

# Air Traffic Complexity Model Based on Air Traffic Controller Tasks

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University of Zagreb

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**AIR TRAFFIC COMPLEXITY MODEL  
BASED ON AIR TRAFFIC CONTROLLER  
TASKS**

DOCTORAL THESIS

Supervisor:

Biljana Juričić, PhD, Associate Professor

Zagreb, 2020



Sveučilište u Zagrebu

Fakultet prometnih znanosti

Bruno Antulov-Fantulin

**MODEL KOMPLEKSNOSTI ZRAČNOG  
PROMETA TEMELJEN NA RADNIM  
ZADAĆAMA KONTROLORA ZRAČNOGA  
PROMETA**

DOKTORSKI RAD

Mentorica:

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Zagreb, 2020

## I. Biography of Supervisor

Associate professor Biljana Juričić, PhD, holds position of Head of the Department of Aeronautics at the Faculty of Transport and Traffic Sciences, University of Zagreb, Croatia. The major interest of her scientific work is modelling and simulation in air traffic management, ATCO training and airspace design. She worked as a team leader and researcher on several European scientific projects in the field of air traffic management. She was a leading member of a team in establishing and development of Croatian Air Traffic Control Training Centre (HUSK) and Laboratory for Air Traffic Control. As an author or co-author, she published a number of scientific papers in the field of transport engineering, branch air traffic. She holds several courses on the undergraduate and graduate Study of Aeronautics and as well as on the doctoral Study of Traffic.



## II. Acknowledgment

*“Patientia Comes Est Sapientiae”*, applies perfectly to my mentor, prof. Biljana Juričić. The wisdom and the patience she had for me from the beginning of my education is immeasurable. I thank her for believing in me and for always pushing me forward, especially in times when I thought I would not succeed. As often in life, so is the same with this doctoral thesis, *“Ex Nihilo Nihil Fit”*. A lot of work was put into it and now that it is finished, I would not have want it done in any other way. I would not have been able to finish it in time without the great support of my friend, Tomislav Radišić, who was always there, welcoming me when I needed to brainstorm new ideas. Also, I would like to thank Matija Piškorec, who was a great pillar of support in development of machine learning algorithms. I thank my brother Nino, who always had the time and patience to listen to my ideas and to explain and lecture me when I lacked the adequate knowledge. The greatest thanks goes to my dear friend Alen Lančić, without whom this thesis would have been significantly delayed. He provided all the right answers at the right time, taught me in the field of mathematics, and corrected my work when I wandered. Also, I would like to give thanks to my loving parents, who were always there for me and never gave up on my education. I thank my sister Dunja, who is always there to lift my spirit. And finally, I thank my wife, who provided immense support and understanding during my doctoral study period.

*I dedicate this work to my daughter Ema, and may she find peace and love in this world.*

Post scriptum: this work was proofread by Ivana Francetić and at the time of writing is protected by the patent pending law, ownership of the Faculty of Transport and Traffic Sciences, University of Zagreb.

### III. Abstract

Existing models for determining air traffic complexity that are based on air traffic controllers' subjective assessment are not consistent due to possible deviations in complexity assessment. The aim of this research is to create a mathematical model for air traffic complexity which is based on the air traffic controller tasks. The model will use the data on area radar air traffic controller tasks that are defined according to the traffic situation. Certain air traffic controller tasks, such as a conflict resolution, are perceived as one task, but they actually represent a set of multidimensional tasks that need to be defined precisely in order to be used later in mathematical model. Moreover, the existing models for determining air traffic complexity which use the subjective air traffic controller assessments also include the problem of subjectivity resulting from the learned mode of operation in a given airspace. For the purpose of this research new generic airspace will be created. This research introduces a new approach to design a model for determining air traffic complexity which is based on defining area radar air traffic controller tasks for the given traffic situations. Area radar air traffic controllers will be asked to decide which of the two traffic situations is more complex by using the comparison method. In this way, any inconsistency in subjective assessments will be avoided, since air traffic controllers tend to give the same complexity score for different levels of air traffic complexity. Using machine learning, inputs such as defined air traffic controller tasks and data gained through comparison method, will be used to develop a new mathematical model for determining air traffic complexity. The validation of the model will be carried out by the same comparison method using the traffic situation data on a different airspace.

Key words: air traffic complexity, air traffic controller, assessment, workload, tasks.

## IV. Prošireni sažetak

Rast potražnje u prometu pokretač je razvoja zračnog prometa. Ipak, to bi moglo dovesti i do negativnih posljedica poput zagušenja zračnog prostora, kašnjenja letova, velike gustoće prometa, neučinkovitost leta zbog pretjerano dugih ruta, povećane potrošnje goriva, a samim time i povećanih troškova leta i utjecaja na okoliš. Ti će problemi postati još izraženiji u narednim godinama, zbog povećane potražnje u prometu.

Trend rasta zračnog prometa u zoni EUROCONTROL od 2013. godine nastavljen je do 2018. godine, nakon nekoliko godina stagnacije uzrokovane globalnom gospodarskom krizom. Broj letova temeljen na pravilima instrumentalnog leta (IFR) u prosjeku je porastao za 3,8% u odnosu na promet u 2017. Rast zračnog prometa veći je u pogledu broja putnika nego u odnosu na letove (6,1% u odnosu na 2017.), što je također slučaj u prethodnim godinama [1]. Taj se rast nastavio u prvoj polovici 2019. godine, a broj kontroliranih letova u zoni EUROCONTROL u prosjeku je porastao za 1,6% u odnosu na 2018. godinu [2]. Prema srednjoročnoj prognozi EUROCONTROL-a, procjenjuje se da će rast prometa IFR-a nastaviti u sljedećim godinama do 2025. godine, s prosječnim godišnjim rastom od 2,0% [3].

U takvim se uvjetima događaju kompleksnije situacije u zračnom prometu, koje mogu otežati pružanje usluge kontrole zračnog prometa, a posebno za specifične zadatke kontrolora zračnog prometa. To može rezultirati povećanim radnim opterećenjem kontrolora zračnog prometa koje predstavlja potencijalni sigurnosni rizik. Kako bi udovoljili prometnoj potražnji, pružatelji usluga u zračnoj plovidbi moraju osigurati odgovarajući sektorski kapacitet koji će omogućiti siguran i učinkovit zračni promet. Budući da kapacitet sektora ovisi o radnom opterećenju kontrolora zračnog prometa, kompleksnost zračnog prometa postaje jedan od ključnih čimbenika koji se razmatra pri istraživanju ovih pokazatelja i sustavu upravljanja zračnim prometom. Kompleksnost zračnog prometa definira se kao poteškoća u praćenju i upravljanju određenom situacijom u zračnom prometu [4].

Jedinstveno europsko nebo (SES), projekt modernizacije i poboljšanja europskog upravljanja zračnim prometom, ima za cilj povećanje sigurnosti prometa, kapaciteta i učinkovitosti, kao i smanjenje negativnih posljedica povećane potražnje zračnog prometa. Nekoliko novih tehnologija (rješenja) razvijeno je putem SESAR-ovog programa upravljanja zračnim prometom (SESAR) kako bi se zadovoljile velike prometne potražnje i osigurala sigurnost u prometu. Kompleksnost zračnog prometa istražuje se i unutar SESAR-a, što je rezultiralo SESAR-ovim rješenjem br. 19 Automatizirana podrška za otkrivanje i rješavanje

kompleksnosti (iz SESAR-a 1). Jedna od potfunkcionalnosti koja će se razviti u okviru SESAR2020 je automatizirana podrška za procjenu kompleksnosti prometa koja je propisana Provedbenom uredbom Komisije (EU) br. 716/2014 od 27. lipnja 2014. o uspostavljanju zajedničkog pilot projekta koji podržava provedbu europskog glavnog plana (*Master plan*) upravljanja zračnim prometom.

Ovaj rad daje istraživački pregled modela i metoda za utvrđivanje i ocjenu kompleksnosti zračnog prometa. Na temelju prethodnih istraživanja identificirani su nedostaci postojećih modela, predstavljena je nova metoda za određivanje kompleksnosti zračnog prometa i predložen je novi model koji bi trebao nadmašiti nedostatke koji su i dalje prisutni u ovom polju istraživanja.

**Cilj istraživanja:** Izraditi model kompleksnosti zračnog prometa temeljen na radnim zadaćama kontrolora zračnog prometa.

**Hipoteza:** Kompleksnost zračnog prometa moguće je odrediti na temelju radnih zadaća kontrolora zračnog prometa.

Argumenti koji potkrepljuju hipotezu:

- Subjektivne procjene kontrolora zračnog prometa u postojećim modelima određivanja kompleksnosti zračnog prometa nisu konzistentne.
- Modeli za određivanje kompleksnosti zračnog prometa temeljeni na subjektivnim procjenama kontrolora zračnog prometa definirani su u ovisnosti o karakteristikama određenog zračnog prostora te ne daju valjane rezultate u primjeni na druge zračne prostore.
- Radne zadaće aktiviraju se na temelju karakteristika prometnih situacija te su neovisne o kontroloru zračnog prometa koji ih provodi.
- Povećanje kompleksnosti zračnog prometa za posljedicu ima povećanje radnog opterećenja kontrolora zračnog prometa, a radno opterećenje se može izraziti kao skup radnih zadaća kontrolora zračnog prometa.

S ciljem potvrđivanja postavljene znanstvene hipoteze, istraživanje će biti provedeno kroz šest temeljnih faza.

U prvoj fazi istraživanja definirat će se radne zadaće oblasnog radarskog kontrolora zračnog prometa koristeći metodu intervjuiranja kontrolora, analizom postojeće literature te priručnika koji objašnjavaju radne zadaće kontrolora te metodom promatranja rada kontrolora na radnom

mjestu. Kontrolori zračnog prometa izvršavaju radne zadaće ovisno o prometnoj situaciji stoga je iznimno važno pravilno definirati sve radne zadaće koje se provode te kreirati veliki broj različitih prometnih situacija. S obzirom na to da se određene radne zadaće, poput razrješavanja konflikta, broje kao jedan problem, a u stvarnosti su višedimenzionalni problem, potrebno je definirati takve, višedimenzionalne radne zadaće koje će se moći koristiti u matematičkom modelu.

U drugoj fazi istraživanja potrebno je kreirati prometne situacije iz kojih se mogu iščitati sve potrebne informacije koje će omogućiti oblasnom radarskom kontroloru zračnog prometa da procijeni kompleksnost prometne situacije. Prometne situacije kreirat će se kao statične slike koje će sadržavati sve potrebne informacije za procjenu kompleksnosti situacije, poput brzine zrakoplova, smjera letenja zrakoplova, destinacije zrakoplova, ulazne i izlazne točke u sektoru, namjere pilota, definirane granice zračnog prostora, trenutne visine zrakoplova, izlazne visine itd. Prometne situacije bit će definirane za generički zračni prostor da se izbjegne subjektivnost ocjenjivanja na poznatim zračnim prostorima i prometnim situacijama. Također, razlog korištenja generičkog zračnog prostora je mogućnost kasnije primjene modela na različite zračne prostore. Prometne situacije imat će varijabilan broj zrakoplova, različite međusobne interakcije ovisno o poziciji, visini, smjeru i brzini kretanja, različit položaj u prostoru, udaljenost od granice prostora, itd. Također u ovoj fazi istraživanja kreirat će se prometne situacije za drugi zračni prostor koji će se kasnije koristiti u zadnjoj fazi istraživanja za validaciju modela na različite zračne prostore.

U trećoj fazi istraživanja bit će potrebno odrediti radne zadaće na temelju prometnih situacija. Definirane radne zadaće iz prve faze istraživanja dodjeljivat će se prometnim situacijama iz druge faze uz pomoć automatiziranog sustava. Radne zadaće definirane su ovisno o prometnim situacijama gdje za svaku radnu zadaću postoje jasno definirana pravila kada se aktiviraju i kada se trebaju provesti. Primjeri radnih zadaća koje se provode su: monitoriranje zračnog prometa, izvršavanje zahtijeva pilota, koordinacija sa susjednim zračnim prostorom, razrješavanje konflikta, itd. Na taj način postojat će jasno definirane radne zadaće za svaku prometnu situaciju.

U četvrtoj fazi istraživanja testirat će se oblasni radarski kontrolori zračnog prometa. Primijenit će se metoda komparacije kojom će oblasni radarski kontrolori zračnog prometa između dvije ponuđene prometne situacije morati odrediti koja je kompleksnija. Primijenit će se 120 prometnih situacija koje će omogućiti aktivaciju svih mogućih radnih zadaća. Po završetku usporedbi prometnih situacija, kontrolori će imati jasan poredak od najmanje do najviše

kompleksne prometne situacije koju su sami prethodno poredali metodom komparacije te ih grupirati u ocijene kompleksnosti prometa od 1 do 5. Na osnovu tih ocjena, te prethodnih usporedbi prometnih situacija dodijelit će se linearno interpolirane ocijene ostalim prometnim situacijama. Istom metodom prikupit će se podaci za drugi zračni prostor za potrebe validacije modela.

U petoj fazi istraživanja uz pomoć strojnog učenja trenirat će se linearni model koristeći Bayesian Ridge regresije da se radnim zadaćama (istraživačkim varijablama) dodjele težinske vrijednosti na osnovu linearno interpoliranih ocjena iz prethodne faze (ciljane varijable). Na taj način izraditi će se model za određivanje kompleksnosti zračnog prometa na temelju radnih zadaća kontrolora zračnog prometa.

U šestoj fazi istraživanja radit će se validacija matematičkog modela temeljem subjektivnih procjene kontrolora zračnog prometa dobivenim na drugom zračnom prostoru, te će se vidjeti je li moguća primjena modela na različite zračne prostore.

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## VI. List of Abbreviations

ANN – Artificial Neural Networks	EFL – Exit Flight Level
ANSP – Air Navigation Service Provider	FL – Flight Level
ATC – Air Traffic Control	HITL – Human-In-The-Loop
ATCEM – Air Traffic Complexity Evaluation Model	HMI – Human Machine Interaction
ATCO – Air Traffic Controller	IDA – Initial Data Analysis
ATM – Air Traffic Management	LOAA – Learn Once Apply Anywhere
ATWIT – Air Traffic Workload Input Technique	LOO – Leave One Out
BPNN – Back Propagation Neural Network	NM – Nautical Mile
CAL – Conflict Activity Level	PCA – Principal Component Analysis
CLFL – Cleared Flight Level	SES – Single European Sky
CUFL – Current Flight Level	SESAR – Single European Sky ATM Research
EDA – Exploratory Data Analysis	STAM – Short Term ATM Measures
EEC – EUROCONTROL Experimental Centre	SVM – Support Vector Machines
	TBO – Trajectory Based Operations
	TBX – Trajectory Based Complexity

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# 1. Introduction

The growth in traffic demand is a driver of air traffic development but it can also lead to negative consequences such as airspace congestion, flight delays, high traffic density, flight inefficiency due to excessively long routes, increased fuel consumption, and therefore, increased flight costs and environmental impact. These problems will become even more pronounced in the coming years, due to the increased traffic demand.

The trend of air traffic growth in the EUROCONTROL zone, after a few years of stagnation caused by the global economic crisis, continued from 2013 until 2018. The number of flights based on instrument flight rules (IFR) grew by 3.8 % on average compared to the traffic in 2017. Air traffic growth is larger in terms of passenger numbers than in terms of flights (6.1 % compared to 2017), which was also the case in the preceding years [1]. This growth continued in the first half of 2019, with the number of controlled flights in the EUROCONTROL zone increasing by 1.6% on average, compared to 2018 [2]. According to the EUROCONTROL medium-term forecast, it is estimated that the growth of IFR traffic will continue in the following years to year 2025 with the average annual growth of 2.0% [3].

In such conditions, more complex air traffic situations occur which may impede the provision of air traffic control service, in particular, specific air traffic controller tasks. This can result in increased air traffic controller workload that poses a potential safety hazard. To meet the traffic demand, air navigation service providers must ensure adequate sector capacity that will allow safe and efficient air traffic. Since sector capacity depends on air traffic controller workload, air traffic complexity becomes one of the crucial factors that is considered when investigating these indicators and air traffic management system. Air traffic complexity is defined as the difficulty of monitoring and managing a specific air traffic situation [4].

Single European Sky (SES), which is the project of modernizing and improvement of European air traffic management, aims to increase traffic safety, capacity and efficiency as well as reduce the negative consequences of increased air traffic demand. Several new technologies (solutions) have been developed through SES air traffic management research (SESAR) program to meet the high traffic demand and to ensure traffic safety. Air traffic complexity is investigated and researched within the SESAR which resulted in the SESAR Solution#19 Automated Support for Complexity Detection and Resolution (from SESAR 1). One of the sub-functionalities to be developed within SESAR2020 is Automated Support for Traffic Complexity Assessment which is prescribed in the Commission Implementing Regulation (EU) No 716/2014 of 27 June 2014

on the establishment of the Pilot Common Project supporting the implementation of the European Air Traffic Management Master Plan.

This paper gives the research overview of models and methods for determining and assessing air traffic complexity. Based on previous research findings, shortcomings on the existing models were identified, a novel method for determining air traffic complexity is presented and a new model that surpasses the flaws that are still present in this field of the research is given.

### 1.1. Motivation and Aims

This research was motivated by the fact that almost after two decades of research, the problem of determining adequate complexity score is still an issue in air traffic control, because it is considered subjectively, from the air traffic controllers' perspective. The air traffic controllers observe and analyze the traffic data and decide whether a traffic situation is complex or not. All other methods are just attempts to approximate the level of complexity according to air traffic controllers' subjective assessment.

Therefore, the main objective of this research was to measure the effect of air traffic controller tasks on air traffic complexity in en-route operations. This was achieved by developing and defining a set of air traffic controller tasks and traffic situations that the air traffic controllers assessed and ranked from lowest to highest complexity. Ranked traffic situations were then graded by the air traffic controllers according to the complexity scores from 1 to 5 where 1 was the lowest complexity score and 5 was the highest. These scores were used as target variables to train the model to calculate the complexity of a specific traffic situation based on the air traffic controllers' tasks.

### 1.2. Methods

One of the most used methods for the complexity calculation of air traffic patterns is through air traffic controllers' subjective assessment. The main goal of air traffic controllers' subjective assessment is to embed the controller's complexity metric into the model calculation. To do this, firstly, a clear definition of the air traffic controller tasks was defined along with the new airspace and traffic situations. Secondly, a group of licensed air traffic controllers were taken to assess the defined traffic situations. They were assessing the situations by comparing the given pair of traffic situations and sorting them with the merge sort algorithm. By the end of the experiment a clear rank from lowest to highest complexity traffic situations was sorted by the air traffic controller. After the ranking, controllers were giving the ranked traffic situations a complexity score from 1 to 5 where 1 was the lowest complexity score and 5 was the highest.

Based on the controllers' complexity ranking and scoring, linearly interpolated grades were assigned to each situation for each controller. Later on, all complexity scores were used as target variables to train the model on how specific air traffic controller tasks (exploratory variables) contribute to air traffic complexity. At the end, a real airspace was used to verify the model. Air traffic controllers have assessed (using the same methodology) air traffic complexity of the traffic situation within new, real airspace, thus allowing us to make a correlation of the newly assessed complexity and one determined by the new model.

### 1.3. Research Objective and Hypothesis

Based on the previously defined motivation and methods, a hypothesis with the arguments that support it are defined here.

**Research objective:** Create air traffic complexity model based on air traffic controller tasks.

**Hypothesis:** The air traffic complexity can be determined on the basis of air traffic controller tasks.

Arguments that support the hypothesis:

- Subjective assessment given by air traffic controllers for the existing models in determining the air traffic complexity are not consistent.
- Models for determining the air traffic complexity based on subjective air traffic controllers' assessments are defined depending on the characteristics of the specific airspace and do not provide valid results if applied to another airspace.
- The air traffic controller's tasks are defined on the basis of the characteristics of the air traffic situation and do not depend on the person controlling the air traffic.
- Increase in air traffic complexity results in increase of air traffic controller workload, and the workload can be expressed as a set of air traffic controller tasks.

### 1.4. Expected Scientific Contribution

Following scientific contributions are expected in the field of Traffic and Transport Technology:

- Definition of air traffic controller tasks depending on the characteristics of traffic situations.
- Development of a mathematical model for determining the air traffic complexity based on the air traffic controller tasks.

- Determining the weight value for the individual air traffic controllers' tasks or their combination in the overall complexity of air traffic.

## 1.5. Outline

In the **introductory chapter**, the motivation for the research, hypothesis, and the research objective were presented. Additionally, the overview of the methods used and the expected scientific contribution were given.

In the second chapter, titled **Air Traffic Complexity**, the term air traffic complexity and air traffic controller workload are defined. Also, in this chapter an overview of air traffic complexity models and methods most relevant to this field of research are given.

The third chapter, titled **Experiment Methodology**, contains the detailed description of methodology process which was used to set up the experiments. Detailed definition of the air traffic controller tasks along with the automatization process that will serve later on for the training of the model. Furthermore, airspace and traffic along with the detailed data gathering process is described.

Fourth chapter, titled **Model development**, covers the description of model development methodology which was used to train the air traffic complexity model from the previously obtained target and exploratory variables from the third chapter. A detailed exploratory data analysis along with the feature construction is presented. A final formula for the air traffic complexity is presented.

In the fifth chapter, titled **Result analysis**, the results from the air traffic complexity model are analyzed and compared with the complexity scores that the air traffic controllers gave. Also, the models are validated on a new airspace and the practical application is given.

Conclusions and proposals for future research are elaborated in the **final chapter**. In this chapter, all relevant research objectives are reviewed and the effect of air traffic controller tasks on air traffic complexity is elaborated.



## 2. Air Traffic Complexity

### 2.1. Air Traffic Complexity and Air Traffic Controller Workload

Air traffic complexity has been a common research topic since the early days of modern air traffic control (ATC) operations. At the beginning, most of the research was dealing with the air traffic controller (ATCO) workload instead of air traffic complexity to express how difficult some ATCO tasks were. Because of that, it is important to explain the relation between these two indicators. The first papers that deal with complexity were written in the early 1960s [5]. Since then, numerous papers and reports have been written on the topic of complexity – excellent reviews of those papers were written by Mogford [6] and Hilburn [7]. Their conclusion was that the air traffic complexity is a fundamental driver of workload but that the connection between complexity and workload is not straightforward; it is mediated by other factors, such as equipment quality, individual differences, and controller cognitive strategies (Figure 1) [6]. It can be noticed that most of the early research has been conducted in order to better define factors that affect air traffic controller workload. From today's point of view and with present understanding and definitions, the majority of these factors would probably be classified as complexity factors.

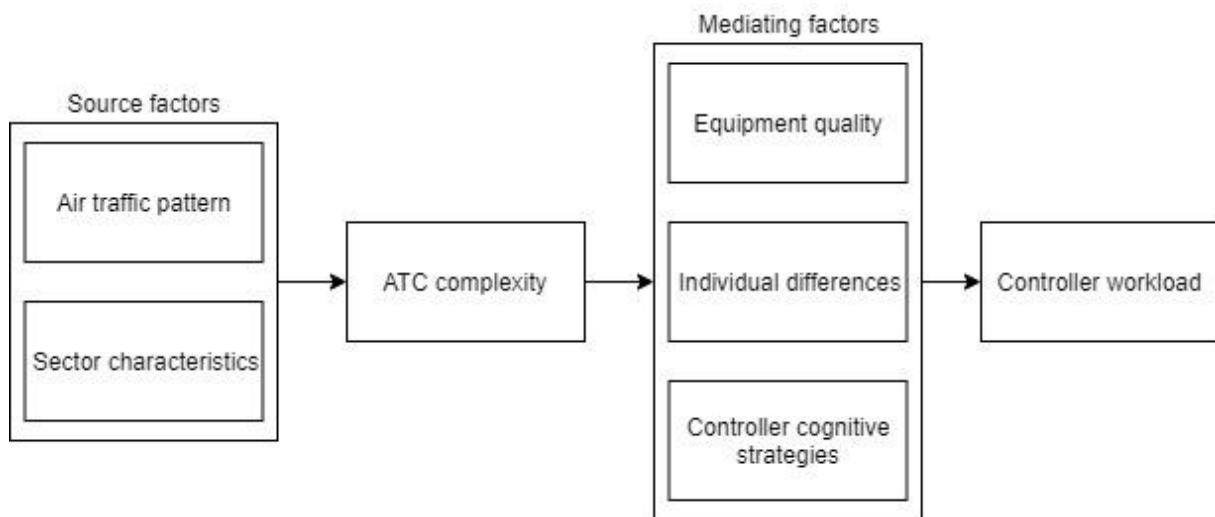


Figure 1: Relationship between ATC complexity and workload [6]

Schmidt [8] approached the problem of modelling controller workload from the angle of observable controller actions. He created the control difficulty index, which can be calculated as a weighted sum of the expected frequency of occurrence of events that affects controller workload. Each event is given different weight according to the time needed to execute a

particular task. Although the author conducted extensive surveys to determine appropriate weights and frequencies for various events, this approach can only handle observable controller actions, which makes this approach very limiting.

Even though Hurst and Rose [9], were not the first to realize the importance of traffic density, they were the first to measure the correlation of expert workload ratings and traffic density. They concluded that only 53% of the variance in reported workload ratings can be explained by density.

Stein [10] used the Air Traffic Workload Input Technique (ATWIT), in which controllers report workload levels during simulation, to determine which of the workload factors influenced workload the most. Regression analysis proved that out of the five starting factors, four factors (localized traffic density, number of handoffs outbound, total amount of traffic, number of handoffs inbound) could explain 67% of variance in ATWIT scores. This study showed the importance of localized traffic density which is a measure of traffic clustering. A technique similar to ATWIT will be used throughout the next three decades.

## 2.2. Overview of Air Traffic Complexity Models and Methods

Today, air navigation service providers still use air traffic controllers' subjective assessment as the most important method for determining air traffic complexity, even though there are many studies that have dealt with the development of new, more objective methods for determination of air traffic complexity. The most important scientific papers dealing with the methods and models for determining air traffic complexity are based on the subjective assessment by the air traffic controllers.

Laudeman et al. [11] expanded on the notion of the traffic density by introducing Dynamic Density which they defined as a combination of 'both traffic density (a count of aircraft in a volume of airspace) and traffic complexity (a measure of the complexity of the air traffic in a volume of airspace)'. Authors used informal interviews with controllers to obtain a list of eight complexity factors to be used in the dynamic density equation. The only criterion was that the factors could be calculated from the radar tracks or their extrapolations. The intention was to obtain an objective measure of controller workload based on the actual traffic. Their results showed that the dynamic density was able to account for 55% of controller activity variation. Three other teams [12–14] working under the Dynamic Density program developed additional 35 complexity indicators (factors), which were later successfully validated as a group by Kopardekar et al. [15]. Unfortunately, it was later shown that the complexity indicator weights

were not universal to all airspace sectors, i.e. they had to be adjusted on a sector by sector basis [16]. This shortcoming, while making Dynamic Density technique difficult to implement for operational purposes, has no influence if one wishes to compare two concepts of operations under similar conditions (similar sector configuration). Furthermore, same authors [15] suggested that, due to possibly non-linear interactions between complexity factors, the Dynamic Density performance could be improved by using non-linear techniques such as non-linear regression, genetic algorithms, and neural networks.

Almost the same group of authors will use multiple linear regression method five years later to determine which subset of complexity indicators will correlate well with the controller's subjective complexity ratings [17]. After extensive simulator validation, results of this study showed that there are 17 complexity indicators that are statistically significant. Top five complexity indicators were: sector count, sector volume, number of aircraft under 8 NM from each other, convergence angle, and standard deviation of ground speed/mean ground speed. Similar work was done by Masalonis et al. [18] who selected a subset of 12 indicators, and Klein et al. [19] who selected a subset of only seven complexity indicators, though with less extensive experimental validation.

In a similar vein, Bloem et al. [20] tried to determine which of the complexity indicators had the greatest predictive power in terms of future complexity. The authors concluded that there is a significant difference in the predictive power of different complexity indicators. To complicate matter further, they concluded that the subset of the complexity indicators that had the best predictive power changed depending on the prediction horizon.

To calculate the potential impact of air traffic complexity on workload and costs, in 2000 the EUROCONTROL has given the same set of traffic data to UK National Air Traffic Services (NATS) and EUROCONTROL Experimental Centre (EEC) with a task of independently devising a method of measuring the level of service [21]. While NATS has estimated ATS output (the service provided), the EEC has estimated the ATS workload needed to deliver the service. Both 'were found to produce reasonably consistent results', with additional note that further analysis should be done before the final parameters for determining ATS provider costs are established. By 2006 EUROCONTROL's Performance Review Commission finalized the complexity indicators to be used for ANSP benchmarking [22]. For this method the European airspace is divided into 20 NM X 20 NM X 3000 ft cells, and for each cell the duration of potential interactions is calculated. Aircraft are 'interacting' if they are in the same cell at the same one hour time frame window. The ratio of the hours of interactions and flight hours is so

called 'Adjusted Density'. In addition, the 'Structural Index' is calculated as a sum of potential vertical, horizontal and speed interactions. The final complexity score is calculated as a product of adjusted density and structural index. All in all, only 4 complexity indicators are used for this analysis and no validation of any sort was presented in the report. It was noted, however, that shifting the starting position of the grid by 7 NM caused the ANSP ranking to change dramatically (up to 16 places in an extreme case). Nonetheless, this method is still used for ANSP benchmarking.

The first to consider measuring complexity during trajectory-based operations (TBO) were Prevot and Lee in 2011 [23]. They coined the term Trajectory-based Complexity (TBX) which is a measure of complexity in TBO. The basis of the TBX calculation is a set of nominal conditions – nominal sector size, nominal number of transitioning aircraft, and a nominal equipage mix. Any difference to nominal operations causes a modification to the TBX value. Authors do not explain the method to determine the nominal conditions except that they can 'be defined through knowledge elicitation sessions on a sector by sector basis or based upon more generic attributes'. The TBX value is then a number of aircraft that would produce the same workload under the nominal conditions as do aircraft under real conditions (e.g. the TBX of 20 means that the workload is equal to the aircraft count of 20 under nominal conditions even though there are actually only 16 aircraft in the sector). The advantage of this method is that it gives a single complexity value that can be easily related to aircraft count and is thus very user-friendly and self-explanatory (unlike many other complexity metrics). However, this study included only six complexity indicators with weights that were determined in an ad-hoc manner and hardly any validation with actual subjective complexity. Only one of those complexity indicators was indirectly related to TBO (number of aircraft with data-link). Many Human-In-The-Loop (HITL) simulation runs were performed in which the controllers had to give workload scores which were then compared with TBX value and simple aircraft count. While the authors claim that the subjective workload score correlated better with the TBX value, there was no objective correlation assessment presented. Finally, the authors have not compared the effect of fraction of TBO aircraft on air traffic complexity.

In a subsequent paper by the same authors, the relationship between workload and data-link equipage levels was explored [24]. It was concluded that the workload ratings correlated much better with the TBX score than with the aircraft count for varying data-link equipage levels.

Another study of the complexity of TBO was made by Radišić et al. [25]. The authors investigated how transitioning from conventional to trajectory-based operations affects the air

traffic complexity for the area radar air traffic control. They developed a series of scenarios and simulated the conditions of different traffic loads. They used licensed air traffic controllers to implement HITL simulations. During the simulation, the controllers assessed the complexity of the traffic situation on a scale from 1 to 7 (modified ATWIT grading scale). The authors proved that the subjective air traffic complexity has significantly decreased in trajectory-based operations. It has been experimentally demonstrated that the decrease in air traffic complexity was significant only in traffic situations with a larger number of aircraft and with a larger share of aircraft flying in accordance with TBO.

Prandini et al. have developed a new method of mapping complexity based exclusively on traffic density [26]. This method is applicable only to the future concept of aircraft self-separation and does not take into account the human factors at all.

Gianazza [27–29] proposed a method for prediction of air traffic complexity using tree search methods and neural networks. This method is based on the assumption that the air traffic complexity in historic flight data increased prior to the splitting of the collapsed sector into two smaller ones and decreased prior to collapsing the sectors into larger one. The neural network was trained using this historical data and then it could predict future increase in air traffic complexity. Tree search method was then used to determine the airspace configuration which yields lowest workload and complexity for the given air traffic pattern.

Lee et al. [30] have proposed that airspace complexity can be described in terms of how the airspace (together with the traffic inside it and the traffic control method) responds to disturbances. The effect of disturbances on control activity needed to accommodate that disturbance is what defines complexity in their opinion. The more control activity needed the more complex the airspace is. They propose a tool, airspace complexity map, which should help to plan the airspace configuration and the future development of ATM.

Wee et al. [31] developed a dynamic tactical complexity model, known as Conflict Activity Level (CAL) that evaluate the likely aircraft flight shape profile based on its current and projected position and trajectory. From the flight shape profile, CAL values are computed and overall complexity score is given. Authors state that the proposed complexity approach shows good agreement with other methods in terms of ranking the order of complexity of various air traffic scenarios.

Dervic and Rank [32] used comparison method while interviewing the ATCO's to develop a formula that is capable of calculating traffic complexity in the terminal area. First group of

answers, taken from questioning the ATCO's, studied the complexity of the scenarios individually and ranked the scenarios in reference to each other. Those answers were used to make the formula by linear regression models and the second group of ATCO's were used to validate the same formula. Despite the small amount of data samples, authors were able to prove a genuine relation between variables and the traffic complexity.

Wang et al. [33] constructed a dynamic weighted network by considering aircraft, waypoints, and airways as nodes, and the complexity relationships among those nodes as edges. Complexity is defined as the sum of the weights of all edges in the network and the results indicate that the new complexity index is more accurate than traffic count. Thus, complexity-based management is more efficient than the traffic count-based management.

Xiao et al. [34] developed ATCEM – an air traffic complexity evaluation model that consists of three elements: selected complexity factors as an input data, air traffic complexity level as an output data and classifier for mapping relationship between complexity factors and complexity level. In this model, 7 critical complexity factors are selected from the complexity factor pool by genetic algorithm. Model was trained according to aviation domain knowledge and using back propagation neural network (BPNN) and large sample data. Although ATCEM was positively empirically evaluated, authors suggest further research and model improvement by building more effective integration method that would increase the classification performance of air traffic complexity.

Similar work was done by Xi ZHU et al. [35]. Authors proposed a new model to measure air traffic complexity based on small samples. Authors generated multiple small-size complexity factor subsets from complexity factor pool and used improved machine learning model – random subspace to train the model. Basic complexity evaluator was built according to each factor subset. Final complexity measure is obtained by integrating all results from the basic complexity evaluators. Although model's performance was experimentally evaluated and showed advantages comparing to other small sample complexity models, authors propose model improvement by optimizing some parameters and using semi-supervised machine learning techniques.

Andraši et al. [36] proved that artificial neural networks (ANNs) can be used to determine air traffic complexity with accuracy similar to linear models. They conducted the human in the loop experiments with licensed air traffic controllers and concluded that the remaining variance in subjective complexity scores cannot be explained by traffic characteristics. Also they stated

that one of the problems for the errors were inconsistent ATCOs grading of traffic situations. ATCOs could not score (rate) traffic situations with perfect consistency among themselves or between different traffic situations.

### 3. Experiment Methodology

In this chapter, the development of a new methodology and a novel complexity model based on air traffic controller tasks will be presented. The air traffic controller's tasks are defined on the basis of characteristics of the air traffic situation and do not depend on the person controlling the air traffic. Because of this, by defining a set of air traffic controller tasks based on the pre-conflict resolution parameters, the model could calculate adequate complexity score. The tasks so defined could be applicable to other airspaces and would not be tied to the specific air traffic controller. Additionally, to ensure the possibility that the model could be used on different airspaces, traffic situations were defined on a generic airspace to avoid air traffic controller subjective assessment for the already known traffic situations and airspaces. In the experiments, air traffic controllers only evaluated air traffic complexity by comparing two presented traffic situations at the same time. Upon selecting which one of the two presented traffic situations was more complex, they received a set of two new traffic situations for complexity assessment. Traffic situations were presented and given to air traffic controllers by paper static images. Images are similar to the radar image of the real air traffic controller's working position. All air traffic situations are designed to contain a specific number of aircraft in different positions that influence the activation of the appropriate combination of air traffic controller tasks. There are 120 unique traffic situations developed and divided into six groups. Each group consists of 30 traffic situations out of which 18 are unique to that group, while 12 traffic situations are the same and repeated in all six groups. Repeated traffic situations are created intentionally in order to better evaluate the air traffic controller assessment between themselves. There were three air traffic controllers per group, so in total, 18 ATCOs were tested.

Before the assessment, the air traffic controllers were briefed on the definitions of complexity, workload and airspace capacity to ensure that all of them had the same level of understanding of the air traffic complexity and that they understood what they were expected to do during the assessment. The ranking of the traffic situations was done by the merge sort algorithm. The air traffic controller input was taken as a sort list rule. By ranking them in this manner, it was impossible for two traffic situations to have the same complexity score. Using that approach, possible inconsistency in the assessment was eliminated, so that by the end of the validations, there was a clear rank from the lowest to the highest complexity. Furthermore, to establish a clear grading system, controllers were asked to assess the ranked traffic situations and give a complexity score, from 1 to 5, where 1 is the lowest and 5 is the highest complexity score. Based on the controllers' complexity ranking and scoring, linearly interpolated grades were



assigned to each situation for each controller. Later on, all complexity scores were used as target variables to train the model on how specific air traffic controller tasks (exploratory variables) contribute to air traffic complexity. Finally, a real airspace was used to verify the model. Air traffic controllers assessed (using the same methodology) air traffic complexity of the traffic situation within a new, real airspace, thus allowing a correlation comparison of the newly assessed complexity and one determined by the new model.

The example of the above described methodology is depicted in Figure 2 below.

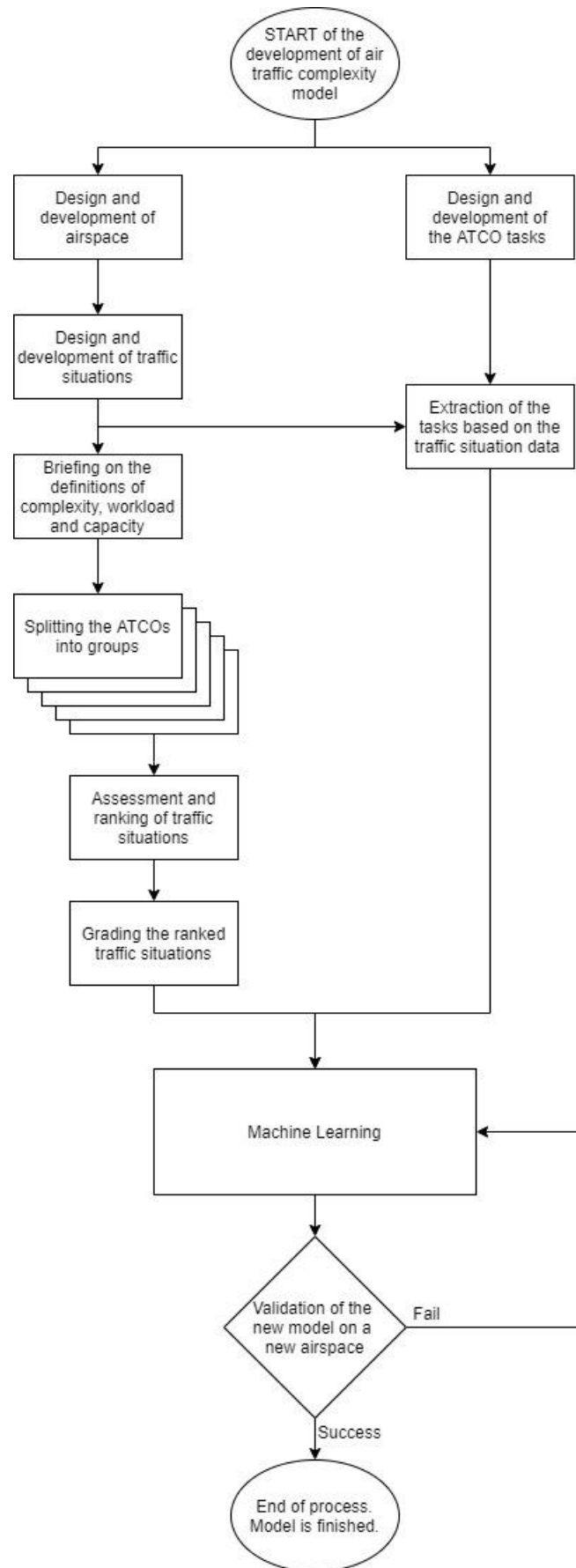


Figure 2: Methodology and plan of research

### 3.1. Airspace and Traffic

After defining the experiment methodology, in order for the experiment to proceed, a careful definition of airspace and air traffic is needed because the traffic will trigger the exact air traffic controller tasks in the experiments.

#### 3.1.1. Airspace

Traffic situations are defined on a generic airspace (Figure 3) to ensure the possibility of using the model on different airspaces and to avoid air traffic controller subjective assessment for the already known traffic situations and airspaces. Black-shaded area is the controlled airspace  $S_0$ , while  $S_1$ , gray-shaded area, is the airspace controlled by other controllers. The  $S_0$  airspace is hexagon shaped, diagonally 100 NM in distance and vertically 10000 ft. The extended airspace  $S_1$  is formed by making a homothetic transformation from the centroid of the airspace  $S_0$  for a factor  $D$  for each point from the airspace  $S_0$ . In this research, the preferred embodiment of the parameter  $D$  has a value of 1.5. Airspace  $S_0$  and all aircraft inside it (white) are under the responsibility of the executive controller. Other aircraft (green), although they are outside the jurisdiction of the executive controller, are generating certain coordination tasks. Airspace is designed to simulate free route operations.

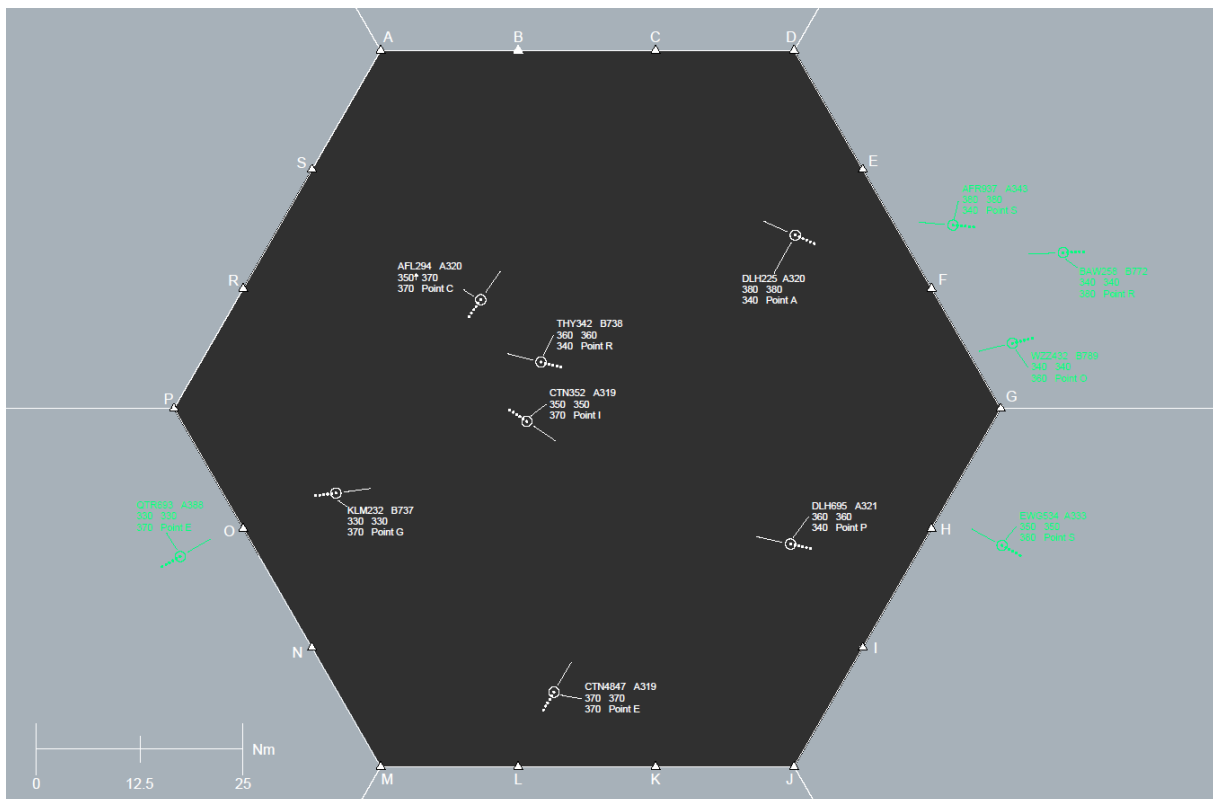


Figure 3: Example of the generic airspace

### 3.1.2. Traffic

Air traffic situations  $w_l ; l \in \{A1, \dots, A40, B1, \dots, B40, C1, \dots, C40\}$  are carefully created so that the air traffic is distributed into three main categories: Low complexity (A in Table 1), Medium complexity (B in Table 1) and High complexity traffic (C in Table 1). There are 40 traffic situations in each category, and each has the exact number of aircraft that triggers a specific ATCO task. There are 120 unique traffic situations developed and divided into six groups (G1-G6 in Table 1). Each group consist of 30 traffic situations from which 18 are unique to that group and 12 traffic situations are the same and repeated in all six groups (Table 1). Repeated traffic situations are created intentionally in order to better evaluate the air traffic controller assessment between themselves. There were three air traffic controllers per group, so in total 18 ATCOs were tested. In Table 1 the number before the slash represents the aircraft number in the controlled airspace and the number after the slash represents the number of aircraft that are about to enter the airspace (green aircraft in Figure 3). Abbreviation G1-G6 was used for the control group of the air traffic controllers.

Table 1: Shows a detail overview of each traffic situation

No. A/C	6/4	6/4	7/5	7/5	8/5	8/5	9/5	9/5	10/6	10/6
G1	A1	A5	A6	A2	A7	A8	A3	A9	A10	A4
G2	A1	A11	A12	A2	A13	A14	A3	A15	A16	A4
G3	A1	A17	A18	A2	A19	A20	A3	A21	A22	A4
G4	A1	A23	A24	A2	A25	A26	A3	A27	A28	A4
G5	A1	A29	A30	A2	A31	A32	A3	A33	A34	A4
G6	A1	A35	A36	A2	A37	A38	A3	A39	A40	A4
No. A/C	8/5	8/5	9/6	9/6	10/6	10/7	11/7	11/7	12/8	12/8
G1	B1	B5	B6	B2	B7	B8	B3	B9	B10	B4
G2	B1	B11	B12	B2	B13	B14	B3	B15	B16	B4
G3	B1	B17	B18	B2	B19	B20	B3	B21	B22	B4
G4	B1	B23	B24	B2	B25	B26	B3	B27	B28	B4
G5	B1	B29	B30	B2	B31	B32	B3	B33	B34	B4
G6	B1	B35	B36	B2	B37	B38	B3	B39	B40	B4

No. A/C	10/6	10/6	11/7	11/7	12/8	12/8	13/9	13/9	14/10	14/10
G1	C1	C5	C6	C2	C7	C8	C3	C9	C10	C4
G2	C1	C11	C12	C2	C13	C14	C3	C15	C16	C4
G3	C1	C17	C18	C2	C19	C20	C3	C21	C22	C4
G4	C1	C23	C24	C2	C25	C26	C3	C27	C28	C4
G5	C1	C29	C30	C2	C31	C32	C3	C33	C34	C4
G6	C1	C35	C36	C2	C37	C38	C3	C39	C40	C4

As mentioned earlier in the experiment methodology chapter, new validation traffic scenarios will be used to validate the trained model. For that scenario, the Top-High-North airspace sector was taken from the Croatian airspace. This chosen airspace largely differs from the original hexogen shape, by its volume and border design, thus making it an excellent choice to test the model on a new airspace. A detailed overview of each new validation traffic situation is shown in Table 2.

Table 2: Shows a detail overview of new validation traffic scenarios

No. A/C	7/5	10/6	9/6	12/8	11/7	14/10
G1	V1	V2	V3	V4	V5	V6
G2	V7	V8	V9	V10	V5	V6
G3	V7	V8	V9	V10	V5	V6
G4	V11	V12	V13	V14	V15	V16
G5	V17	V18	V19	V20	V21	V22
G6	V23	V24	V25	V26	V27	V28

In Table 2 it can be seen that some traffic situations were repeated for the same effect as in the original traffic scenarios in order to better evaluate the air traffic controller assessment between themselves. Based on the prescribed data in this chapter, air traffic was created in the program AutoCAD 2017. All the 120 initial traffic situations plus 28 new validation scenarios can be seen and examined in the Appendix 1 and the Appendix 2.

### 3.2. Defining conflict

In order to explain more clearly the tasks defined at this stage of the research, firstly, it is required to explain what is considered as a conflict between two aircraft and what the minimum separation cylindrical zone of the aircraft is. In air traffic, for the en-route phase of the flight, minimum vertical distance  $H_{min}$  that aircraft need to maintain is 1000 ft and minimum horizontal distance  $S_{min}$  is 5 NM. If any other aircraft flight path violates the cylinder boundary, it is called a conflict, and any potential flight path that could violate the minimum norm of the cylindrical boundary of the aircraft is called a potential conflict.

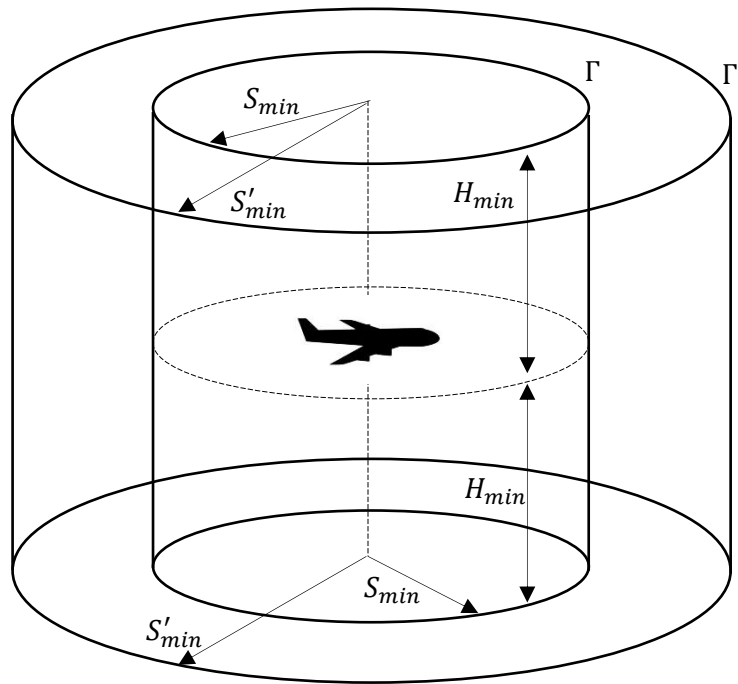


Figure 4: A representation of the minimum separation cylindrical system for the aircraft

Cylinders  $\Gamma$  and  $\Gamma'$  are defined around the selected aircraft  $A_i$ , see Figure 4, by which the position of the aircraft  $A_i$  is located in the center of the cylinders. The first cylinder  $\Gamma$  is defined by the radius  $S_{min}$  and the height  $2H_{min}$  if  $A_i \in S_0$ . The second cylinder  $\Gamma'$  is defined by the radius  $S'_{min}$  and the height  $2H_{min}$  if  $A_i \in S_1$ .

For the ATCO tasks defined at this stage of the experiment, a radius  $S_{min}$  of 10 NM was taken for the aircraft that are in the controlled airspace and a  $S'_{min}$  of 15 NM for the aircraft that are about to enter the controlled airspace. There were two reasons behind this decision, firstly, the air traffic controllers were assessing the air traffic complexity through paper static images and thus did not have the adequate tools for measuring the minimum norm from which they could detect the conflict. Secondly, through ATCOs expert knowledge and the recommended working

practices of the Air Traffic Services Operations Manual document, the spotting of the conflict area is prescribed as such.

Before explaining the ATCO tasks, an example of the conflict point  $T_c$  is presented in Figure 5, where aircraft positions are represented as points  $A_i$  and  $A_j$  and distance from conflict point for each aircraft would be lengths  $d_1$  and  $d_2$ . Points  $A'_i$  and  $A'_j$  are points where in future, horizontal separation loss will occur for the first time for the given pair of aircraft. Conflict point  $T_c$  is at half length  $\frac{S_{min}}{2}$  of the distance between two aircraft when the conflict occurs for the first time. Distance from conflict point are represented as  $d_1$  and  $d_2$  for each aircraft  $A_i$  and  $A_j$ . Where the distance  $d_1$  is always shorter than the distance of  $A_i$  and  $A_j$  to the conflict point  $T_c$  and the distance  $d_2$  is always greater than the distance of  $A_i$  and  $A_j$  to the conflict point  $T_c$ . Because,  $A_i$  aircraft is defined as the closest to the conflict point  $T_c$ , while the  $A_j$  aircraft is further to the conflict point  $T_c$ .

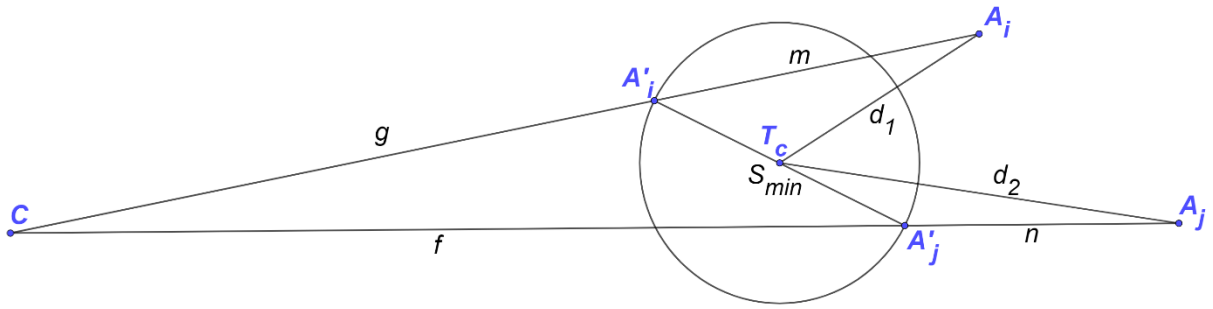


Figure 5: Representation of the conflict point  $T_c$

If the aircraft coordinates, speed and the angle of the aircraft flight vector projected into a plane parallel to the ground are known, it is possible to calculate  $d_1$  and  $d_2$ :

$$\sphericalangle CA'_i A'_j = \arccos \frac{g^2 + 4\left(\frac{S_{min}}{2}\right)^2 - f^2}{4g\left(\frac{S_{min}}{2}\right)} \quad \sphericalangle A_i A'_i T_c = \pi - \arccos \frac{g^2 + 4\left(\frac{S_{min}}{2}\right)^2 - f^2}{4g\left(\frac{S_{min}}{2}\right)}$$

$$d_1^2 = \left(\frac{S_{min}}{2}\right)^2 + m^2 - 2\left(\frac{S_{min}}{2}\right)m \cos\left(\pi - \arccos \frac{g^2 + 4\left(\frac{S_{min}}{2}\right)^2 - f^2}{4g\left(\frac{S_{min}}{2}\right)}\right) = \left(\frac{S_{min}}{2}\right)^2 + m^2 +$$

$$2\left(\frac{S_{min}}{2}\right)m \frac{g^2 + 4\left(\frac{S_{min}}{2}\right)^2 - f^2}{4g\left(\frac{S_{min}}{2}\right)} = \left(\frac{S_{min}}{2}\right)^2 + m^2 + m \frac{g^2 + 4\left(\frac{S_{min}}{2}\right)^2 - f^2}{2g}$$

$$\Rightarrow d_1 = \sqrt{\left(\frac{S_{min}}{2}\right)^2 + m^2 + m \frac{g^2 + 4\left(\frac{S_{min}}{2}\right)^2 - f^2}{2g}}$$

$$d_2 = \sqrt{\left(\frac{S_{min}}{2}\right)^2 + n^2 + n \frac{f^2 + 4\left(\frac{S_{min}}{2}\right)^2 - g^2}{2f}}$$

Conflict point  $T_c$  and distance from conflict point  $d_1$  and  $d_2$  are always observed from the horizontal plane. Since earlier, the forbidden cylinder was defined as a 3D object, it is also needed to describe how the vertical profile for the conflict is defined.

Aircraft are in a state of conflict if their flight trajectories (flight level) intersect, i.e. if their defined volume  $\Gamma$  or  $\Gamma'$  is violated on the trajectories from the current flight level (CUFL) directly to the cleared flight level (CLFL), and after the cleared flight level the aircraft flies in a straight and level flight at the cleared flight level until the last moment when it must start ascending or descending in order to reach the exit flight level (EFL) before exiting the airspace  $S_0$ . The trajectories thus defined are called the conflicting trajectories of the aircraft  $A_i$  and  $A_j$  and are denoted as  $CoP_i$  and  $CoP_j$ . Potential conflict states are defined if their defined volume  $\Gamma$  or  $\Gamma'$  is violated on flight trajectories going from the current flight level (CUFL) directly to the exit flight level (EFL) and continuing at the level flight directly until exiting airspace  $S_0$ , provided that in order for the potential conflicts to occur, the condition must be met that there is no violation of the conflict trajectory. Previously described trajectories are called the potential trajectories of the aircraft  $A_i$  and  $A_j$  and are denoted as  $PoP_i$  and  $PoP_j$ .

To determine the correct conflict state, first, there needs to be a horizontal violation  $S_{min}$  or  $S'_{min}$  for the cylinder  $\Gamma$  or  $\Gamma'$ . For the selected violation, the times  $tt1$  and  $tt2$  are defined as the start and end times of the horizontal separation violation. If horizontal separation violation time does not exist, then it means that there will never be a conflict and the situation does not have to be looked any further. If times  $tt1$  and  $tt2$  exist, then the described procedure in the previous paragraph is performed, but only between the times  $tt1$  and  $tt2$ , provided that the check for conflict trajectories is performed first, and only then potential conflict trajectories.

Figure 6 shows the condition of the two aircraft with respect to vertical separation. Labels are characteristic of the profession; FL is the flight level mark in hundreds of feet measured at a pressure of 1013.25 hPa, e.g. FL 330 is 33000 feet (1000 ft = 304.8 m) shown on the ordinate, at time  $t$  written on the abscissa. The times  $tt1$  and  $tt2$  are the times between which the horizontal separation of the aircraft from  $S_{min}$  or  $S'_{min}$  is violated, depending on whether  $A_i \in S_0$  or  $A_i \in S_1$ . For altitude changes in trajectory, the notations used for aircraft  $A_i$  are  $>$  for  $CoP_i$  and  $>'$  for  $PoP_i$ , while for aircraft  $A_j$  the notations used are  $>>$  for  $CoP_j$  and  $>>'$  for  $PoP_j$ .



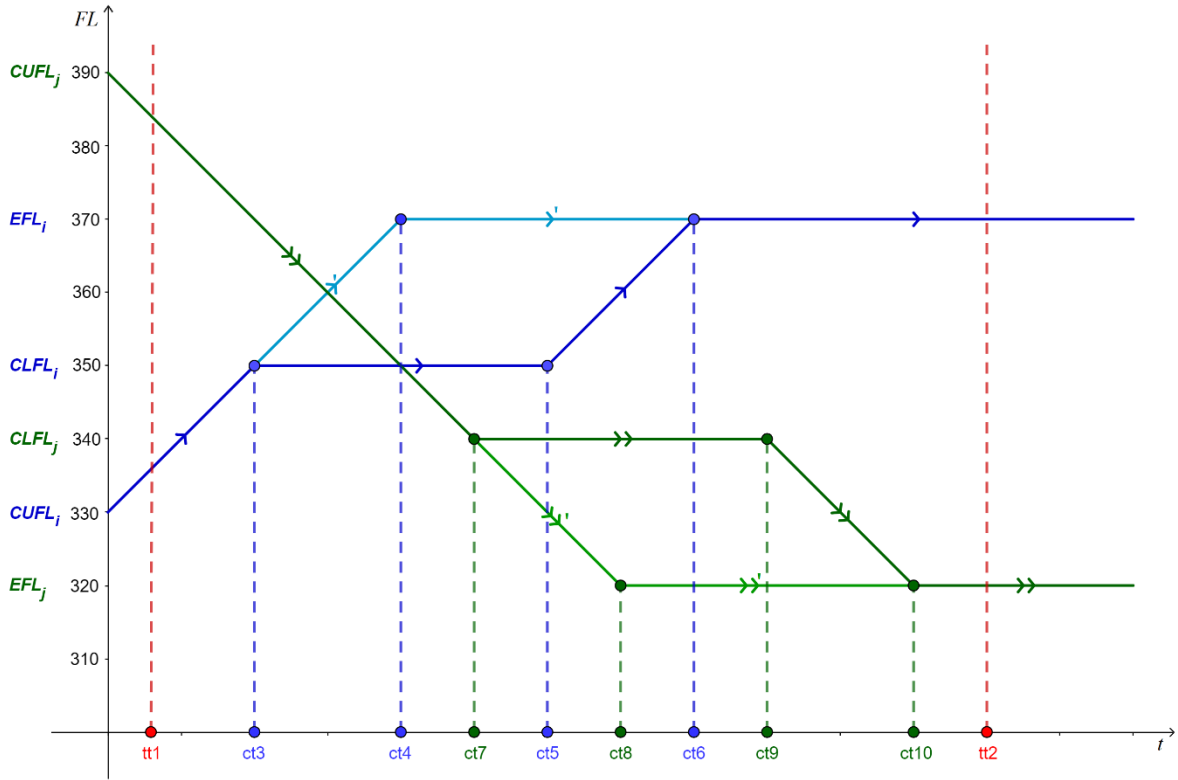


Figure 6: Example of critical times depending on the altitude for a given pair of aircraft

The times  $ct3$ - $ct6$  are called the critical times of the aircraft  $A_i$ , and  $ct7$ - $ct10$  are called the critical times of the aircraft  $A_j$ . The critical times are the critical times of the aircraft  $A_i$  together with the critical times  $A_j$ . The critical times  $ct3$  and  $ct7$  are the times when the aircraft has completed the ascent or descent from the current flight level (CUFL) directly to the cleared flight level (CLFL) of the flight. The times  $ct4$  and  $ct8$  are the times when the aircraft completed the ascent or descent from the current flight level (CUFL) directly to the exit flight level (EFL). The times  $ct5$  and  $ct9$  are the last times when the aircraft must start ascending or descending in order to reach the exit flight level (EFL) before exiting the  $S_0$  airspace. The times  $ct6$  and  $ct10$  are the times when the aircraft reaches the exit altitude exactly upon exiting the  $S_0$  airspace. Time  $tt1$  is the time when the violation of the horizontal separation between the observed aircraft  $A_i$  and  $A_j$  has started, and  $tt2$  is the time when the violation of the horizontal separation stops for the same observed aircraft. The times  $tt1$  and  $tt2$  are calculated in advance based on the data of flight speeds, positions and flight directions of the observed aircraft.

An example of determining the exact time of onset of separation loss for a given example from Figure 6 is explained in more detail in the text below. The trajectories marked with  $>$  and  $>>$  are checked first, and only if there is no separation loss time found, then the trajectories marked with  $>'$  and  $>>'$  are checked.

The first check is done on  $tt1$  where it checks which aircraft is higher by subtracting the altitudes of the first from the second and determines, if, for example, the value obtained is negative, that the first aircraft is below the second, and in the case of a positive amount - vice versa. Once the altitude positions of the aircraft are determined, it is stored for further verification and it is automatically monitored whether the altitude separation of 1000 ft is impaired.

The next check would be at time  $ct3$  where the altitude is subtracted from the initially higher aircraft with the initially lower and it is checked if the difference is less than 1000 ft. If altitude separation is permitted and appropriate, the mentioned check continues, which is the time of  $ct4$  in the shown case. At time  $ct4$ , it can be seen that, after subtracting the altitude of the initially higher aircraft from the altitude of the initially lower aircraft, the result is less than 1000 ft, i.e. negative, meaning that the separation is violated or it has been violated.

To determine the exact time of the beginning of the separation loss, the last critical time when the vertical separation was all right needs to be looked, which is the time  $ct3$ , and the critical moment when the separation is disturbed, which is  $ct4$ . In this interval from  $ct3$  to  $ct4$ , it needs to be looked at where the difference in altitude of the initially higher and lower aircraft is equal to 1000 ft and this is the exact time of the beginning of the violation of the vertical separation between the aircraft  $A_i$  and  $A_j$ . Since the violation of the horizontal separation is determined between  $tt1$  and  $tt2$ , and they contain the interval between  $ct3$  and  $ct4$ , this is also the exact time of the beginning of the separation violation.

The general procedure for determining the exact time of onset of separation loss is done as follows. The trajectories of aircraft  $A_i$  and  $A_j$  are selected and the first critical time between  $tt1$  and  $tt2$  is sought in which the difference in height of the initially higher and initially lower aircraft is less than 1000 ft for the selected trajectories. Once that time is determined, the interval between the first previous critical time and that critical time is analyzed. In this interval, it needs to be looked at where the difference in height of the initially higher and lower aircraft is equal to 1000 ft and this is the exact time of the beginning of the separation violation between the aircraft  $A_i$  and  $A_j$ .

The priority list of function execution is as follows. First, it is looked at whether there are times  $tt1$  and  $tt2$ . If they do not exist, then it means that there will never be a conflict and the situation does not have to be observed any further. If times  $tt1$  and  $tt2$  exist, then the previously described procedure is performed, but only between times  $tt1$  and  $tt2$ , with the first check for the

trajectories for  $CoP_i$  and  $CoP_j$ , and only if there is no separation loss time found for the  $CoP_i$  and  $CoP_j$  trajectories, then the trajectories for  $PoP_i$  and  $PoP_j$ .

### 3.3. Air Traffic Controller Tasks

In this chapter a detailed comprehensive definition of the new air traffic controller tasks will be defined. It is important to define these tasks in a way that they are not affected by the air traffic controllers' decisions and resolutions of a specific conflict. This is one of the main factors that will contribute to a good overall feature selection for the model training, because if it is possible to define the tasks not to take into account the unpredictability of the human behavior, for example, air traffic controllers tasks resolutions, they could, overall better evaluate the air traffic complexity.

ATCO tasks are classified as:

1. Conflict resolution (Code: C)
2. Potential conflict resolution (Code: P)
3. Coordination of conflict resolution (Code: CC)
4. Coordination of potential conflict resolution (Code: CP)
5. Interactive conflict screening (Code: SI)
6. Potential interactive conflict screening (Code: SP)
7. Non-interactive conflict screening (Code: SN)
8. Initial call (Code: IC)
9. Frequency transfer (Code: FT)
10. Execution of requests (Code: ER)

The first two tasks have already been explained earlier, and for the third and fourth tasks the same rules apply, with the exception that  $S'_{min}$  is applied instead of  $S_{min}$  and only for the aircraft that will arrive in controlled airspace  $S_0$ . The fifth, sixth and seventh tasks are directly related to the first four. Interactive conflict screening is performed only if there are first and third tasks, potential conflict screening is performed only if there are second and fourth tasks, and non-interactive conflict screening is performed if there is none of the first four tasks. The fifth, sixth and seventh tasks give the information about the task that the controller is doing, which is the conflict detection. Three categories are classified depending on the status of the conflict (first four tasks). Although first four tasks and the fifth, sixth and seventh tasks appear to contain the same information, in practice, the controller performs two different tasks for the same thing. They must first spot a conflict as a fifth task and then resolve it as the first or third

task to maintain air traffic safety. Additional classification in this way gives a more detailed information for calculating the air traffic complexity. The eighth task, the initial call, is performed if the aircraft that is about to enter the controlled airspace  $S_0$  is 20 NM or less from the controlled airspace boundary. The ninth task, frequency transfer, is performed if the aircraft that is in the controlled airspace  $S_0$  is 15 NM or less until exiting that airspace boundary. Execution of request is performed only if the cleared altitude is not equal to the exit altitude of the flight.

First four tasks (C, P, CC and CP) can be subclassified into three categories by their geometrical parameters (Figure 7):

- Same track (Code: S)
- Crossing track (Code: C)
- Opposite track (Code: O)

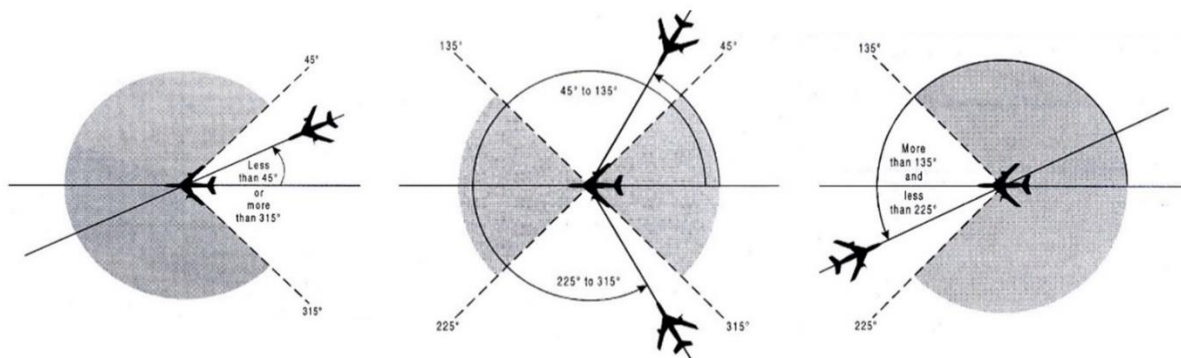


Figure 7: Subclassification of the first four tasks [37]

The Same track is on the left in Figure 7, in the middle is the Crossing track and on the right is the Opposite track. The Same track is executed if the flight angle of two aircraft has the angular difference which is less than 45 degrees or more than 315 degrees. The Crossing track is executed if the flight direction angle of two aircraft has the angular difference which is less than 225 degrees or more than 135 degrees. The Opposite track is executed if the flight direction angle of two aircraft has the angular difference between 45 and 135 degrees and 225 and 315 degrees (Figure 7).

Furthermore, all three previous subclassifications (S, C and O) can be further classified according to their geometric and physical parameters (Table 3):

Table 3: Detailed classification of the main three subclassifications of the tasks

	Code: 1	Code: 2	Code: 3	Code: 4	Code: 5	Code: 6
Distance between aircraft	0-10 NM	11-20 NM	21-30 NM	31-50 NM	51-80 NM	81 or more NM
Speed of aircraft based on the distance to the conflict point	Faster	Same	Slower	/	/	/
Converging to the same point	0°-20°	21°-44°	45°-90°	91°-135°	136°-159°	160°-180°
Distance from the 1st aircraft to the conflict point	0-10 NM	11-20 NM	21-30 NM	31-50 NM	51-80 NM	81 or more NM
Distance from the 2nd aircraft to the conflict point	0-10 NM	11-20 NM	21-30 NM	31-50 NM	51-80 NM	81 or more NM
1st aircraft is free of traffic to its LEFT, 5°-45° from the current track	Yes	No	/	/	/	/
1st aircraft is free of traffic to its RIGHT, 5°-45° from the current track	Yes	No	/	/	/	/
2nd aircraft is free of traffic to its LEFT, 5°-45° from the current track	Yes	No	/	/	/	/
2nd aircraft is free of traffic to its RIGHT, 5°-45° from the current track	Yes	No	/	/	/	/
1st aircraft is free of traffic ABOVE	Yes	No	/	/	/	/
1st aircraft is free of traffic BELOW	Yes	No	/	/	/	/
2nd aircraft is free of traffic ABOVE	Yes	No	/	/	/	/
2nd aircraft is free of traffic BELOW	Yes	No	/	/	/	/
Distance to exit for the 1st aircraft	0-15 NM	16-30 NM	31-45 NM	46 or more NM	/	/
Distance to exit for the 2nd aircraft	0-15 NM	16-30 NM	31-45 NM	46 or more NM	/	/

Some of the categories in Table 3 will be explained in more detail. The wake turbulence category between first and second aircraft can receive 3 values; Faster, Same and Slower. Faster if the 1st aircraft belongs to higher turbulence category than the 2nd aircraft. The same if both the first and second aircraft are of the same wake turbulence category and slower if the 1st

aircraft belongs to the lower turbulence category than the 2nd aircraft. Converging to the same point has a total of 6 categories, the first two can be classified only under the same track, the third and fourth under the crossing track, while the fifth and sixth categories are classified as the opposite track. This category all together may be excluded, because there can be a conflict between two aircraft that are on a parallel track, not converging to the same point.

Codes for the numerical subclassification (Table 3) are respectively named by numbers starting from 1 for each of their categories. For example, for the category “Distance between aircraft; 11-20 NM”, code is number 2, since it is the second value in that category. Furthermore, 1st aircraft is defined as the closest to the conflict point, while 2nd aircraft is further to the conflict point. When looked at all the possible tasks permutations, there are possible  $1.927544120276803 \times 10^{27}$  (Octillion) individual tasks.

To make the defined tasks clear, an example of one ATCO task (Figure 9) for a random traffic situation (Figure 8) is presented and explained below.

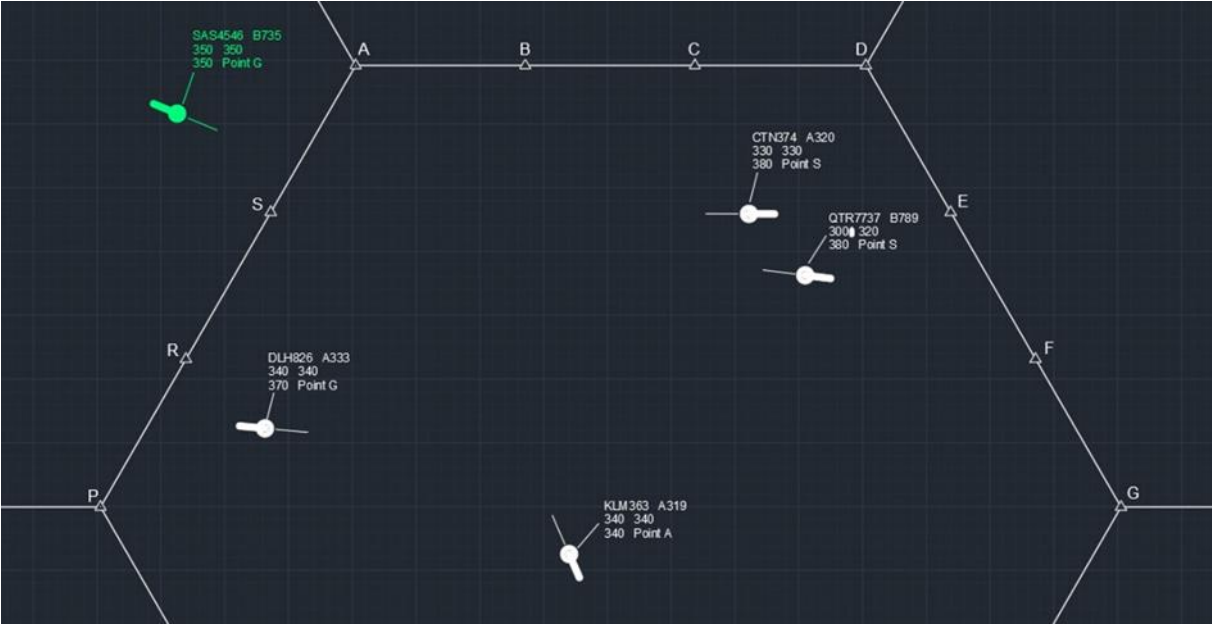


Figure 8: Example of a random traffic situation

Figure 9 represents manually measured, displayed and explained only one task out of a possible 20 tasks defined for the given traffic situation in Figure 8. Later on, tasks will be automatically calculated based on the given coordinates of aircraft and airspace, aircraft speed, aircraft direction of movement, current, cleared and exit flight levels and their intentions.

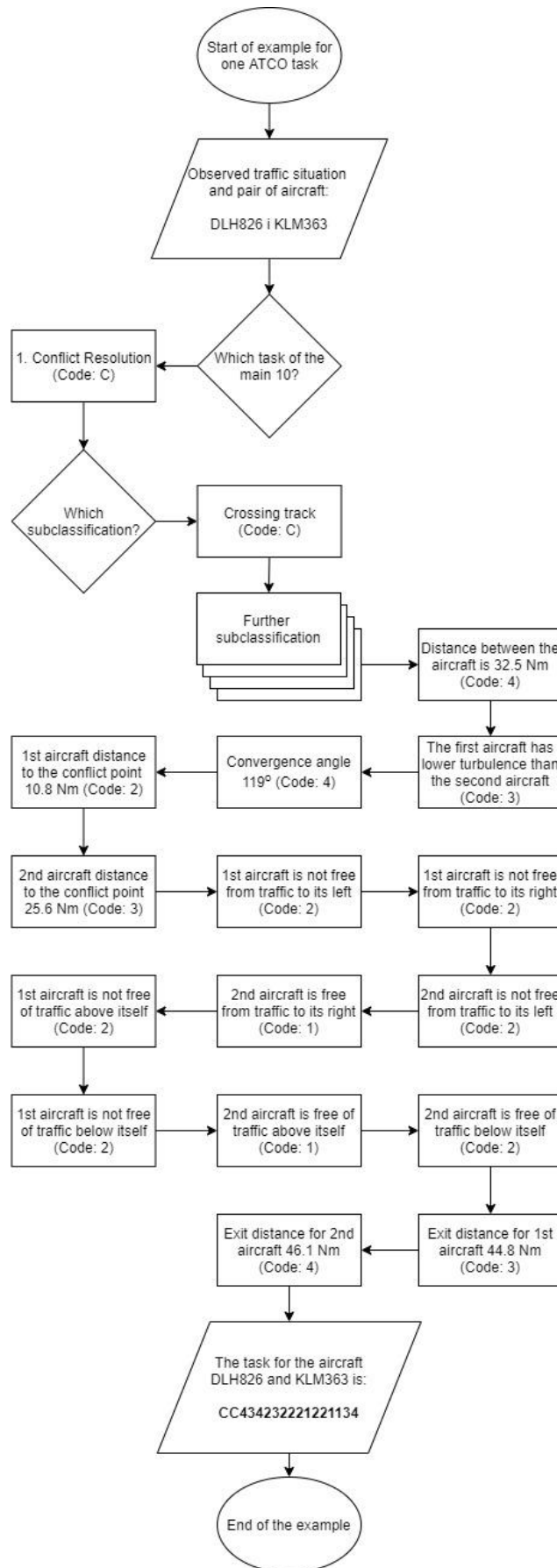


Figure 9: Example of one ATCO task for a given traffic situation from Figure 8

### 3.4. Automation of ATCO Tasks

Now that the first three phases have been completed, ATCO tasks have to be automated to automatically calculate task codes for any air traffic and any airspace. All that is needed as input variables are: airspace coordinates, aircraft coordinates, aircraft flight direction, aircraft speed, current aircraft altitude, default altitude and output altitude.

The process of task automatization that classifies the status of the selected  $A_i$  aircraft in the expanded  $S_1$  airspace given the  $N - 1$  of other  $A_j$  aircraft in the same airspace  $S_1$ , expressed as a series of state vectors  $\Delta_{ij}$ ,  $i, j \in [1, \dots, N]$ ,  $i \neq j$ , where the expanded air space  $S_1$  is formed by making a homothetic transformation from the centroid of the airspace  $S_0$  for a factor  $D$  for each point from the airspace  $S_0$ . In a preferred embodiment, the parameter  $D$  has a value of 1.5, and the whole process consists of the following steps:

- A. data loading for the selected aircraft  $A_i$  and data for each aircraft  $A_j$ ,  $i \neq j$ ; where the data for an aircraft consist of: aircraft call sign, position (coordinates), speed, angles of aircraft flight direction, current altitude, cleared altitude and exit altitude and loading the observed airspace boundaries  $S_0$  and calculating the airspace boundary of expanded airspace  $S_1$  for the previously specified parameter  $D$
- B. conducting the classification of the condition of the selected aircraft  $A_i$  with respect to the selected aircraft  $A_j$ ,  $i \neq j$ , by testing a series of selected binary states  $B_z \in \zeta_z = \{0,1\}$  that make up the set  $\Omega$  where  $\psi = \prod_{z=1}^{53} \zeta_z$ ,  $K \subseteq \{1,2, \dots, 53\}$ ,  $\Omega = \prod_{z \in K} \zeta_z$  where the states  $(B_1, B_2, \dots, B_{53}) \in \psi$  are defined as follows:
  - a. that cylinders  $\Gamma$  and  $\Gamma'$  (Figure 4) are defined around the selected aircraft  $A_i$  which places the aircraft  $A_i$  at the center of the cylinder, where cylinder  $\Gamma$  is defined by the radius  $S_{min}$  and height  $2H_{min}$  if  $A_i \in S_0$ , and  $\Gamma'$  is defined by the radius  $S'_{min}$  and height  $2H_{min}$  if  $A_i \in S_1$  for the next states (Table 4):

Table 4: Binary states for the first four ATCO tasks

$B_1 = 1$ : Conflict resolution (C): $\forall A_j$ having a path that intersects the volume $\Gamma$ and where $A_j \in S_0$ $B_1 = 0$ : for any other state
$B_2 = 1$ : Potential conflict resolution (P): $\forall A_j$ having a potential path that intersects the volume $\Gamma$ and where $A_j \in S_0$



$B_2 = 0$ : for any other state
$B_3 = 1$ : Coordination of conflict resolution (CC): $\forall A_j$ having a path that intersects the volume $\Gamma'$ and where $A_j \in S_1$ $B_3 = 0$ : for any other state
$B_4 = 1$ : Coordination of potential conflict resolution (CP): $\forall A_j$ having a potential path that intersects the volume $\Gamma'$ and where $A_j \in S_1$ $B_4 = 0$ : for any other state

- b. further status classification of the aircraft  $A_i$  with respect to other aircraft  $A_j$ ,  $i \neq j$ , given the angle  $\phi_{ij}$  between the flight vector of aircraft  $A_i$  and aircraft  $A_j$  projected onto a plane parallel to the ground (Table 5):

Table 5: Binary states for the main four subclassification tasks

$B_5 = 1$ : same track (S): $-45^\circ < \phi_{ij} < 45^\circ$ $B_5 = 0$ : for any other state
$B_6 = 1$ : opposite track (O): $135^\circ < \phi_{ij} < 225^\circ$ $B_6 = 0$ : for any other state
$B_7 = 1$ : crossing track (C): if $B_5 = 0$ and $B_6 = 0$ $B_7 = 0$ : if $B_5 = 1$ or $B_6 = 1$

- c. Further status classification of the aircraft  $A_i$  with respect to the other aircraft  $A_j$ ,  $i \neq j$ , and the ratio of these aircraft to the observed airspace  $S_0$  and  $S_1$ , subject to one or more of the conditions prescribed in below (Tables 6-12):

Table 6: Binary states for the main three subclassification tasks; aircraft distance  $d(A_i, A_j)$  in regard to each other

$B_8 = 1$ : aircraft distance $d(A_i, A_j)$ [0-10 NM] $B_8 = 0$ : for any other state
$B_9 = 1$ : aircraft distance $d(A_i, A_j)$ [11-20 NM]

$B_9 = 0$ : for any other state
$B_{10} = 1$ : aircraft distance $d(A_i, A_j)$ [21-30 NM] $B_{10} = 0$ : for any other state
$B_{11} = 1$ : aircraft distance $d(A_i, A_j)$ [31-50 NM] $B_{11} = 0$ : for any other state
$B_{12} = 1$ : aircraft distance $d(A_i, A_j)$ [51-80 NM] $B_{12} = 0$ : for any other state
$B_{13} = 1$ : aircraft distance $d(A_i, A_j)$ [ $>81$ NM] $B_{13} = 0$ : for any other state

Table 7: Binary states for the aircraft speed category  $v_1$  and  $v_2$  for the corresponding aircraft  $A_i$  and  $A_j$  where  $v_1$  is the speed of the aircraft that is at a shorter distance to the conflict point  $T_c$ , and  $v_2$  is the speed of the aircraft that is at a greater distance to the conflict point  $T_c$

$B_{14} = 1$ : $v_1 > v_2$ $B_{14} = 0$ : for any other state
$B_{15} = 1$ : $v_1 = v_2$ $B_{15} = 0$ : for any other state
$B_{16} = 1$ : $v_1 < v_2$ $B_{16} = 0$ : for any other state

Table 8: Binary states for the traffic situation with respect to the angle of convergence of the flight path  $\Theta$  between the flight vectors of aircraft  $A_i$  and  $A_j$  between aircraft  $A_i$  and  $A_j$  observed from the point of flight path convergence

$B_{17} = 1$ : angle $\Theta$ from interval $[0^\circ - 20^\circ]$ $B_{17} = 0$ : for any other state
$B_{18} = 1$ : angle $\Theta$ from interval $[21^\circ - 44^\circ]$

$B_{18} = 0$ : for any other state
$B_{19} = 1$ : angle $\Theta$ from interval $[45^\circ - 90^\circ]$ $B_{19} = 0$ : for any other state
$B_{20} = 1$ : angle $\Theta$ from interval $[91^\circ - 135^\circ]$ $B_{20} = 0$ : for any other state
$B_{21} = 1$ : angle $\Theta$ from interval $[136^\circ - 159^\circ]$ $B_{21} = 0$ : for any other state
$B_{22} = 1$ : angle $\Theta$ from interval $[160^\circ - 180^\circ]$ $B_{22} = 0$ : for any other state

Table 9: Binary states for the main three subclassification tasks; the distance  $d_1$  is shorter than the distance  $A_i$  and  $A_j$  to the conflict point  $T_c$

$B_{23} = 1$ : distance $d_1$ is $[0-10 \text{ NM}]$ $B_{23} = 0$ : for any other state
$B_{24} = 1$ : distance $d_1$ is $[11-20 \text{ NM}]$ $B_{24} = 0$ : for any other state
$B_{25} = 1$ : distance $d_1$ is $[21-30 \text{ NM}]$ $B_{25} = 0$ : for any other state
$B_{26} = 1$ : distance $d_1$ is $[31-50 \text{ NM}]$ $B_{26} = 0$ : for any other state
$B_{27} = 1$ : distance $d_1$ is $[51-80 \text{ NM}]$ $B_{27} = 0$ : for any other state
$B_{28} = 1$ : distance $d_1$ is $[>81 \text{ NM}]$ $B_{28} = 0$ : for any other state

Table 10: Binary states for the main three subclassification tasks; the distance  $d_2$  is greater than the distance  $A_i$  and  $A_j$  to the conflict point  $T_c$

$B_{29} = 1$ : distance $d_2$ is [0-10 NM] $B_{29} = 0$ : for any other state
$B_{30} = 1$ : distance $d_2$ is [11-20 NM] $B_{30} = 0$ : for any other state
$B_{31} = 1$ : distance $d_2$ is [21-30 NM] $B_{31} = 0$ : for any other state
$B_{32} = 1$ : distance $d_2$ is [31-50 NM] $B_{32} = 0$ : for any other state
$B_{33} = 1$ : distance $d_2$ is [51-80 NM] $B_{33} = 0$ : for any other state
$B_{34} = 1$ : distance $d_2$ is [ $>81$ NM] $B_{34} = 0$ : for any other state

Table 11: Binary states for the main three subclassification tasks; freedom of movement for the aircraft  $A_i$  and  $A_j$

$B_{35} = 1$ : $A_i$ is free from traffic to the left, $5^\circ$ - $45^\circ$ from the current trajectory $B_{35} = 0$ : $A_i$ is not free from traffic to the left, $5^\circ$ - $45^\circ$ from the current trajectory
$B_{36} = 1$ : $A_i$ is free from traffic to the right, $5^\circ$ - $45^\circ$ from the current trajectory $B_{36} = 0$ : $A_i$ is not free from traffic to the right, $5^\circ$ - $45^\circ$ from the current trajectory
$B_{37} = 1$ : $A_j$ is free from traffic to the left, $5^\circ$ - $45^\circ$ from the current trajectory $B_{37} = 0$ : $A_j$ is not free from traffic to the left, $5^\circ$ - $45^\circ$ from the current trajectory
$B_{38} = 1$ : $A_j$ is free from traffic to the right, $5^\circ$ - $45^\circ$ from the current trajectory $B_{38} = 0$ : $A_j$ is not free from traffic to the right, $5^\circ$ - $45^\circ$ from the current trajectory

$B_{39} = 1$ : $A_i$ is free from traffic above itself $B_{39} = 0$ : $A_i$ is not free from traffic above itself
$B_{40} = 1$ : $A_i$ is free from traffic below itself $B_{40} = 0$ : $A_i$ is not free from traffic below itself
$B_{41} = 1$ : $A_j$ is free from traffic above itself $B_{41} = 0$ : $A_j$ is not free from traffic above itself
$B_{42} = 1$ : $A_j$ is free from traffic below itself $B_{42} = 0$ : $A_j$ is not free from traffic below itself

Table 12: Binary states for the main three subclassification tasks; the distance  $d_{ext}$  of the aircraft  $A_i$  or  $A_j$  with respect to the exit from the airspace  $S_0$

$B_{43} = 1$ : distance $d_{ext}(A_i, S_0)$ is [0-15 NM] $B_{43} = 0$ : for any other state
$B_{44} = 1$ : distance $d_{ext}(A_i, S_0)$ is [16-30 NM] $B_{44} = 0$ : for any other state
$B_{45} = 1$ : distance $d_{ext}(A_i, S_0)$ is [31-45 NM] $B_{45} = 0$ : for any other state
$B_{46} = 1$ : distance $d_{ext}(A_i, S_0)$ is [ $> 46$ NM] $B_{46} = 0$ : for any other state
$B_{47} = 1$ : distance $d_{ext}(A_j, S_0)$ is [0-15 NM] $B_{47} = 0$ : for any other state
$B_{48} = 1$ : distance $d_{ext}(A_j, S_0)$ is [16-30 NM] $B_{48} = 0$ : for any other state
$B_{49} = 1$ : distance $d_{ext}(A_j, S_0)$ is [31-45 NM] $B_{49} = 0$ : for any other state
$B_{50} = 1$ : distance $d_{ext}(A_j, S_0)$ is [ $> 46$ NM] $B_{50} = 0$ : for any other state

- d. where, given the classification in a., Table 4, the states are defined as Table 13:

Table 13: Binary states for the tasks of screening the traffic

$B_{51} = 1$ : interactive conflict screening (SI) if classified $B_1 = 1$ or $B_3 = 1$ $B_{51} = 0$ : for every other combination of states $B_1$ and $B_3$
$B_{52} = 1$ : Potentially interactive conflict screening (SP) if classified $B_2 = 1$ or $B_4 = 1$ $B_{52} = 0$ : for every other combination of states $B_2$ and $B_4$
$B_{53} = 1$ : non-interactive conflict screening (SN) when $B_1 = B_2 = B_3 = B_4 = 0$ $B_{53} = 0$ : for every other combination $B_1, B_2, B_3, B_4$

Thereby obtaining a status record  $\Delta_{ij}$  from step B. for one selected aircraft  $A_i$  with respect to an aircraft  $A_j$  and the selected set of states  $\Omega$  from the overall set of binary states  $\psi$ ; in the shape of:

$$\Delta_{ij} = \prod_{z \in K} B_z \quad (1)$$

- C. for the states when  $i = j$ , which refer to the observed aircraft  $A_i$ , they are further classified by a series of binary states ( $C_1, C_2, C_3$ ) as shown in Table 14:

Table 14: Binary states for the tasks of initial call, frequency transfer and execution of request

$C_1 = 1$ : Initial call (IC) for $A_i \in S_1$ , where $A_i$ is to enter $S_0$ and is distant by the amount of $R_{in}$ or less than the $S_0$ border $C_1 = 0$ : for any other situation
$C_2 = 1$ : Frequency transfer (FT) for $A_i \in S_0$ , where $A_i$ is to leave $S_0$ and is distant by the amount of $R_{out}$ or less than the $S_0$ border $C_2 = 0$ : for every other situation
$C_3 = 1$ : Execute of request (ER) if the cleared flight altitude of the aircraft $A_i$ is not equal to the exit flight altitude

$C_3 = 0$ : for every other situation

Providing a status record of ordered triple  $\Delta_{ii}$  in the step C. for one selected aircraft  $A_i$  in the form:

$$\Delta_{ii} = (C_1, C_2, C_3)_{ii} \quad (2)$$

D. Repetitions of the step B. for all values of  $j$  to complete the series of state vectors  $\Delta_{ij} \forall j$  with respect to the default value  $i$ .

The values used for the variables are:  $S_{min} = 10$  NM,  $S'_{min} = 15$  NM,  $H_{min} = 1000$  ft,  $R_{out} = 15$  NM,  $R_{in} = 20$  NM, and  $D = 1.5$ .

Now that the binary states are carefully defined separately for each traffic situation,  $w_l$  a  $N^l \times N^l$  matrix with states  $\Delta_{ij}$  for  $i, j \in \{1, \dots, N^l\}$  is calculated, where  $N^l$  is the number of aircraft participating in each of the traffic situations  $w_l$ . Since the example of a binary states would not give much information to the common reader, an example of a matrix with ATCO tasks will be presented using the codes earlier defined in Chapter 3.3. How one random matrix looks like with a random traffic situation with only three aircraft is presented below:

$$\begin{bmatrix} 0 & CTN4847 & QTR7737 & KLM363 \\ CTN4847 & \{ER, Null, IC\} & SN & SN \\ QTR7737 & SN & \{Null, Null, Null\} & CC433332222212244, SI \\ KLM363 & SN & CC43333222222144, SI & \{ER, FT, Null\} \end{bmatrix}$$

With clear definition of the automation process, the Wolfram Mathematica 11 program will be used to code the functions that will calculate all the necessary tasks for the given traffic situation and print it in a matrix form (Appendix 3). A side note to the reader, indexing in the Wolfram code is different from the variables described earlier. This is done to simplify the code.

Program for the automation of the tasks is separated into several smaller functions that calculate specific parameters for certain aircraft related to the defined tasks form 3.1 of this chapter. The automation program has a total of 16 subfunctions ( $f1, f2, f3, f4, typeofconflict, fdistance, fintersectionangle, fintersectionpoint, finsidetest, finsidetest2, fconflictpoint, fdistanceboundary, fdistanceclosertoboundary, fwtc, fhorizontanefree, fverticalfree$ ) that calculate the default task parameters before being called to the main program. Now, a brief overview of the functions will be explained.

The main automation program (Appendix 4) invokes the four predefined functions that are labeled as *f1*, *f2*, *f3*, and *f4*. It pulls the information from those four predefined functions and fills the matrix with tasks for a specific pair of aircraft and diagonally assigning the task to the specific aircraft.

The *f1* function (Appendix 4) calculates the distance of the aircraft to the boundary by invoking the predefined *fdistanceboundary* function, the execution of requests (*ER*), frequency transfer (*FT*), and the aircraft initial call (*IC*) tasks.

The *f2* function (Appendix 4) only calculates if there is a conflict within the expanded airspace of the following parameters; distance between aircraft (*d0*), converging angle (*convergingangle*), distance from 1st aircraft to conflict point (*dcp1*), distance from 2nd aircraft to conflict point (*dcp2*), category of wake turbulence between two aircraft (*wtc*), conflict track, that is a subclassification of the first four tasks (*conflictrack*) and a type of conflict (*typeofconflict*) to be able to classify the tasks of detecting conflict screening (*cs*).

The *f3* function (Appendix 4) calculates whether the aircraft is free horizontally (*tcwfree*, *tccwfree*) and vertically, (*tupfree*, *tdownfree*) by invoking the functions *fhorizontalfree* and *fverticalfree*.

The *f4* function (Appendix 4) fills the task codes into the matrix for each pair of aircraft.

The *typeofconflict* function (Appendix 4) calculates the conflict time (*conflictime*), the exact coordinates of the conflict with respect to horizontal and vertical distance (*trueconflictpoint*), and the type of conflict for the first four tasks (*conflictype*).

The *fdistance* function (Appendix 4) calculates the horizontal distance between a pair of aircraft.

The *fintersectionangle* function (Appendix 4) calculates the convergence angle between two intersecting aircraft paths.

The *fintersectionpoint* function (Appendix 4) calculates the point where the directions of the aircraft flight path intersect, but only horizontally.

The *finsidetest* function (Appendix 4) tests whether the observed aircraft is within controlled airspace.

The *finsidetest2* function (Appendix 4) tests whether the observed aircraft is within the expanded airspace.



The *fconflictpoint* function (Appendix 4) calculates the point where the separation of aircraft will be violated, but only horizontally.

The *fdistanceboundary* function (Appendix 4) calculates the distance of the aircraft from the further airspace boundary.

The *fdistanceclosertoboundary* function (Appendix 4) calculates the distance of the aircraft to the closer airspace boundary.

The *fwtc* function (Appendix 4) calculates the wake turbulence category, which aircraft is faster, and which one is slower in relation to the distance from the conflict point.

The *fthorizontalfree* function (Appendix 4) calculates whether the aircraft is free of traffic if it turns right (clockwise) for  $5^\circ - 45^\circ$  from its current flight path, in 5-degree steps (*thorizontalfreecw*) and left (anticlockwise) with the same turn-degree rule (*thorizontalfreecw*).

The *ftverticalfree* function (Appendix 4) calculates whether there is a vertical and horizontal separation loss for a pair of aircraft.

The appendices explain the functions of task automation clearly and in more detail.

### 3.5. Data gathering

It is vital to state the process of gathering the data for the experiment, since it is one of the factors that contributed to the good results in the model. First, it is important that the air traffic controllers assess the air traffic complexity on the paper static images since this gives them more time to think about the actual traffic complexity instead of measuring the workload by mistake. Secondly, it is important to always give the tested air traffic controller a set of two traffic situations for complexity assessment. In this way, air traffic controller is forced to choose which of the two presented traffic situations is more complex. During the experiment, Merge sort algorithm is used for ranking the traffic. Merge sort is a divide and conquer algorithm that was invented by John von Neumann in 1945. In computer science, merge sort is an efficient, general-purpose, comparison-based sorting algorithm. Merge sort repeatedly splits a list of data into several sublists until each sublist consists of a single component (Figure 10). Afterwards, it joins these sublists into a sorted list. Here, the input from the air traffic controller was taken as a sort list rule (Appendix 5).

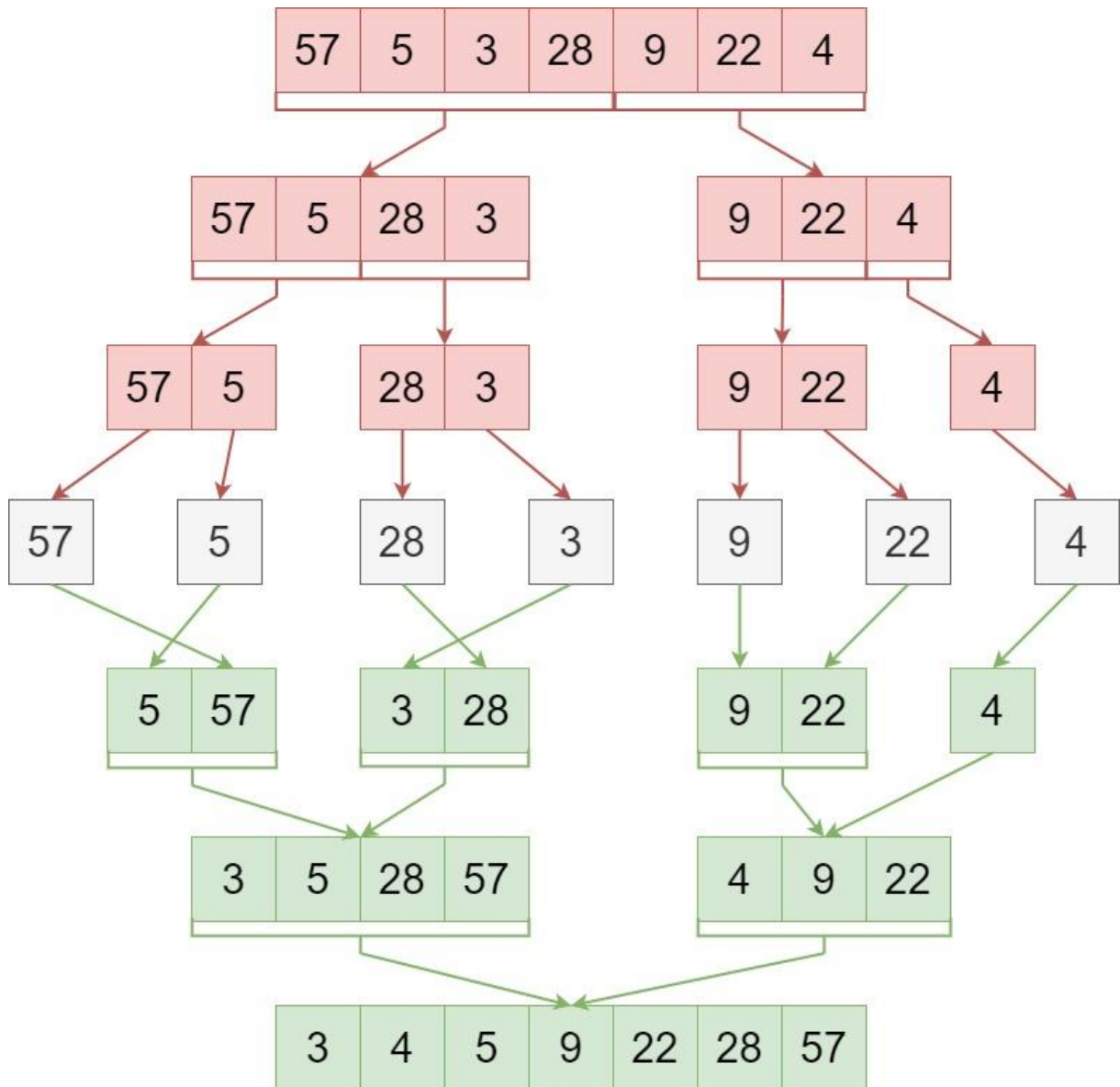


Figure 10: Example of Top-down Merge sort

By ranking them in this manner, it is impossible that two traffic situations have the same complexity score. Using this approach, any inconsistent assessment by the air traffic controllers is eliminated, so that at the end of the validations, there is a clear rank from the lowest  $w^1$  to the highest  $w^M$  air traffic complexity  $\{w^1, w^2, w^3, \dots, w^M\}$ . Furthermore, to establish a clear grading system, controllers need to grade the ranked traffic situations into classes of complexity scores, from 1 to 5, where 1 is the lowest and 5 is the highest complexity score. Based on the controllers' complexity ranking and scoring, linearly interpolated grades  $\eta^l$  are assigned to each ranked traffic situation  $w^l$  for each controller (Table 15). As a final step, controllers were asked to determine where the point would be when they believed that the sector had to be divided to reduce the air traffic complexity.

Table 15: Example of the data gathering from the experiment with one of the air traffic controllers

<b>Date and time of the experiments:</b>	<b>Candidate:</b>	<b>Years of experience:</b>	
10.04.2019. / 10:00 h - 12:00 h	Example no. 1	23	
<b>Time required to rank the traffic:</b>		<b>Traffic sample taken and group:</b>	
02h00m (10-min break)		A1-C10 / G1	
<b>Merge sort candidate's answers:</b>			
1. What is more complex: A2 or A3 =>A3	26. What is more complex: A9 or B4 =>A9	51. What is more complex: B6 or C1 =>C1	76. What is more complex: C2 or C5 =>C2
2. What is more complex: A1 or A2 =>A2	27. What is more complex: A9 or B2 =>A9	52. What is more complex: B8 or C1 =>C1	77. What is more complex: C2 or C6 =>C2
3. What is more complex: A4 or A5 =>A4	28. What is more complex: A1 or B5 =>A1	53. What is more complex: C3 or C4 =>C4	78. What is more complex: C2 or C3 =>C3
4. What is more complex: A6 or A7 =>A7	29. What is more complex: A1 or B3 =>A1	54. What is more complex: C5 or C6 =>C6	79. What is more complex: B10 or C3 =>B10
5. What is more complex: A5 or A6 =>A5	30. What is more complex: A1 or B1 =>B1	55. What is more complex: C3 or C5 =>C3	80. What is more complex: B10 or C10 =>C10
6. What is more complex: A5 or A7 =>A7	31. What is more complex: A2 or B1 =>A2	56. What is more complex: C3 or C6 =>C3	81. What is more complex: B5 or B7 =>B7
7. What is more complex: A4 or A7 =>A4	32. What is more complex: A2 or A8 =>A2	57. What is more complex: C7 or C8 =>C7	82. What is more complex: B3 or B7 =>B7
8. What is more complex: A1 or A6 =>A6	33. What is more complex: A2 or A10 =>A2	58. What is more complex: C9 or C10 =>C10	83. What is more complex: A1 or B7 =>B7
9. What is more complex: A2 or A6 =>A6	34. What is more complex: A2 or B4 =>B4	59. What is more complex: C8 or C9 =>C9	84. What is more complex: B1 or B7 =>B7
10. What is more complex: A3 or A6 =>A6	35. What is more complex: A3 or B4 =>B4	60. What is more complex: C7 or C9 =>C9	85. What is more complex: A8 or B7 =>B7
11. What is more complex: A8 or A9 =>A9	36. What is more complex: A6 or B4 =>A6	61. What is more complex: C5 or C8 =>C5	86. What is more complex: A10 or B7 =>B7
12. What is more complex: A10 or B1 =>A10	37. What is more complex: A6 or B2 =>A6	62. What is more complex: C5 or C7 =>C5	87. What is more complex: A2 or B7 =>A2

13. What is more complex: A8 or B1 =>A8	38. What is more complex: A6 or A9 =>A9	63. What is more complex: C5 or C9 =>C5	88. What is more complex: A2 or B6 =>B6
14. What is more complex: A8 or A10 =>A10	39. What is more complex: A5 or A9 =>A9	64. What is more complex: C5 or C10 =>C10	89. What is more complex: A3 or B6 =>B6
15. What is more complex: A9 or A10 =>A9	40. What is more complex: A7 or A9 =>A9	65. What is more complex: C6 or C10 =>C10	90. What is more complex: B4 or B6 =>B6
16. What is more complex: B2 or B3 =>B2	41. What is more complex: A4 or A9 =>A4	66. What is more complex: C3 or C10 =>C10	91. What is more complex: B2 or B6 =>B6
17. What is more complex: B4 or B5 =>B4	42. What is more complex: B7 or B8 =>B8	67. What is more complex: C4 or C10 =>C4	92. What is more complex: A6 or B6 =>B6
18. What is more complex: B3 or B5 =>B3	43. What is more complex: B6 or B7 =>B6	68. What is more complex: B7 or C8 =>C8	93. What is more complex: A5 or B6 =>B6
19. What is more complex: B3 or B4 =>B4	44. What is more complex: B6 or B8 =>B8	69. What is more complex: B6 or C8 =>C8	94. What is more complex: A7 or B6 =>B6
20. What is more complex: B2 or B4 =>B2	45. What is more complex: B9 or B10 =>B10	70. What is more complex: B8 or C8 =>C8	95. What is more complex: A9 or B6 =>A9
21. What is more complex: B1 or B5 =>B1	46. What is more complex: C1 or C2 =>C2	71. What is more complex: C1 or C8 =>C8	96. What is more complex: A9 or B8 =>A9
22. What is more complex: B1 or B3 =>B1	47. What is more complex: B9 or C1 =>B9	72. What is more complex: B9 or C8 =>C8	97. What is more complex: A9 or C1 =>C1
23. What is more complex: B1 or B4 =>B4	48. What is more complex: B9 or C2 =>C2	73. What is more complex: C2 or C8 =>C2	98. What is more complex: A4 or C1 =>A4
24. What is more complex: A8 or B4 =>B4	49. What is more complex: B10 or C2 =>B10	74. What is more complex: C2 or C7 =>C2	99. What is more complex: A4 or B9 =>B9
25. What is more complex: A10 or B4 =>B4	50. What is more complex: B7 or C1 =>C1	75. What is more complex: C2 or C9 =>C2	

### Ranking results:

['B5', 'B3', 'A1', 'B1', 1 'A8', 'A10', 'B7', 'A2', 2 'A3', 'B4', 'B2', 'A6', 'A5', 'A7', 3 'B6', 'B8', 'A9', 'C1', 'A4', 'B9', 'C8', 'C7', 'C9', 'C5', 'C6', 4 'C2', 'C3', 'B10', 'C10', 'C4' 5]

### Linearly interpolated scores:

1. B5=0.25 (0+1/4)	16. B8=3.181818 (3+2/11)
2. B3=0.5 (0+2/4)	17. A9=3.272727 (3+3/11)
3. A1=0.75 (0+3/4)	18. C1=3.363636 (3+4/11)
4. B1=1 (0+4/4)	19. A4=3.454546 (3+5/11)

5. A8=1.25 (1+1/4)	20. B9=3.545455 (3+6/11)
6. A10=1.5 (1+2/4)	21. C8=3.636364 (3+7/11)
7. B7=1.75 (1+3/4)	22. C7=3.727273 (3+8/11)
8. A2=2 (1+4/4)	23. C9=3.818182 (3+9/11)
9. A3=2.166667 (2+1/6)	24. C5=3.909091 (3+10/11)
10. B4=2.333333 (2+2/6)	25. C6=4 (3+11/11)
11. B2=2.5 (2+3/6)	26. C2=4.2 (4+1/5)
12. A6=2.666667 (2+4/6)	27. C3=4.4 (4+2/5)
13. A5=2.833333 (2+5/6)	28. B10=4.6 (4+3/5)
14. A7=3 (2+6/6)	29. C10=4.8 (4+4/5)
15. B6=3.0909091 (3+1/11)	30. C4=5 (4+5/5)
<b>Comment form the candidate:</b> Does not need to open a sector, and candidate stated that all the traffic situation seemed easy.	<b>Observations from the moderator:</b> Candidate did not use the ruler.
<b>Validation airspace Merge sort candidates answers:</b>	
1. What is more complex: V2 or V3 =>V2	5. What is more complex: V4 or V6 =>V6
2. What is more complex: V1 or V3 =>V3	6. What is more complex: V1 or V5 =>V5
3. What is more complex: V5 or V6 =>V6	7. What is more complex: V3 or V5 =>V5
4. What is more complex: V4 or V5 =>V4	8. What is more complex: V2 or V5 =>V5
<b>Validation Ranking results:</b> ['V1', 1 'V3', 'V2', 2 'V5', 3 'V4', 'V6' 4]	<b>Validation Linearly interpolated scores:</b> 1. V1=1                      4. V5=3 2. V3=1.5                    5. V4=3.5 3. V2=2                      6. V6=4

Here, it can be seen how the controllers graded the ranked traffic situations into classes of complexity scores. Some air traffic controllers chose not to put all five complexity scores, for instance, some chose to skip the first complexity score and start with 2 and others skipped other complexity scores. Detailed data gathering and complexity ranking and scoring can be seen for all the participants in the Appendix 6.

## 4. Model development

In this stage of research, a statistical model is learned from the set of the chosen exploratory variables  $\Omega$  and the target variables  $\eta^l$ . The goal of the statistical model is to give, in statistical terms, relationship between exploratory variables which describe an air traffic situation and the complexity of the situation itself. In this way, the statistical model can generalize to unseen air traffic situations.

In principle, any suitable statistical model can be used. In this experiment a regularized version of linear regression - Bayesian Ridge Regression was used, but other, more sophisticated models can be used also, as well as nonlinear models. However, an advantage of using a linear regression model is that there is a direct relationship between regression model's coefficients and the contribution that each individual exploratory variable (ATCO tasks) contributes to the air traffic complexity. Therefore, the coefficients themselves can be used as a measure of ATCO task complexity.

Statistical model, regardless of whether it is a linear or nonlinear, can be used to calculate the contribution of individual aircraft to the air traffic complexity. A procedure of how to do this for one particular aircraft is given. First, statistical model of air traffic complexity is trained in a usual way, by building a model based on sample data, known as "training data". Second, a copy of the traffic situation where this particular aircraft appears is created, with the sole distinction that the copy does not contain that particular aircraft. The statistical model trained in the previous step is then applied on the original air traffic situation and on the copy where the particular aircraft is missing, and the difference in complexity between the two situations is a measure of aircraft's contribution to the overall situation complexity. This procedure is then repeated with every aircraft in the situation, and the aircraft whose removal contributes to the highest reduction in situation's complexity is considered the most complex. The statistical model constructed in the first step can be reused in these subsequent evaluations of each aircraft's complexity. This procedure does not depend on the specific form of statistical model - any suitable statistical model can be used, both linear and nonlinear.

Moreover, once a statistical model of air traffic complexity is finished, other variables can be calculated which are interesting to the air traffic controllers. For example, by using the controller's estimates at which particular air traffic situation the complexity warrants opening the new sector (so that the complexity of the two new sectors is lower than in their combination), a statistical model can be build which predicts this decision automatically. To do this, any

suitable statistical classification model can be used, both linear and nonlinear, while using the same set of exploratory variables (ATCO tasks) which allows the statistical model to generalize to the unseen air traffic situations.

#### 4.1. Exploratory feature analysis

In statistics, exploratory data analysis (EDA) is a method of examining data sets to summarize their key features, usually with the visual approach. A statistical model can be used, but primarily, EDA is used for ascertaining the information from the data beyond the formal modeling or hypothesis testing task. EDA is different from initial data analysis (IDA), which emphasizes more on the assumptions required for proving model fitting and hypothesis testing, controlling missing values and creating transformations of variables as needed [38].

##### 4.1.1. Histograms of feature value distributions

In order to see whether there are any inconsistencies in the data collection process, the histograms of feature value distributions for all 120 traffic situations is plotted in Figure 11.

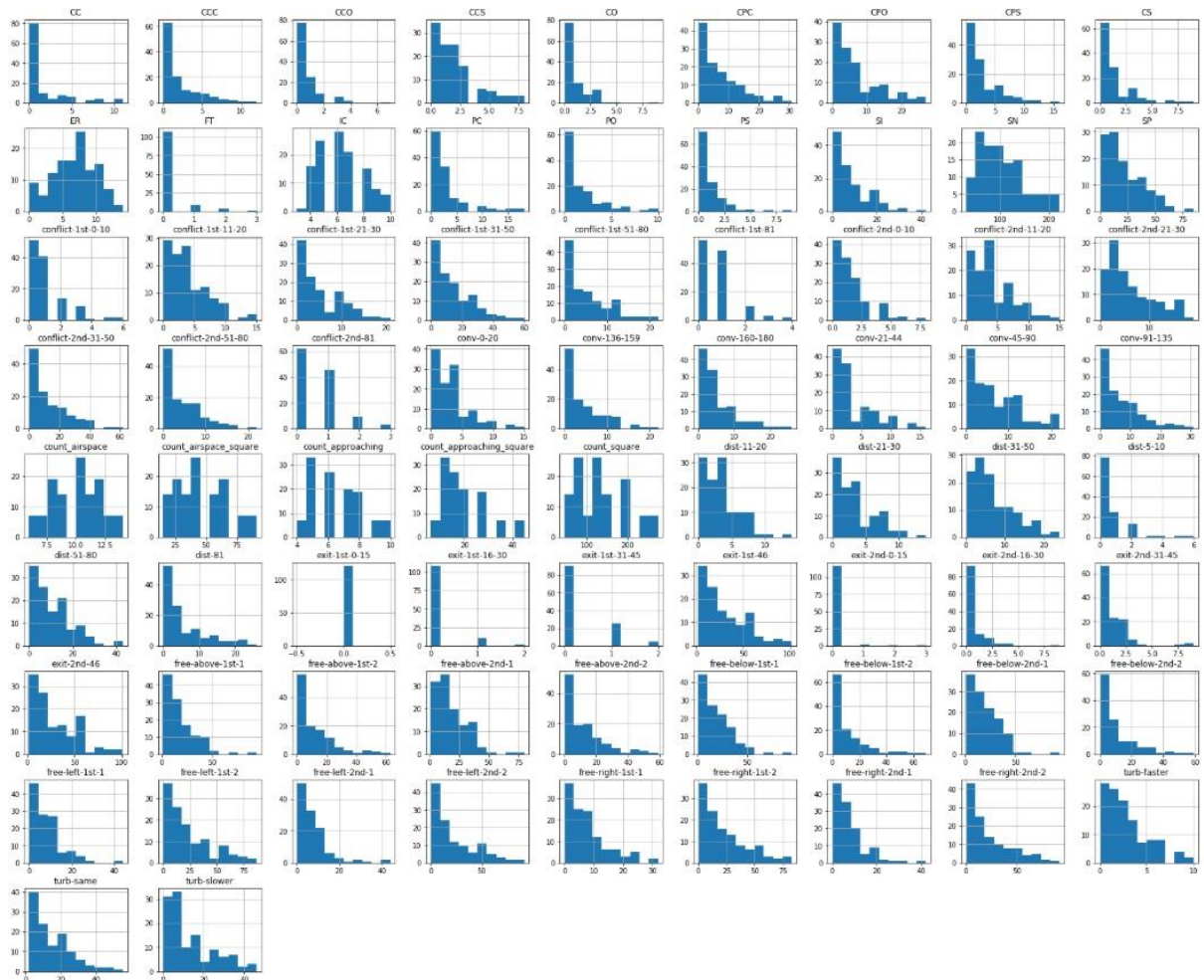


Figure 11: Histograms of feature value distributions

It can be seen from the histograms of feature value distributions (Figure 11) that almost all of the ATCO tasks were represented to the same extent. However, it can be seen that there were some exceptions. For instance,  $B_{43}$  had zero occurrences through 120 traffic situations, while some tasks, such as  $B_{51} - B_{53}$  were represented in more than half of the original data set. Air traffic situations are presented on the ordinate of the histogram and the number of occurrences is presented on the abscissa.

#### 4.1.2. Correlation matrix between features

It was previously established that this model uses a large number of exploratory variables. In fact, the version six of the model uses 74 independent features. It is always good to check if there are any correlations between the features themselves, as this can give a better insight to what features are good for the overall model and maybe it can lead to new conclusion regarding the feature correlation with the air traffic situations as well.





Figure 12: Correlation matrix between features

The correlation matrix between features (Figure 12) shows whether there are any significant correlations between the variables. Some features correlate as high as 0.8, and there are some weak negative correlations as well. There are some obvious high correlations between the screening of the aircraft and the number of aircraft. Nevertheless, that was expected since both contain the same information within themselves, and that is the number of aircraft. However, several interesting ones, like the conflict between first and second aircraft regarding the distance to conflict point, correlate pretty good.

#### 4.1.3. PCA analysis

The principal component analysis (PCA) is performed on the original feature matrix (Figure 13). PCA transforms the data (technically, it performs rotation of the data vectors) so that the complete information is preserved. The resulting data is of the same dimensionality as the

original, but the principal components (which correspond to features in the original data) are ordered so that the first principal component carries the largest amount of linear variance. If the features in the original dataset are very correlated, then the majority of this redundant information will concentrate in the first few principal components, with subsequent components carrying less and less information. It is already known, from the correlation matrix, that many features in the dataset are correlated. In fact, first principal component explains around 0.55 of variance, while it takes around first 8 components to explain 0.8 of variance.

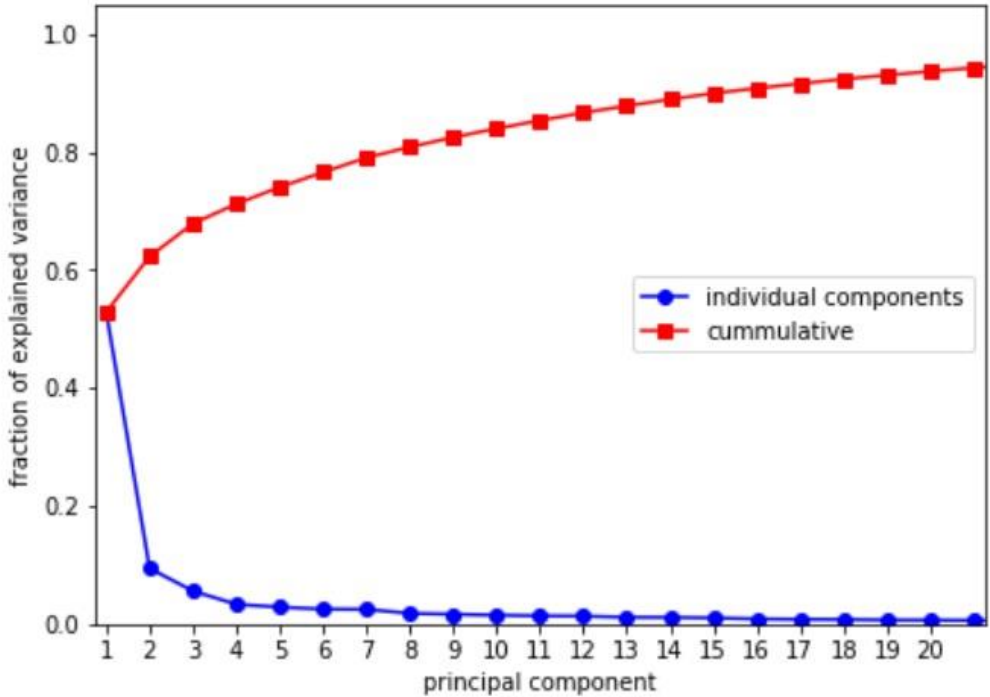


Figure 13: PCA analysis on the original feature matrix

Possible future research is to perform a more detailed PCA or even non-negative matrix factorization (NMF) analysis and see whether loadings for features in the first few components have a semantic interpretation. For example, whether first component captures information related to the aircraft count in direct or indirect way. It is already known that *SN* (non-interactive screening) and aircraft count features are highly correlated, and both are consistently highly correlated with the target variable, so maybe their information is somehow captured in the first principal component.

4.1.4. Univariate feature correlation with the target variable

The best performing features can achieve correlation of around 0.8, which is already significantly high, considering that the statistical model achieves correlation of around 0.85 with the target variable.

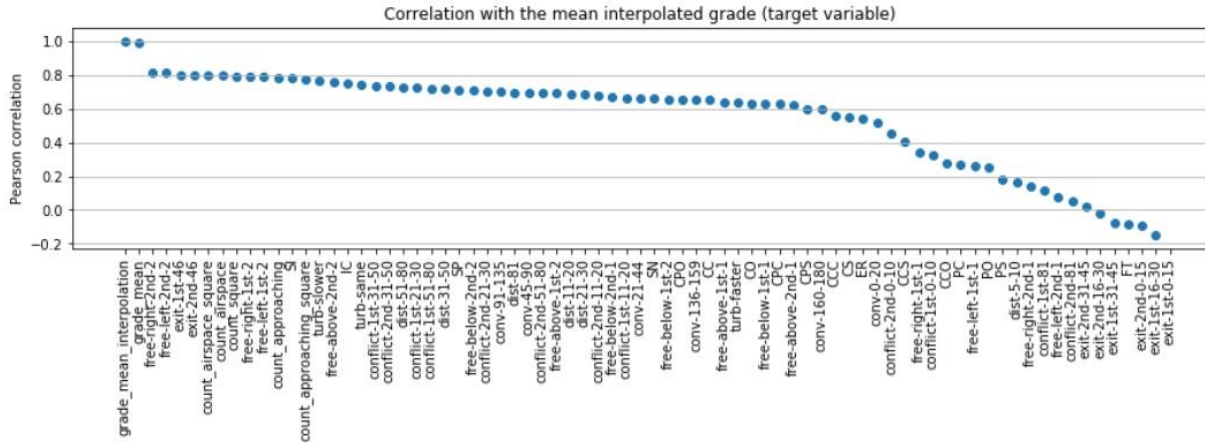


Figure 14: Correlation of the ATCO tasks with the mean interpolated grades

It can be seen from Figure 14 that the freedom of movement for the second aircraft that is in conflict with the first aircraft has a high correlation with the complexity scores that the air traffic controllers gave. That gives insight to the nature of the complexity for the performing task of the air traffic controller. A simple task, such as conflict resolution, can have multiple complexity levels that can be identified.

#### 4.2. Feature construction

The first thing that needs to be done is to determine the feature selection for the model. Each traffic situation consists of several aircraft and their mutual positions. ATCO tasks correspond to the tasks that controller needs to do in order to assess the situation or resolve any conflicts. These are supposed to be independent of individual controllers - all controllers are aware of the same set of tasks, although their way of resolving them might be different. Each feature is effectively a number of times that a particular task appears in a given situation. Following set of  $\Omega$  features for the model training are taken:

$B_1 - B_4$  combined with  $B_5 - B_7$  ( $CCC$ ,  $CCO$ ,  $CCS$ ,  $CPC$ ,  $CPO$ ,  $CPS$ ,  $CC$ ,  $CO$ ,  $CS$ ,  $PC$ ,  $PS$  and  $PO$ ),  $B_{51} - B_{53}$  ( $SI$ ,  $SN$ ,  $SP$ ) and  $C_1 - C_3$  ( $ER$ ,  $FT$ ,  $IC$ ) results in the combination of 18 tasks types. Then each individual task from  $B_8$  to  $B_{50}$ , makes up to total of 69 individual tasks, because the tasks from the  $B_{35}$  to  $B_{42}$  are doubled due to the binary output of 0 or 1. Also, the aircraft count is taken into account as one of the features.  $N^{in}$  is a number of aircraft that are about to enter  $S_0$  airspace, and  $N^{out}$  is a number of aircraft that are about to exit  $S_0$  airspace. Furthermore, number of all the possible pairs of aircraft are calculated to capture the fact that the number of pairwise screenings which have to be performed scales in non-linear way with the number of aircraft. An exact formula for the number of aircraft pairs is:

$$\frac{N(N - 1)}{2}$$

Where  $N$  is the number of aircraft. So, in total, after adding all the possible aircraft count permutations to the feature selection, there are 74 features for the training of the model.

### 4.3. Target variables

Two different sets are going to be used for the target variables. First set, for a pairwise comparison modeling, results of pairwise comparisons (merge sort results) will be used. The outcomes can be defined as binary states (Table 16), so this effectively turns into a binary decision problem which can be solved with a classifier. In the preliminary analysis for this approach a logistic regression was used. There are in total, 1757 comparison results and due to a large number of data just a sample of three comparisons are presented in Table 16. The rest of the comparison results can be found in the Appendix 6 in the section Merge sort results.

Table 16: Example of the binary target variables from the pairwise comparison of the traffic situation.

Candidate number	Comparison situation 1	Comparison situation 2	Comparison result
3	A2	A3	0
3	A1	A3	1
3	A4	A5	0

For the second set, a controller's grades were used which come in two versions (Figure 15):

1. Original discrete grades on the scale from 1 to 5
2. Linearly interpolated grades on the scale from 1 to 5, based on how controllers ranked the situations within each grade.

Although there are in total 540 controllers' scores, in order to obtain a single grade for each situation, regardless of how many controllers graded it, only the mean value has been taken. 12 situations (A1-A4, B1-B4, and C1-C4) are graded by all 18 controllers, while all other situations are graded by only 3 controllers. From the analysis of the results, there is not that much difference in predictive performance when using target variables of the mean grades obtained

in the first or the second way. But clearly it can be seen from Figure 15 that the interpolated scores contain and carry more information than the flat mean value of the whole score. There is much more information embedded within the interpolated scores which makes them a better choice to be used as target variables for the linear regression models.

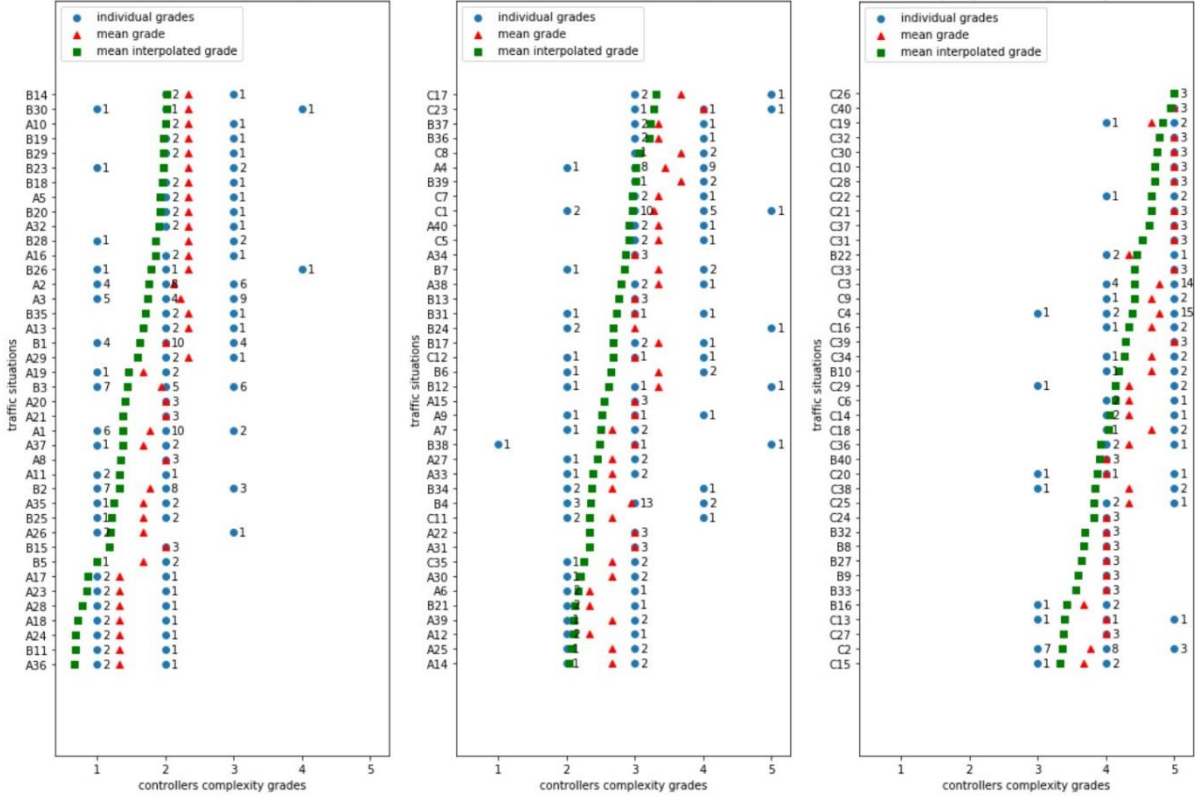


Figure 15: Complexity scores given to the original set of 120 traffic situations by the air traffic controllers

#### 4.4. Statistical modeling

Python 3.7 is used as a programming language within Jupyter notebook environment for statistical modeling, and Python packages *sklearn*, *pandas* for statistical modeling and data manipulation, and *matplotlib* for statistical graphics (Appendix 7).

Two kinds of statistical models were tested:

- logistic regression which works on binary comparison target variable data, and
- linear regression which learns from air traffic controller's scores.

For now, mostly the linear regression modeling approach has been used as it showed more promising results. But, in future work other approaches will be tested.

Logistic regression is used for pairwise comparison modeling. The model was abandoned after few experiments because linear regression models showed better results, but it might be worth revisiting it as future work, especially if the regularized version of logistic regression is used.

For the linear regression, Bayesian Ridge Regression is used. Other nonlinear models for regression will be used as future work. The plan is to start with support vector machines (SVM) and random forest and avoid neural networks as these are harder to train especially with a smaller data sample.

The final formula for the air traffic complexity using the Bayesian Ridge Regression, since it yields best results, will be presented below. Using Bayesian Ridge Regression to join the selected set of binary states  $\Omega$  from step B. and the binary states from step C from Chapter 3.4 as well as  $N^{in}$  and  $N^{out}$  for the given traffic situation  $w^l$ , for which the values of  $\Delta_{ij}$  are calculated accordingly and associated to the mean of the interpolated score estimate  $\eta^l$  all for the purpose of generating a linear model  $\eta_{real}$  that is depending on the weight coefficients  $\beta_z, \gamma_{z'}, \alpha_z$  where  $\delta_{i,j} = 1$  for the  $i = j$  and  $\delta_{i,j} = 0$  for the  $i \neq j$ .

$$\eta_{real} = \sum_{j \geq i \geq 1}^{N^l} [\Delta_{ij}]_l + F_l(N^{in}, N^{out}) \quad (3)$$

Where:

$$[\Delta_{ij}]_l = \sum_{z \in \Omega} \beta_z (B_z)_{ij} (1 - \delta_{i,j}) + \sum_{z'=1}^3 \gamma_{z'} (C_{z'})_{ii} \delta_{i,j} \quad (4)$$

$$F_l(N^{in}, N^{out}) = \alpha_1 N_l^{in} + \alpha_2 N_l^{out} + \alpha_3 \left( \frac{N_l^{in}(N_l^{in} - 1)}{2} \right) + \alpha_4 \left( \frac{N_l^{out}(N_l^{out} - 1)}{2} \right) + \alpha_5 \left( \frac{(N_l^{in} + N_l^{out})(N_l^{in} + N_l^{out} - 1)}{2} \right) \quad (5)$$

The process ends by determining all the coefficients of the above model  $\beta_z, \gamma_{z'}, \alpha_z$  in a way that they first need to be standardized so that the mean of every feature is zero and with unit variance before the application of the formula (3). This approach was favored instead of giving



out the raw coefficient, because the ATCO tasks can be chosen from any given set of  $\Omega$  and because of that every time the feature set is changed, the weight coefficients are different.

4.4.1. Recursive feature selection

Now that the model is defined, a recursive forward feature selection will be performed to see which combination of features gives the best correlation score. Recursive forward feature selection chooses greedily the best performing features one-by-one. In general, the most informative features are the ones related to aircraft counts in some way.

All that was done with feature selection leads to two conclusions. First, many features are highly correlated with each other, which enables the option to use less features in order to achieve good complexity estimates. Second, the features that perform best in the statistical modeling are those that somehow encode an information on the number of aircraft in the airspace.

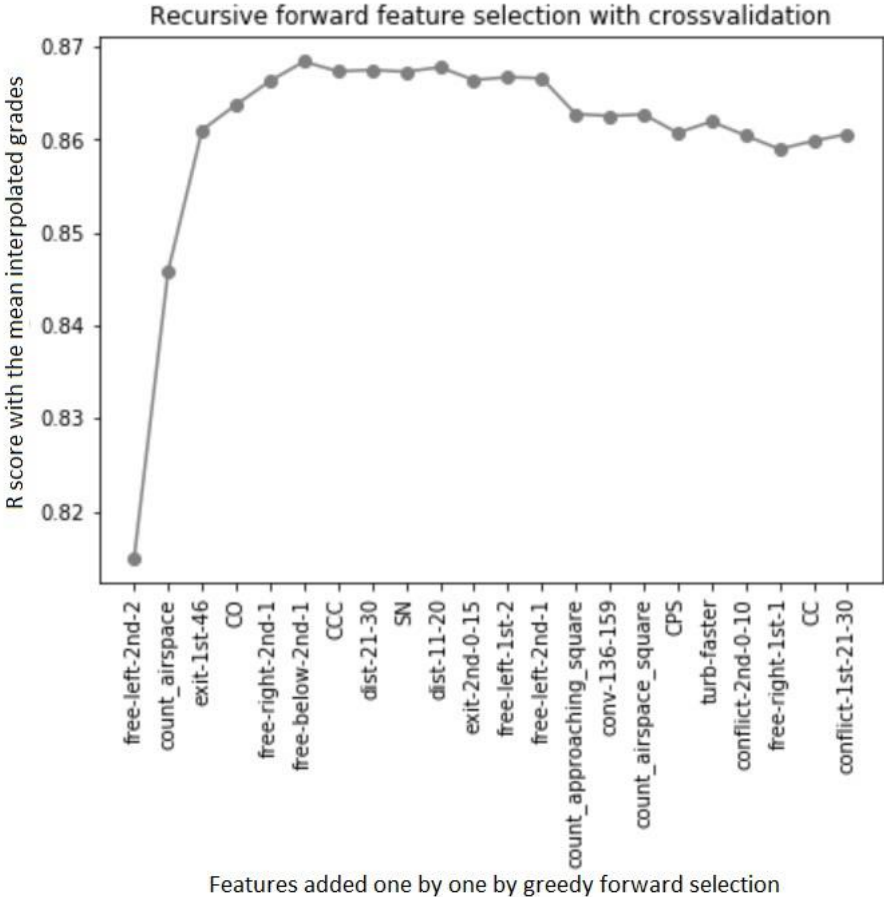


Figure 16: Recursive forward feature selection

Figure 16 shows the correlation between consecutive feature selection and the mean interpolated grade. It can be seen that the model can reach high correlation score after the combination of the first six features presented on the abscissa in Figure 16. Most of the features

that contribute to the high correlation are the ones that contain the information about the freedom of movement of the aircraft, number of aircraft in the airspace, and conflict with the opposite track.

#### 4.4.2. Feature sets

Several feature sets are constructed which were then used in the statistical modeling as exploratory variables. First three are used in logistic regression modeling where the comparison data target variables were used for learning:

- *features1* – original set of 69 task types (all features)
- *features2* – all features with aircraft counts
- *features3* – square root of all features, with aircraft counts

The rest are used in linear regression modeling where the controller's grades were used as target variables for learning:

- *features4* – all features
- *features5* – all features with aircraft counts
- *features6* – square root of all features with aircraft counts
- *features7* – only task types ( $B_1 - B_4 + B_5 - B_7$ ) with aircraft counts
- *features8* – only numerical features ( $B_8 - B_{50}$ ) without task types and with aircraft counts
- *features9* – only aircraft count features (*5 features from formula (5) without the  $\alpha_2$* )
- *features10* – just pairs within the airspace  $\left(\frac{N_l^{in}(N_l^{in}-1)}{2}\right)$  feature
- *features11* – just pairs within the airspace  $\left(\frac{N_l^{in}(N_l^{in}-1)}{2}\right)$ , *SN, CO, SP* and  $N^{in}$  features
- *features12* – just pairs within the airspace  $\left(\frac{N_l^{in}(N_l^{in}-1)}{2}\right)$ , *CO, PS, PC* and  $N^{in}$  features
- *features13* – just *CO, CPS, CPC, CS, CC* features
- *features14* – all possible conflict ( $B_1 - B_4 + B_5 - B_7$ ) and freedom of movement tasks ( $B_{35} - B_{50}$ )
- *features15* – all possible conflict  $B_1 - B_4 + B_5 - B_7$  and  $B_{14} - B_{34}$
- *features16* – features like v14 but with aircraft counts
- *features17* – features like v15 but with aircraft counts



### 4.4.3. Bootstrapping

The bootstrap method is a resampling technique used to estimate statistics on a dataset by sampling a dataset with replacement. Bootstrap aggregating was done on all the 17 feature sets, where the data set (features and target variable) was repeated 300 times and each time it was randomly divided into two sets, one for training (80%) and the other for testing (20%). After training on the 80% of the random sampled data set, it was tested on the remaining 20% and the Pearson correlation coefficient was calculated (Figure 17). The graphs of all 17 models are a distribution of out of sample correlations of the model complexity and the actual complexity from the controllers, where a red line is the mean value of Pearson correlation of the model and controllers' complexity results.

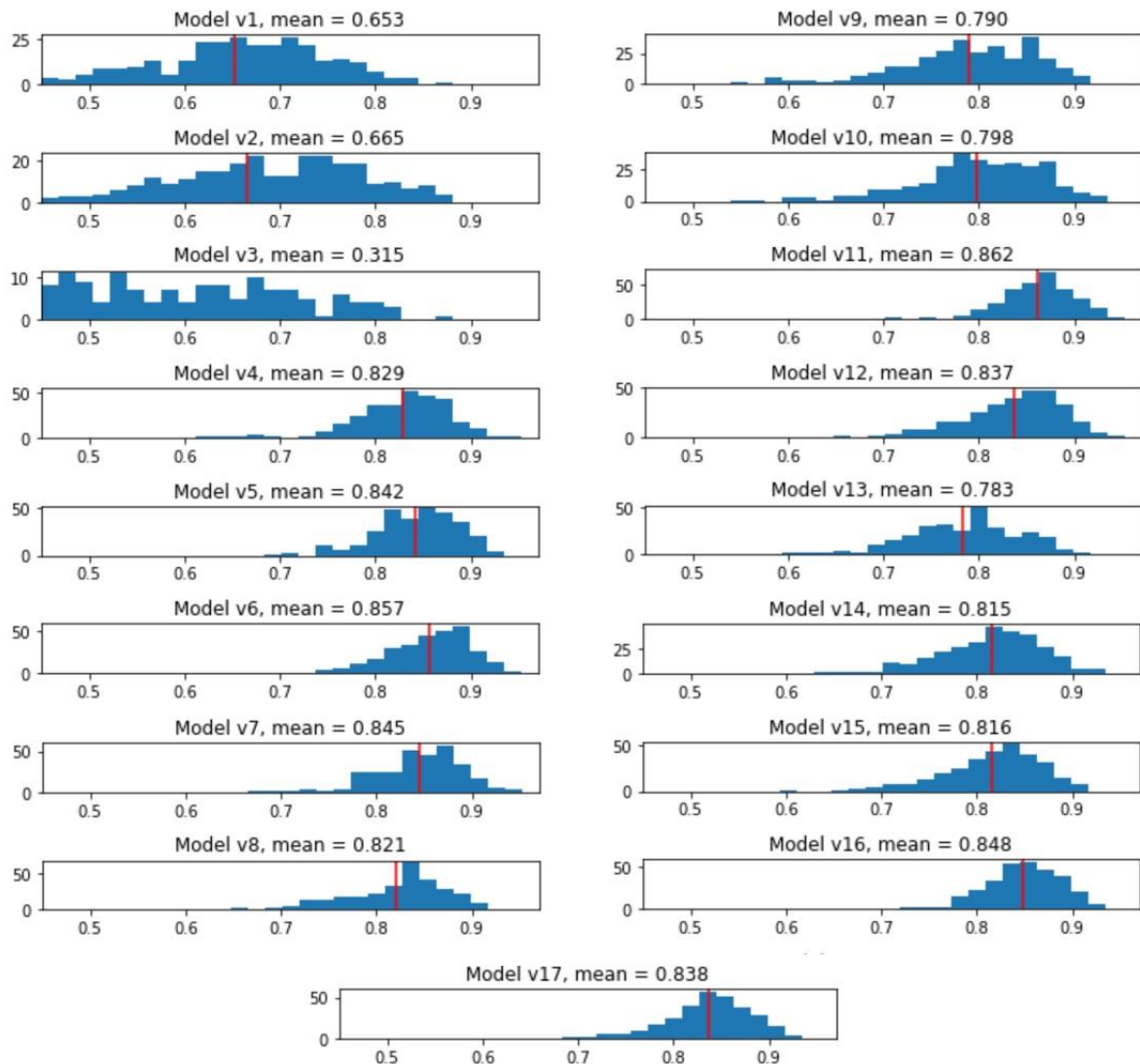


Figure 17 Bootstrap aggregating results for the selected feature sets

Direct comparison of the two models to see how do the results of one model better than the other in terms of 300-fold situations. For example, v6 and v11 are shown to have very similar scores (Figure 18).

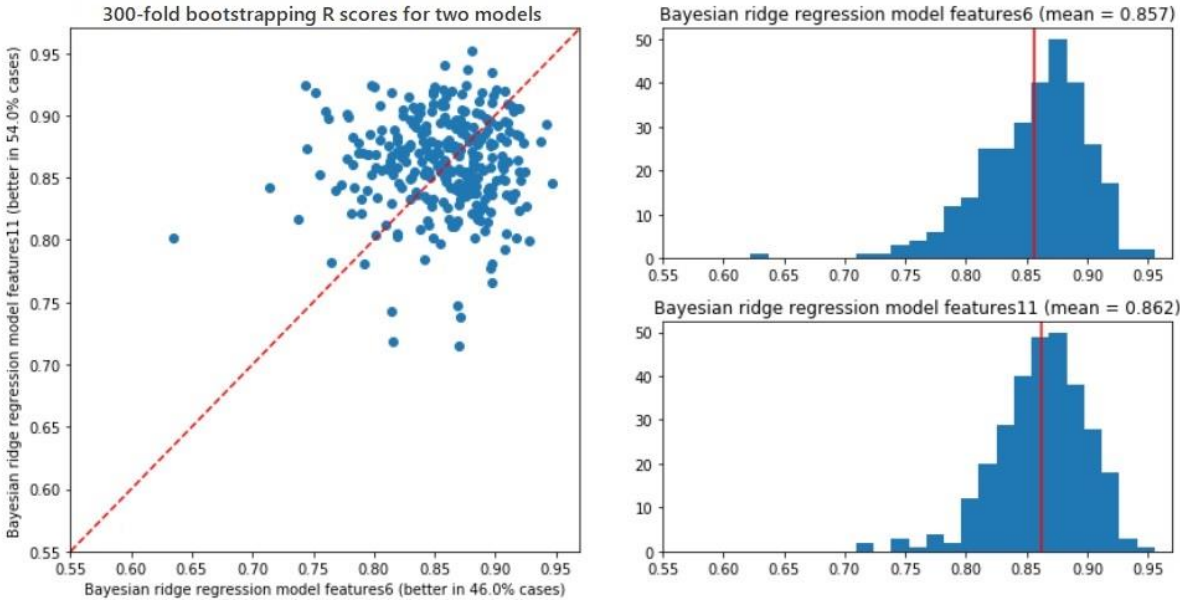


Figure 18 Bootstrap aggregating results comparison for two models

Although feature set 11 has a slightly better correlation result compared to feature set 6, based on the expert knowledge and the data that is imbedded in the exploratory variables from feature set 6, feature set 6 was taken as the final model of this research. Later on, in the validation section of the experiment, it is can be seen that the reason behind this decision was justified, when the comparison of the two models is shown again.

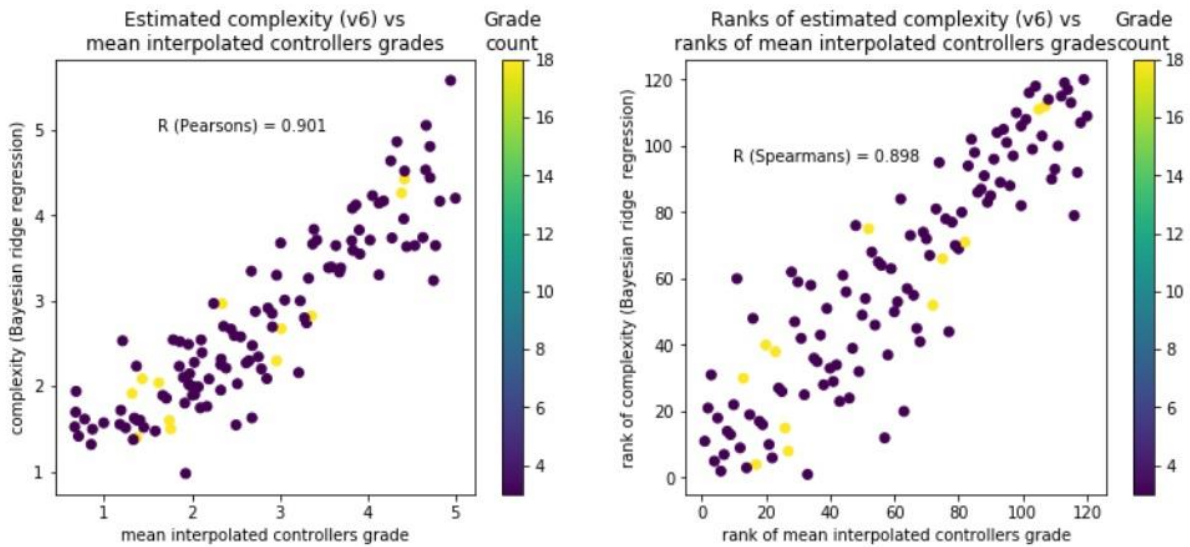


Figure 19: Pearson and Spearman correlation of model complexity compared to the air traffic controllers' complexity estimation

In order to test the maximum correlation strength, the chosen model will be tested and trained on the whole data set. This result will not be taken as a real and final result of the correlation coefficient, but just to see how high the correlation score can reach when training on a whole data set. The process was repeated 600 times and tested on the random 20% of the data set. When the Pearson coefficient correlation of the model complexity estimates is compared to the air traffic controllers' estimates, a result of  $R = 0.901$  is obtained (Figure 19). A good linear correlation can also be seen when the model ranks the traffic situations by complexity and compares it to the air traffic controllers ranking (Figure 19).

## 5. Result analysis

It was established in the previous chapter that the version 6 of the feature set was taken as a final feature set to train the model. Validation results showed very good results, which is further analyzed in this chapter, alongside with the model complexity score, controllers' ranking consistency, and the real-life application of the air traffic complexity model.

### 5.1. Score analysis

How the model compares to the air traffic controllers' complexity evaluation (target variables) is presented through the score comparison between the air traffic controllers and the model.

#### 5.1.1. Consistency of controller's grades

In order to evaluate how the air traffic controllers graded each individual traffic situation, a distribution of the controllers' grades and model 90% interval score is plotted in Figure 20.

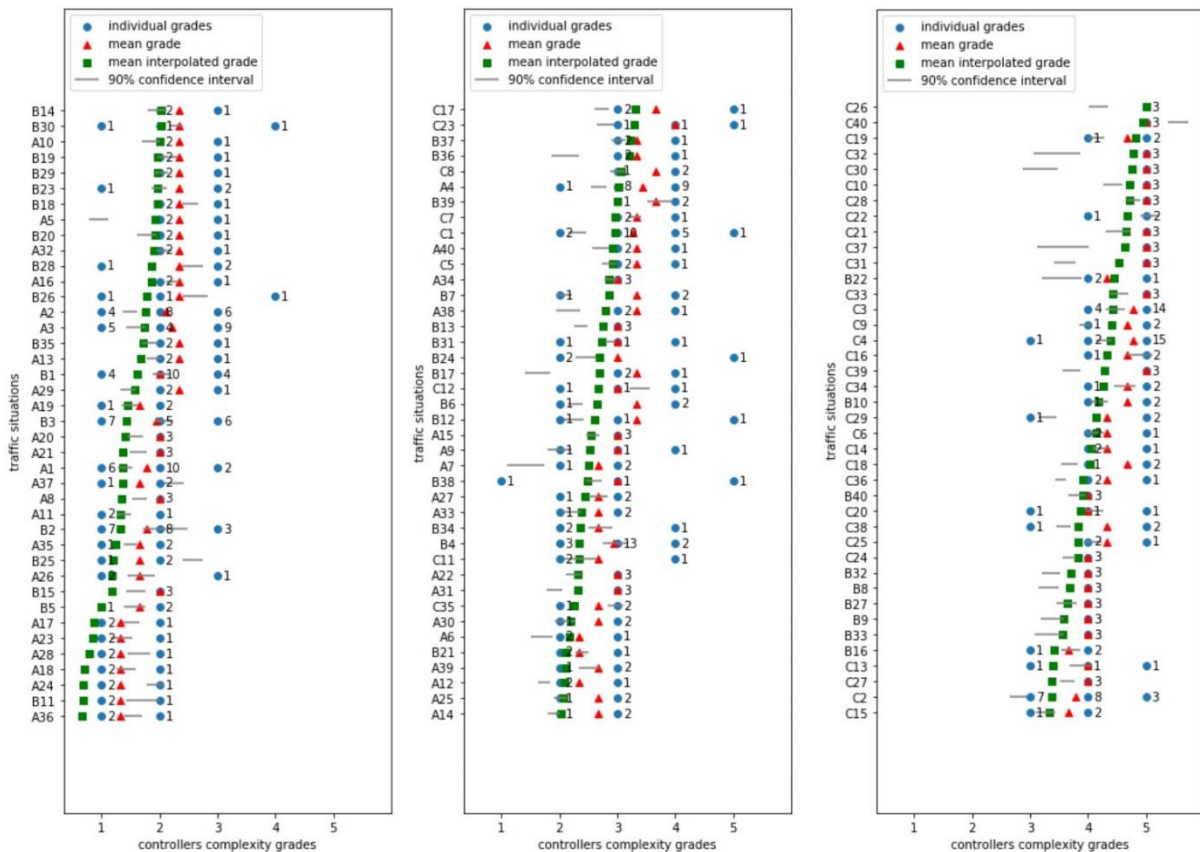


Figure 20: Complexity scores given by the air traffic controllers and the model

In Figure 20 a ranking by mean interpolated grade from the lowest complexity to the highest complexity is compared with the models 90% interval confidence. It can be seen that different air traffic controllers had a difference in opinion for the same traffic situation, which only

confirms the theory that the complexity is a subjective construct. Furthermore, models 90% interval confidence is also not 100% accurate. After analyzing it, it is clear that the interval is almost all the time in the range that the air traffic controllers would estimate, but for some situations it can have greater deviation than the air traffic controller. But, it is important to mention when looking at the overall situation, the model will have less deviation from the mean interpolated grade than the air traffic controllers.

A closer look in the consistency of the controllers ranking and grading situation that all the 18 air traffic controllers graded is shown in Figure 21.

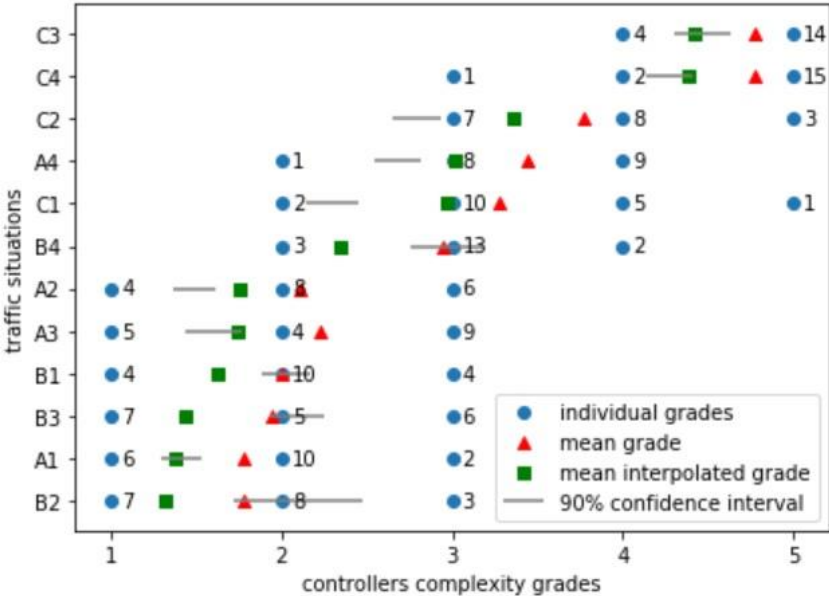


Figure 21: Complexity scores given by all 18 air traffic controllers and the model

Figure 21 perfectly shows and confirms the earlier mentioned statement. It can be seen that the models 90% confidence interval is always less wrong in the complexity estimation than all air traffic controllers were for each traffic situation. This becomes apparent when more air traffic controllers start to give complexity estimates for the same traffic situation.

5.1.2. Similarities between controllers

There are 12 situations which are shared between all controllers (A1-A4, B1-B4, C1-C4). How similar are controllers’ rankings of these situations? To analysis this, a Spearman correlation matrix is plotted (Figure 22) for all controllers, sorted by the average similarity, so that the controllers that are most similar on average to everyone else are on the top left. Controller 19 is the statistical model version 6.

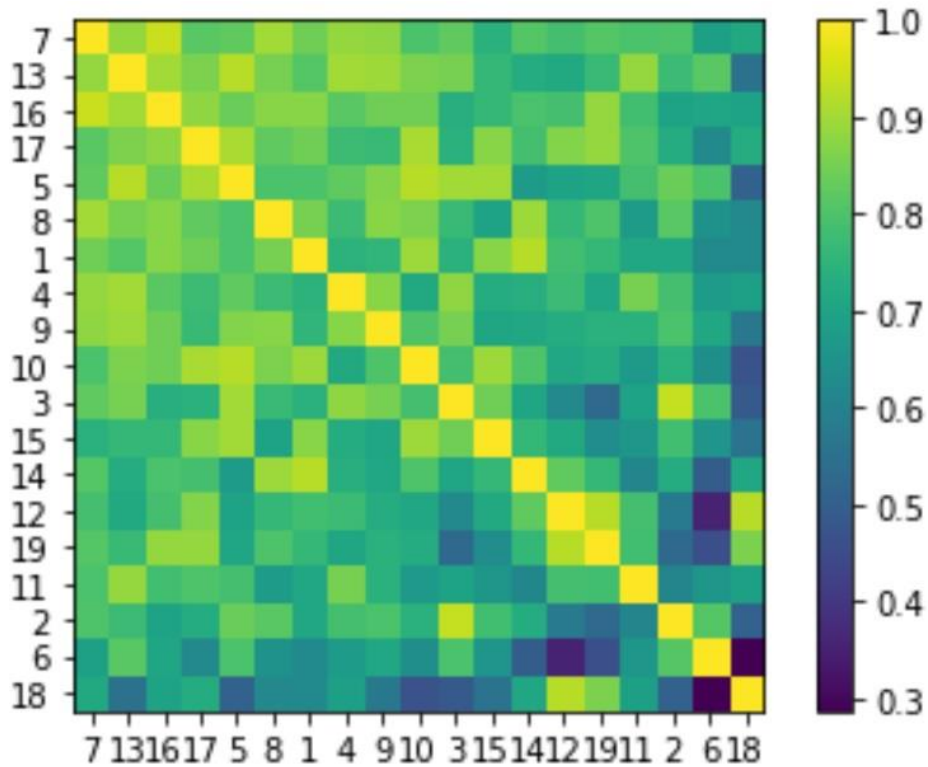


Figure 22: Matrix of ATCO correlation between themselves

Here, the model can be observed as a new air traffic controller (no. 19) and it is clear that each air traffic controller has its own bias. Some correlate well with each other or it can be said that they have the same opinion as their colleagues, and vice versa.

### 5.1.3. Task complexity

The chosen model can give indirect estimates of complexities of individual tasks and individual aircraft. This can be looked as the interpretability of the model. These estimates (Figure 23) are extracted from the coefficients of the linear regression model. The 100-fold crossvalidation is performed in order to get a distribution of coefficients. It can be seen from Figure 23 that a conflict with the opposite track and a conflict with the same track have high complexity impact on overall traffic situation, while some tasks such as potential conflict with crossing track reduce the overall complexity.





Figure 23: Estimates of complexities of individual tasks

## 5.2. Validation of the complexity model

Now that the model has been built and it calculates the air traffic complexity, it is going to be validated. There are two ways the model is validated. First, the results of the model are compared to the results of the air traffic controller to see how much they deviate from the mean interpolated score and use that as an error reference. Second, the trained model is tested on a whole new airspace and air traffic, and again, the results of the model are compared to the results of the air traffic controller to see how much they deviate in a new airspace and traffic from the mean interpolated score and use that as an error reference.

### 5.2.1. Model vs Controller

How much controller's grades differ from the mean grade calculated across all controllers is interesting data to analyze. This difference can be expressed in two ways:

1. Average case, where an average difference is taken from the mean grade across all 30 situations that a particular controller graded, and
2. Extreme case, where the maximum absolute difference (extreme difference) is taken from the mean grade among all 30 situations that a particular controller graded.

For each of these cases one value per controller was obtained, and these are shown by red vertical lines in Figure 24. This statistical model can provide a distribution of estimates for each of these cases, and these distributions are plotted on the same graphs below. Distributions are calculated by building 1000 separate statistical models on 1000 random subsets, each containing 30 situations - the same number of situations that controllers had to grade.

The preliminary analysis shows that the model is comparable to the evaluations expected from the controllers. This analysis approach will be favored through the experiment as the main evaluation measure because it compares the performance of the model directly with the controller's in fairly interpretable way, unlike when using correlation coefficient for evaluation.

In Figure 24 the distributions for the underestimates and overestimates are separated, as the preliminary analysis indicated that they are not symmetrical, in fact, the distribution for the extreme differences is bimodal. Separating this distribution into extreme negative differences and extreme positive differences shows that indeed these two distributions have different means. In general, it is important to know whether the model is overconfident or underconfident. The model, ideally, should be as conservative as possible, especially in the extreme case (as opposed to the average case), and prefer overestimation over underestimation.



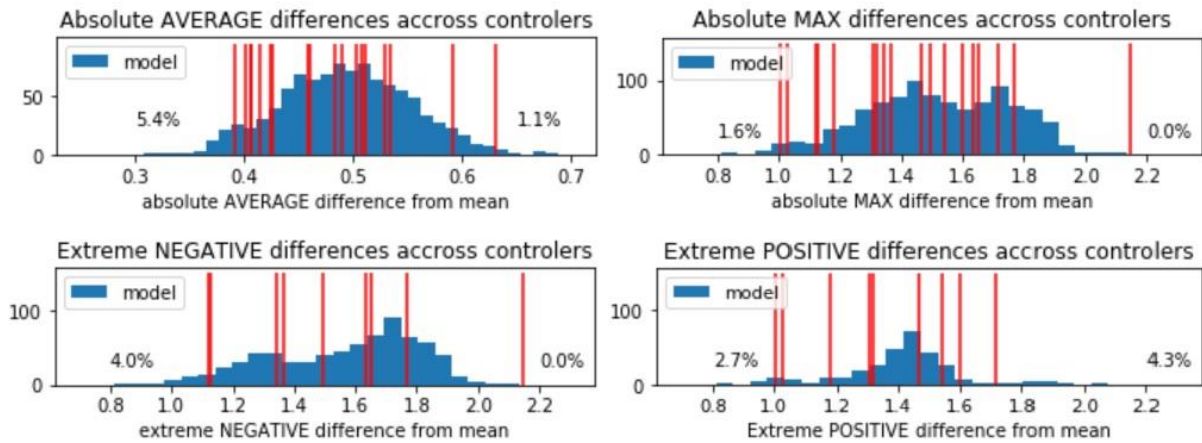


Figure 24: Validation of the model compared to the controllers' deviation to the mean interpolated scores

There are 18 controllers, divided into 6 groups where all controllers within one group are given an identical set of 30 air traffic situations. In Table 17, the average difference between controller's complexity estimates across 30 situations is observed, and the mean of his group which contains three controllers in total. This is compared with the estimates from the chosen statistical model.

Table 17: Average difference between controllers' complexity

Group 1		Group 2		Group 3	
ATC No.	Average diff.	ATC No.	Average diff.	ATC No.	Average diff.
1	0.533259	4	0.458540	7	0.401684
2	0.483319	5	0.528410	8	0.405489
3	0.424635	6	0.508308	9	0.459599
Model=>	0.489050	Model=>	0.549737	Model=>	0.492913
Group 4		Group 5		Group 6	
ATC No.	Average diff.	ATC No.	Average diff.	ATC No.	Average diff.
10	0.502113	13	0.391835	16	0.511063
11	0.489007	14	0.406116	17	0.414378
12	0.590718	15	0.426546	18	0.630797
Model=>	0.594016	Model=>	0.500404	Model=>	0.586074

Table 17 shows that the average difference of the trained model is within the average difference as the air traffic controllers estimated per each individual group.

### 5.2.2. New airspace

Final evaluation of the statistical model is performed on the validation air traffic situations - a separate set of air traffic situations which are defined on a completely new airspace. These are not used for training of the statistical model.

What if the statistical model performs worse on validation set? There can be two reasons for this:

1. New airspace means the complexity function is different, and the complexity model that was inferred is not representative anymore. This is both due to the shape of the airspace and due to controller's internal representation of complexity, both of which can change with different airspaces.
2. There are less validation situations, so that model estimates will have higher variance, and therefore larger error. To some degree, these two causes can be separate, as change in the underlying complexity function will be reflected in the consistent larger errors - models distribution of estimates will shift, while changes in variance will reflect in the width of the model distribution of estimates. So, the model can be more wrong (larger bias) and the variance of the model estimates will be larger (larger variance), which again leads to larger error.

For the validation of the model on a new airspace, the same testing methodology will be used as it was done when comparing the model with the controllers' scores, building a 1000 separate statistical models on 1000 random subsets, each containing 6 situations - the same number of situations that controllers had to grade for the new airspace (Figure 25).

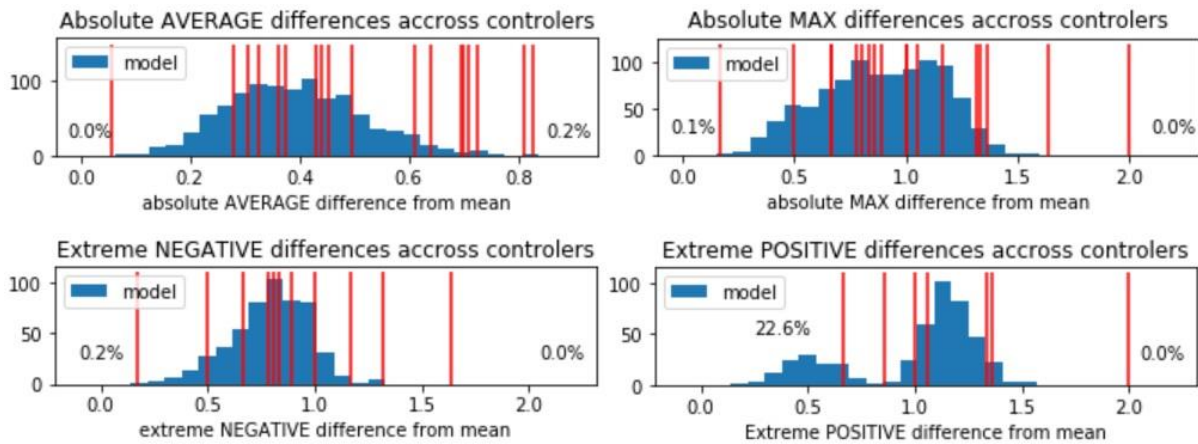


Figure 25: Validation of the chosen model v6 on a new airspace compared to the controllers' deviation to the mean interpolated scores

As mentioned in the model development, similar scores in the bootstrapping testing achieved chosen model 6 and model 11. To see that the feature sets from model 6 was the right choice, the same validation will be performed for model 11 in Figure 26.

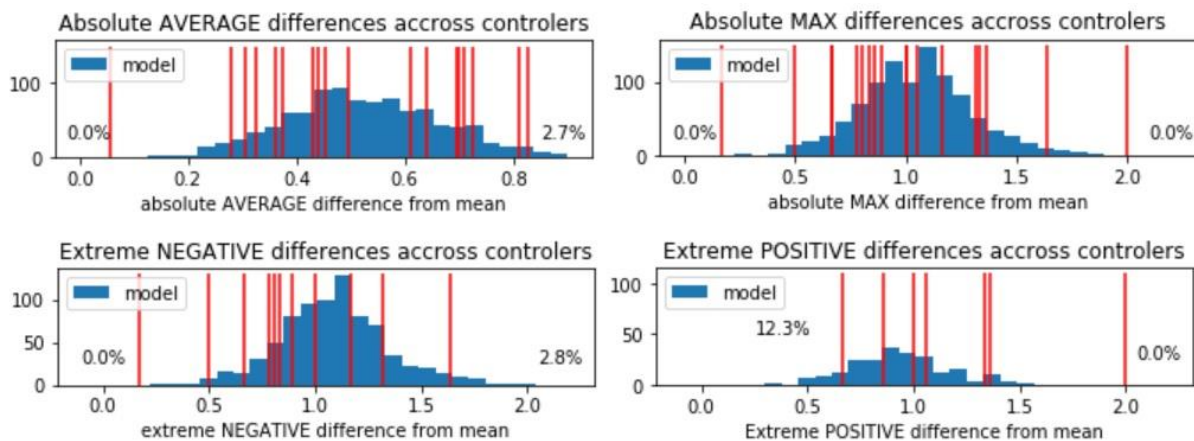


Figure 26: Validation of model v11 on a new airspace compared to the controllers' deviation to the mean interpolated scores

It can be seen that when comparing validation results from chosen model v6 and model v11 model v6 has better overall results although it had lower R score in the bootstrapping testing. The distribution is wider for model version 11 which is not that good compared to version 6. In average difference, version 11 has higher error by 2.7% then the most extreme air traffic controller. By observing the results from these two comparisons, it can be seen that complexity does not only depend on the aircraft number, but the overall ATCO tasks that are produced from the traffic situation.

To take a closer look into the validation of a new airspace and traffic, a mean and extreme differences for each of the 28 validation situations are presented in Figure 27. Random subset of 90 situations will be used for training in order to build multiple instances of the model and apply it to each validation situation. Figure 27 shows plotted distribution of the model estimates and the estimates of controllers that evaluated each particular situation, both discrete and interpolated, where dotted red lines represent each controllers maximum deviation from the mean interpolated grade, green line is the mean interpolated grade and red line is the mean grade.

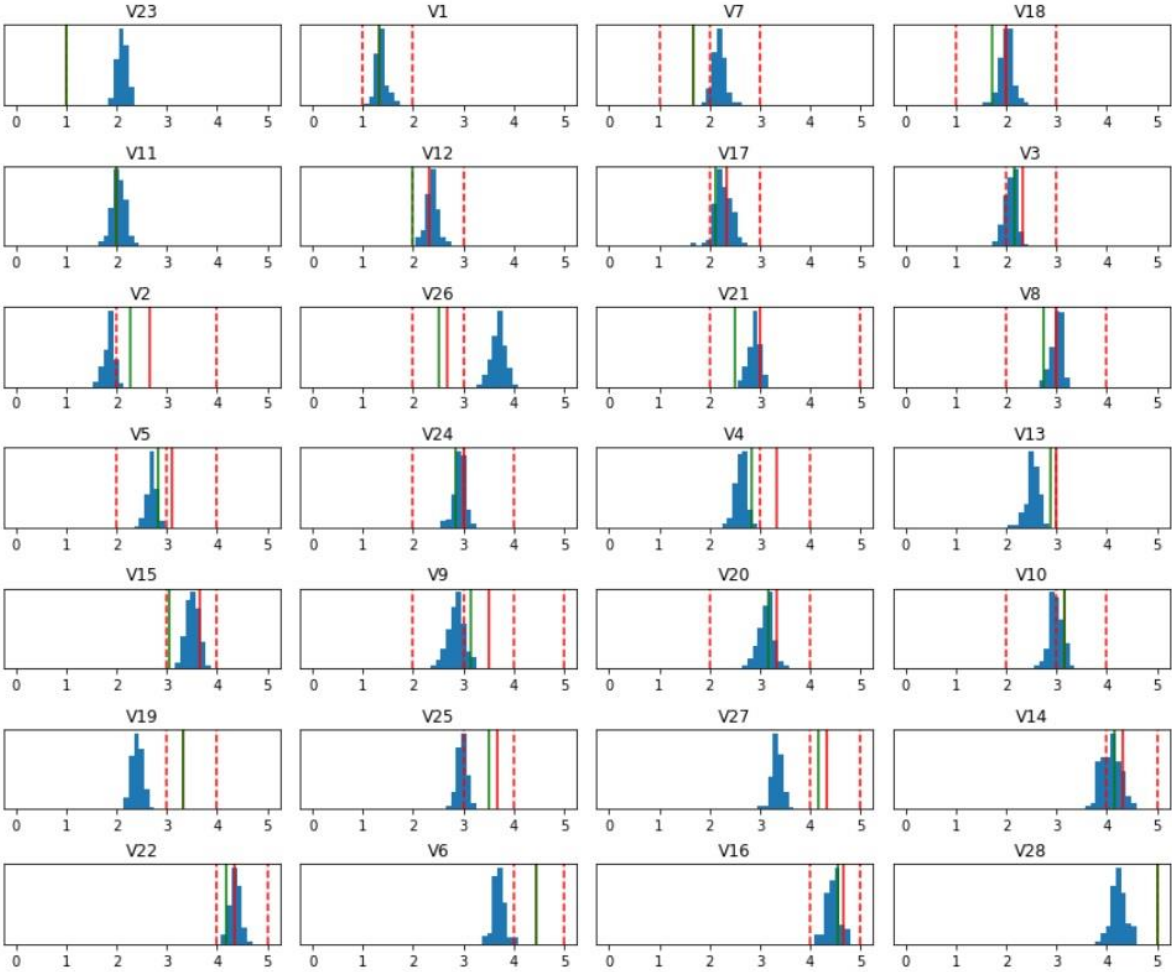


Figure 27 Validation of each individual new traffic situation in new airspace

In order to evaluate how the air traffic controllers graded each individual new traffic situation in new airspace, a distribution of the controllers grades and model 90% interval score is plotted in Figure 28.

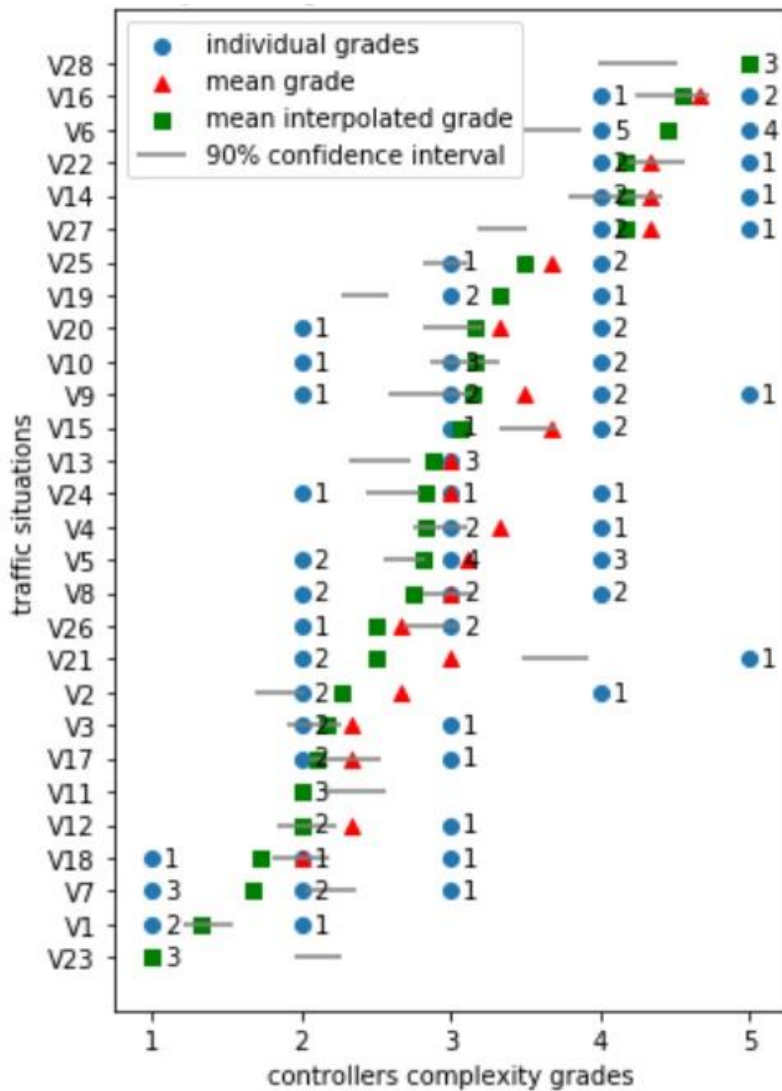


Figure 28: Complexity scores for the validation airspace given by the air traffic controllers and the model

In Figure 28, a ranking by mean interpolated grade from the lowest complexity to the highest complexity is compared with the models 90% interval confidence. It can be seen that different air traffic controllers had a difference in opinion for the same traffic situation, but the models 90% interval confidence is also not 100% accurate. After analyzing Figure 28, it is clear that the interval is almost all the time in the range that the air traffic controllers would estimate, but for some situations it can have greater deviation than the air traffic controller. When V5 is observed and examined in greater detail, it can be seen that the models distribution is extremely on spot to the mean interpolated grade. The reason behind these good results is the fact that V5 was estimated by 9 air traffic controllers, compared to the usual practice of 3 ATCOs per traffic situation. Also, it is important to mention when looking at the overall situation, the model will have less deviation from the mean interpolated grade than the air traffic controllers.

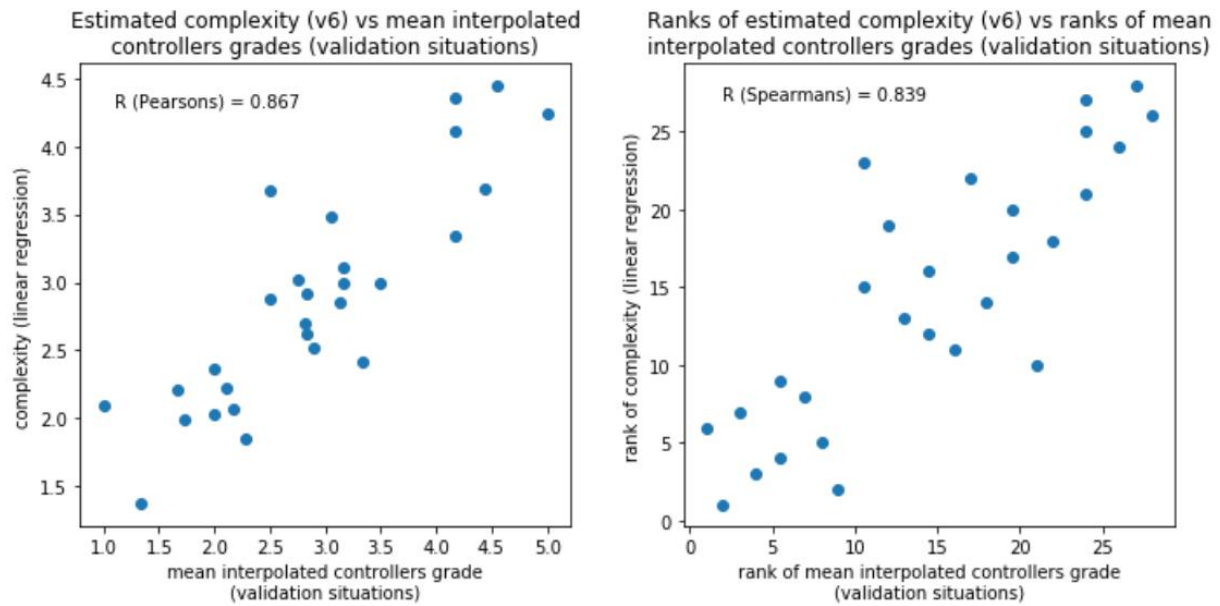


Figure 29: Pearson and Spearman correlation of model complexity compared to the air traffic controllers' complexity estimation for the new, validation traffic situations

Pearson and Spearman correlation of model complexity compared to the air traffic controllers' complexity estimation for the new, validation traffic situations is shown in Figure 29. The model was trained on 100% original data set and it was tested on the random 20% of the new, validation data set, where the process was repeated 600 times. When Pearson coefficient correlation of the model complexity estimates is compared with the air traffic controllers' estimates, a result of  $R = 0.867$  is obtained (Figure 29).

### 5.3. Practical application

Now that the model is finish and the best one is chosen based on the bootstrap aggregating validation it can be applied on the cherry-picking process for the purpose of best STAM (Short Term ATM Measures) measures and for the adequate sector optimization.

#### 5.3.1. Cherry-picking

Cherry-picking is done by a wrapper approach where, by excluding certain aircraft, it can be seen how much the complexity changes. The aircraft whose removal leads to the highest reduction in complexity are considered the most complex. The advantage of this wrapper method, as compared to extracting complexities directly from the coefficient of the regression, is that this method is model-agnostic and can be performed even with nonlinear models with many non-interpretable or even hidden parameters.

In order to get more stable estimates of aircraft complexities, the leave-one-out (LOO) crossvalidation procedure is applied. So instead of building the full model on all situations and using this to estimate complexities of individual aircraft, the LOO crossvalidation models with  $N-2$  situation is build, excluding always the situation to which a particular aircraft belongs to, and additionally one more situation which is a part of the excluded crossvalidation set. Now, a distribution of complexities for each aircraft is obtained instead of a single value. The mean value is used to obtain a single value for the calculated complexity distribution, which makes this approach for rankings and estimates more robust.

Following Table 18 shows aircraft complexities for two situations, along with the number of  $C$  and  $P$  ATCO tasks associated with each aircraft. These two values can be viewed (number of  $C$  and  $P$  type of conflicts) as a crude estimate of aircraft's complexity. The number of conflicts is only looked upon and other features are not, for example, the number of aircraft or  $SN$  (non-interactive screenings), because features that are related to aircraft counts are identical for all aircraft (always, exactly one aircraft is removed from the situation).

Table 18: Example of cherry-picking aircraft

Aircraft	Complexity	Complexity difference	C tasks	P tasks
EWG343	3.227039	-0.429280	4	1
ADR259	3.275018	-0.381301	3	1
UAE2943	3.279483	-0.376837	5	0
DLH231	3.284907	-0.371413	5	0
AFR227	3.288807	-0.367513	4	3
DLH6372	3.289722	-0.366598	7	0
UAE943	3.293249	-0.363070	5	0
CTN4847	3.297458	-0.358861	3	0
AAL294	3.309715	-0.346604	4	0
MGX916	3.315988	-0.340331	2	2

This can be done on all STAM measures, not just leave-one-out method. The most complex aircraft can be detected and then some of its parameters can be changed, in other words, apply a certain STAM measure and calculate the complexity again to see how the result would behave with a new, applied STAM measure. For the model, this would be a completely new air traffic

situation and it would just need to compare the results of the new one and the original one. With this approach, model could also tell the user what the best STAM measure to achieve best complexity reduction would be, something like what-if scenario for the multiple STAM measures.

### 5.3.2. Sector optimization

After controllers' provided a final complexity ranking of all the 30 situations that they were evaluating, additionally, they were asked to mark a position in the ranking after which they would suggest opening a new sector. All air traffic situations bellow that mark were considered as 0 (do not open a new sector) and all situations above as 1 (open a new sector). As each situation was evaluated by multiple controllers, the graph in Figure 30 shows a total number of 0s and 1s obtained for each individual situation.



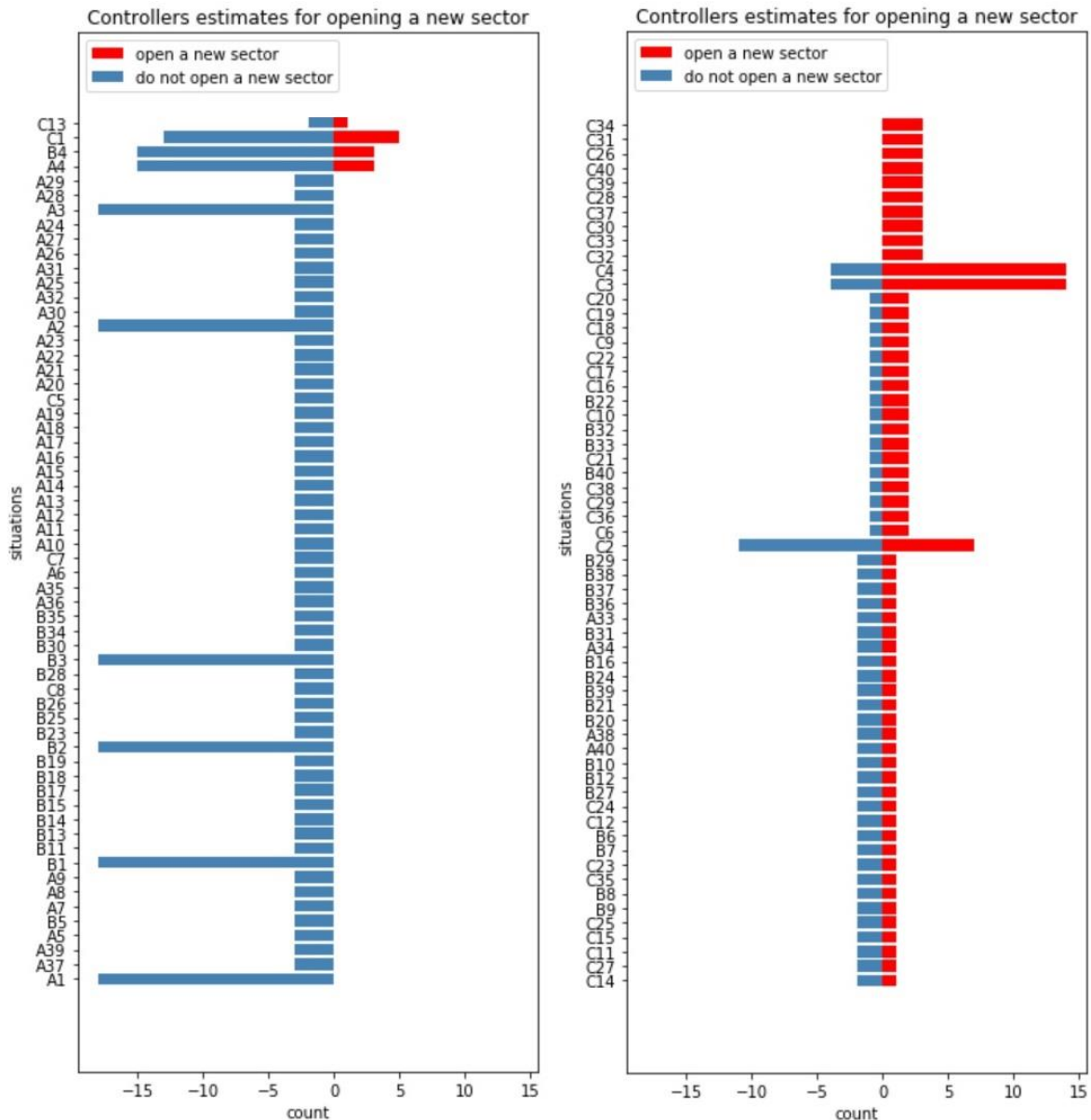


Figure 30: Air traffic controllers estimates for opening a new sector

In the following section, an attempt to explore the possibility of modelling the opening of a new sector in two different ways is explained. As mentioned earlier, opening of a new sector is a special event when the complexity of a situation warrants dividing the current air space sector into two or more separate sections. During the experiment, all controllers were asked to mark the *NS* event, a particular place between the two air traffic situations, where they would suggest opening a new sector.

There are two ways of how this information on opening of a new sector is encoded:

1. Discrete - There is only information on whether a controller classified certain situation as not *NS* (value 0) or *NS* (value 1). Mean value is then calculated for each situation across all controllers that graded a particular situation. Value can range from 0 (no controller who evaluated this situation considers opening a new sector) to 1 (all controllers who evaluated this situation consider opening a new sector).
2. Interpolated - Interpolated distance from the *NS* marking is calculated for each situation, taking into consideration interpolated grades calculated for each controller and each situation. Mean value is then calculated for each situation across all controllers that evaluated this situation, similarly as in interpolated score case. In theory, values can range from -5 to 5, but in practice they range from -3 to 2.

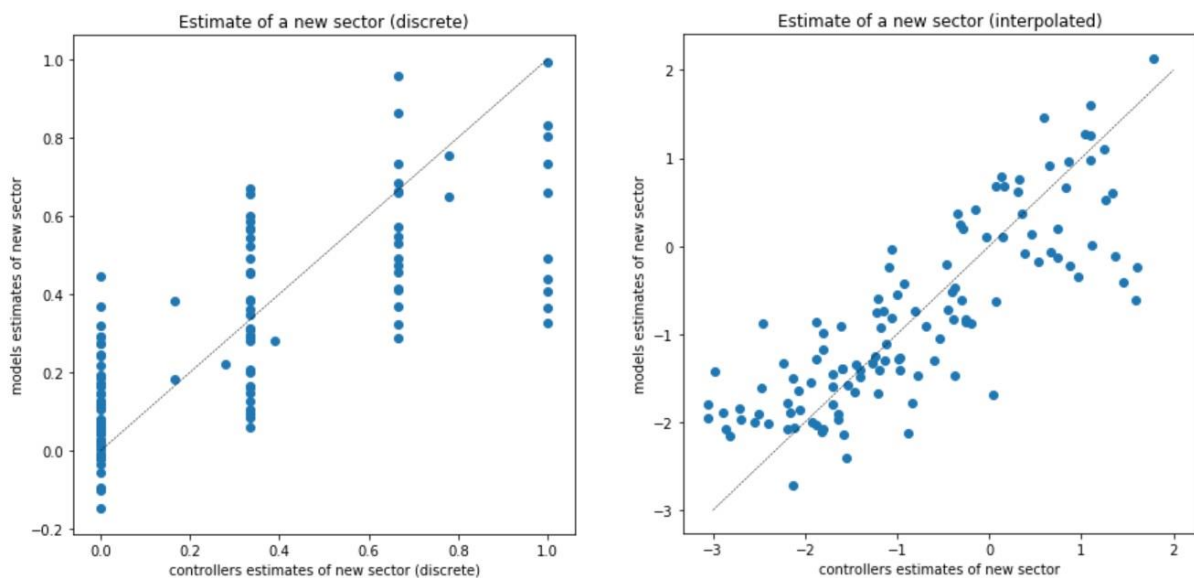


Figure 31: Opening sector discrete versus interpolated approach

From Figure 31 it can be seen that both approaches provide the necessary information needed for opening a new sector. In the left graph, discrete method was used where the sorting of the situations was done by a mean value. Here, it can be seen that the error in estimation can happen between the model and the controllers' prediction. But, when looking at the right graph, which shows the interpolated method, it can be seen that the error in estimation between the controllers and the models estimation is also present, but in less degree, which makes it a better approach when trying to model the sector optimization scheme.

## 6. Conclusion

This research was motivated by the fact that almost after two decades of research, the problem of determining adequate complexity score was an issue in air traffic control, because it was considered subjectively, from the air traffic controllers' perspective. The air traffic controllers observed and analyzed the traffic data and decided whether a traffic situation is complex or not. This problem was solved within this research and the results will be presented in the text below.

With that said, it can be concluded that in this research, the author successfully managed to design and make a new model that can calculate air traffic complexity based on the air traffic controller tasks, which confirms the set hypothesis at the beginning of the document.

One of the greatest advantages and the strengths of the model is that the model is LOAA, Learn Once Apply Anywhere. This was confirmed through the validation process of the model. Not only is the model fitted to the air traffic controllers opinion regarding the air traffic complexity, but it can also be used on a new, unseen airspace and calculate the air traffic complexity with less error than the air traffic controllers would assess it.

This alone is a huge achievement in the field of air traffic complexity modeling. Finally, the problem of adequate complexity assessment is solved and the wide application of the information that was locked behind the air traffic complexity can now be properly researched and examined further.

With the adequate air traffic complexity metric, flow management position can start to make precise decisions regarding the sector optimization and flow management of aircraft. Correct STAM measures can be taken into account and based on the complexity metric, a precise sector optimization can be put in place. All these claims were proven through practical application chapter. Another interesting possible use of the model can be for detection of the ATCOs situational awareness level by maintaining a specific level of complexity. Thus, out-of-the-loop effect for the air traffic controller can be prevented.

For future work, the author believes that he can make enhancements on the model by observing the influence of ATCOs years of experience and gender have on the complexity assessment. Also, by observing the merge sort results. During the data gathering experiment, the author took extensive notes where he spotted any inconsistencies in the air traffic controller ranking. By applying a new rank order, the author believes that the model can be enhanced further and thus achieve better complexity estimation than the current state.

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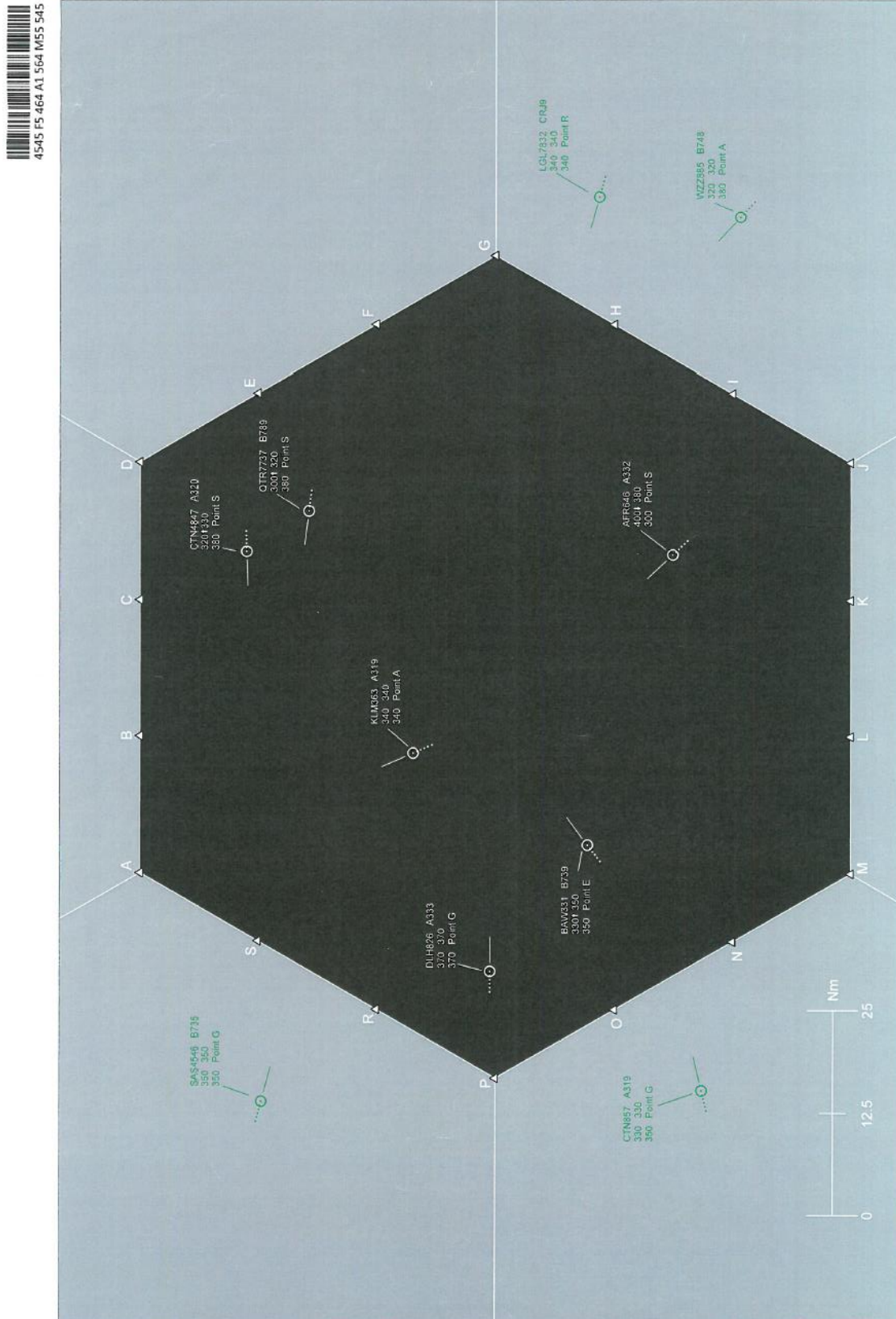
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# Appendices

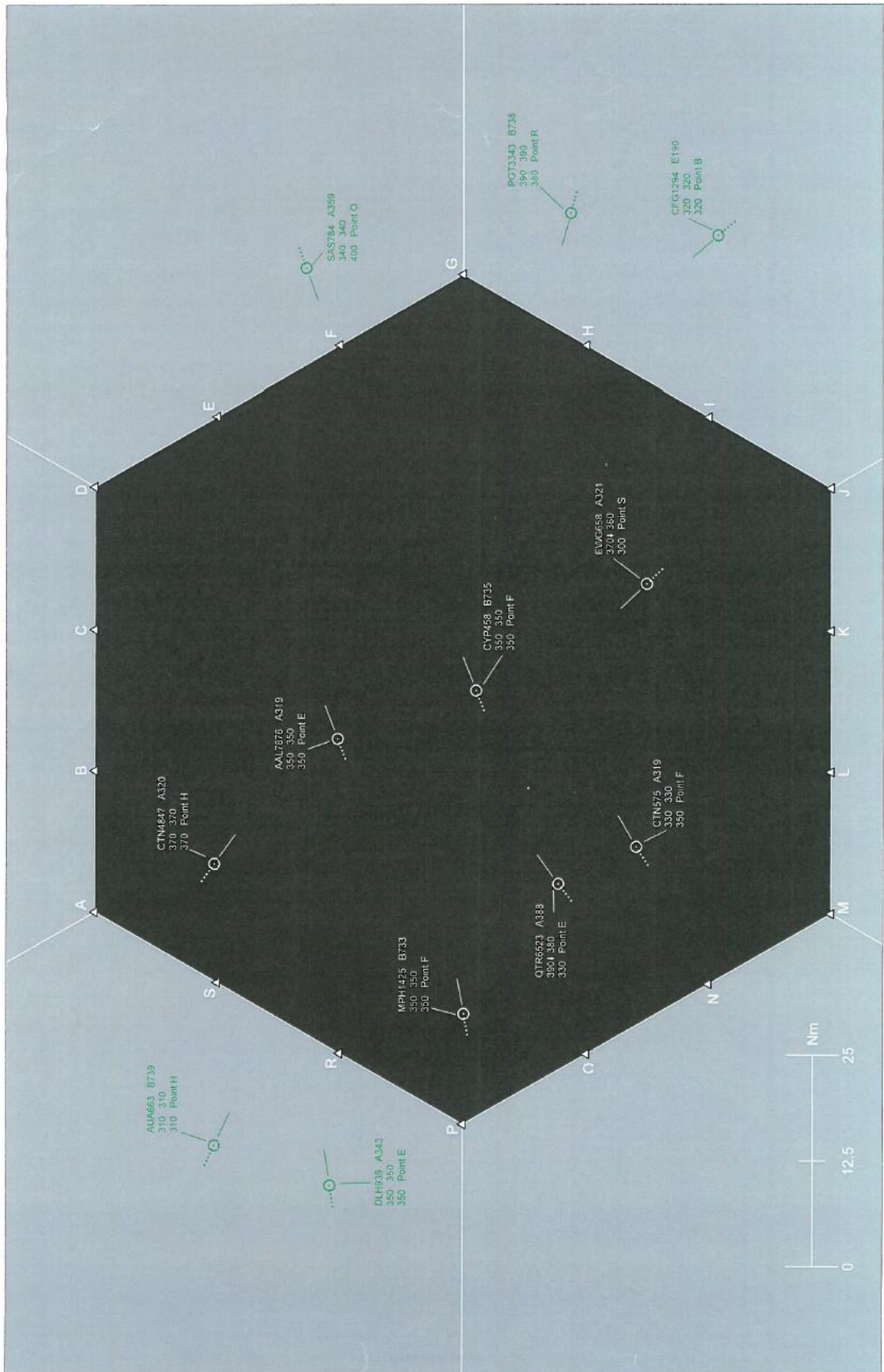
## Appendix 1 – Original 120 traffic situations

### Traffic situation A1





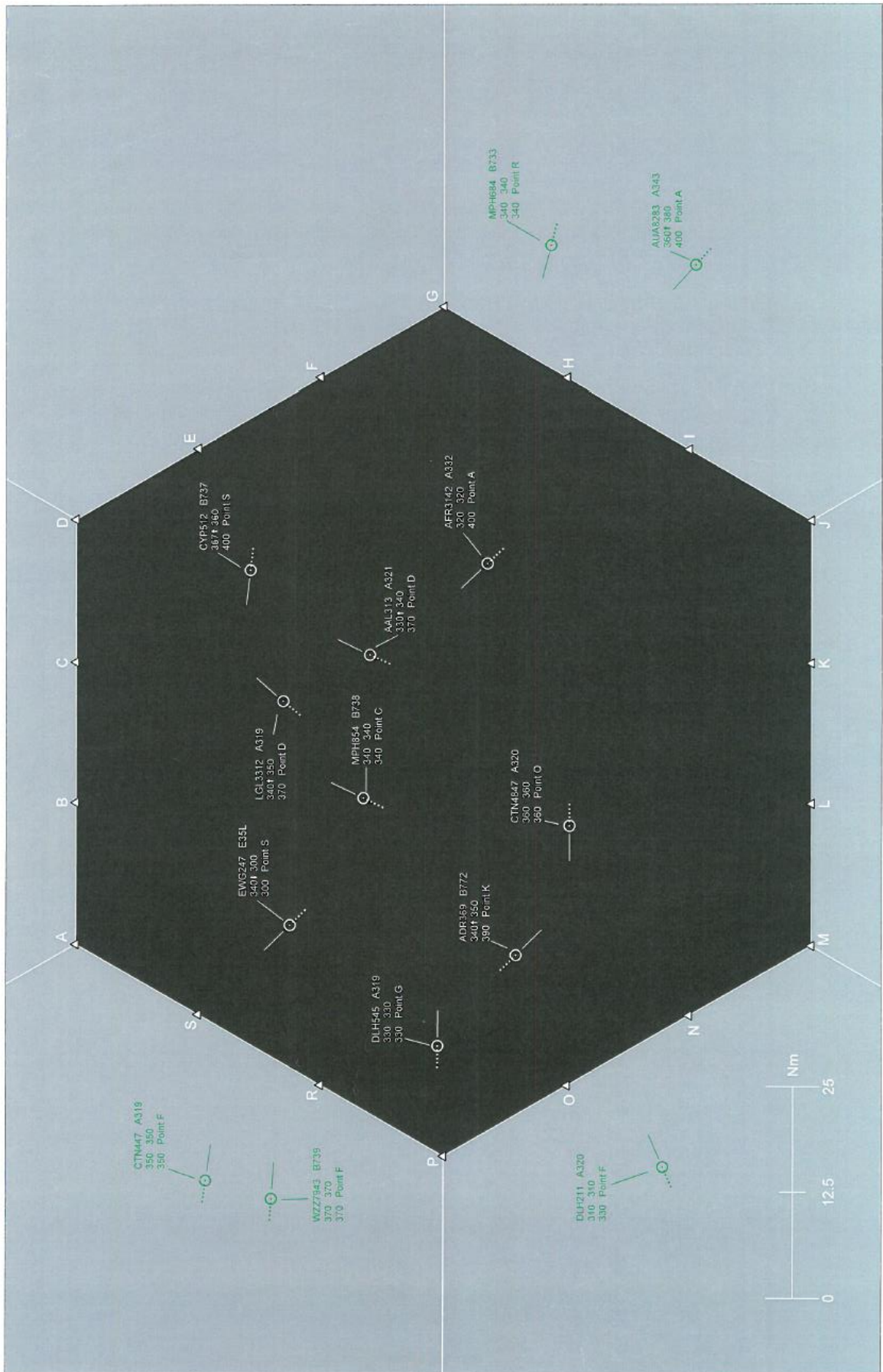
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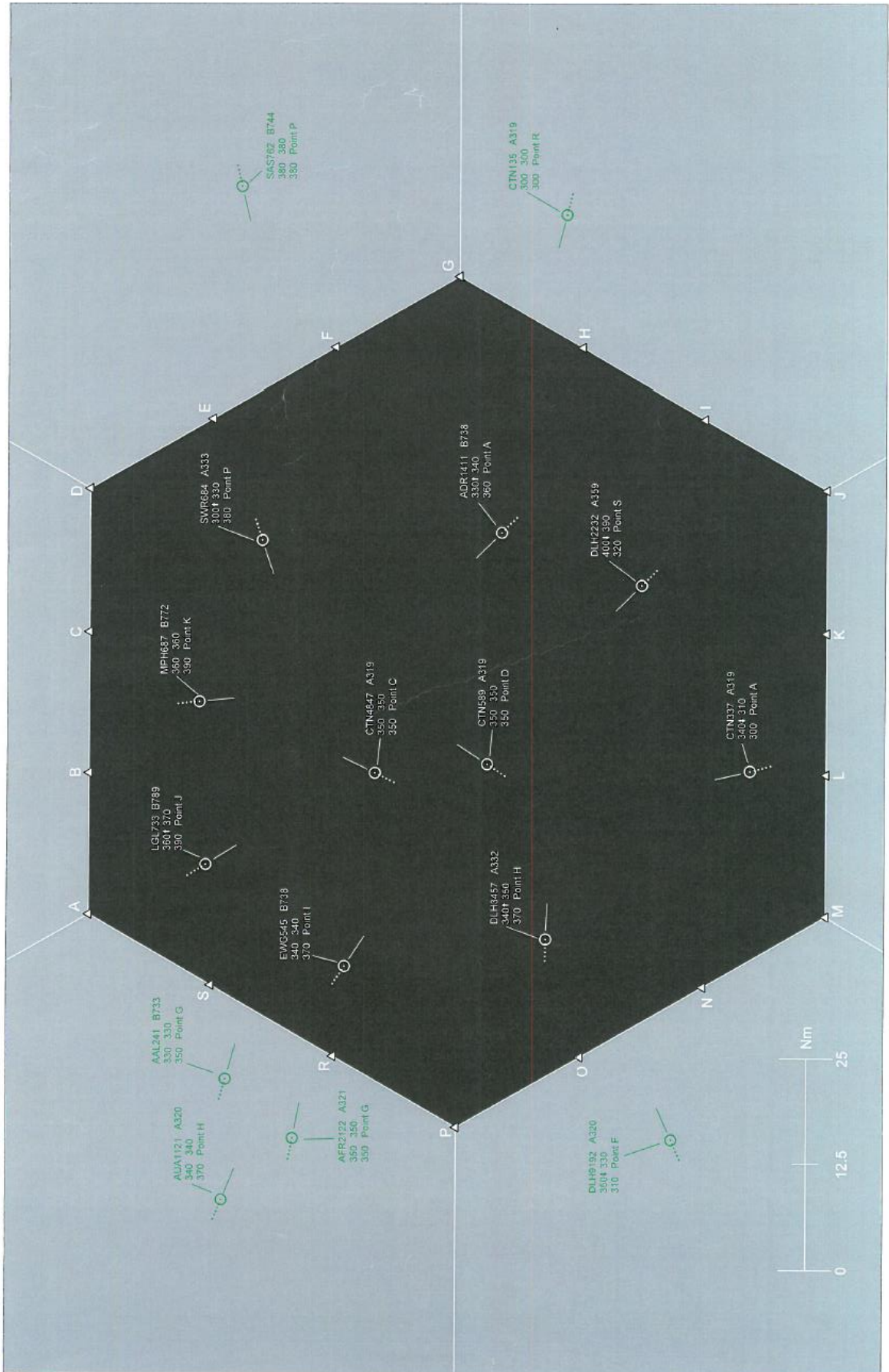


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1975 UB 145 A3 974 P14 249

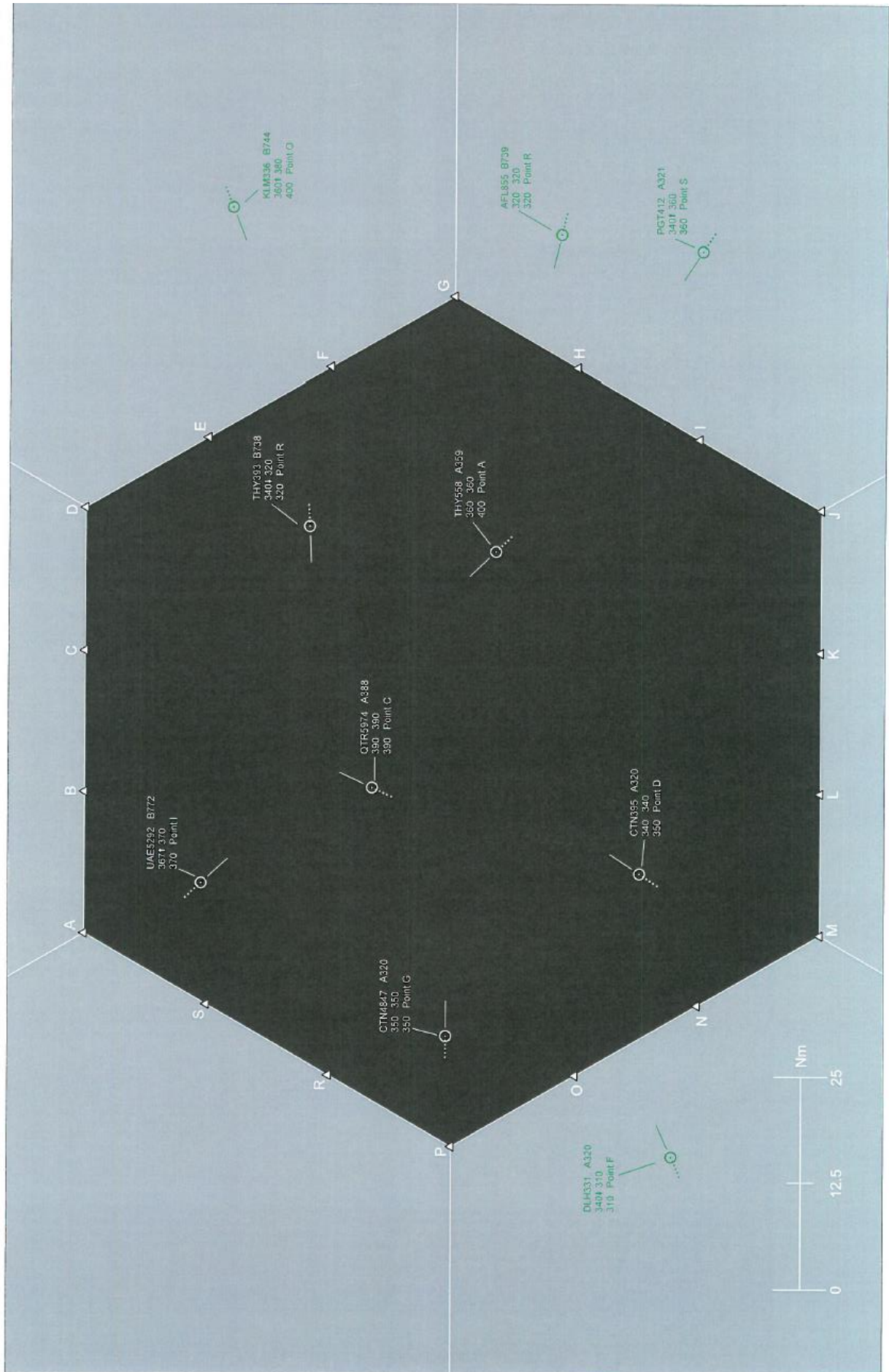


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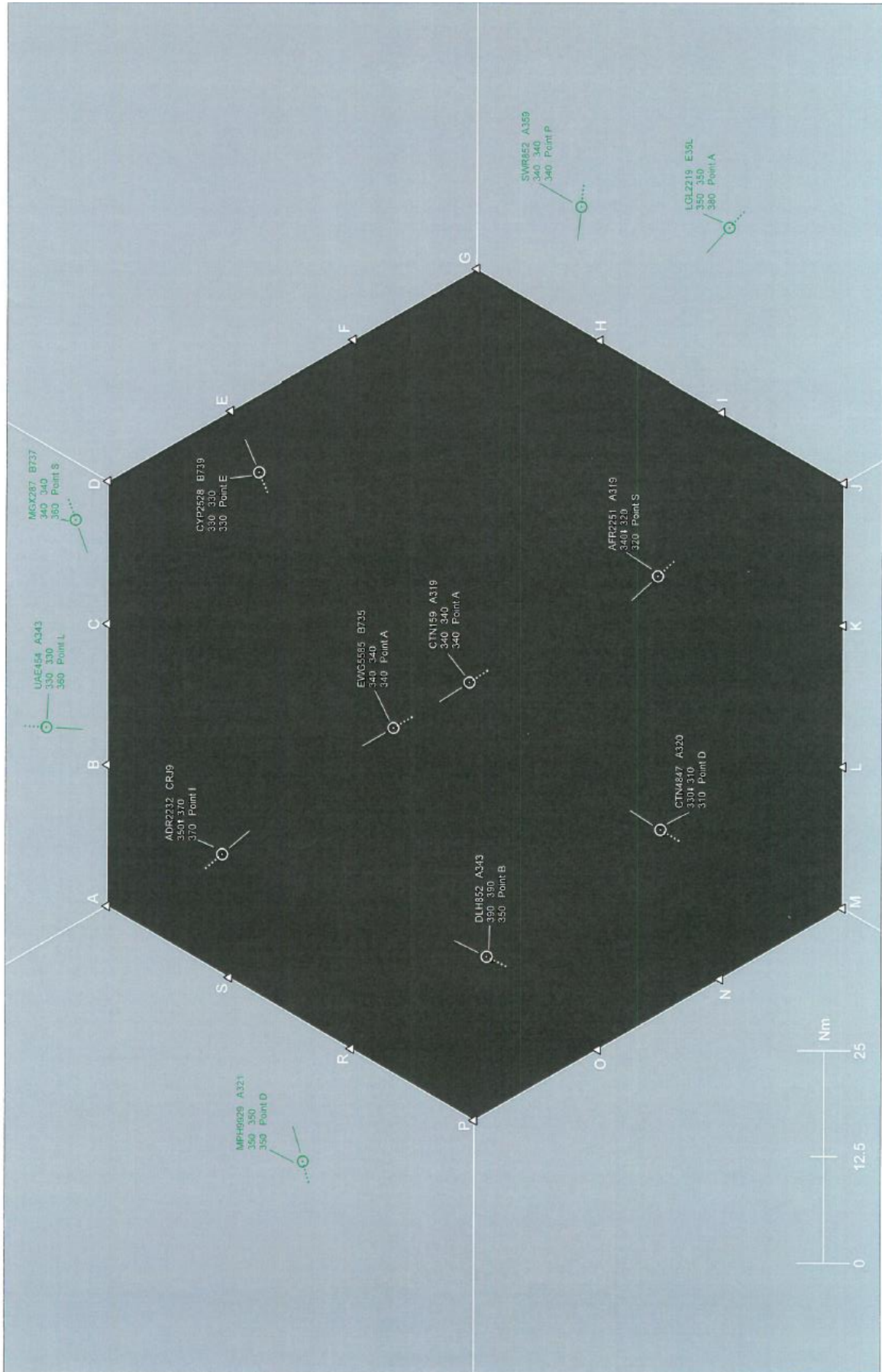




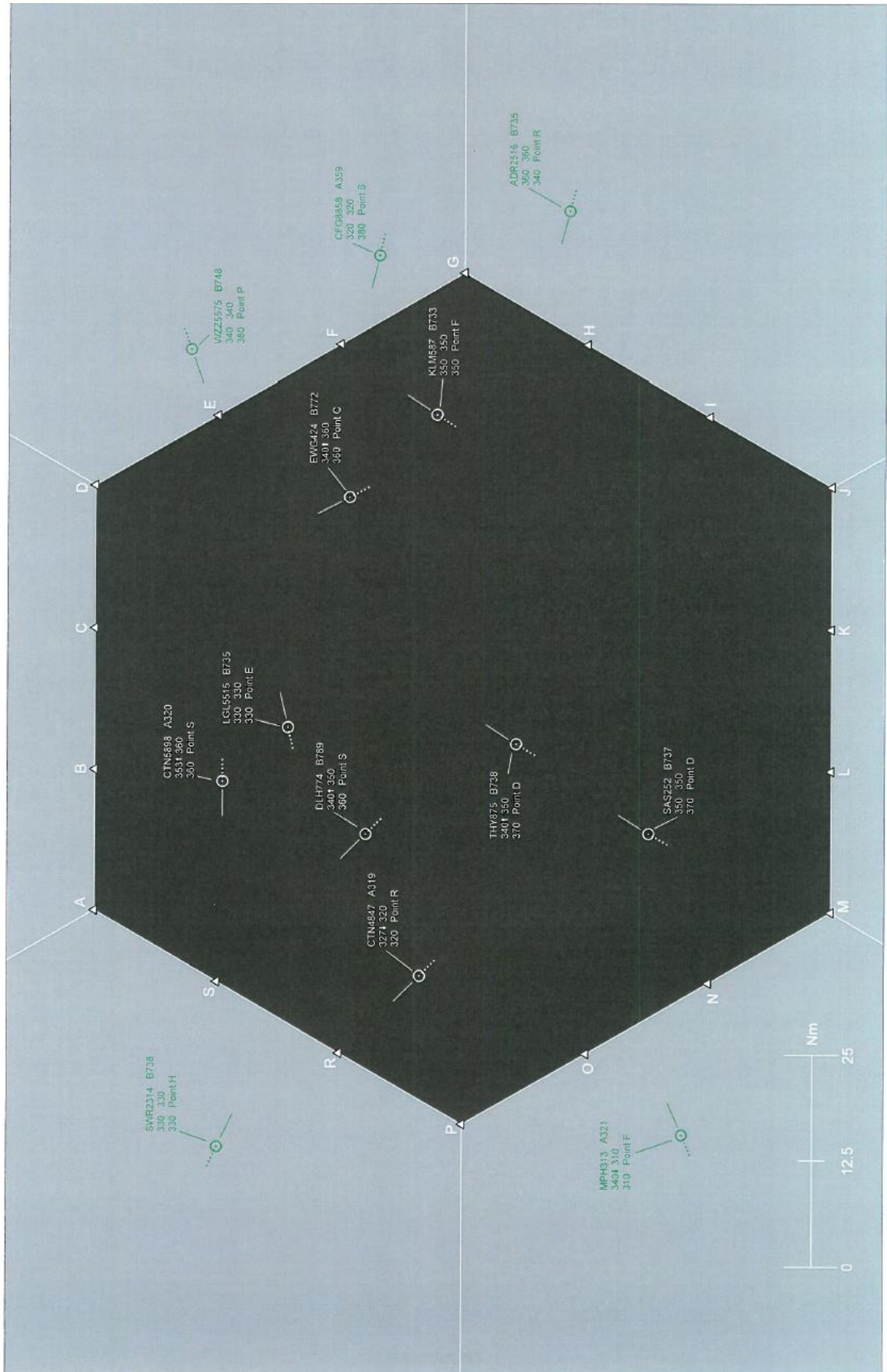
# Traffic situation A5



# Traffic situation A6

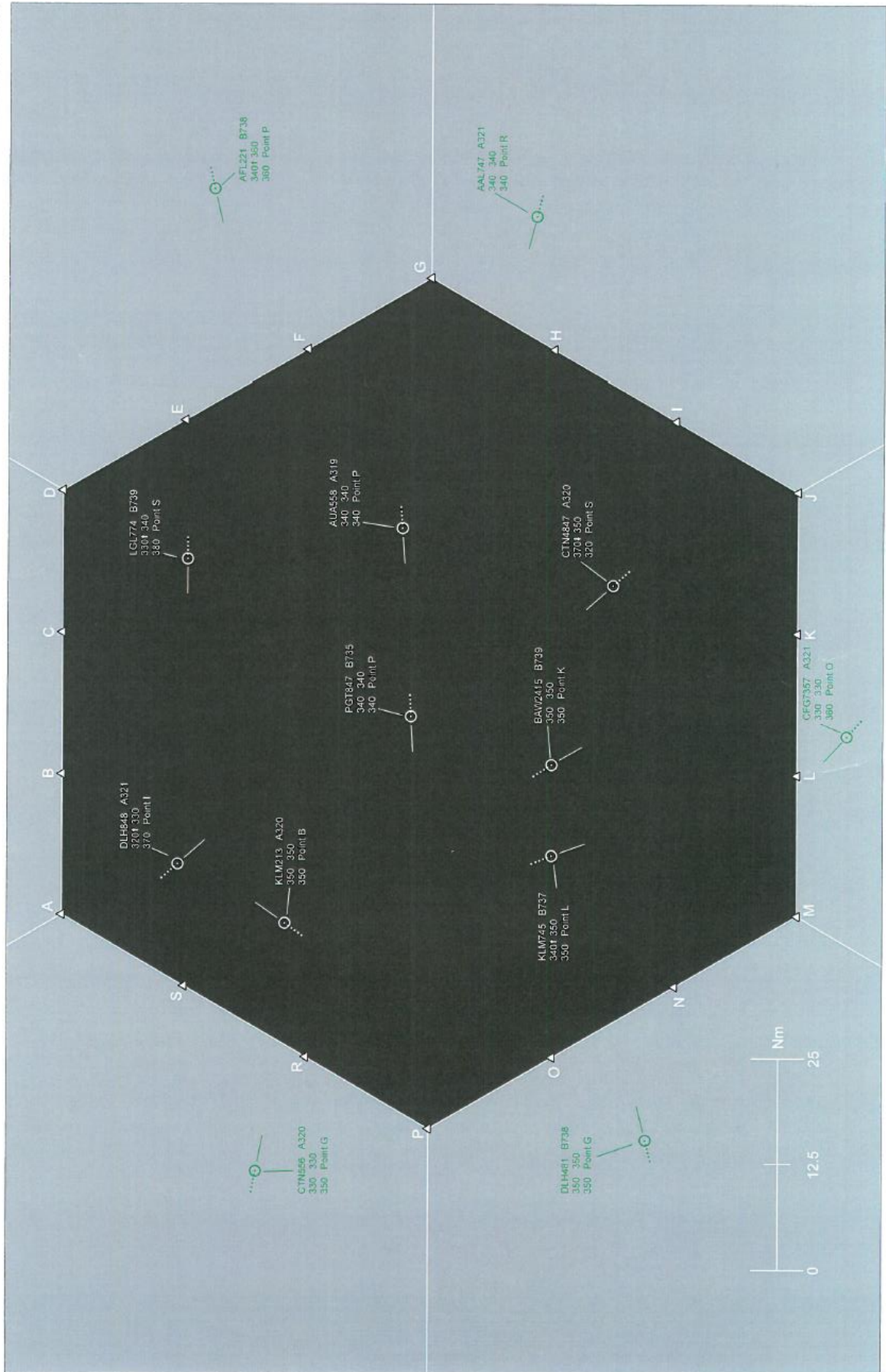


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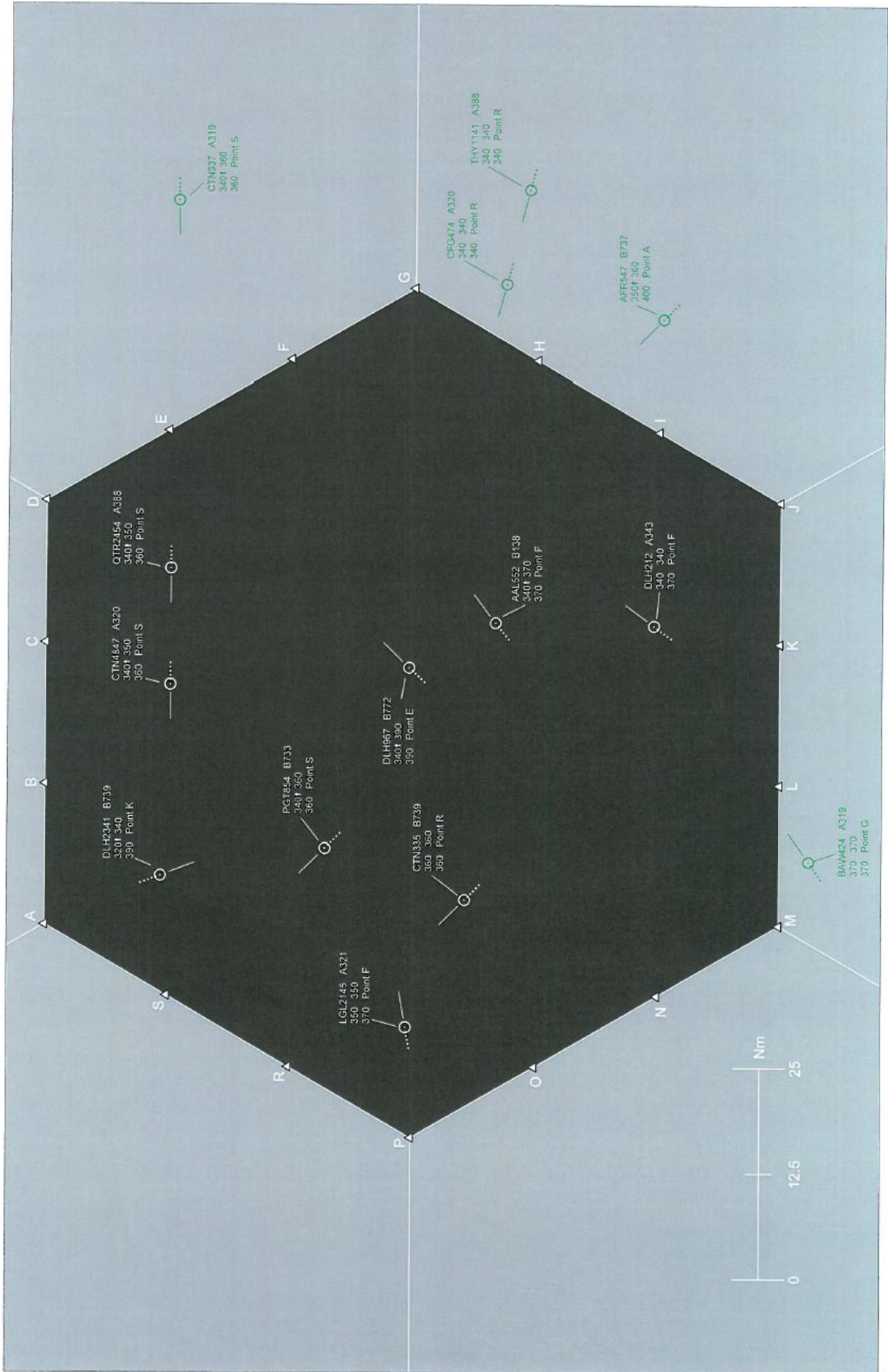




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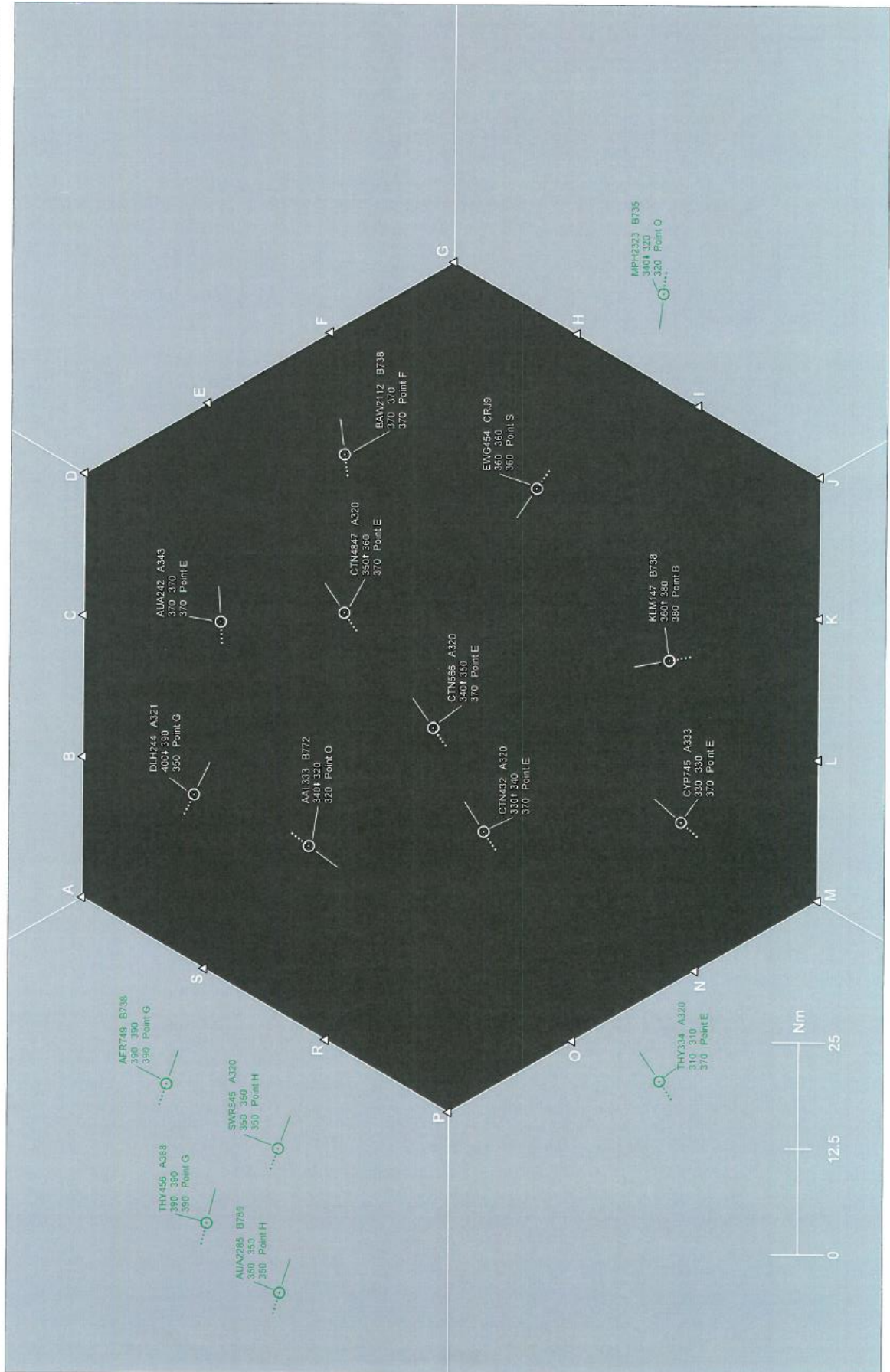


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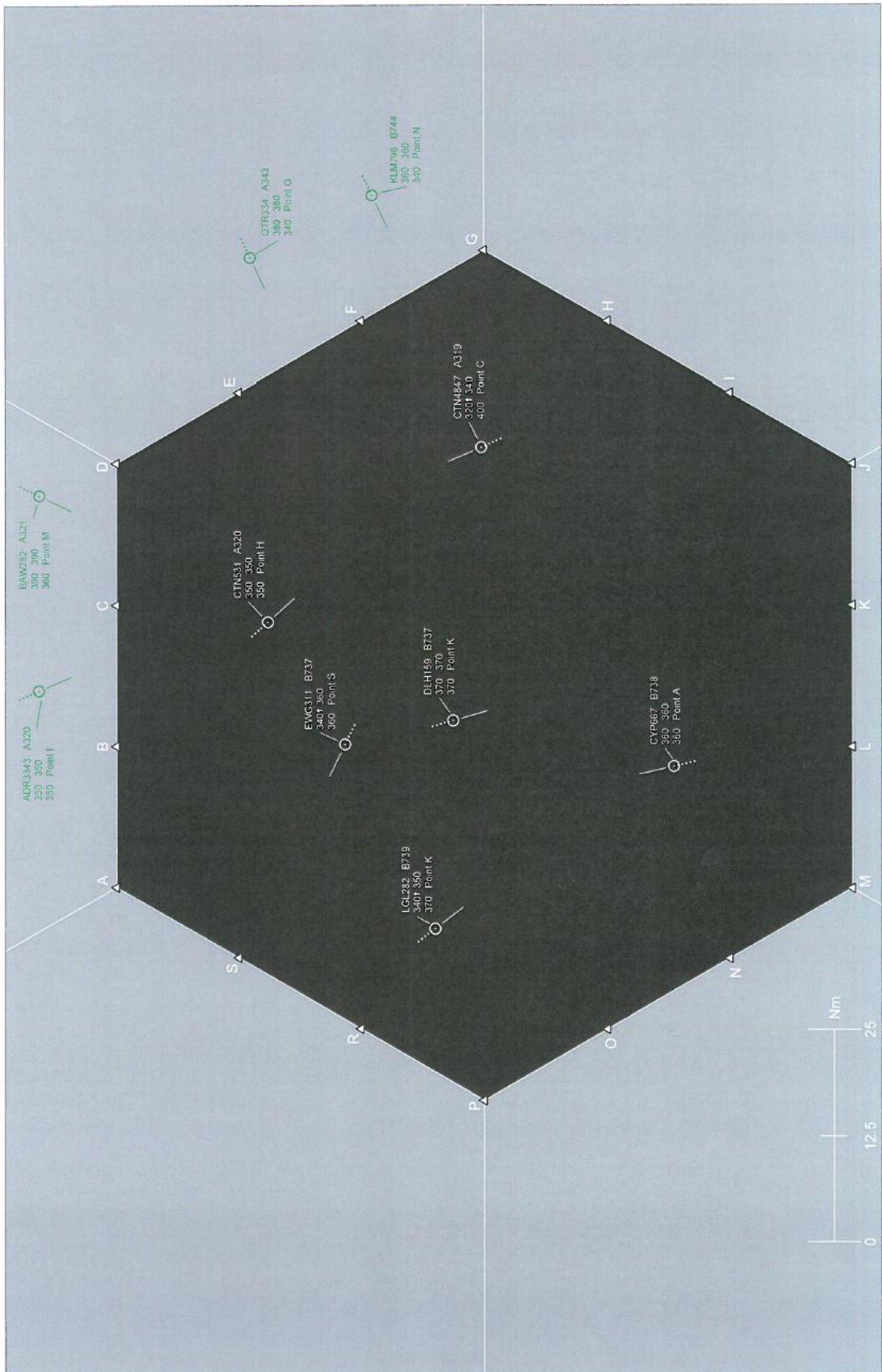
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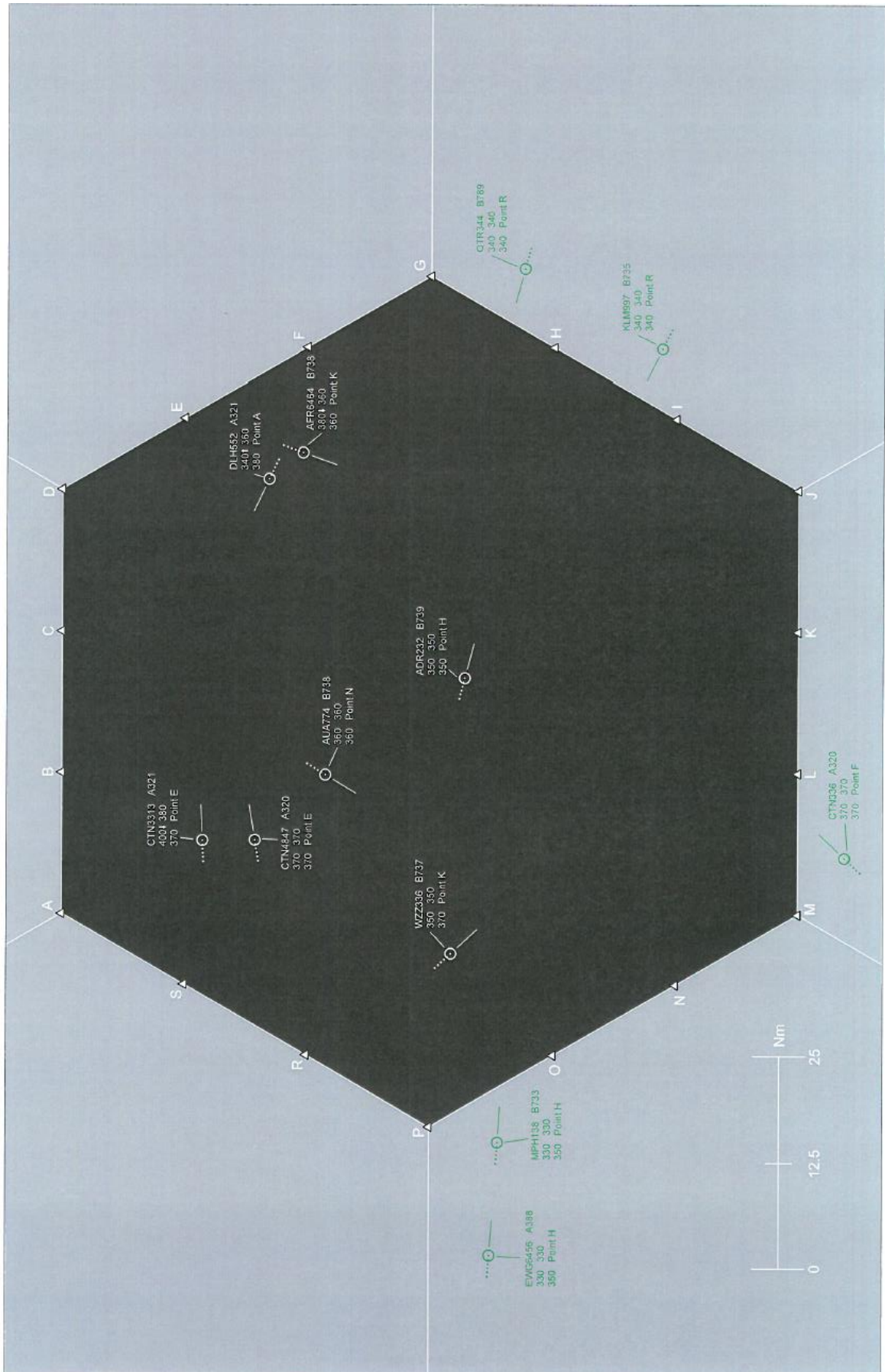


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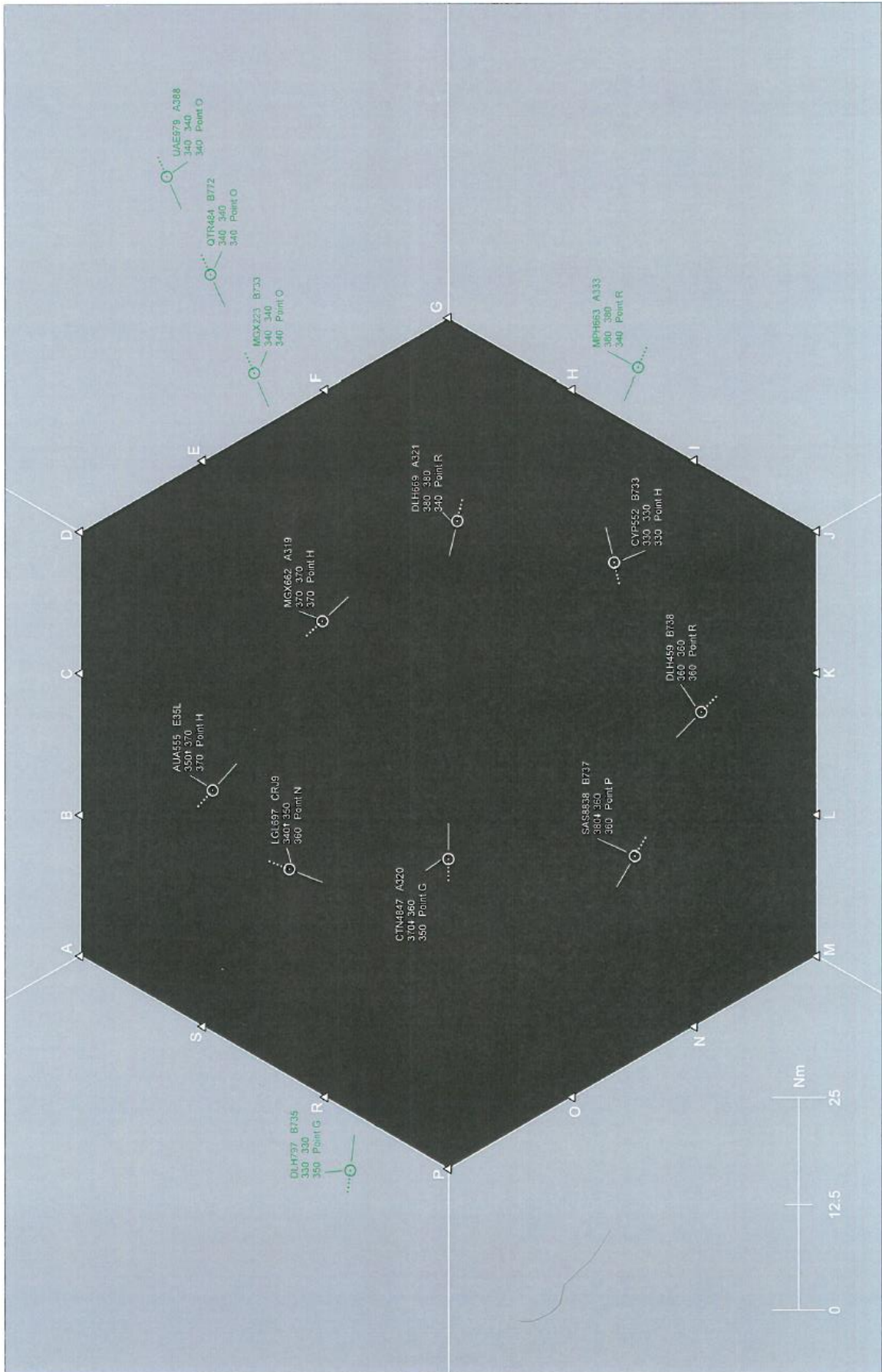
3305 U2 858 A11 340 Z29 333



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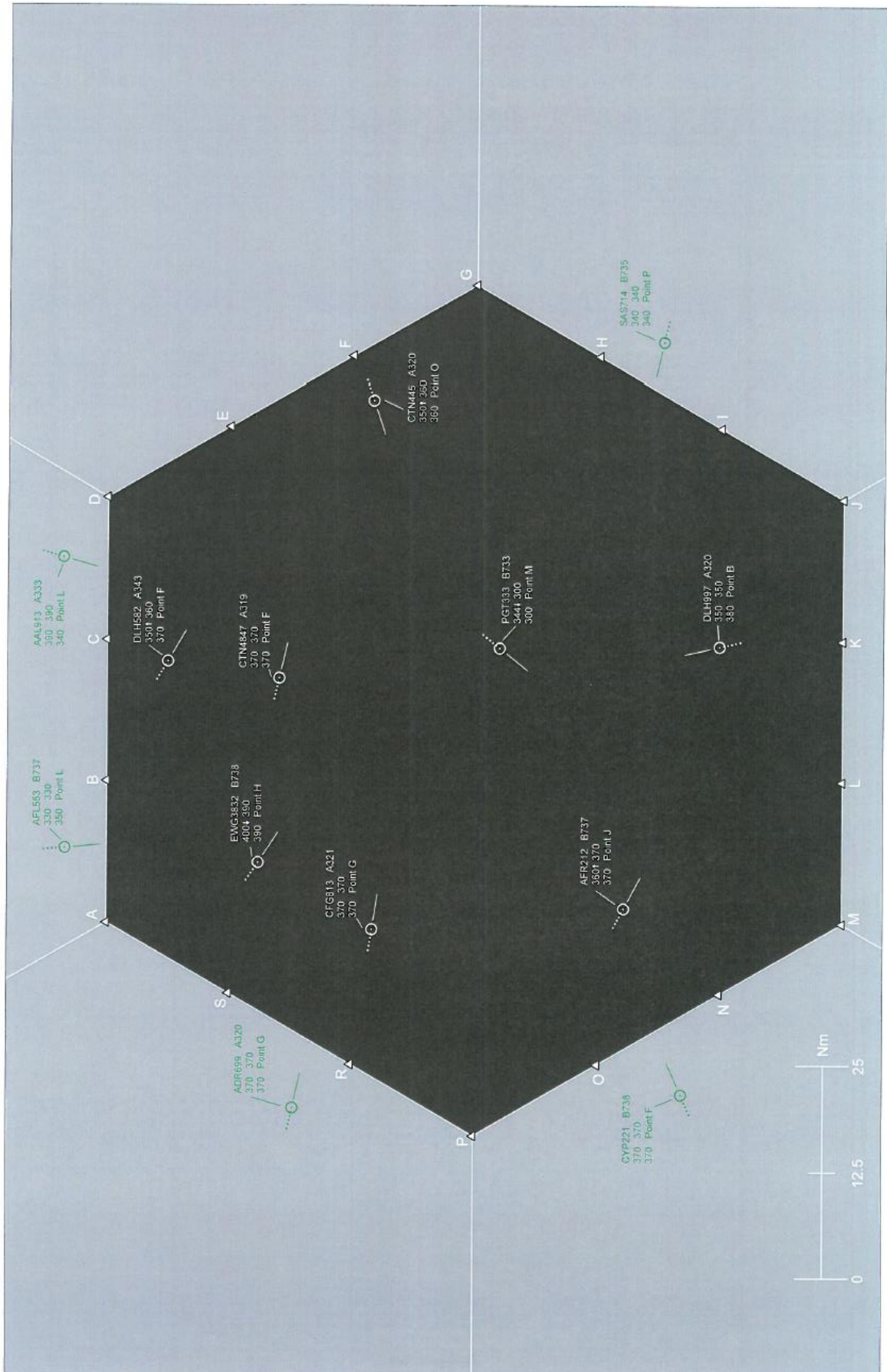


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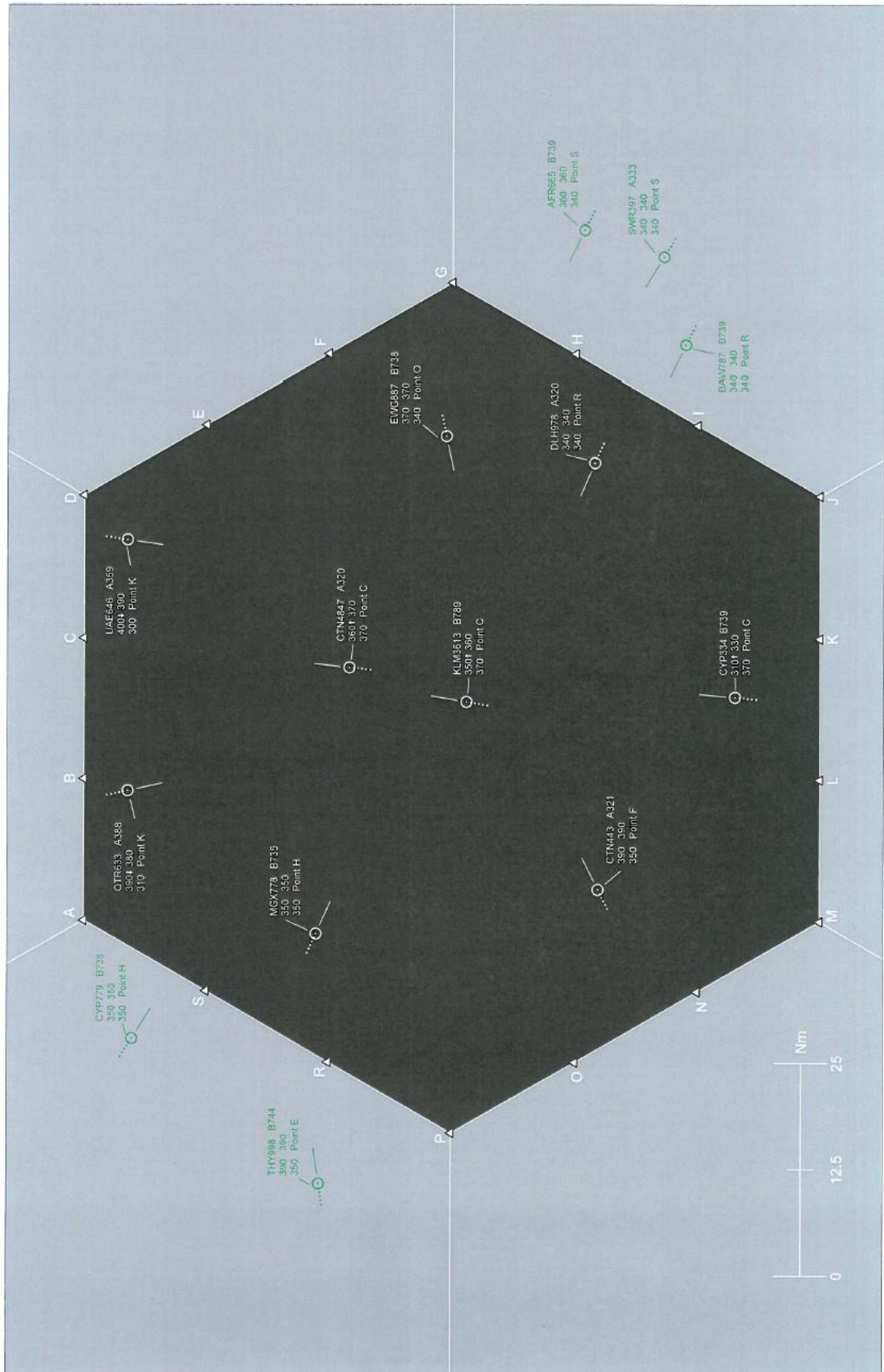




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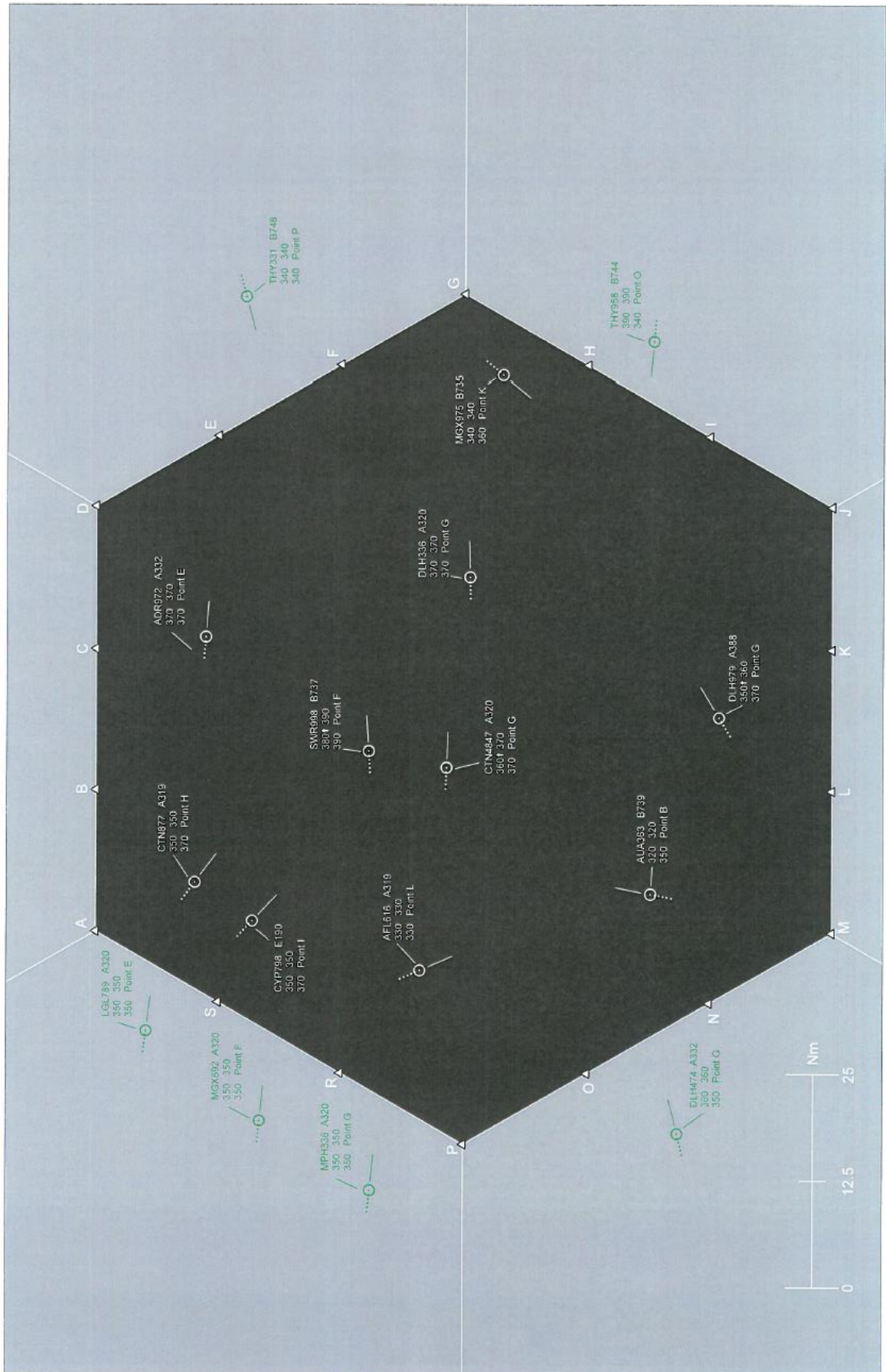


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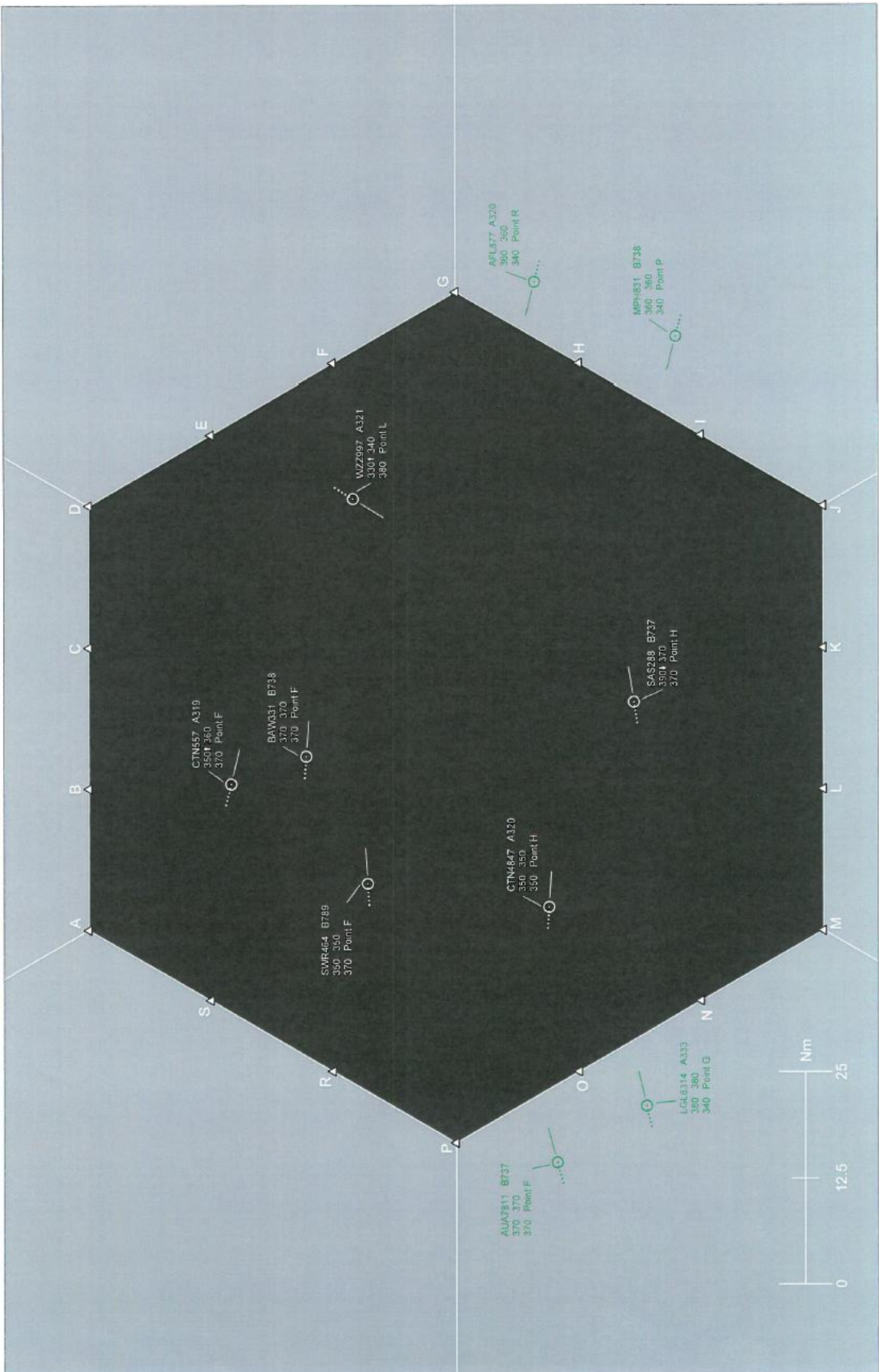




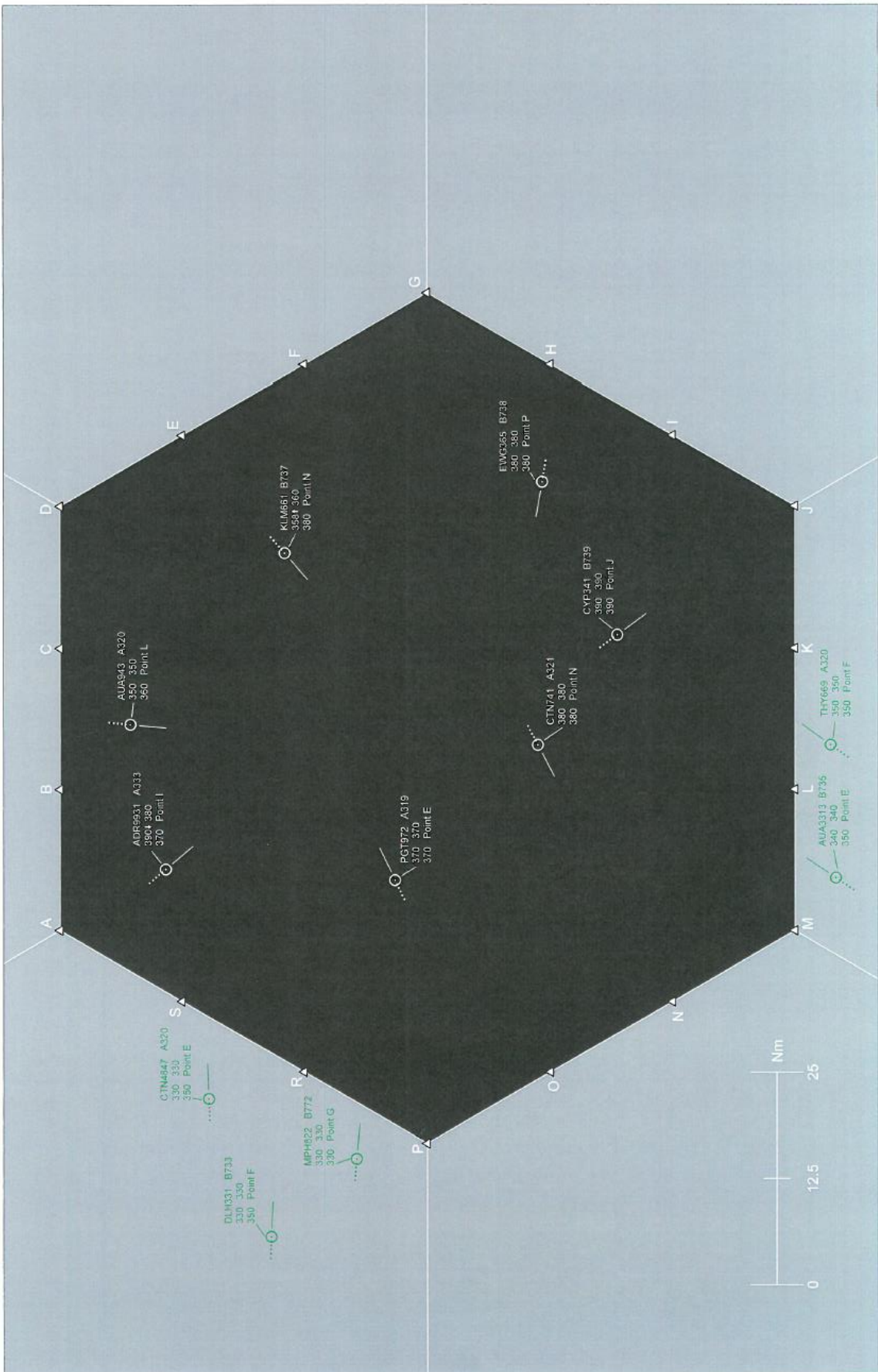
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# Traffic situation A17

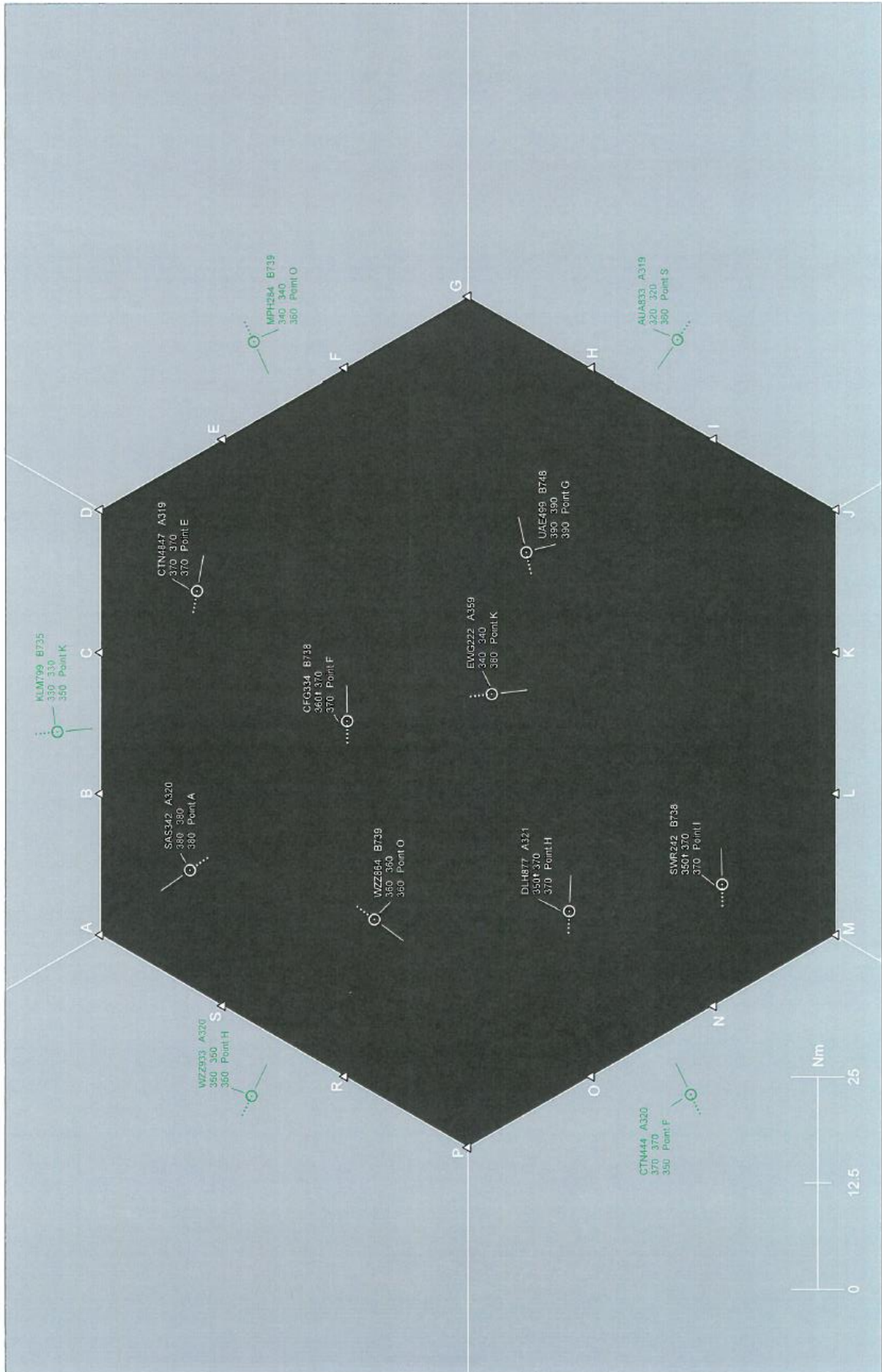


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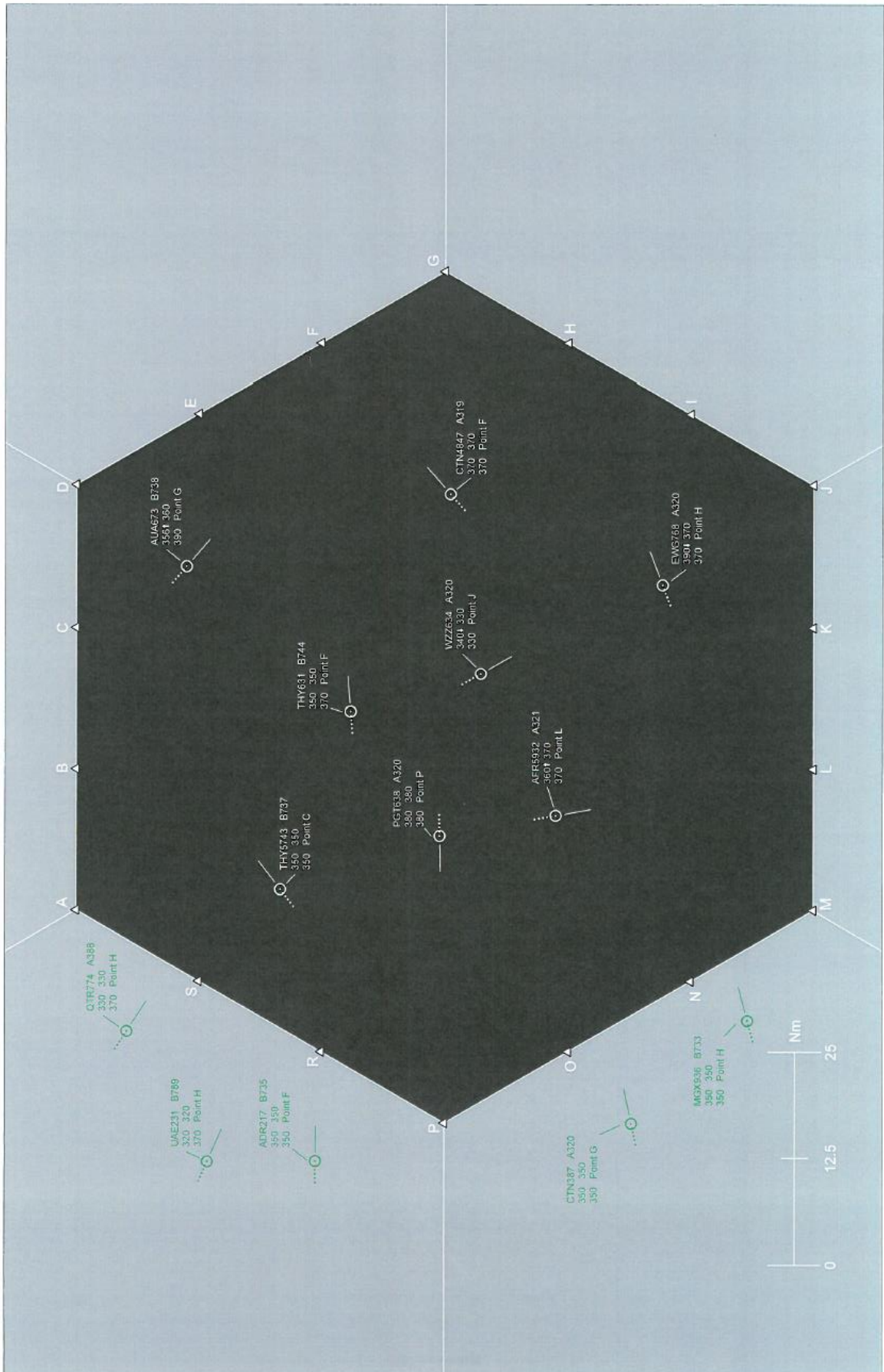




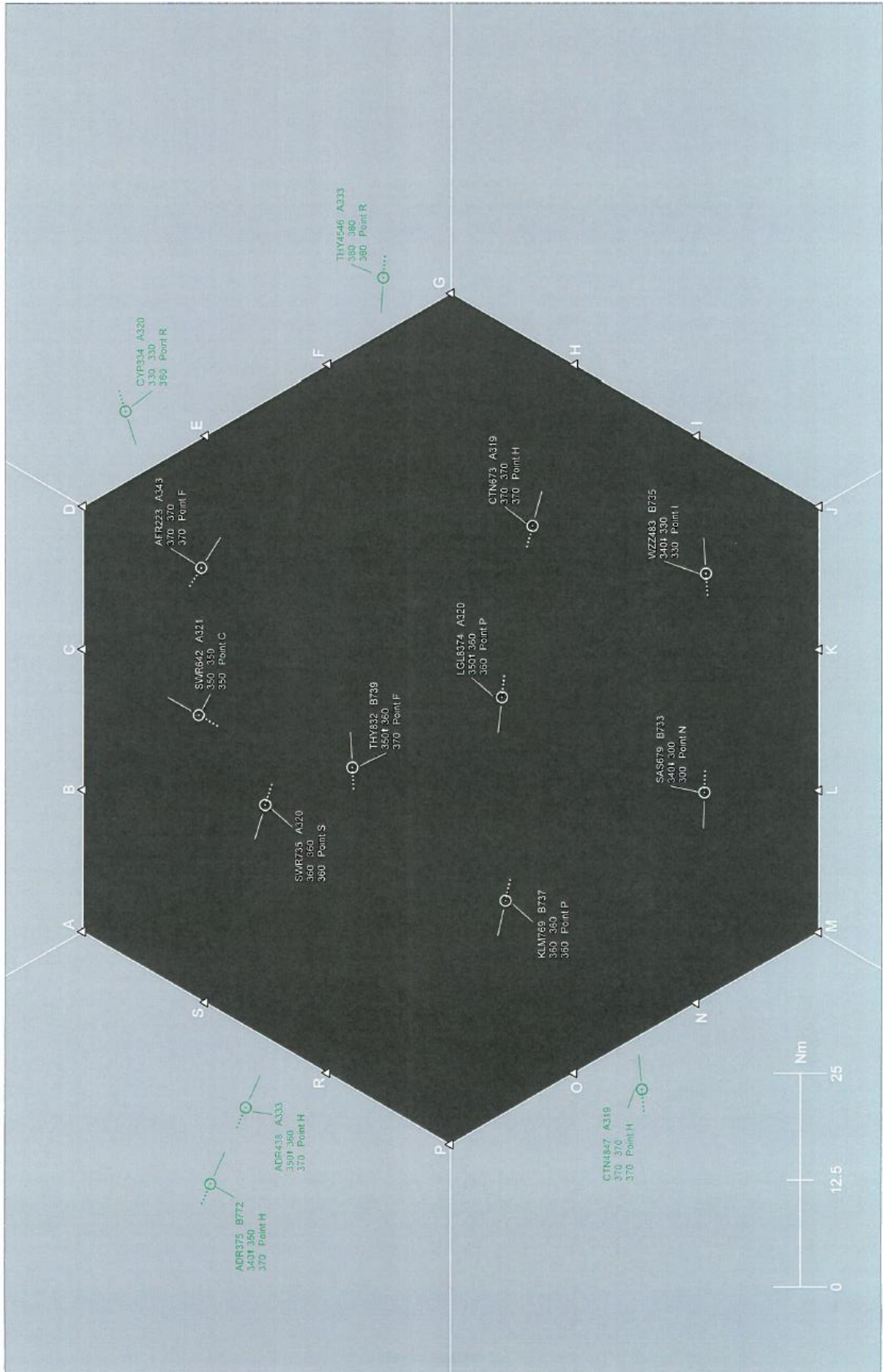
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# Traffic situation A20

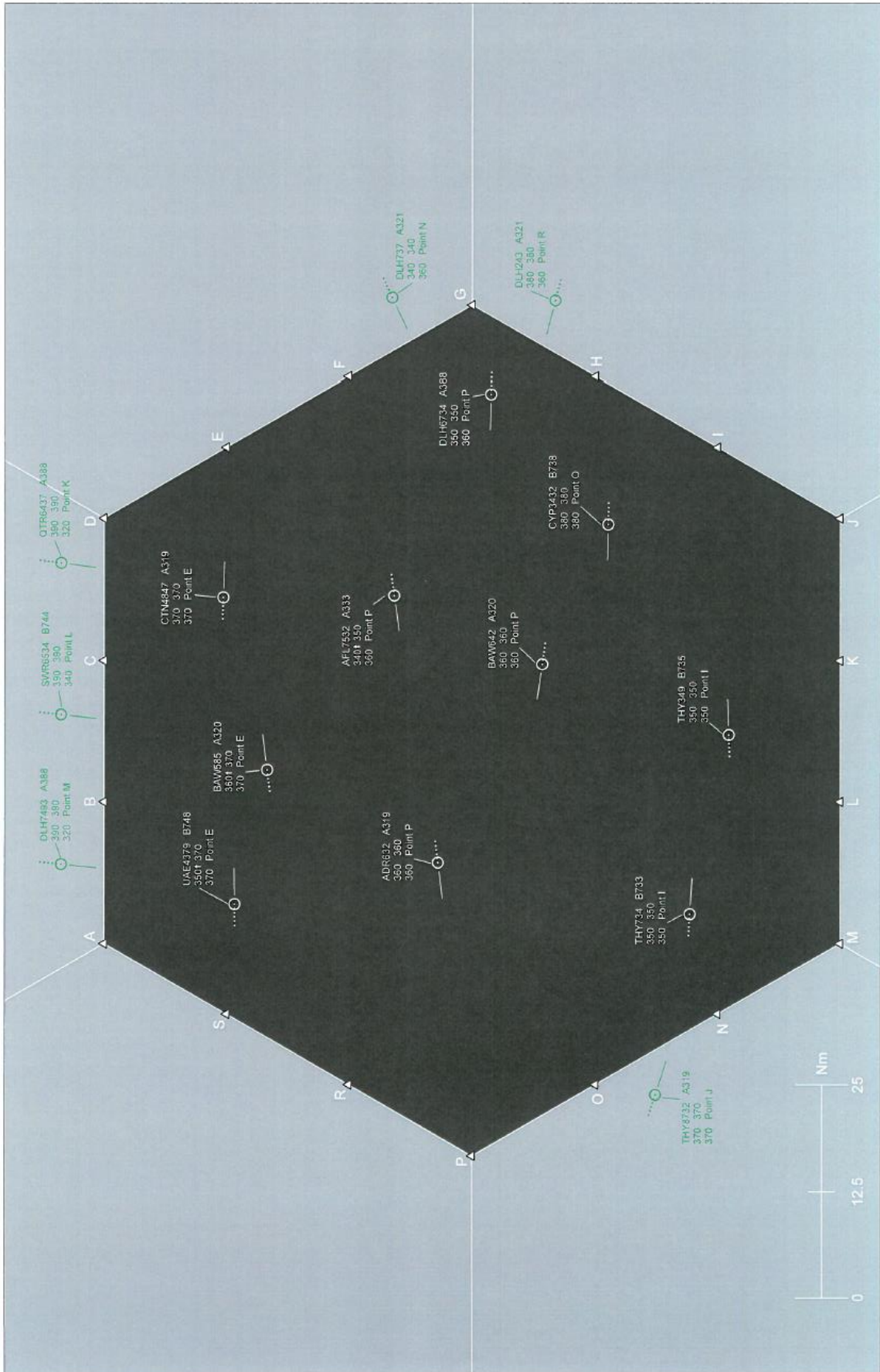


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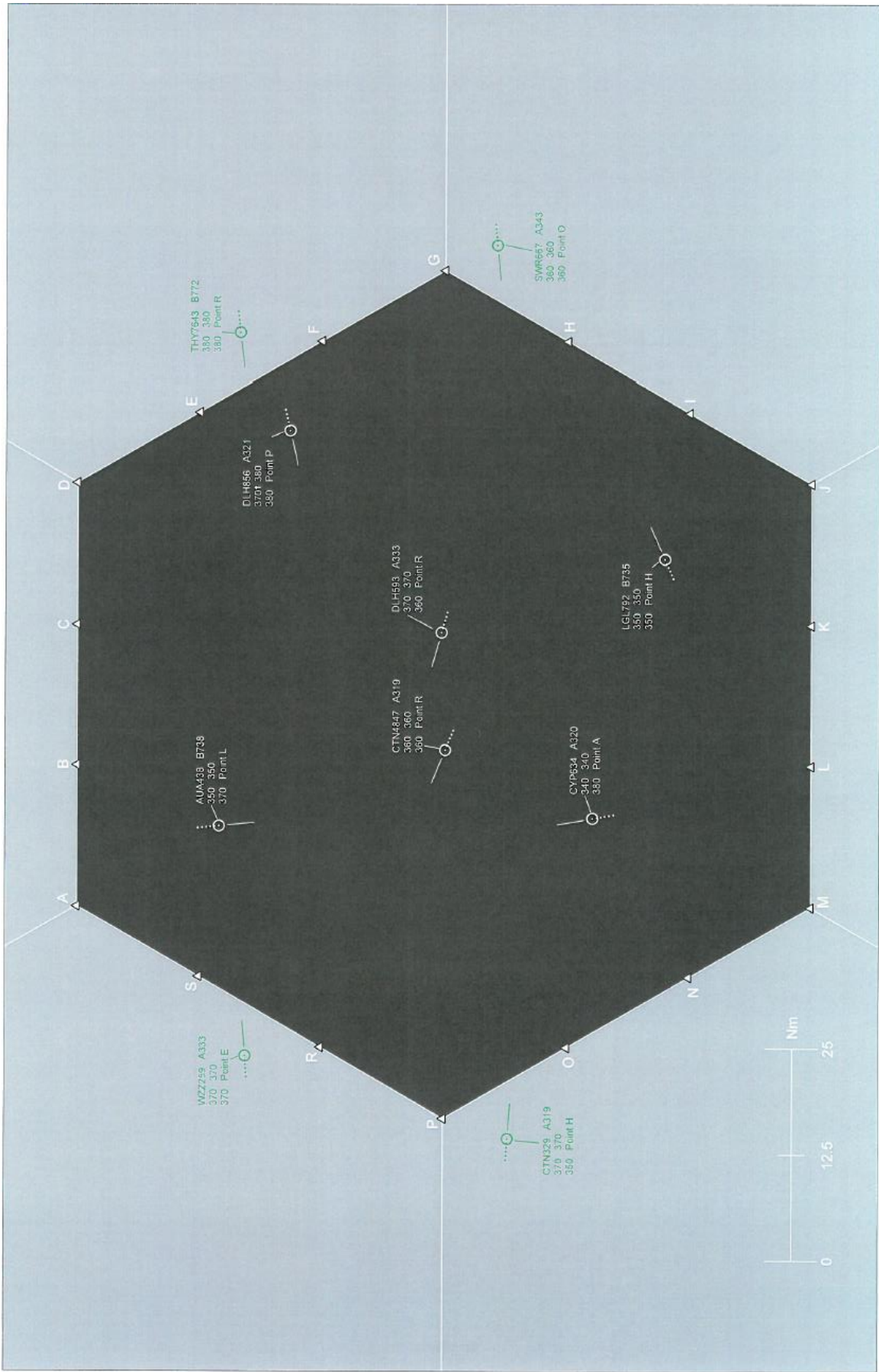




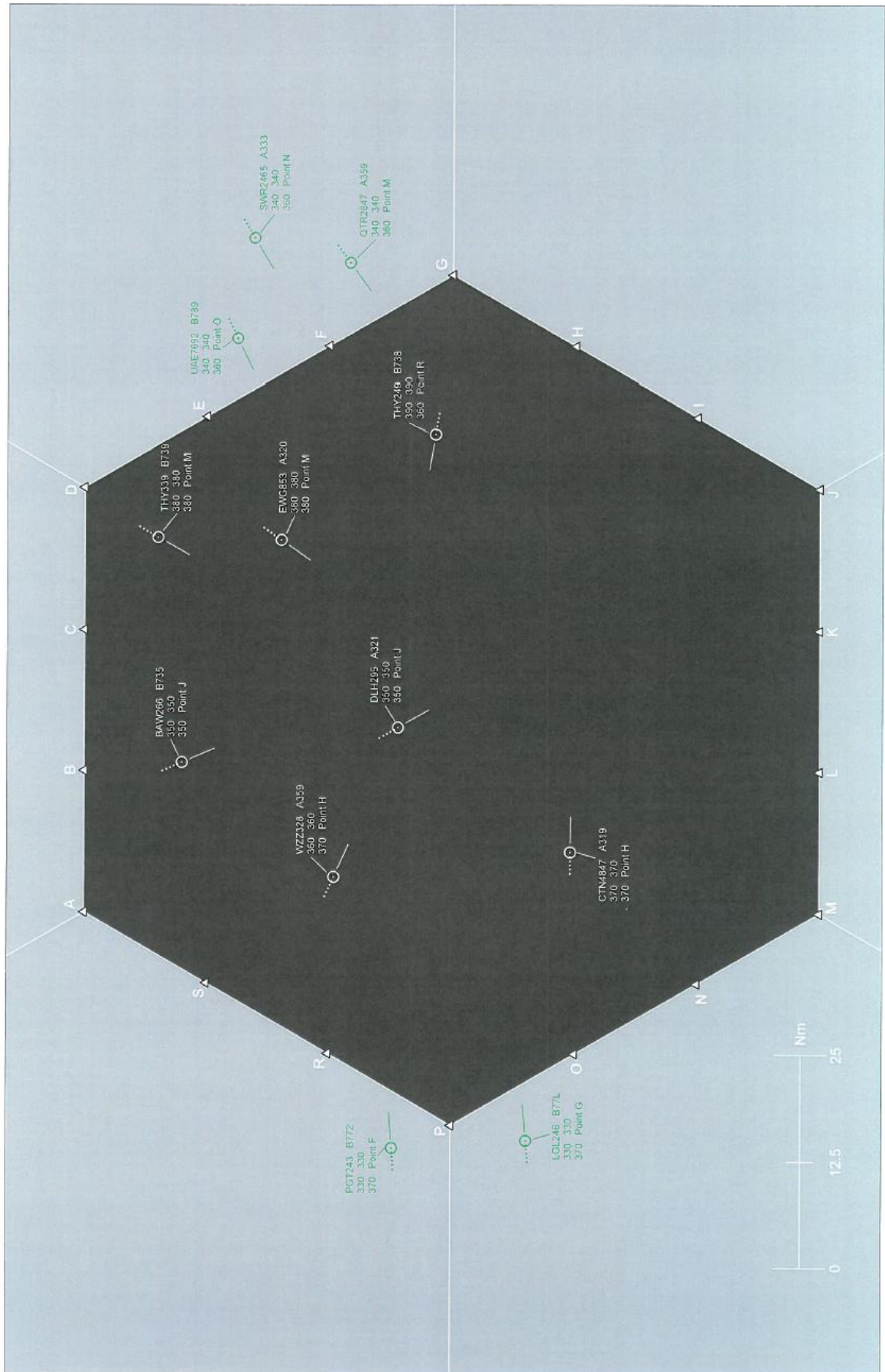
# Traffic situation A22



# Traffic situation A23

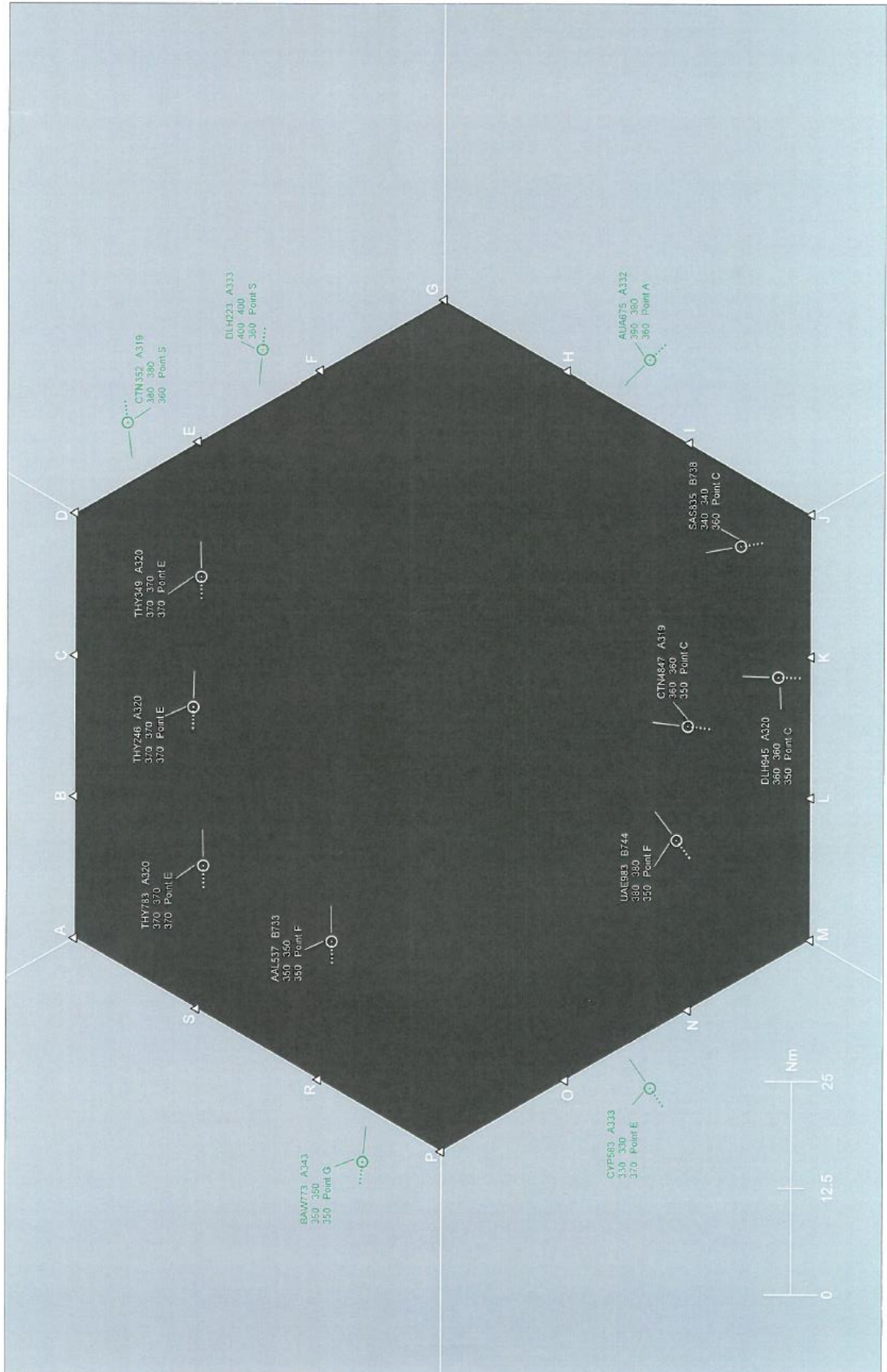


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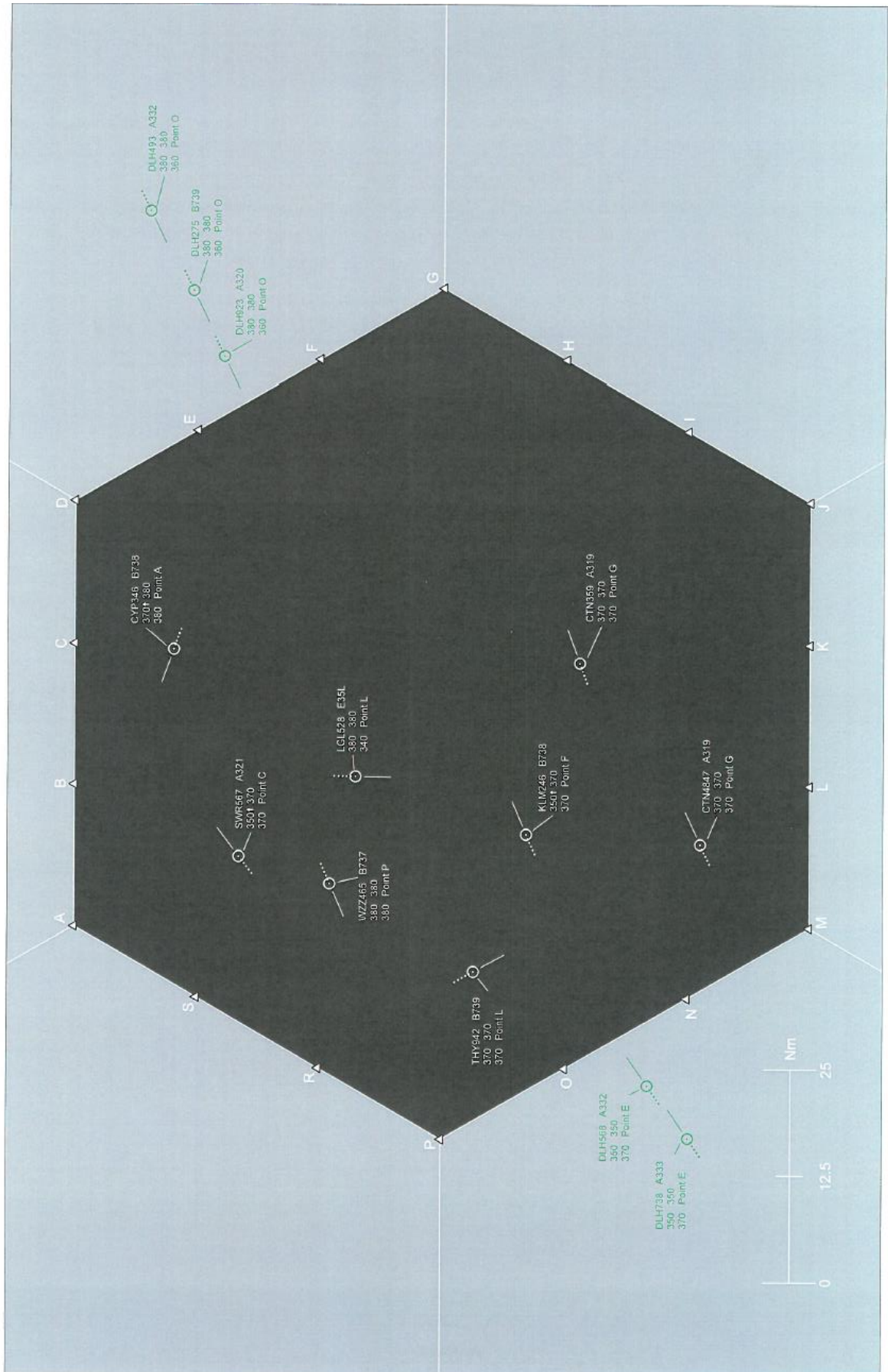


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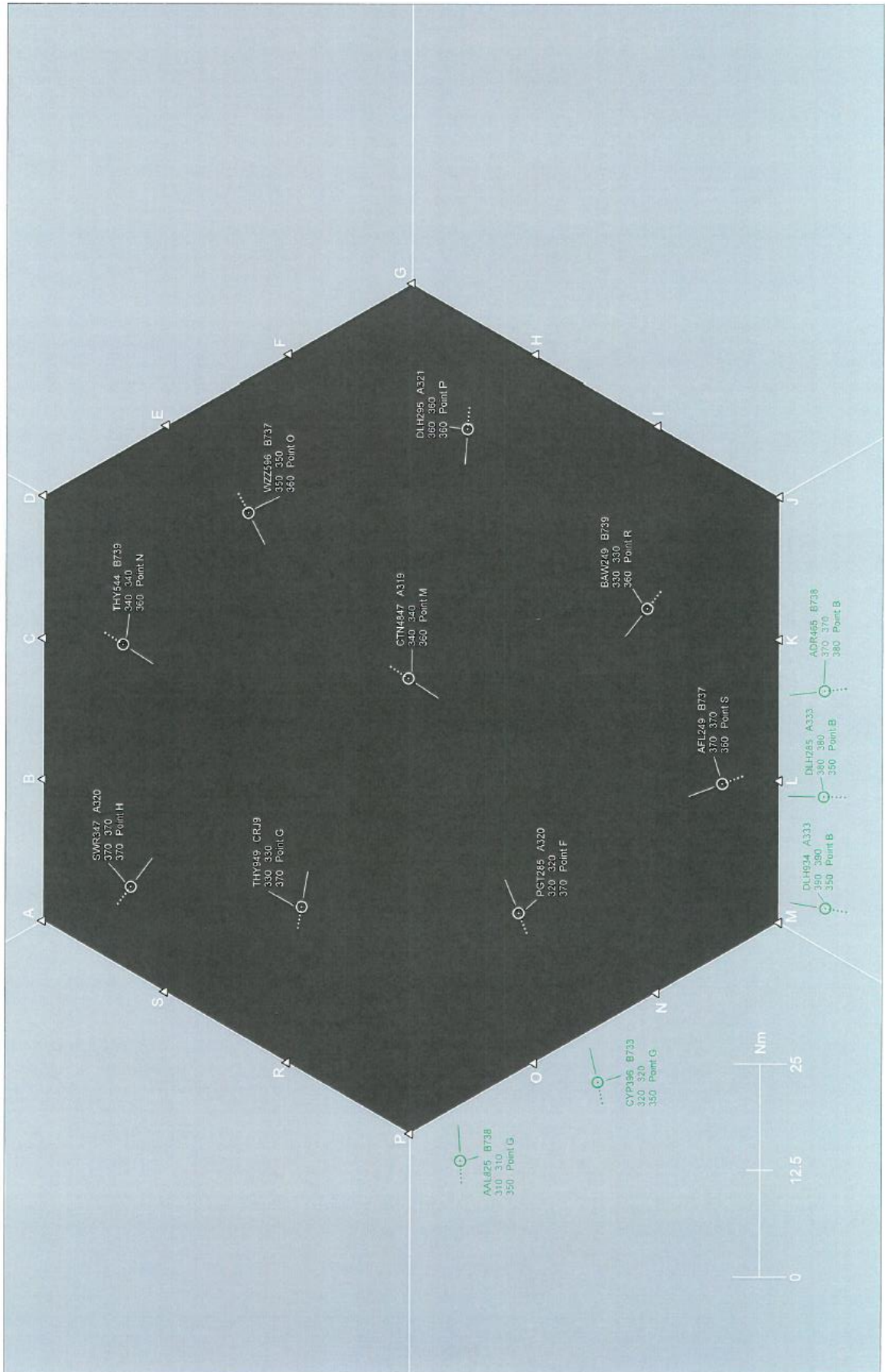
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9746 E3 64Z A26 313 V64 213

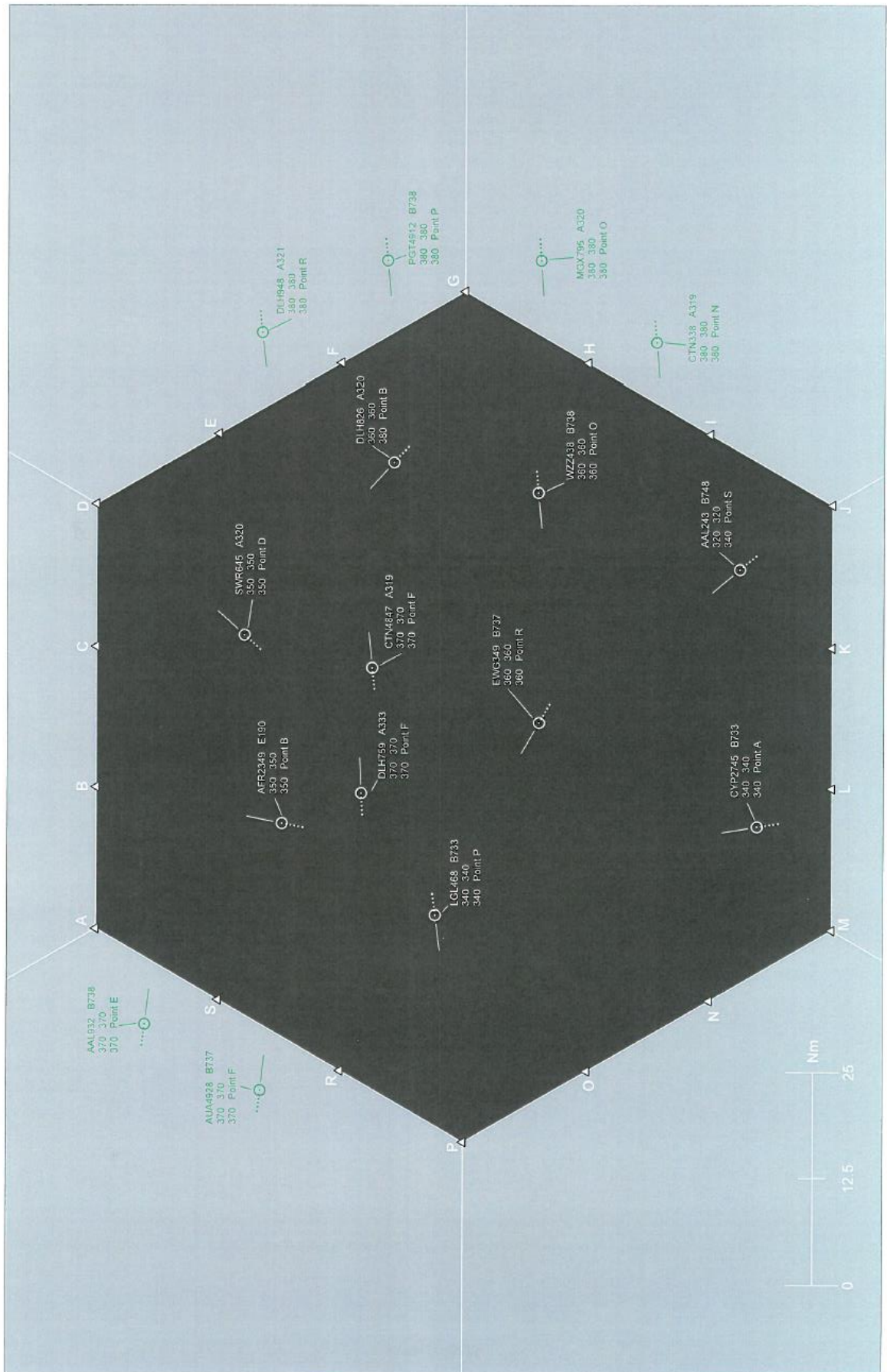




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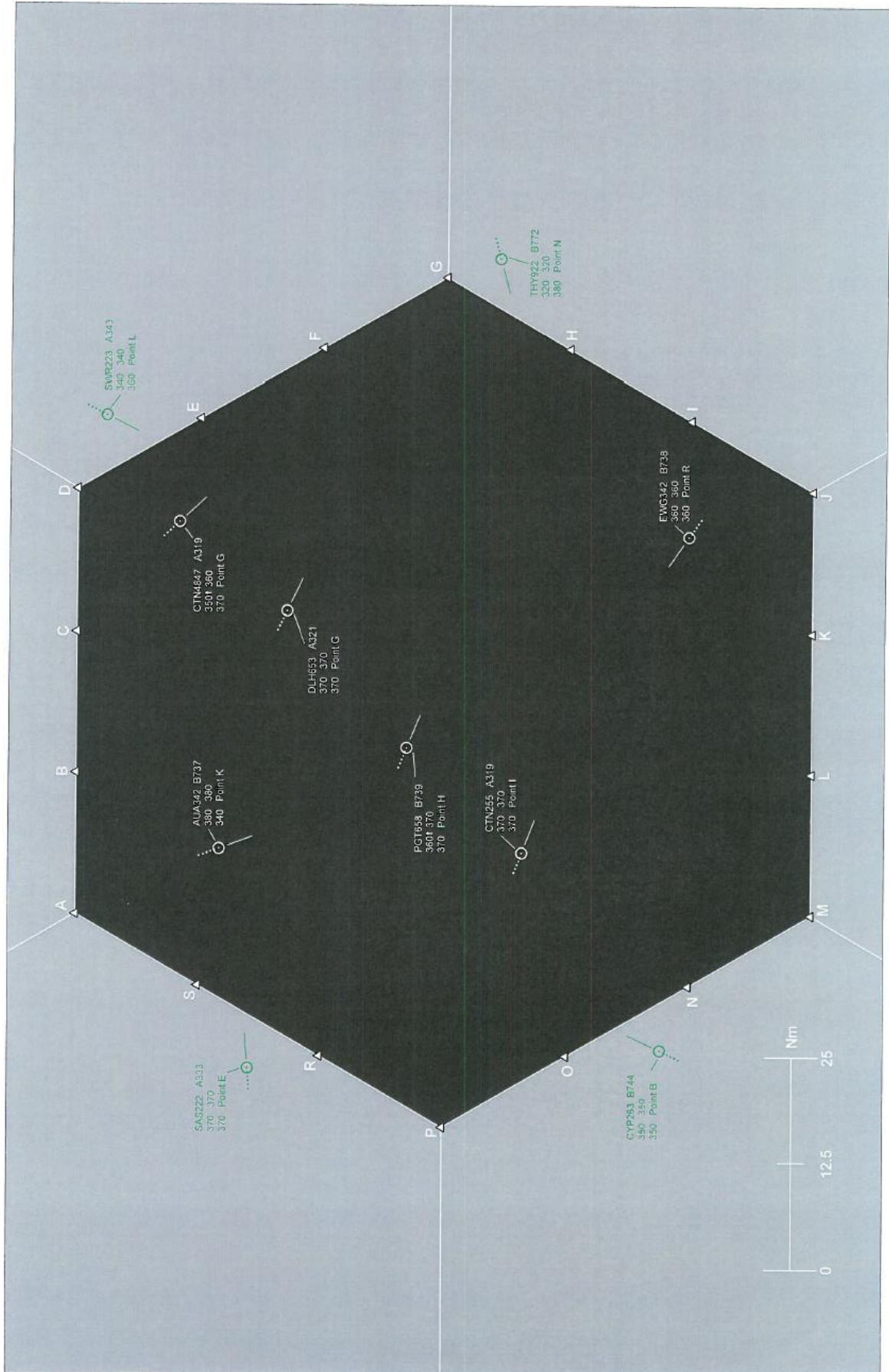


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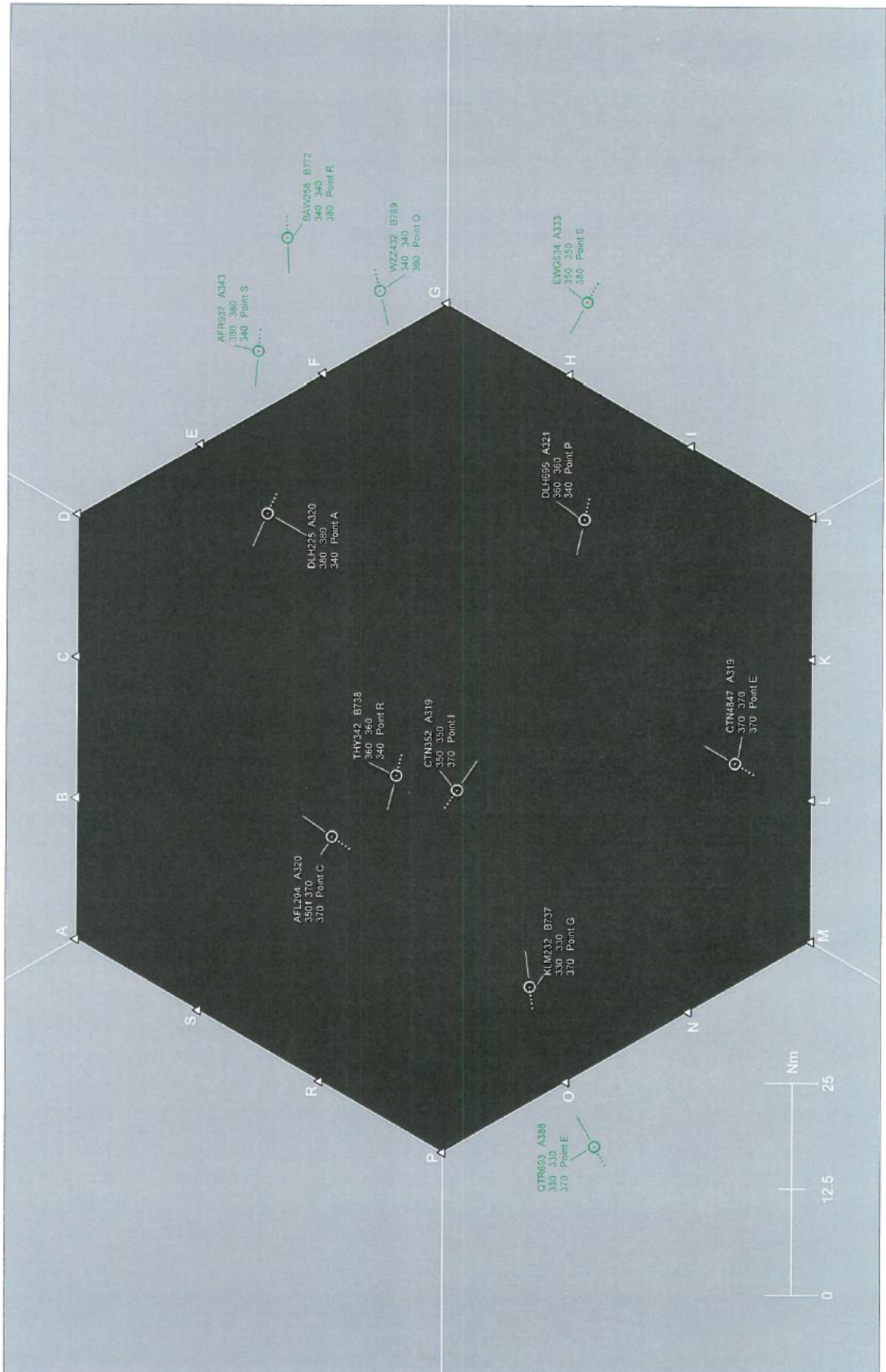




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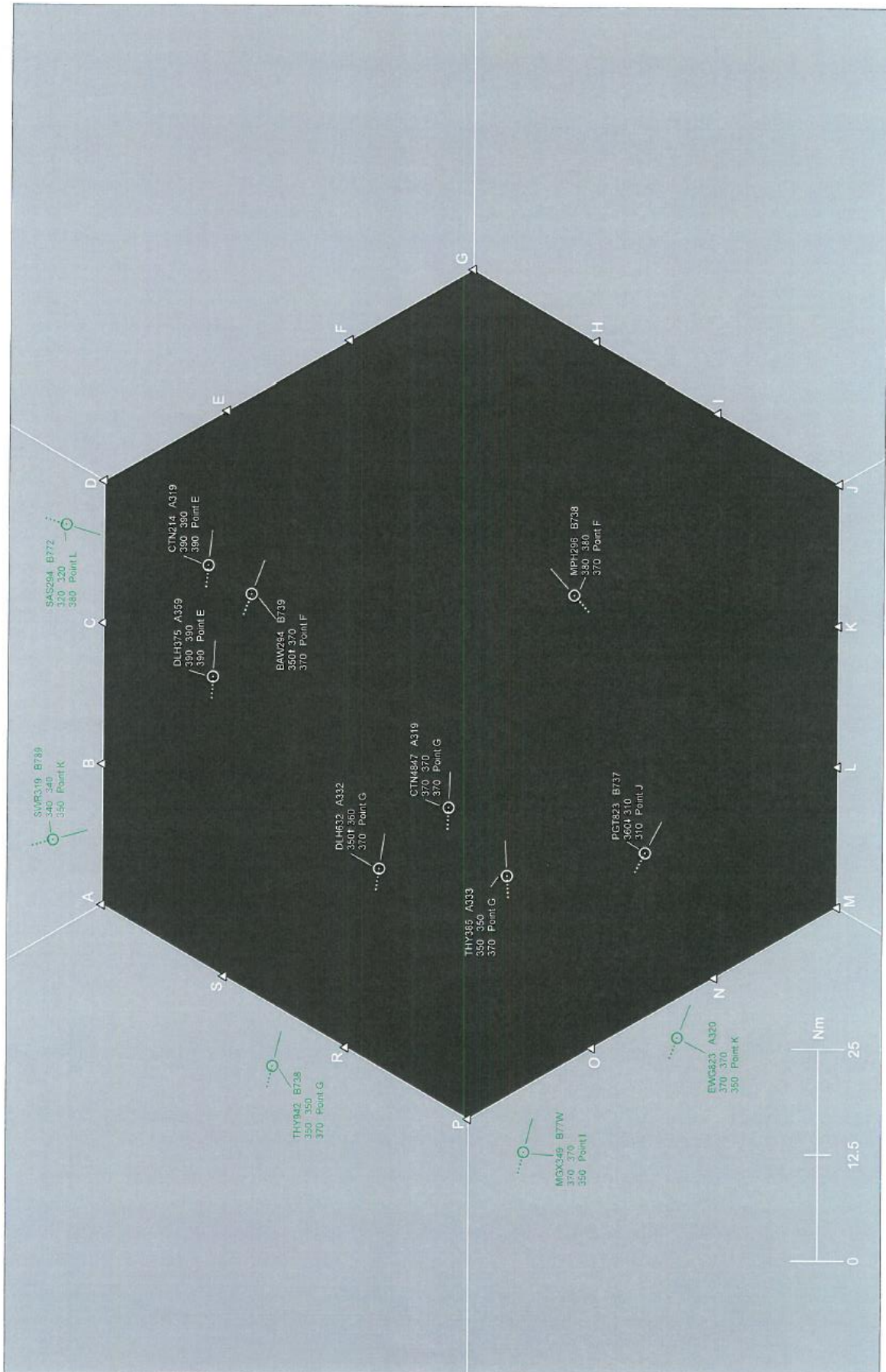


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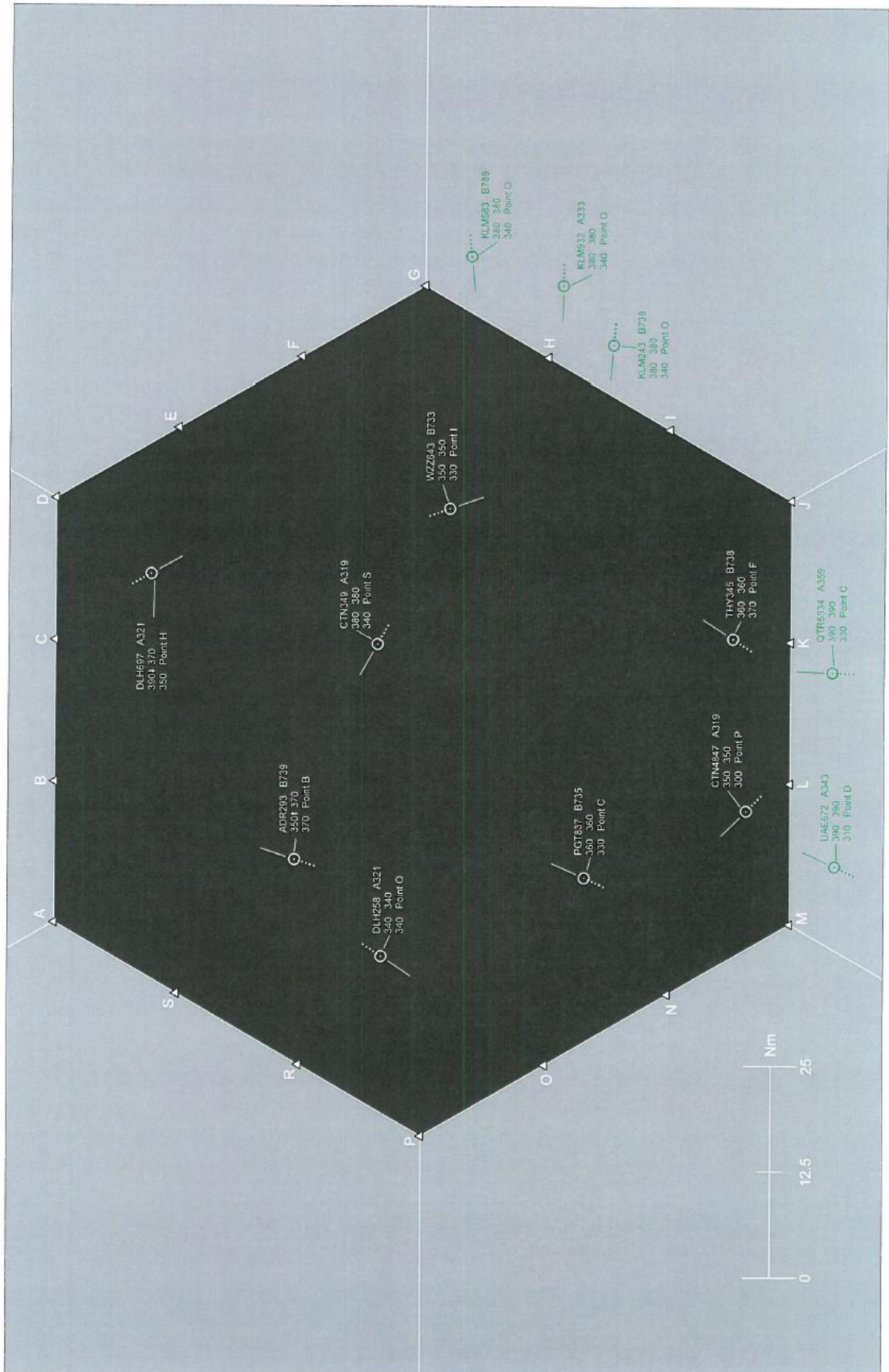




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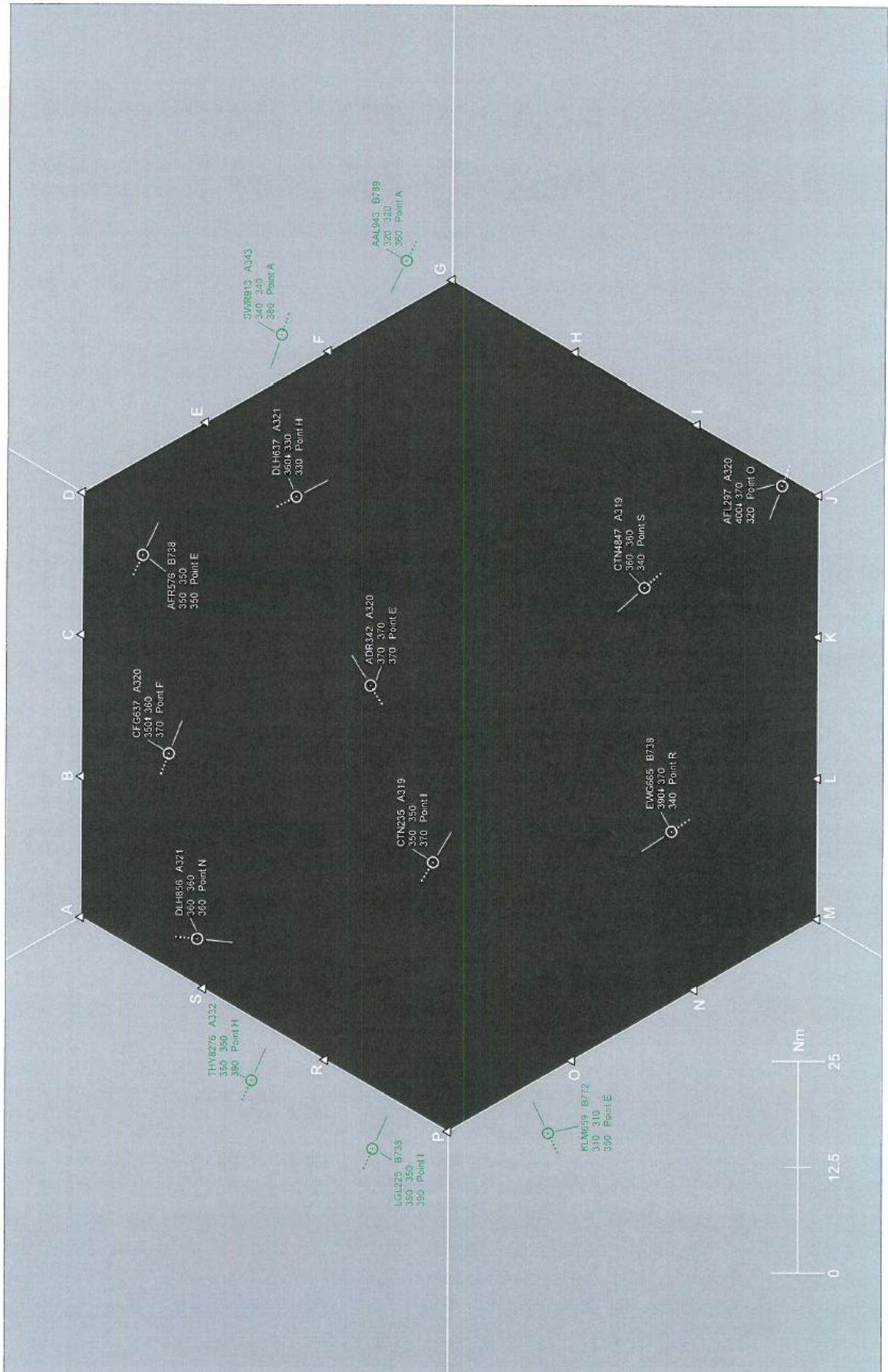


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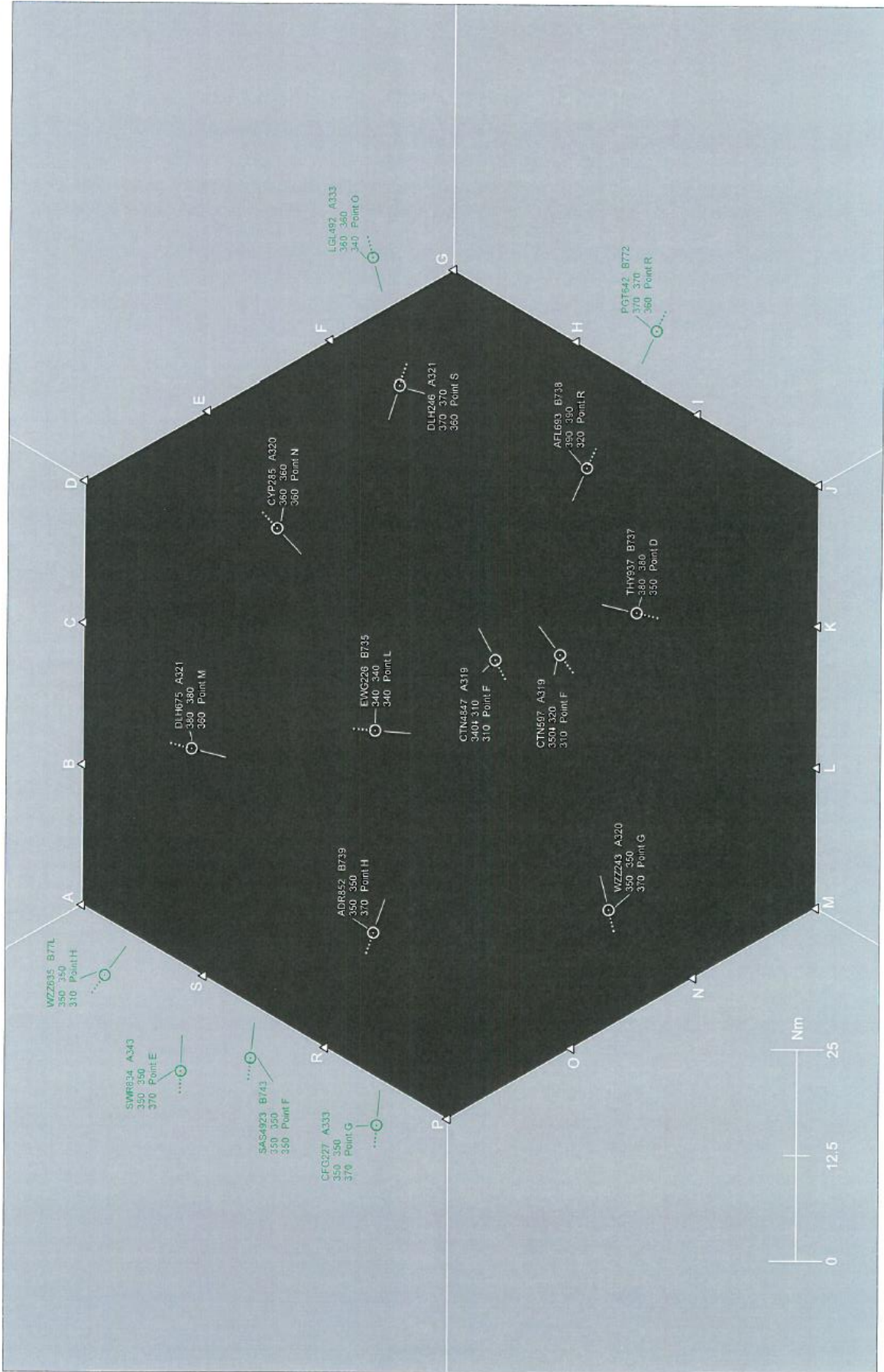




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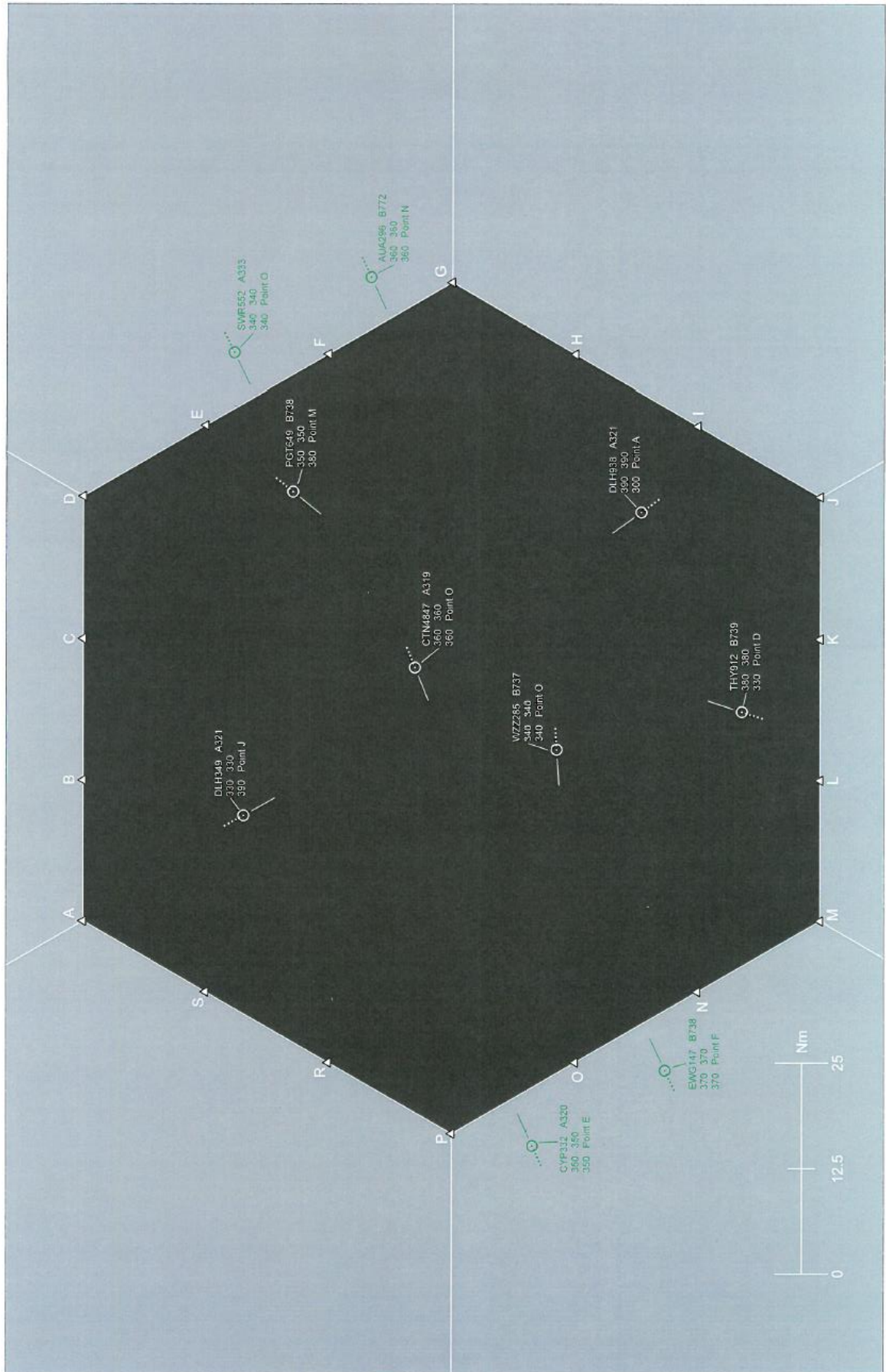


Traffic situation A34

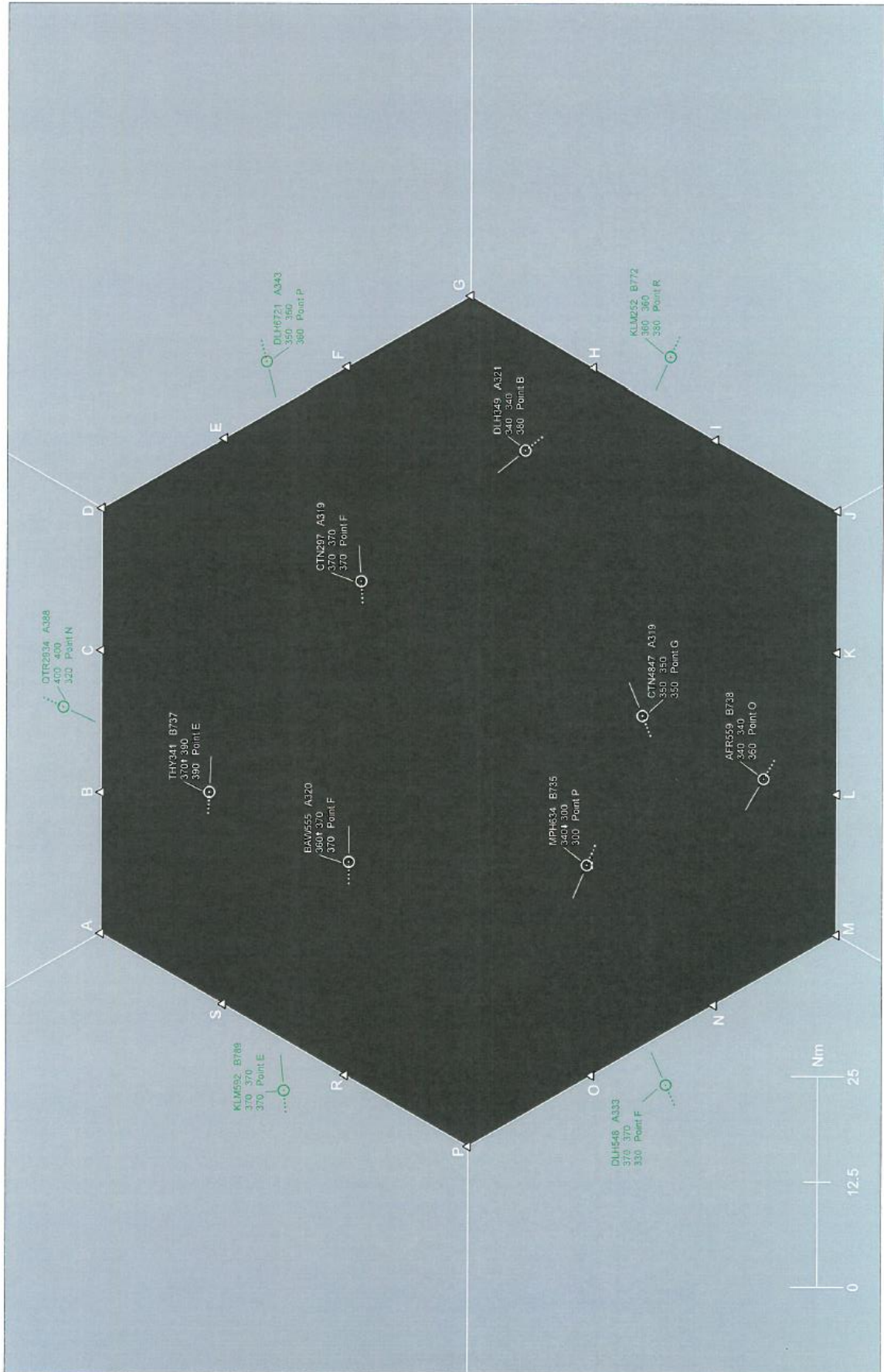




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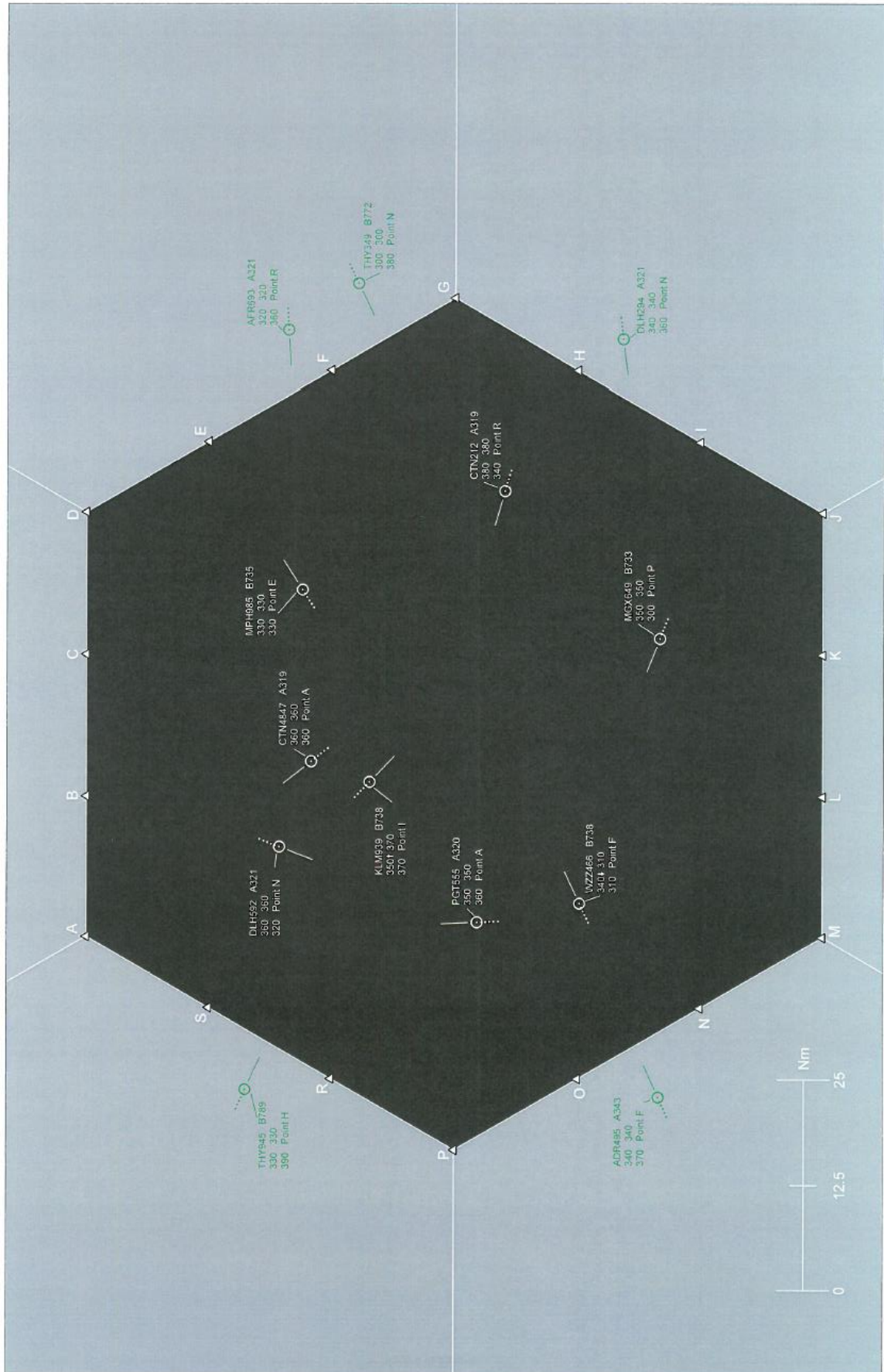


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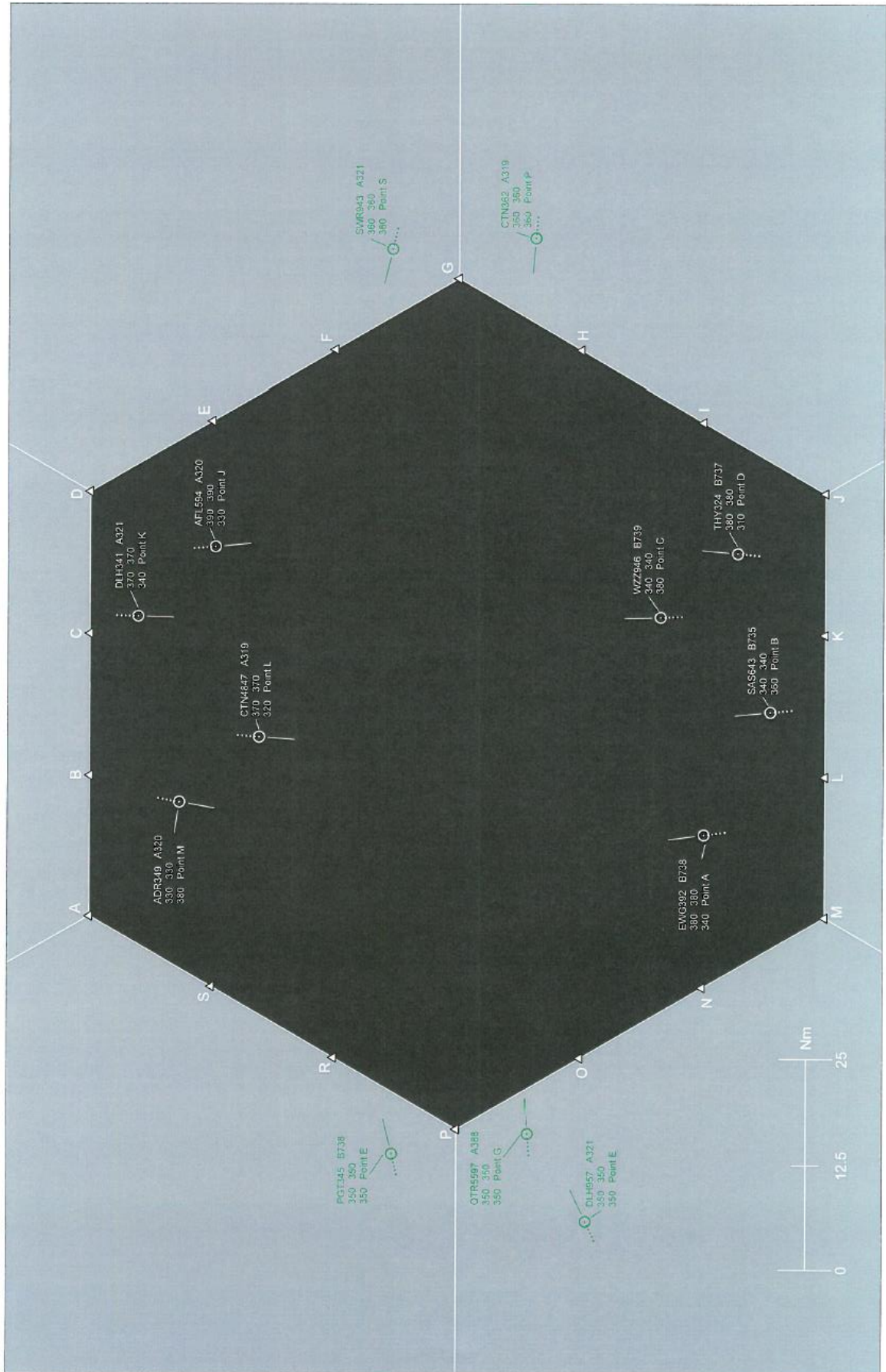




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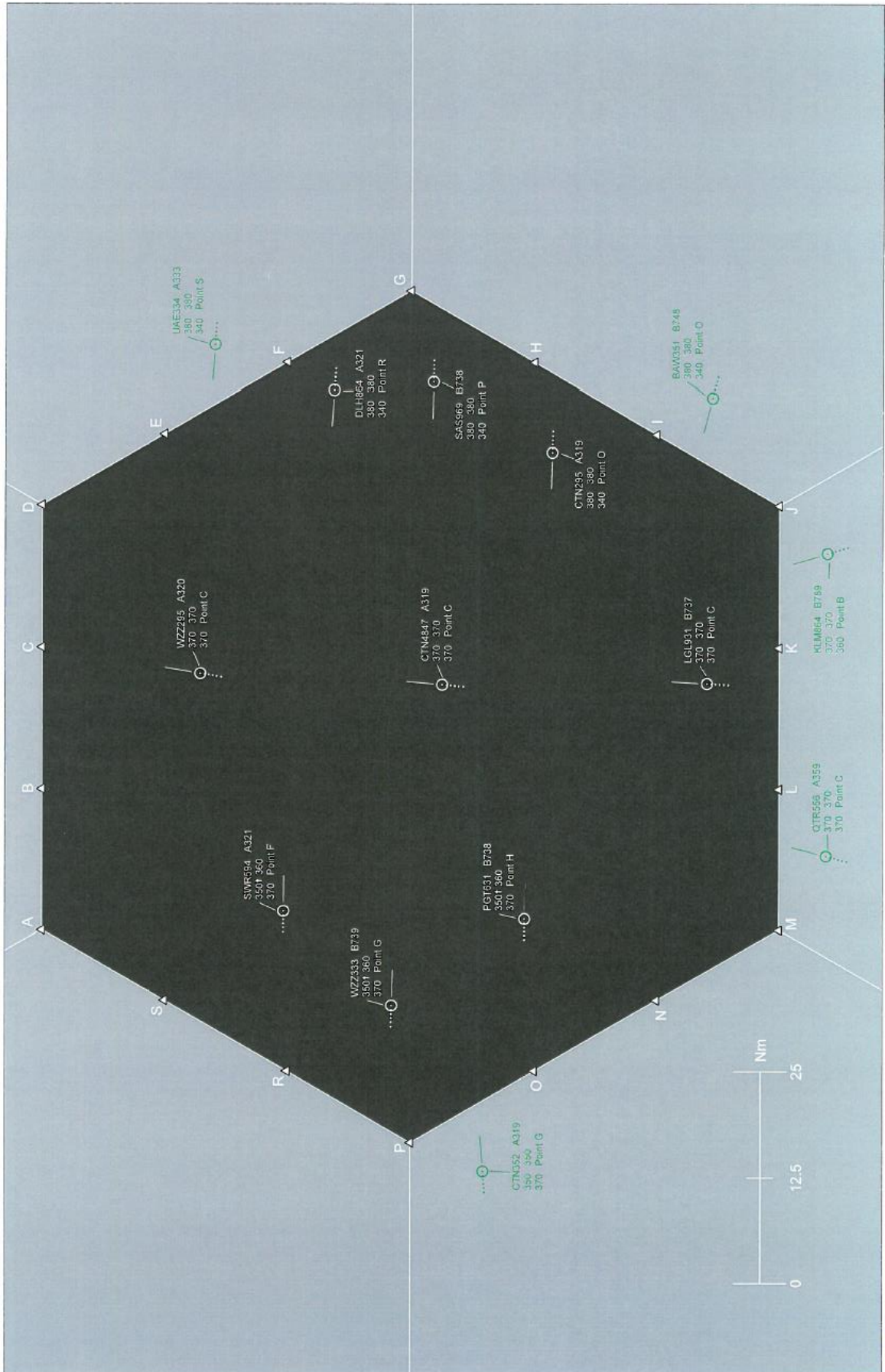


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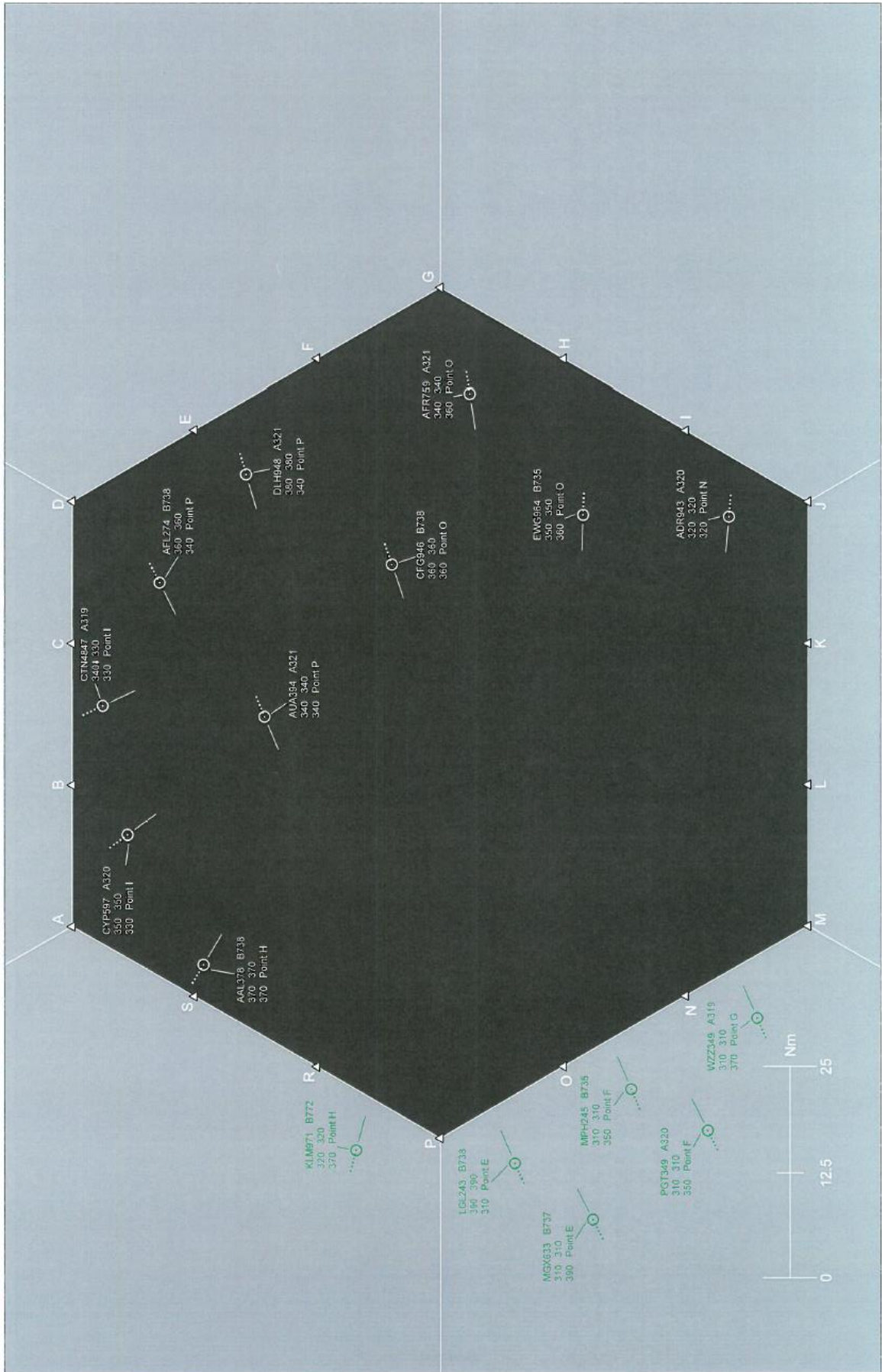




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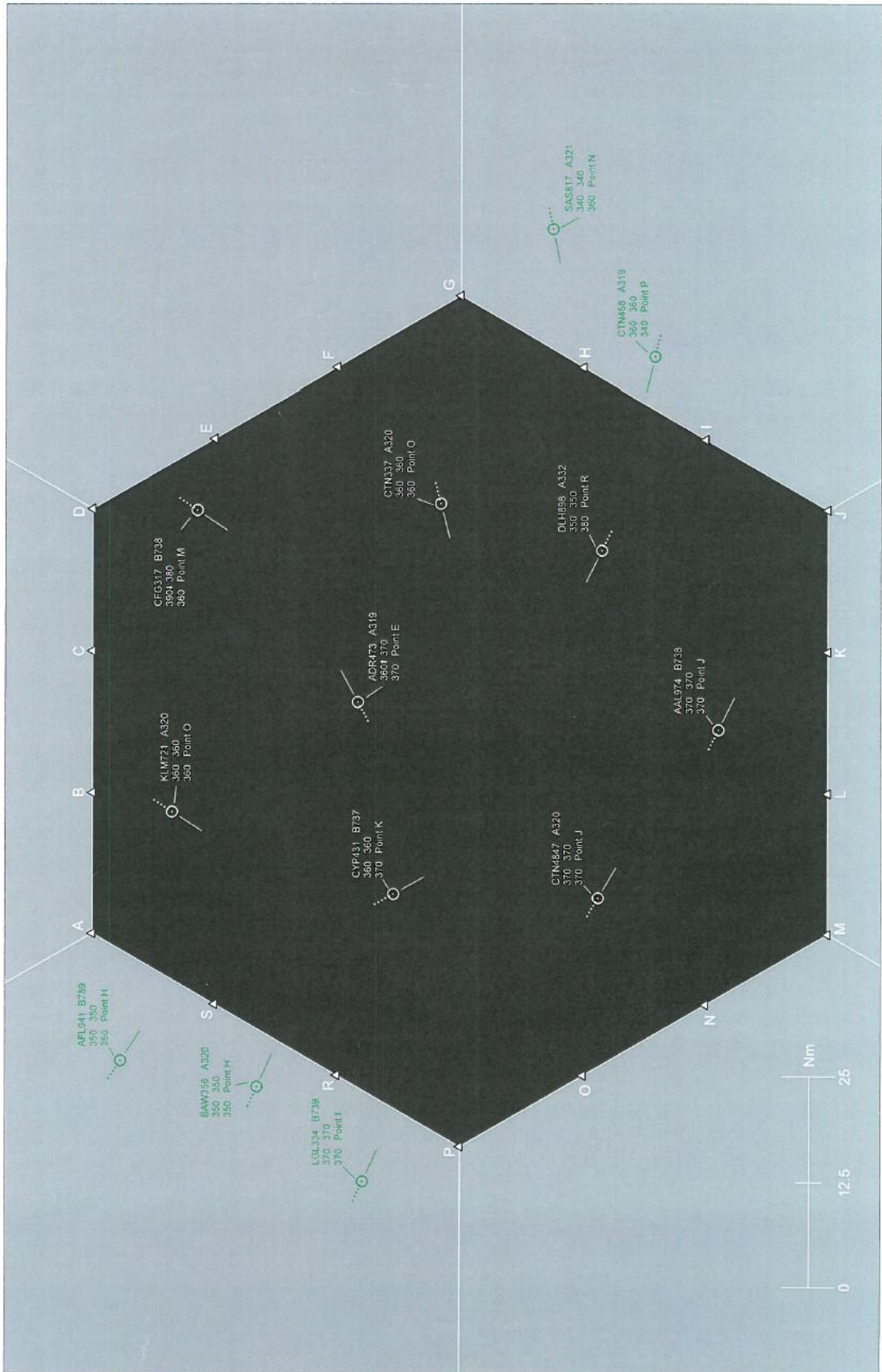


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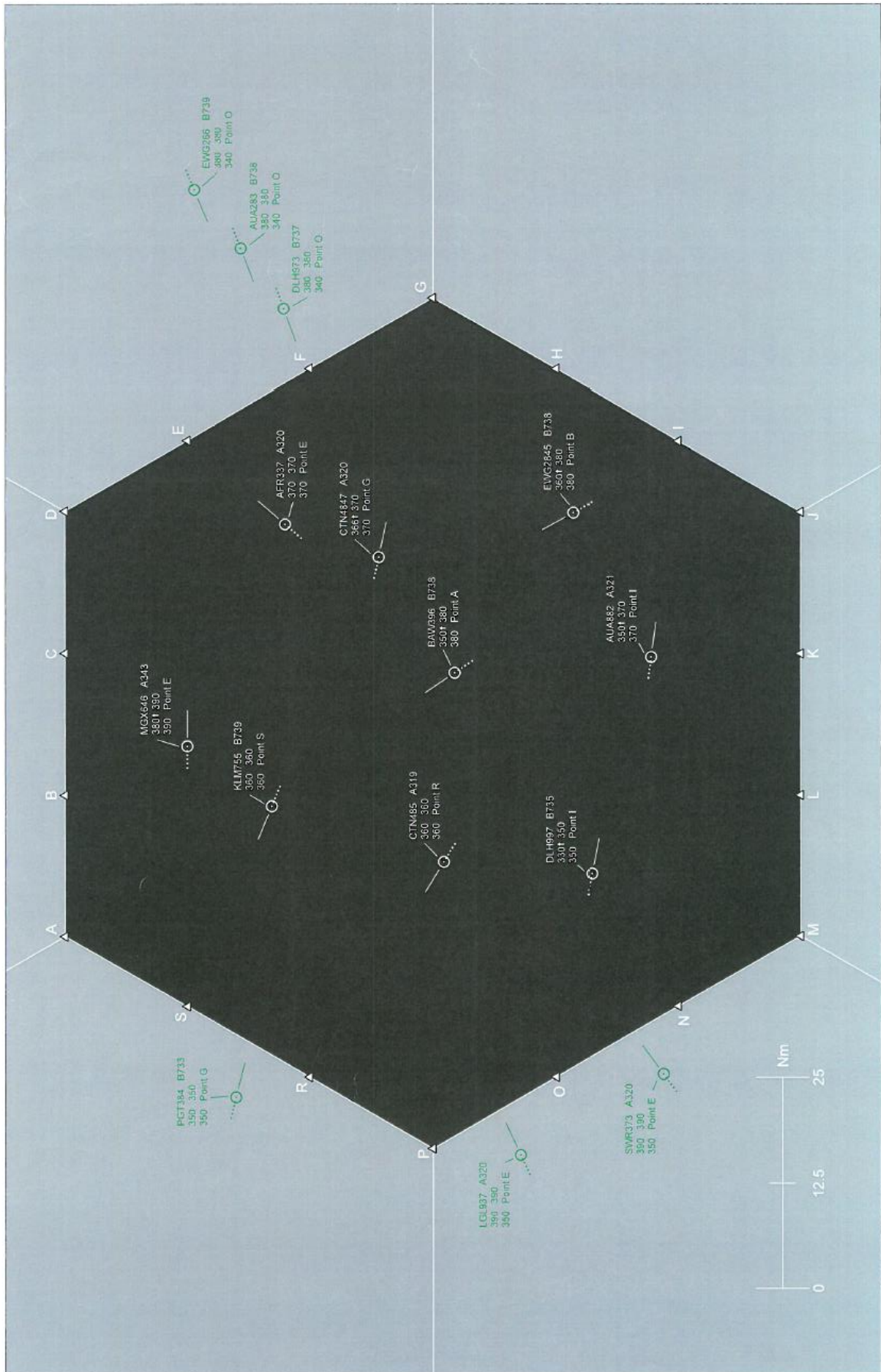




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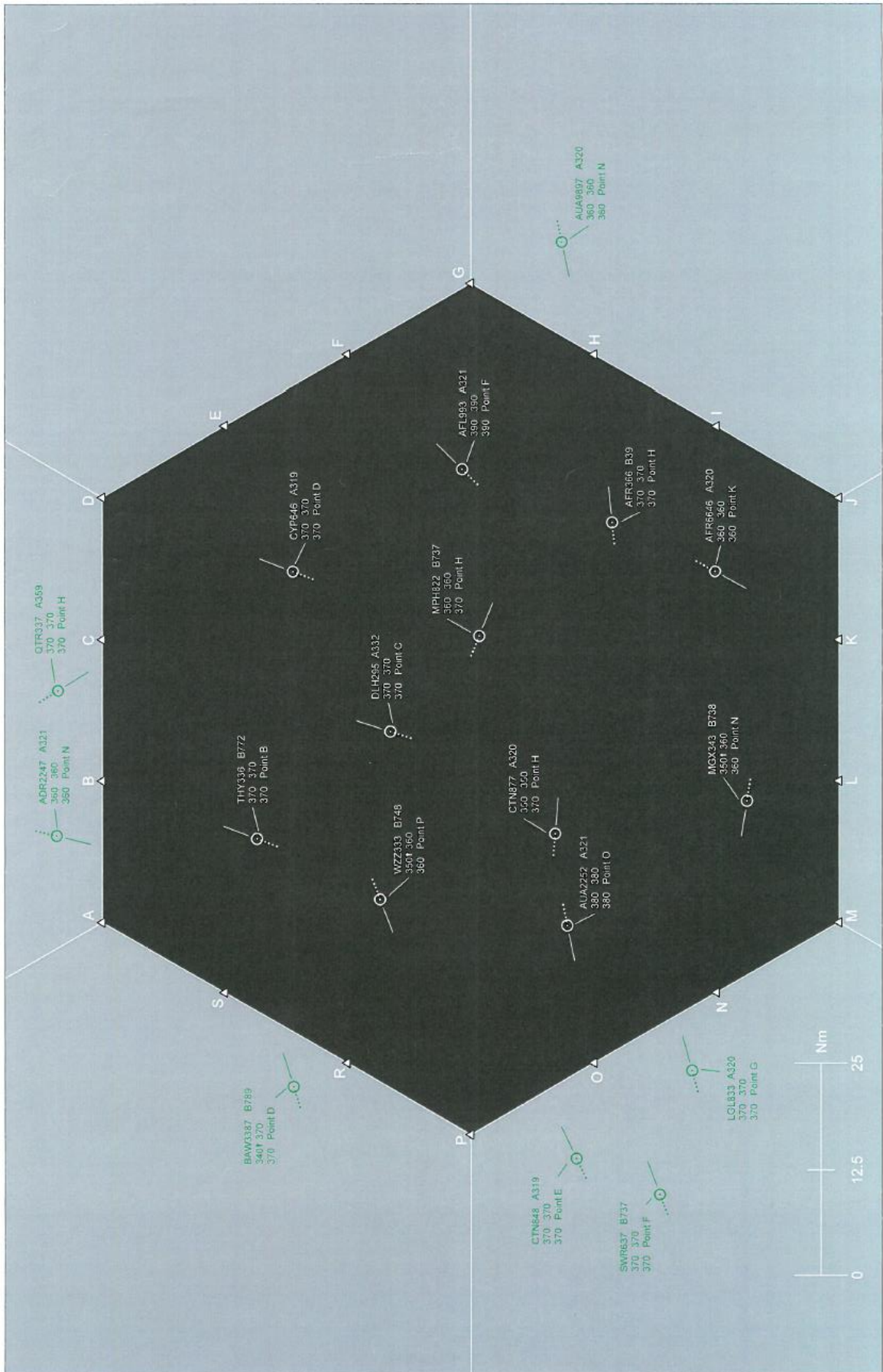


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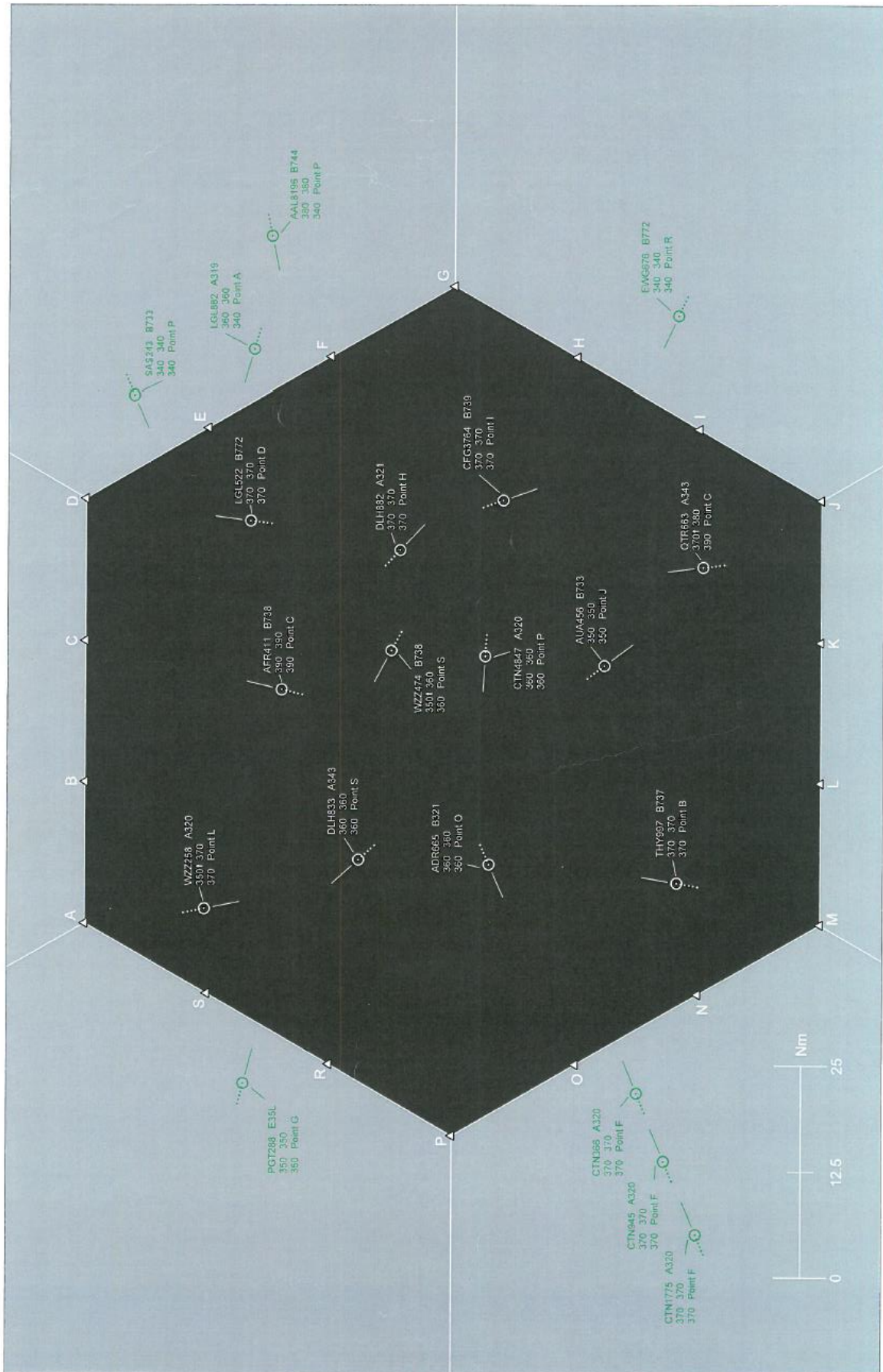




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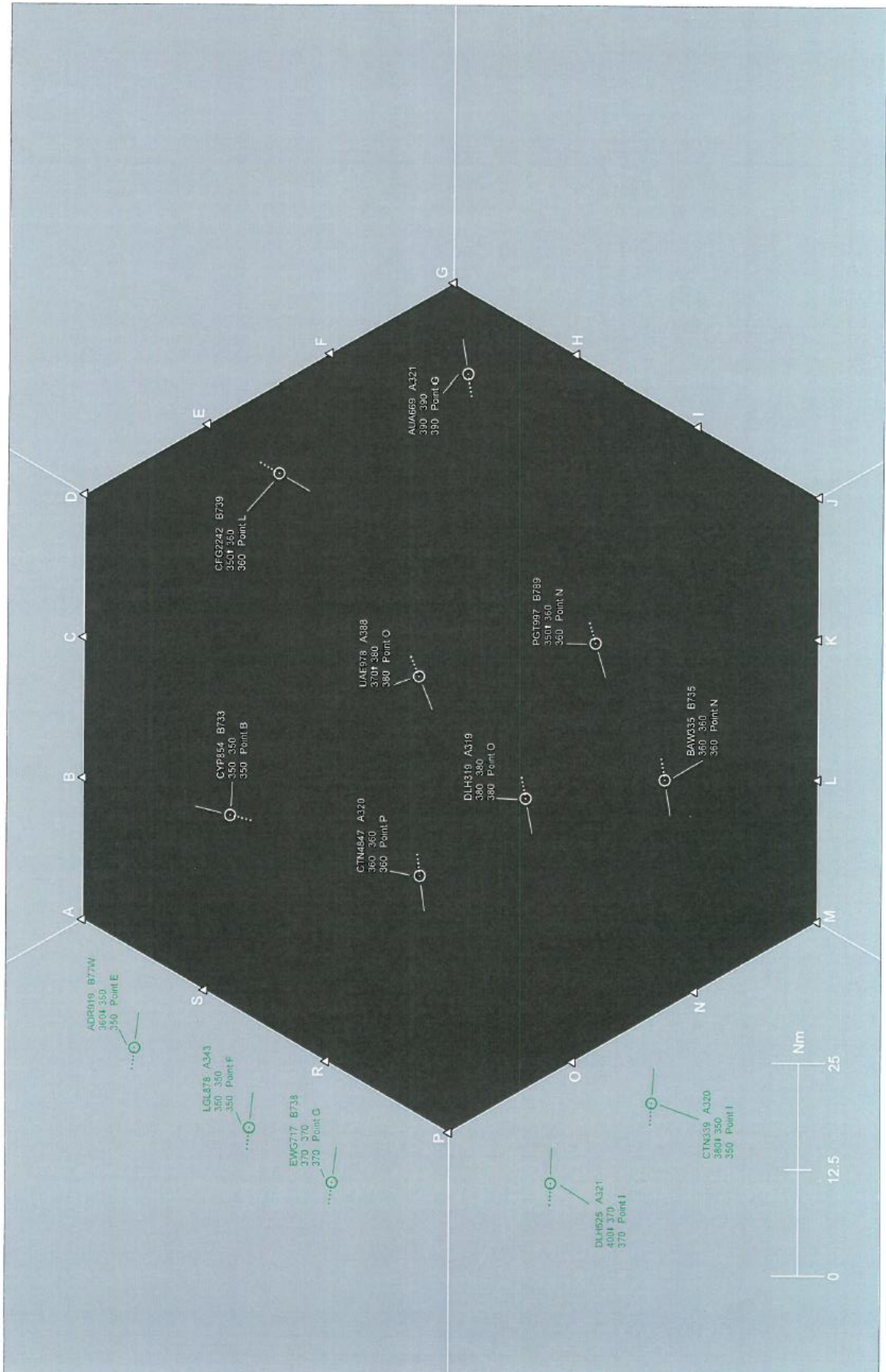


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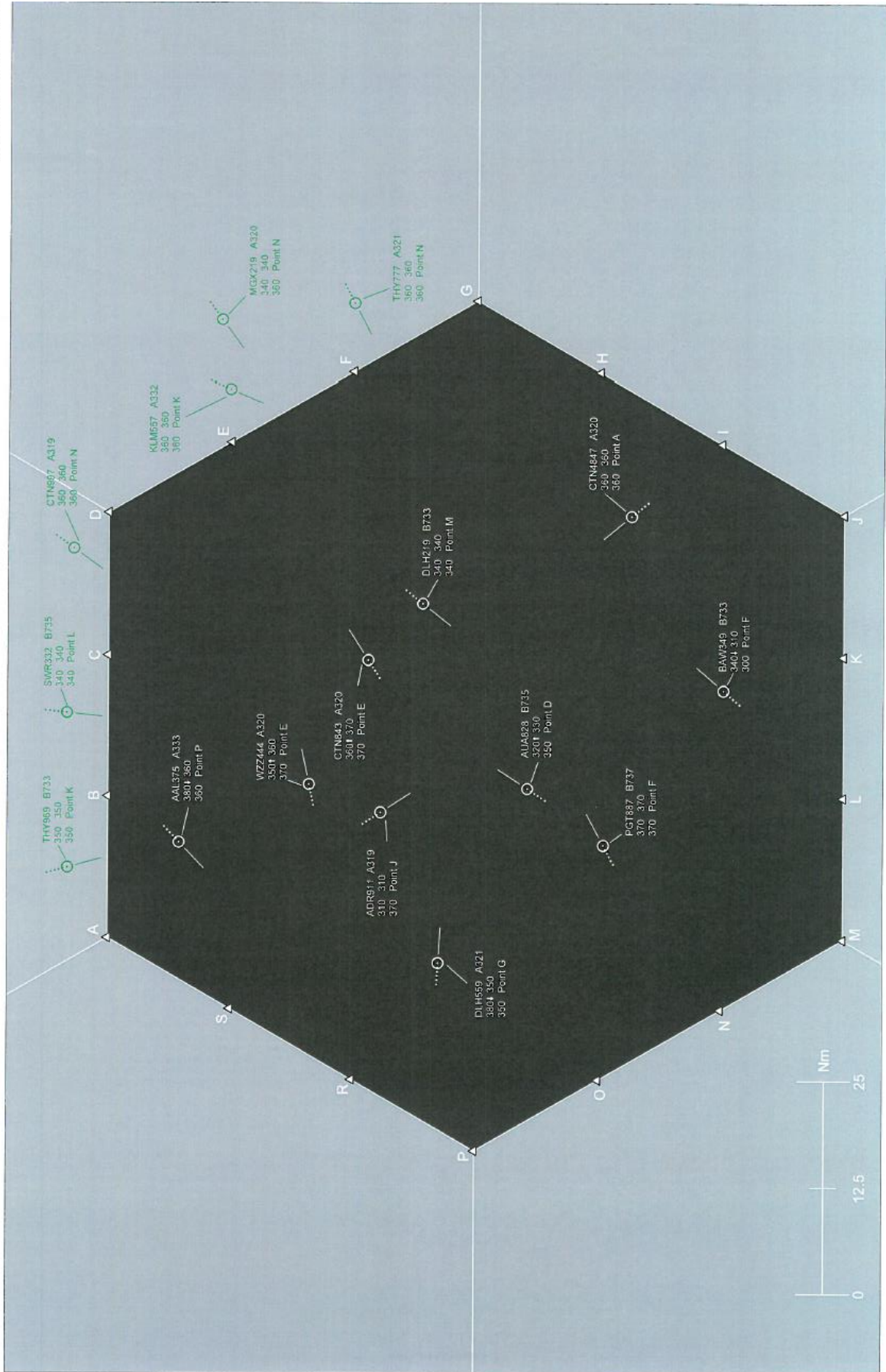




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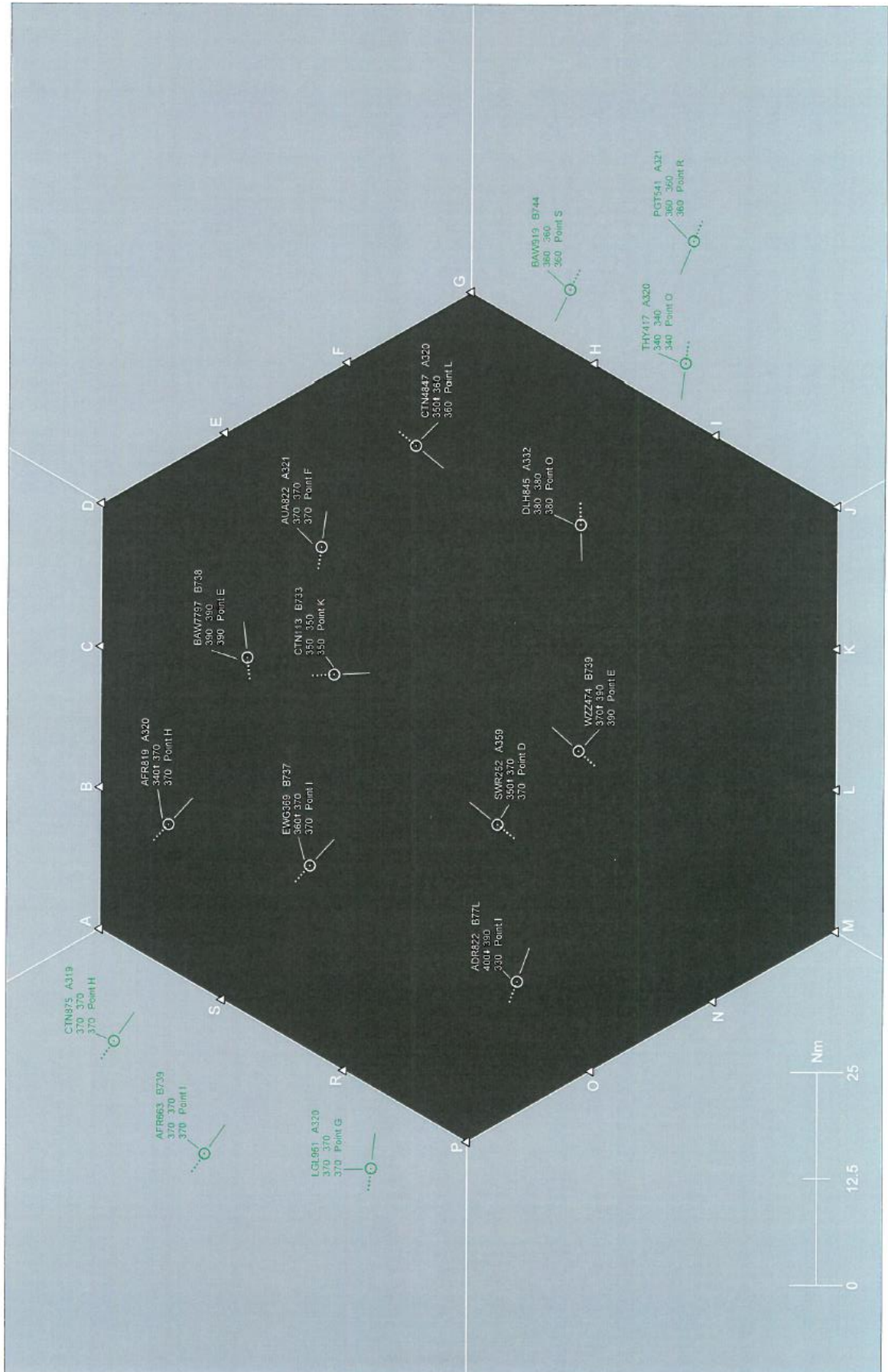


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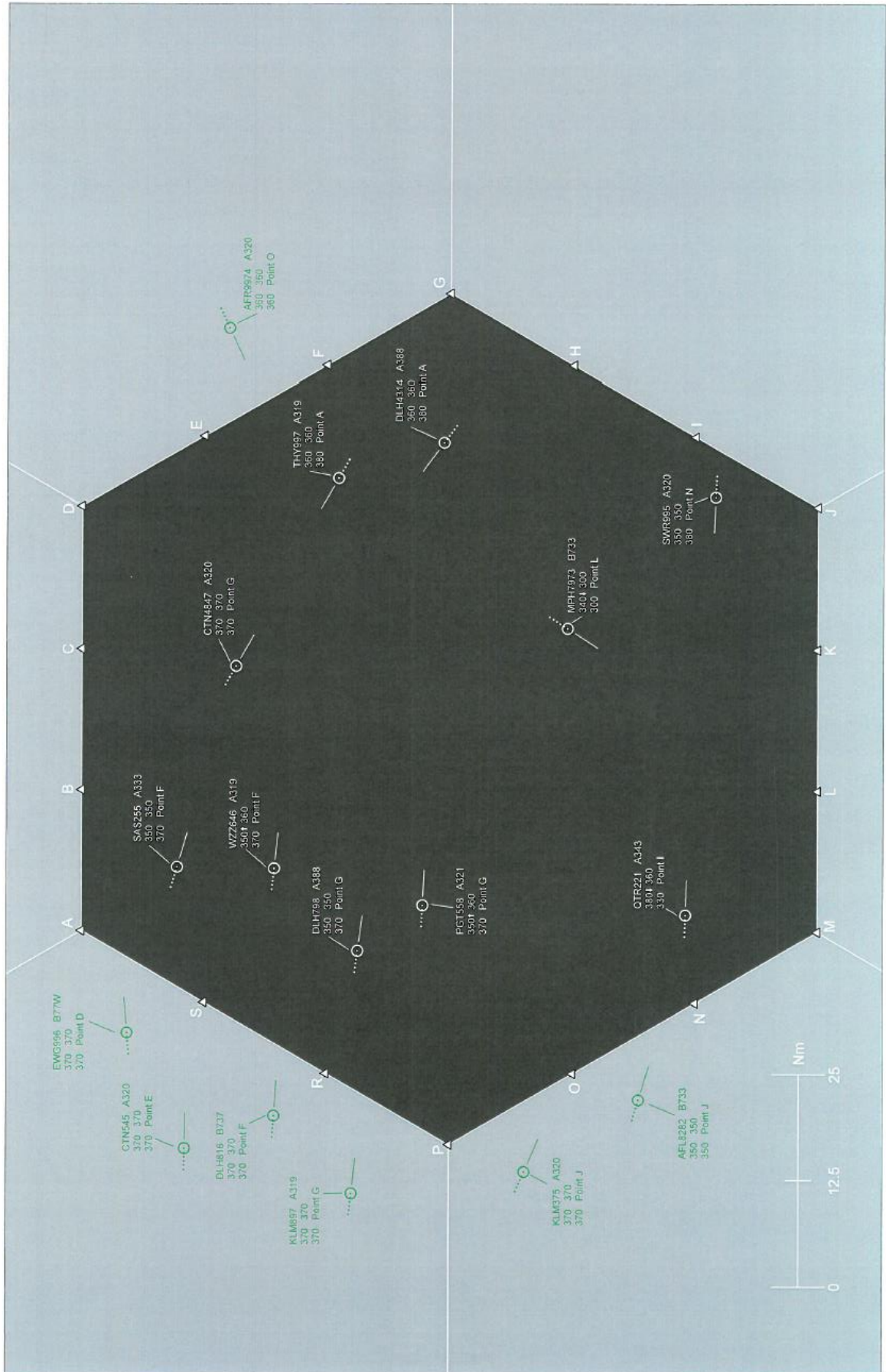




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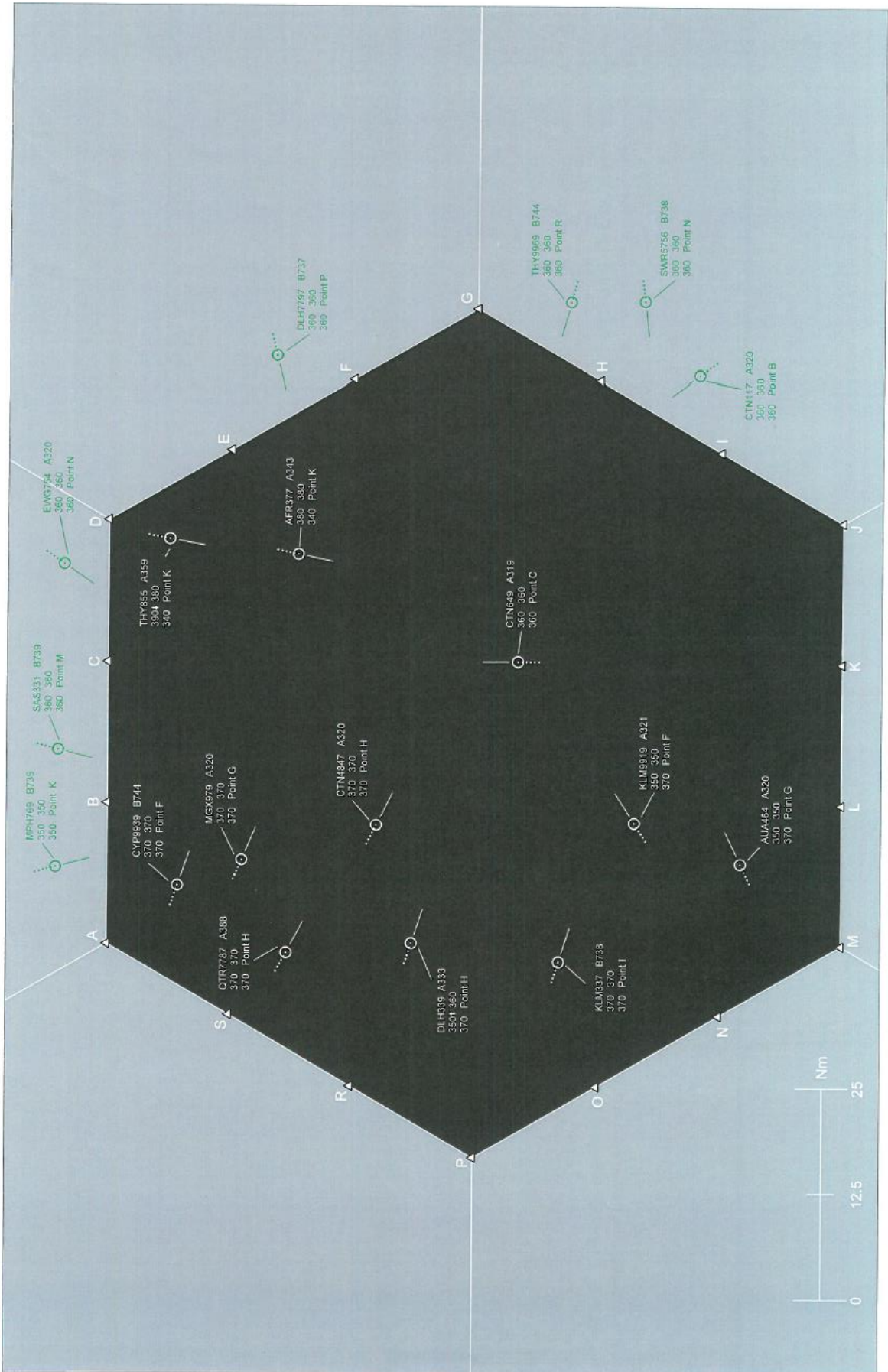


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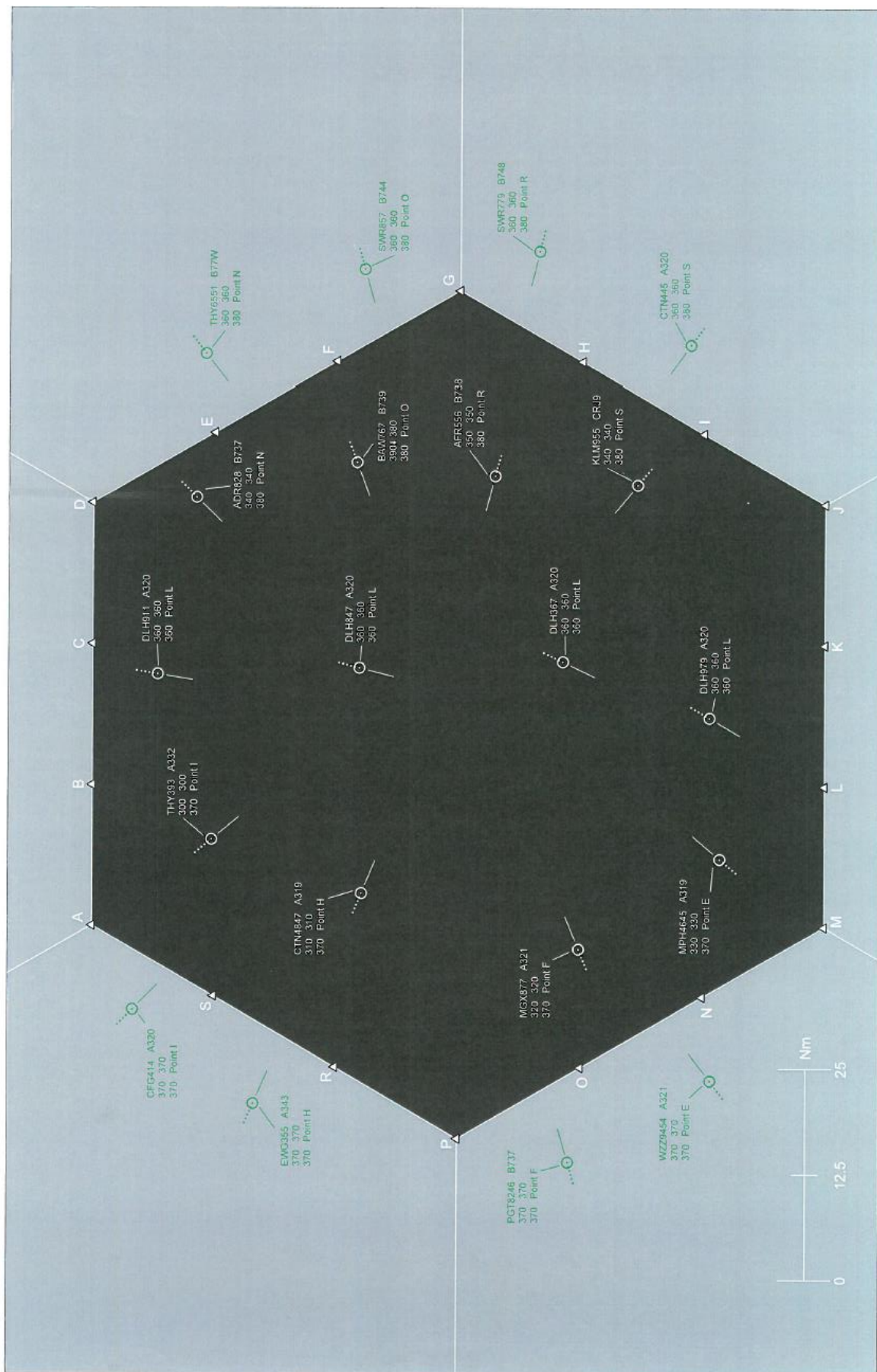




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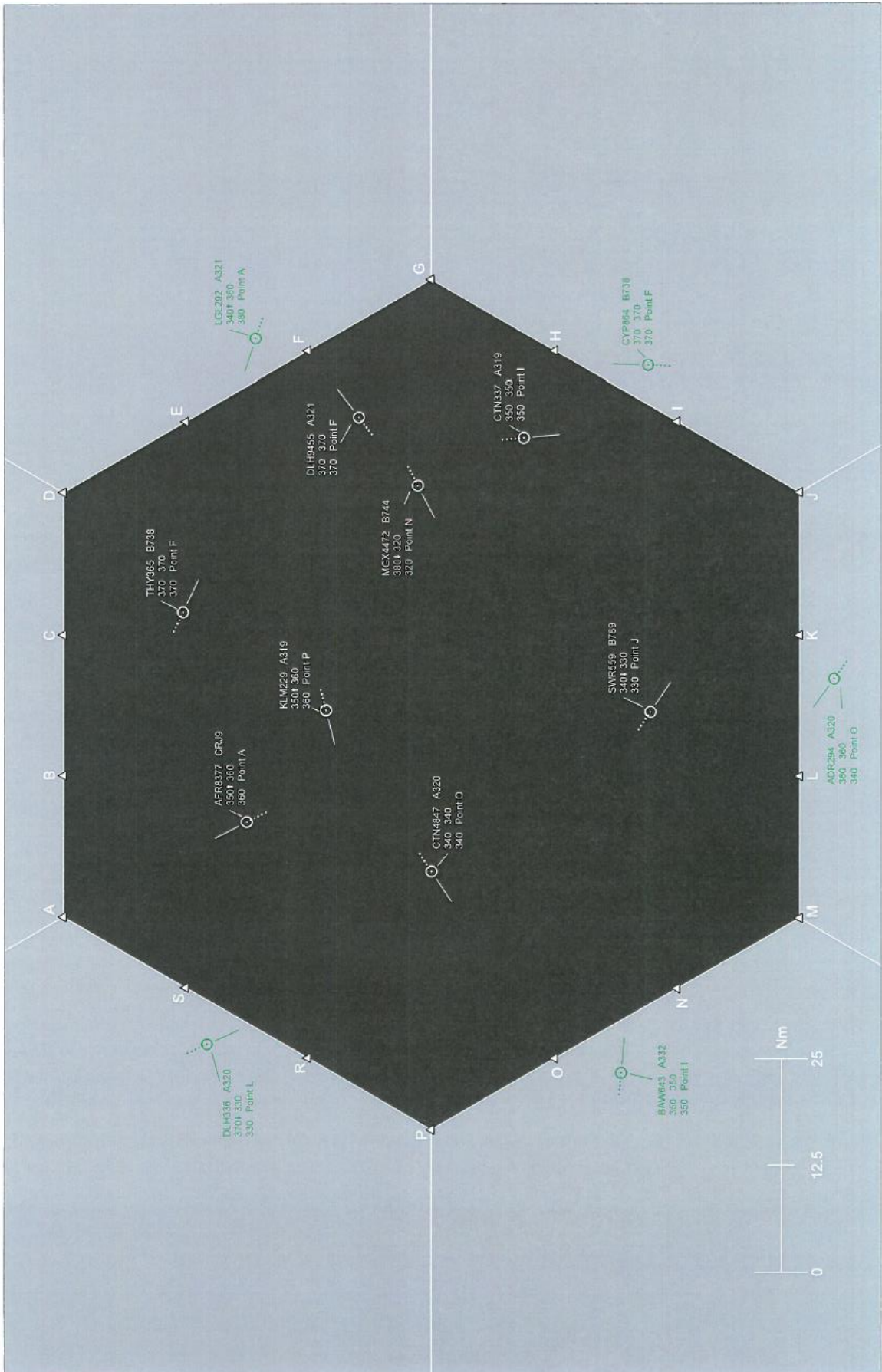


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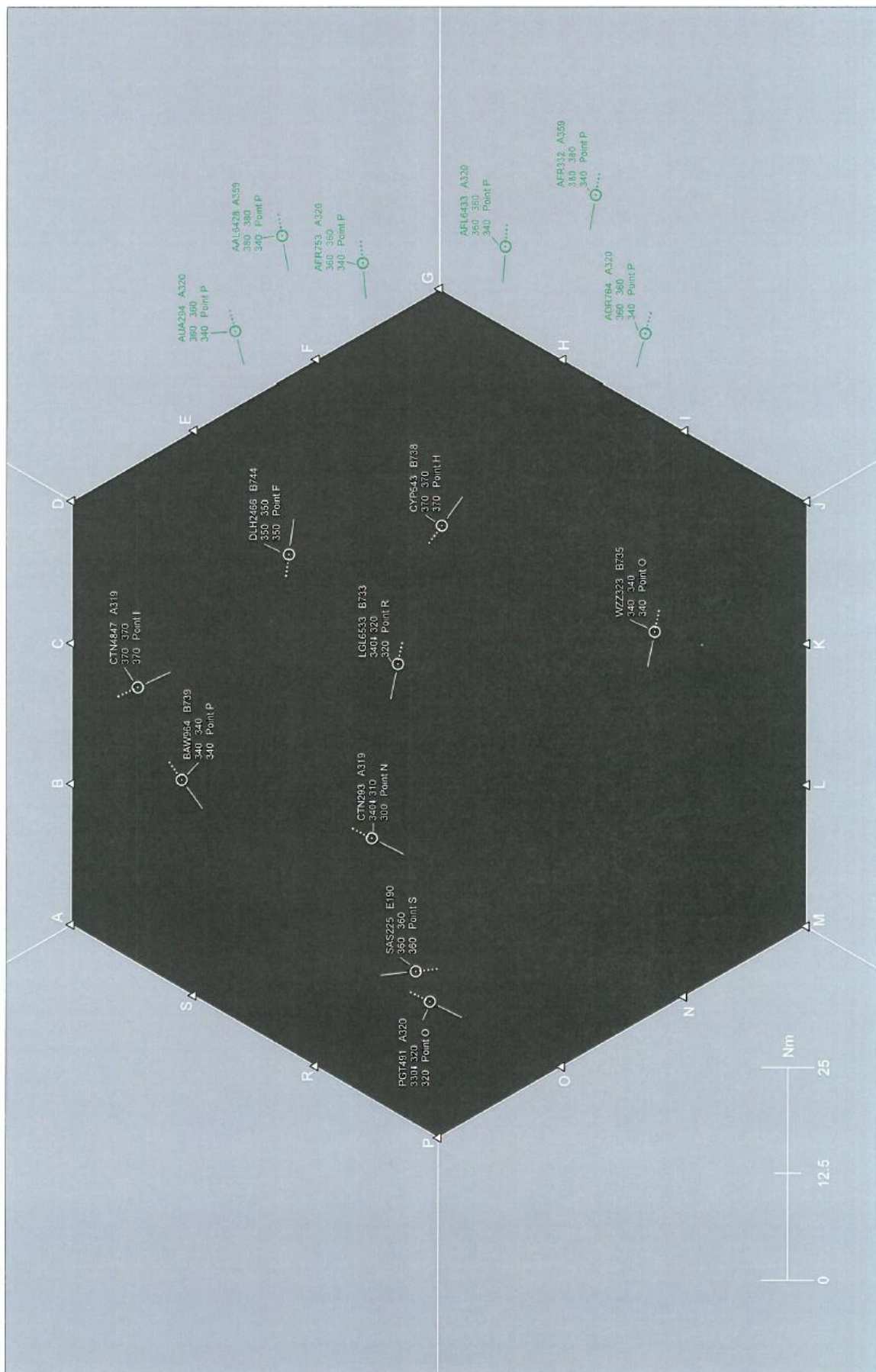


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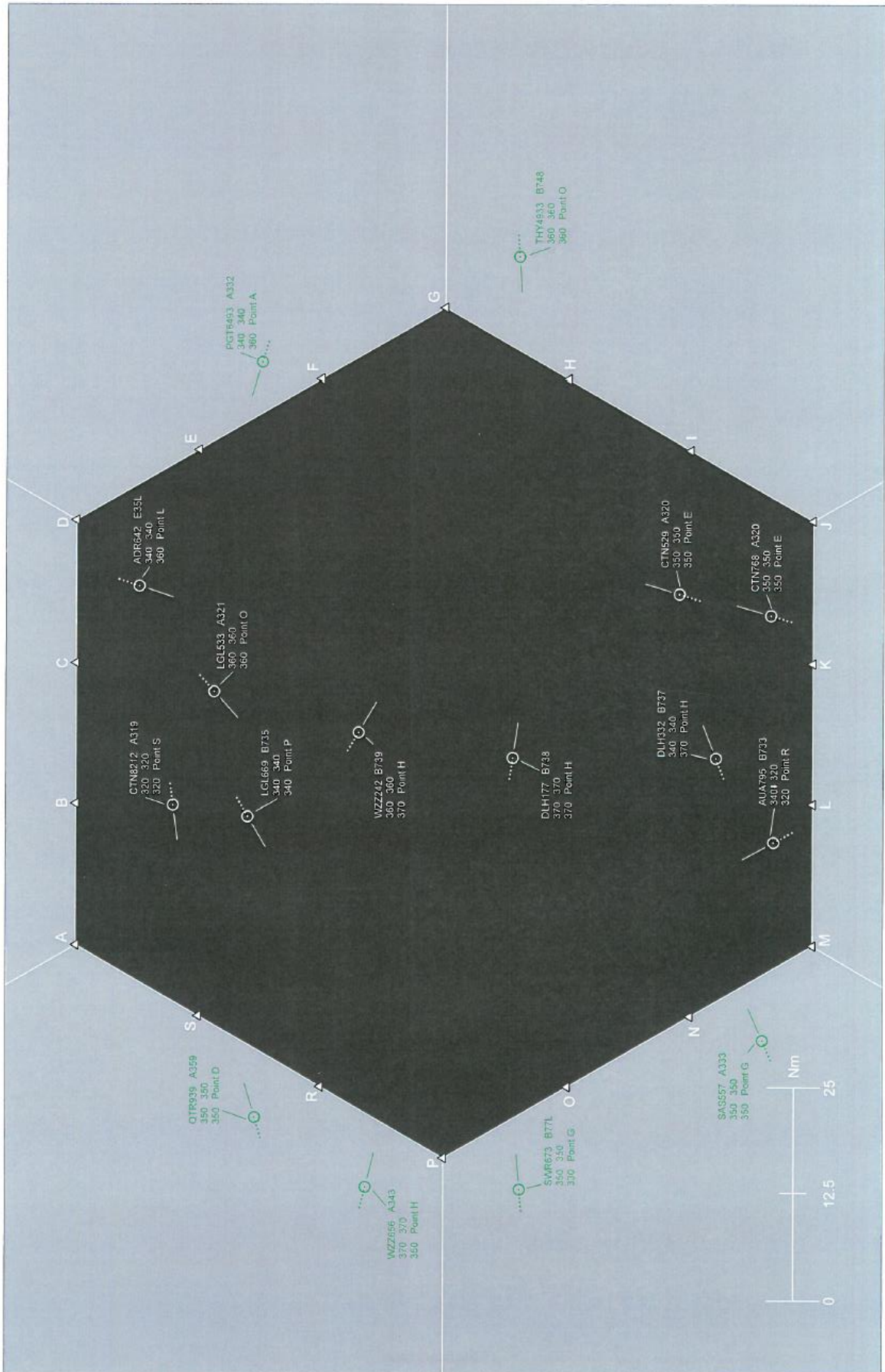




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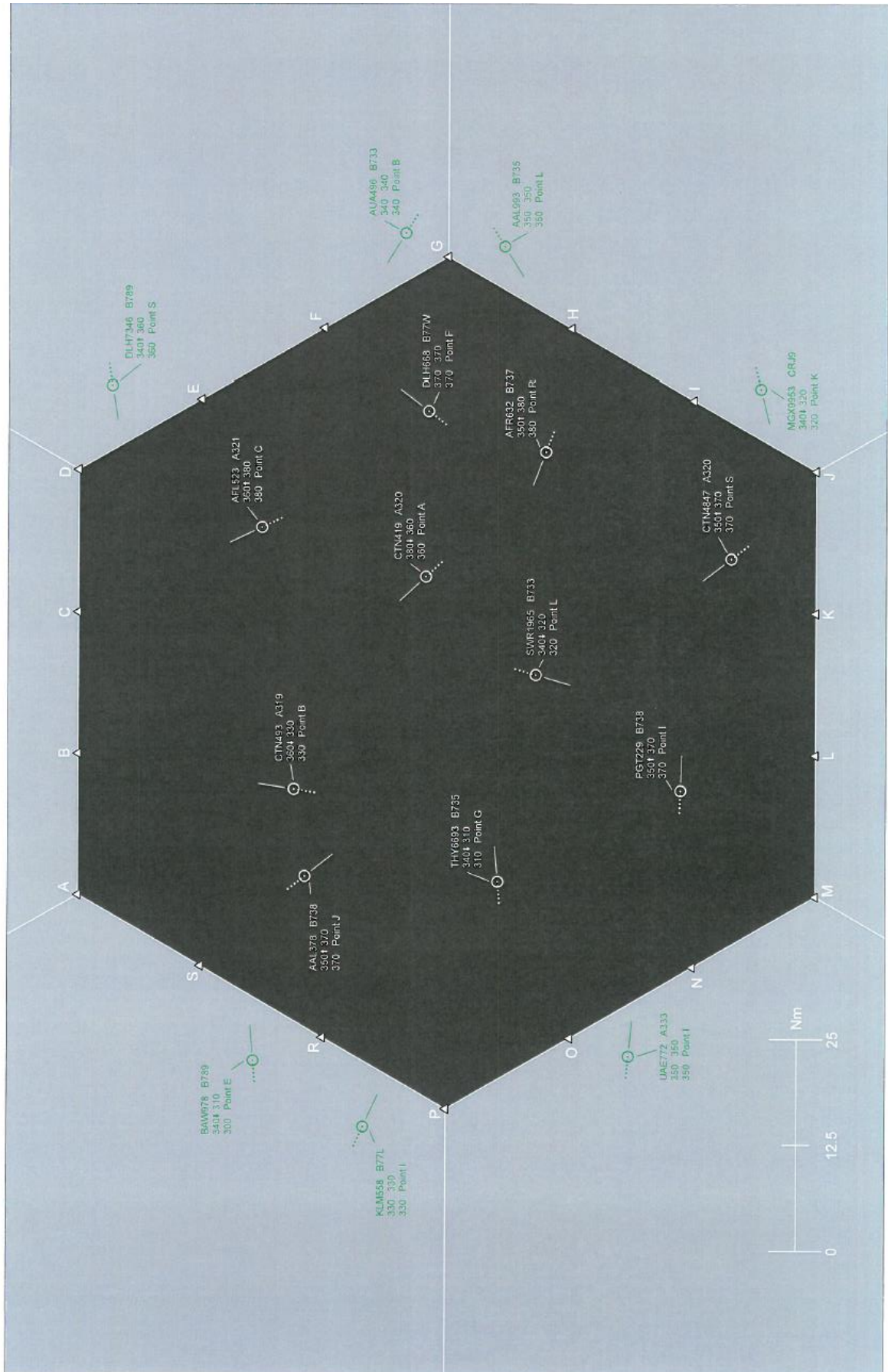


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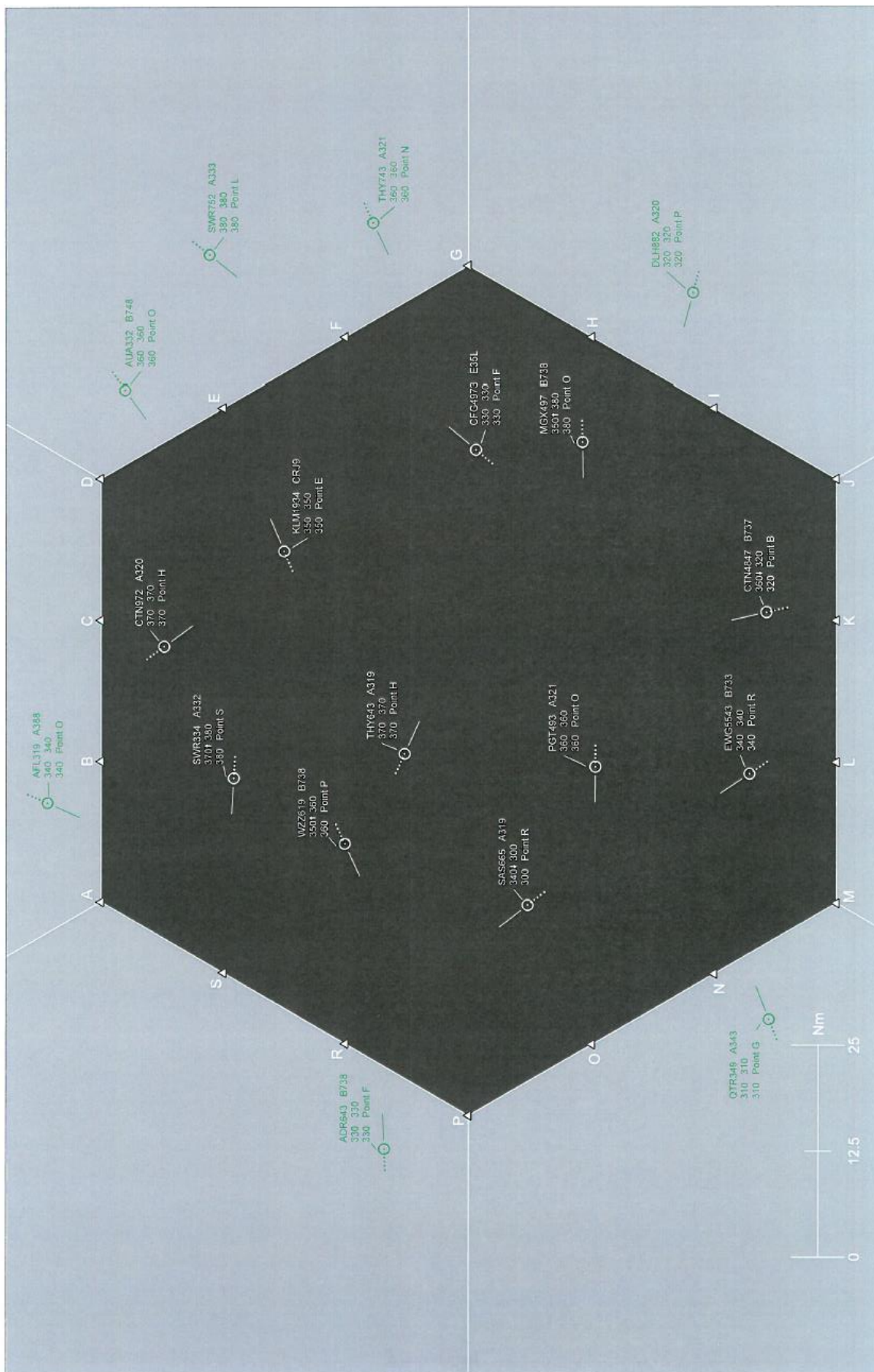




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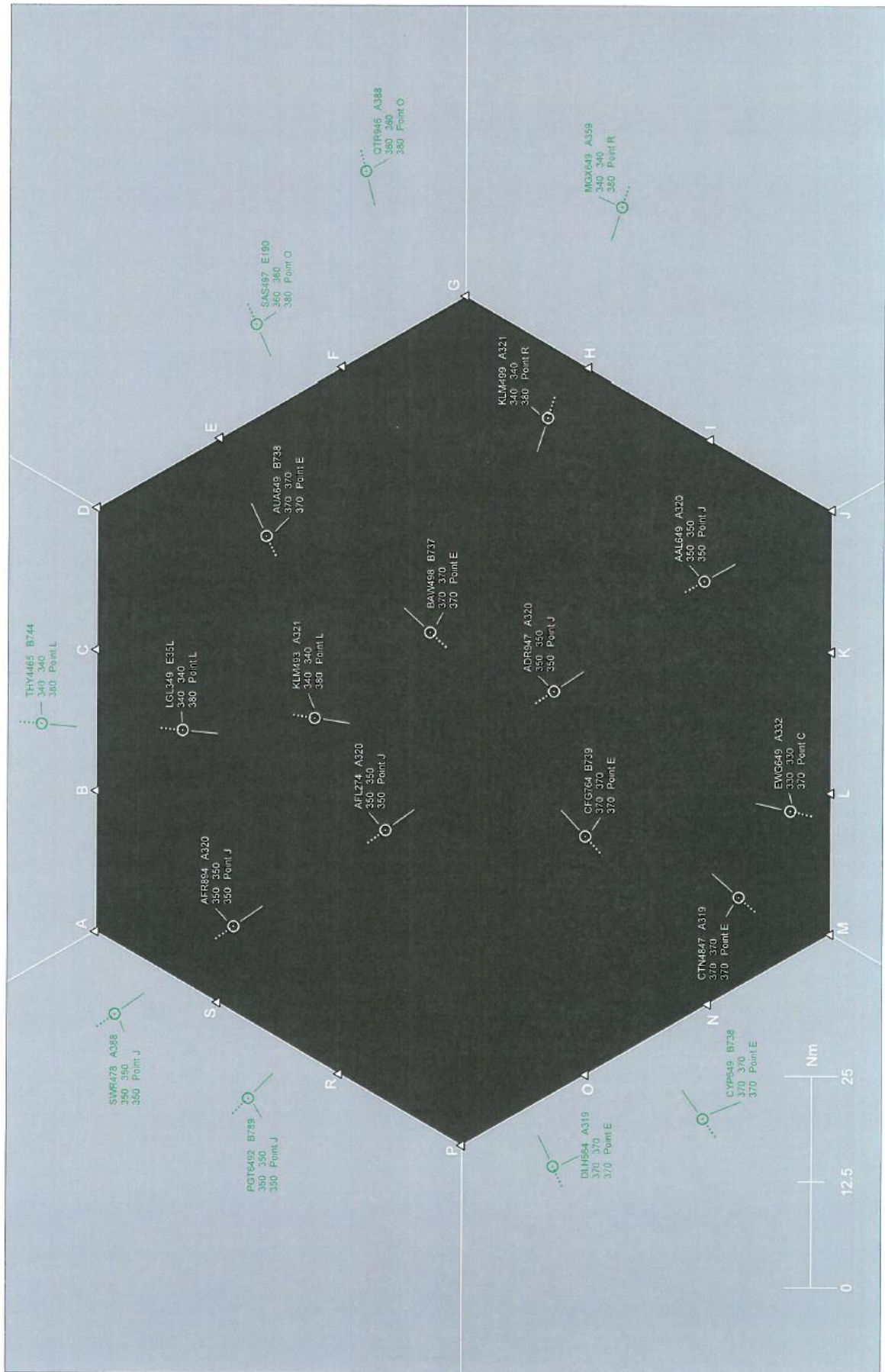


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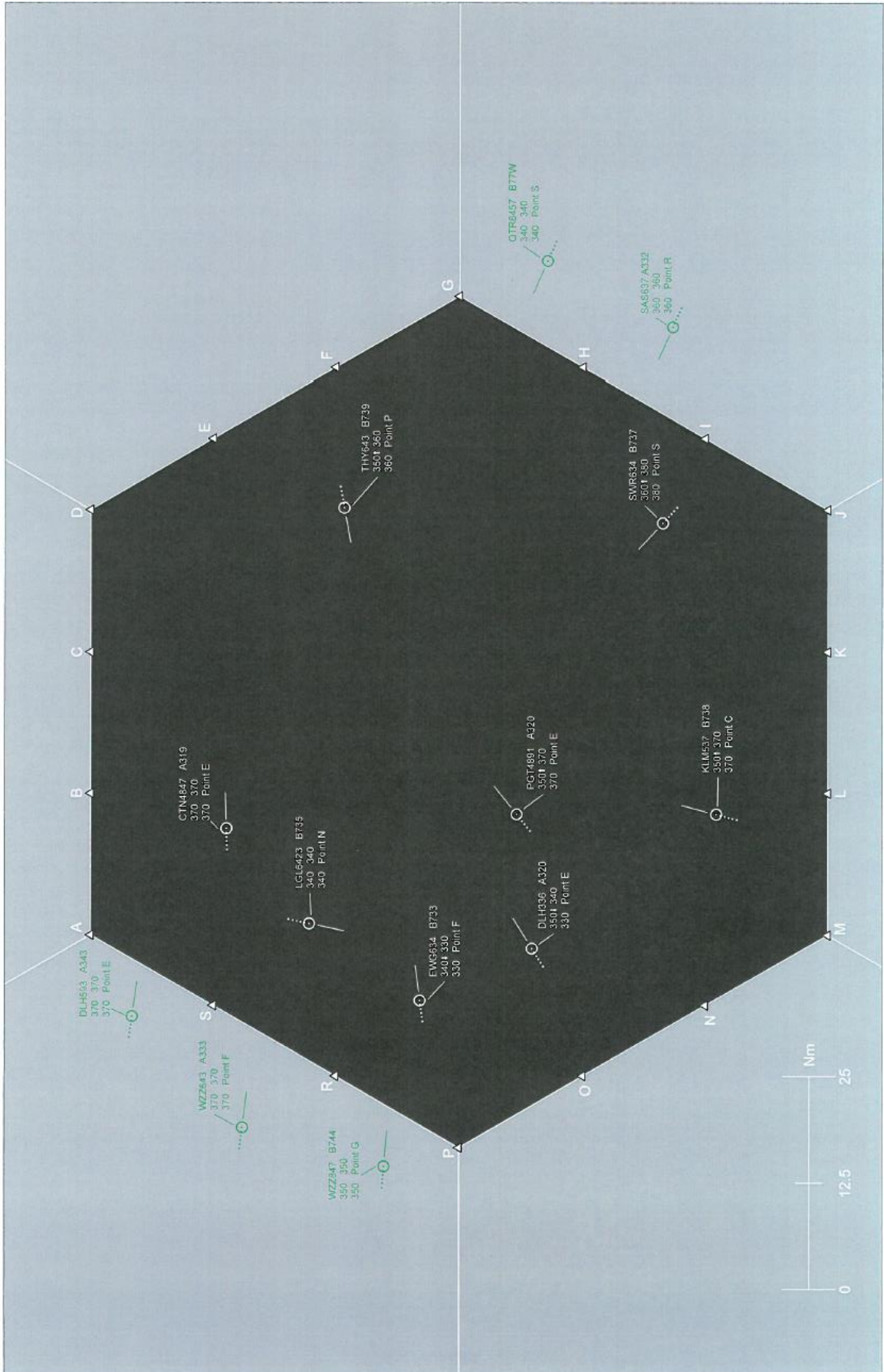


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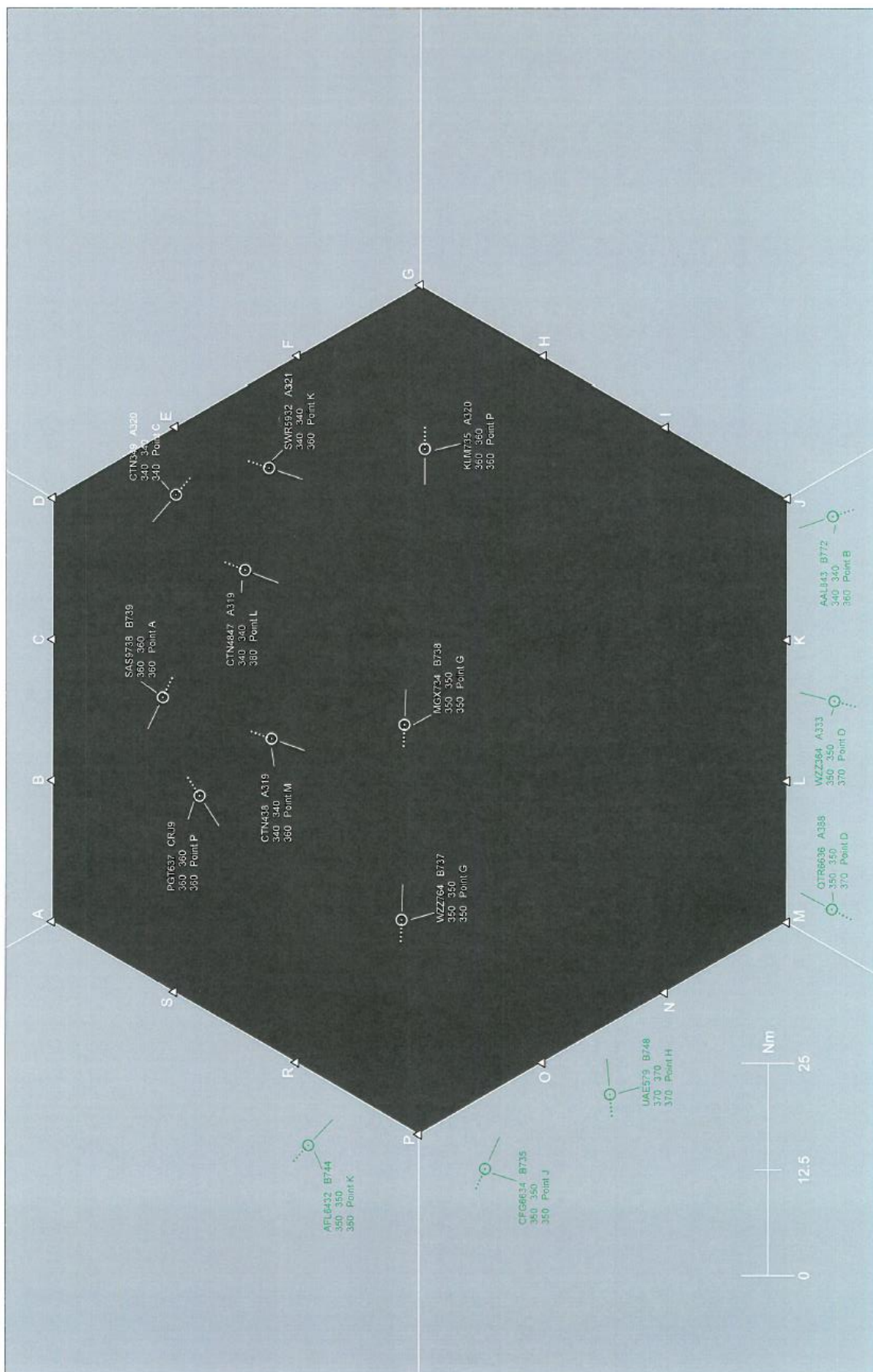




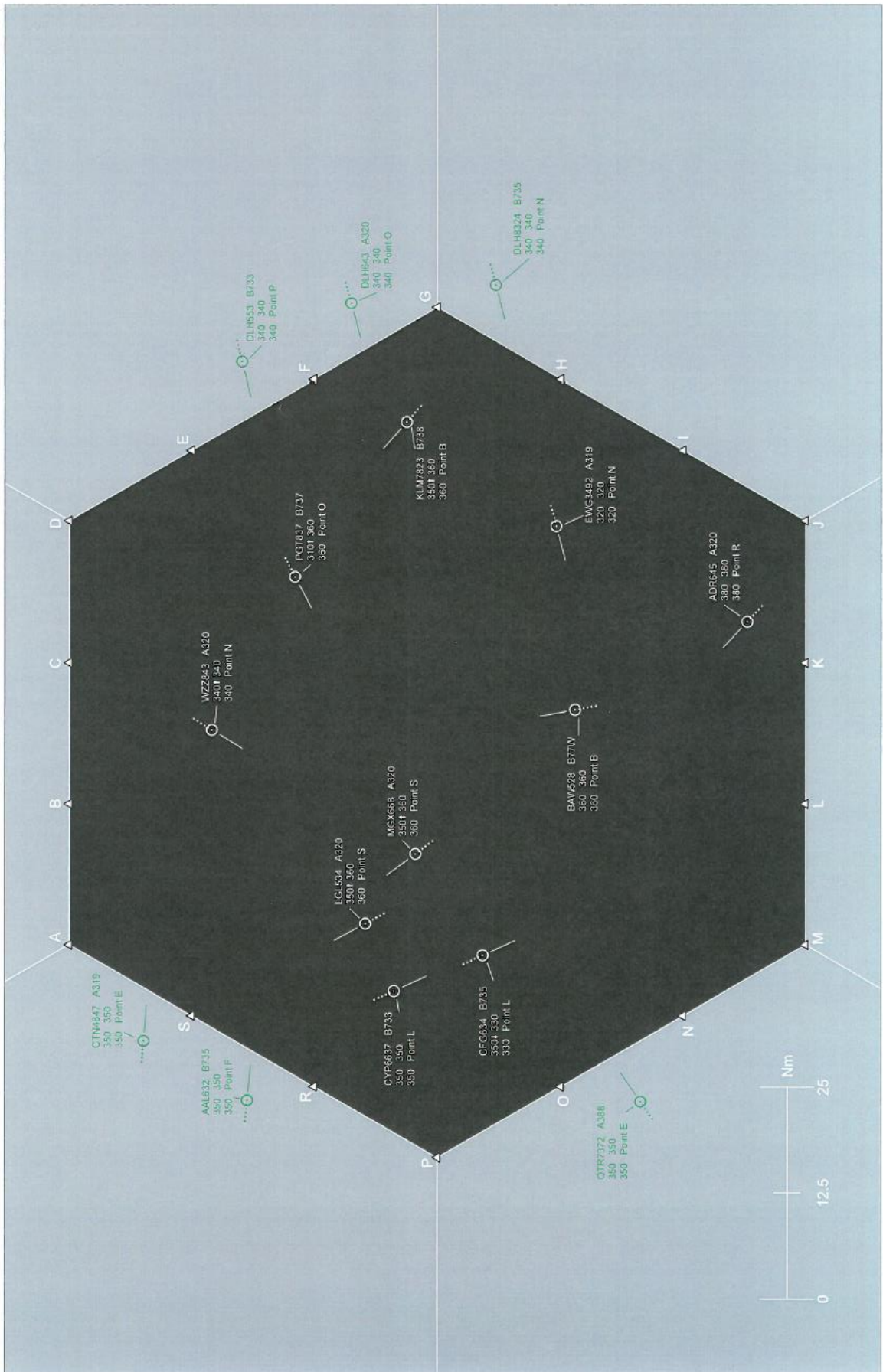
# Traffic situation B17



# Traffic situation B18

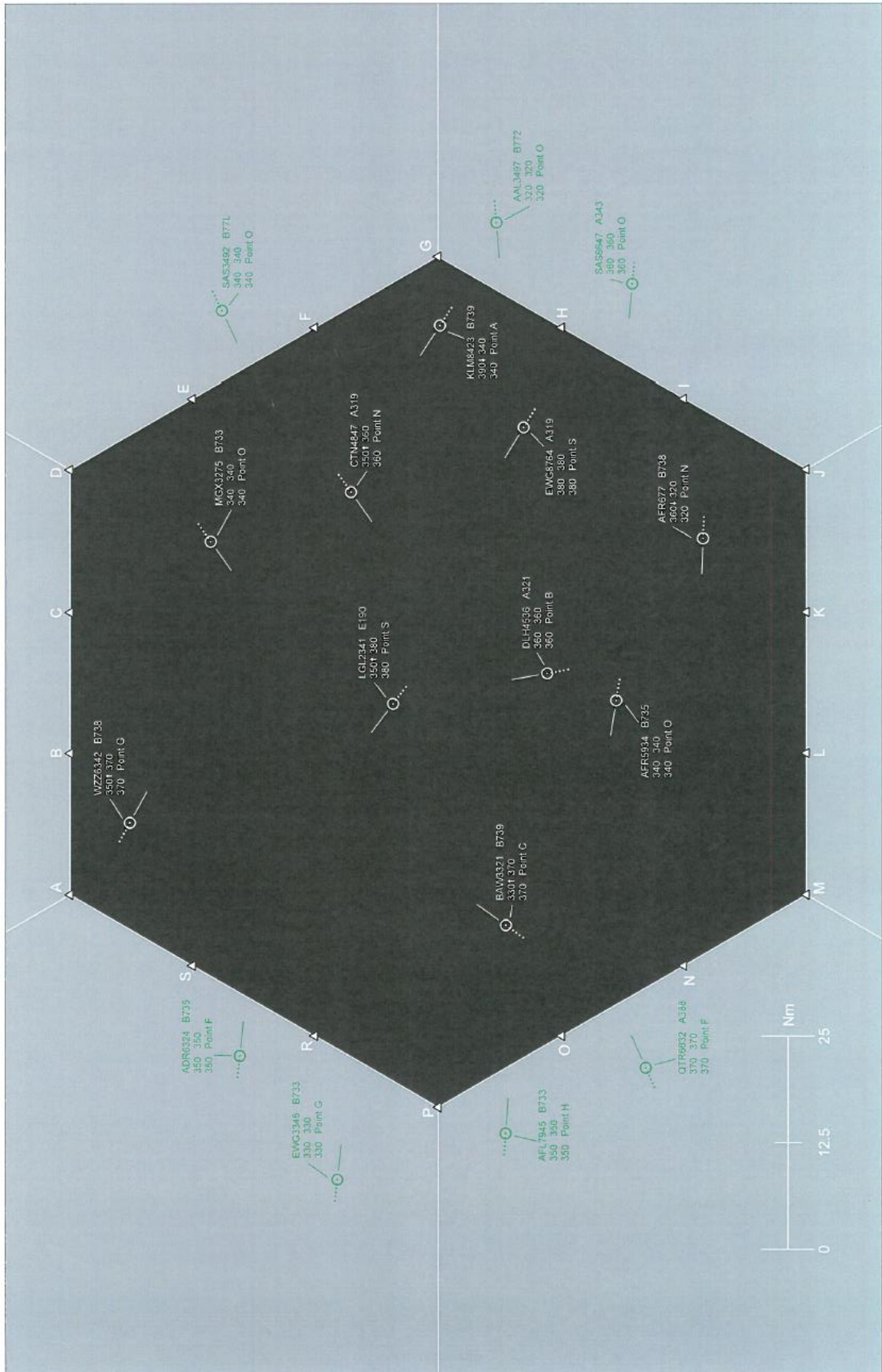


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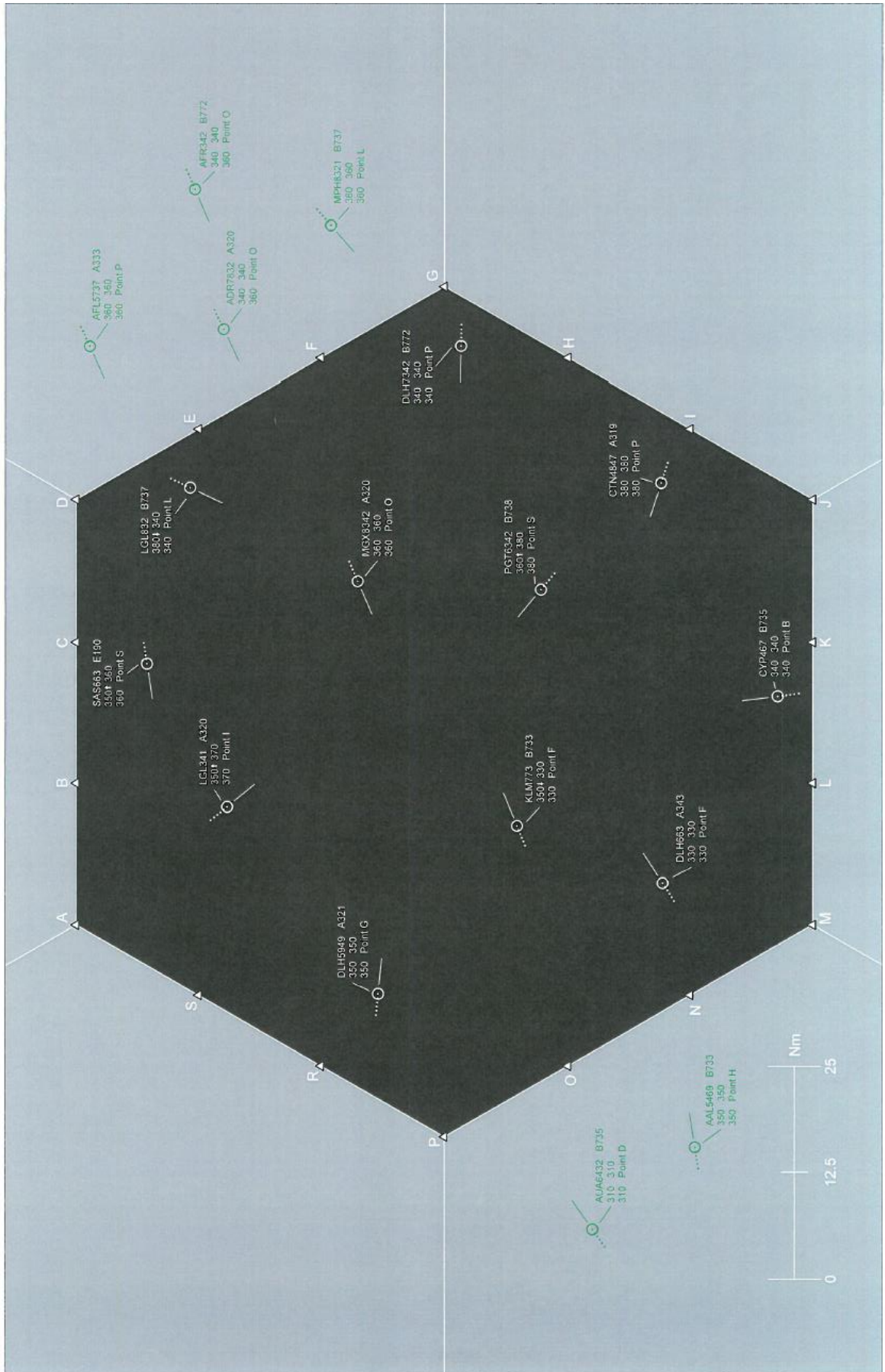




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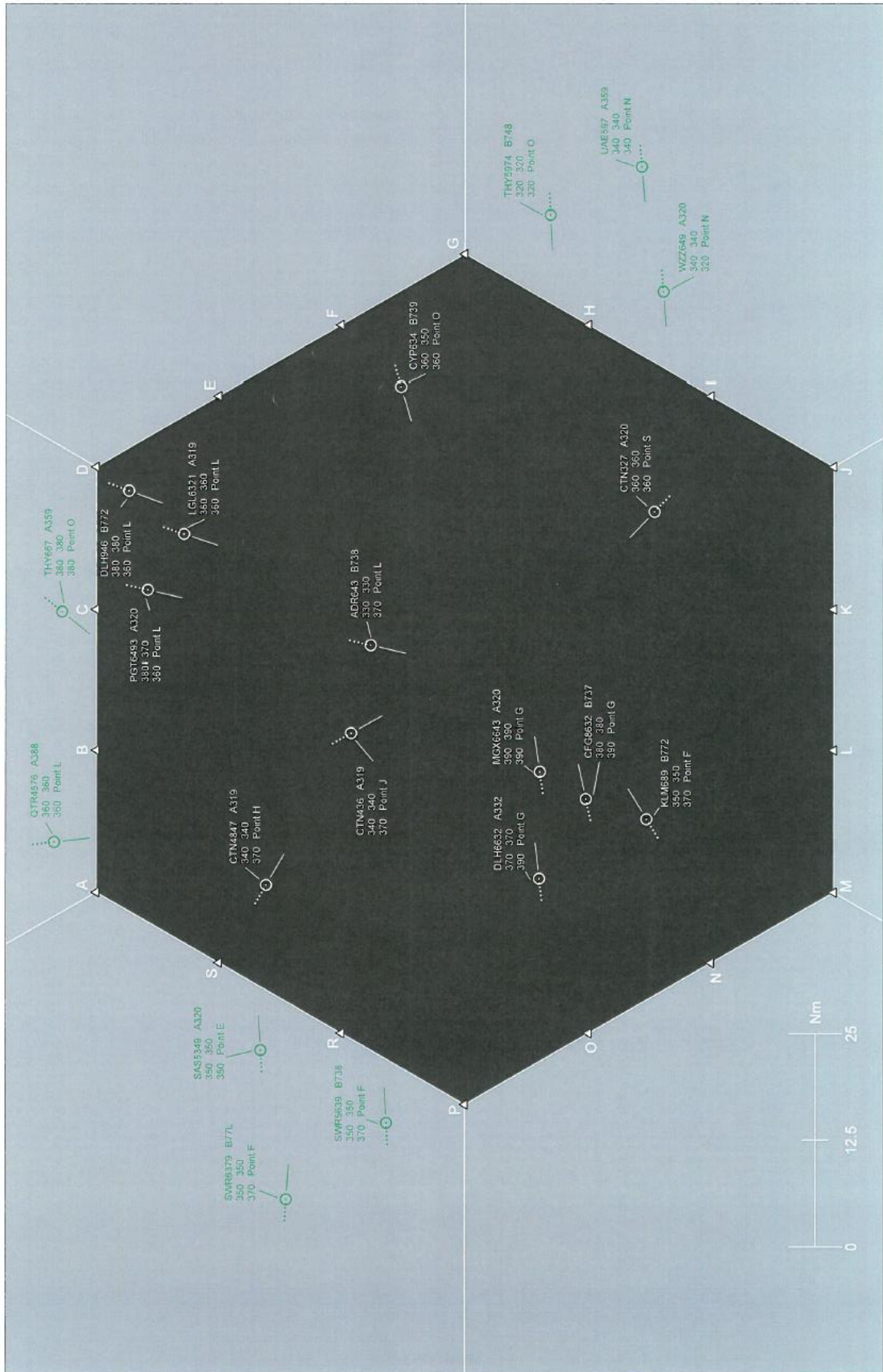


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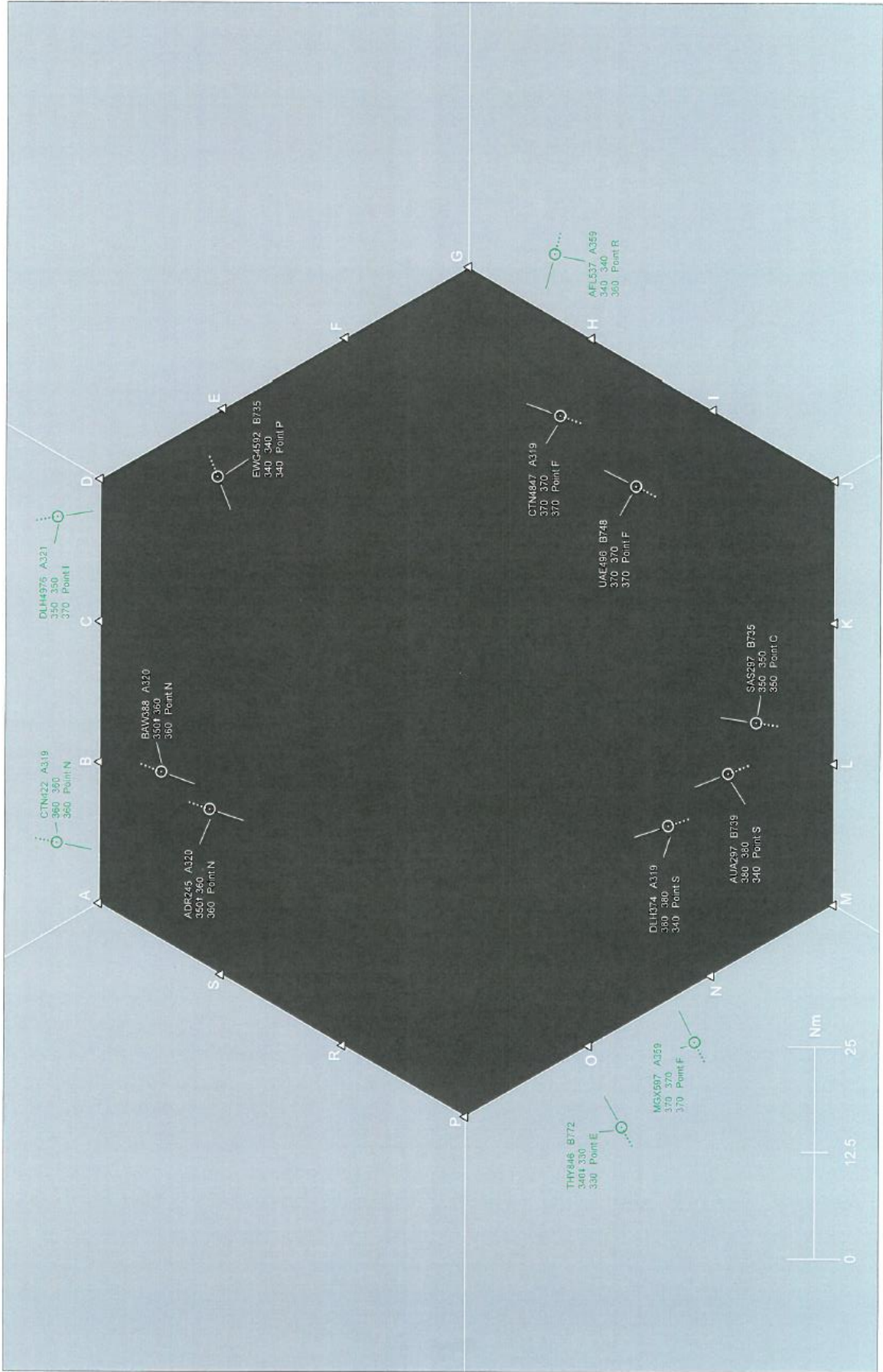




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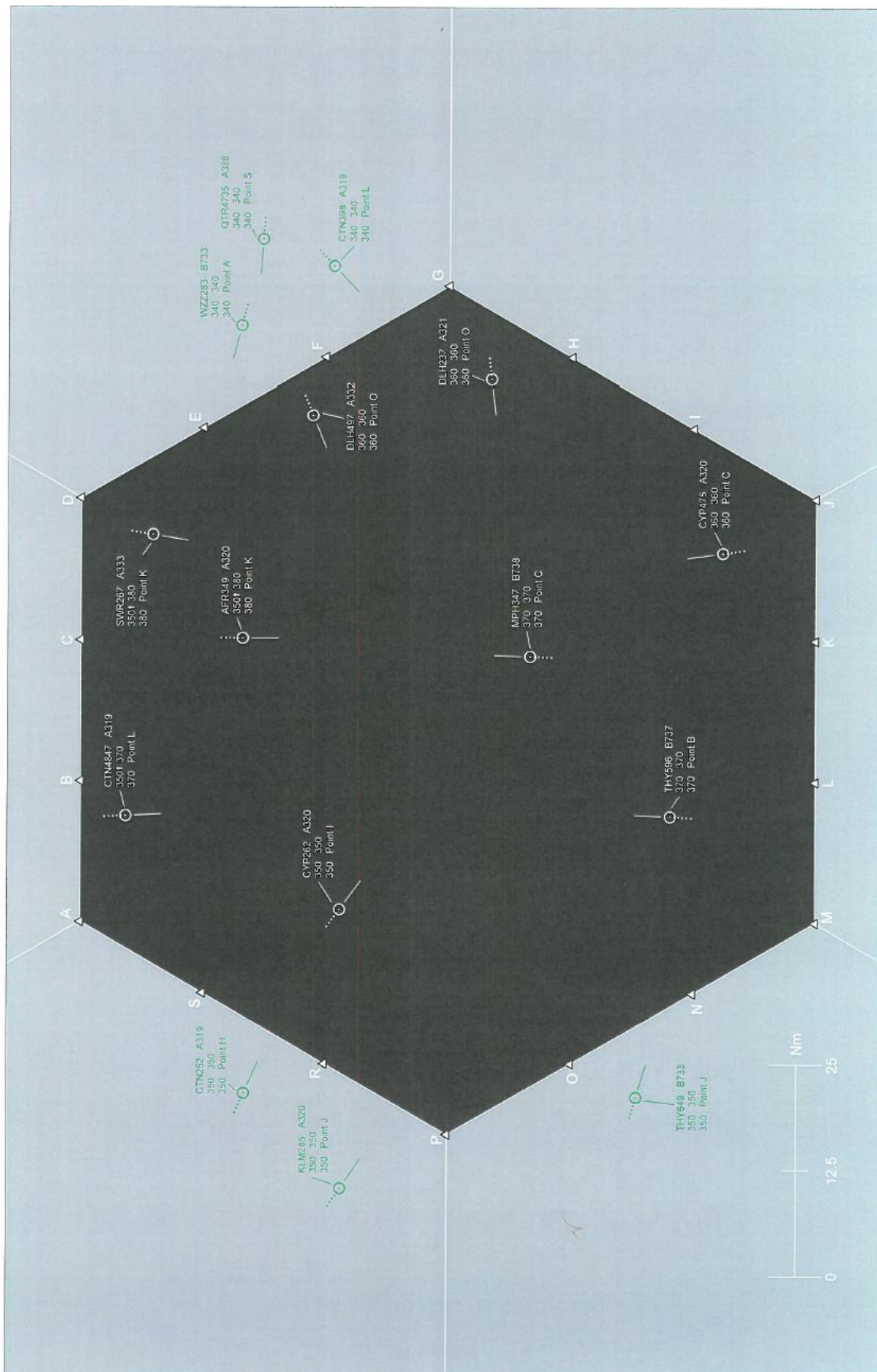


Traffic situation B23

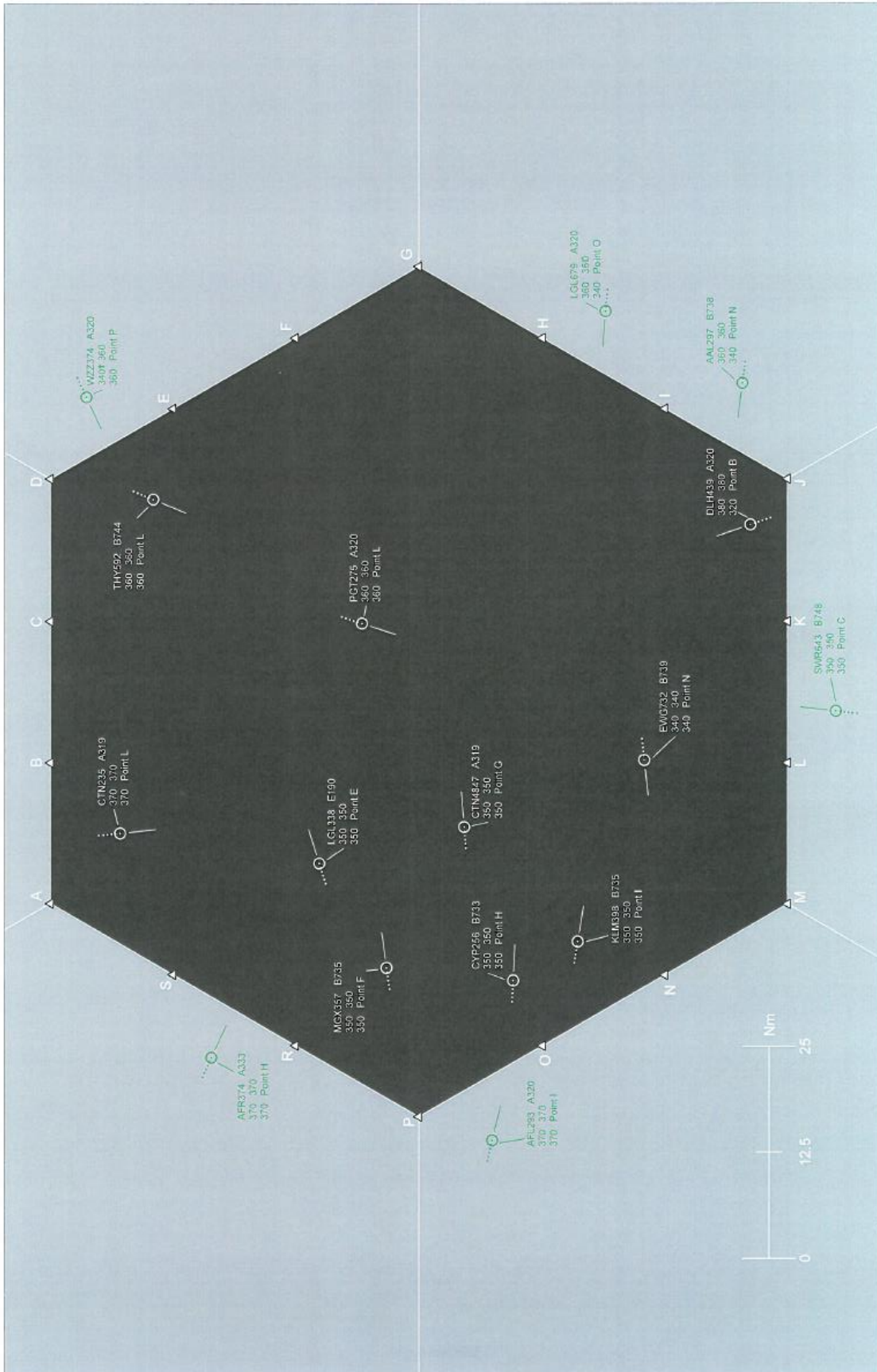




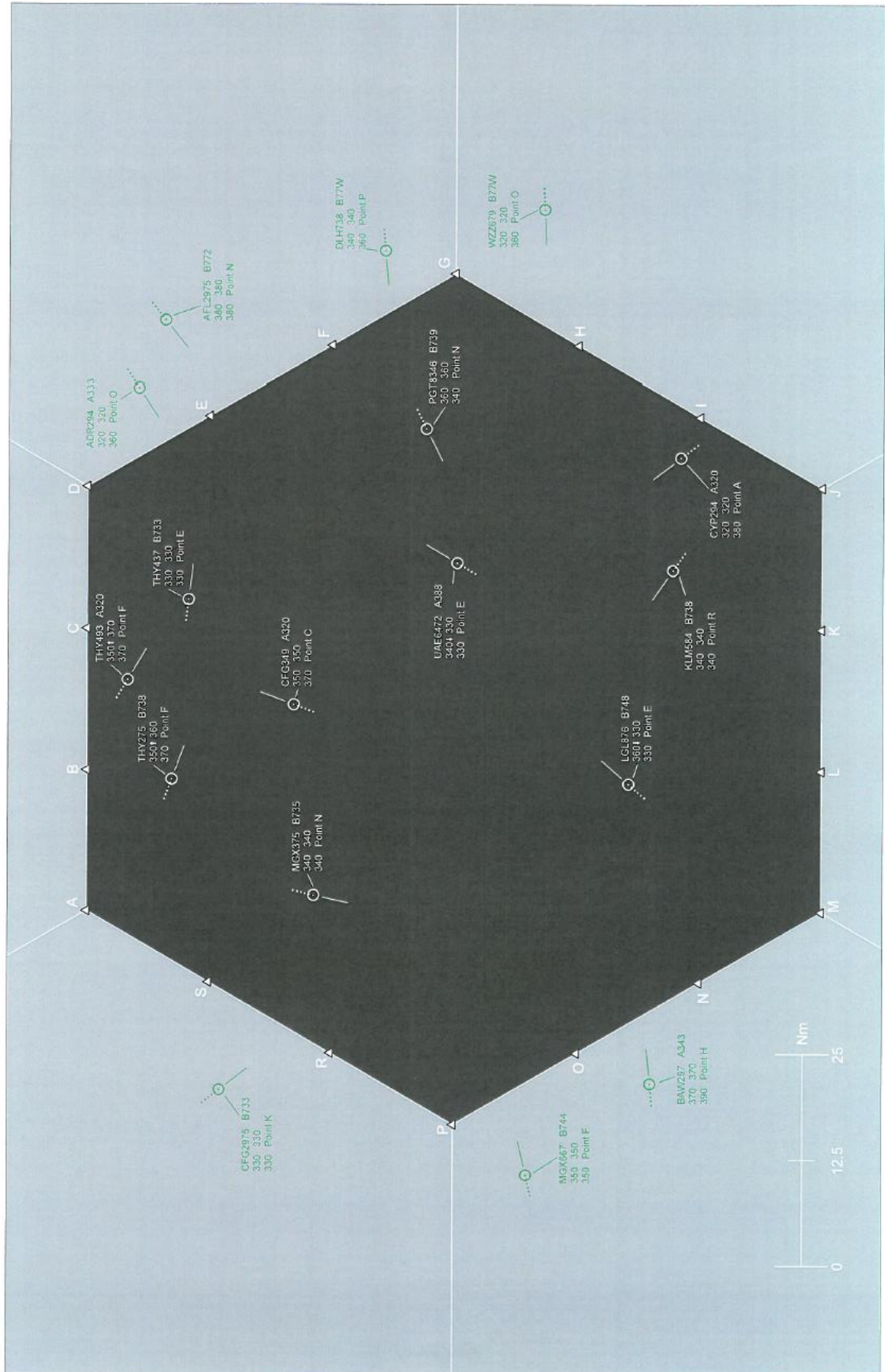
# Traffic situation B24



# Traffic situation B25

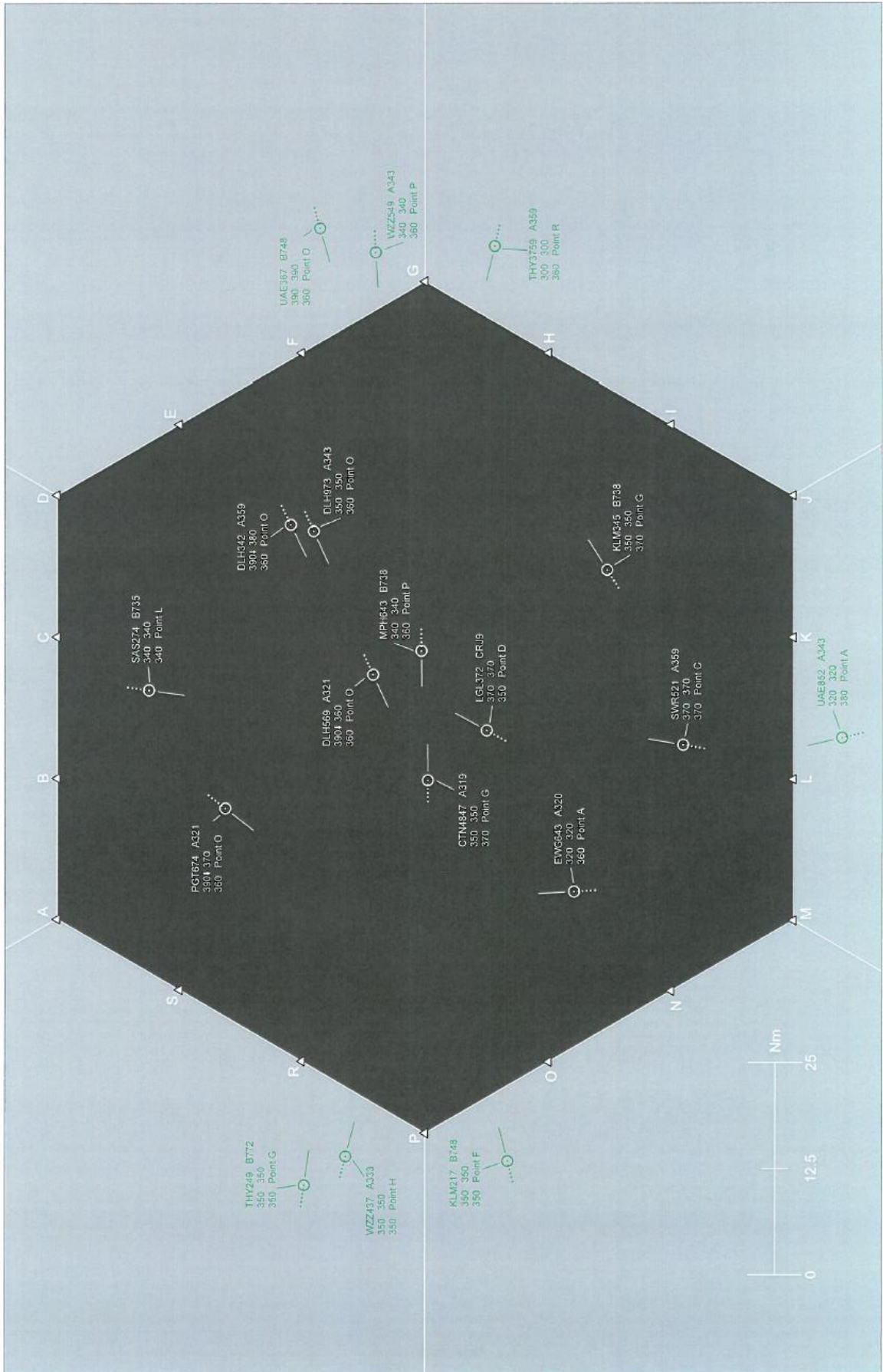


# Traffic situation B26

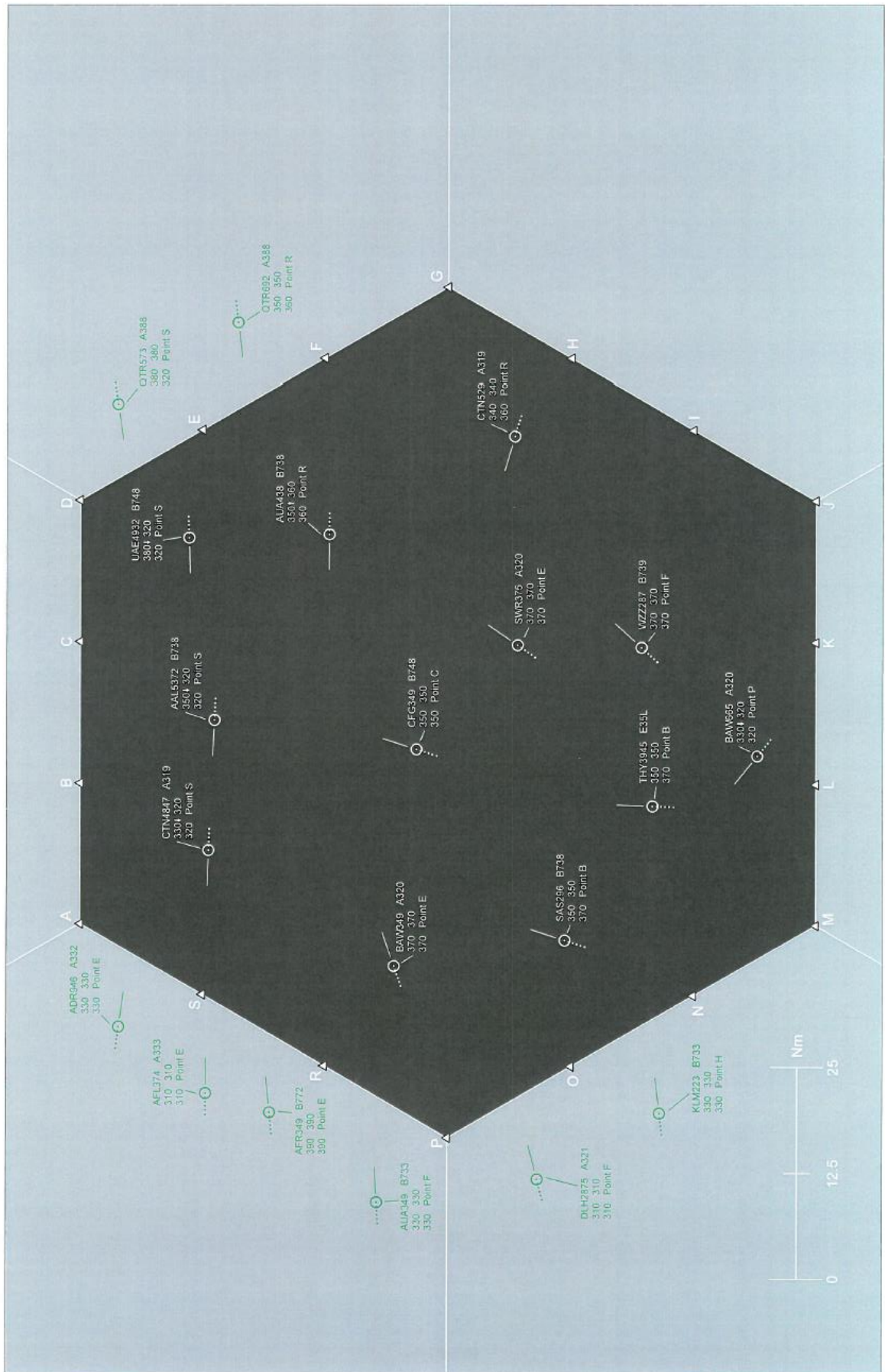




# Traffic situation B27

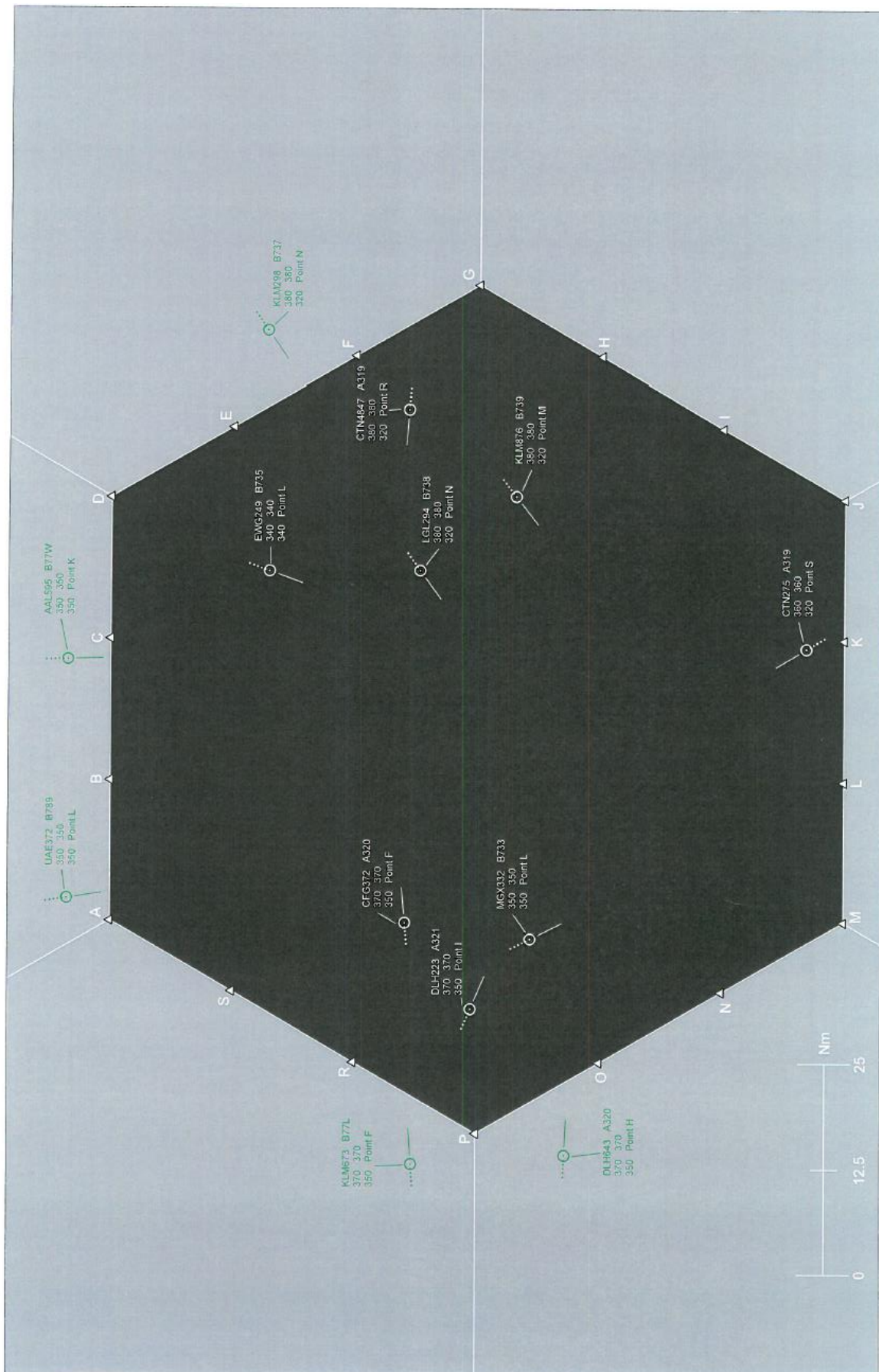


# Traffic situation B28

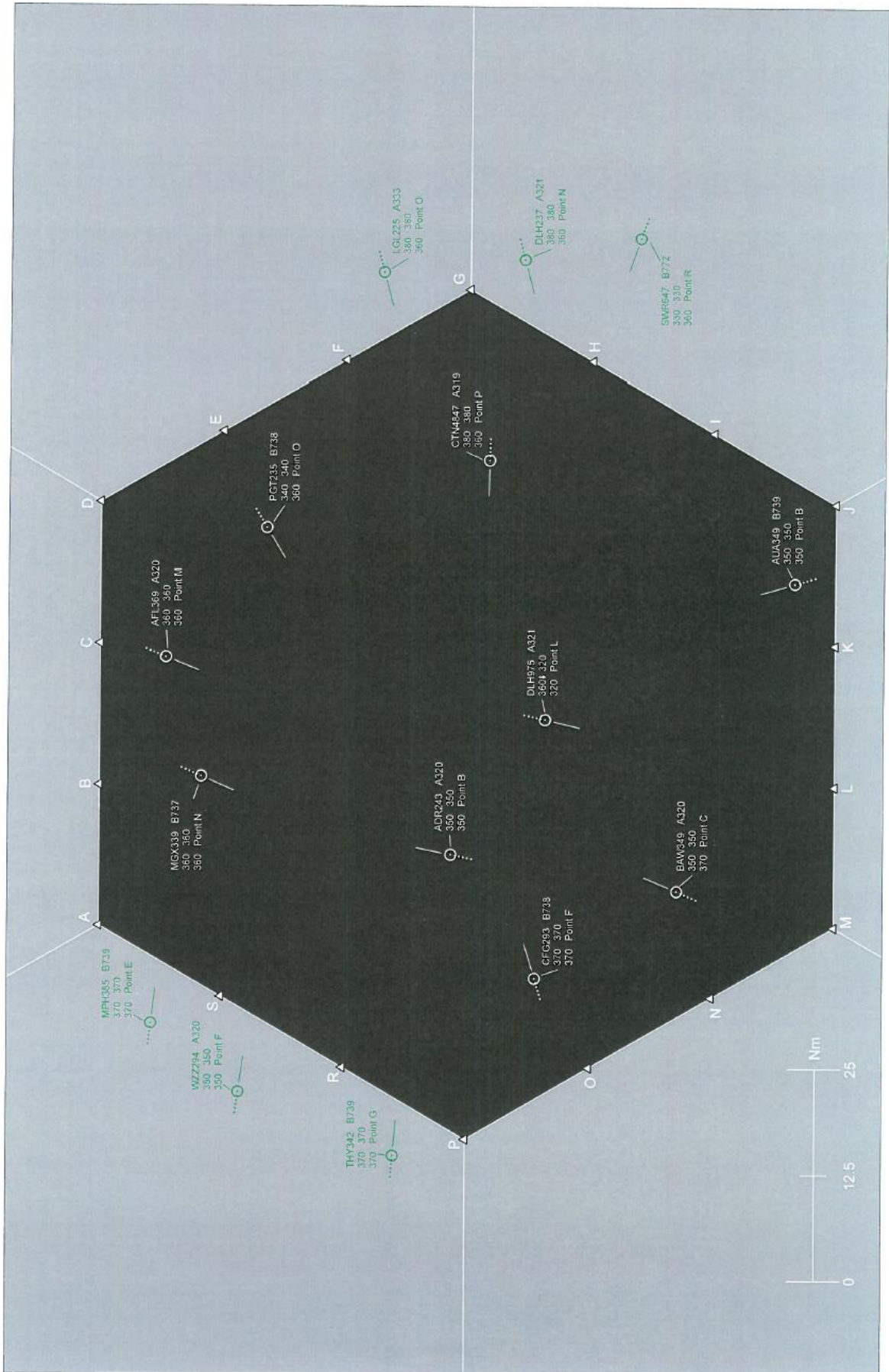




# Traffic situation B29

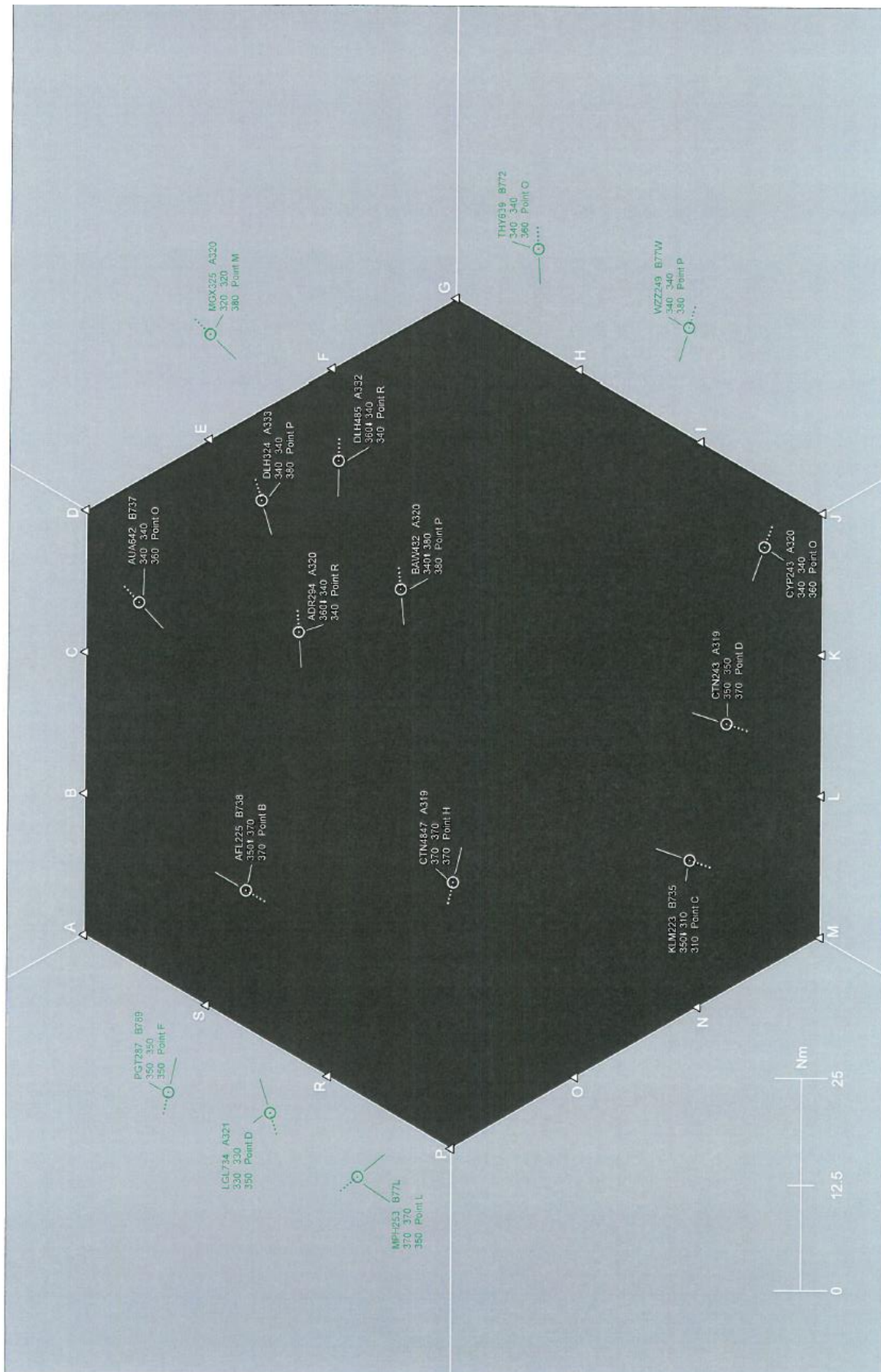


# Traffic situation B30



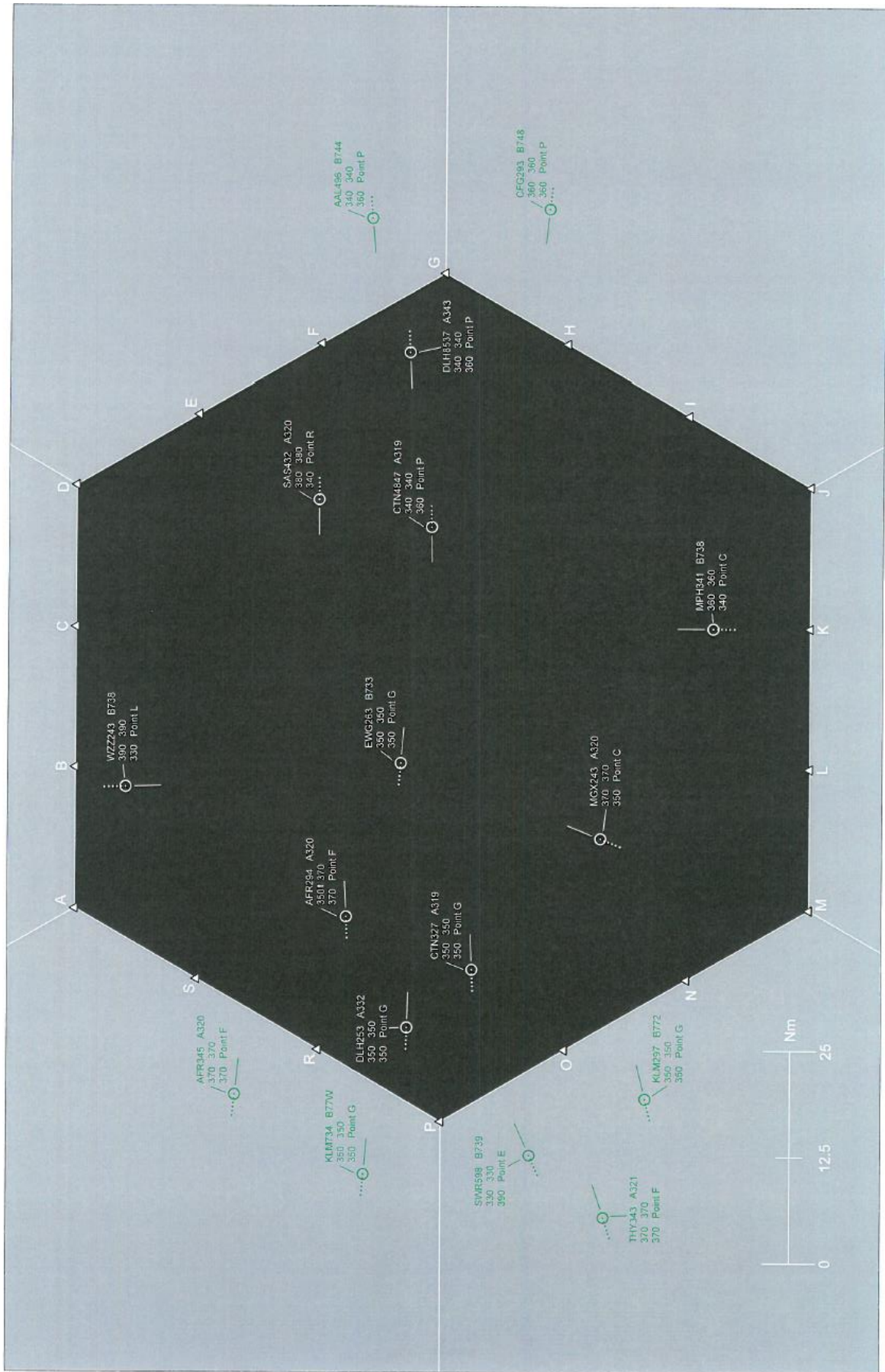


# Traffic situation B31

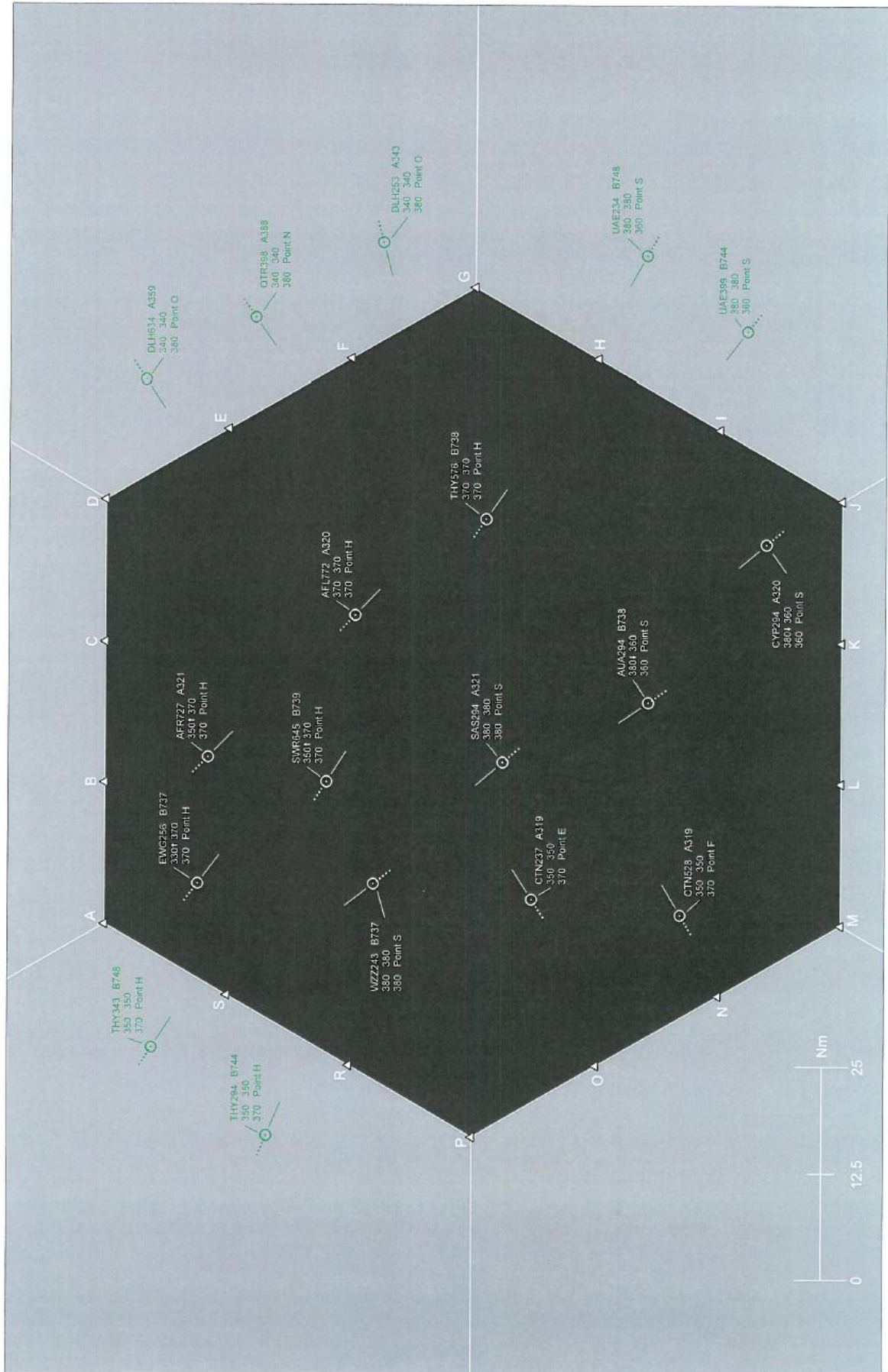




# Traffic situation B32

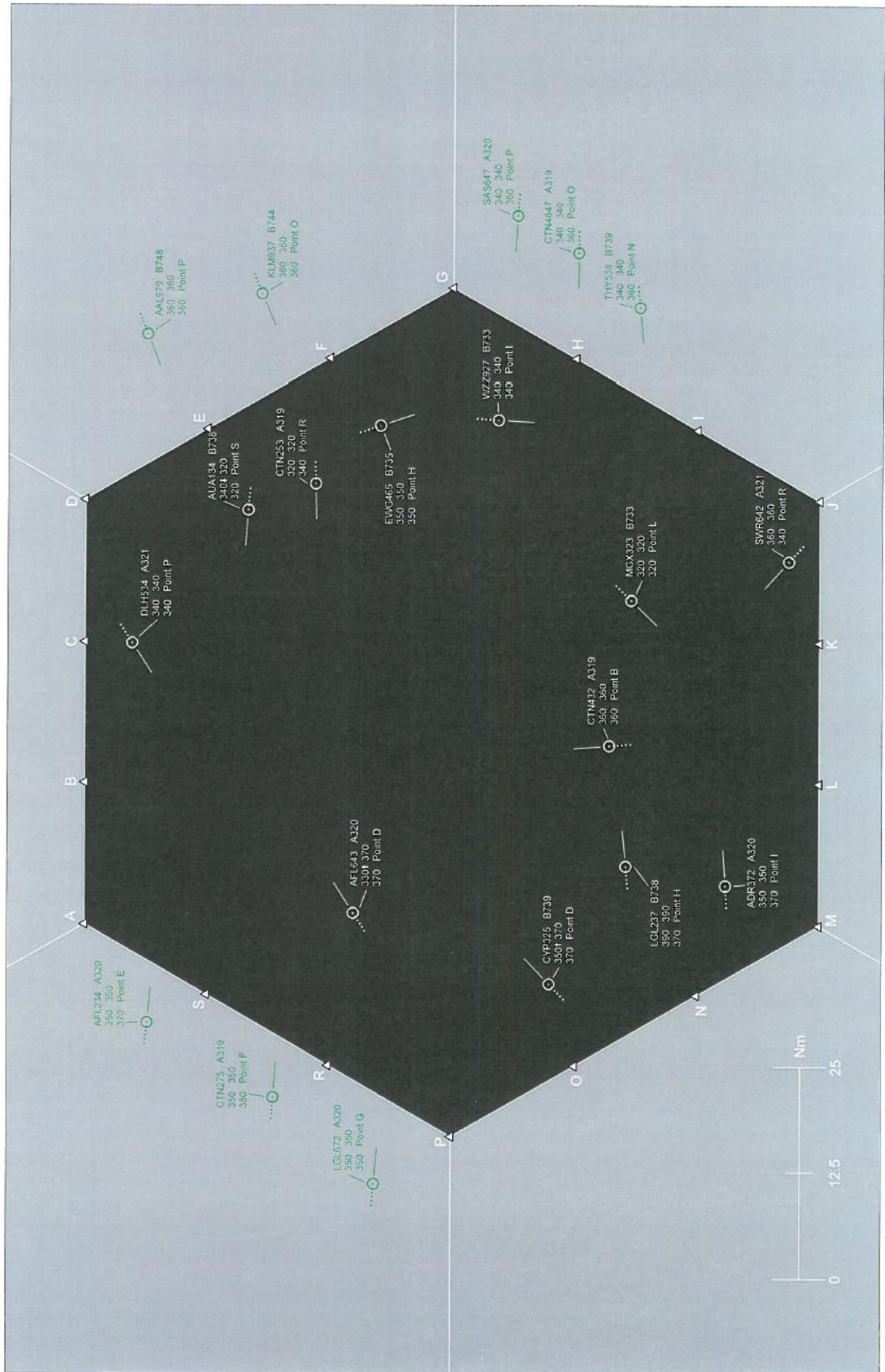


# Traffic situation B33

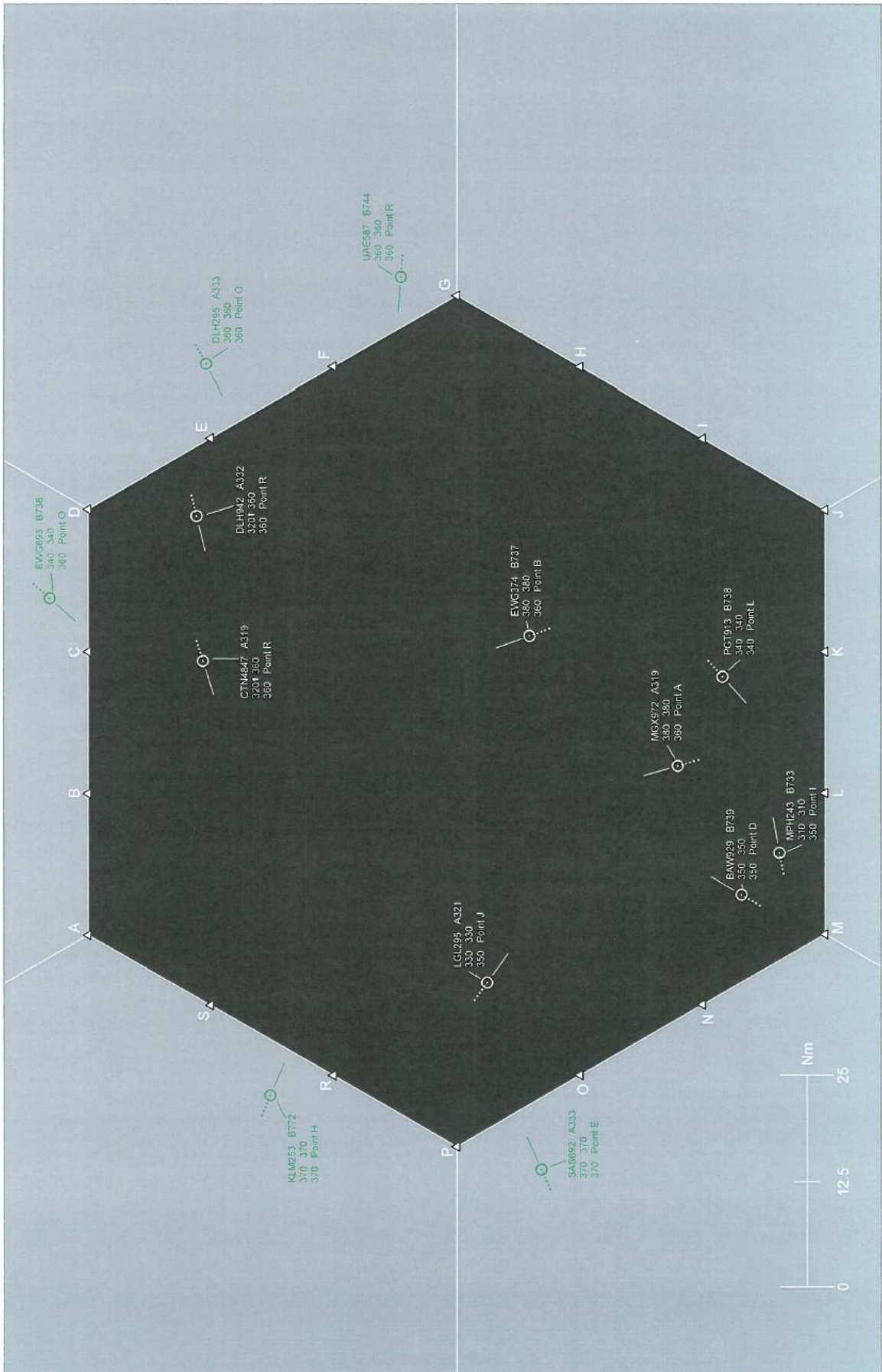




# Traffic situation B34

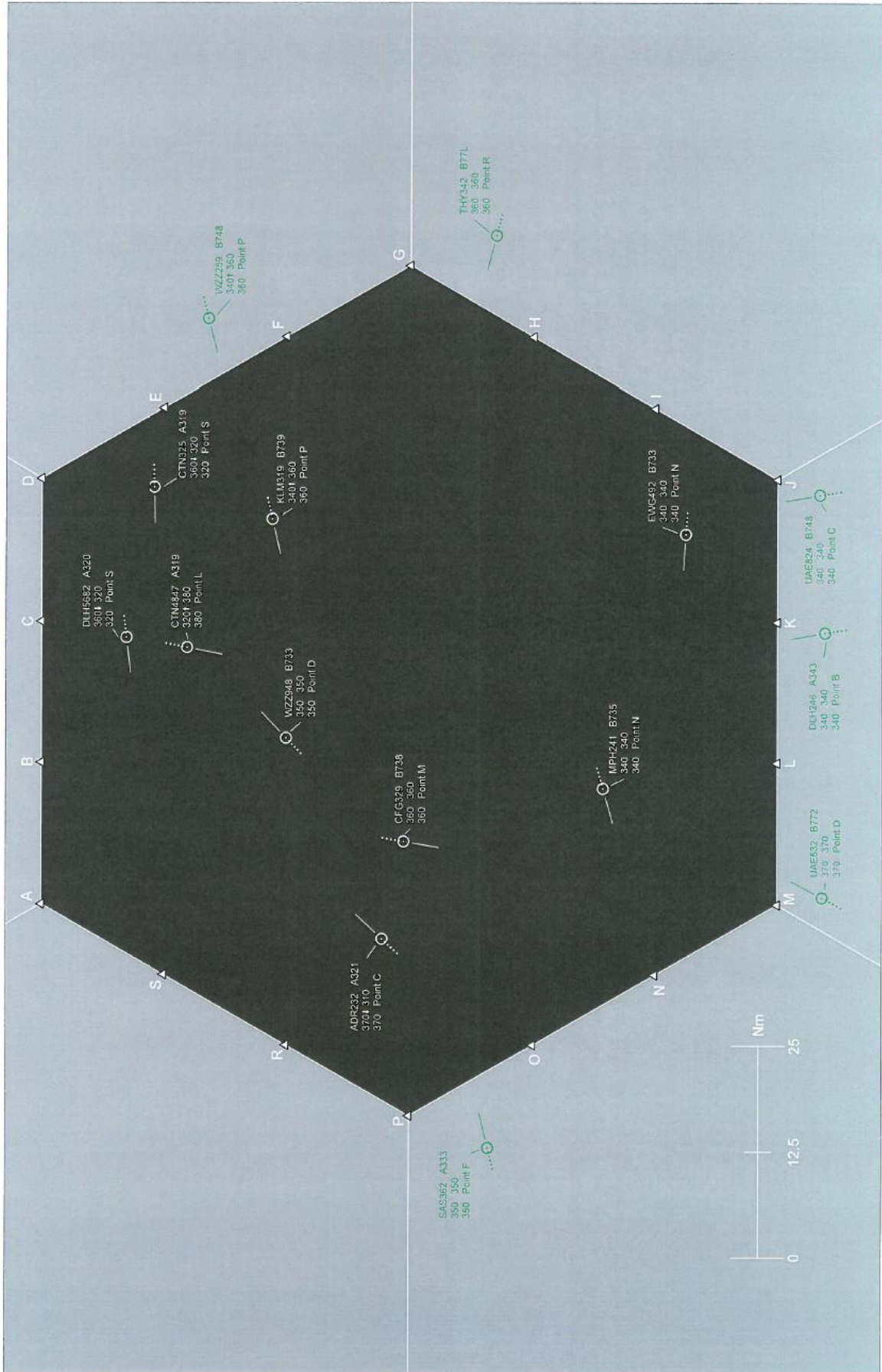


# Traffic situation B35



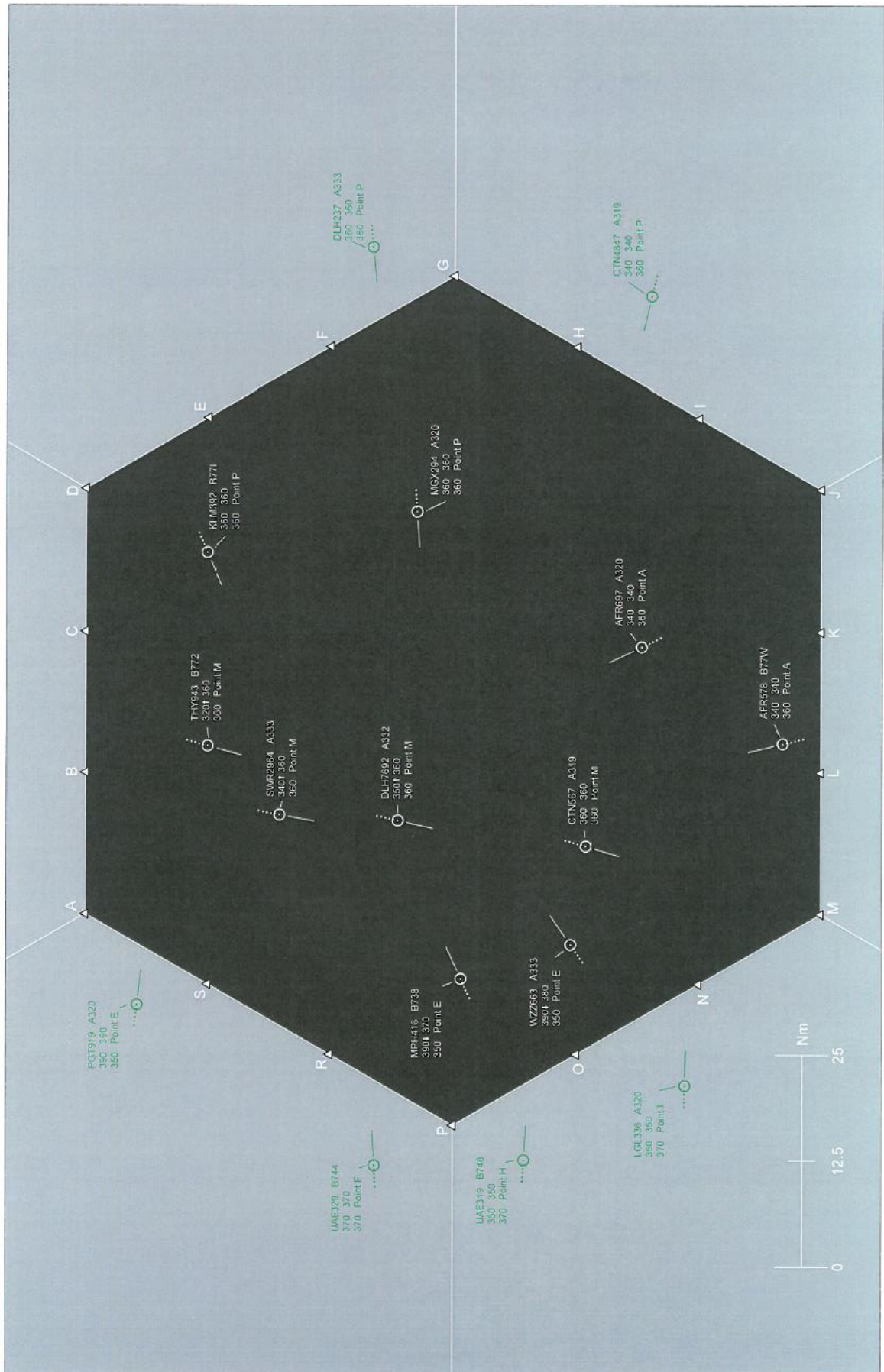


# Traffic situation B36

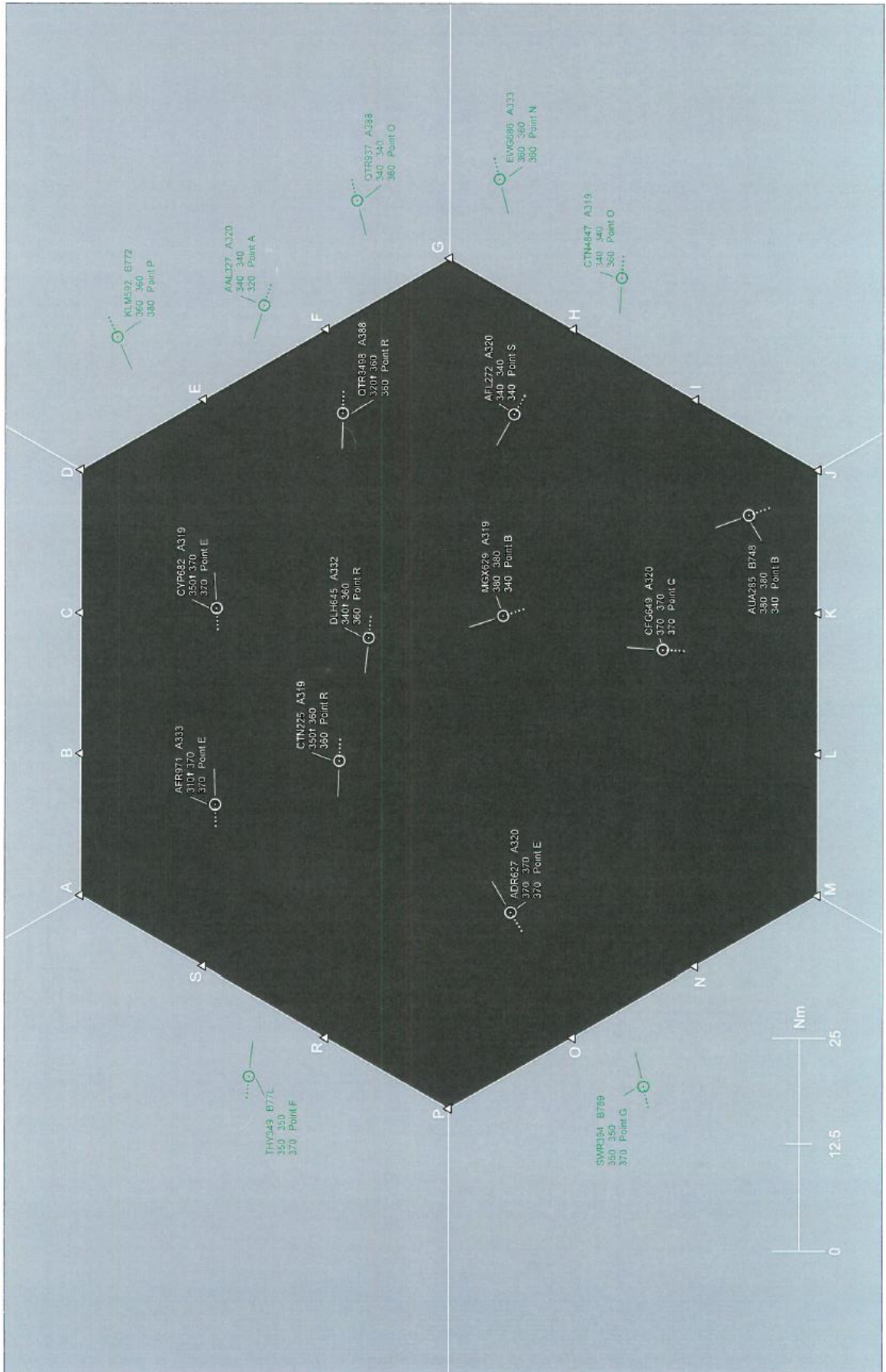




# Traffic situation B37

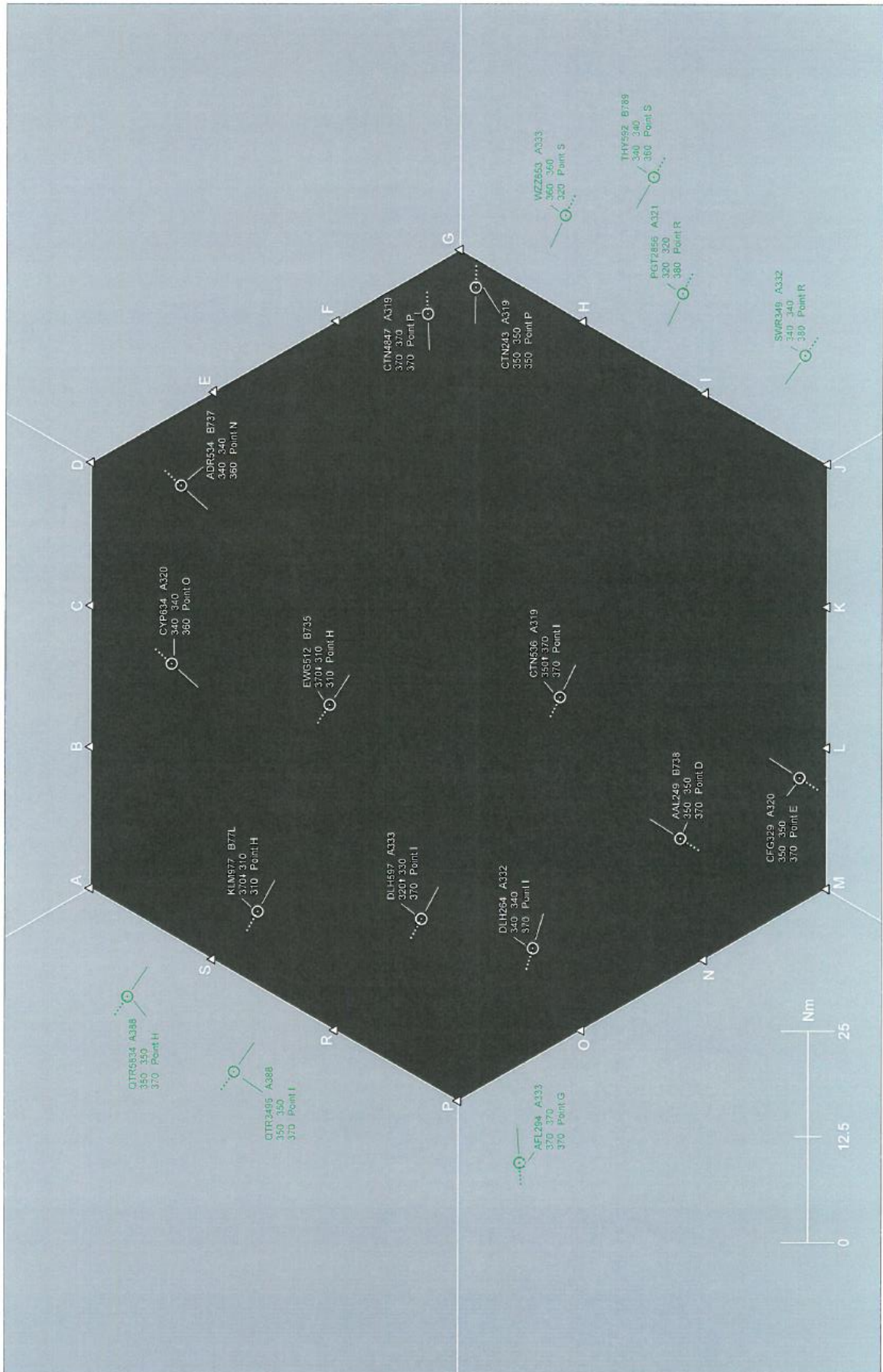


# Traffic situation B38

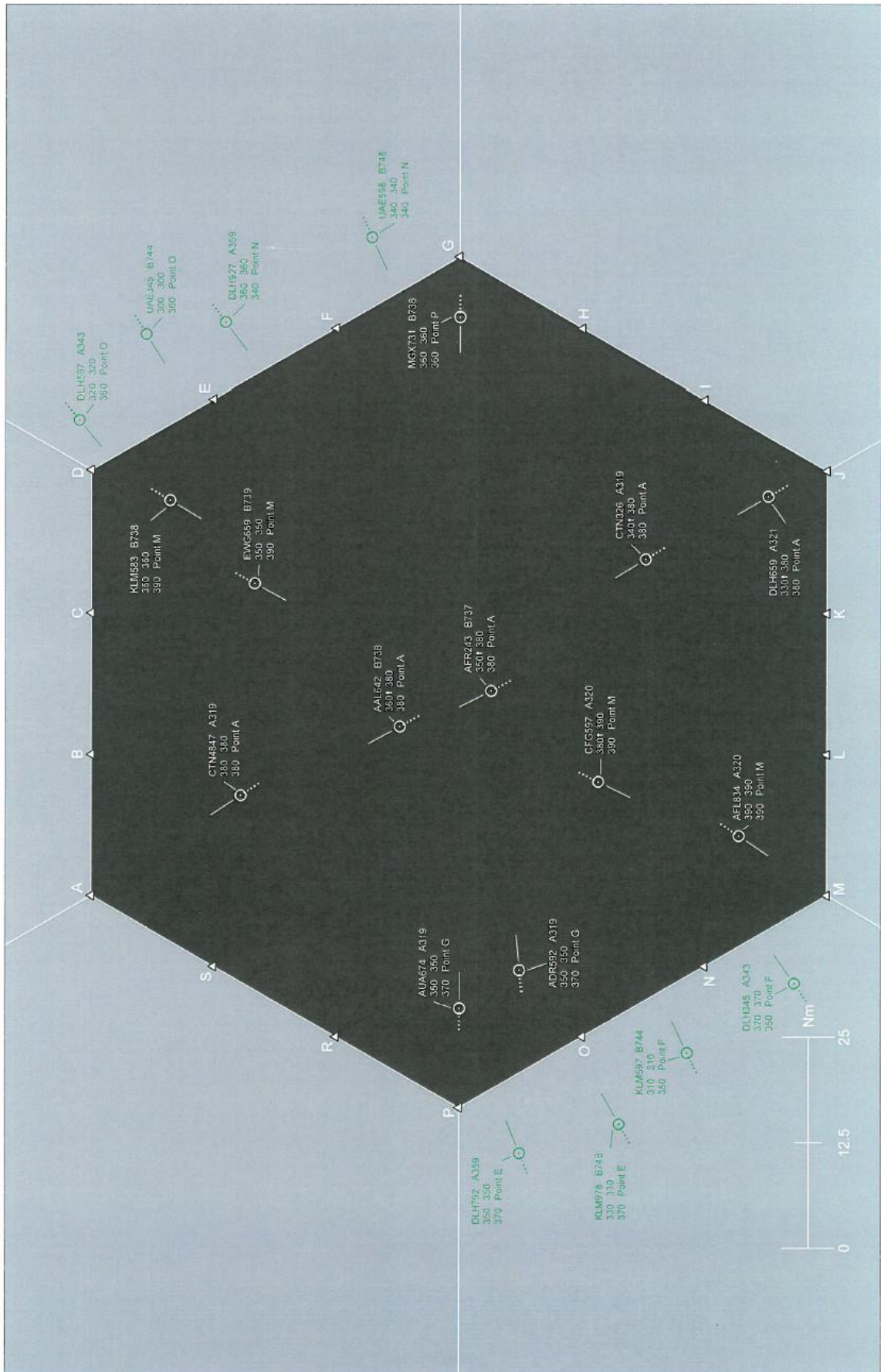




# Traffic situation B39



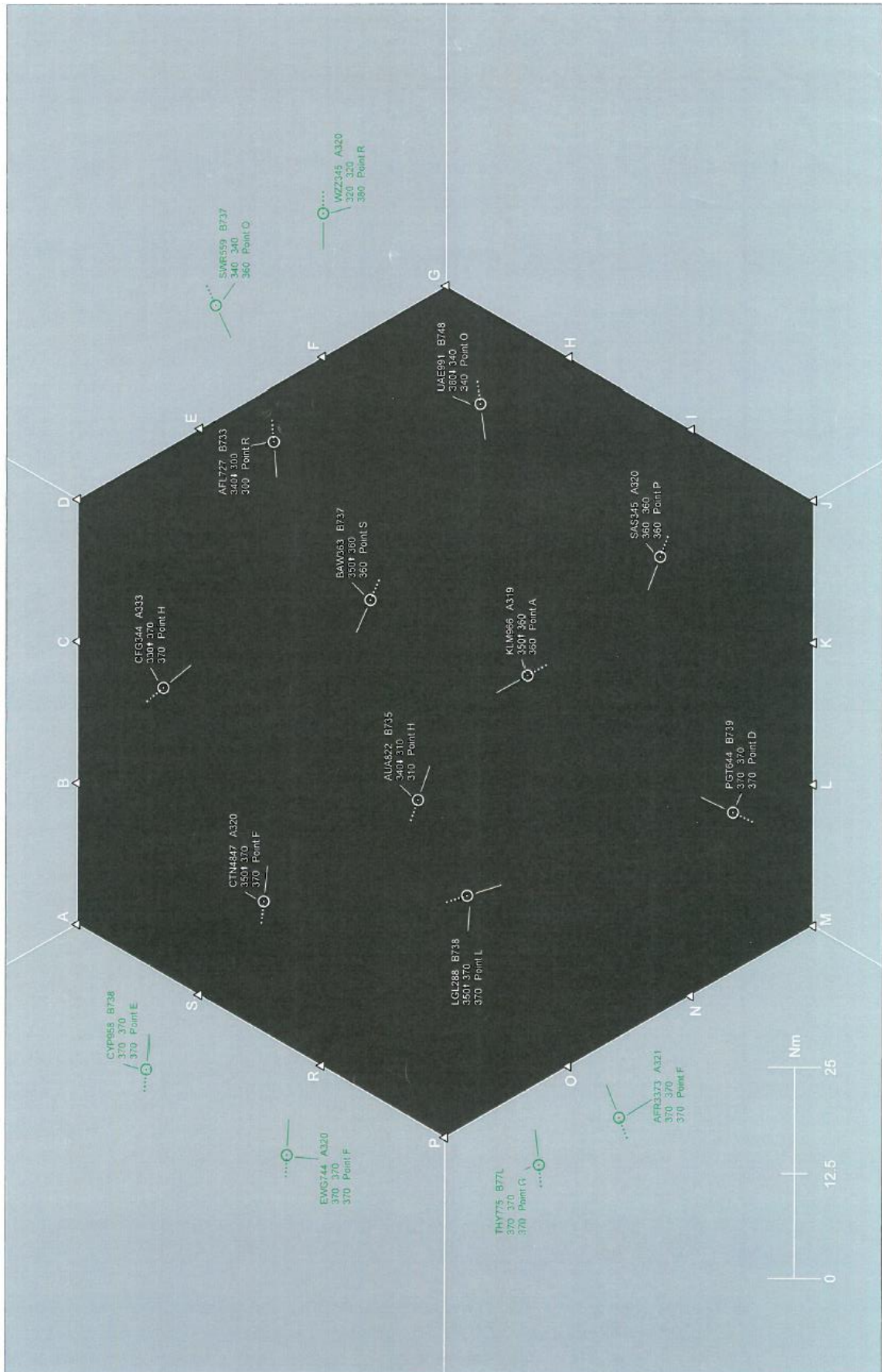
# Traffic situation B40





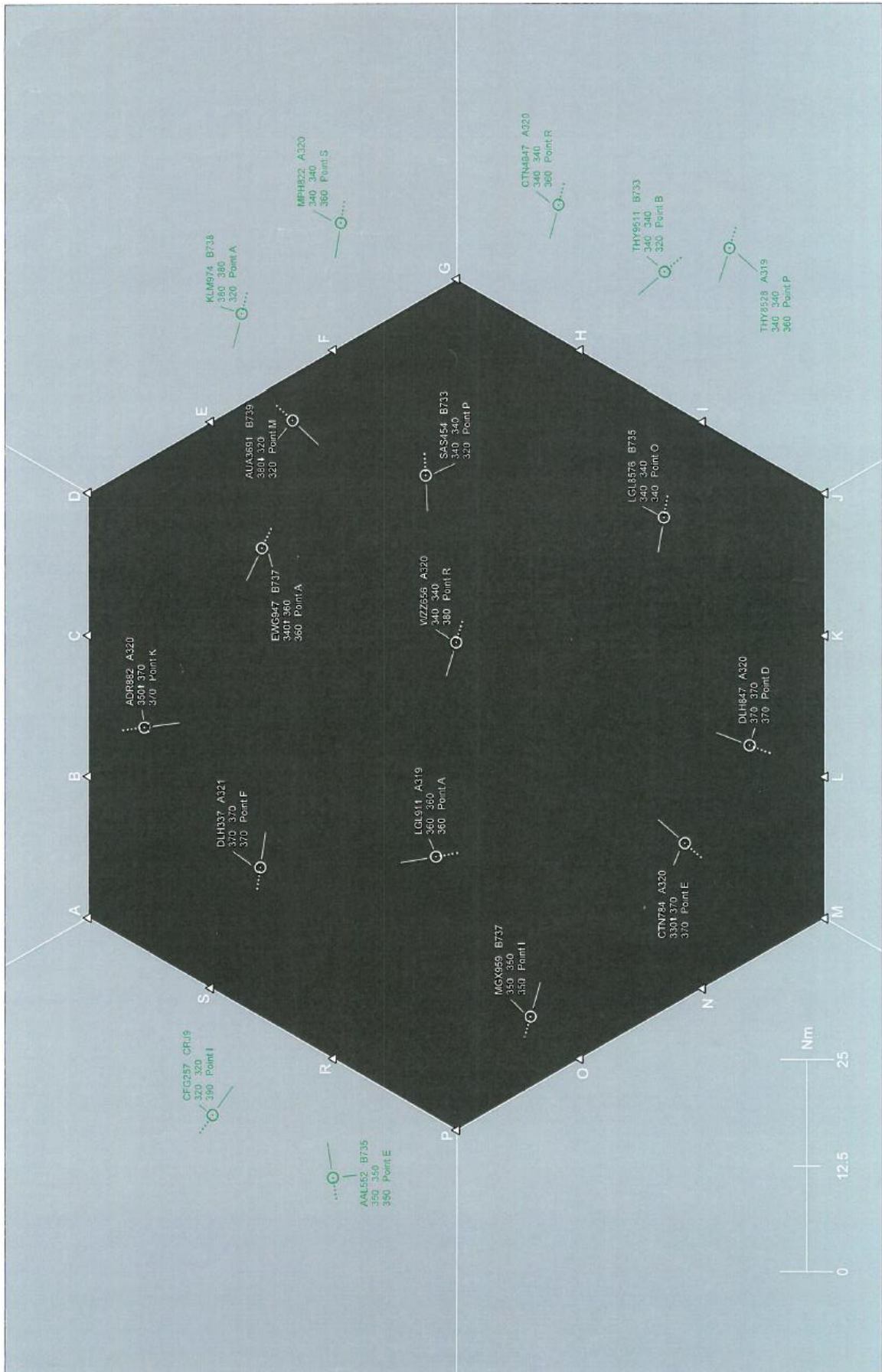
# Traffic situation C1

2933 X7 365 C1 970 E36 669

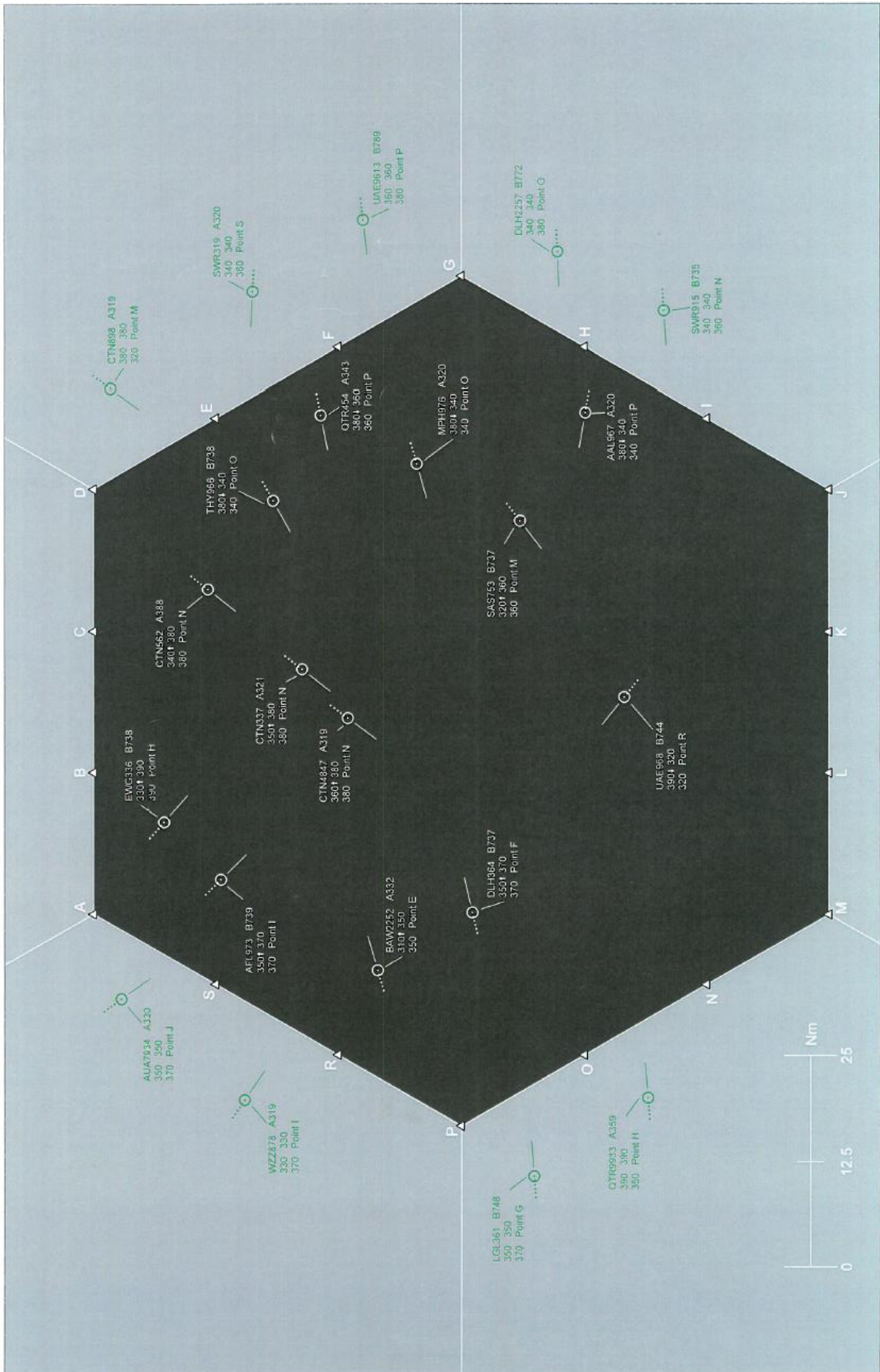




# Traffic situation C2

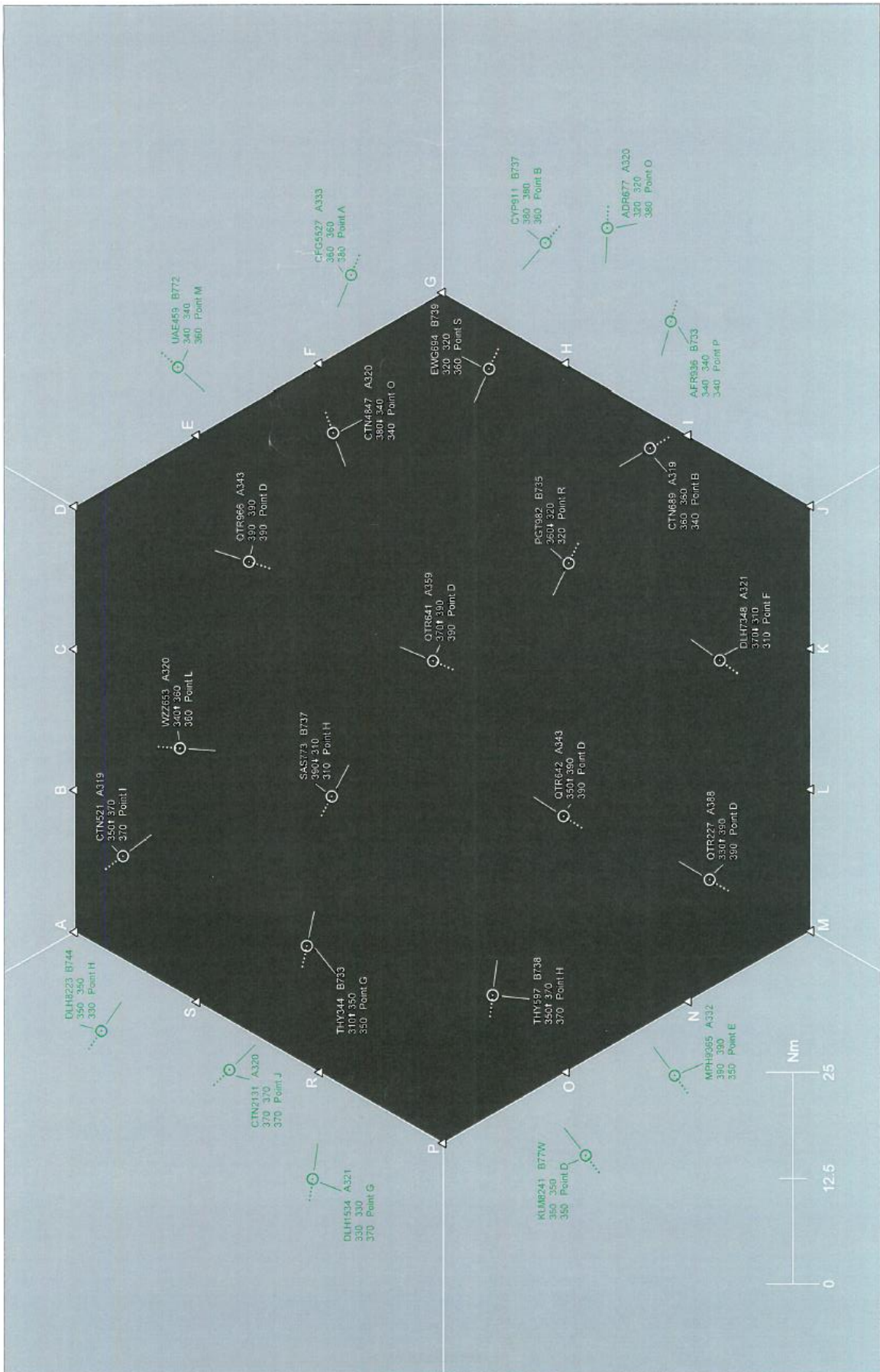


# Traffic situation C3



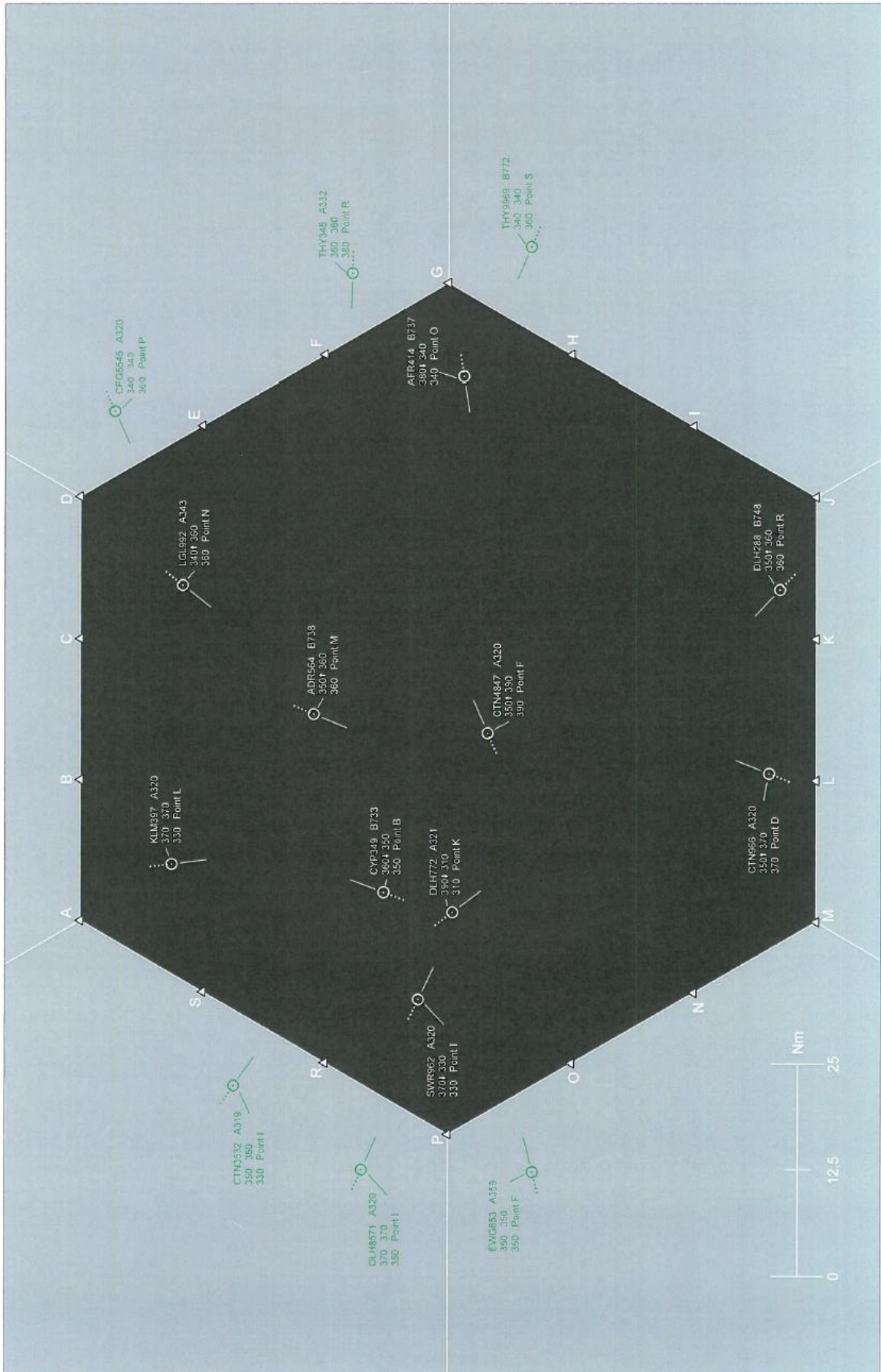


# Traffic situation C4



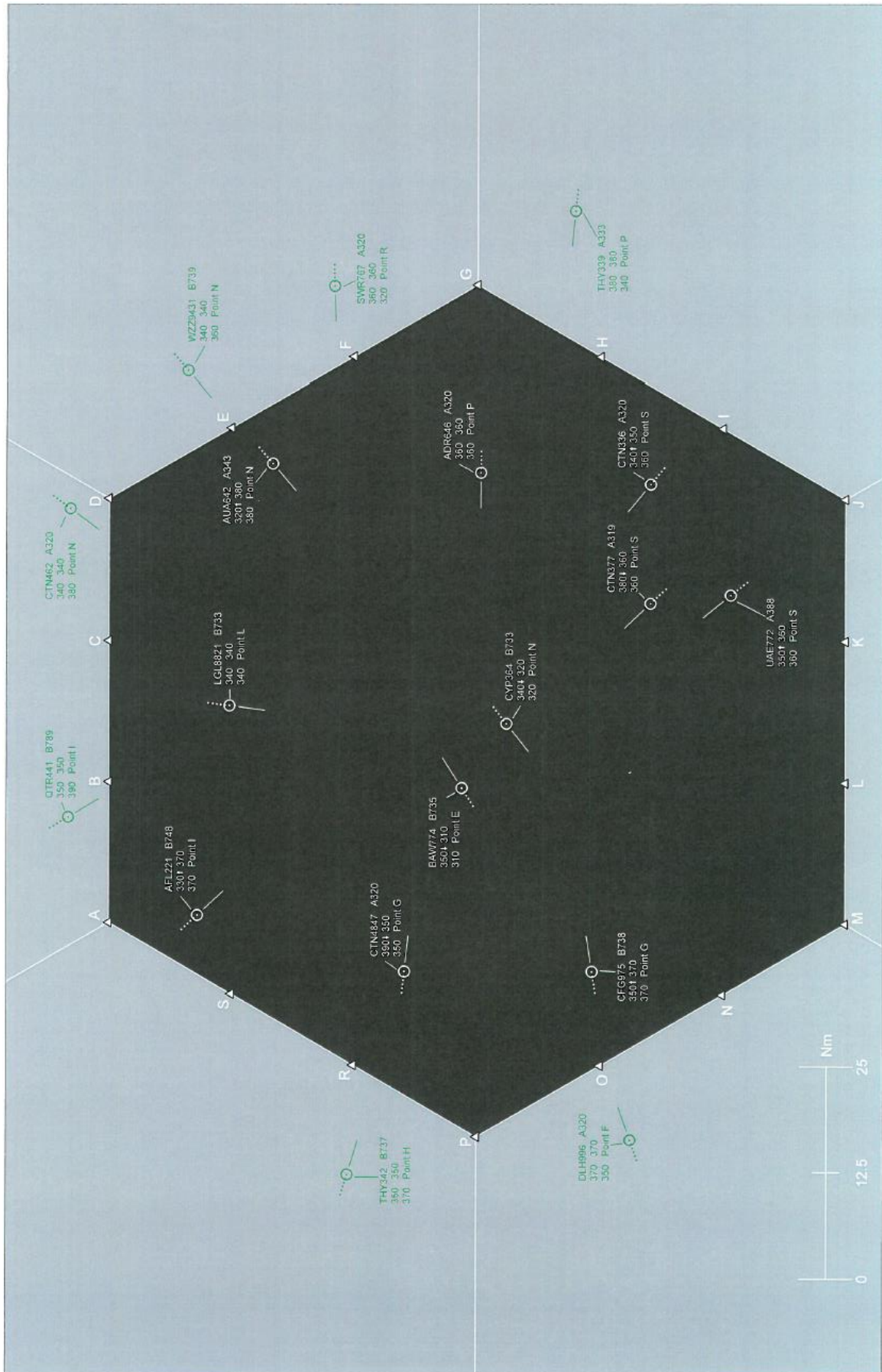
# Traffic situation C5

9647 K9 271 C5 334 L67 344

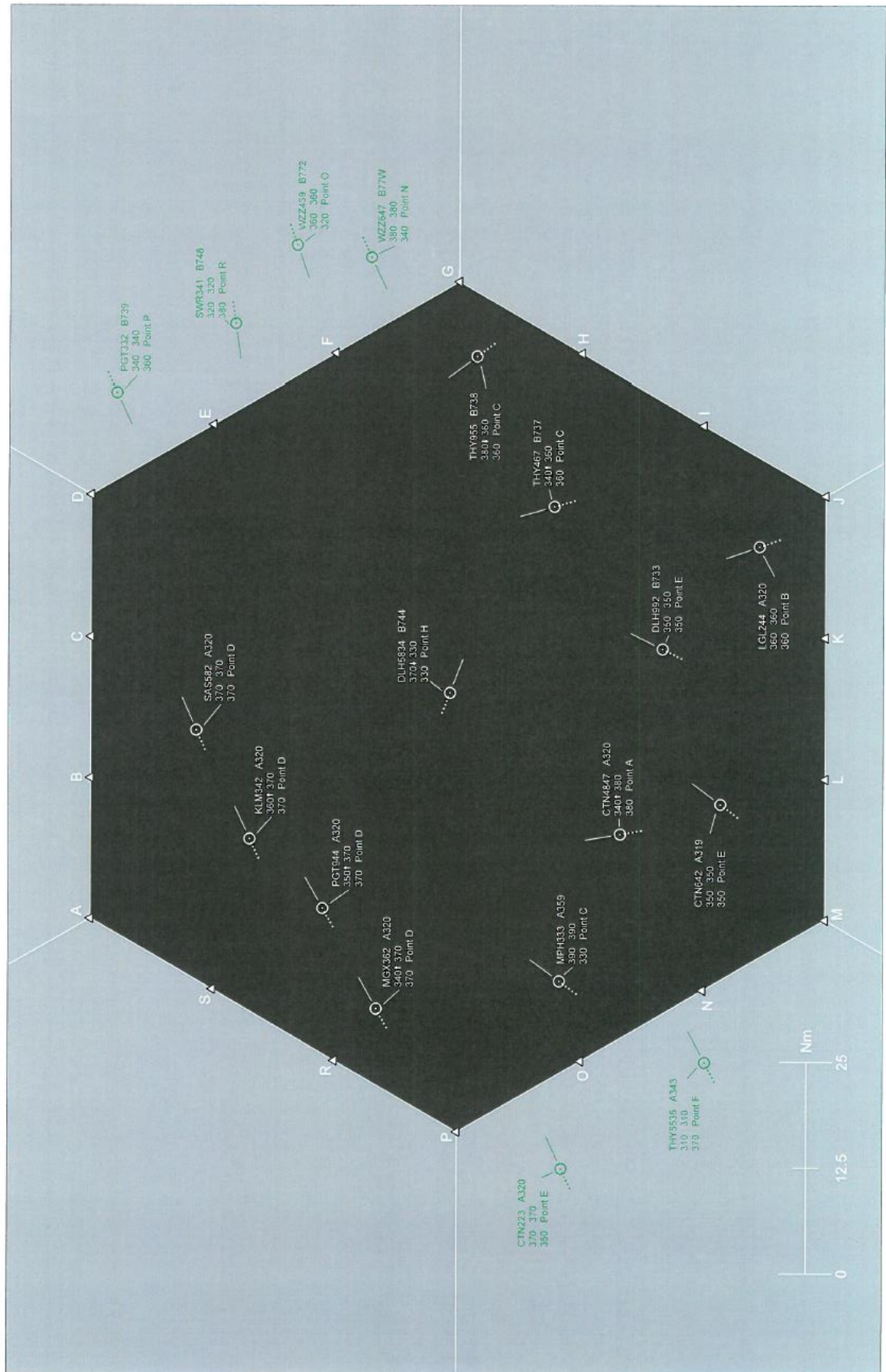




# Traffic situation C6

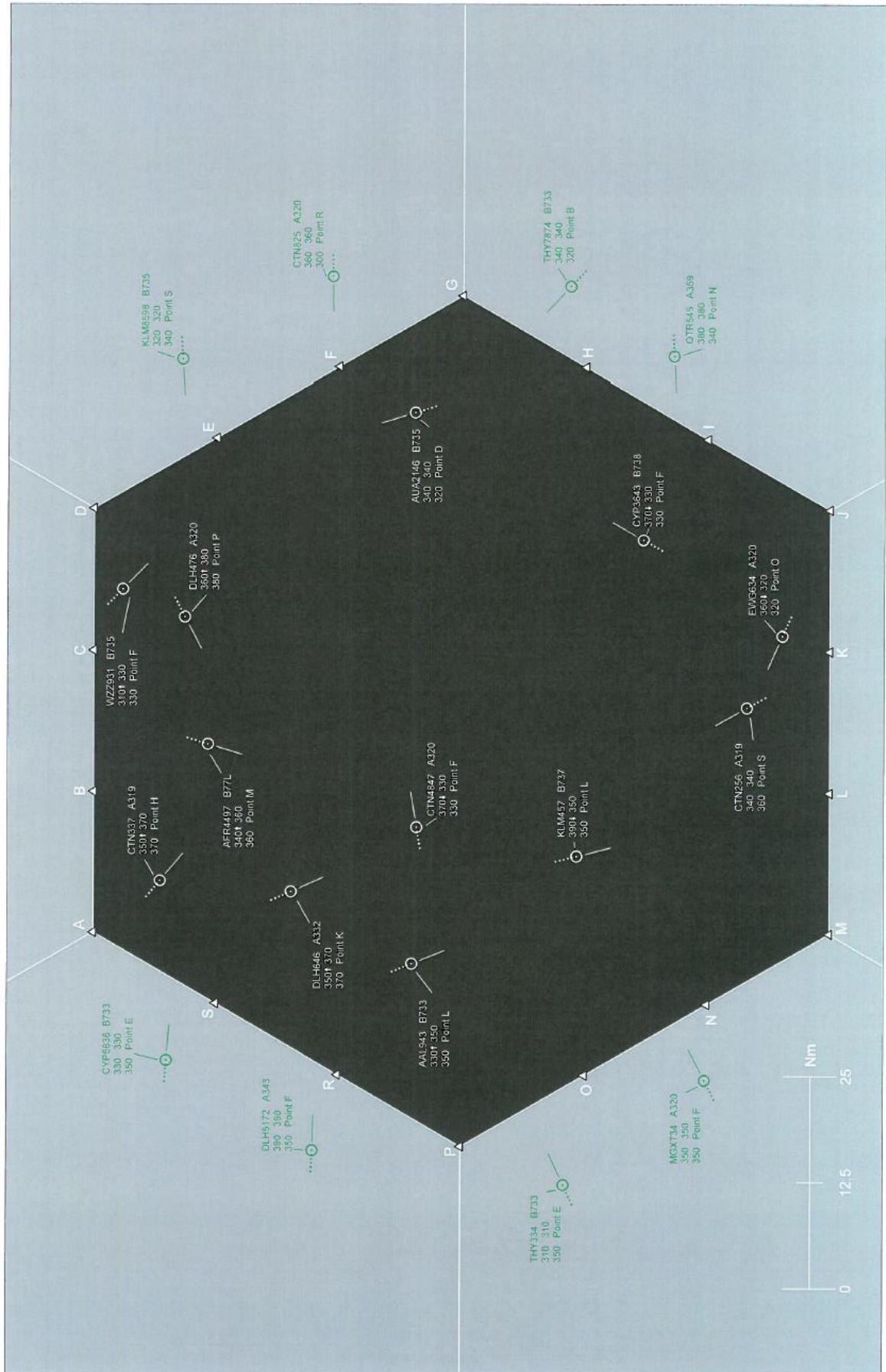


# Traffic situation C7

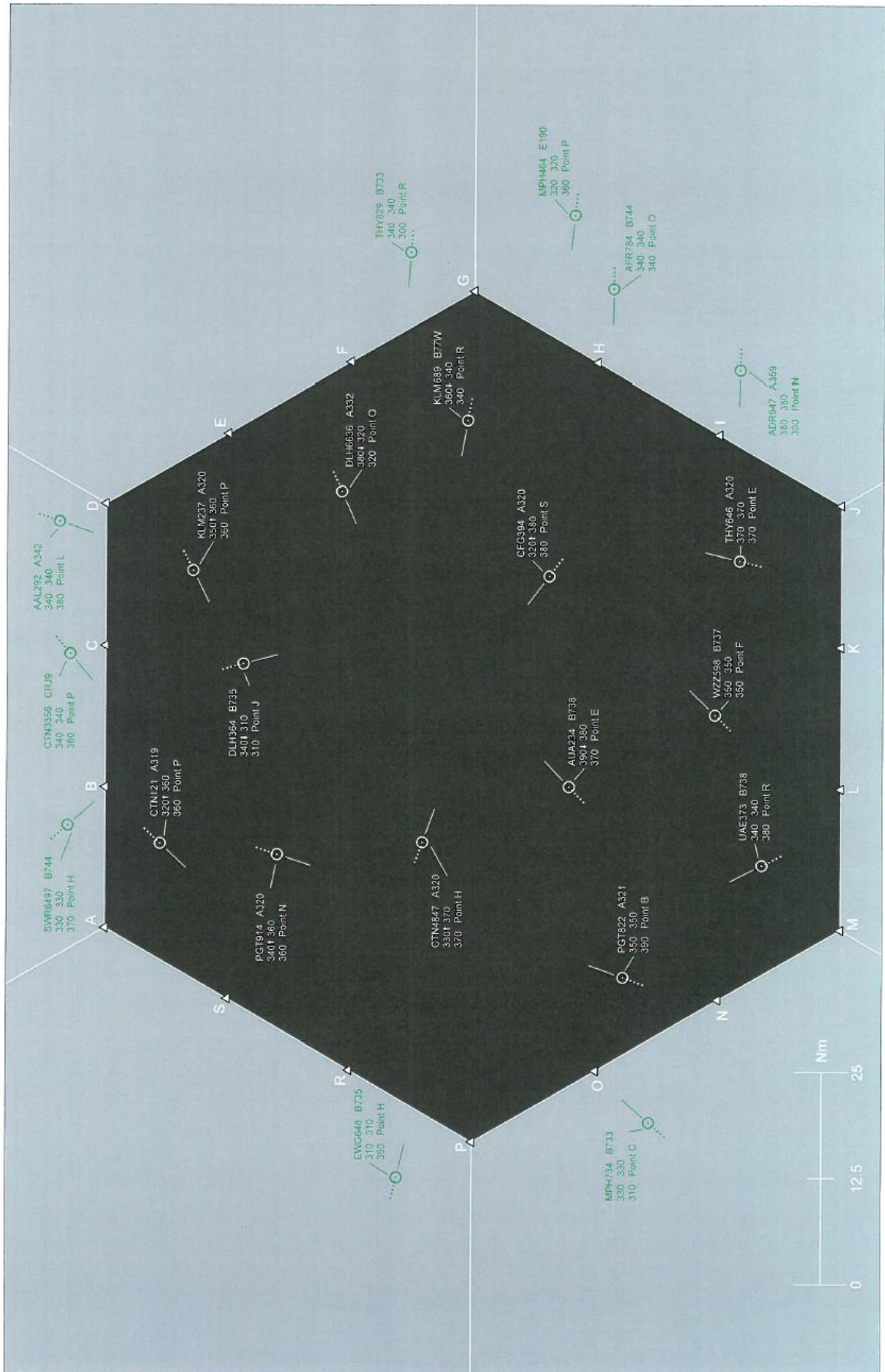




# Traffic situation C8

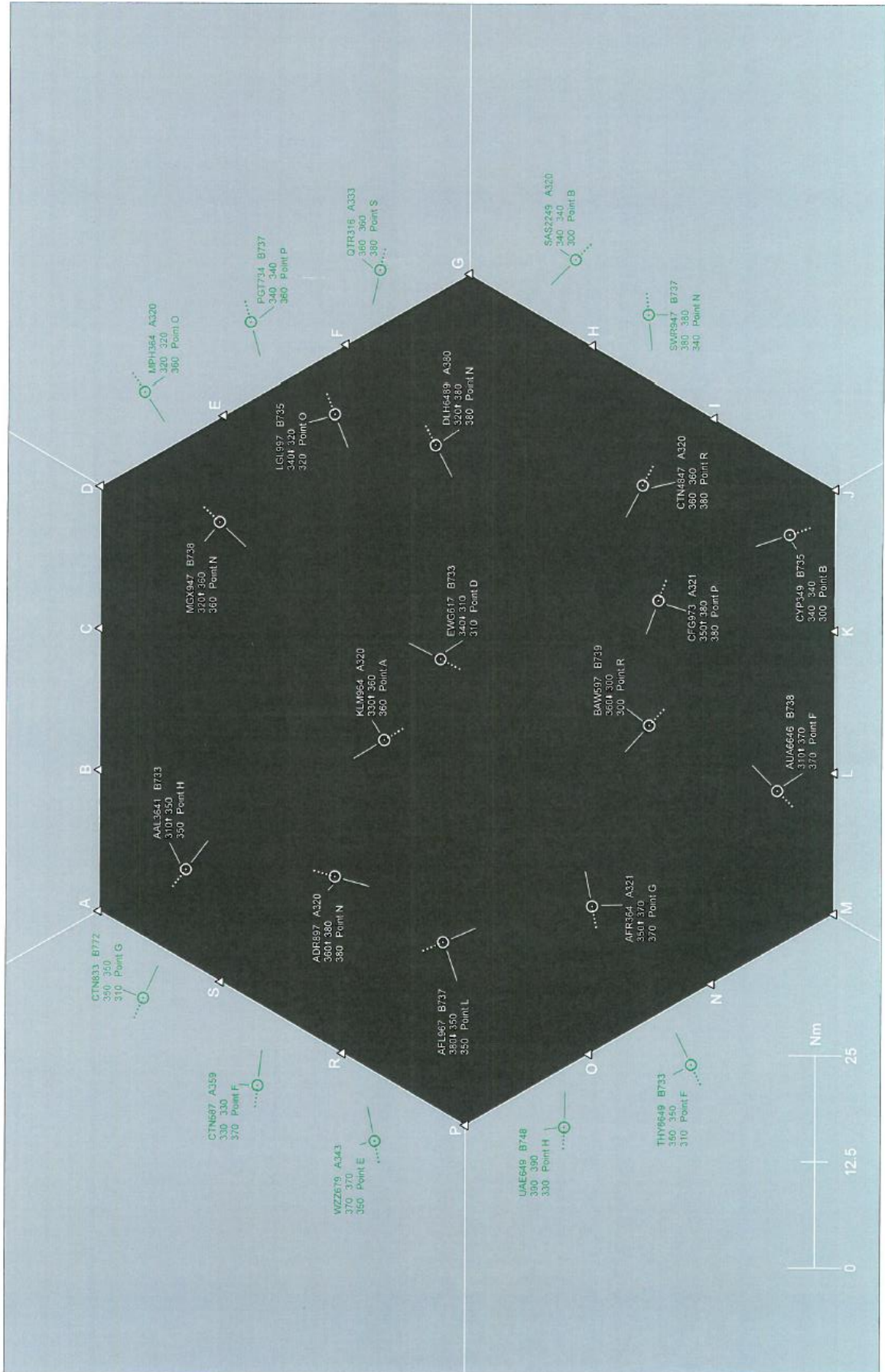


# Traffic situation C9

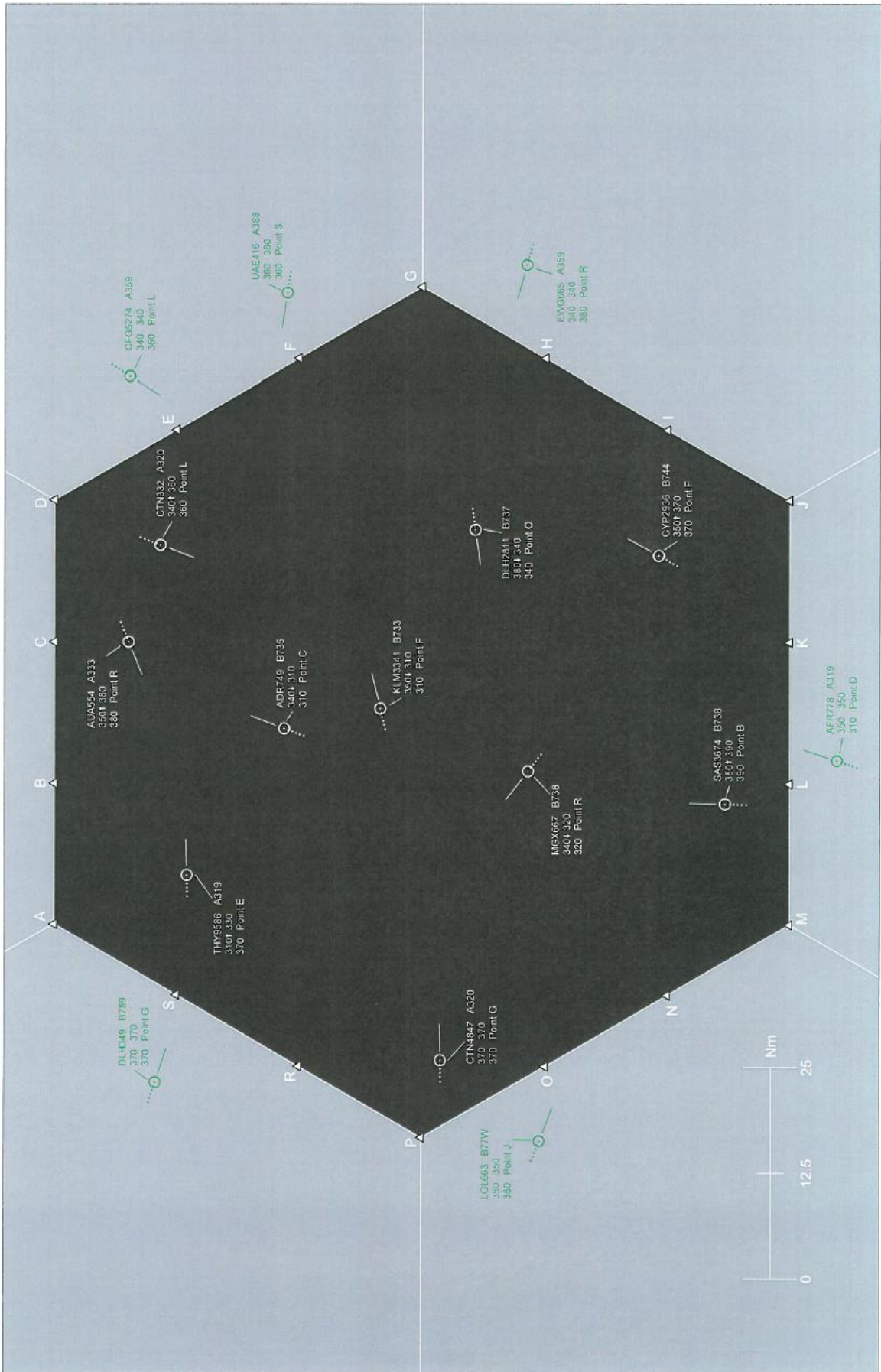




# Traffic situation C10

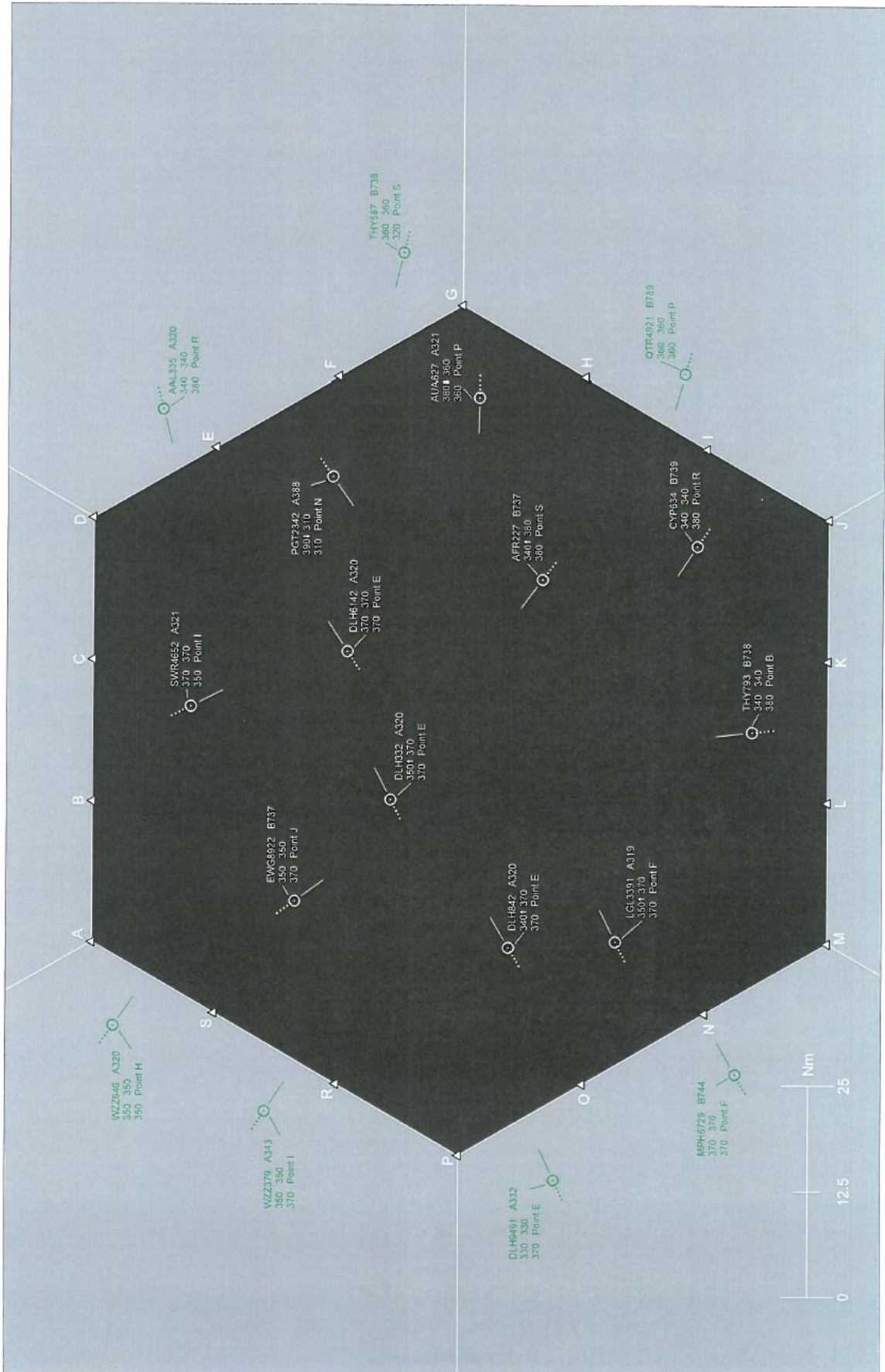


# Traffic situation C11

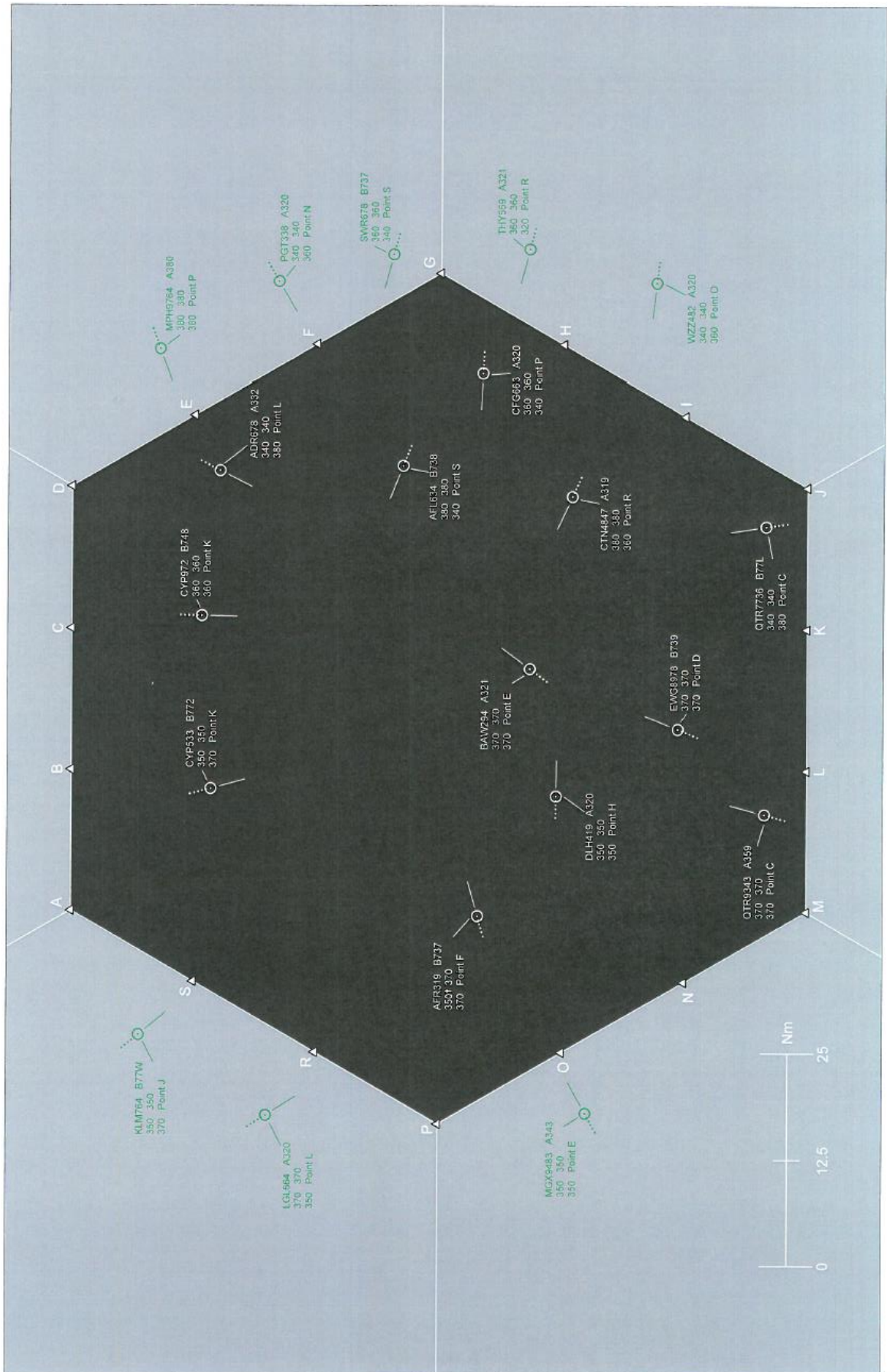




# Traffic situation C12

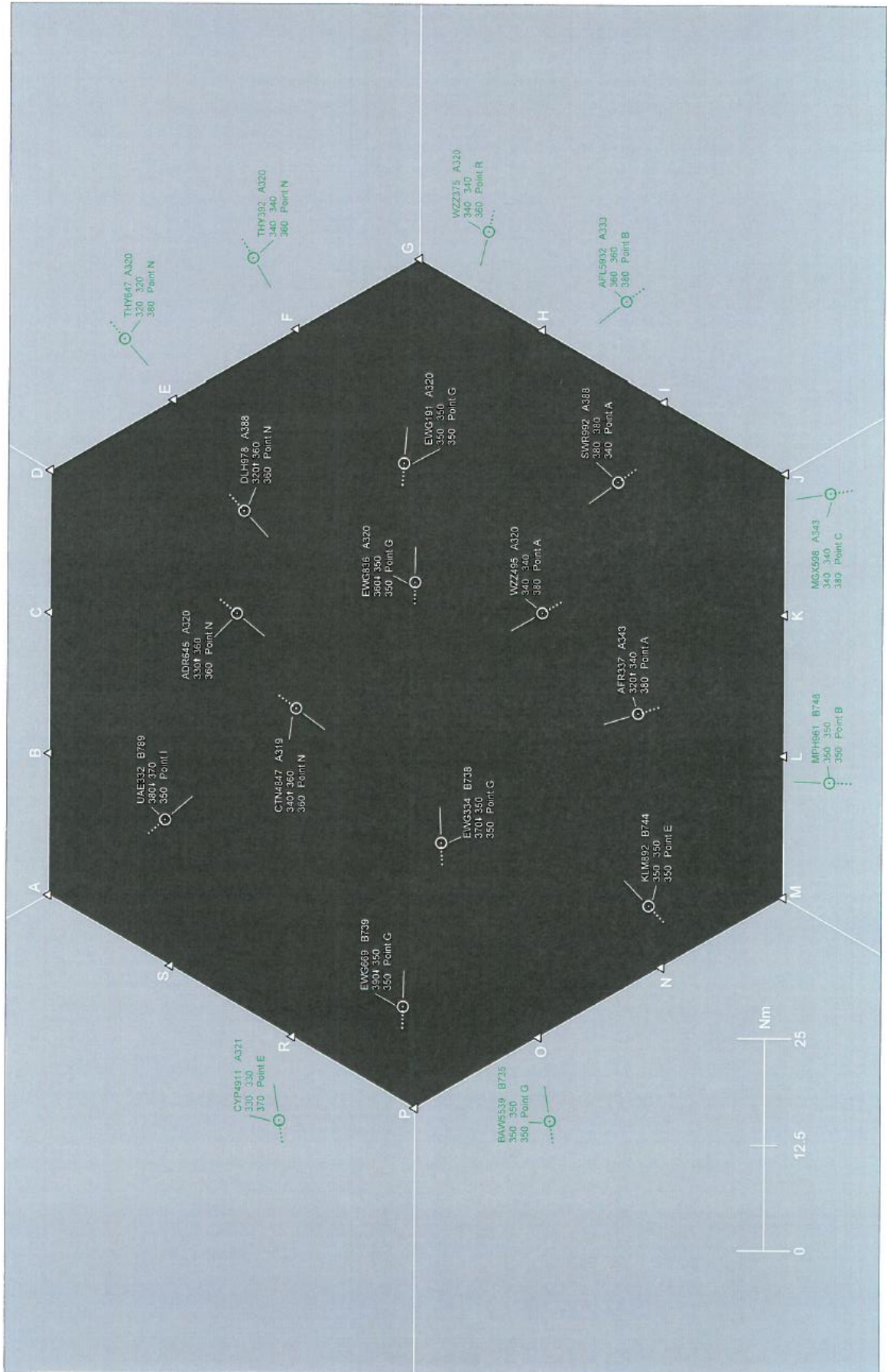


# Traffic situation C13

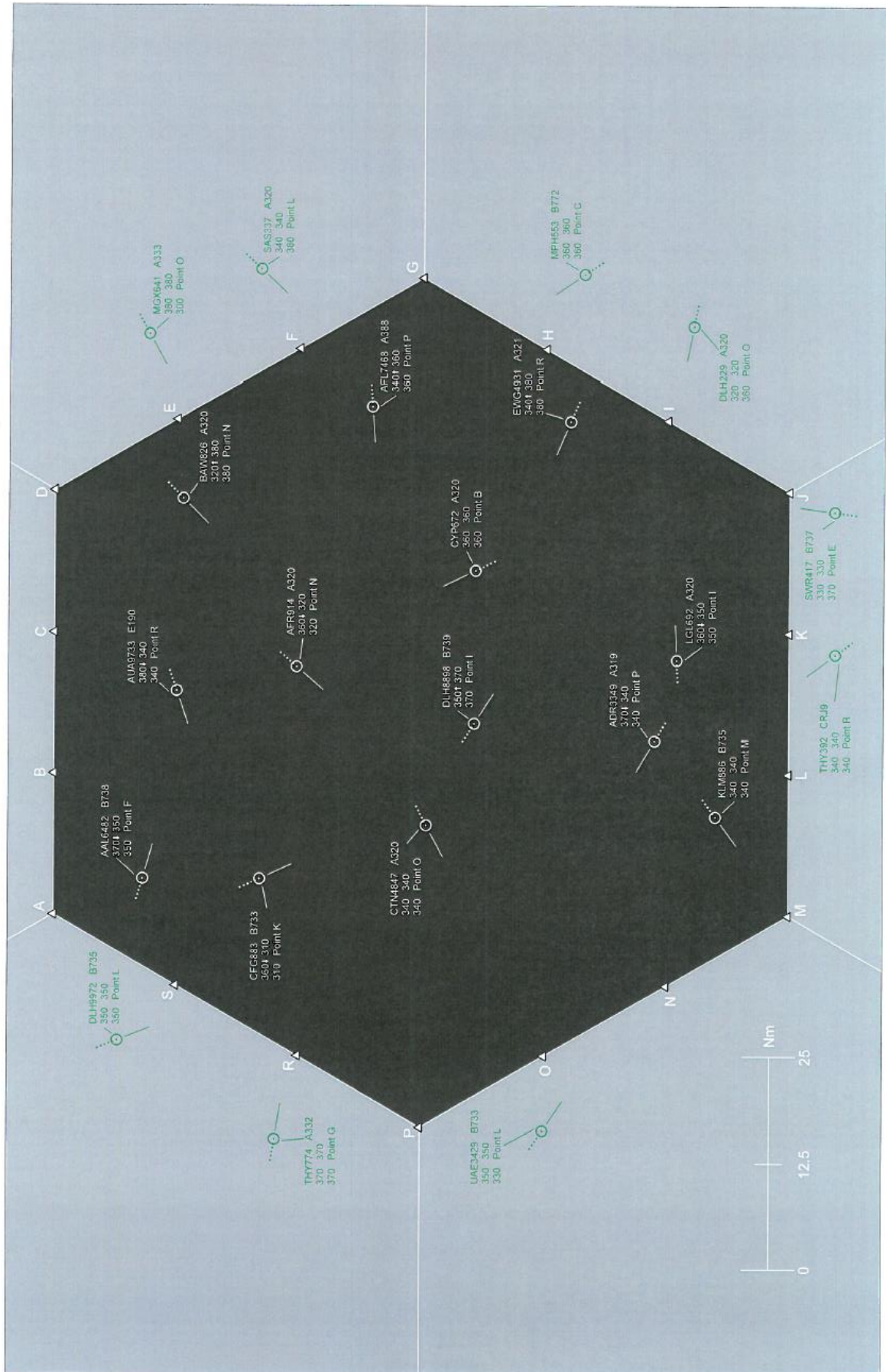




# Traffic situation C14



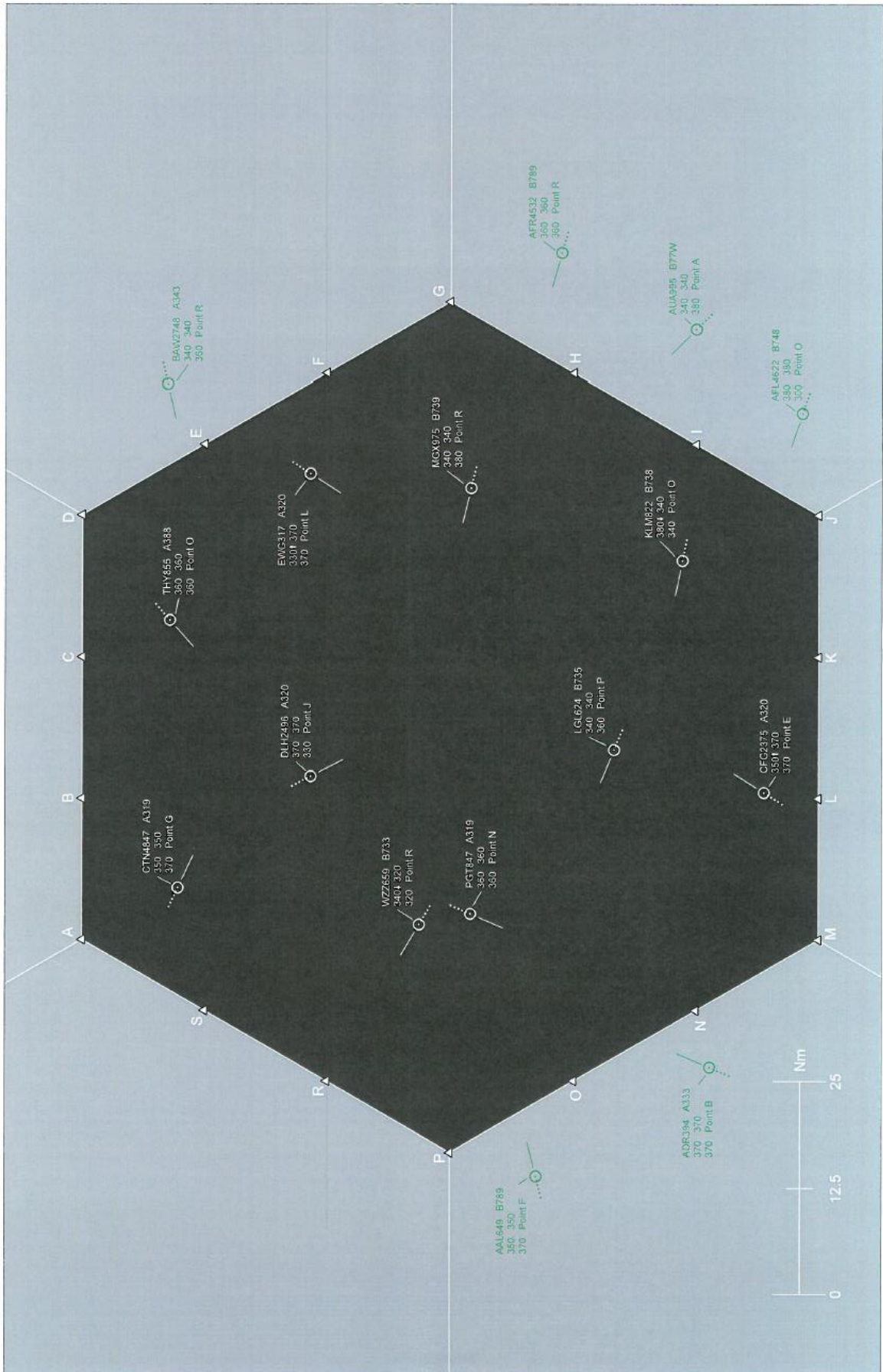
# Traffic situation C15





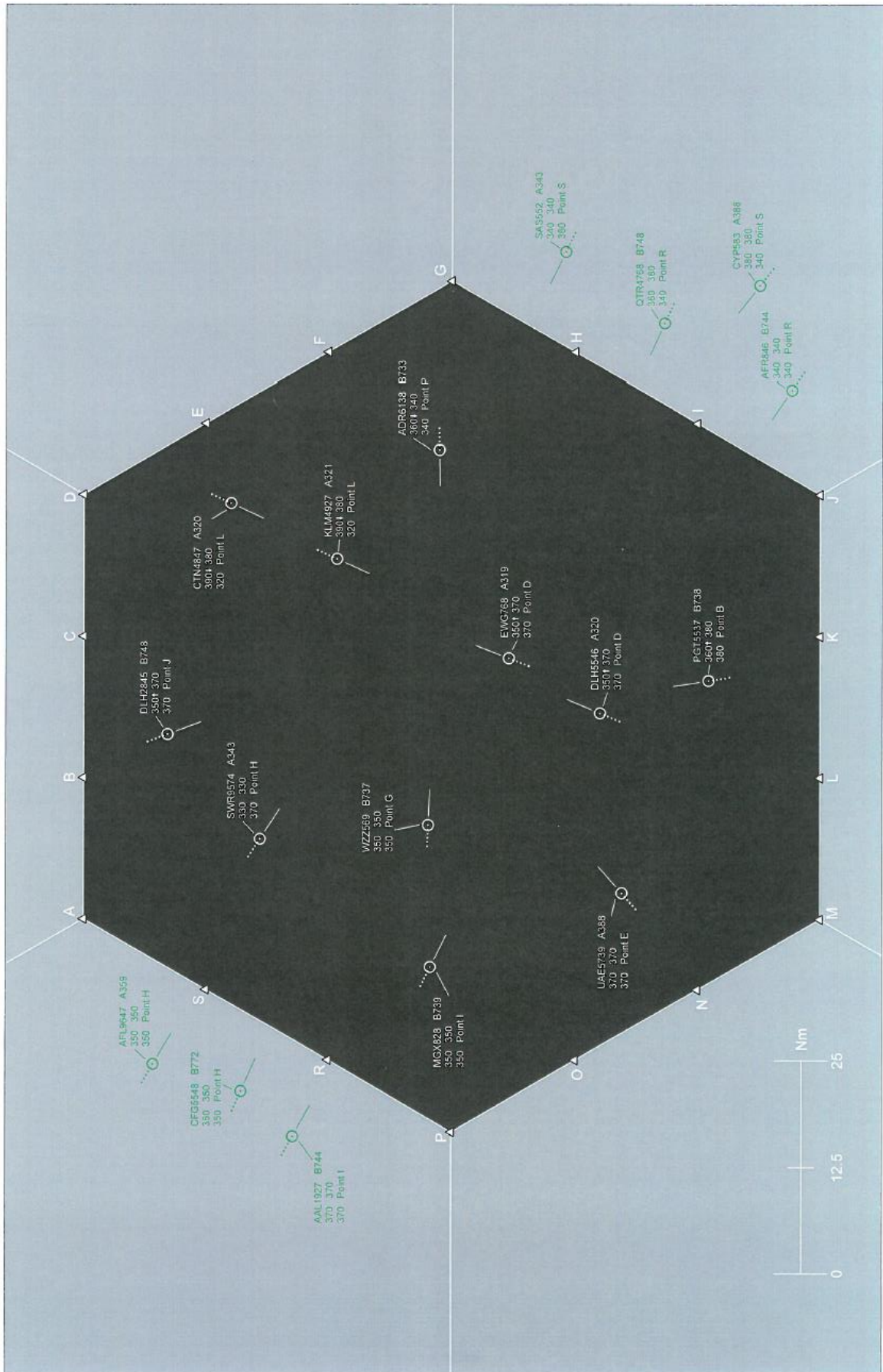


# Traffic situation C17

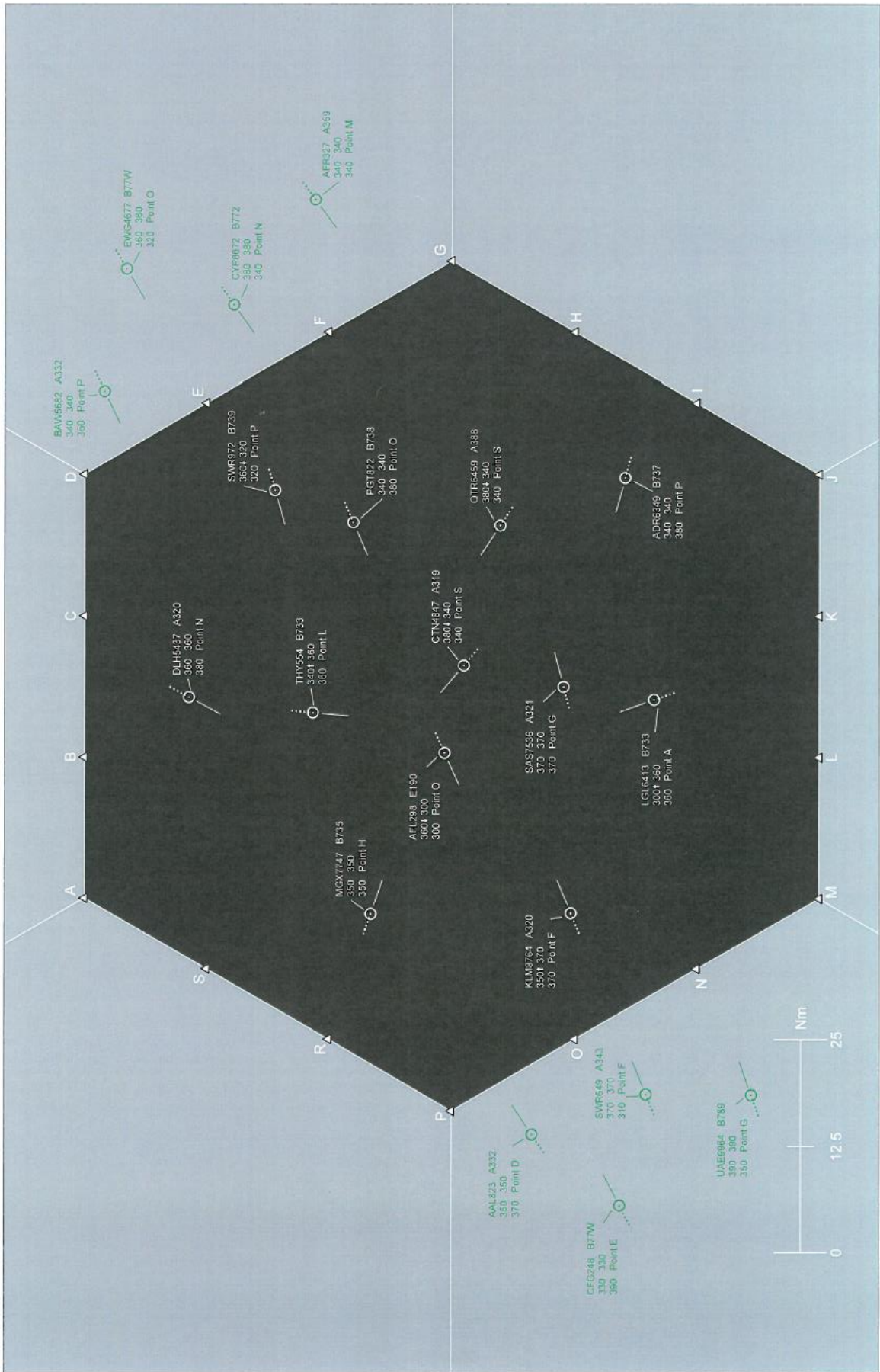




# Traffic situation C18

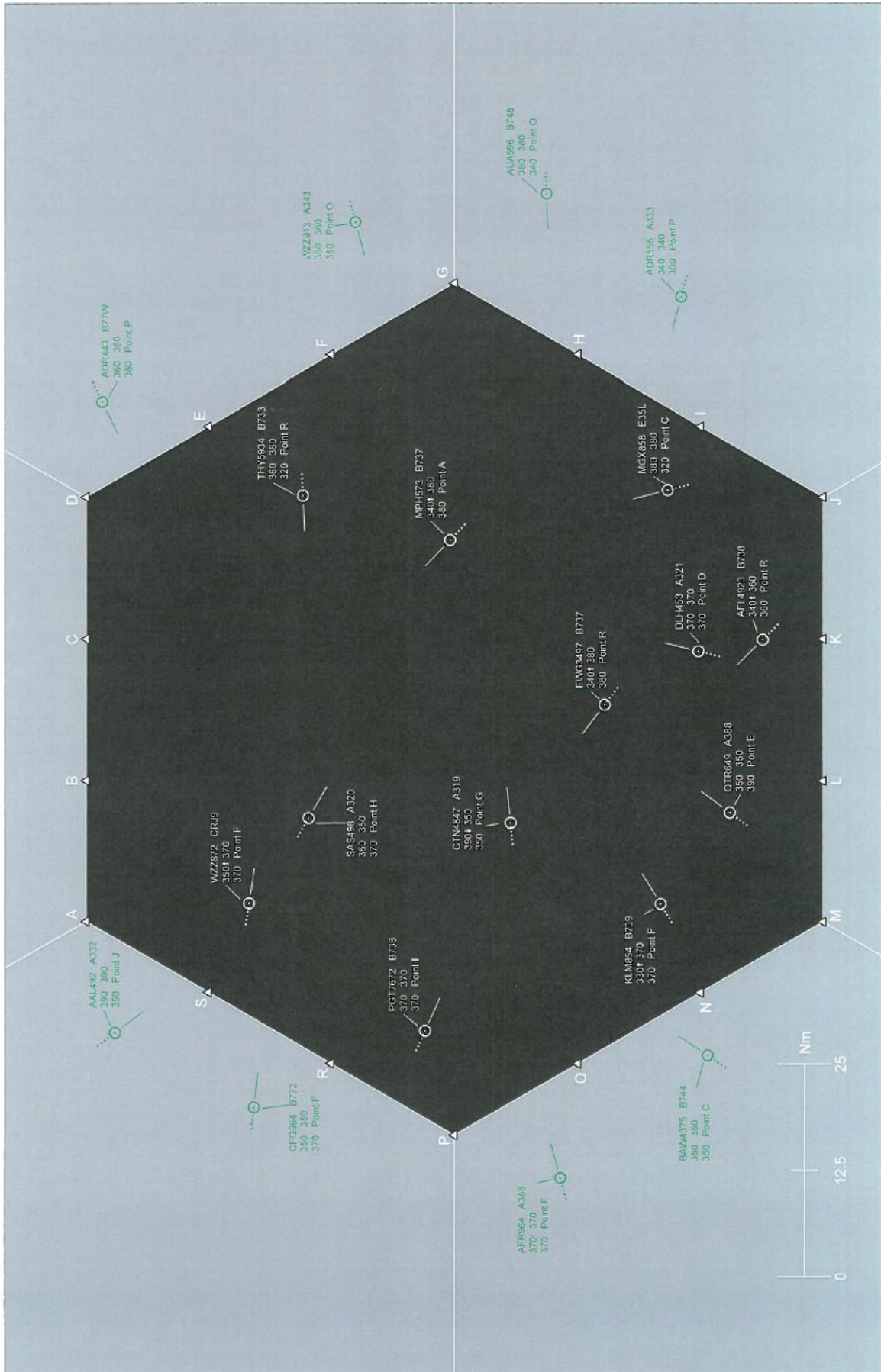


# Traffic situation C19

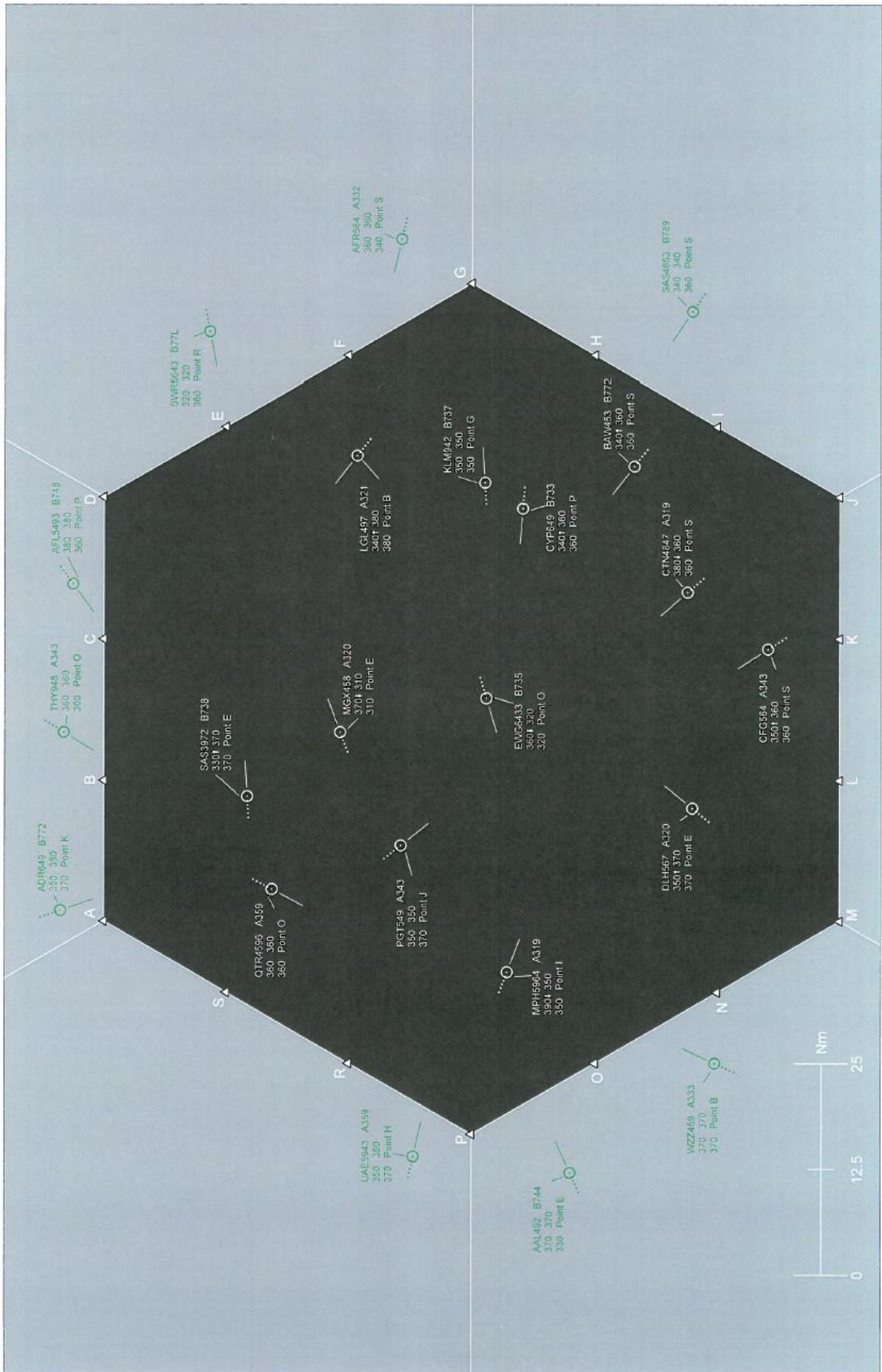




# Traffic situation C20

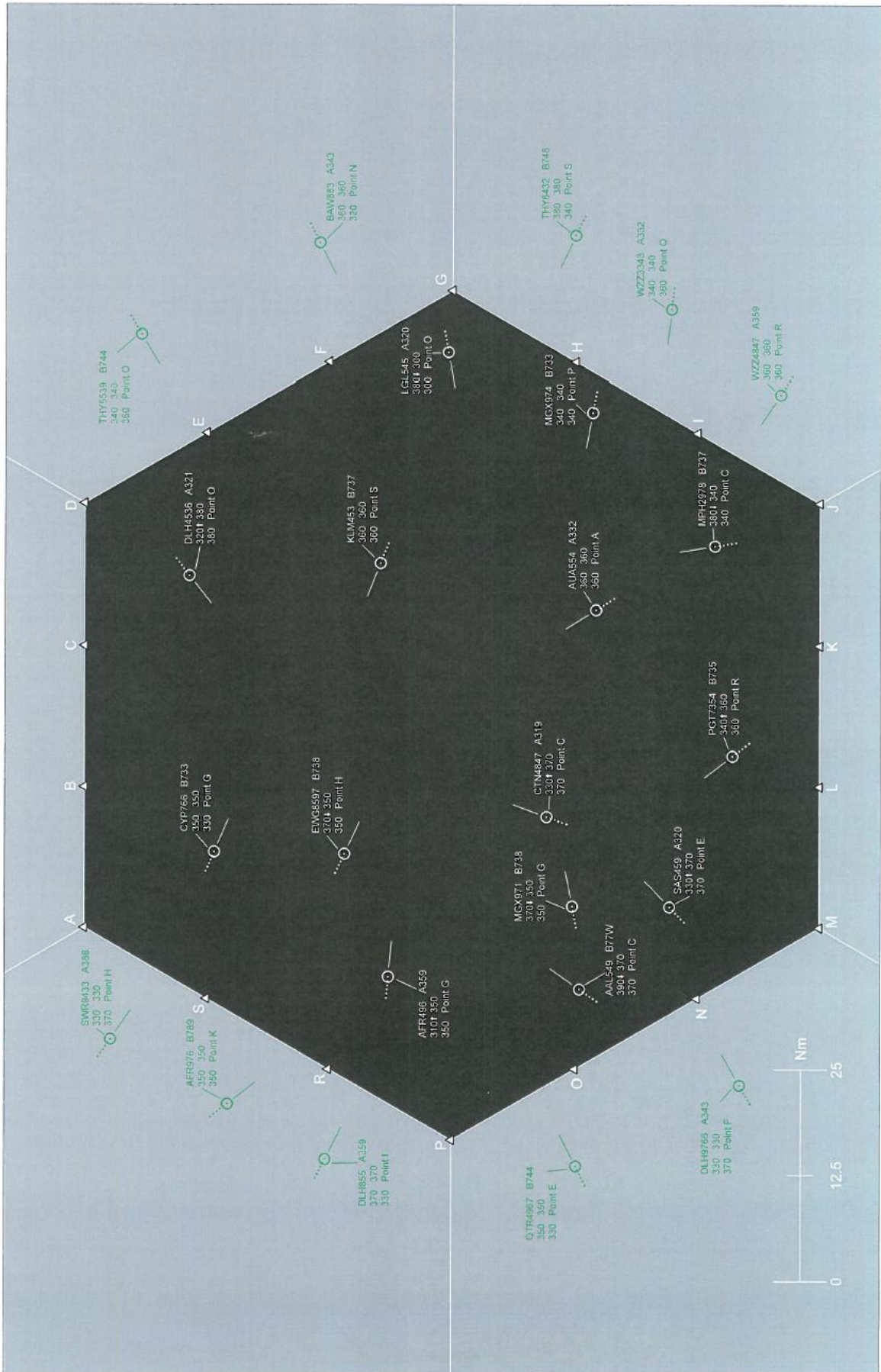


# Traffic situation C21

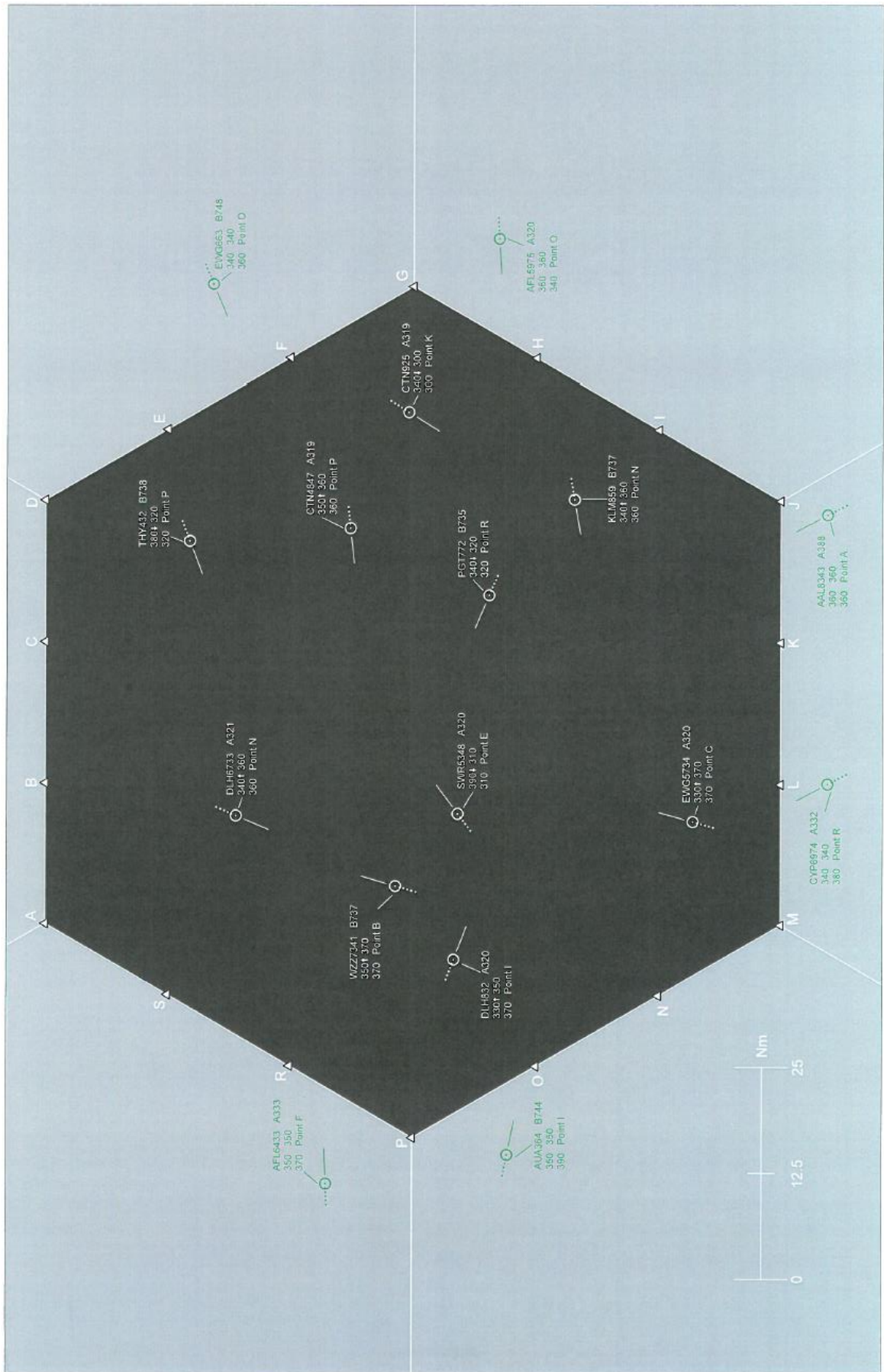




# Traffic situation C22

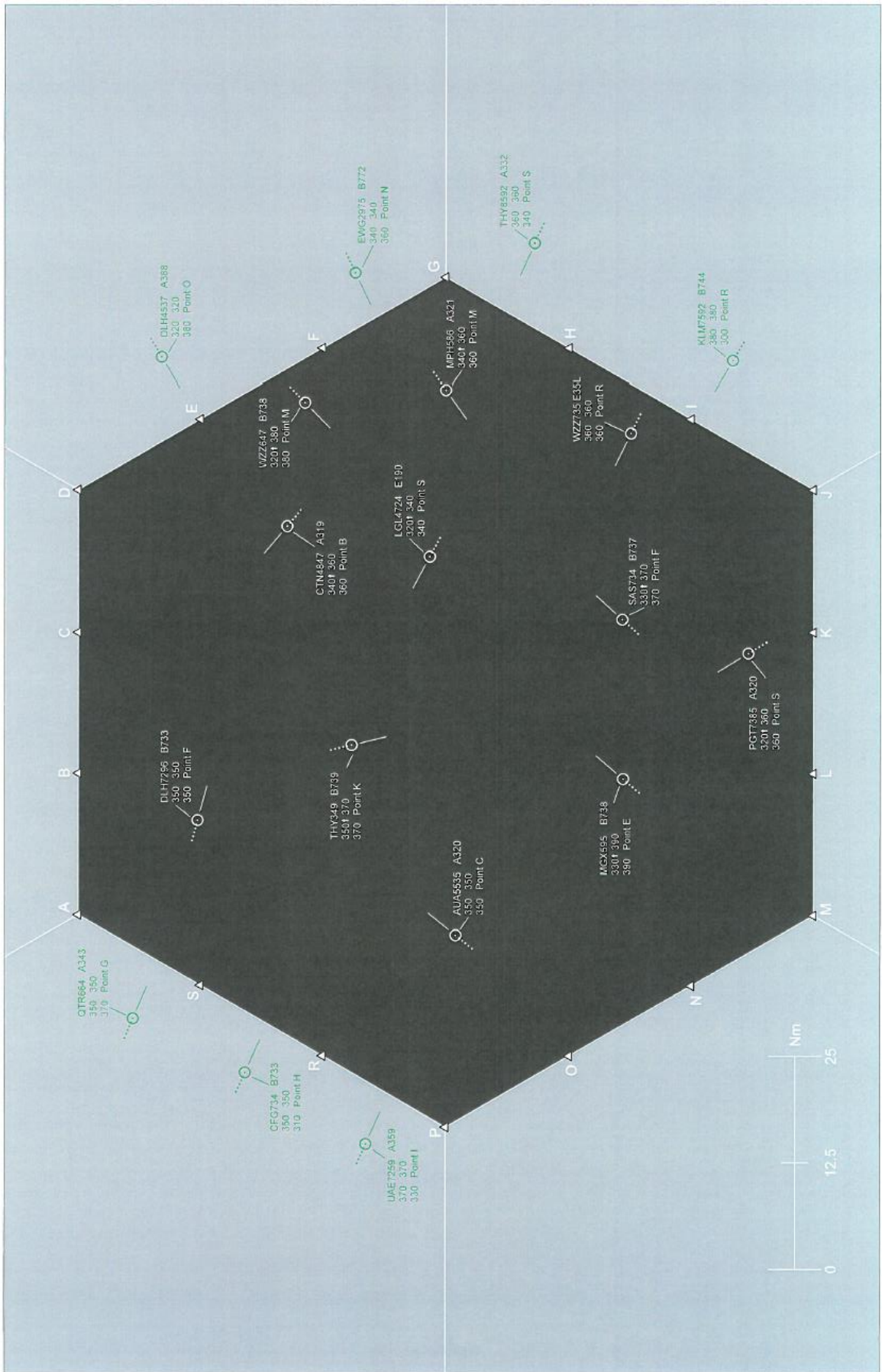


# Traffic situation C23





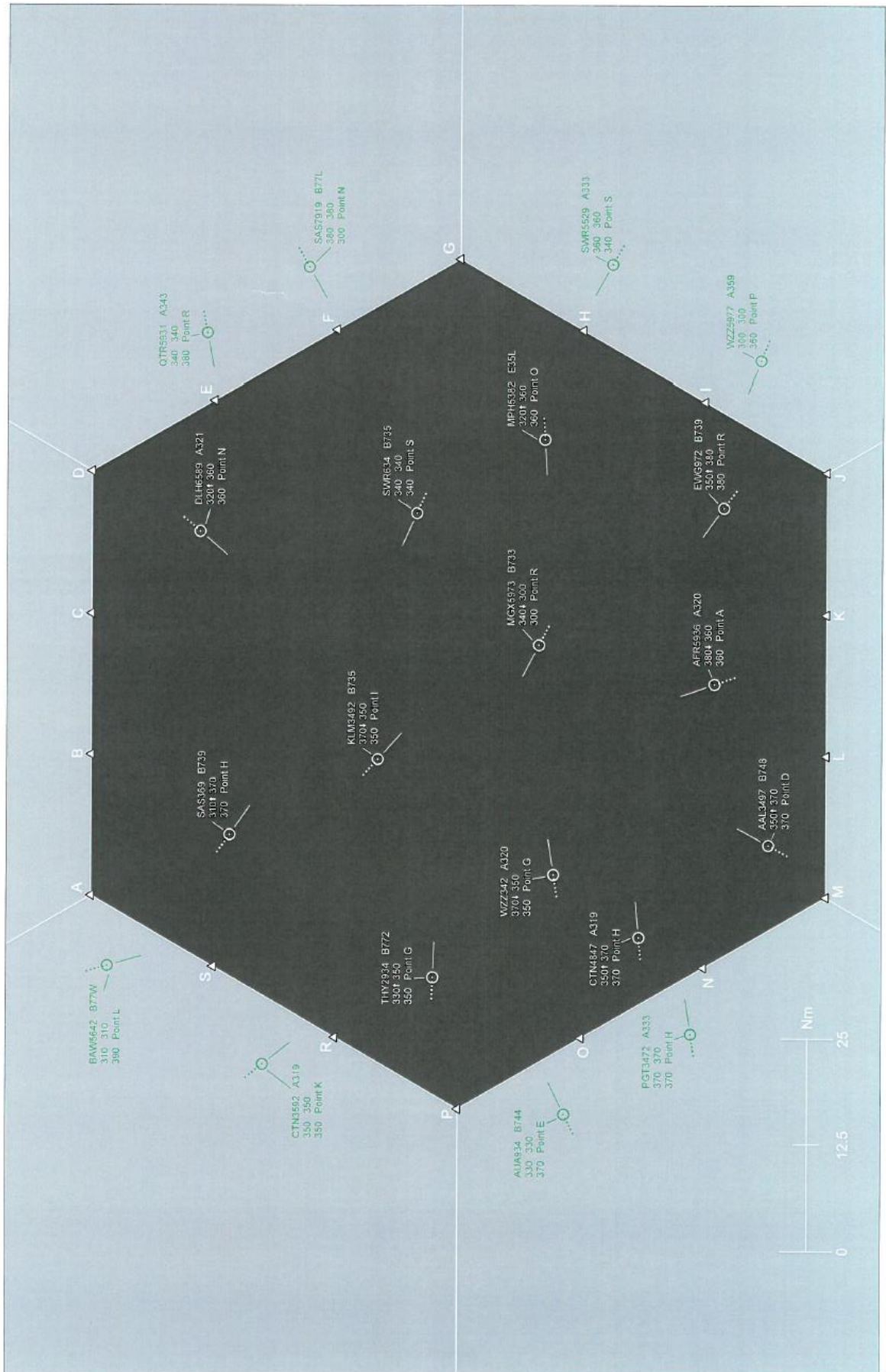
# Traffic situation C24



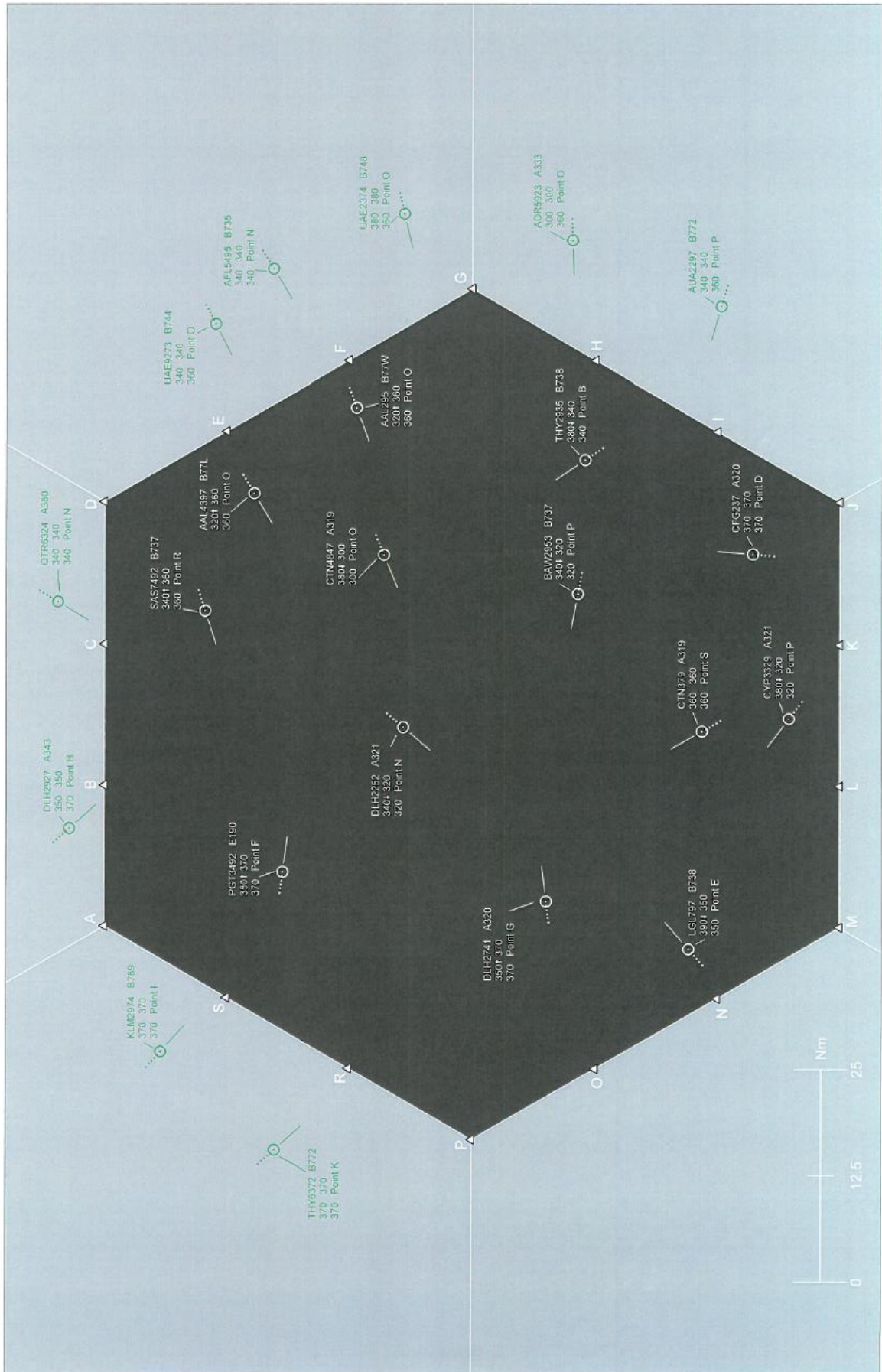




# Traffic situation C26

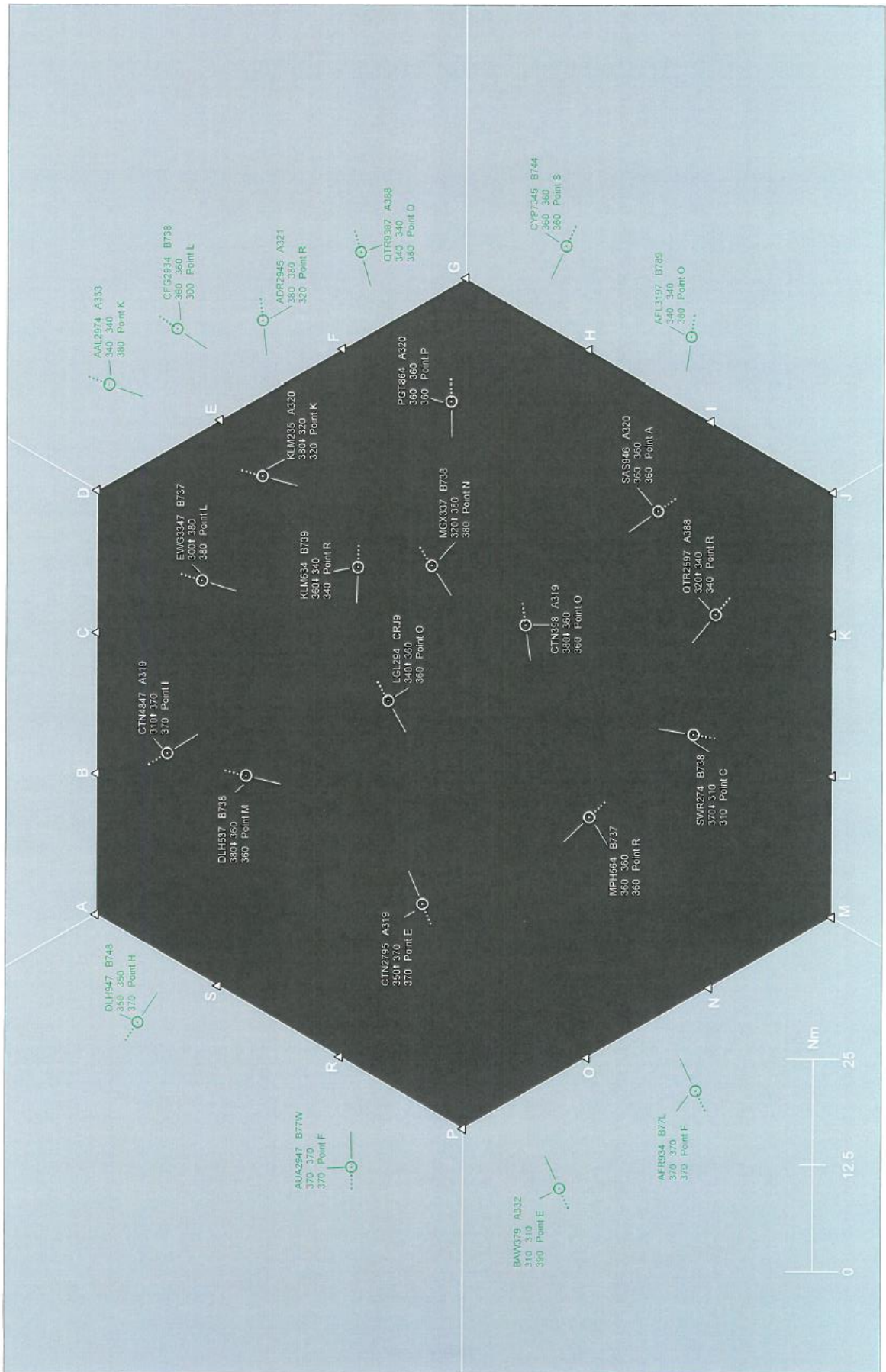


# Traffic situation C27

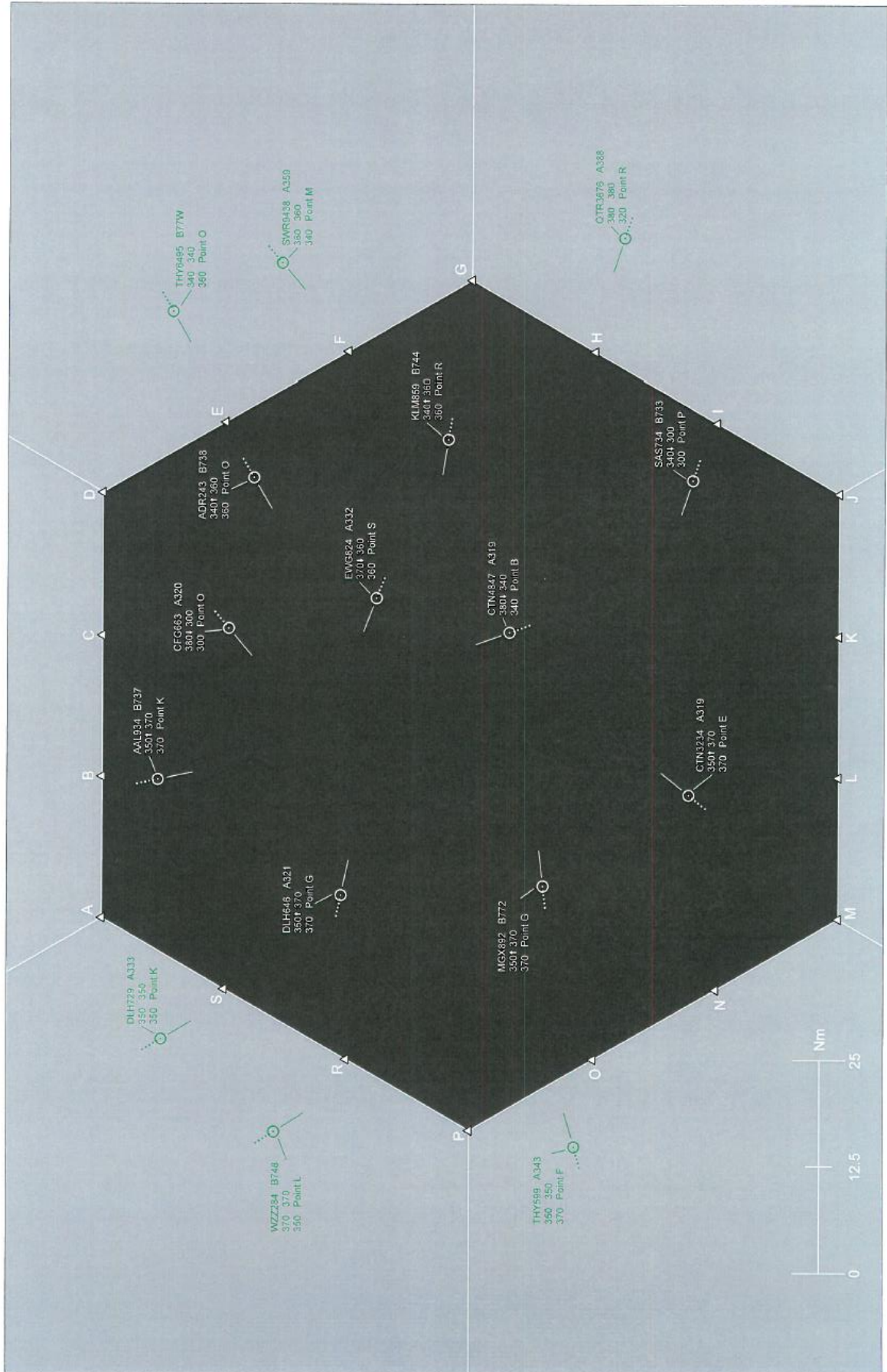




# Traffic situation C28

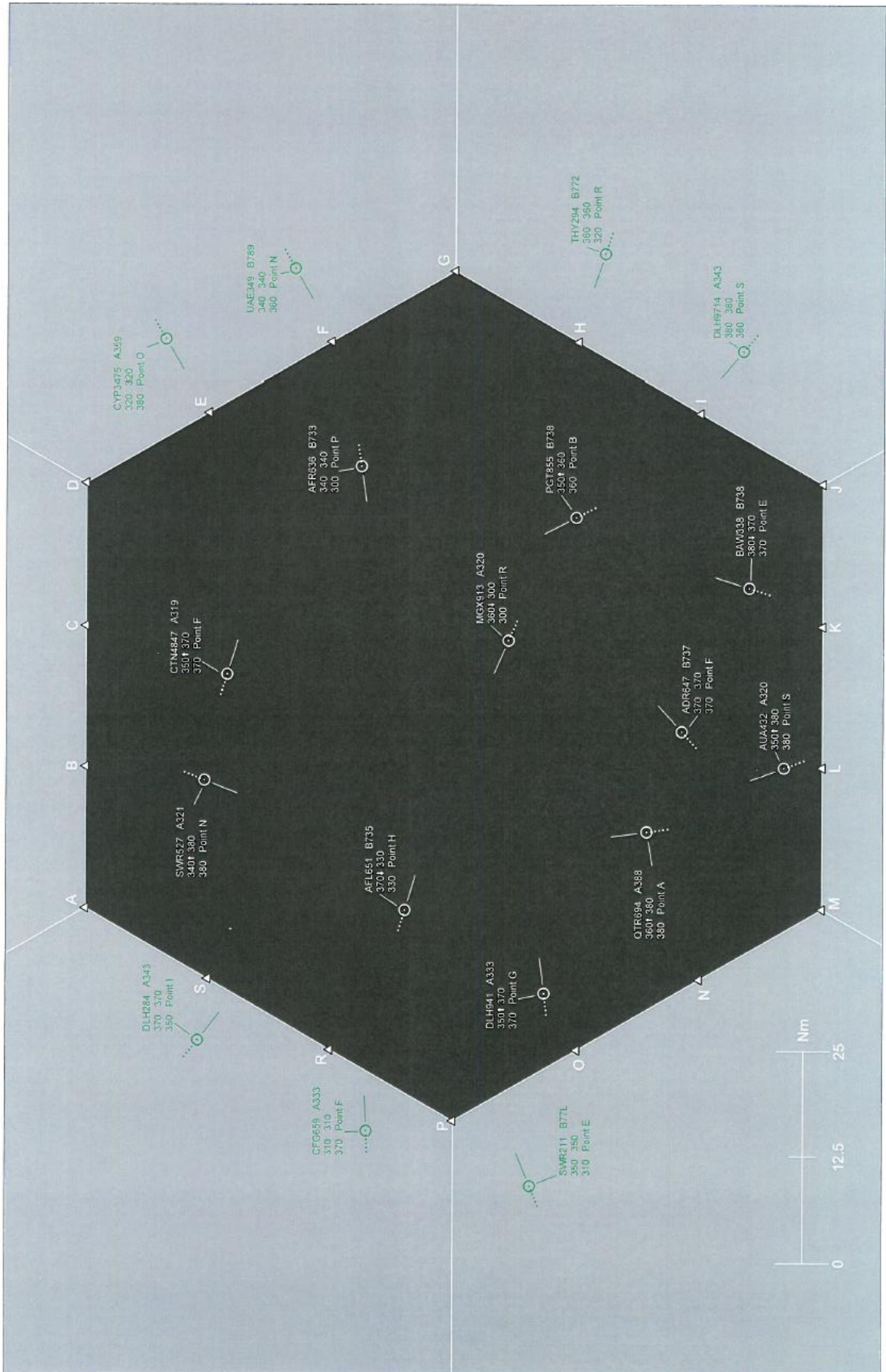


# Traffic situation C29

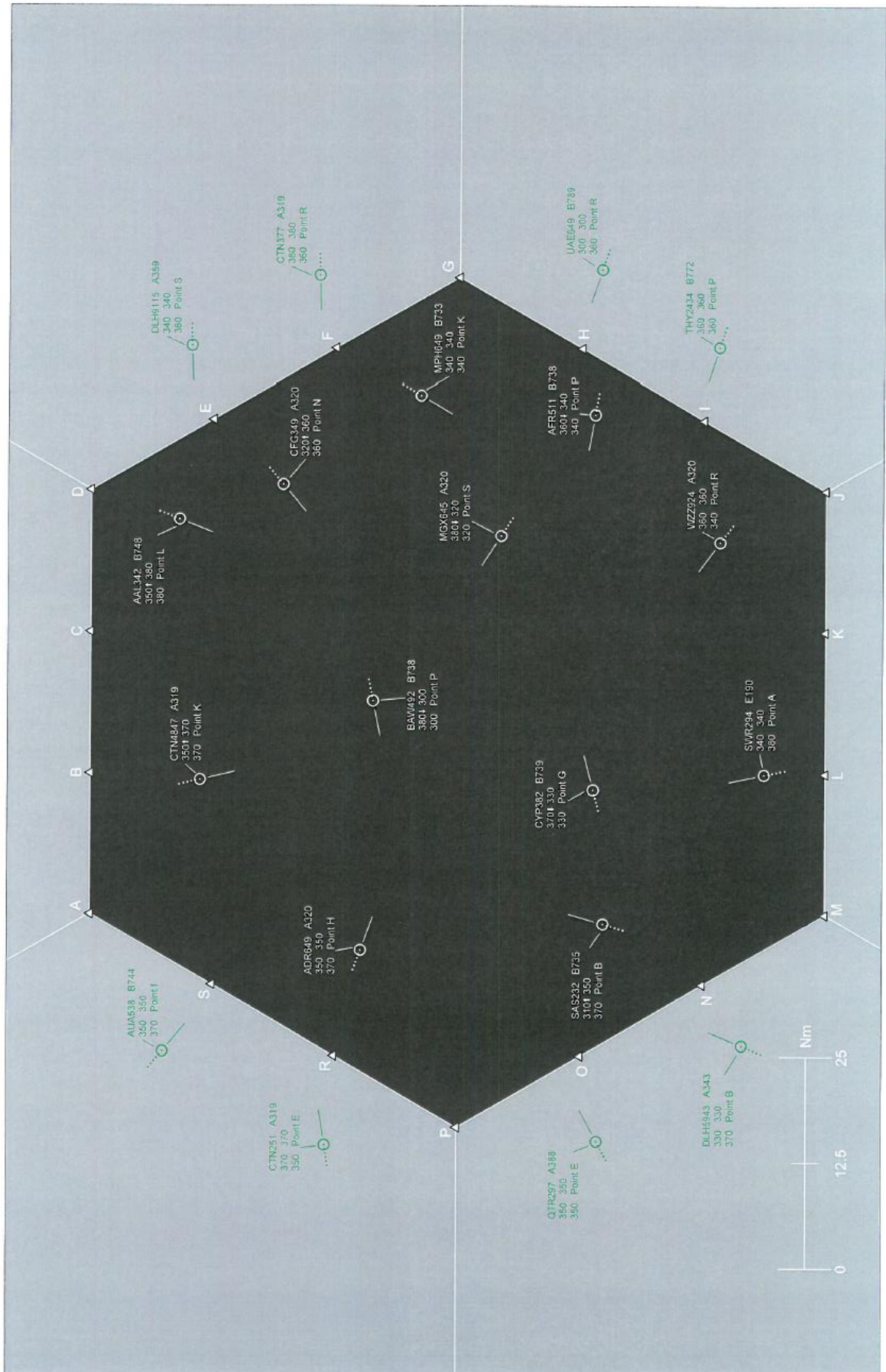




# Traffic situation C30

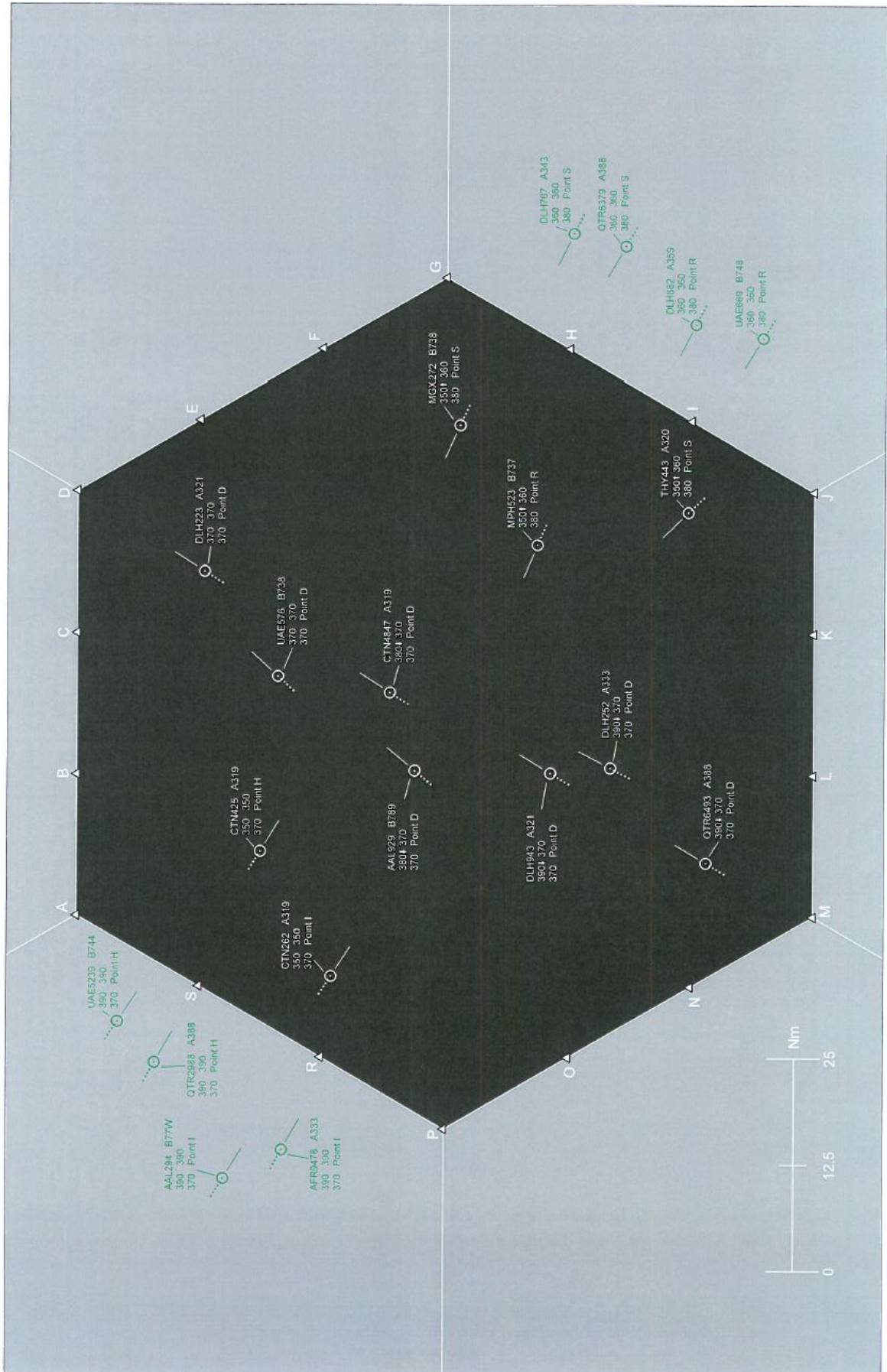


# Traffic situation C31





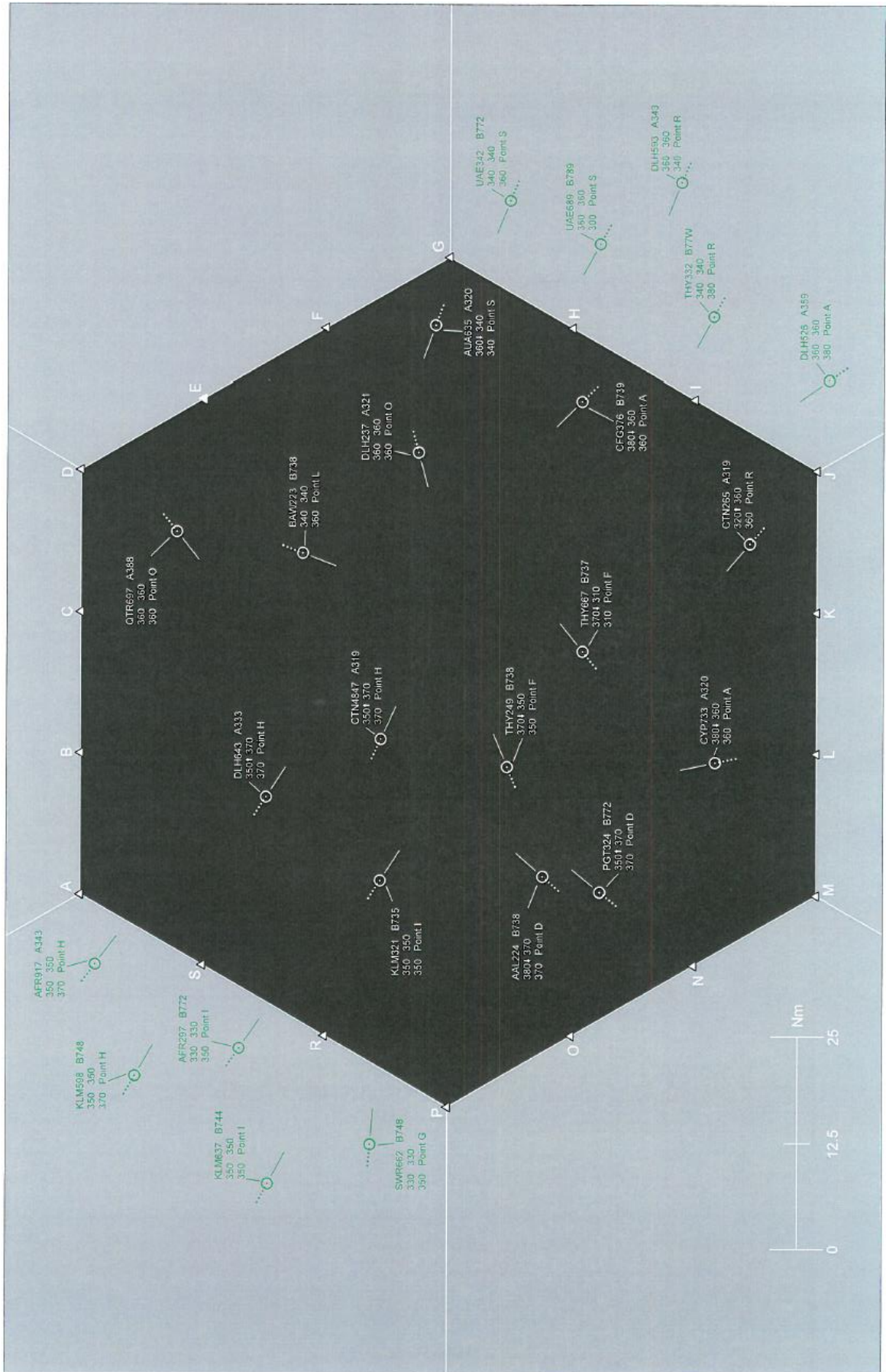
# Traffic situation C32



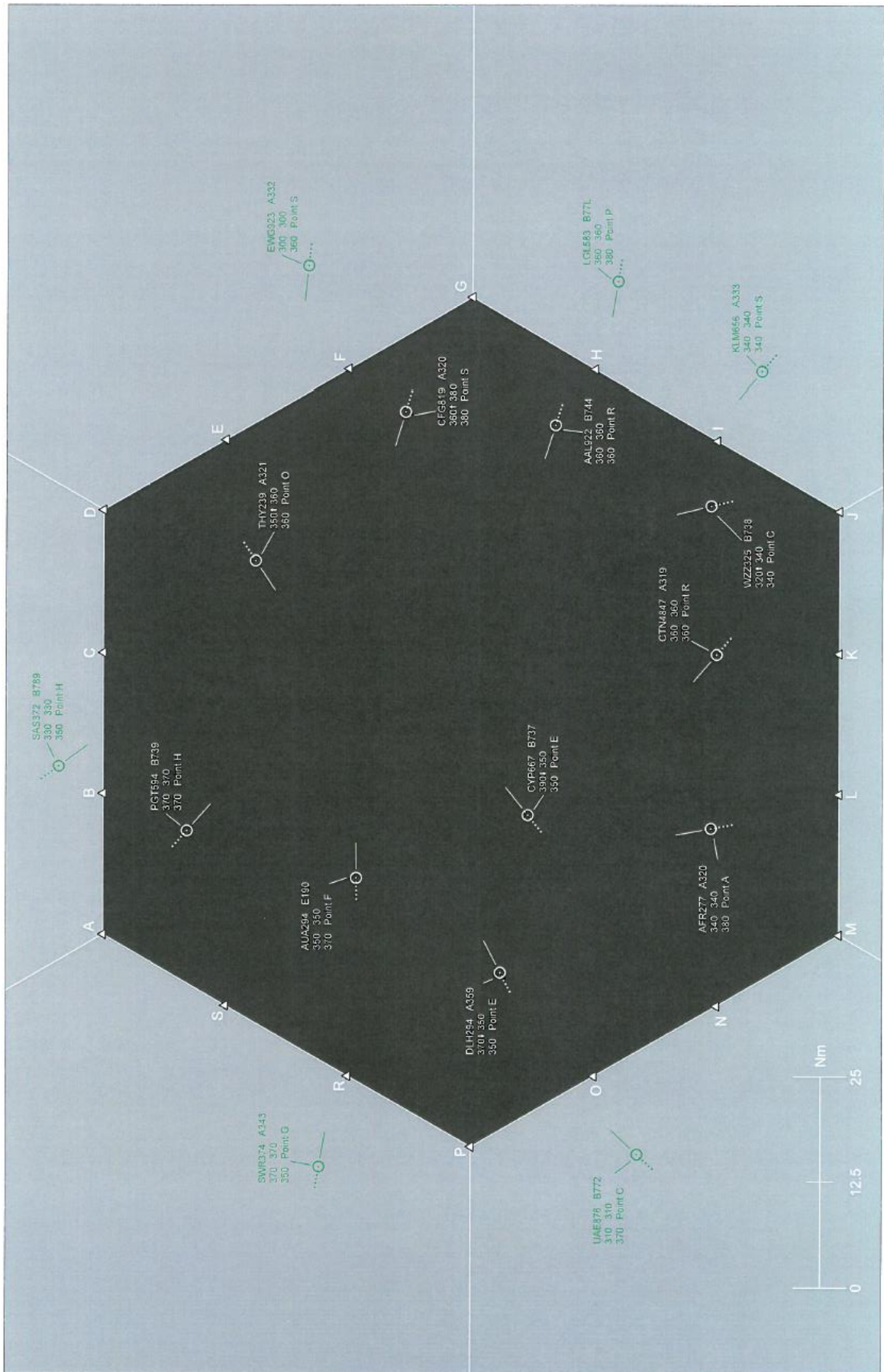




# Traffic situation C34

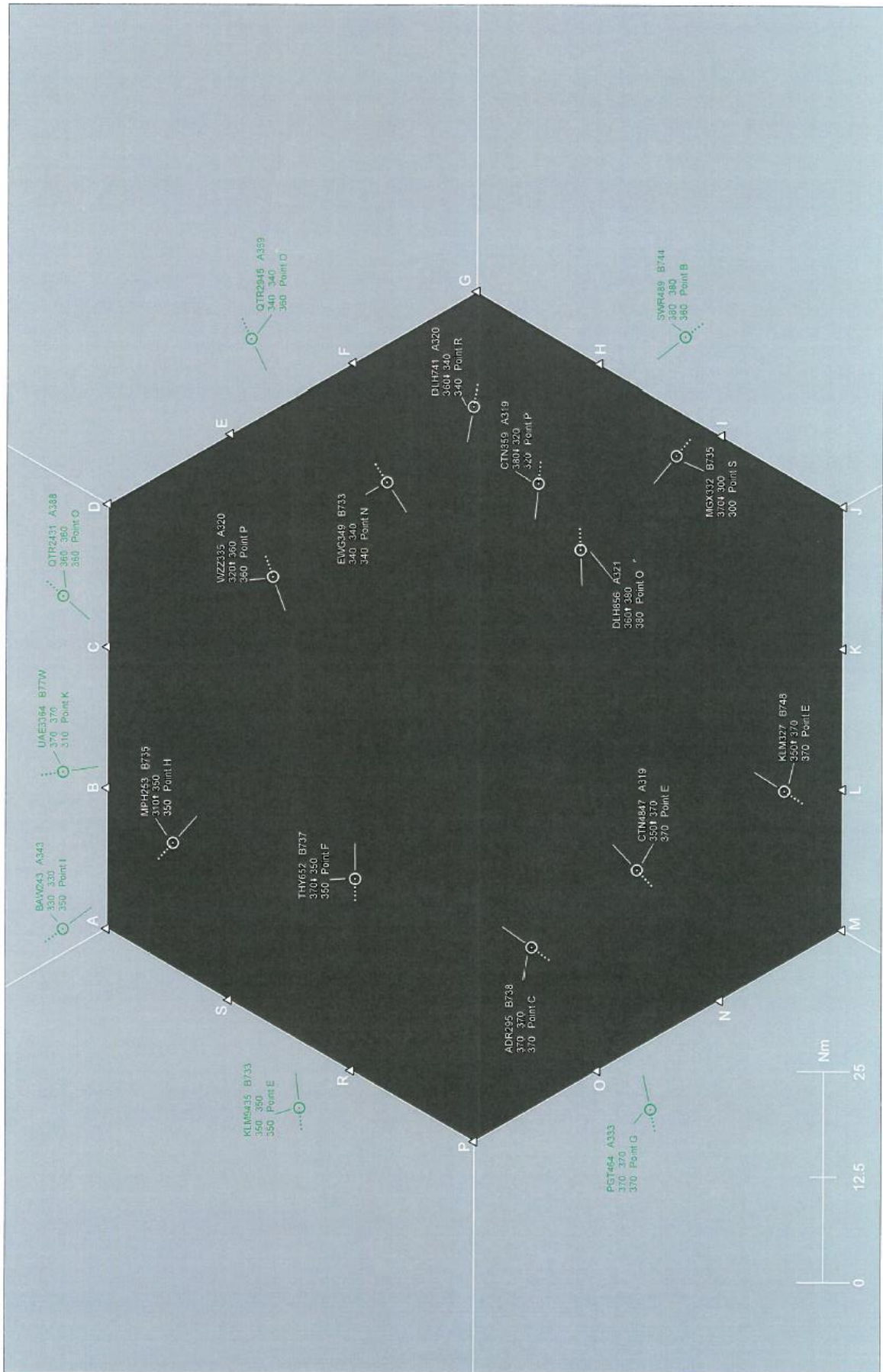


# Traffic situation C35

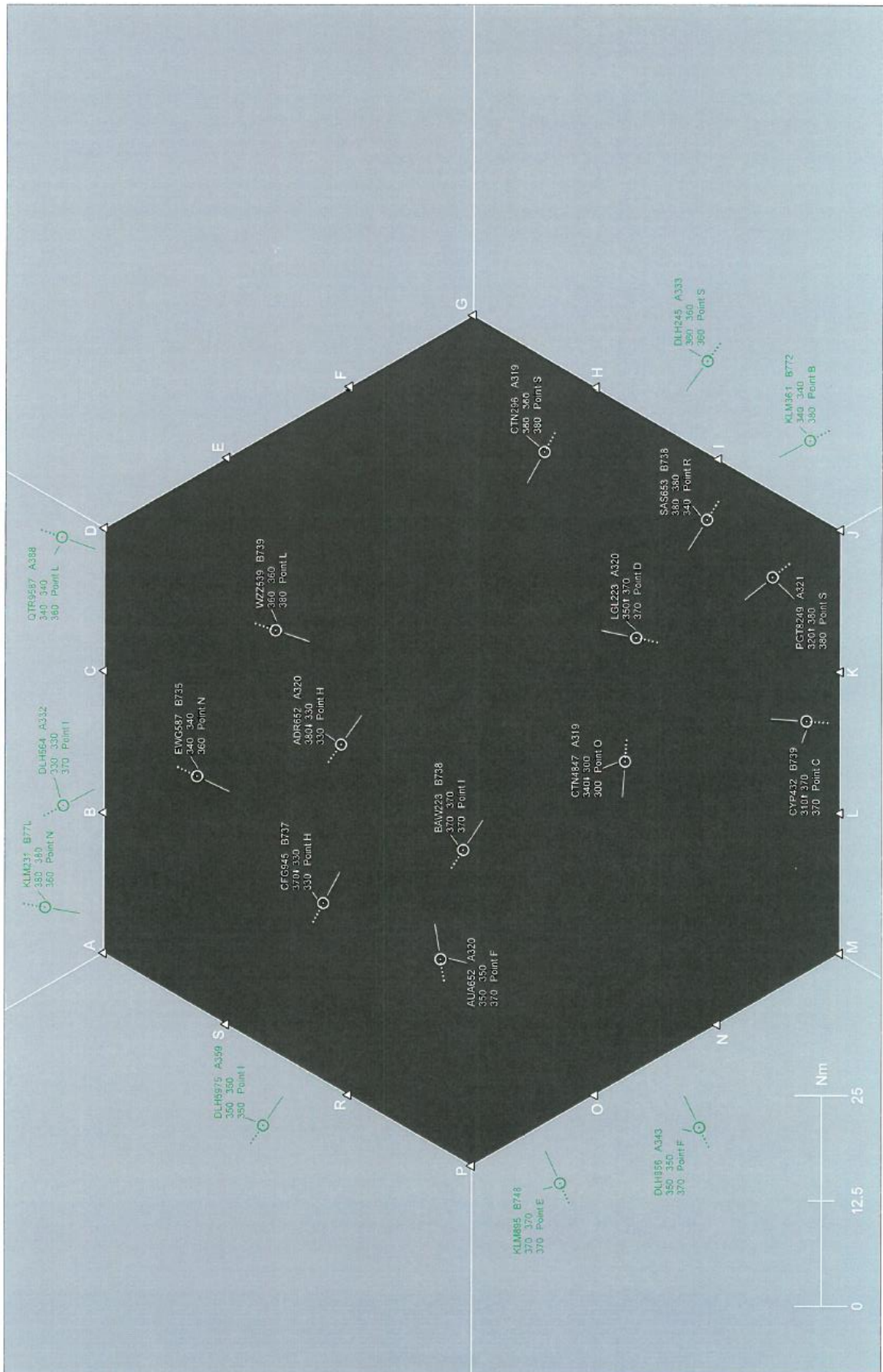




# Traffic situation C36

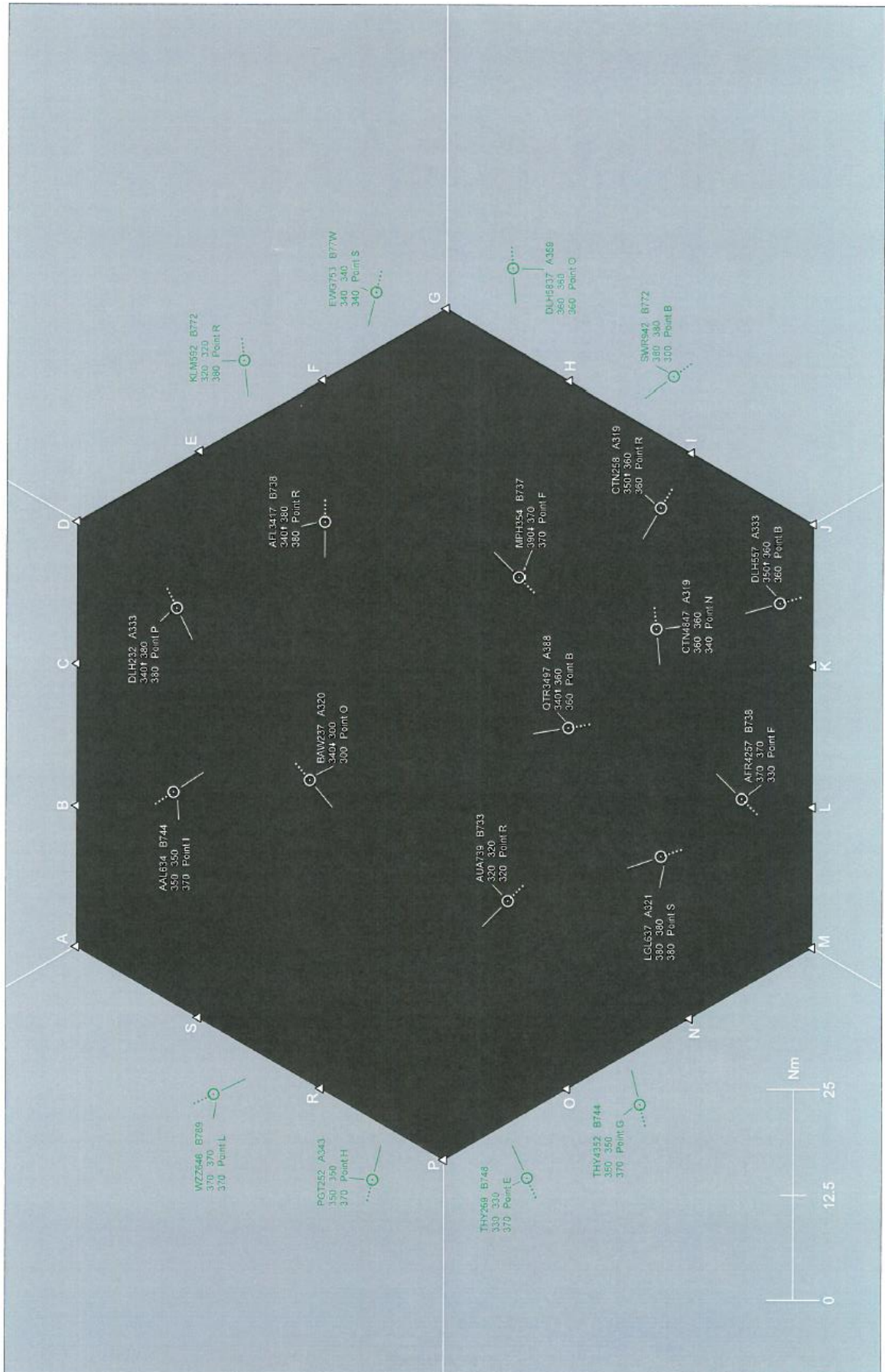


# Traffic situation C37

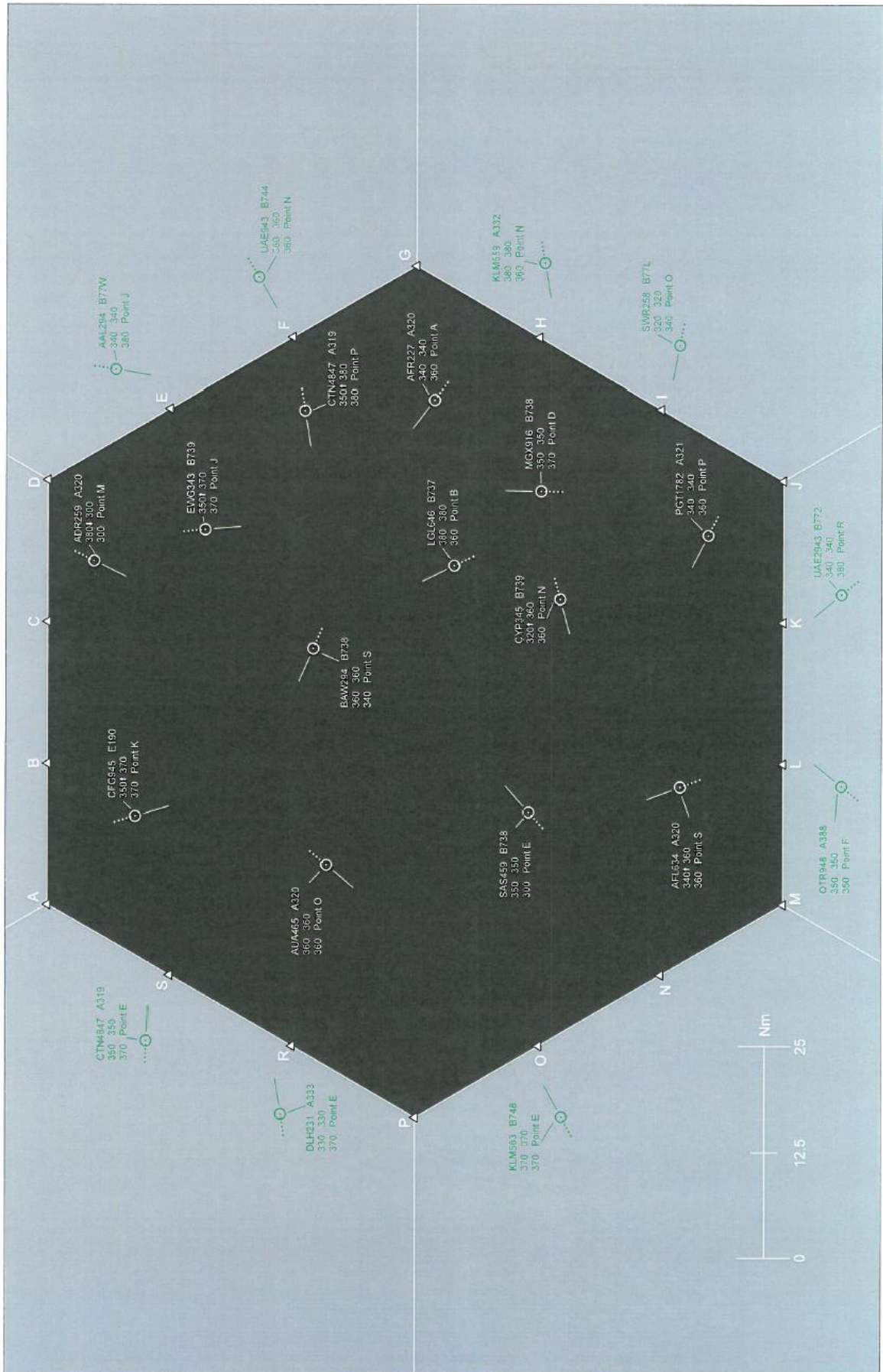




# Traffic situation C38

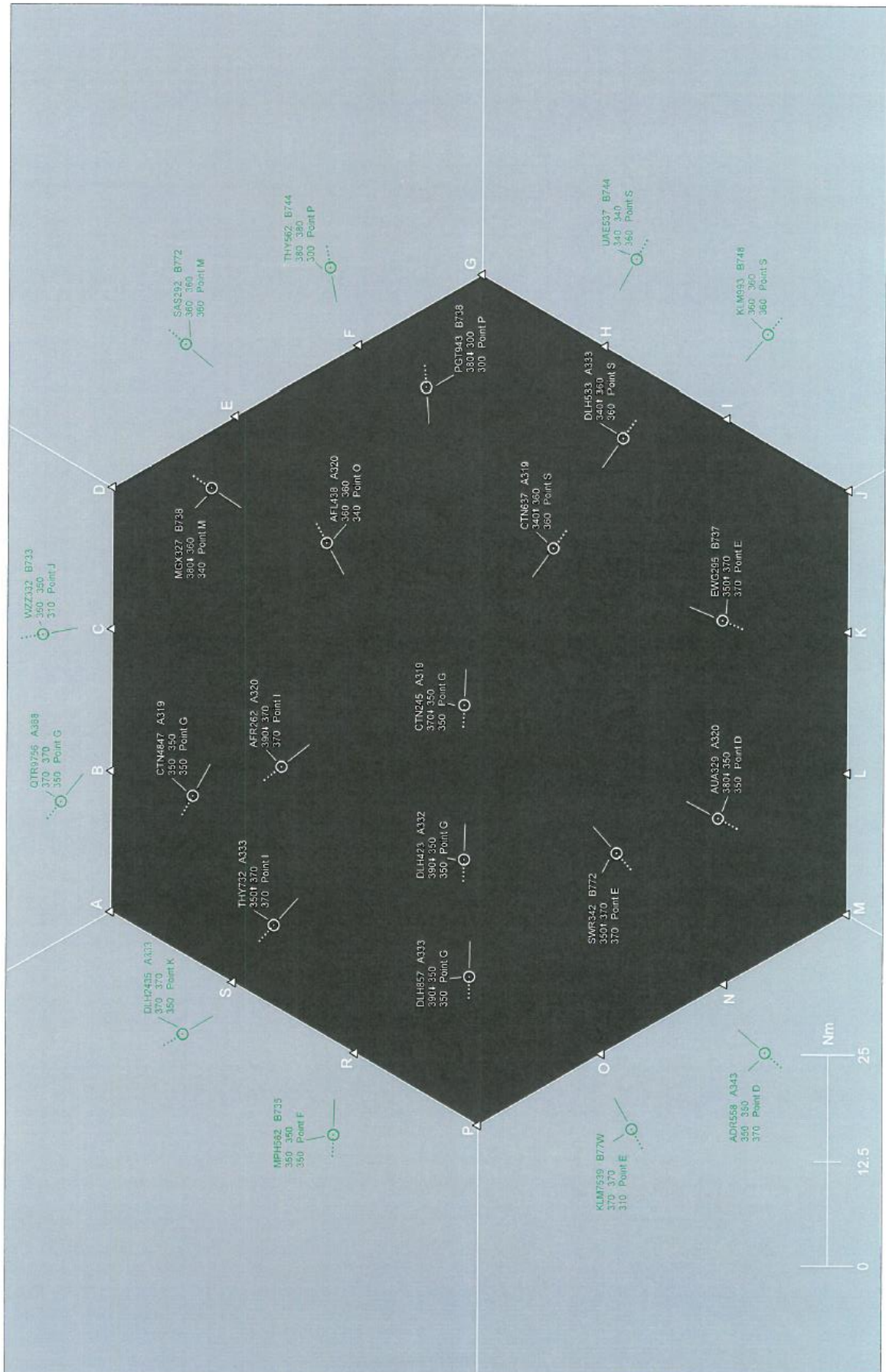


# Traffic situation C39



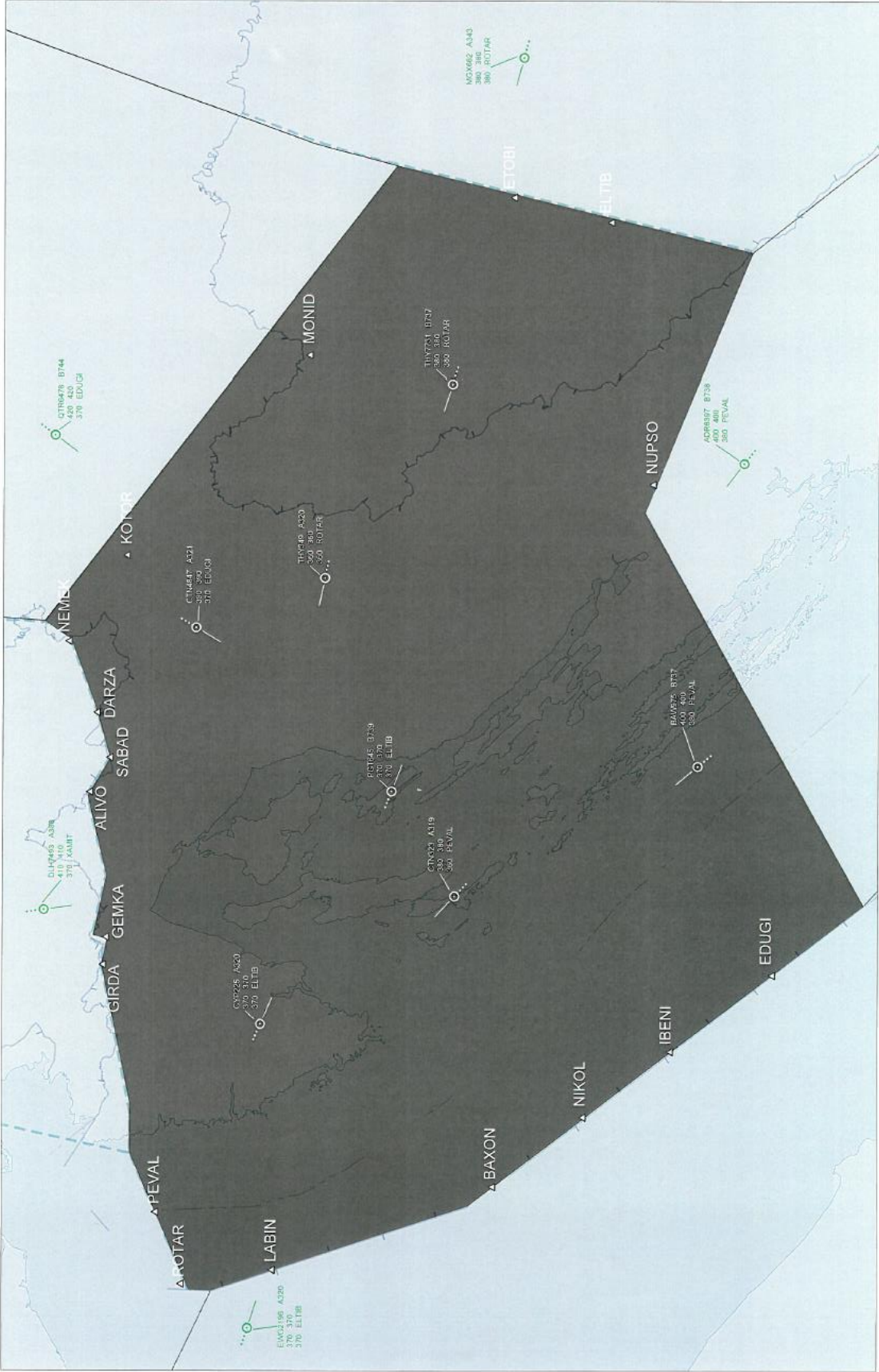


# Traffic situation C40



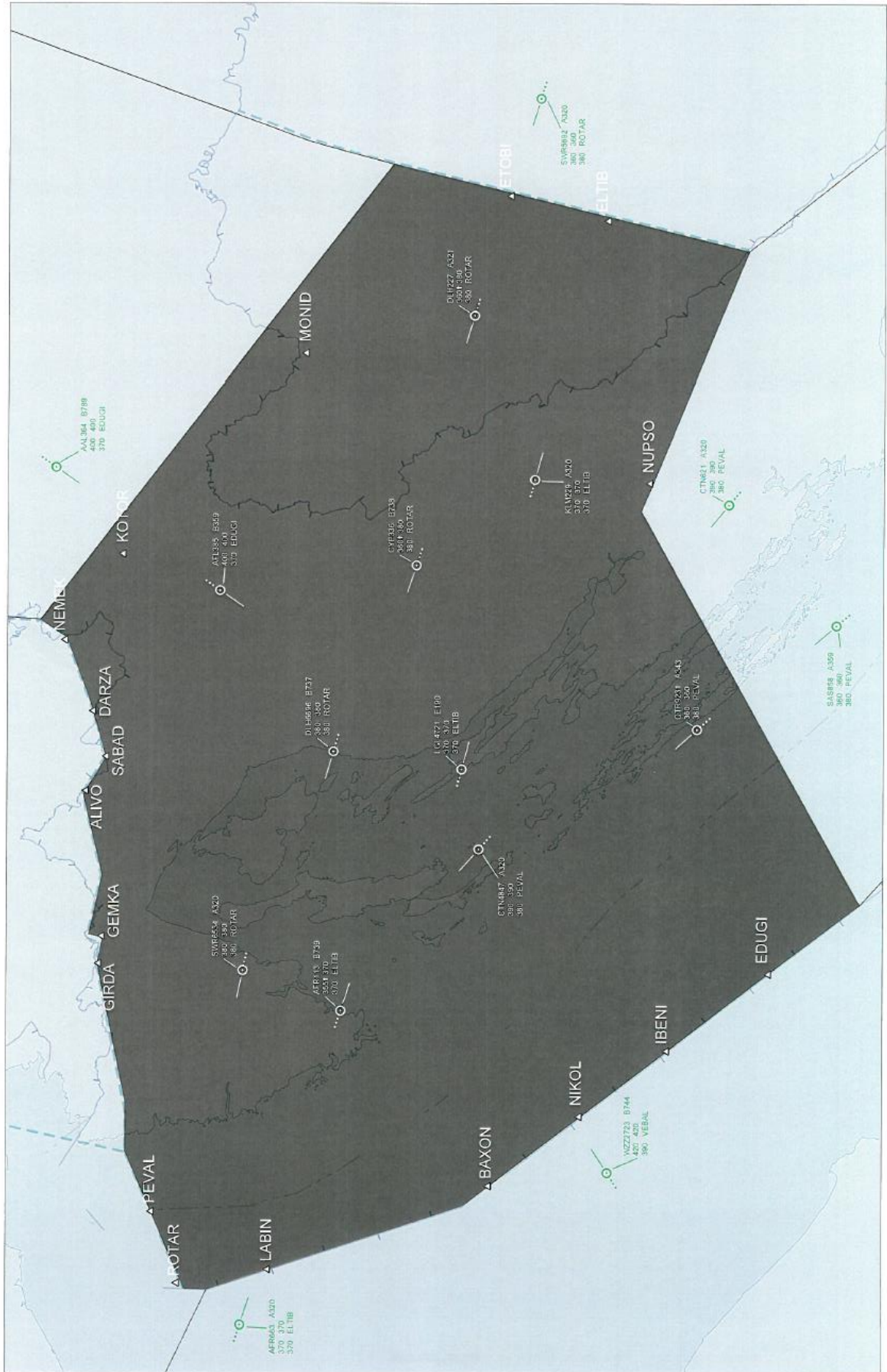
Appendix 2 – Validation traffic situations

Traffic situation V1

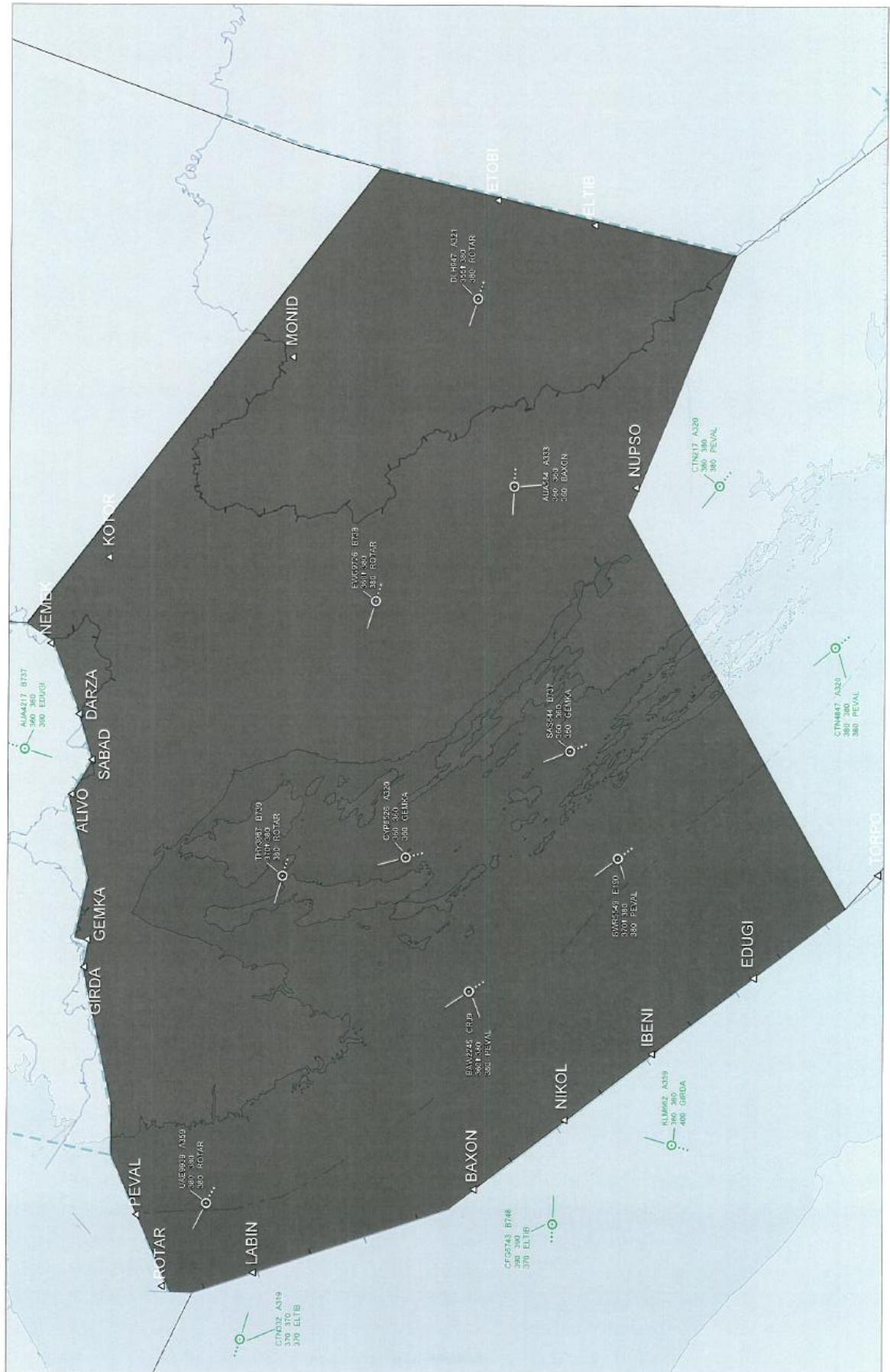




# Traffic situation V2

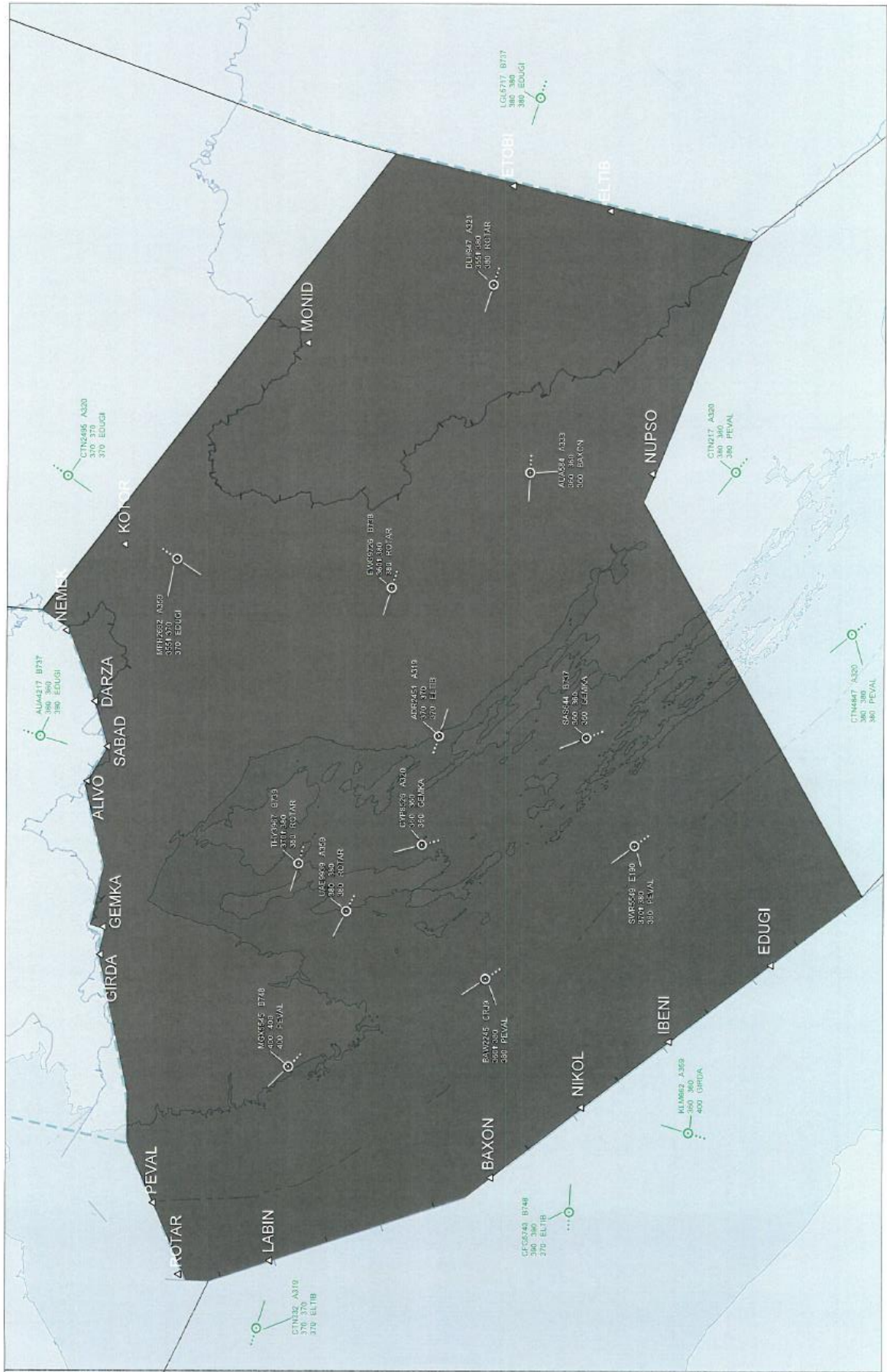


# Traffic situation V3

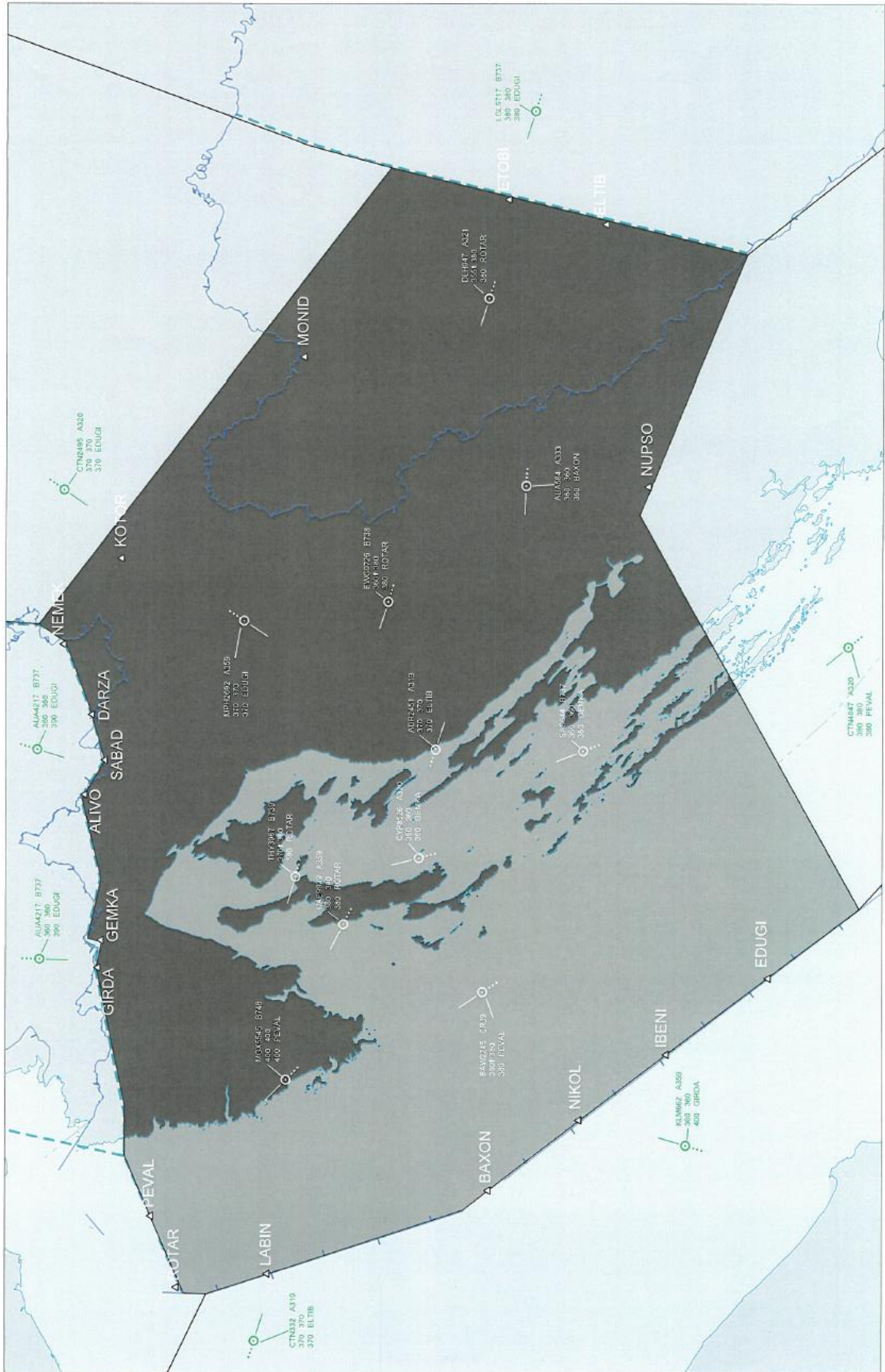




# Traffic situation V4

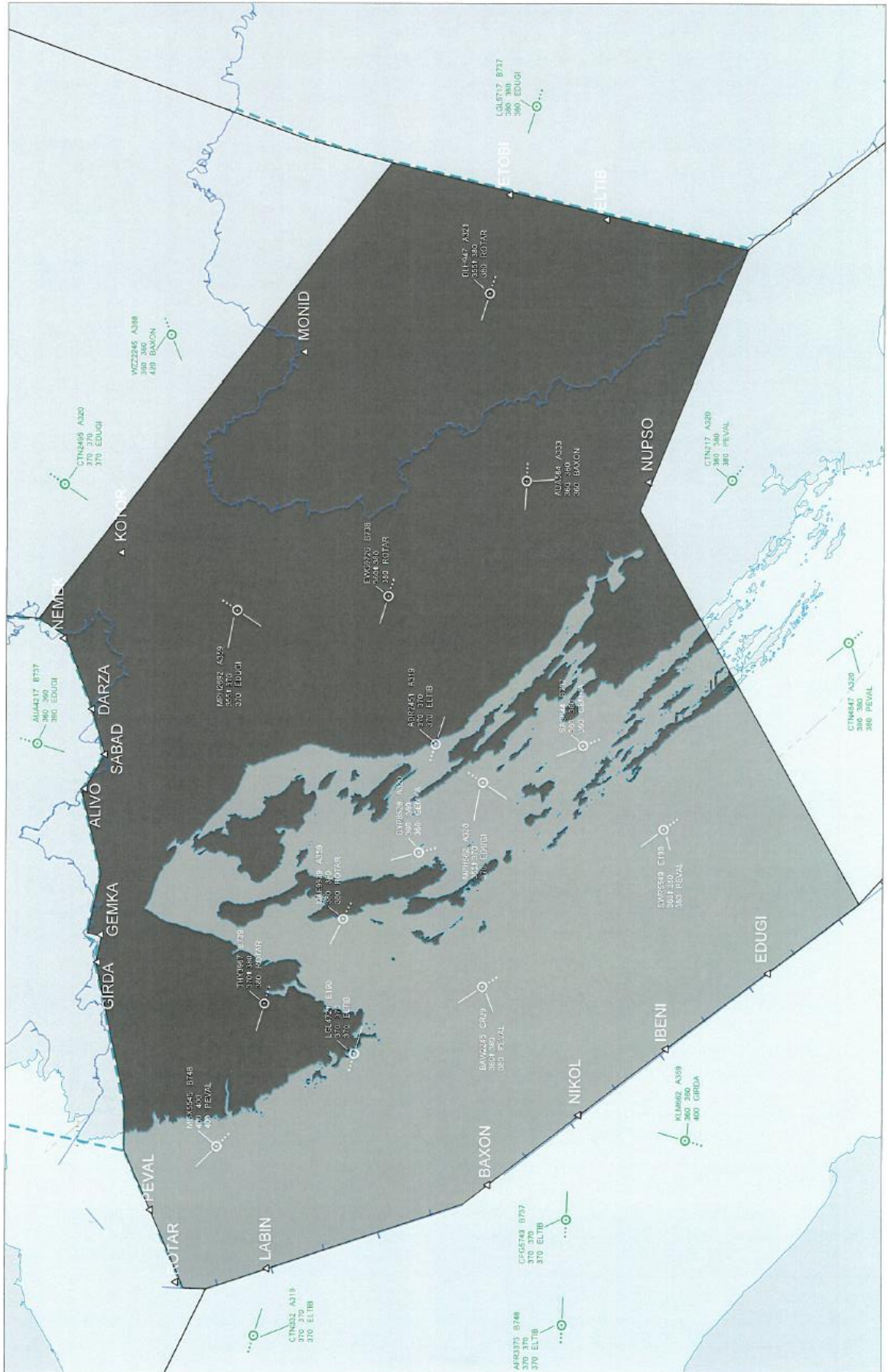


# Traffic situation V5



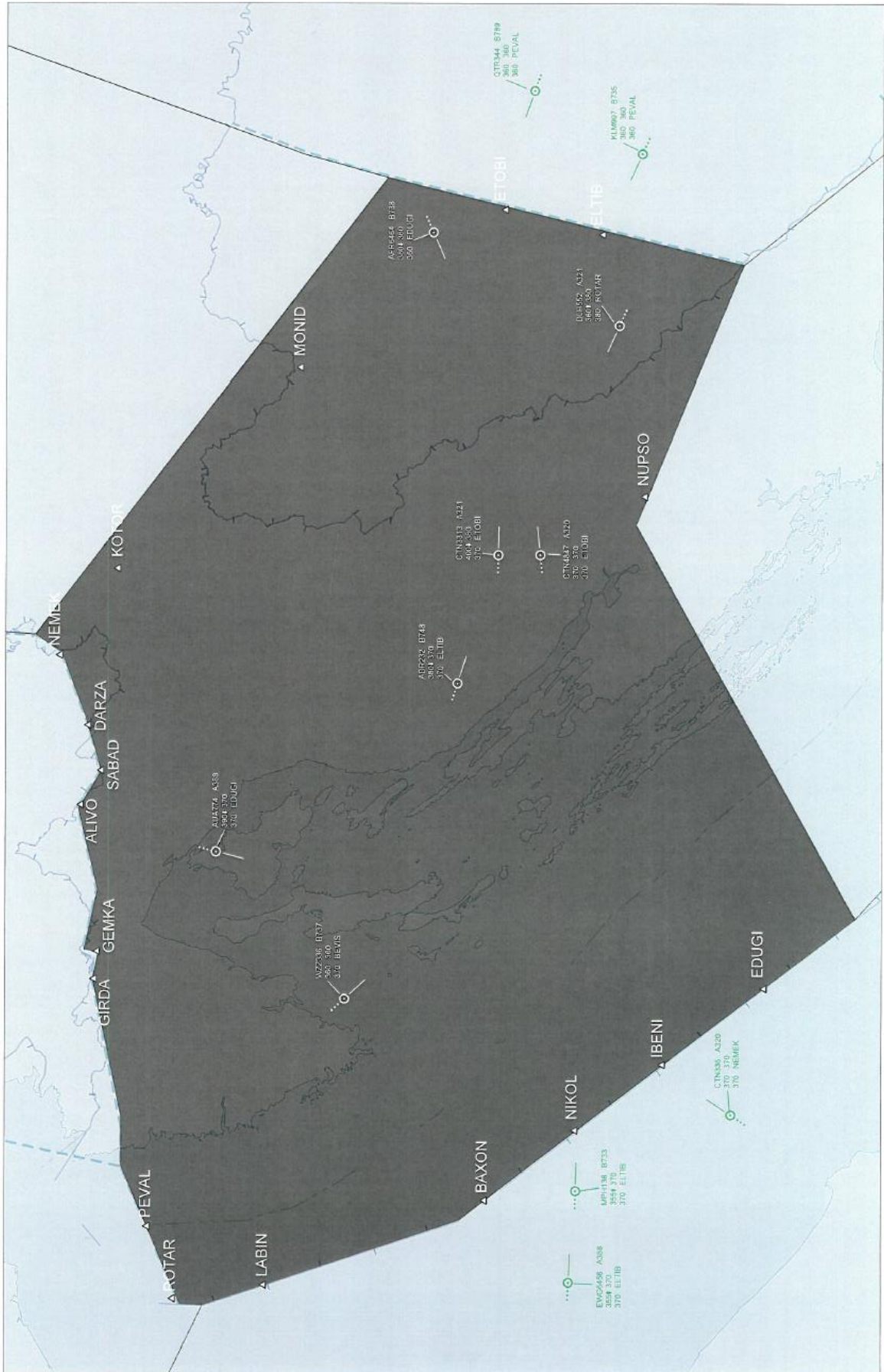


# Traffic situation V6



# Traffic situation V7

4545 F5 464 V7 564 M55 545

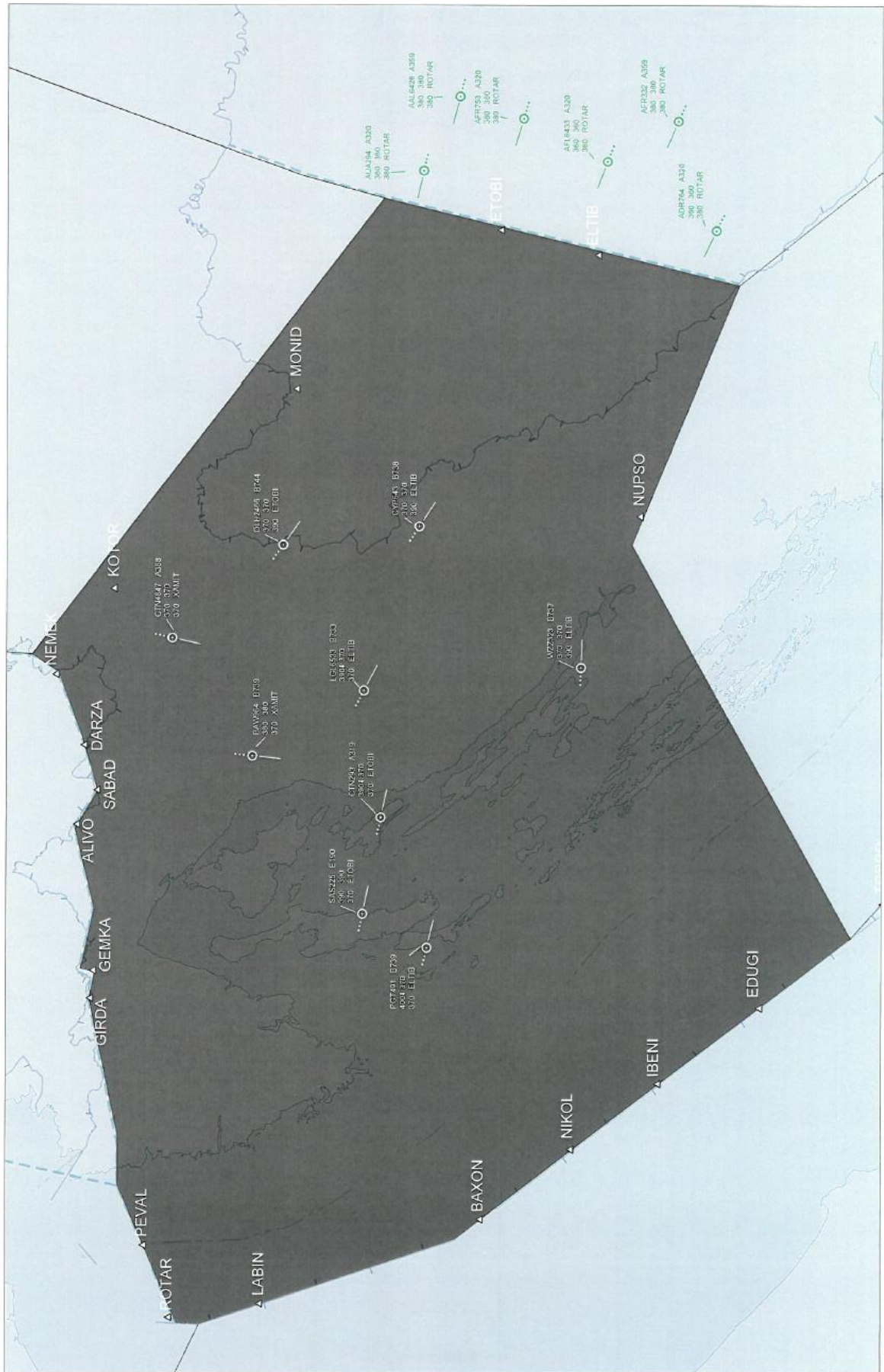




# Traffic situation V8



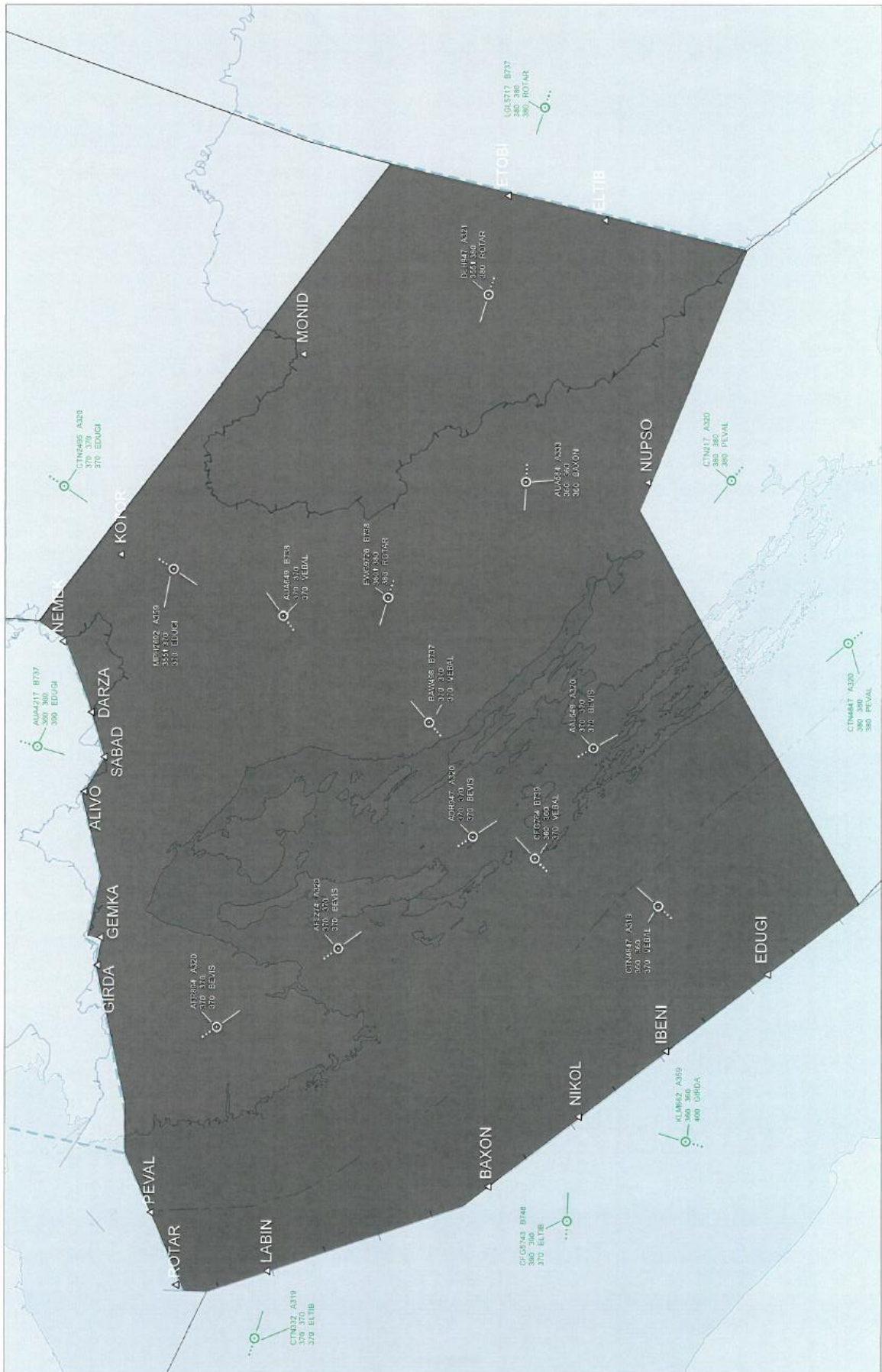
# Traffic situation V9





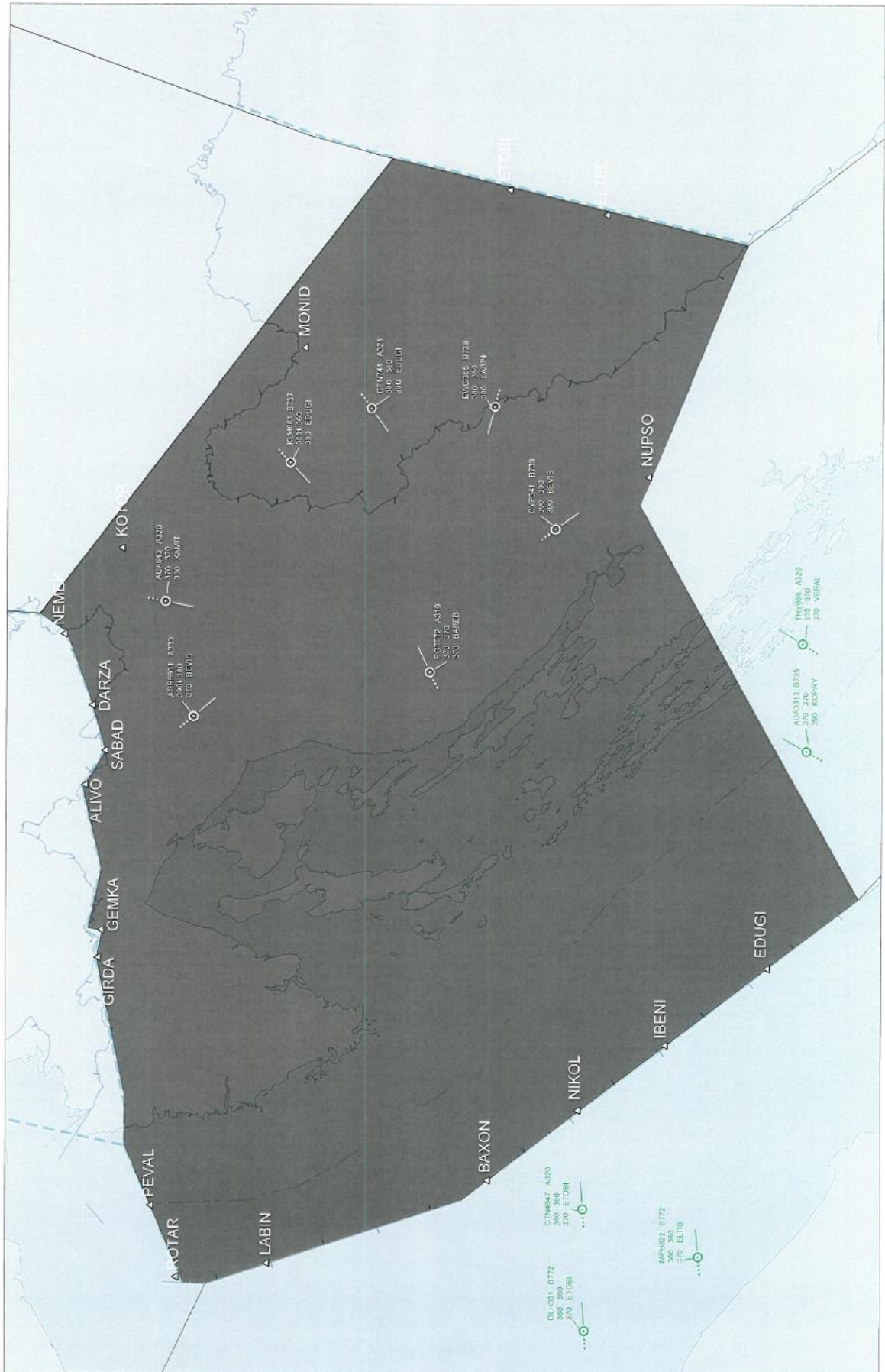
# Traffic situation V10

6874 J8 349 V10 971 N74 647



# Traffic situation V11

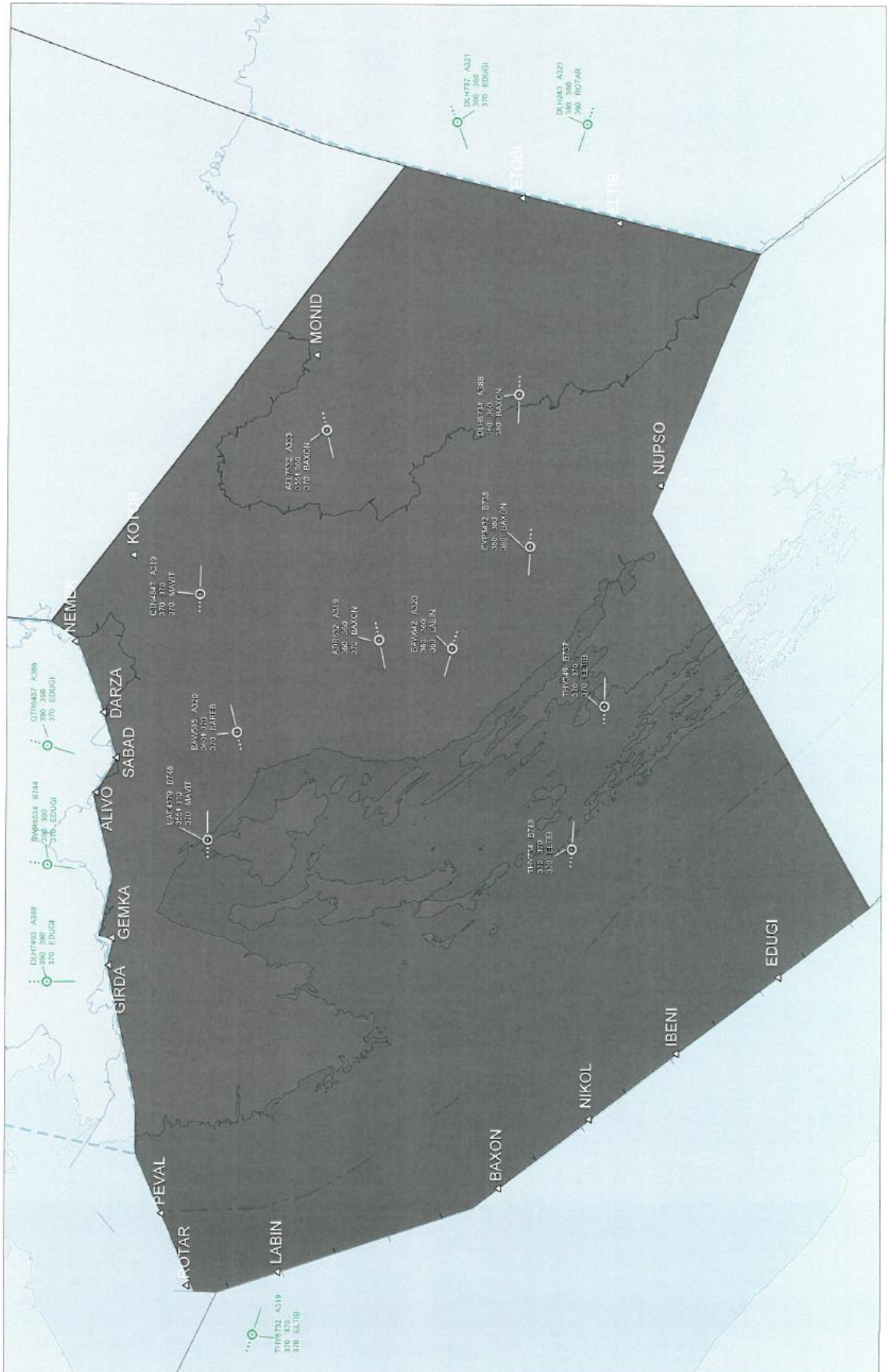
2294 X7 364 V13 254 K42 316



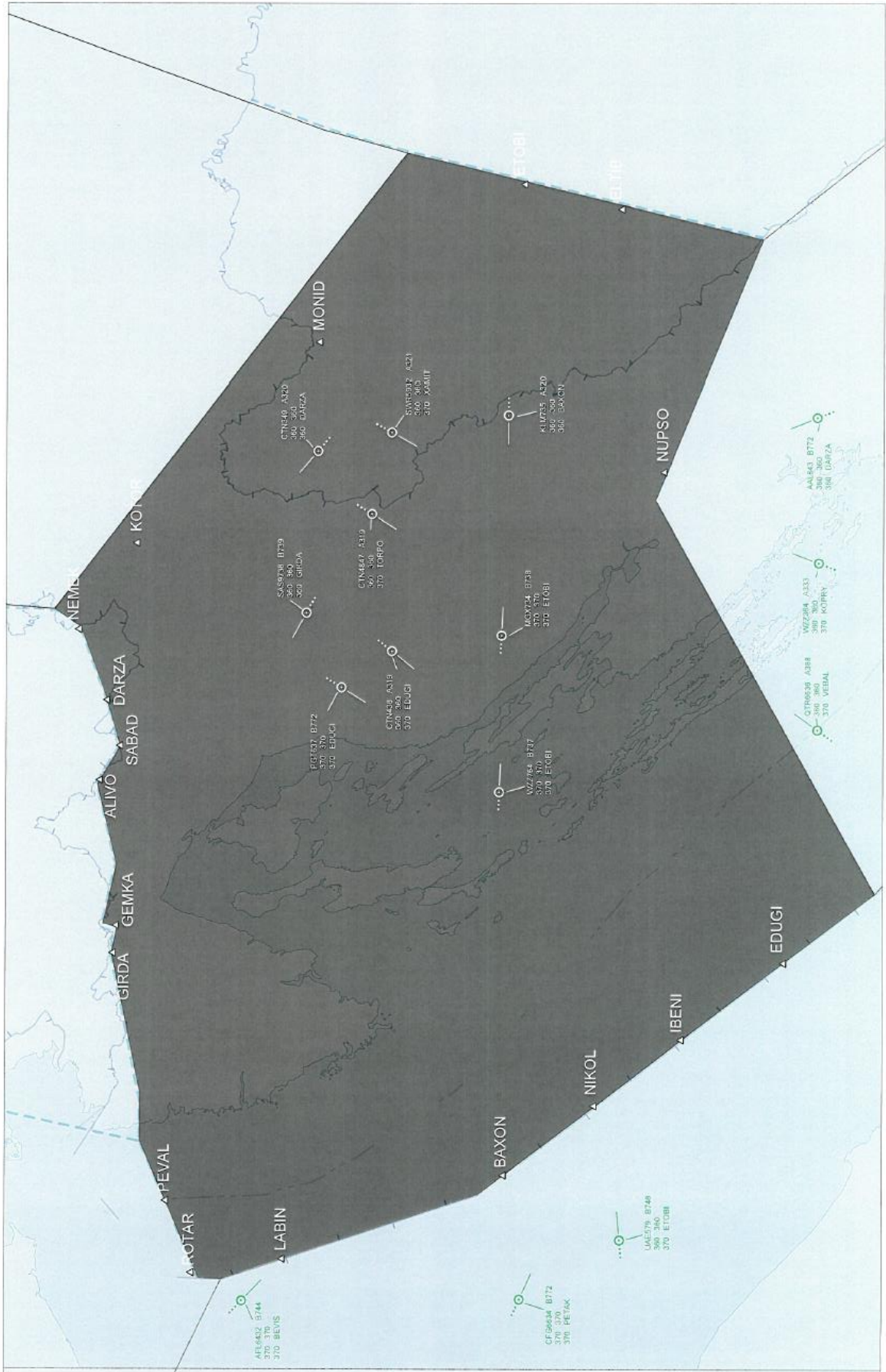


# Traffic situation V12

9746 E3 642 V14 313 V64 213



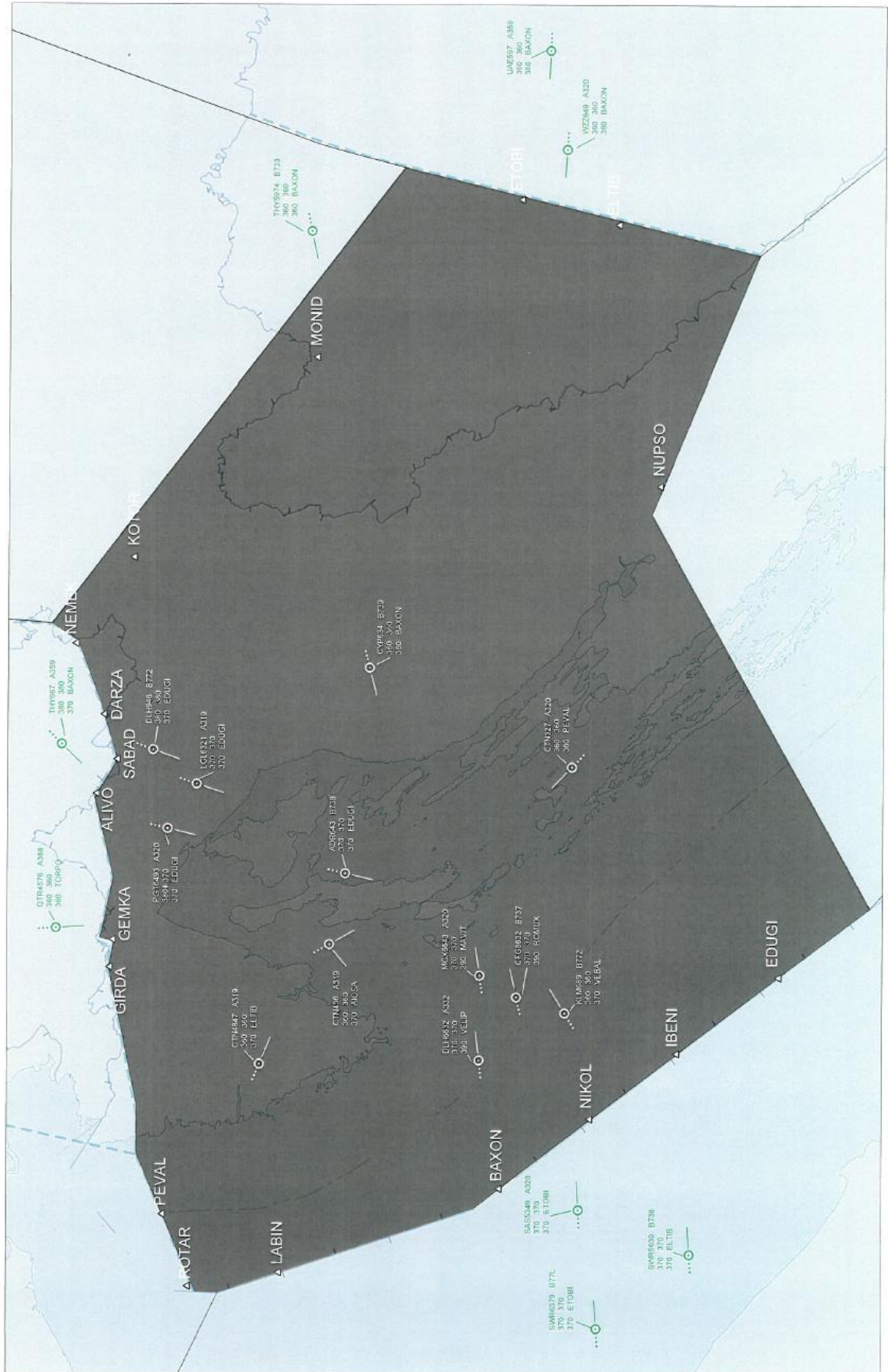
# Traffic situation V13



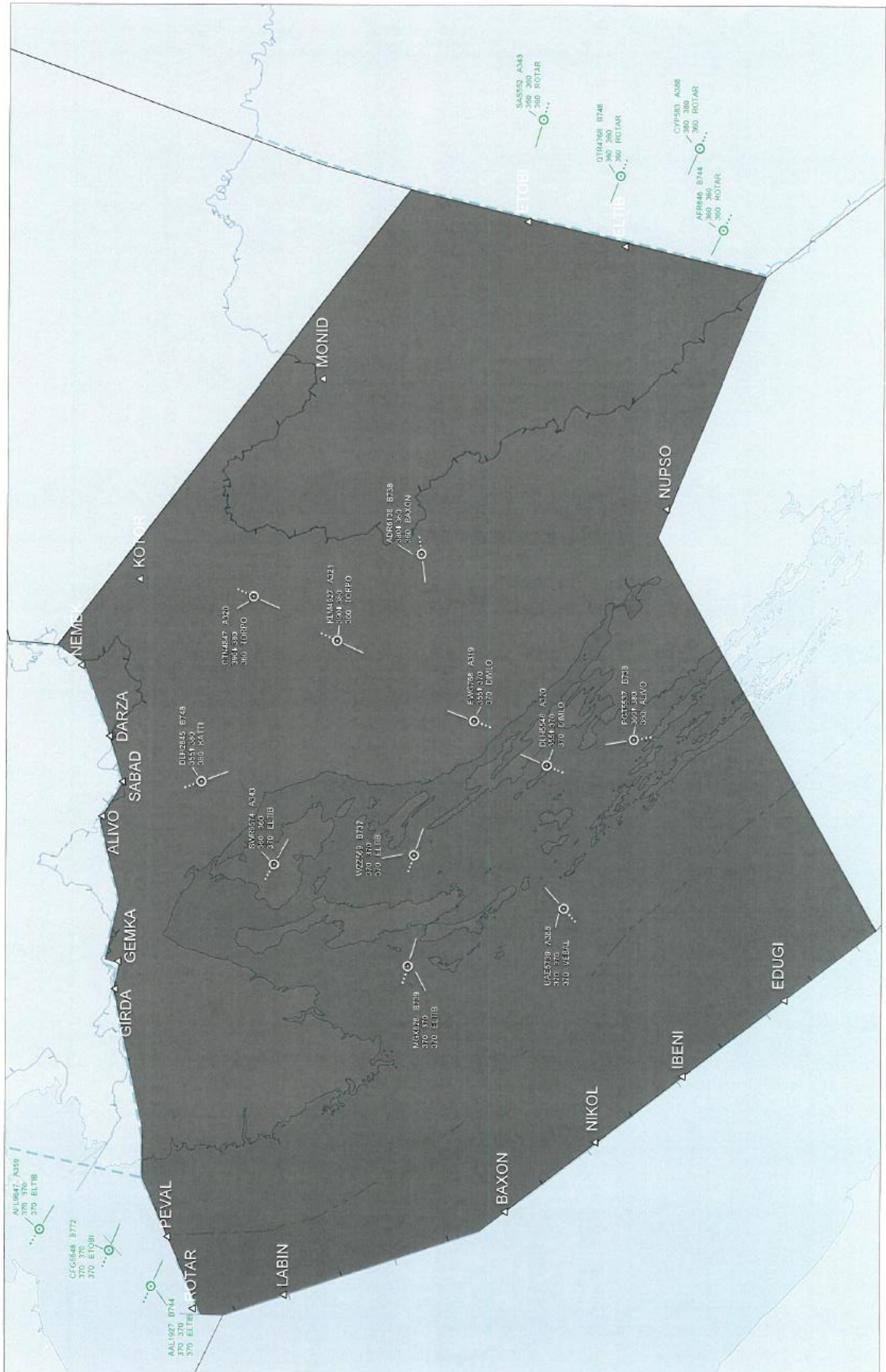


# Traffic situation V14

1975 U3 145 V16 974 P14 249

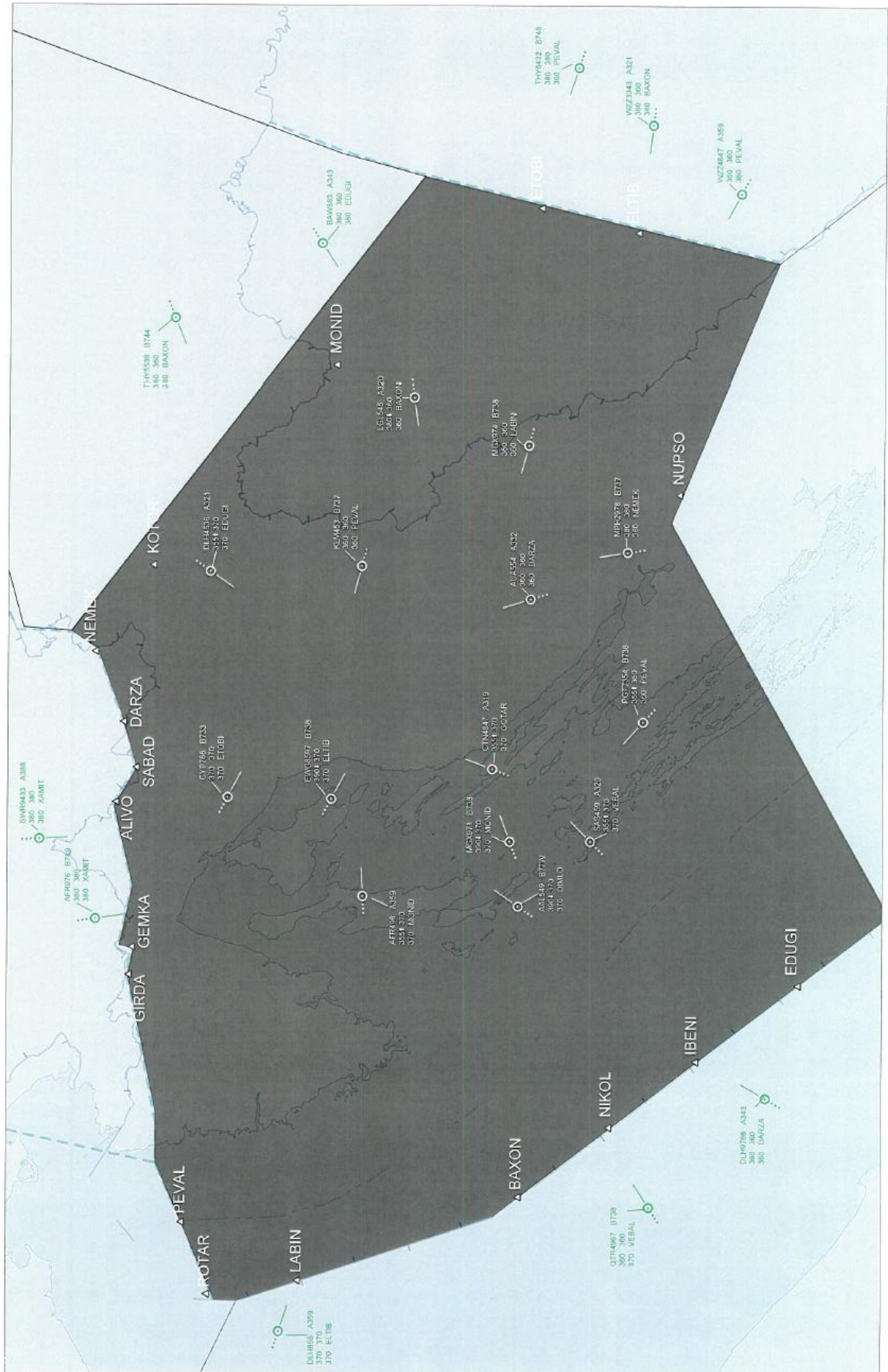


# Traffic situation V15



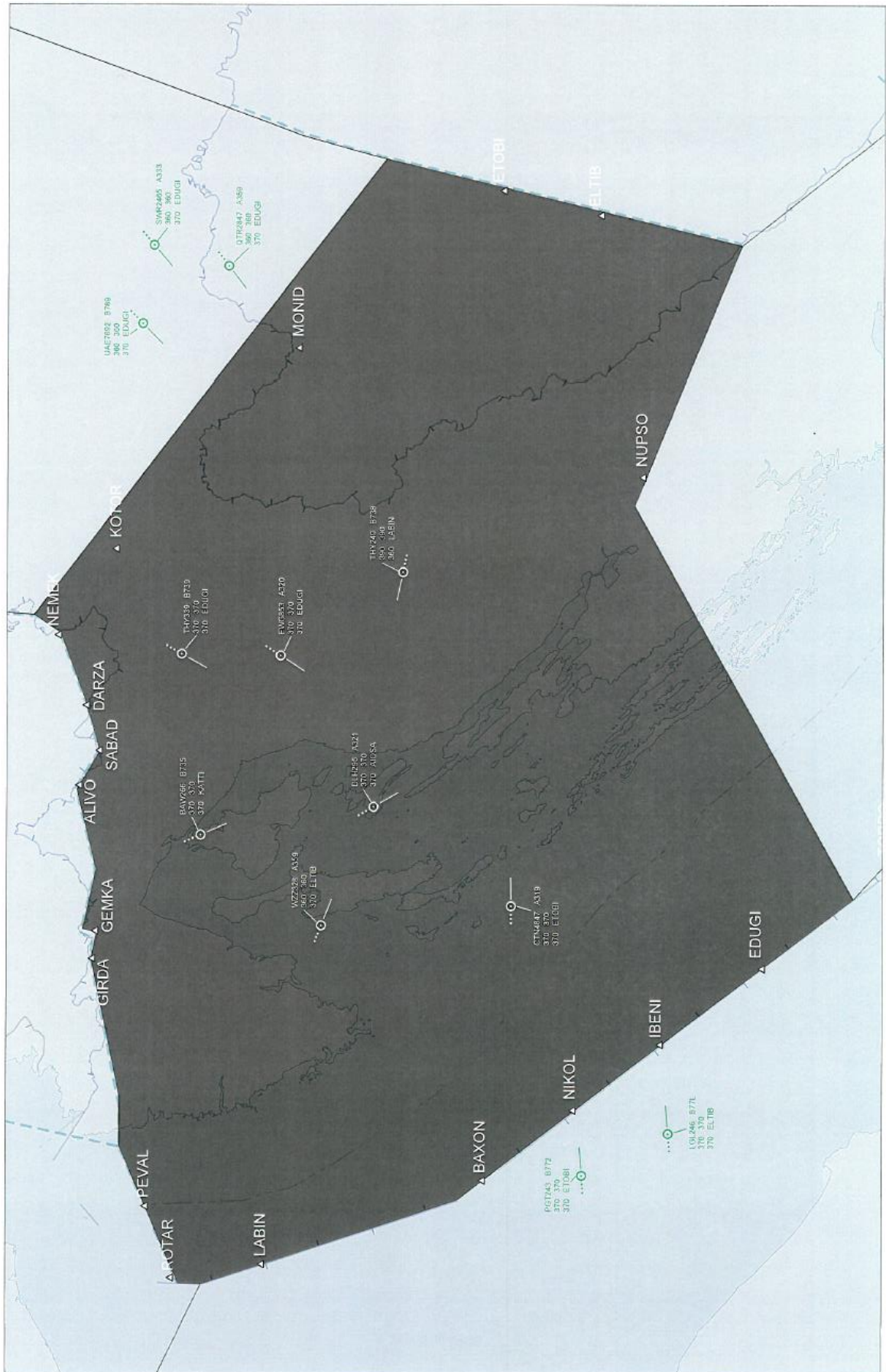


# Traffic situation V16



# Traffic situation V17

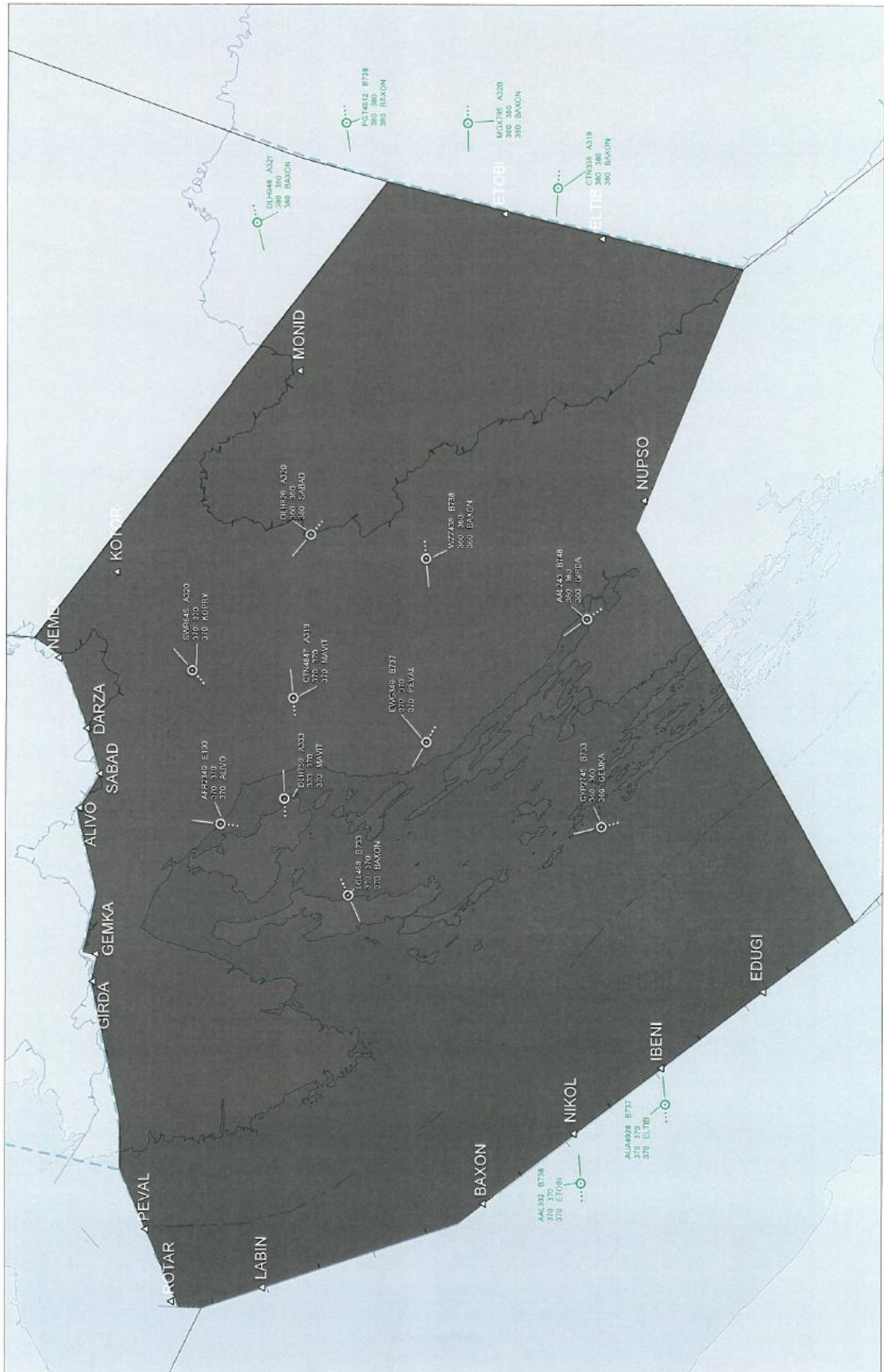
783 D1.372 V19.971 V38.747





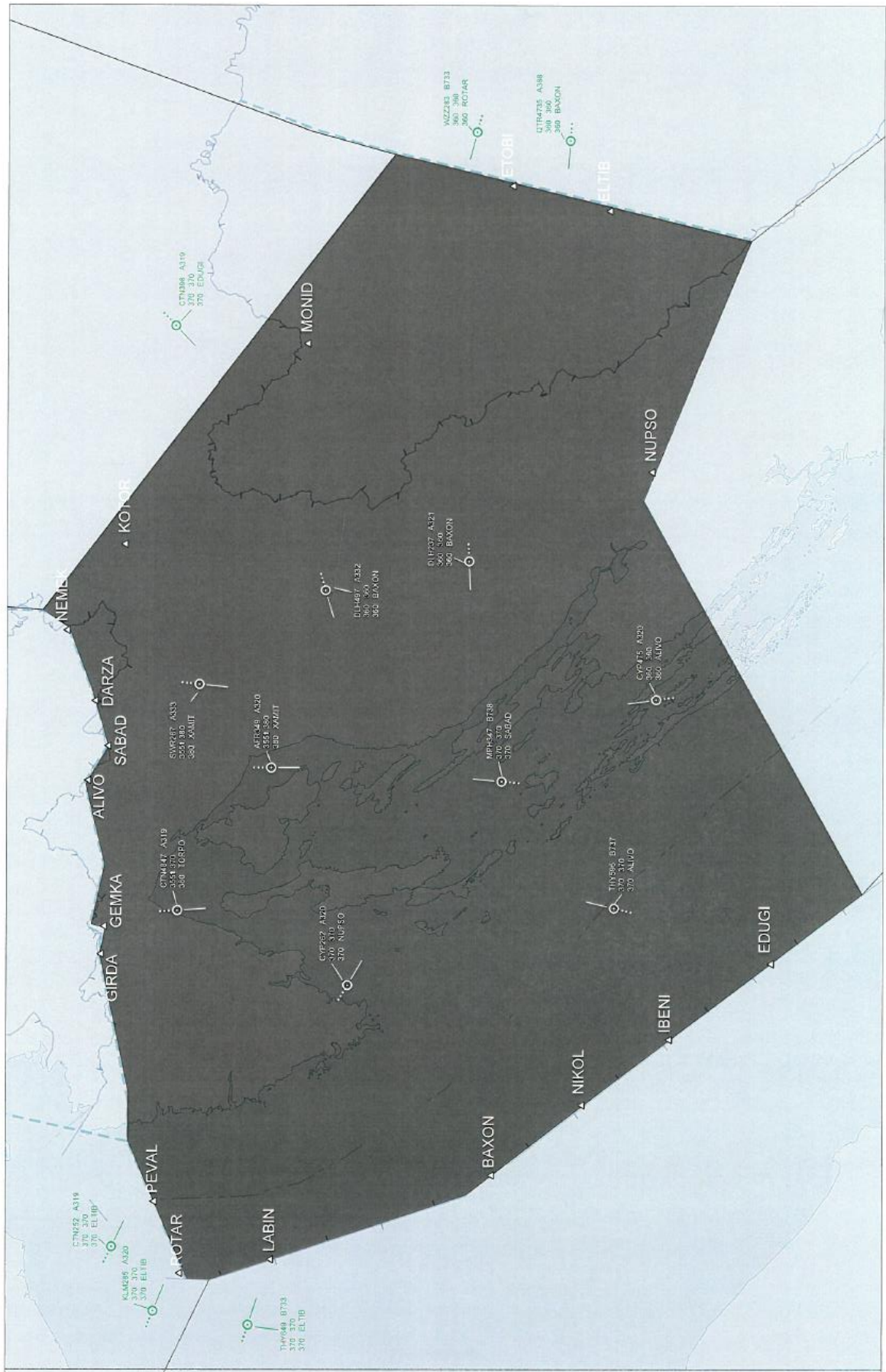
# Traffic situation V18

5329 16 741 V20 923 G64 792



# Traffic situation V19

3007 HZ 731 VZ1 969 R97 649





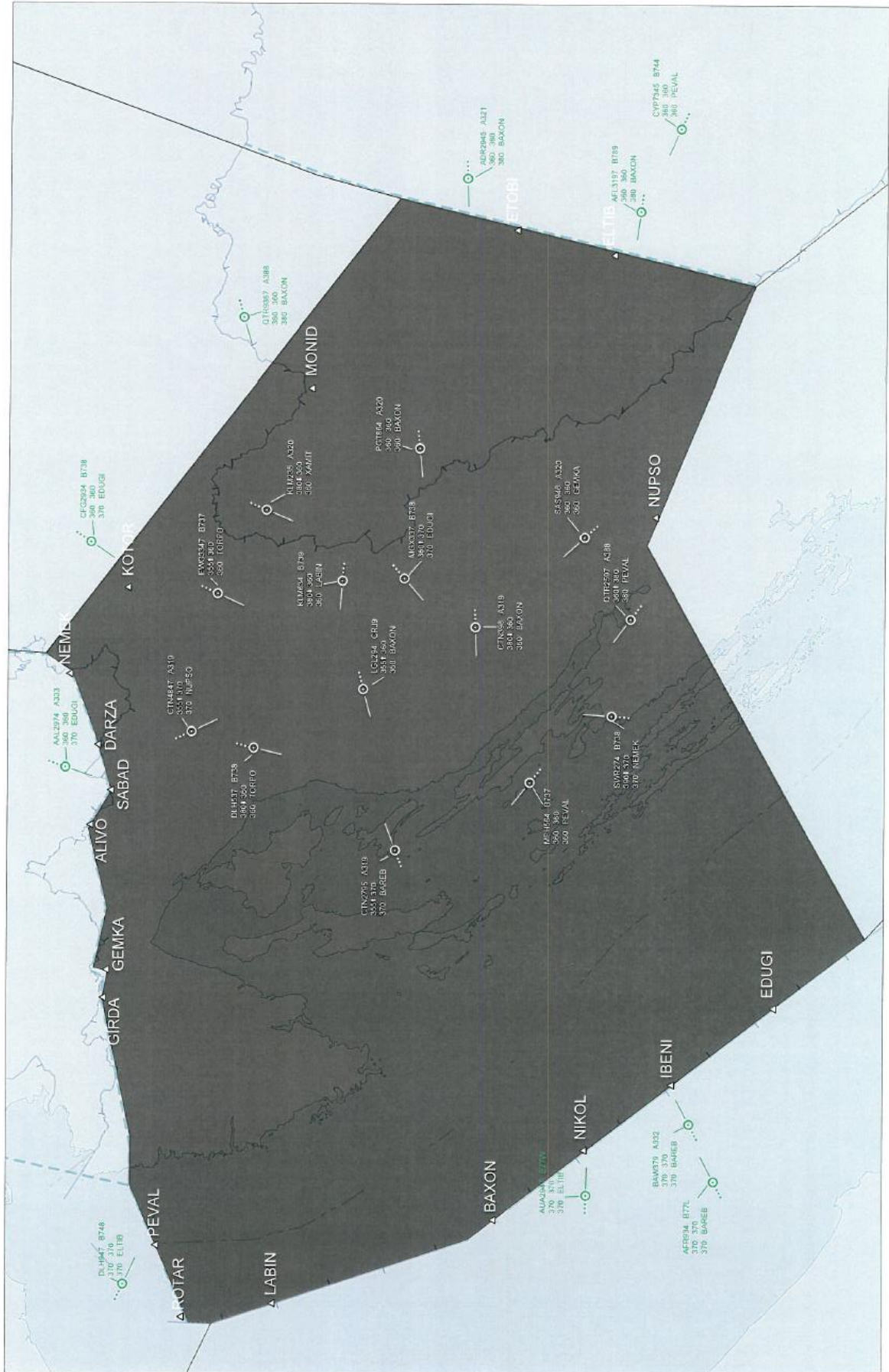






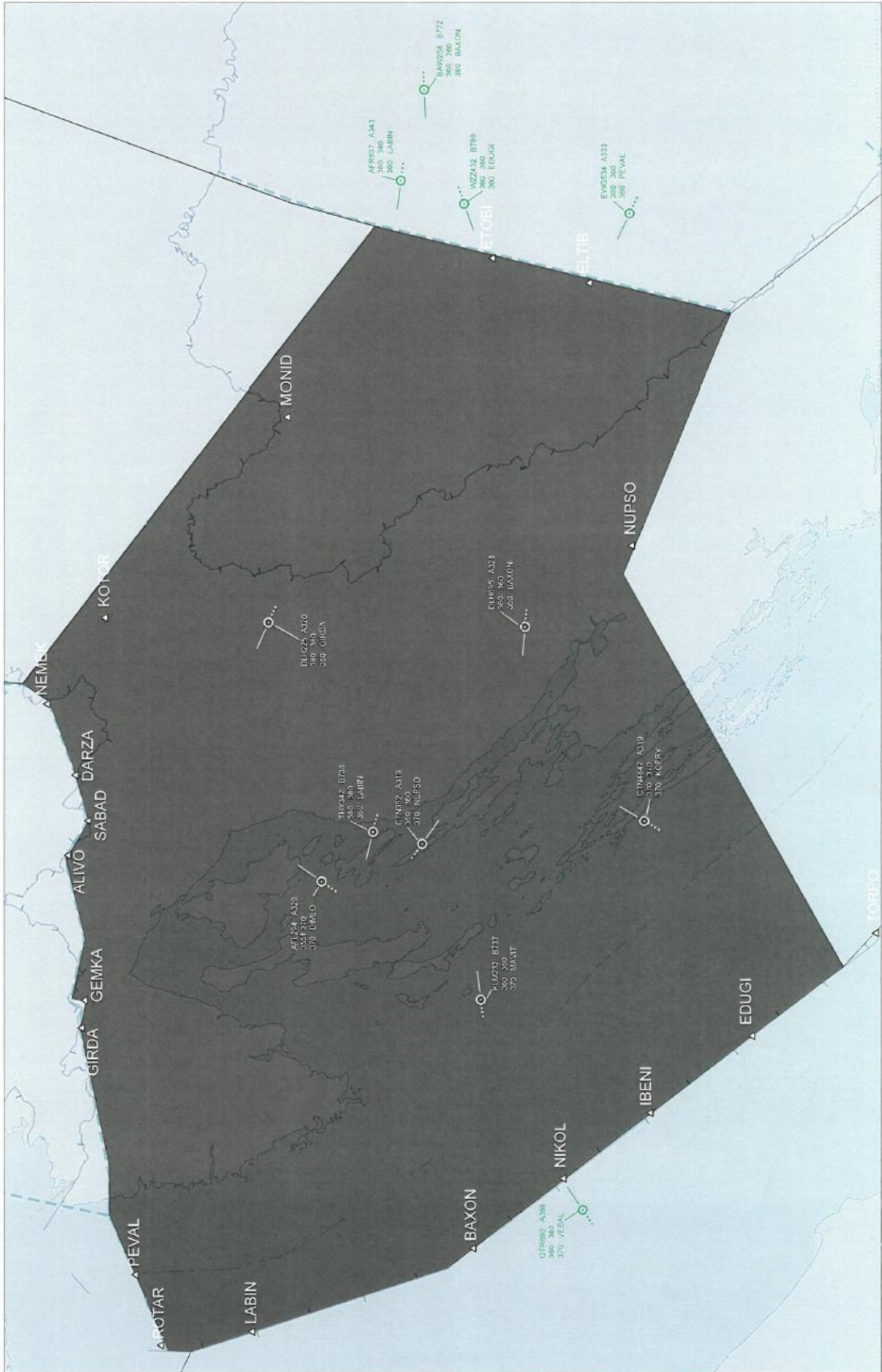
# Traffic situation V22

2291 X7 314 V24 294 K42 316



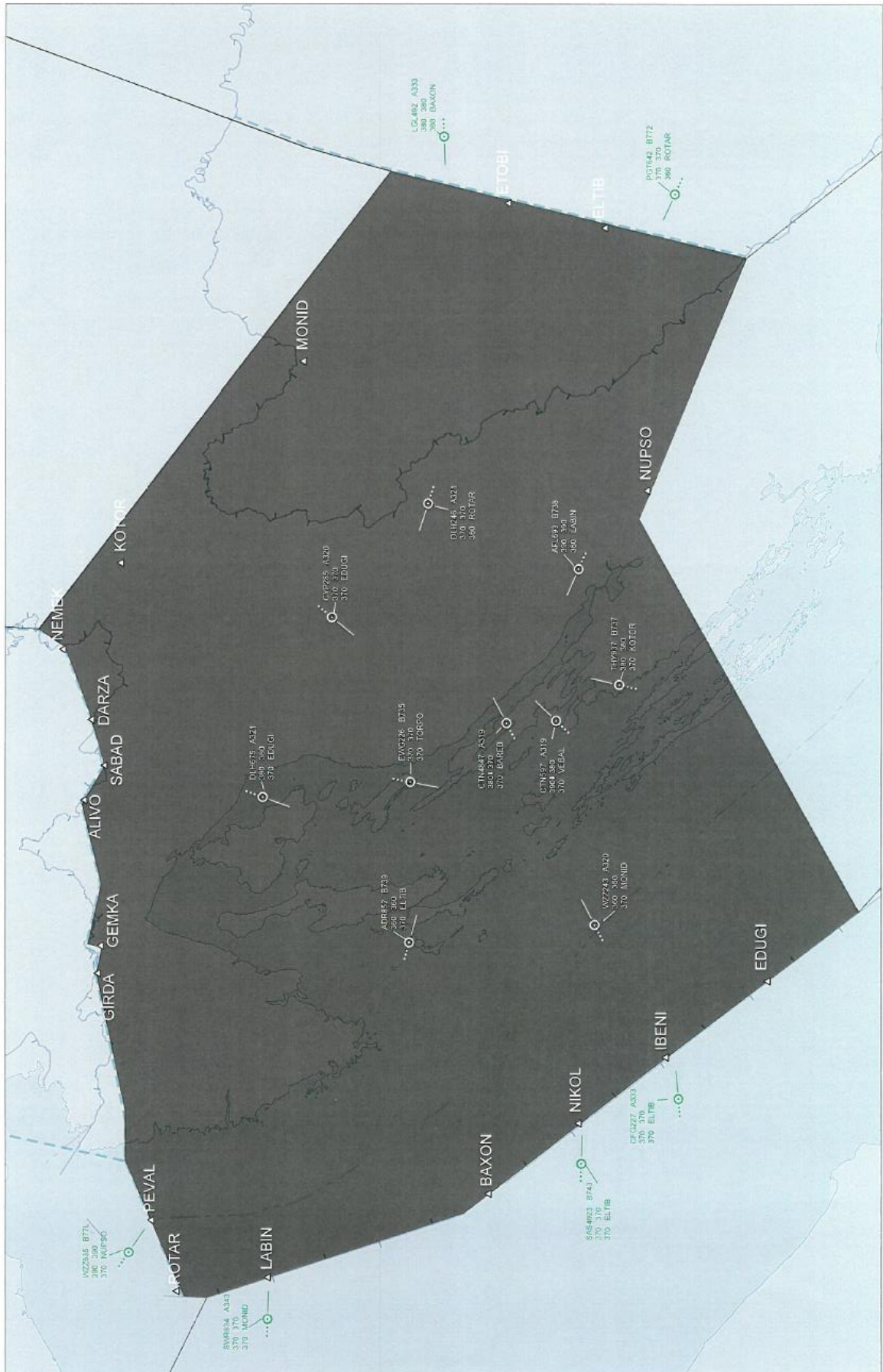
# Traffic situation V23

947 M3 111 V25 194 K33 549



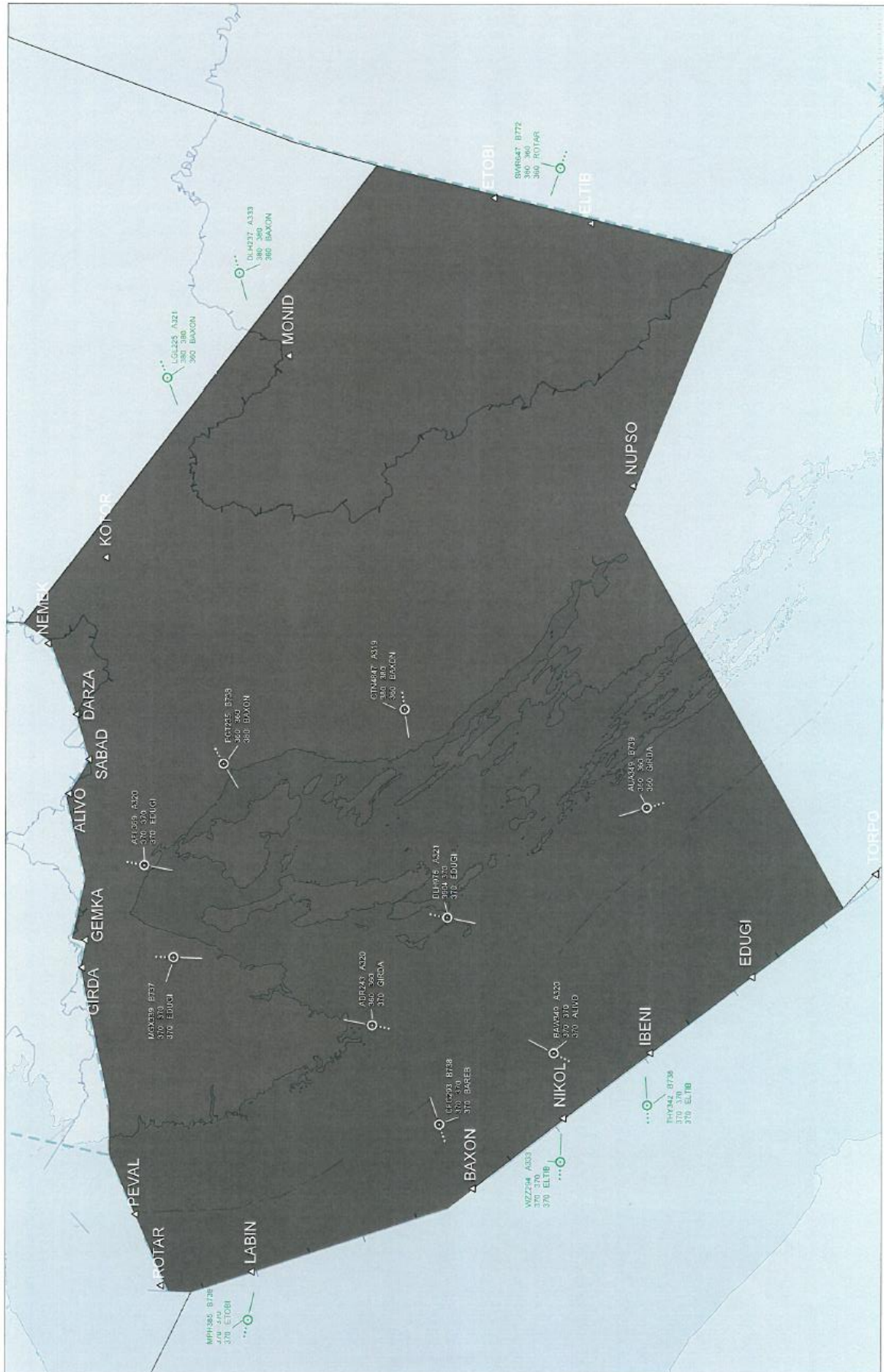


# Traffic situation V24



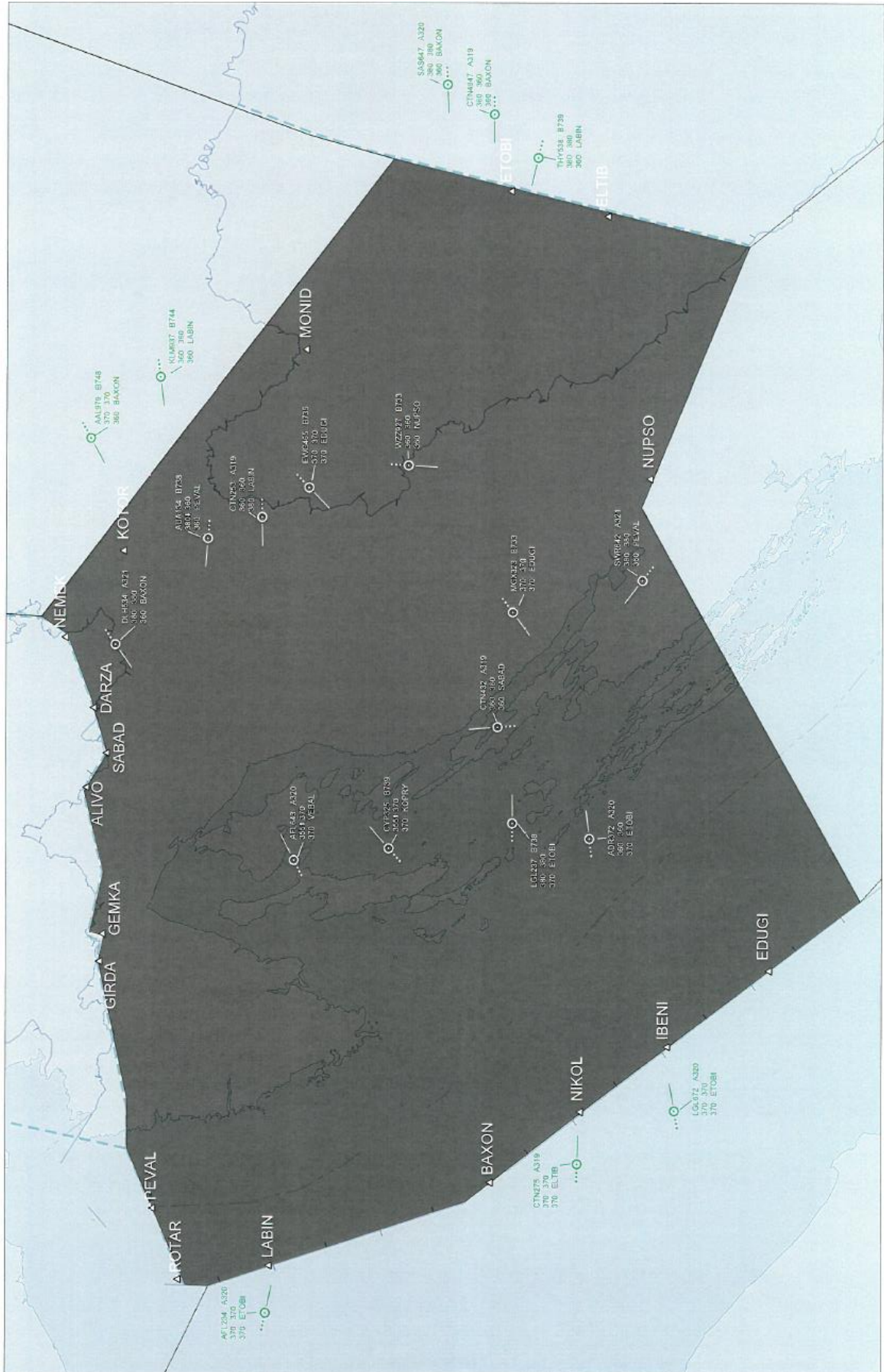
# Traffic situation V25

2933 X7 365 V27 970 E36 669

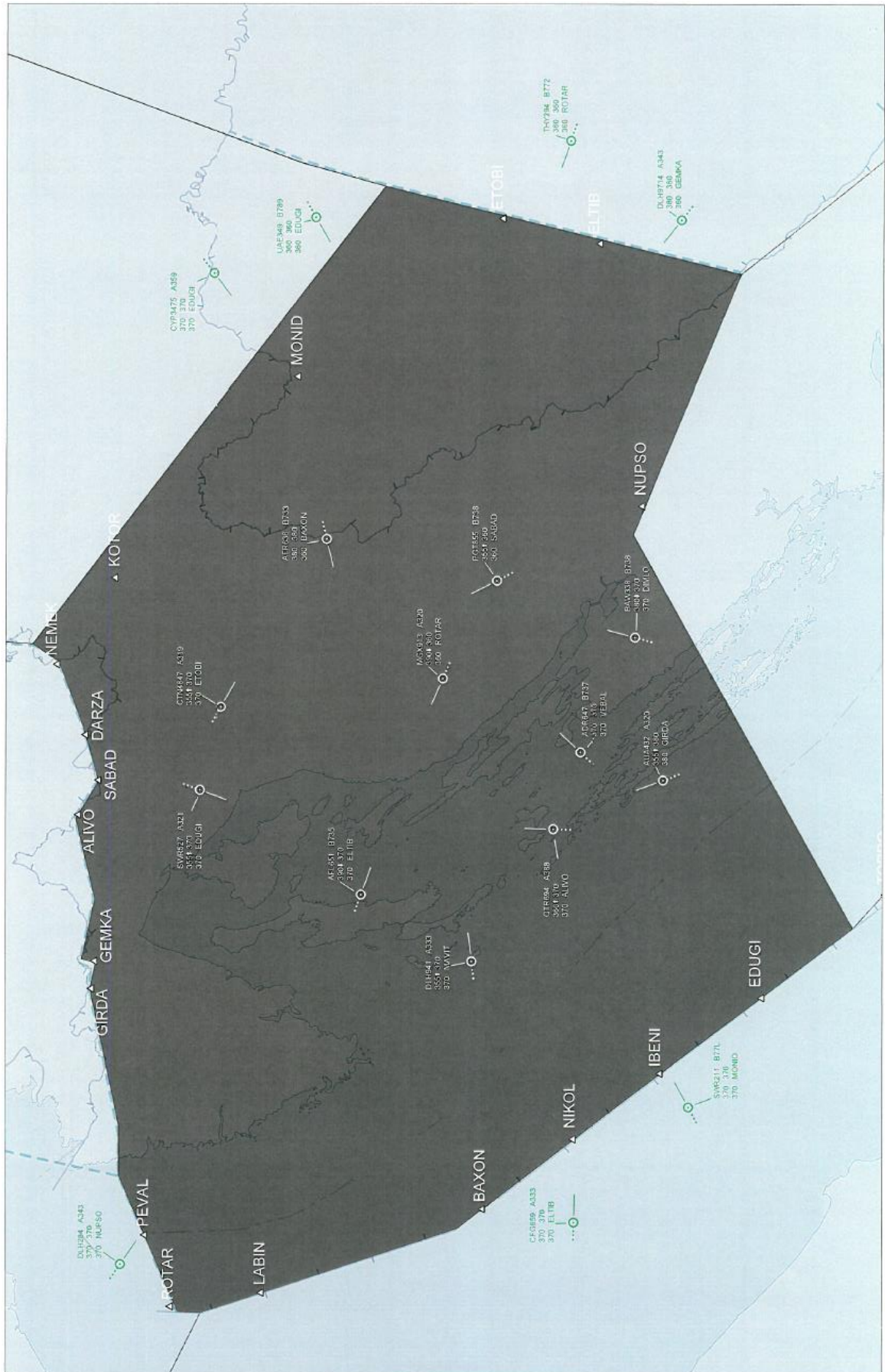




# Traffic situation V26

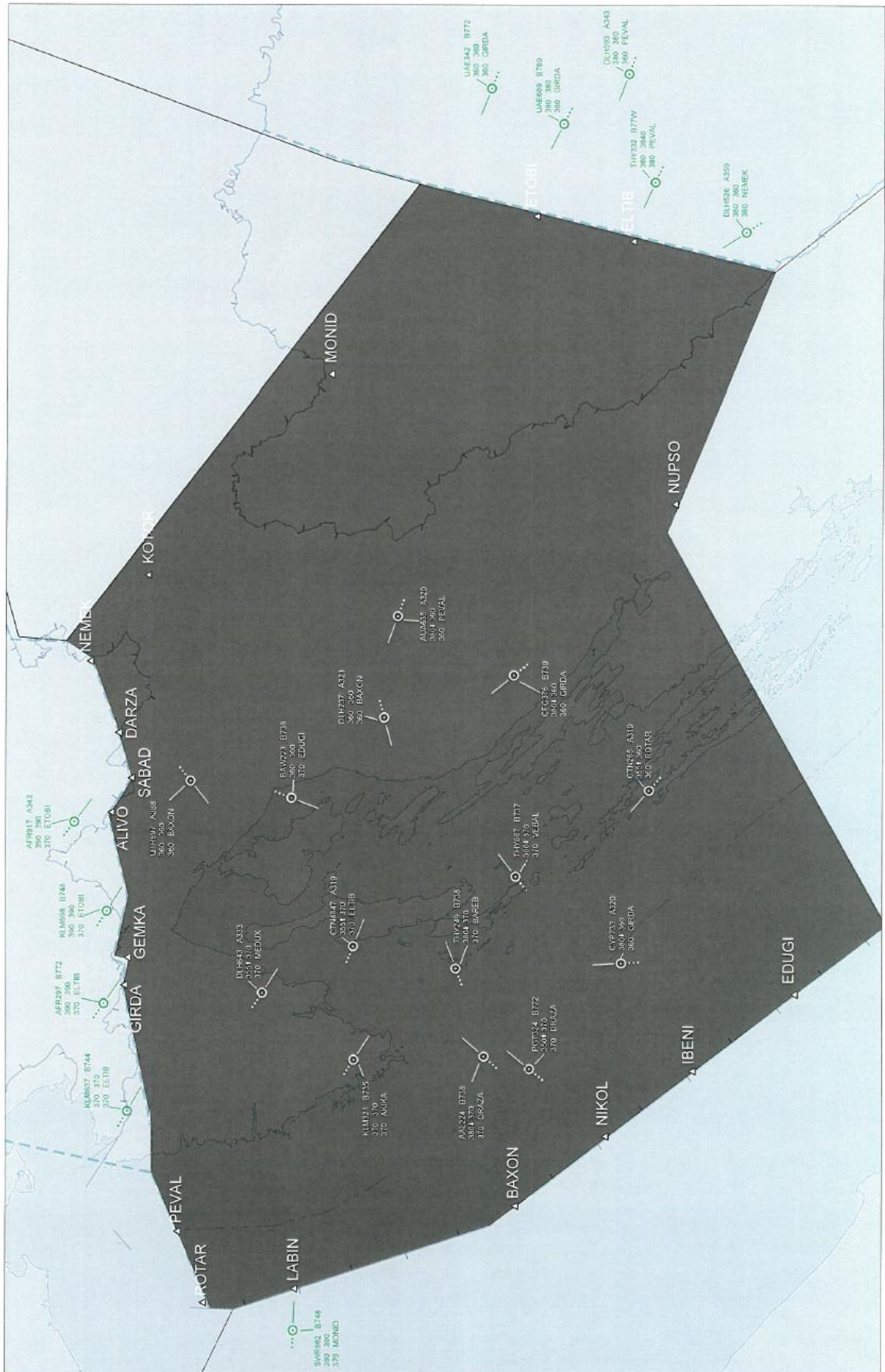


# Traffic situation V27





# Traffic situation V28



## Appendix 3 – Wolfram Mathematica code of ATCO tasks automatization

```
(*Import data of traffic situation *)
import =
  Import[
    "D:\\Downloads\\CloudFPZ\\OneDrive - Fakultet prometnih znanosti\\Doktorski studij\\Doktorska disertacija - PhD\\Experiments\\ATC
    Tasks\\Coordinates for traffic situations.xlsx", {"Data", Table[i, {i, 2, 121}]}];
data = {};
boundaries = {};

(*#1 row and #2 column from the loaded table. Boundaries loads from the airspace boundary table and stores them in coordinate pairs*)
Module[{i},
  For[i = 1, i ≤ Length[import], i++,
    AppendTo[data, Array[Which[#2 == 1, import[[i]][[2 #1, 2]],
      #2 == 2, import[[i]][[2 #1, 4]] / 8,
      #2 == 3, import[[i]][[2 #1 + 1, 4]] / 8,
      #2 == 4, import[[i]][[2 #1, 5]] °,
      #2 == 5, import[[i]][[2 #1, 6]],
      #2 == 6, import[[i]][[2 #1, 7]],
      #2 == 7, import[[i]][[2 #1, 8]],
      #2 == 8, import[[i]][[2 #1, 9]] &, {Length[import[[i]] - 1
        2, 8}]]];
  ];
  For[i = 1, i ≤ Length[import], i++,
    AppendTo[boundaries, TakeList[import[[i]][[2 ;; 15, 15]], {2, 2, 2, 2, 2} / 8]
  ];];

r1 = 10; (*radius in NM for conflict within airspace*)
r2 = 15; (*radius in NM for conflict for outer airspace*)
vv = 10; (*ROC/ROD*)

(*ftypeofconflict input variables are the x and y coordinates of the aircraft, the direction of flight, speed, current FL,
cleared FL and exit FL for a pair of aircraft and the radius defined in the f2 function and the airspace coordinates. Function calculates conflicttime-
conflict time, trueconflictpoint-true conflict coordinates with respect to horizontal and vertical distance and conflicttype *)
ftypeofconflict[{xt_, yt_, øt_, vt_, cuflt_, clflt_, eflt_}, {xt2_, yt2_, øt2_, vt2_, cuflt2_, clflt2_, eflt2_}, r_, b_] :=
Module[{timetestout, timetestout2, timetestoutb, timetestout2b, heightt1, heightt2, heightt12, heightt22, tt1, tt2, conflictpointt, ttest,
  t, out, y, z, w, reg1, reg2, d, bb = RegionResize[Line[b], Scaled[1.5]][[1]], heighttc1, heighttc2, ctimes, upper, lower, i, differencetimetable,
  breachindex, conflicttime, trueconflictpoint, conflicttype},
{tt1, tt2, conflictpointt} = fconflictpoint[{xt, yt, øt, vt}, {xt2, yt2, øt2, vt2}, r];
If[Not[{tt1 ∈ Reals}, {conflicttime, trueconflictpoint, conflicttype} = {Null, {Null, Null}, Null}],
  If[{tt2 < 0, {conflicttime, trueconflictpoint, conflicttype} = {Null, {Null, Null}, Null},
    If[tt1 < 0, tt1 = 0];
    timetestout = fdistanceboundary[{xt, yt, øt}, b] / vt;
    timetestout2 = fdistanceboundary[{xt2, yt2, øt2}, b] / vt2;
    timetestoutb = fdistanceboundary[{xt, yt, øt}, bb] / vt;
    timetestout2b = fdistanceboundary[{xt2, yt2, øt2}, bb] / vt2;
    heighttc1 = {cuflt + Sign[clflt - cuflt] * 60 * t * vv 0 ≤ t ≤ Abs[clflt - cuflt] / 600,
      clflt Abs[clflt - cuflt] / 600 ≤ t};
    heighttc2 = {cuflt2 + Sign[clflt2 - cuflt2] * 60 * t * vv 0 ≤ t ≤ Abs[clflt2 - cuflt2] / 600,
      clflt2 Abs[clflt2 - cuflt2] / 600 ≤ t};
    If[FindInstance[{tt1 ≤ t ≤ Min[tt2, timetestoutb, timetestout2b] && Abs[heighttc1 - heighttc2] < 10, t} == {},
      {heightt1, heightt2} = If[timetestout - Abs[eflt - cuflt] / 600 < 0, {
        {cuflt + Sign[eflt - cuflt] * 60 * t * vv 0 ≤ t ≤ Abs[eflt - cuflt] / 600,
          eflt Abs[eflt - cuflt] / 600 ≤ t},
        {
          cuflt + Sign[clflt - cuflt] * 60 * t * vv 0 ≤ t ≤ Abs[clflt - cuflt] / 600
            Abs[clflt - cuflt] / 600 ≤ t ≤ timetestout - Abs[eflt - clflt] / 600,
          clflt Abs[clflt - cuflt] / 600 ≤ t ≤ timetestout - Abs[eflt - clflt] / 600 ≤ t ≤ timetestout
            timetestout ≤ t},
          {
            cuflt + Sign[eflt - cuflt] * 60 * t * vv 0 ≤ t ≤ Abs[eflt - cuflt] / 600,
            eflt Abs[eflt - cuflt] / 600 ≤ t
          }];
      {heightt12, heightt22} = If[timetestout2 - Abs[eflt2 - cuflt2] / 600 < 0, {
        {cuflt2 + Sign[eflt2 - cuflt2] * 60 * t * vv 0 ≤ t ≤ Abs[eflt2 - cuflt2] / 600,
          eflt2 Abs[eflt2 - cuflt2] / 600 ≤ t},
        {
          cuflt2 + Sign[clflt2 - cuflt2] * 60 * t * vv 0 ≤ t ≤ Abs[clflt2 - cuflt2] / 600
            Abs[clflt2 - cuflt2] / 600 ≤ t ≤ timetestout2 - Abs[eflt2 - clflt2] / 600,
          clflt2 Abs[clflt2 - cuflt2] / 600 ≤ t ≤ timetestout2 - Abs[eflt2 - clflt2] / 600 ≤ t ≤ timetestout2
            timetestout2 ≤ t},
          {
            cuflt2 + Sign[eflt2 - cuflt2] * 60 * t * vv 0 ≤ t ≤ Abs[eflt2 - cuflt2] / 600,
            eflt2 Abs[eflt2 - cuflt2] / 600 ≤ t
          }];
      ctimes = {tt1, tt2, Abs[clflt - cuflt] / 600, timetestout - Abs[eflt - clflt] / 600, Abs[eflt - cuflt] / 600, timetestout, Abs[eflt2 - cuflt2] / 600,
        timetestout2 - Abs[eflt2 - clflt2] / 600, Abs[eflt2 - cuflt2] / 600, timetestout2, timetestoutb, timetestout2b};
      ctimes = DeleteCases[ctimes, pt1_ /; {pt1 < tt1 || pt1 > Min[tt2, timetestoutb, timetestout2b]}];
      ctimes = DeleteDuplicates[Sort[ctimes]];
      If[{(Max[heightt1, heightt2] - Min[heightt12, heightt22]) / . t → tt1} ≥ 0,
        {upper = Min[heightt1, heightt2];
          lower = Max[heightt12, heightt22];},
        {upper = Min[heightt12, heightt22];
          lower = Max[heightt1, heightt2];}];
    ];];
```





```

(*calculates horizontalfreecw-whether the aircraft is free clockwise in degrees 5-45 in steps of 5 degrees and thorizontalfreecw-
counterclockwise with the same degrees*)
fthorizontalfree[{x1_, y1_, ø1_, v1_, cuflt_, clflt_}, {x2_, y2_, ø2_, v2_, cuflt2_, clflt2_}, b_] :=
Module[{t, heighttc1, heighttc2, differencetimetablecw, differencetimetableccw, dø, tvcl1, tvcl2, thorizontalfreecw, thorizontalfreecw},
  r = If[finsidetest[{x1, y1}, {x2, y2}, b], r1, r2];
  heighttc1 = {
    cuflt + Sign[clflt - cuflt] * 60 * t * v1  0 ≤ t <= Abs[clflt - cuflt] / 600;
    clflt  Abs[clflt - cuflt] / 600 ≤ t
  };
  heighttc2 = {
    cuflt2 + Sign[clflt2 - cuflt2] * 60 * t * v2  0 ≤ t <= Abs[clflt2 - cuflt2] / 600;
    clflt2  Abs[clflt2 - cuflt2] / 600 ≤ t
  };
  tvcl1 = Max[Quiet[Minimize[{t, t ≥ 0 && Reduce[Abs[heighttc1 - heighttc2] < 10, t]], {t}][[1]]];
  tvcl2 = Min[Quiet[Maximize[{t, t ≥ 0 && Reduce[Abs[heighttc1 - heighttc2] < 10, t]], {t}][[1]], 1/3];
  differencetimetablecw = Table[If[fconflictpoint[{x1, y1, dø + ø1, v1}, {x2, y2, ø2, v2}, r][[3]] == {Null, Null}, -1,
    (
      Min[
        
$$\frac{1}{v_1^2 + v_2^2 - 2 v_1 v_2 \cos[dø + ø_1 - ø_2]} (-v_1 x_1 \cos[dø + ø_1] + v_1 x_2 \cos[dø + ø_1] + v_2 x_1 \cos[ø_2] - v_2 x_2 \cos[ø_2] - v_1 y_1 \sin[dø + ø_1] + v_1 y_2 \sin[dø + ø_1] + v_2 y_1 \sin[ø_2] - v_2 y_2 \sin[ø_2] + \sqrt{(r^2 - (x_1 - x_2)^2 - (y_1 - y_2)^2) (v_1^2 + v_2^2 - 2 v_1 v_2 \cos[dø + ø_1 - ø_2]) + (v_1 (x_1 - x_2) \cos[dø + ø_1] + v_2 (-x_1 + x_2) \cos[ø_2] + (y_1 - y_2) (v_1 \sin[dø + ø_1] - v_2 \sin[ø_2]))^2)}$$
,
        tvcl2] -
      Max[
        
$$\frac{1}{v_1^2 + v_2^2 - 2 v_1 v_2 \cos[dø + ø_1 - ø_2]} (v_1 x_1 \cos[dø + ø_1] - v_1 x_2 \cos[dø + ø_1] - v_2 x_1 \cos[ø_2] + v_2 x_2 \cos[ø_2] + v_1 y_1 \sin[dø + ø_1] - v_1 y_2 \sin[dø + ø_1] - v_2 y_1 \sin[ø_2] + v_2 y_2 \sin[ø_2] + \sqrt{(r^2 - (x_1 - x_2)^2 - (y_1 - y_2)^2) (v_1^2 + v_2^2 - 2 v_1 v_2 \cos[dø + ø_1 - ø_2]) + (v_1 (x_1 - x_2) \cos[dø + ø_1] + v_2 (-x_1 + x_2) \cos[ø_2] + (y_1 - y_2) (v_1 \sin[dø + ø_1] - v_2 \sin[ø_2]))^2)}$$
,
        tvcl1]
    ), {dø, Table[i, {i, -45°, -5°, 5°}]}];
  differencetimetableccw = Table[If[fconflictpoint[{x1, y1, dø + ø1, v1}, {x2, y2, ø2, v2}, r][[3]] == {Null, Null}, -1,
    (
      Min[
        
$$\frac{1}{v_1^2 + v_2^2 - 2 v_1 v_2 \cos[dø + ø_1 - ø_2]} (-v_1 x_1 \cos[dø + ø_1] + v_1 x_2 \cos[dø + ø_1] + v_2 x_1 \cos[ø_2] - v_2 x_2 \cos[ø_2] - v_1 y_1 \sin[dø + ø_1] + v_1 y_2 \sin[dø + ø_1] + v_2 y_1 \sin[ø_2] - v_2 y_2 \sin[ø_2] + \sqrt{(r^2 - (x_1 - x_2)^2 - (y_1 - y_2)^2) (v_1^2 + v_2^2 - 2 v_1 v_2 \cos[dø + ø_1 - ø_2]) + (v_1 (x_1 - x_2) \cos[dø + ø_1] + v_2 (-x_1 + x_2) \cos[ø_2] + (y_1 - y_2) (v_1 \sin[dø + ø_1] - v_2 \sin[ø_2]))^2)}$$
,
        tvcl2] -
      Max[
        
$$\frac{1}{v_1^2 + v_2^2 - 2 v_1 v_2 \cos[dø + ø_1 - ø_2]} (v_1 x_1 \cos[dø + ø_1] - v_1 x_2 \cos[dø + ø_1] - v_2 x_1 \cos[ø_2] + v_2 x_2 \cos[ø_2] + v_1 y_1 \sin[dø + ø_1] - v_1 y_2 \sin[dø + ø_1] - v_2 y_1 \sin[ø_2] + v_2 y_2 \sin[ø_2] + \sqrt{(r^2 - (x_1 - x_2)^2 - (y_1 - y_2)^2) (v_1^2 + v_2^2 - 2 v_1 v_2 \cos[dø + ø_1 - ø_2]) + (v_1 (x_1 - x_2) \cos[dø + ø_1] + v_2 (-x_1 + x_2) \cos[ø_2] + (y_1 - y_2) (v_1 \sin[dø + ø_1] - v_2 \sin[ø_2]))^2)}$$
,
        tvcl1]
    ), {dø, Table[i, {i, 5°, 45°, 5°}]}];
  thorizontalfreecw = If[FirstCase[differencetimetablecw, x_ /; x > 0] == Missing["NotFound"], True, False];
  thorizontalfreecw = If[FirstCase[differencetimetableccw, x_ /; x > 0] == Missing["NotFound"], True, False];
  {thorizontalfreecw, thorizontalfreecw}
];

(*calculates whether there is vertical and horizontal separation violation for a pair of aircraft*)
fverticalfree[{xt_, yt_, øt_, vt_, cuflt_, clflt_}, {xt2_, yt2_, øt2_, v2_, cuflt2_, clflt2_}, b_] :=
Module[{timetestoutb, timetestout2b, tt1, tt2, conflictpointt, ttest, t, bb = RegionResize[Line[b], Scaled[1.5]][[1]], heighttc1, heighttc2},
  r = If[finsidetest[{xt, yt}, {xt2, yt2}, b], r1, r2];
  {tt1, tt2, conflictpointt} = fconflictpoint[{xt, yt, øt, vt}, {xt2, yt2, øt2, vt2}, r];
  If[Not[tt1 ∈ Reals], ttest = True,
    If[tt2 < 0, ttest = True,
      If[tt1 < 0, tt1 = 0];
      timetestoutb = fdistancectoboundary[{xt, yt, øt}, bb] / vt;
      timetestout2b = fdistancectoboundary[{xt2, yt2, øt2}, bb] / vt2;
      heighttc1 = {
        cuflt + Sign[clflt - cuflt] * 60 * t * v1  0 ≤ t <= Abs[clflt - cuflt] / 600;
        clflt  Abs[clflt - cuflt] / 600 ≤ t
      };
      heighttc2 = {
        cuflt2 + Sign[clflt2 - cuflt2] * 60 * t * v2  0 ≤ t <= Abs[clflt2 - cuflt2] / 600;
        clflt2  Abs[clflt2 - cuflt2] / 600 ≤ t
      };
      If[FindInstance[tt1 ≤ t ≤ Min[tt2, timetestoutb, timetestout2b] && Abs[heighttc1 - heighttc2] < 10, t] == {}, ttest = True, ttest = False];
    ]
  ];
  ttest
];

(*returns boundarydistance,er,ft,ic*)
fi[info1_, boundary_] :=
Module[{x01 = info1[[1]], y01 = info1[[2]], ø1 = info1[[3]], v1 = info1[[4]], cuf11 = info1[[5]], clf11 = info1[[6]], øf11 = info1[[7]],
  b = boundary, boundarydistance, er, ft, ic},
  boundarydistance = fdistancectoboundary[{x01, y01, ø1}, b];
  er = If[clf11 == øf11, Null, "ER"];
  ft = If[boundarydistance <= 15, "FT", Null];
  ic = If[{x01, y01} ∈ Polygon[b], Null,
    If[fdistanceclosertoboundary[{x01, y01, ø1}, b] ≤ 20, "IC"];
  {boundarydistance, er, ft, ic}
];

```



```

If[rawdata[[i, j]][[11]] == True, "1", "2"] <>
If[rawdata[[i, j]][[10]] == True, "1", "2"] <>
If[rawdata[[i, j]][[15]] == True, "1", "2"] <>
If[rawdata[[i, j]][[14]] == True, "1", "2"] <>
If[rawdata[[i, j]][[12]] == True, "1", "2"] <>
If[rawdata[[i, j]][[13]] == True, "1", "2"] <>
If[rawdata[[i, j]][[16]] == True, "1", "2"] <>
If[rawdata[[i, j]][[17]] == True, "1", "2"] <>
Which[0 <= rawdata[[i, j]][[1]] < 15.5, "1", 15.5 <= rawdata[[i, j]][[1]] < 30.5, "2", 30.5 <= rawdata[[i, j]][[1]] < 45.5, "3",
45.5 <= rawdata[[i, j]][[1]], "4"] <>
Which[0 <= rawdata[[i, j]][[2]] < 15.5, "1", 15.5 <= rawdata[[i, j]][[2]] < 30.5, "2", 30.5 <= rawdata[[i, j]][[2]] < 45.5, "3",
45.5 <= rawdata[[i, j]][[2]], "4"]
]
]
, {i, 1, noofdatapts}, {j, 1, noofdatapts}];
data
];
(*Initialization 120 vacancies to fill matrices of f1,f2,f3 and f4 and checks and saves the codes*)
codes = Table[Null, {i, 1, 120}];

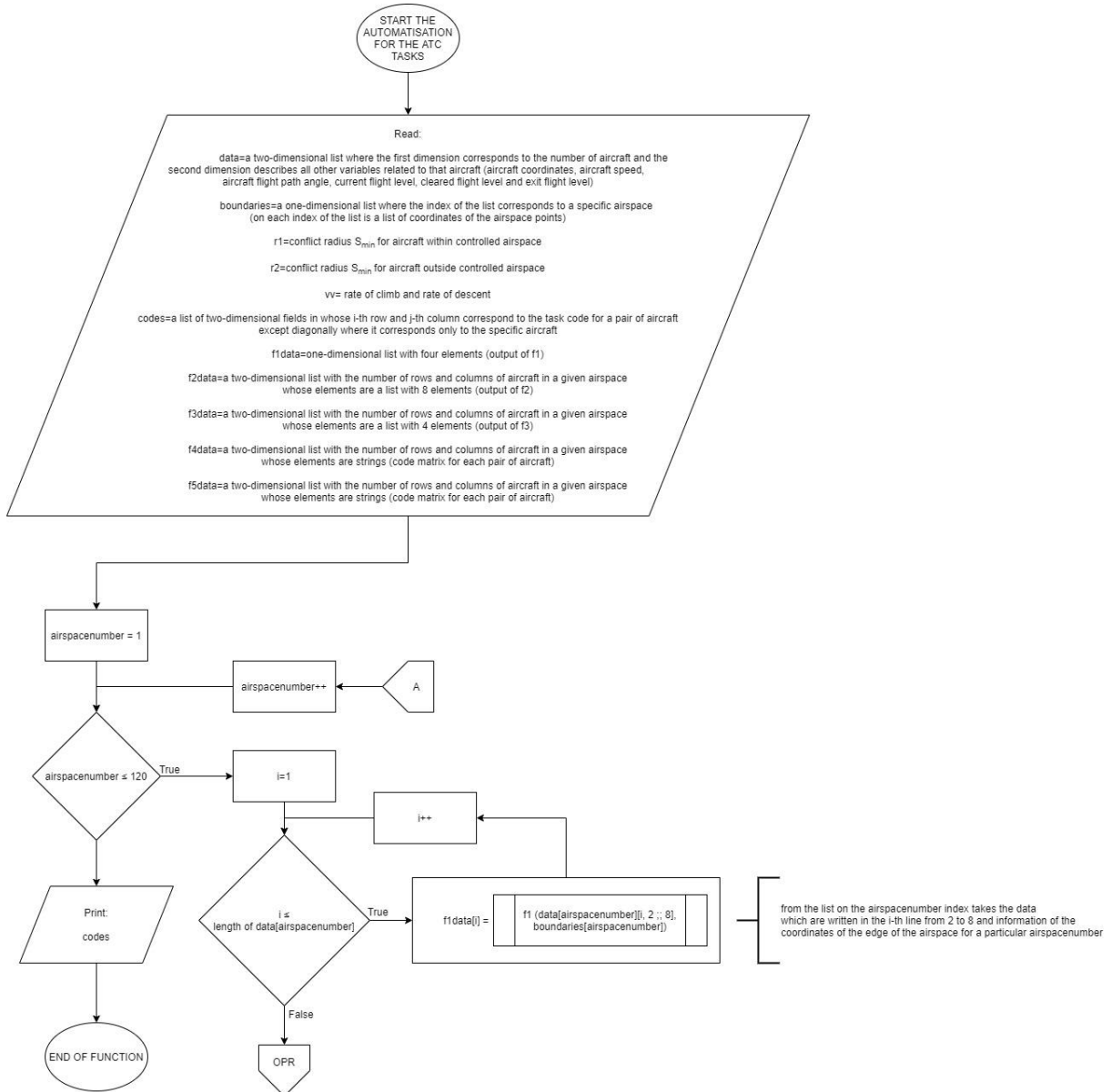
Monitor[
For[airspacenumber = 1, airspacenumber <= 120, airspacenumber++,
f1data = Table[f1[data[[airspacenumber]][[i, 2 ;; 8]], boundaries[[airspacenumber]]], {i, 1, Length[data[[airspacenumber]]]}];
f2data = Table[If[i == j, 0, f2[data[[airspacenumber]][[i, 2 ;; 8]], data[[airspacenumber]][[j, 2 ;; 8]], boundaries[[airspacenumber]]]],
{i, 1, Length[data[[airspacenumber]]]}, {j, 1, Length[data[[airspacenumber]]]}];
f3data = f3[data[[airspacenumber]], f2data, boundaries[[airspacenumber]]];
f4data = f4[f1data, f2data, f3data];
f5data = Table[If[i == j, f1data[[i]][[2 ;; 4]], f4data[[i, j]] <> ", " <> f2data[[i, j]][[8]], {i, 1, Length[data[[airspacenumber]]]},
{j, 1, Length[data[[airspacenumber]]]}];
codes[[airspacenumber]] =
f6data = Transpose[Prepend[Transpose[Prepend[f5data, data[[airspacenumber]][[All, 1]]], Join[{0}, data[[airspacenumber]][[All, 1]]]]];
Print[airspacenumber];
, airspacenumber]

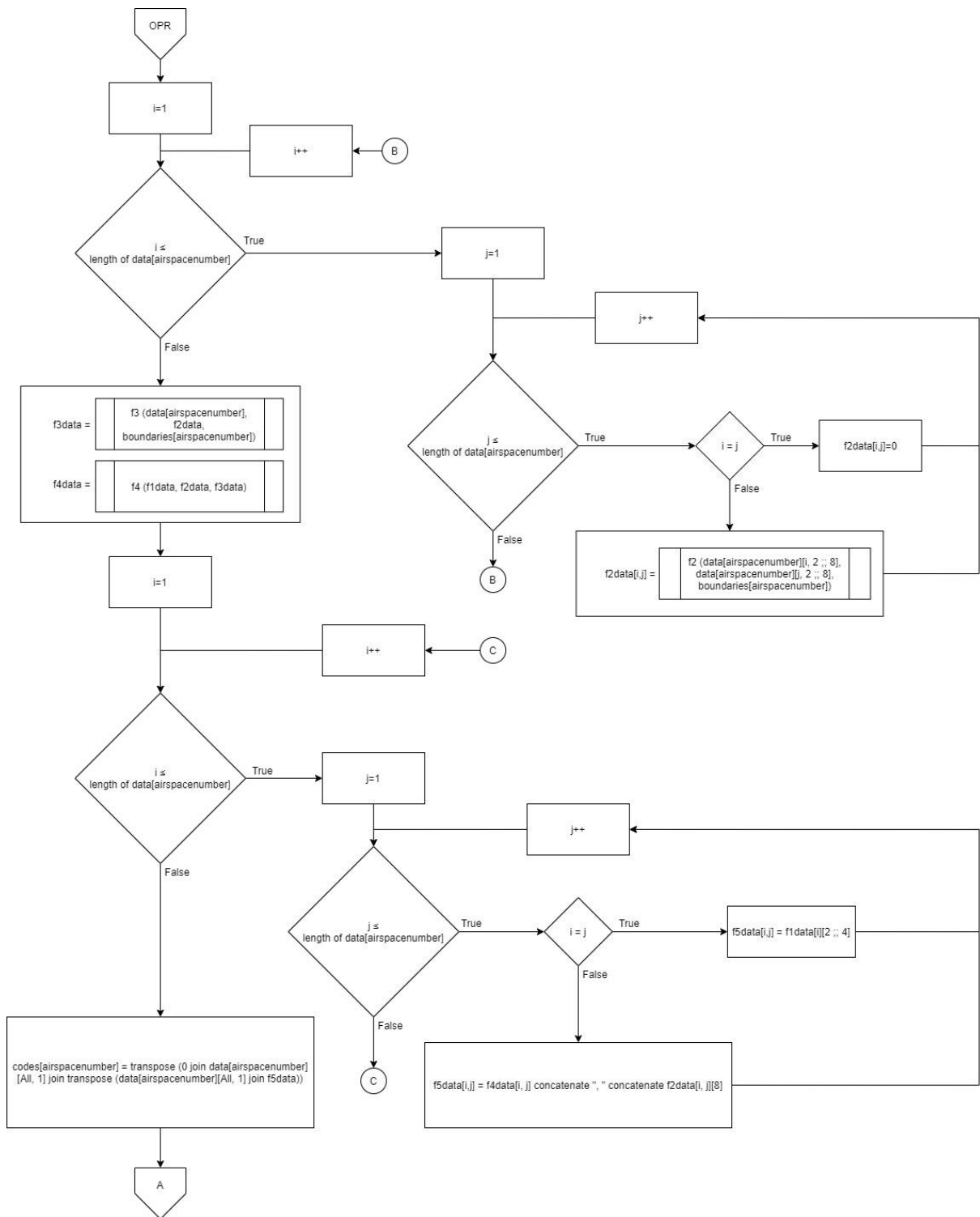
```



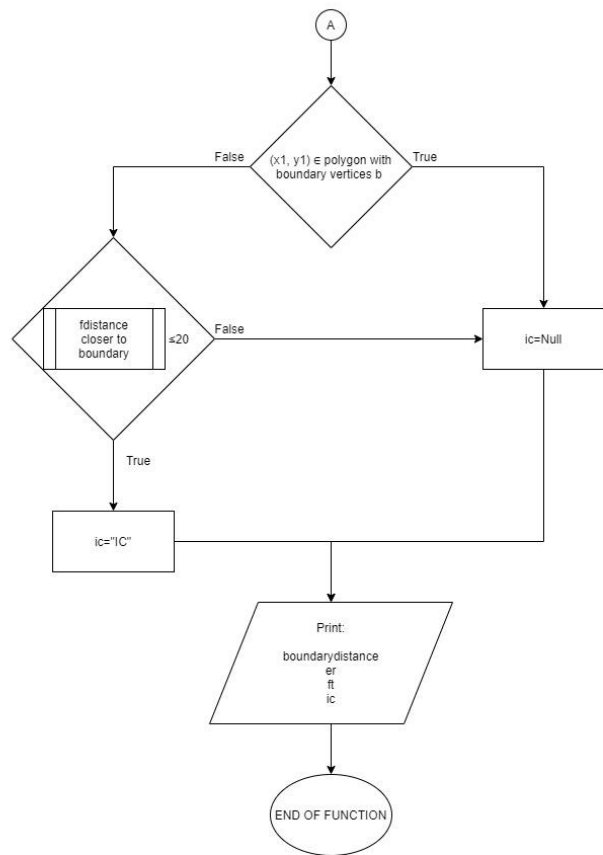
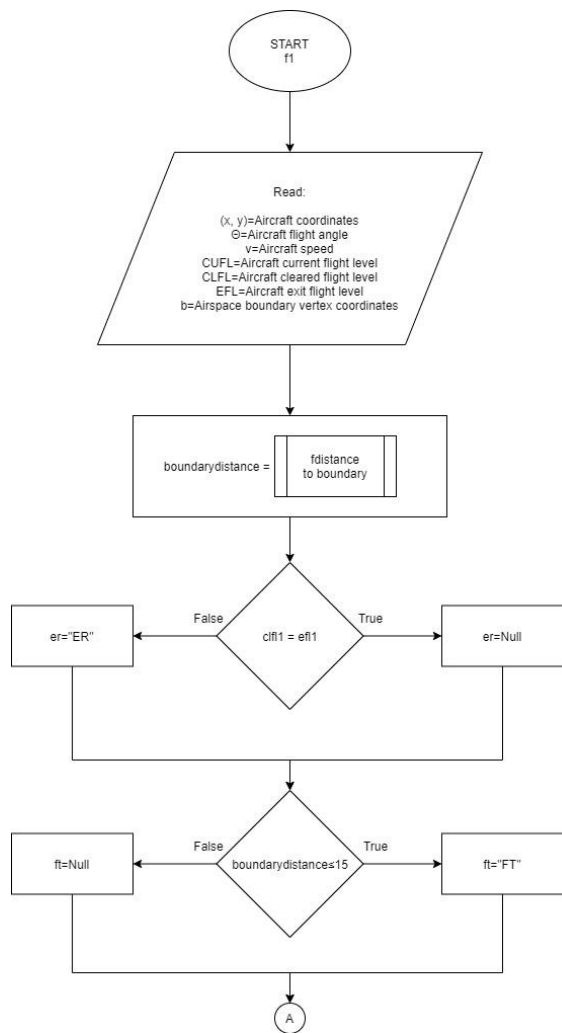
# Appendix 4 – Flowchart of ATCO tasks automatization

## The main automation program

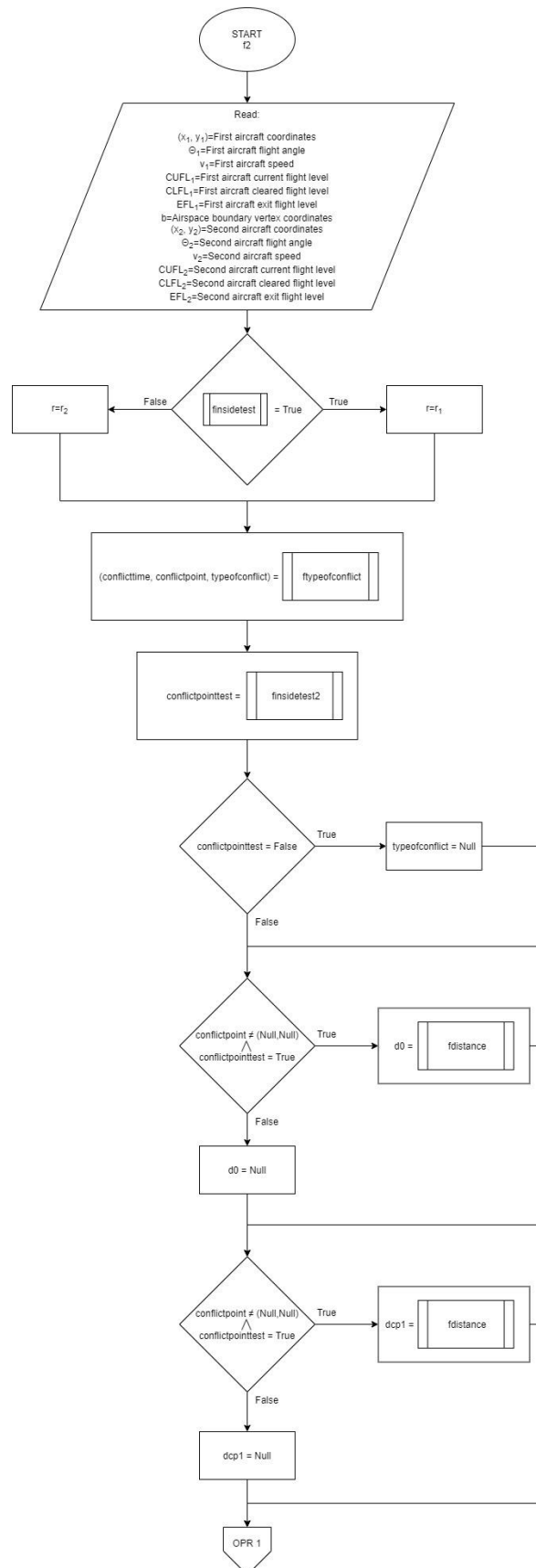




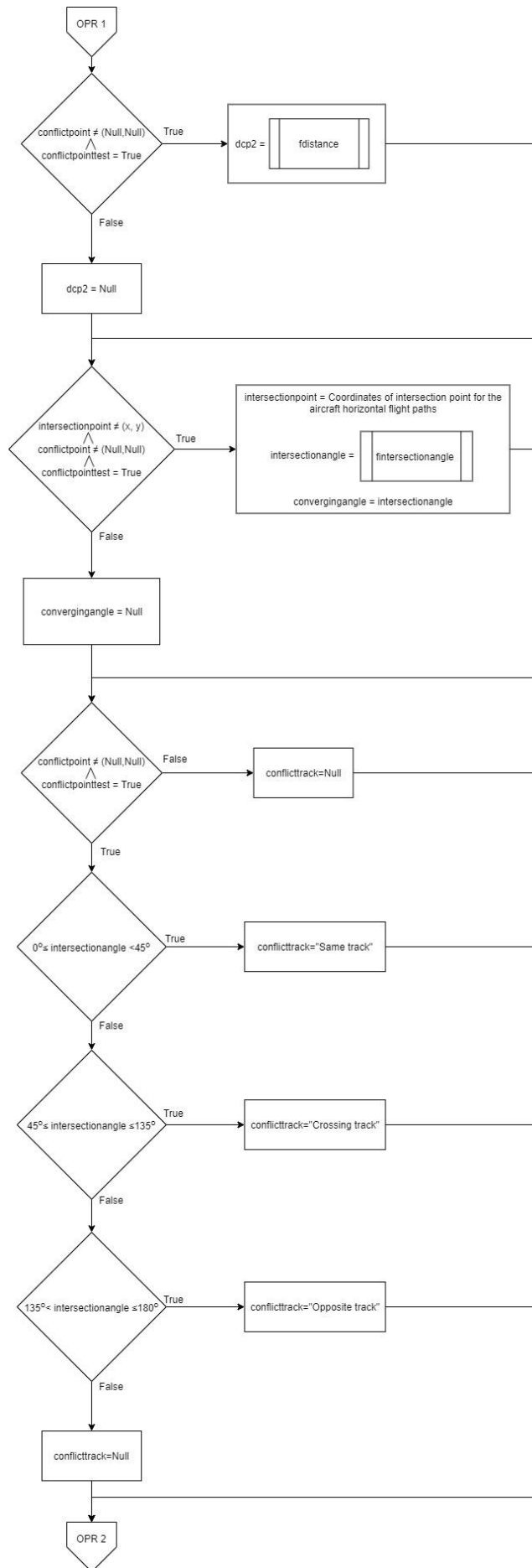
# The f1 function

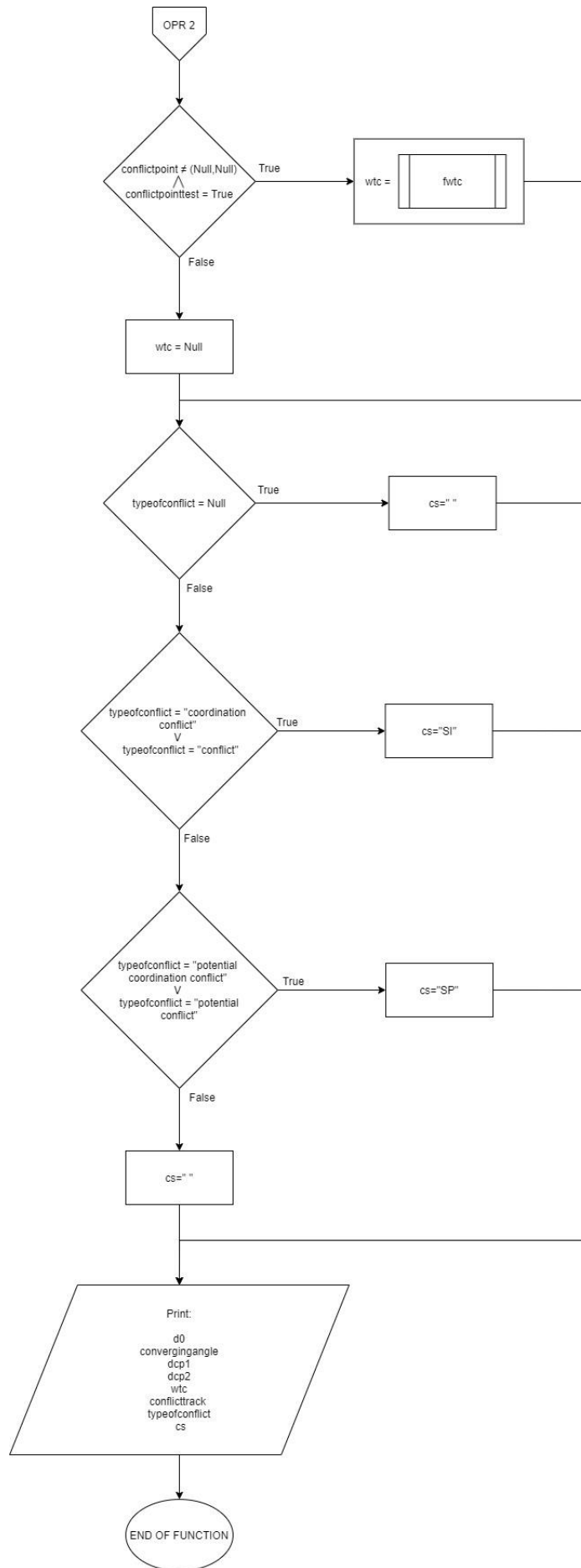


## The f2 function

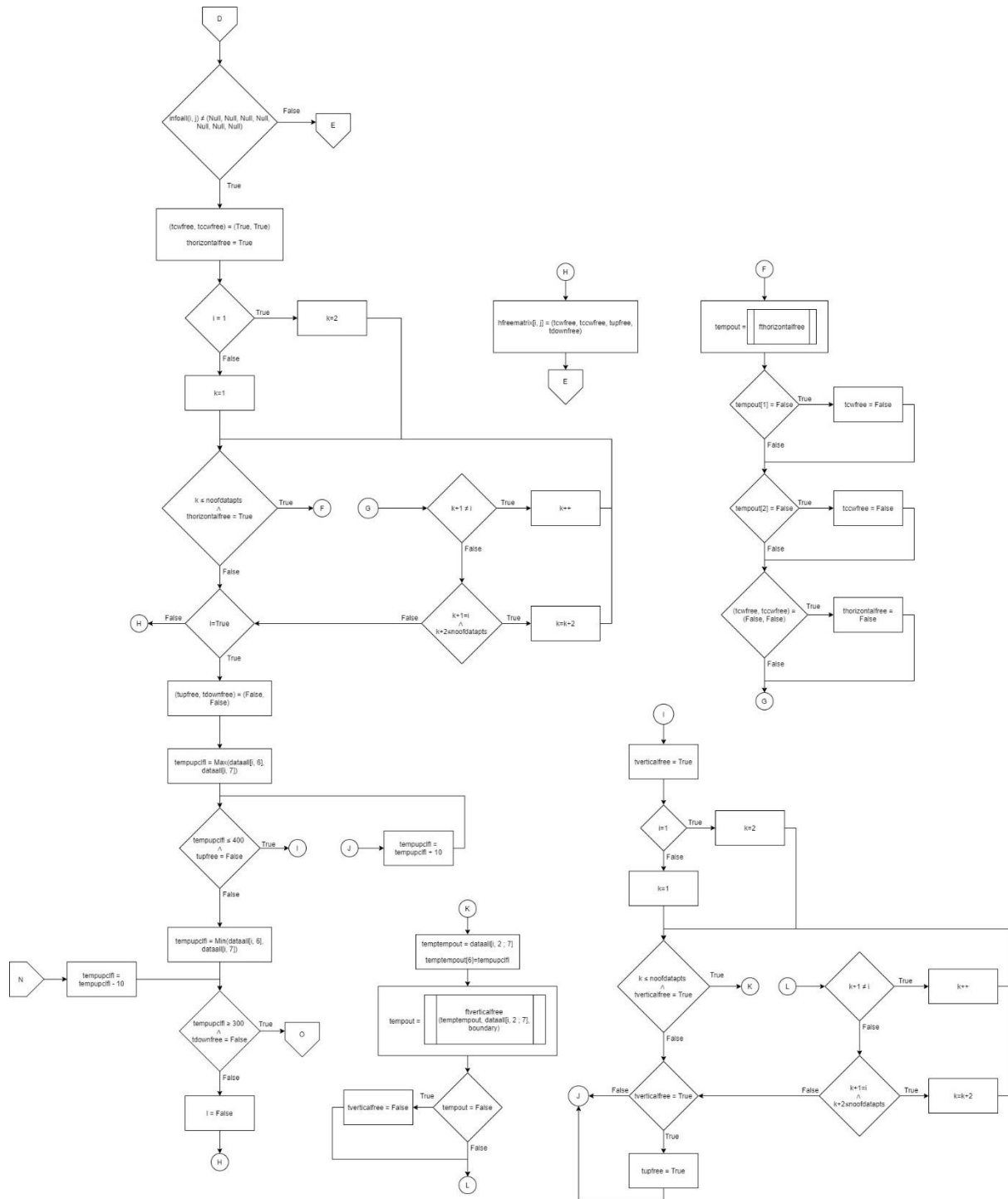




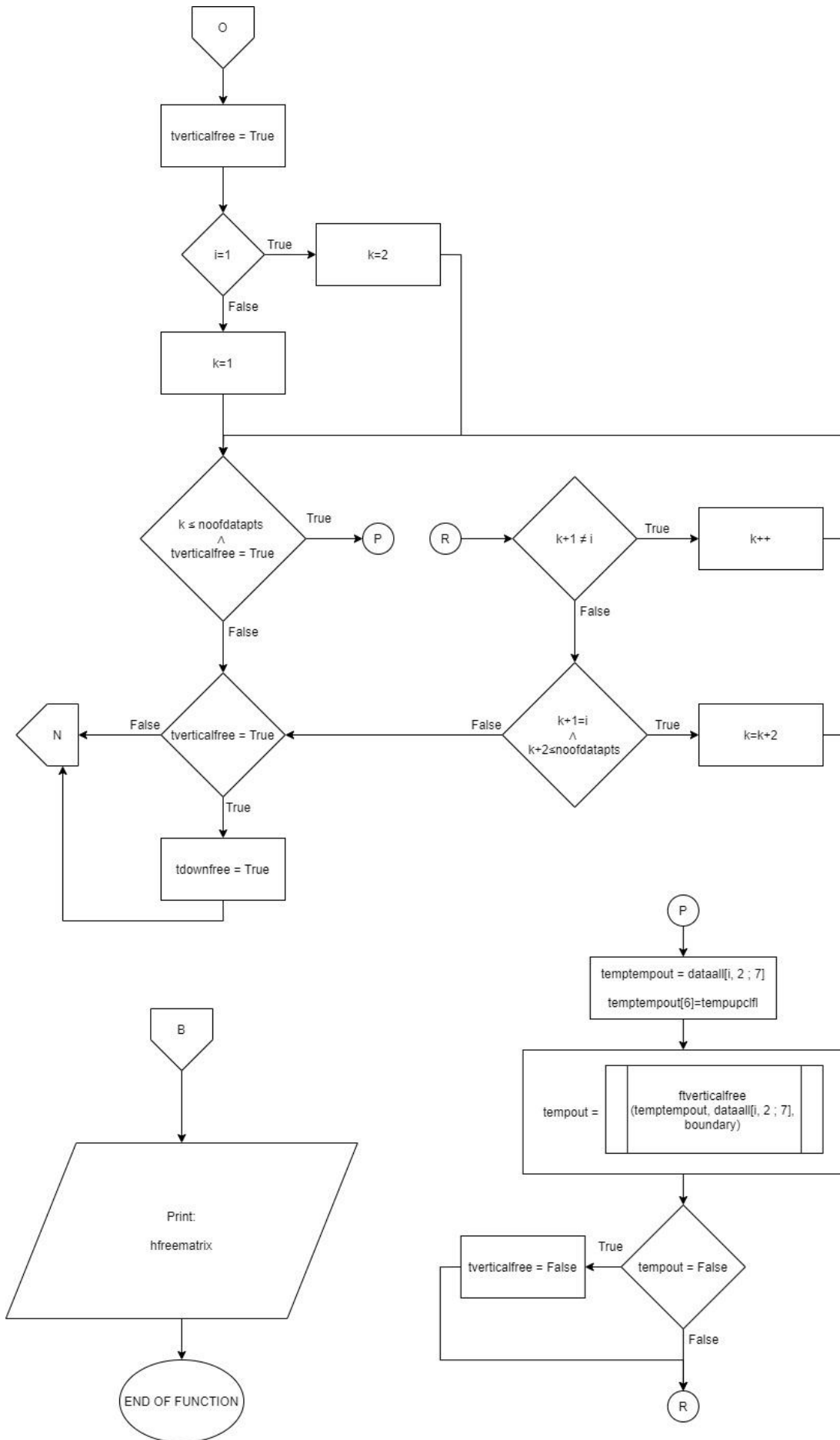




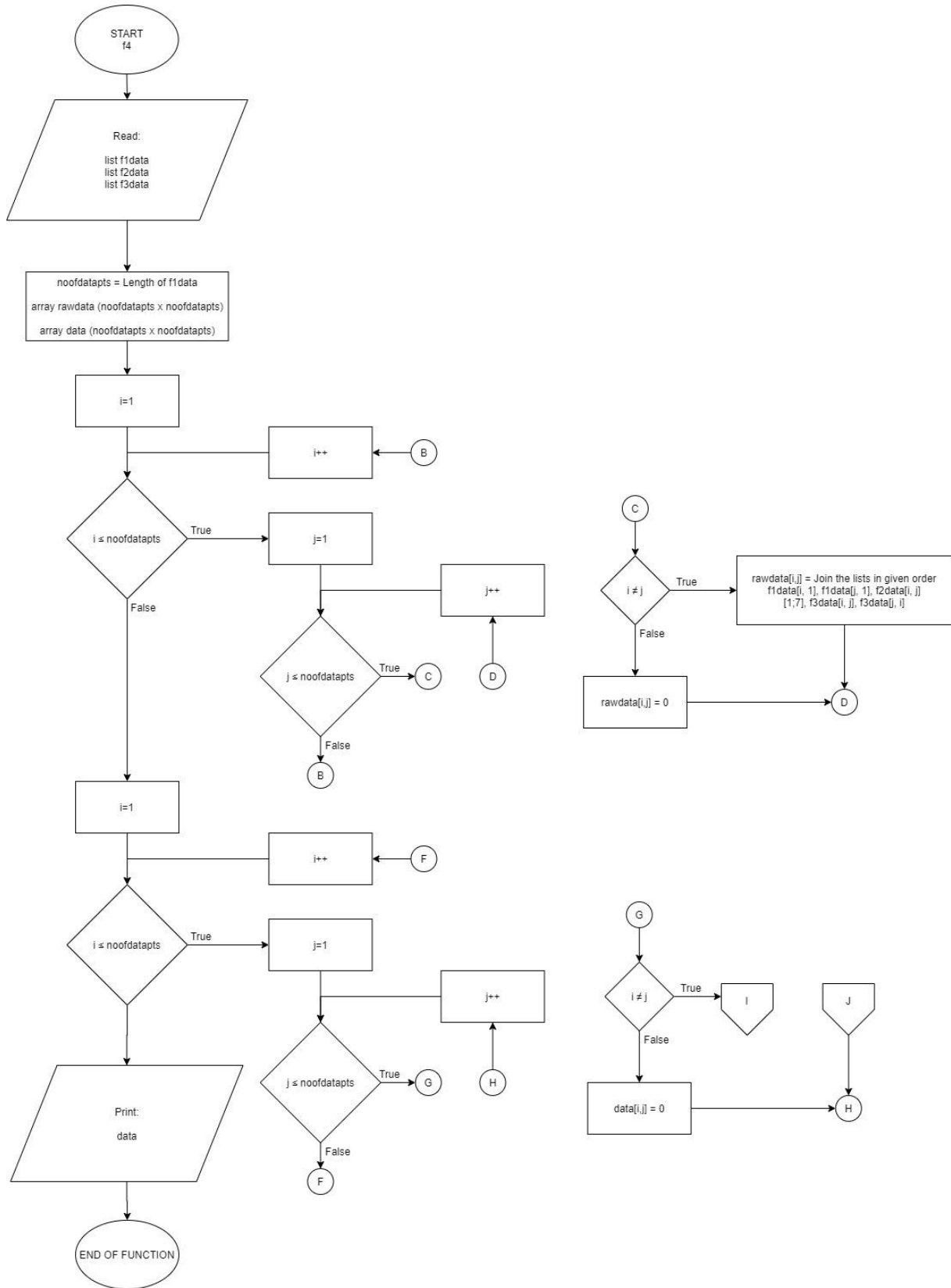


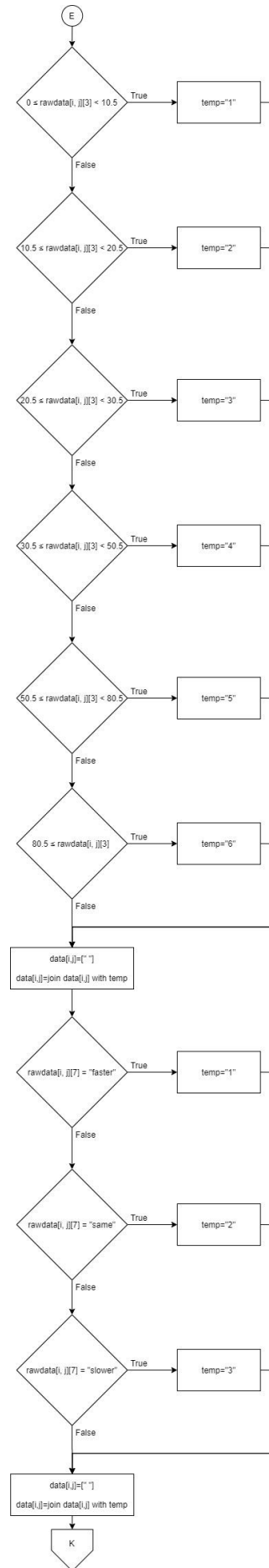
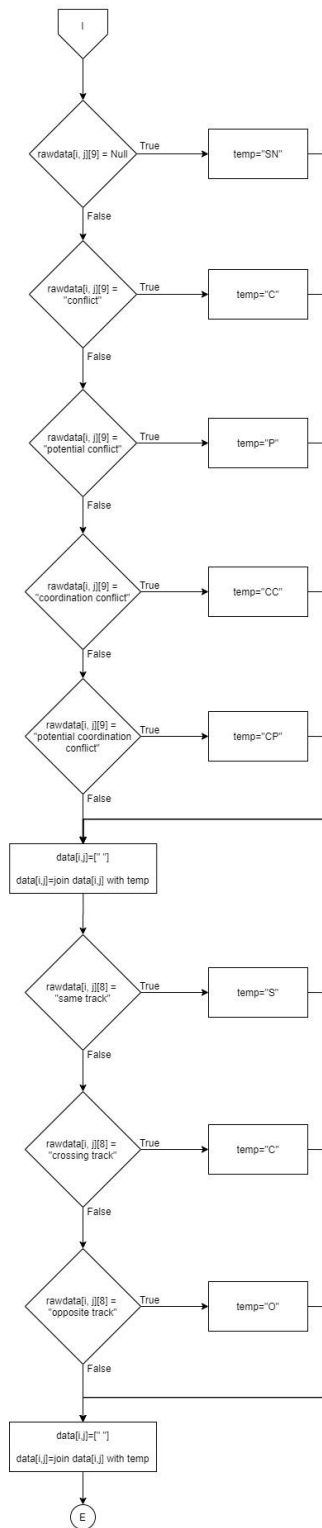


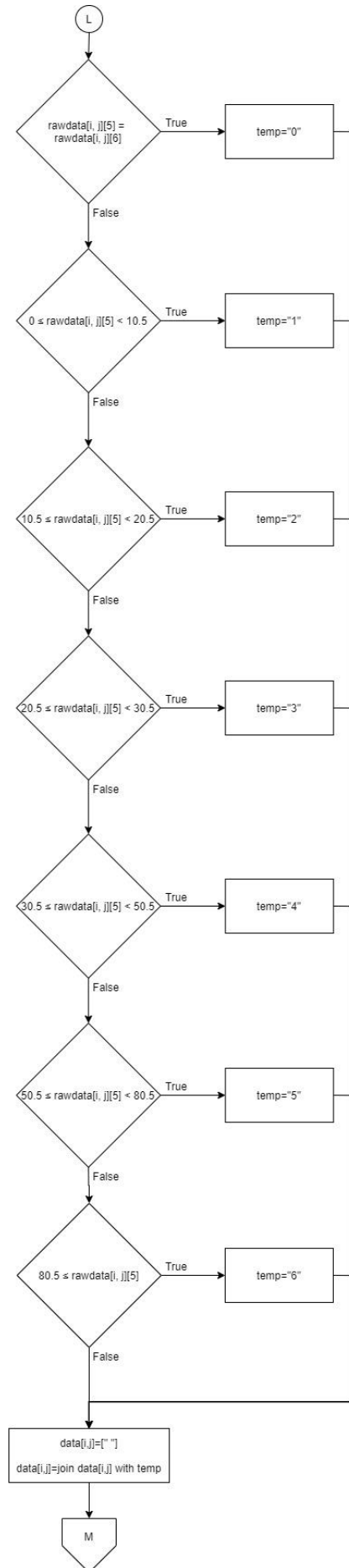
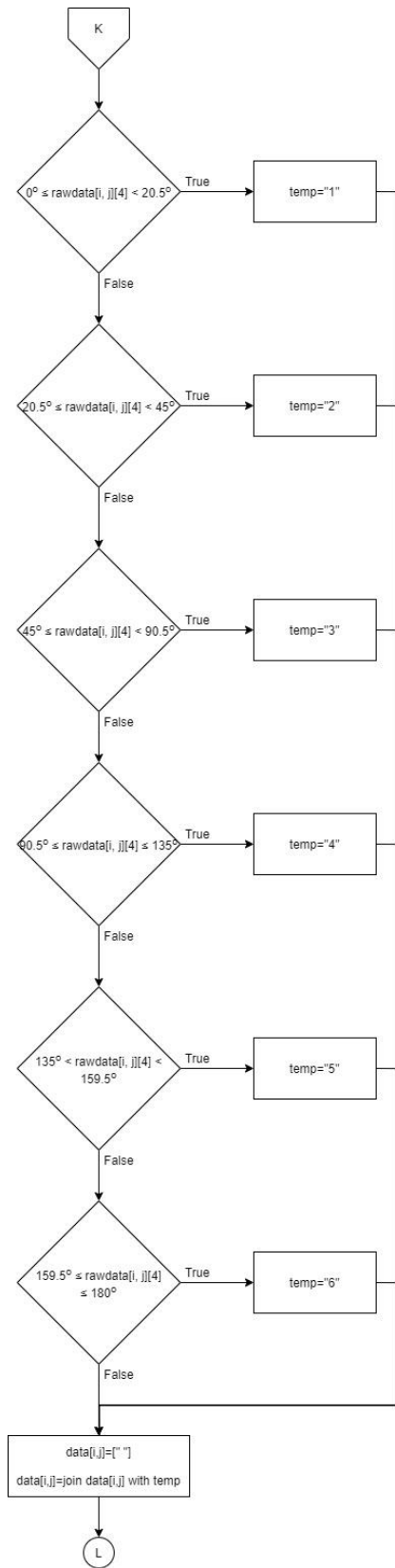




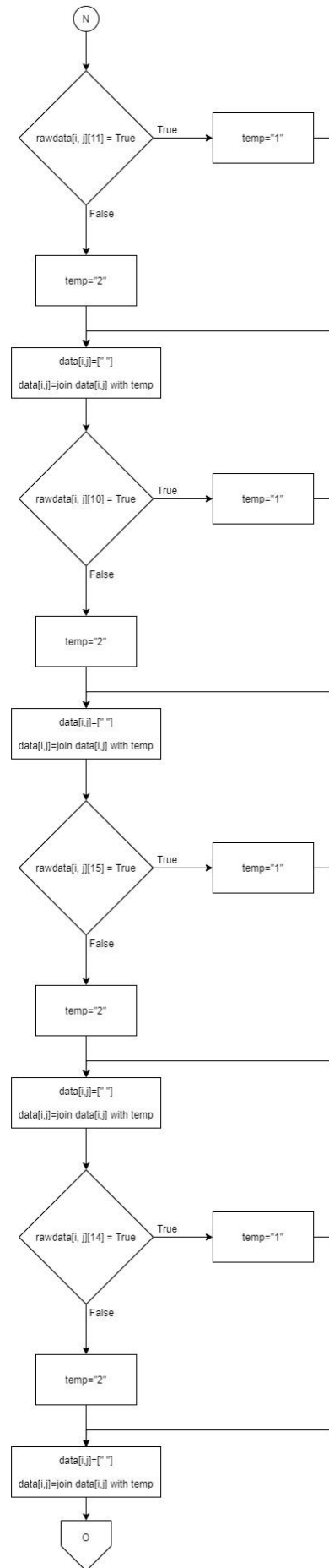
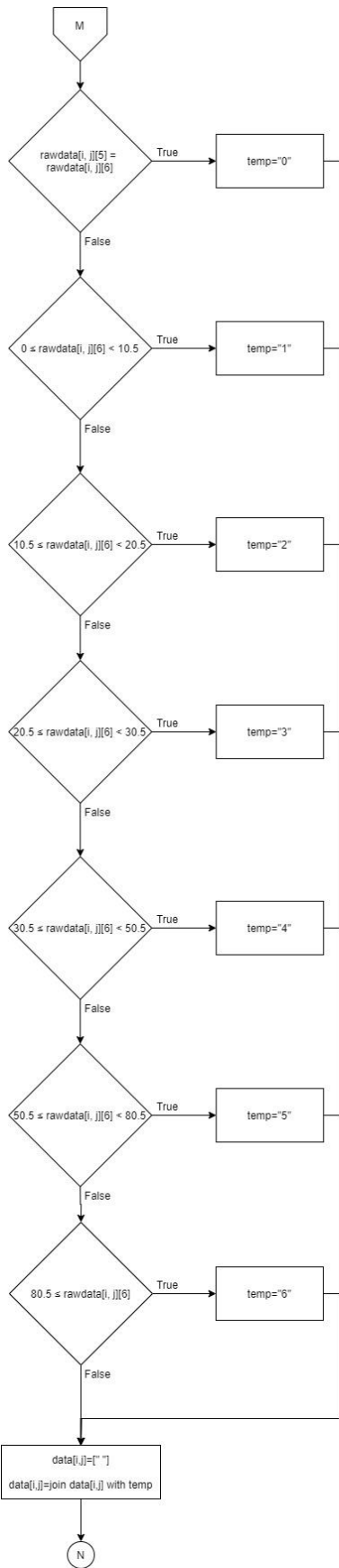
# The f4 function

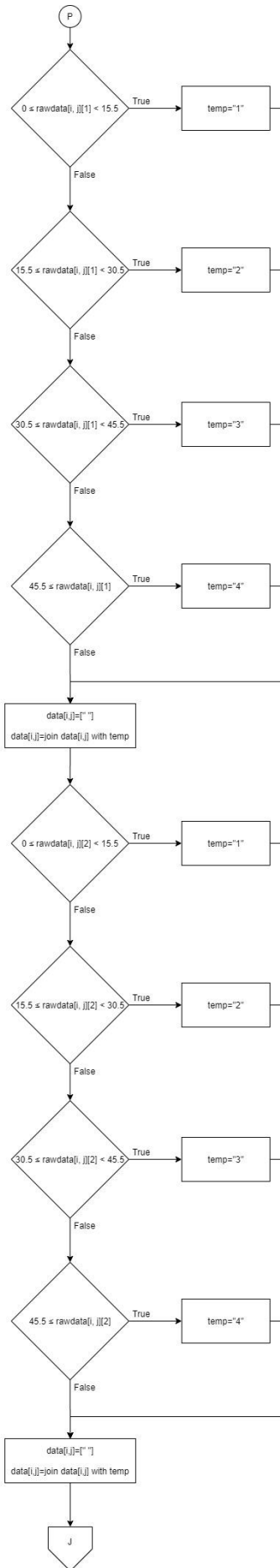
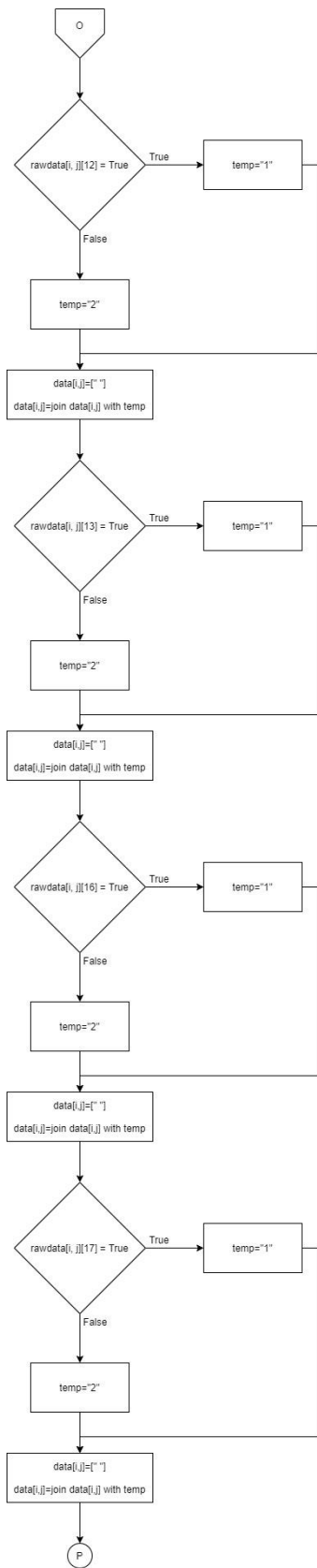




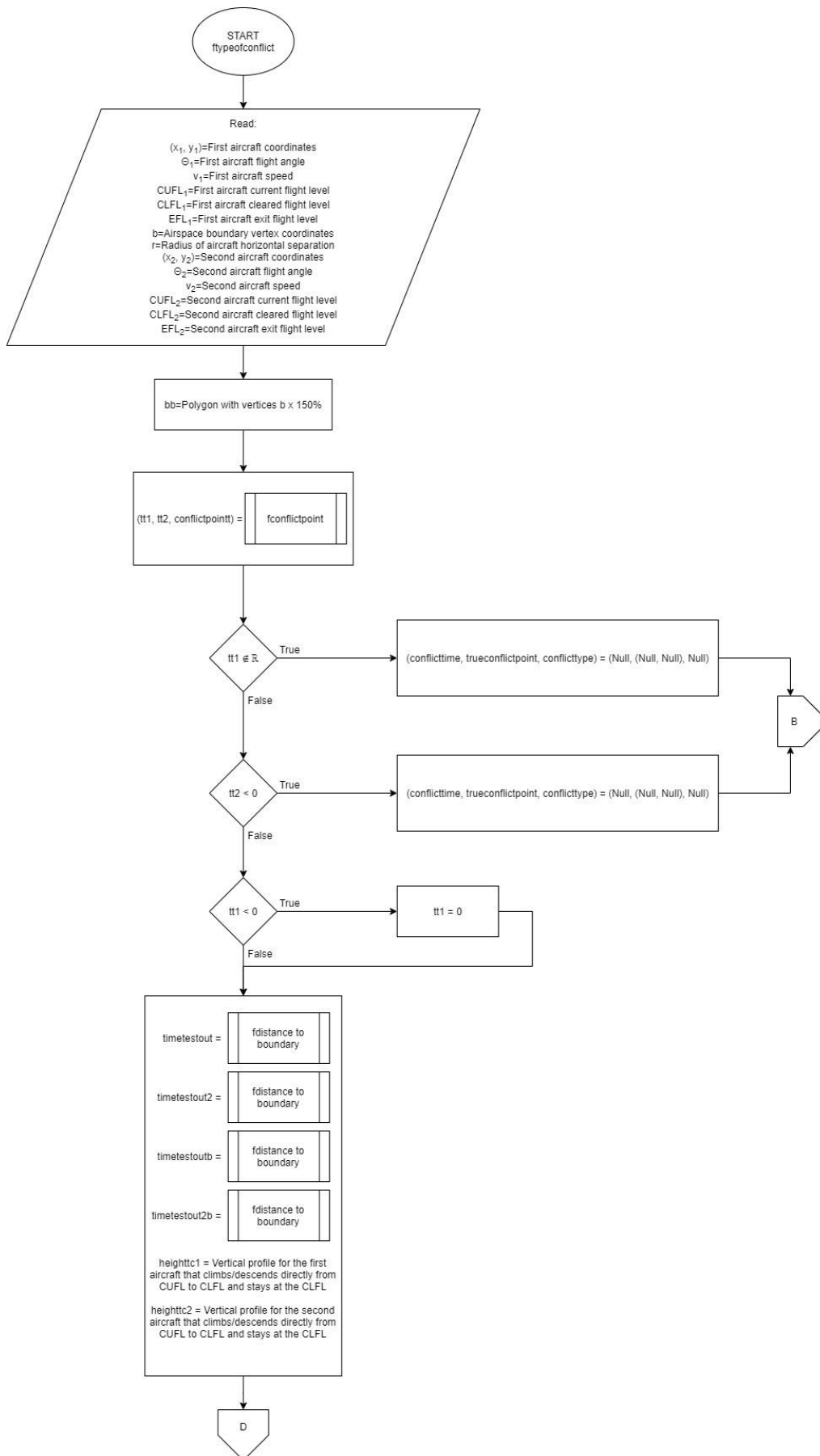


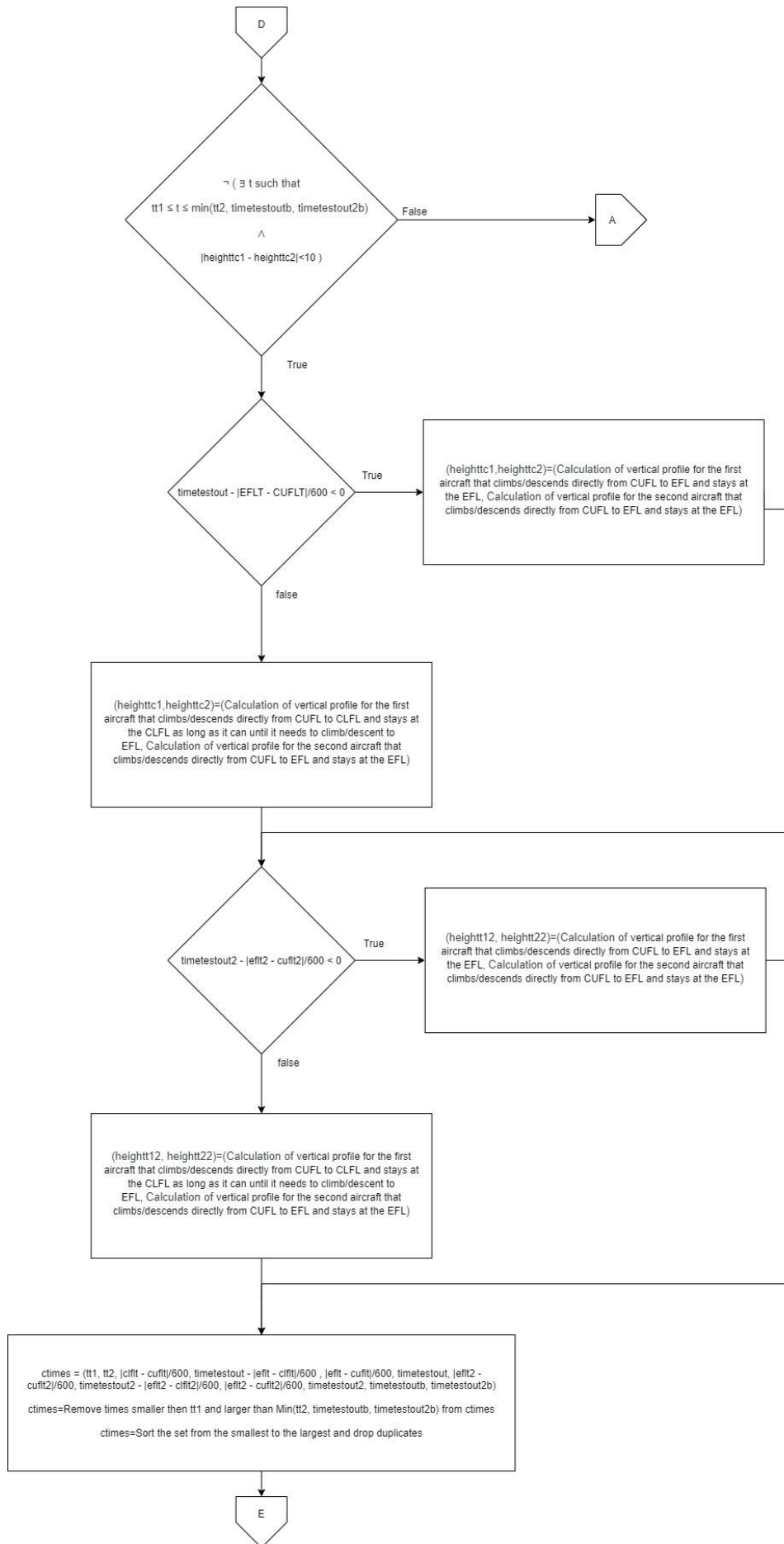




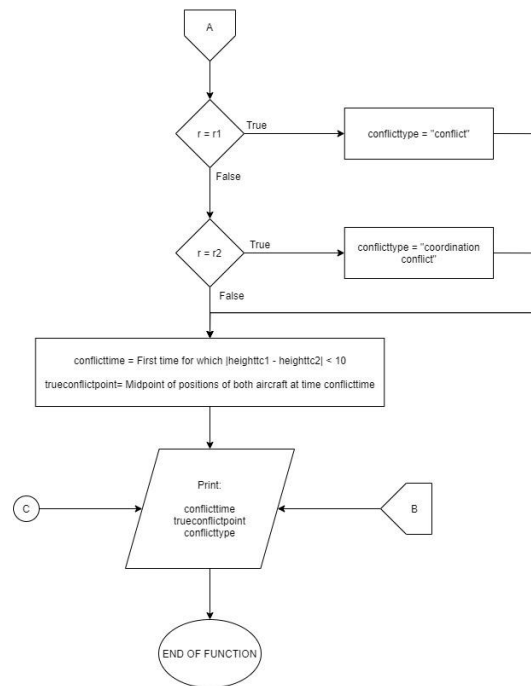
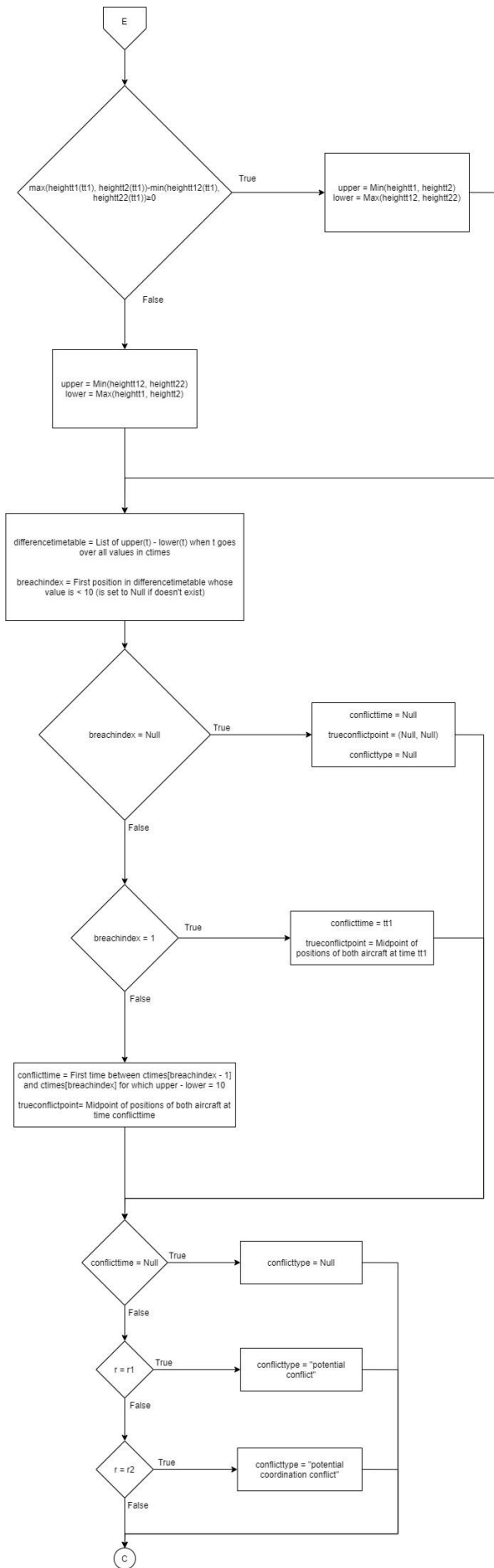


# The typeofconflict function

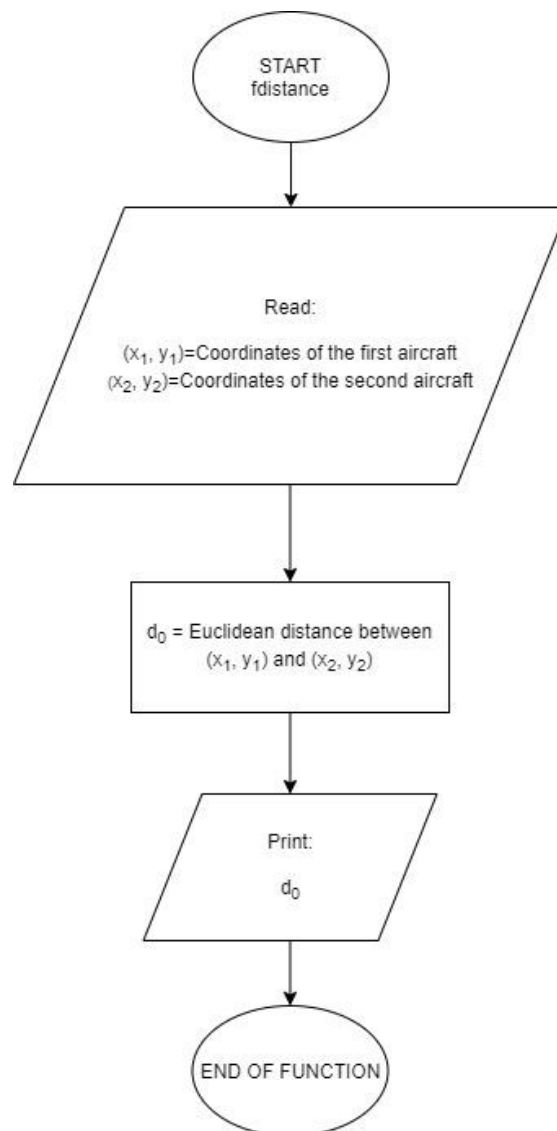




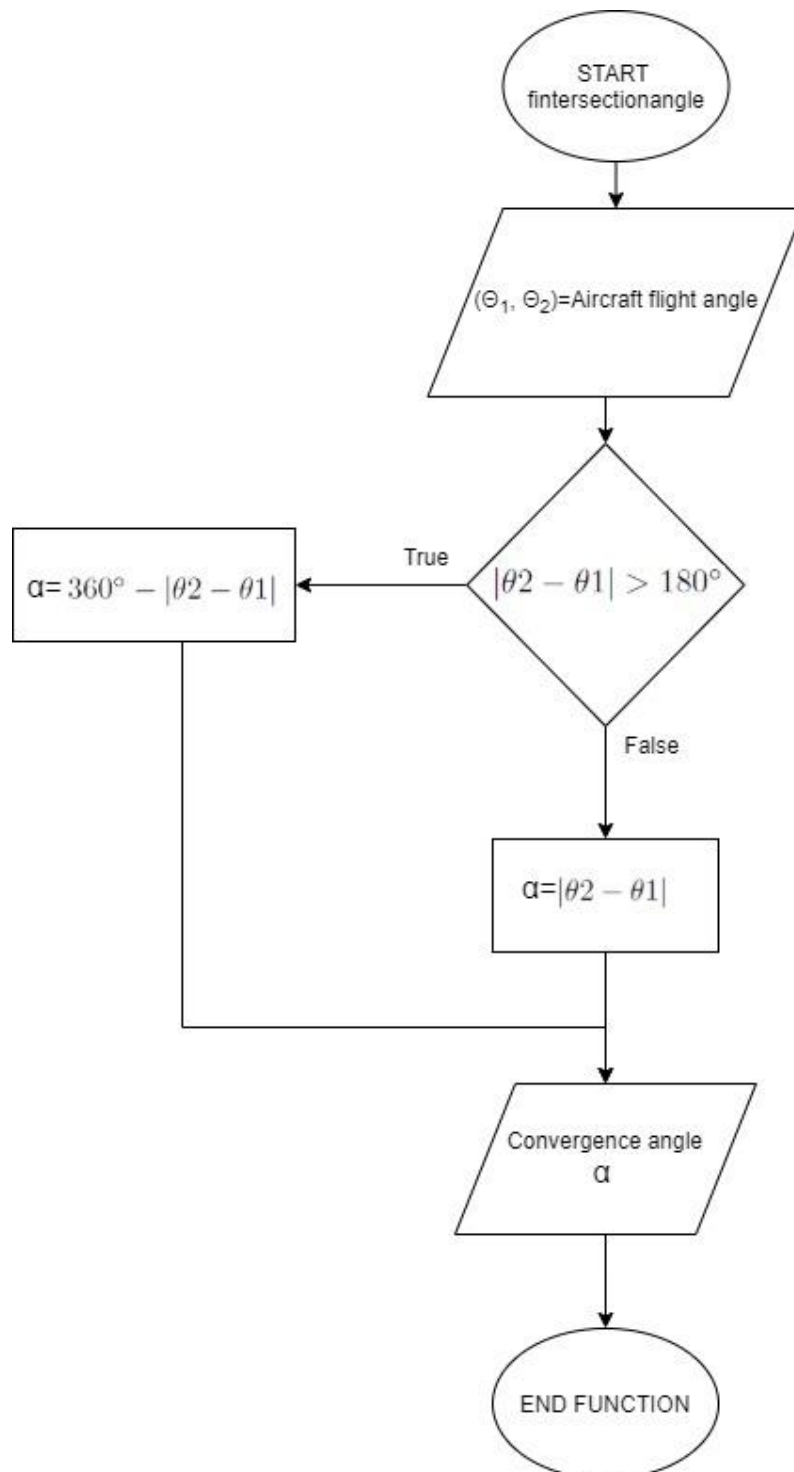




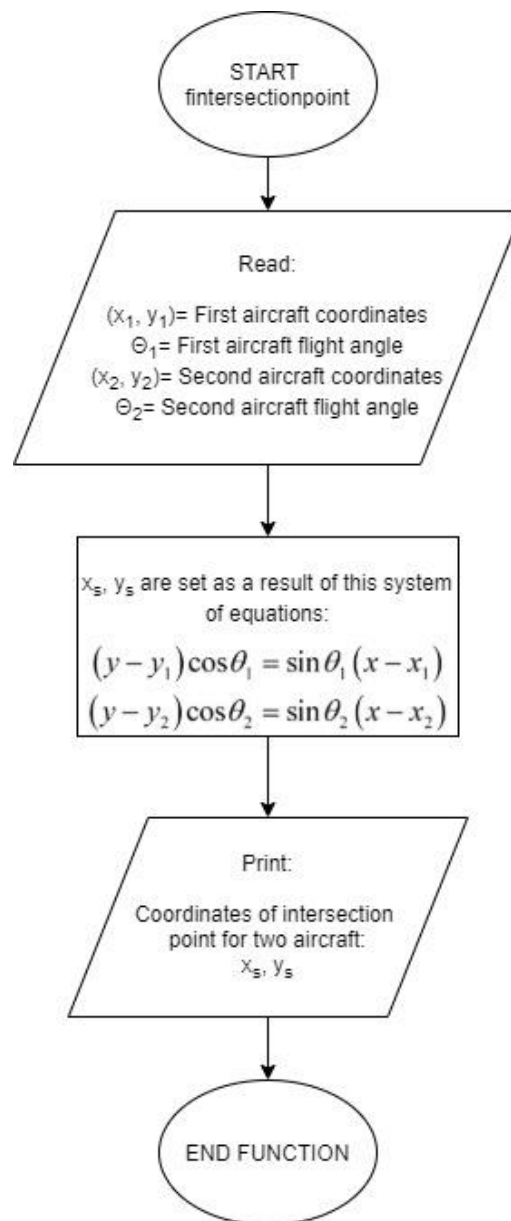
## The fdistance function



### The fintersectionangle function

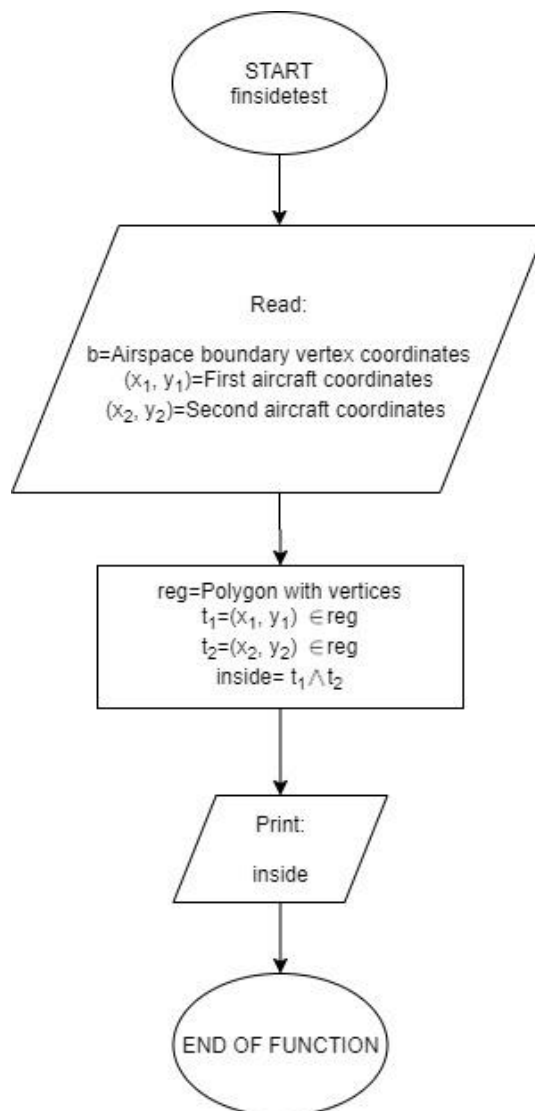


## The fintersectionpoint function

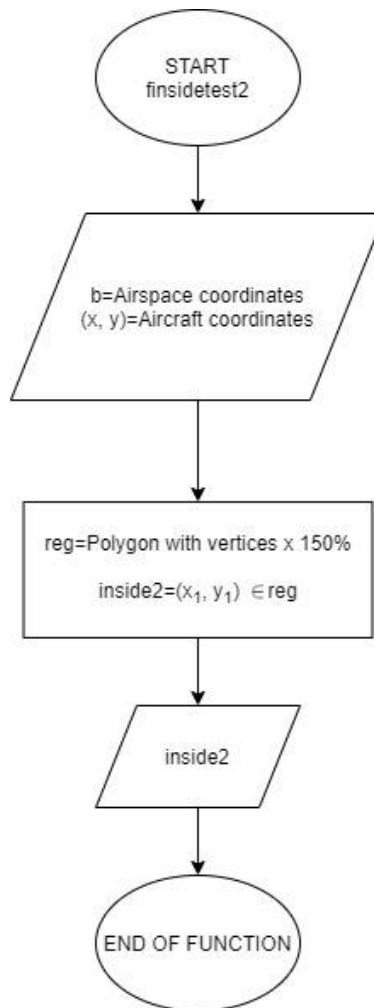




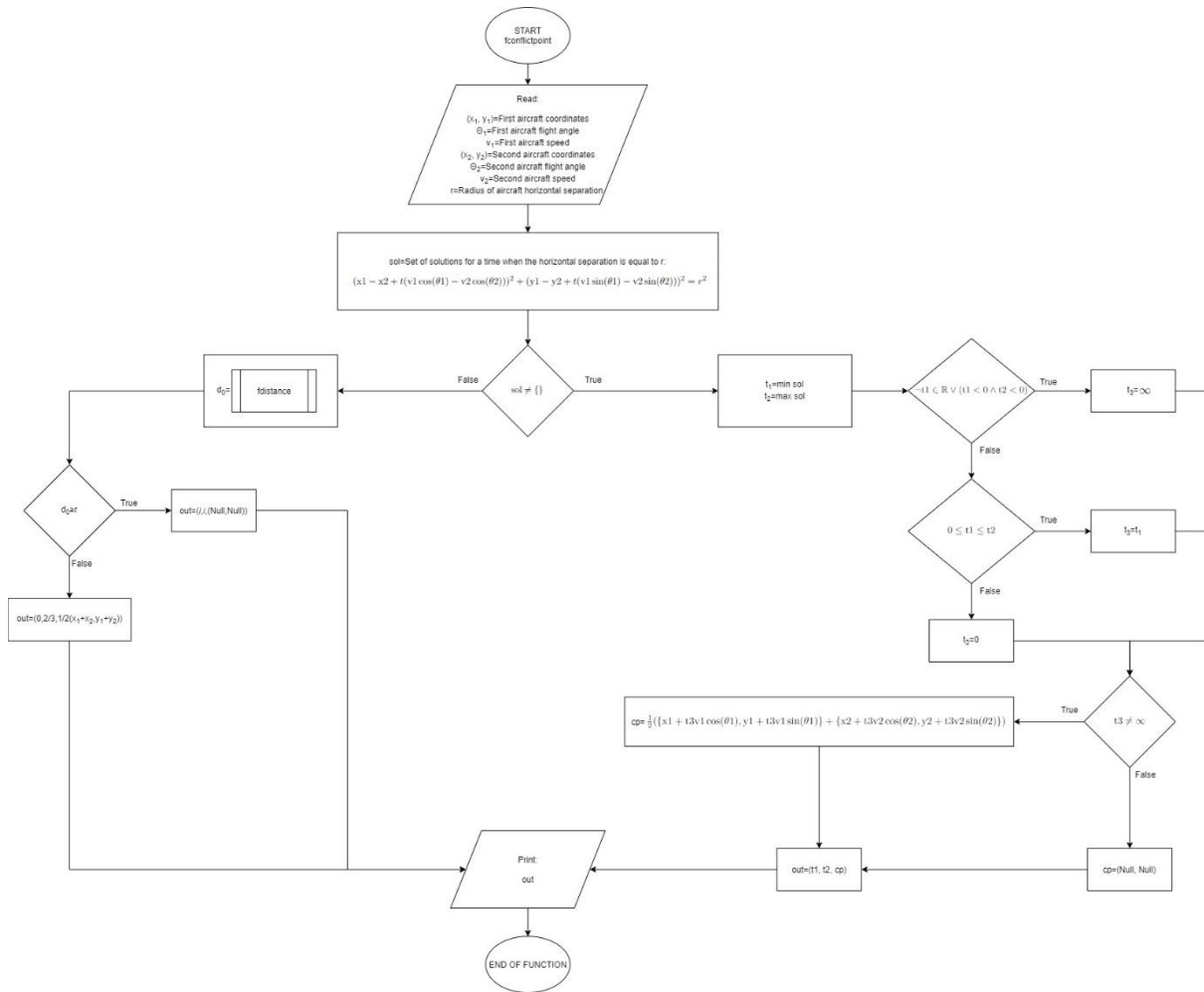
## The finsidetest function



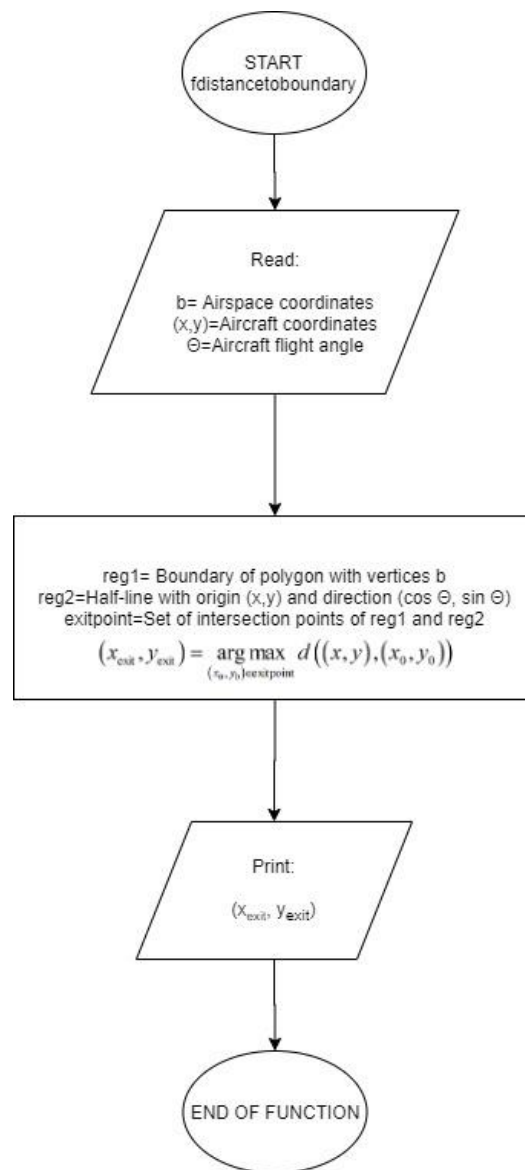
## The finsidetest2 function



# The fconflictpoint function

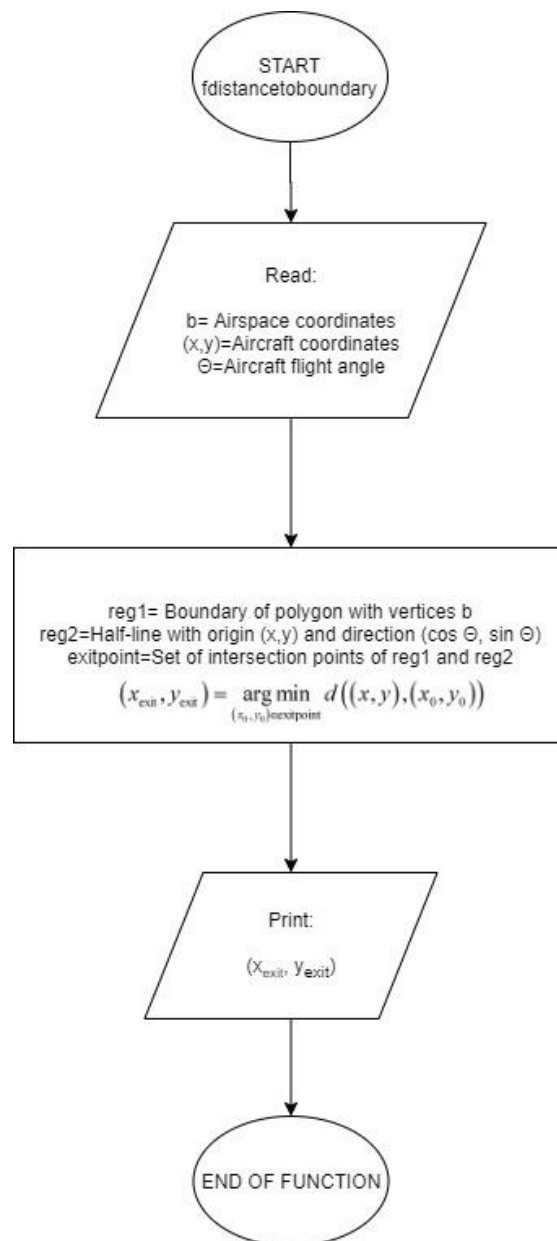


## The fdistancetoboundary function

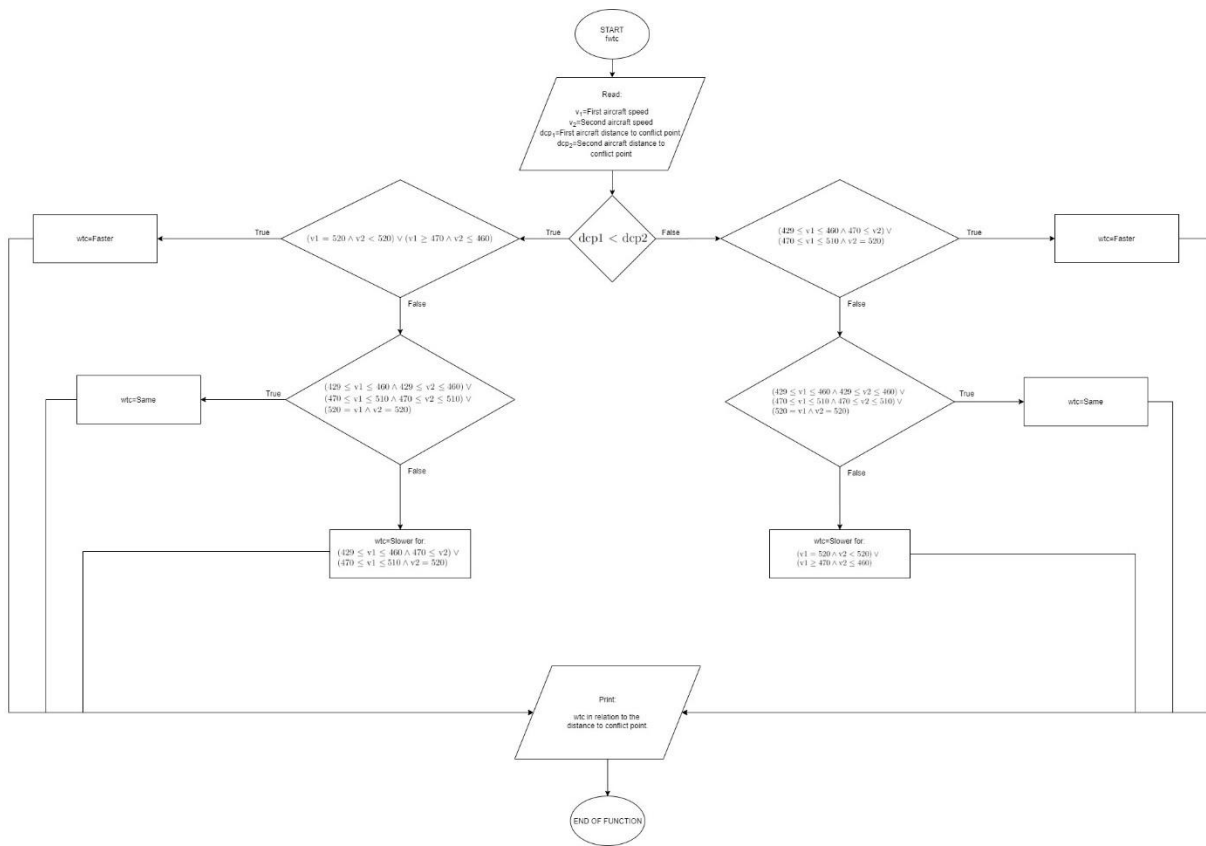




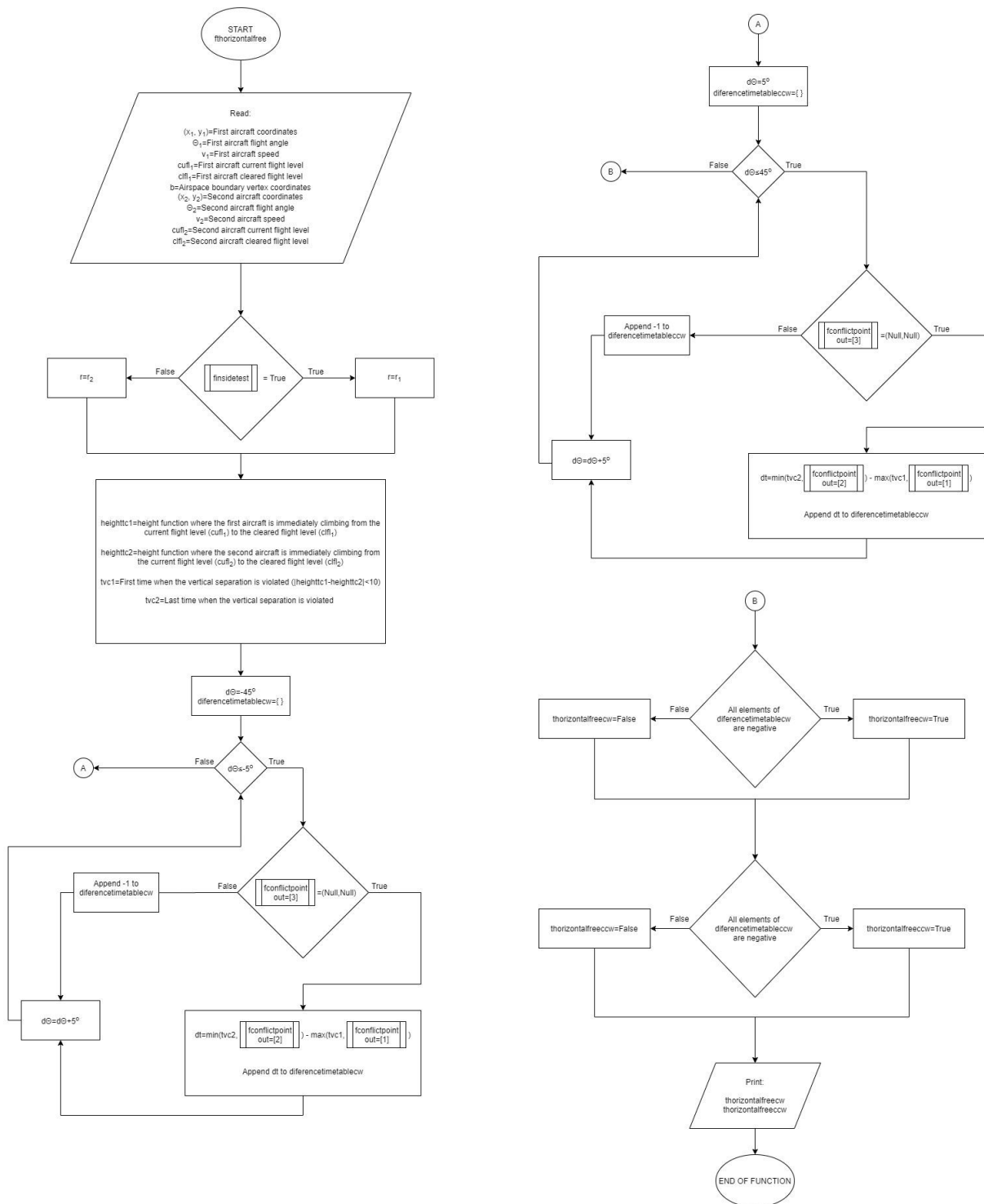
## The fdistanceclosertoboundary function



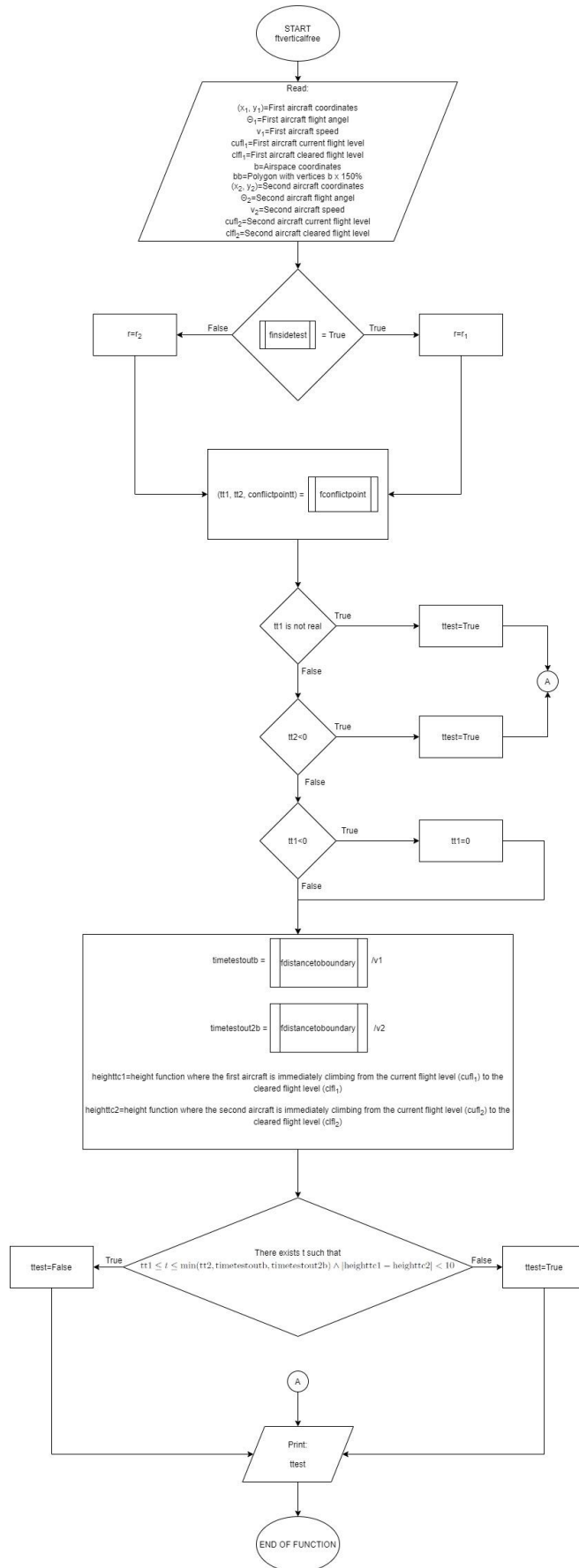
# The fwtc function



# The fthorizontalfree function



# The ftverticalfree function





## Appendix 5 – Python code of the Merge Sort algorithm

```
def customLessThanRobust(leftTmp, rightTmp):
    flag = 1
    msg_str = "What is more complex: " + str(leftTmp) + " or " + str(rightTmp)+ " =>"
    while (flag):
        answer = input(msg_str)
        if (answer==str(leftTmp)):
            #print("da")
            flag = 0
            return False
        elif (answer==str(rightTmp)):
            #print("ne")
            flag = 0
            return True
        else:
            print("Input error: Type either " + str(leftTmp) + " or " + str(rightTmp))
            flag = 1

def mergeSortCustom(alist):

    #print("Splitting ",alist)

    if len(alist)>1:
        mid = len(alist)//2
        lefthalf = alist[:mid]
        righthalf = alist[mid:]

        #recursion
        mergeSortCustom(lefthalf)
        mergeSortCustom(righthalf)

        i=0
        j=0
        k=0

        while i < len(lefthalf) and j < len(righthalf):
            if customLessThanRobust(lefthalf[i], righthalf[j]):
                alist[k]=lefthalf[i]
                i=i+1
            else:
                alist[k]=righthalf[j]
                j=j+1
            k=k+1

        while i < len(lefthalf):
            alist[k]=lefthalf[i]
            i=i+1
            k=k+1

        while j < len(righthalf):
            alist[k]=righthalf[j]
            j=j+1
            k=k+1

    #print("Merging ",alist)

#alist = [54,26,93,17,77,31,44,55,20]
alist = ['A1','A2','A3','A4','A5','A6','A7','A8','A9','A10',
        'B1','B2','B3','B4','B5','B6','B7','B8','B9','B10',
        'C1','C2','C3','C4','C5','C6','C7','C8','C9','C10']
print(alist)
mergeSortCustom(alist)
print(alist)
```

## Appendix 6 – Data gathering information for all 18 ATCO

### Data gathering from ATCO no. 1

<b>Date and time of the experiments:</b>	<b>Candidate:</b>	<b>Years of experience:</b>	
23.05.2019. / 10:00 h - 12:09 h	Anonymous no. 1	11	
<b>Time required to rank the traffic:</b>		<b>Traffic sample taken and group:</b>	
02h09m (10-min break)		A1-C10 / G1	
<b>Merge sort candidate's answers:</b>			
1. What is more complex: A2 or A3 =>A3	26. What is more complex: A9 or B4 =>A9	51. What is more complex: B6 or C1 =>C1	76. What is more complex: C2 or C5 =>C2
2. What is more complex: A1 or A2 =>A2	27. What is more complex: A9 or B2 =>A9	52. What is more complex: B8 or C1 =>C1	77. What is more complex: C2 or C6 =>C2
3. What is more complex: A4 or A5 =>A4	28. What is more complex: A1 or B5 =>A1	53. What is more complex: C3 or C4 =>C4	78. What is more complex: C2 or C3 =>C3
4. What is more complex: A6 or A7 =>A7	29. What is more complex: A1 or B3 =>A1	54. What is more complex: C5 or C6 =>C6	79. What is more complex: B10 or C3 =>B10
5. What is more complex: A5 or A6 =>A5	30. What is more complex: A1 or B1 =>B1	55. What is more complex: C3 or C5 =>C3	80. What is more complex: B10 or C10 =>C10
6. What is more complex: A5 or A7 =>A7	31. What is more complex: A2 or B1 =>A2	56. What is more complex: C3 or C6 =>C3	81. What is more complex: B5 or B7 =>B7
7. What is more complex: A4 or A7 =>A4	32. What is more complex: A2 or A8 =>A2	57. What is more complex: C7 or C8 =>C7	82. What is more complex: B3 or B7 =>B7
8. What is more complex: A1 or A6 =>A6	33. What is more complex: A2 or A10 =>A2	58. What is more complex: C9 or C10 =>C10	83. What is more complex: A1 or B7 =>B7
9. What is more complex: A2 or A6 =>A6	34. What is more complex: A2 or B4 =>B4	59. What is more complex: C8 or C9 =>C9	84. What is more complex: B1 or B7 =>B7
10. What is more complex: A3 or A6 =>A6	35. What is more complex: A3 or B4 =>B4	60. What is more complex: C7 or C9 =>C9	85. What is more complex: A8 or B7 =>B7
11. What is more complex: A8 or A9 =>A9	36. What is more complex: A6 or B4 =>A6	61. What is more complex: C5 or C8 =>C5	86. What is more complex: A10 or B7 =>B7
12. What is more complex: A10 or B1 =>A10	37. What is more complex: A6 or B2 =>A6	62. What is more complex: C5 or C7 =>C5	87. What is more complex: A2 or B7 =>A2

13. What is more complex: A8 or B1 =>A8	38. What is more complex: A6 or A9 =>A9	63. What is more complex: C5 or C9 =>C5	88. What is more complex: A2 or B6 =>B6
14. What is more complex: A8 or A10 =>A10	39. What is more complex: A5 or A9 =>A9	64. What is more complex: C5 or C10 =>C10	89. What is more complex: A3 or B6 =>B6
15. What is more complex: A9 or A10 =>A9	40. What is more complex: A7 or A9 =>A9	65. What is more complex: C6 or C10 =>C10	90. What is more complex: B4 or B6 =>B6
16. What is more complex: B2 or B3 =>B2	41. What is more complex: A4 or A9 =>A4	66. What is more complex: C3 or C10 =>C10	91. What is more complex: B2 or B6 =>B6
17. What is more complex: B4 or B5 =>B4	42. What is more complex: B7 or B8 =>B8	67. What is more complex: C4 or C10 =>C4	92. What is more complex: A6 or B6 =>B6
18. What is more complex: B3 or B5 =>B3	43. What is more complex: B6 or B7 =>B6	68. What is more complex: B7 or C8 =>C8	93. What is more complex: A5 or B6 =>B6
19. What is more complex: B3 or B4 =>B4	44. What is more complex: B6 or B8 =>B8	69. What is more complex: B6 or C8 =>C8	94. What is more complex: A7 or B6 =>B6
20. What is more complex: B2 or B4 =>B2	45. What is more complex: B9 or B10 =>B10	70. What is more complex: B8 or C8 =>C8	95. What is more complex: A9 or B6 =>A9
21. What is more complex: B1 or B5 =>B1	46. What is more complex: C1 or C2 =>C2	71. What is more complex: C1 or C8 =>C8	96. What is more complex: A9 or B8 =>A9
22. What is more complex: B1 or B3 =>B1	47. What is more complex: B9 or C1 =>B9	72. What is more complex: B9 or C8 =>C8	97. What is more complex: A9 or C1 =>C1
23. What is more complex: B1 or B4 =>B4	48. What is more complex: B9 or C2 =>C2	73. What is more complex: C2 or C8 =>C2	98. What is more complex: A4 or C1 =>A4
24. What is more complex: A8 or B4 =>B4	49. What is more complex: B10 or C2 =>B10	74. What is more complex: C2 or C7 =>C2	99. What is more complex: A4 or B9 =>B9
25. What is more complex: A10 or B4 =>B4	50. What is more complex: B7 or C1 =>C1	75. What is more complex: C2 or C9 =>C2	

**Ranking results:**

['B5', 'B3', 'A1', 'B1', **1** 'A8', 'A10', 'B7', 'A2', **2** 'A3', 'B4', 'B2', 'A6', 'A5', 'A7', **3** 'B6', 'B8',  
'A9', 'C1', 'A4', 'B9', 'C8', 'C7', 'C9', 'C5', 'C6', **4** 'C2', 'C3', 'B10', 'C10', 'C4' **5**]

**Linearly interpolated scores:**

1. B5=0.25 (0+1/4)	16. B8=3.181818 (3+2/11)
2. B3=0.5 (0+2/4)	17. A9=3.272727 (3+3/11)
3. A1=0.75 (0+3/4)	18. C1=3.363636 (3+4/11)

4.	B1=1	(0+4/4)	19.	A4=3.454546	(3+5/11)	
5.	A8=1.25	(1+1/4)	20.	B9=3.545455	(3+6/11)	
6.	A10=1.5	(1+2/4)	21.	C8=3.636364	(3+7/11)	
7.	B7=1.75	(1+3/4)	22.	C7=3.727273	(3+8/11)	
8.	A2=2	(1+4/4)	23.	C9=3.818182	(3+9/11)	
9.	A3=2.166667	(2+1/6)	24.	C5=3.909091	(3+10/11)	
10.	B4=2.333333	(2+2/6)	25.	C6=4	(3+11/11)	
11.	B2=2.5	(2+3/6)	26.	C2=4.2	(4+1/5)	
12.	A6=2.666667	(2+4/6)	27.	C3=4.4	(4+2/5)	
13.	A5=2.833333	(2+5/6)	28.	B10=4.6	(4+3/5)	
14.	A7=3	(2+6/6)	29.	C10=4.8	(4+4/5)	
15.	B6=3.090909	(3+1/11)	30.	C4=5	(4+5/5)	
<b>Comment form the candidate:</b>			<b>Observations from the moderator:</b>			
Does not need to open a sector, and candidate stated that all the traffic situation seemed easy.			Candidate did not use the ruler.			
<b>Validation airspace Merge sort candidate's answers:</b>						
1.	What is more complex: V2 or V3 =>V2		5.	What is more complex: V4 or V6 =>V6		
2.	What is more complex: V1 or V3 =>V3		6.	What is more complex: V1 or V5 =>V5		
3.	What is more complex: V5 or V6 =>V6		7.	What is more complex: V3 or V5 =>V5		
4.	What is more complex: V4 or V5 =>V4		8.	What is more complex: V2 or V5 =>V5		
<b>Validation Ranking results:</b>			<b>Validation Linearly interpolated scores:</b>			
['V1', 1 'V3', 'V2', 2 'V5', 3 'V4', 'V6' 4]			1.	V1=1	4.	V5=3
			2.	V3=1.5	5.	V4=3.5
			3.	V2=2	6.	V6=4



Data gathering from ATCO no. 2

<b>Date and time of the experiments:</b>	<b>Candidate:</b>	<b>Years of experience:</b>	
23.05.2019. / 15:40 h - 16:45 h	Anonymous no. 2	30	
<b>Time required to rank the traffic:</b>		<b>Traffic sample taken and group:</b>	
01h05m (without break)		A1-C10 / G1	
<b>Merge sort candidate's answers:</b>			
1. What is more complex: A2 or A3 =>A3	26. What is more complex: A9 or B2 =>A9	51. What is more complex: B6 or B10 =>B10	76. What is more complex: B10 or C6 =>C6
2. What is more complex: A1 or A2 =>A1	27. What is more complex: A9 or B4 =>A9	52. What is more complex: B7 or B10 =>B10	77. What is more complex: B8 or C6 =>B8
3. What is more complex: A1 or A3 =>A3	28. What is more complex: A9 or B3 =>A9	53. What is more complex: B8 or B10 =>B8	78. What is more complex: B8 or C3 =>C3
4. What is more complex: A4 or A5 =>A4	29. What is more complex: A5 or B5 =>A5	54. What is more complex: C3 or C4 =>C4	79. What is more complex: B5 or C5 =>C5
5. What is more complex: A6 or A7 =>A7	30. What is more complex: A5 or A8 =>A5	55. What is more complex: C5 or C6 =>C6	80. What is more complex: A8 or C5 =>C5
6. What is more complex: A5 or A6 =>A6	31. What is more complex: A5 or B2 =>A5	56. What is more complex: C3 or C5 =>C3	81. What is more complex: B2 or C5 =>C5
7. What is more complex: A4 or A6 =>A4	32. What is more complex: A5 or B4 =>B4	57. What is more complex: C3 or C6 =>C3	82. What is more complex: A5 or C5 =>C5
8. What is more complex: A4 or A7 =>A4	33. What is more complex: A6 or B4 =>B4	58. What is more complex: C7 or C8 =>C8	83. What is more complex: A6 or C5 =>C5
9. What is more complex: A2 or A5 =>A2	34. What is more complex: A2 or B4 =>A2	59. What is more complex: C9 or C10 =>C10	84. What is more complex: B4 or C5 =>B4
10. What is more complex: A2 or A6 =>A2	35. What is more complex: A2 or B3 =>A2	60. What is more complex: C7 or C9 =>C9	85. What is more complex: B4 or C7 =>B4
11. What is more complex: A2 or A7 =>A7	36. What is more complex: A2 or A9 =>A9	61. What is more complex: C8 or C9 =>C9	86. What is more complex: B4 or C8 =>B4
12. What is more complex: A1 or A7 =>A1	37. What is more complex: A7 or A9 =>A9	62. What is more complex: C5 or C7 =>C7	87. What is more complex: B4 or B9 =>B9
13. What is more complex: A1 or A4 =>A4	38. What is more complex: A1 or A9 =>A1	63. What is more complex: C6 or C7 =>C6	88. What is more complex: B3 or B9 =>B9

14. What is more complex: A3 or A4 =>A4	39. What is more complex: A1 or A10 =>A1	64. What is more complex: C6 or C8 =>C6	89. What is more complex: A2 or B9 =>B9
15. What is more complex: A8 or A9 =>A9	40. What is more complex: A1 or B1 =>A1	65. What is more complex: C6 or C9 =>C9	90. What is more complex: A7 or B9 =>B9
16. What is more complex: A10 or B1 =>B1	41. What is more complex: B7 or B8 =>B8	66. What is more complex: C3 or C9 =>C9	91. What is more complex: A9 or B9 =>B9
17. What is more complex: A8 or A10 =>A10	42. What is more complex: B6 or B7 =>B7	67. What is more complex: C4 or C9 =>C9	92. What is more complex: A10 or B9 =>B9
18. What is more complex: A9 or A10 =>A10	43. What is more complex: B9 or B10 =>B10	68. What is more complex: B9 or C5 =>B9	93. What is more complex: B1 or B9 =>B9
19. What is more complex: B2 or B3 =>B3	44. What is more complex: C1 or C2 =>C2	69. What is more complex: B9 or C7 =>B9	94. What is more complex: A1 or B9 =>B9
20. What is more complex: B4 or B5 =>B4	45. What is more complex: B9 or C1 =>C1	70. What is more complex: B9 or C8 =>B9	95. What is more complex: A3 or B9 =>B9
21. What is more complex: B2 or B5 =>B2	46. What is more complex: B10 or C1 =>B10	71. What is more complex: B9 or C6 =>C6	96. What is more complex: A4 or B9 =>B9
22. What is more complex: B2 or B4 =>B4	47. What is more complex: B10 or C2 =>B10	72. What is more complex: C1 or C6 =>C6	
23. What is more complex: B3 or B4 =>B3	48. What is more complex: B6 or B9 =>B6	73. What is more complex: C2 or C6 =>C6	
24. What is more complex: A8 or B5 =>A8	49. What is more complex: B6 or C1 =>B6	74. What is more complex: B6 or C6 =>C6	
25. What is more complex: A8 or B2 =>B2	50. What is more complex: B6 or C2 =>B6	75. What is more complex: B7 or C6 =>C6	

### Ranking results:

['B5', 'A8', 'B2', 'A5', 'A6', **2** 'C5', 'C7', 'C8', 'B4', 'B3', 'A2', 'A7', 'A9', 'A10', 'B1', 'A1', 'A3',  
**3 NS** 'A4', 'B9', 'C1', 'C2', 'B6', 'B7', 'B10', 'C6', 'B8', **4** 'C3', 'C4', 'C9', 'C10' **5**]

### Linearly interpolated scores:

1. B5=1.2	16. A1=2.916667 (2+11/12)
2. A8=1.4	17. A3=3
3. B2=1.6	18. A4=3.111111 (3+1/9)
4. A5=1.8	19. B9=3.222222 (3+2/9)

5. A6=2	20. C1=3.333333 (3+3/9)
6. C5=2.0833333 (2+1/12)	21. C2=3.444444 (3+4/9)
7. C7=2.166667 (2+2/12)	22. B6=3.555556 (3+5/9)
8. C8=2.25	23. B7=3.666667 (3+6/9)
9. B4=2.333333 (2+4/12)	24. B10=3.777778 (3+7/9)
10. B3=2.416667 (2+5/12)	25. C6=3.888889 (3+8/9)
11. A2=2.5 (2+6/12)	26. B8=4
12. A7=2.583333 (2+7/12)	27. C3=4.25
13. A9=2.666667 (2+8/12)	28. C4=4.5
14. A10=2.75 (2+9/12)	29. C9=4.75
15. B1=2.833333 (2+10/12)	30. C10=5
<b>Comment form the candidate:</b>  No comment.	<b>Observations from the moderator:</b>  Candidate did not use the ruler and answered really fast (average time per the pair of traffic situations was 37.55 seconds). Moderator stopped the candidate few times to elaborate the thinking and decision making process. The candidate elaborated that decision behind the more complex situations is based on more tasks that he needs to do in that particular moment.
<b>Validation airspace Merge sort candidate's answers:</b>	
1. What is more complex: V2 or V3 =>V2	5. What is more complex: V1 or V4 =>V4
2. What is more complex: V1 or V3 =>V3	6. What is more complex: V3 or V4 =>V3
3. What is more complex: V5 or V6 =>V6	7. What is more complex: V3 or V5 =>V5
4. What is more complex: V4 or V5 =>V5	8. What is more complex: V2 or V5 =>V5
<b>Validation Ranking results:</b>  ['V1', 2 'V4', 'V3', 3 'V2', NS 'V5', 'V6' 4]	<b>Validation Linearly interpolated scores:</b>  1. V1=2                      4. V2=3.333333

	2.	$V_4=2.5$	5.	$V_5=3.666667$
	3.	$V_3=3$	6.	$V_6=4$



Data gathering from ATCO no. 3

<b>Date and time of the experiments:</b> 27.05.2019. / 09:40 h - 11:30 h	<b>Candidate:</b> Anonymous no. 3	<b>Years of experience:</b> 1	
<b>Time required to rank the traffic:</b> 01h50m (12-min break)	<b>Traffic sample taken and group:</b> A1-C10 / G1		
<b>Merge sort candidate's answers:</b>			
1. What is more complex: A2 or A3 =>A2	26. What is more complex: A9 or B5 =>A9	51. What is more complex: C7 or C8 =>C8	76. What is more complex: B4 or C5 =>C5
2. What is more complex: A1 or A3 =>A3	27. What is more complex: A5 or B2 =>A5	52. What is more complex: C9 or C10 =>C9	77. What is more complex: B5 or C5 =>C5
3. What is more complex: A4 or A5 =>A4	28. What is more complex: A5 or B3 =>B3	53. What is more complex: C7 or C10 =>C10	78. What is more complex: A9 or C5 =>C5
4. What is more complex: A6 or A7 =>A7	29. What is more complex: A6 or B3 =>A6	54. What is more complex: C8 or C10 =>C10	79. What is more complex: B1 or C5 =>C5
5. What is more complex: A5 or A6 =>A6	30. What is more complex: A6 or A8 =>A6	55. What is more complex: C5 or C7 =>C7	80. What is more complex: A10 or C5 =>C5
6. What is more complex: A4 or A6 =>A4	31. What is more complex: A6 or B4 =>A6	56. What is more complex: C6 or C7 =>C6	81. What is more complex: A6 or C5 =>C5
7. What is more complex: A4 or A7 =>A4	32. What is more complex: A6 or B5 =>A6	57. What is more complex: C6 or C8 =>C6	82. What is more complex: A7 or C5 =>C5
8. What is more complex: A1 or A5 =>A1	33. What is more complex: A6 or A9 =>A6	58. What is more complex: C6 or C10 =>C6	83. What is more complex: A1 or C5 =>C5
9. What is more complex: A1 or A6 =>A1	34. What is more complex: A6 or B1 =>A6	59. What is more complex: C6 or C9 =>C9	84. What is more complex: A3 or C5 =>C5
10. What is more complex: A1 or A7 =>A1	35. What is more complex: A6 or A10 =>A6	60. What is more complex: C4 or C9 =>C4	85. What is more complex: A2 or C5 =>C5
11. What is more complex: A1 or A4 =>A4	36. What is more complex: B7 or B8 =>B8	61. What is more complex: B6 or C5 =>C5	86. What is more complex: A4 or C5 =>A4
12. What is more complex: A3 or A4 =>A4	37. What is more complex: B6 or B7 =>B7	62. What is more complex: B7 or C5 =>B7	87. What is more complex: A4 or C7 =>A4
13. What is more complex: A2 or A4 =>A4	38. What is more complex: B9 or B10 =>B10	63. What is more complex: B7 or C7 =>B7	88. What is more complex: A4 or B7 =>A4

14. What is more complex: A8 or A9 =>A9	39. What is more complex: C1 or C2 =>C1	64. What is more complex: B7 or C8 =>C8	89. What is more complex: A4 or C8 =>A4
15. What is more complex: A10 or B1 =>A10	40. What is more complex: B9 or C2 =>B9	65. What is more complex: C2 or C8 =>C2	90. What is more complex: A4 or C2 =>C2
16. What is more complex: A8 or B1 =>B1	41. What is more complex: B9 or C1 =>B9	66. What is more complex: C2 or C10 =>C10	
17. What is more complex: A9 or B1 =>B1	42. What is more complex: B6 or C2 =>C2	67. What is more complex: C1 or C10 =>C10	
18. What is more complex: B2 or B3 =>B3	43. What is more complex: B7 or C2 =>C2	68. What is more complex: B8 or C10 =>C10	
19. What is more complex: B4 or B5 =>B5	44. What is more complex: B8 or C2 =>B8	69. What is more complex: B9 or C10 =>C10	
20. What is more complex: B2 or B4 =>B4	45. What is more complex: B8 or C1 =>B8	70. What is more complex: B10 or C10 =>C10	
21. What is more complex: B3 or B4 =>B4	46. What is more complex: B8 or B9 =>B9	71. What is more complex: B2 or B6 =>B6	
22. What is more complex: A8 or B2 =>A8	47. What is more complex: C3 or C4 =>C3	72. What is more complex: A5 or B6 =>B6	
23. What is more complex: A8 or B3 =>A8	48. What is more complex: C5 or C6 =>C6	73. What is more complex: B3 or B6 =>B6	
24. What is more complex: A8 or B4 =>B4	49. What is more complex: C4 or C5 =>C4	74. What is more complex: A8 or B6 =>A8	
25. What is more complex: A9 or B4 =>A9	50. What is more complex: C4 or C6 =>C4	75. What is more complex: A8 or C5 =>C5	

**Ranking results:**

['B2', 'A5', 'B3', 'B6', 'A8', 'B4', 'B5', 'A9', 'B1', 'A10', 'A6', 'A7', 'A1', **2** 'A3', 'A2', 'C5', 'C7',  
**3** 'B7', 'C8', 'A4', 'C2', 'C1', 'B8', 'B9', **4** 'B10', **NS** 'C10', 'C6', 'C9', 'C4', 'C3' **5**]

**Linearly interpolated scores:**

1. B2=1.0769231 (1+1/13)	16. C5=2.75
2. A5=1.153846 (1+2/13)	17. C7=3
3. B3=1.230769 (1+3/13)	18. B7=3.142857 (3+1/7)

4. B6=1.307692 (1+4/13)	19. C8=3.285714 (3+2/7)
5. A8=1.384615 (1+5/13)	20. A4=3.428571 (3+3/7)
6. B4=1.461539 (1+6/13)	21. C2=3.571429 (3+4/7)
7. B5=1.538462 (1+7/13)	22. C1=3.714286 (3+5/7)
8. A9=1.615385 (1+8/13)	23. B8=3.857143 (3+6/7)
9. B1=1.692308 (1+9/13)	24. B9=4
10. A10=1.769231 (1+10/13)	25. B10=4.166667 (4+1/6)
11. A6=1.846154 (1+11/13)	26. C10=4.333333 (4+2/6)
12. A7=1.923077 (1+12/13)	27. C6=4.5 (4+3/6)
13. A1=2	28. C9=4.666667 (4+4/6)
14. A3=2.25	29. C4=4.833333 (4+5/6)
15. A2=2.5	30. C3=5
<b>Comment form the candidate:</b>	<b>Observations from the moderator:</b>
Didn't need to use the ruler because he was evaluating the traffic complexity based on how many SEP tools he would use while working.	Nothing to report.
<b>Validation airspace Merge sort candidates answers:</b>	
1. What is more complex: V2 or V3 =>V3	5. What is more complex: V1 or V4 =>V4
2. What is more complex: V1 or V2 =>V2	6. What is more complex: V2 or V4 =>V4
3. What is more complex: V5 or V6 =>V6	7. What is more complex: V3 or V4 =>V4
4. What is more complex: V4 or V5 =>V5	
<b>Validation Ranking results:</b>	<b>Validation Linearly interpolated scores:</b>
['V1', 1 'V2', 'V3', 2 'V4', 'V5', 3 'V6' 4]	1. V1=1                      4. V4=2.5
	2. V2=1.5                    5. V5=3
	3. V3=2                        6. V6=4

Data gathering from ATCO no. 4

<b>Date and time of the experiments:</b>		<b>Candidate:</b>		<b>Years of experience:</b>	
29.05.2019. / 12:10 h - 16:00 h		Anonymous no. 4		4	
<b>Time required to rank the traffic:</b>			<b>Traffic sample taken and group:</b>		
03h50m (30-min break)			A11-C16 / G2		
<b>Merge sort candidate's answers:</b>					
1. What is more complex: A2 or A3 =>A2	26. What is more complex: A16 or B3 =>A16	51. What is more complex: B12 or B15 =>B12	76. What is more complex: C1 or C15 =>C1		
2. What is more complex: A1 or A3 =>A1	27. What is more complex: A16 or B4 =>B4	52. What is more complex: B12 or C1 =>C1	77. What is more complex: C1 or C12 =>C1		
3. What is more complex: A1 or A2 =>A2	28. What is more complex: B1 or B4 =>B4	53. What is more complex: B14 or C1 =>B14	78. What is more complex: C1 or C4 =>C1		
4. What is more complex: A4 or A11 =>A4	29. What is more complex: A14 or B4 =>A14	54. What is more complex: B14 or C2 =>C2	79. What is more complex: C1 or C14 =>C14		
5. What is more complex: A12 or A13 =>A12	30. What is more complex: A3 or B11 =>A3	55. What is more complex: B13 or C2 =>C2	80. What is more complex: B14 or C14 =>C14		
6. What is more complex: A11 or A13 =>A13	31. What is more complex: A3 or B2 =>A3	56. What is more complex: C3 or C4 =>C3	81. What is more complex: B13 or C14 =>C14		
7. What is more complex: A4 or A13 =>A4	32. What is more complex: A3 or B3 =>A3	57. What is more complex: C11 or C12 =>C12	82. What is more complex: C2 or C14 =>C14		
8. What is more complex: A4 or A12 =>A4	33. What is more complex: A3 or A16 =>A16	58. What is more complex: C4 or C11 =>C4	83. What is more complex: B16 or C14 =>C14		
9. What is more complex: A3 or A11 =>A11	34. What is more complex: A11 or A16 =>A16	59. What is more complex: C4 or C12 =>C4	84. What is more complex: B11 or B15 =>B15		
10. What is more complex: A1 or A11 =>A1	35. What is more complex: A13 or A16 =>A16	60. What is more complex: C13 or C14 =>C14	85. What is more complex: B2 or B15 =>B15		
11. What is more complex: A1 or A13 =>A1	36. What is more complex: A12 or A16 =>A12	61. What is more complex: C15 or C16 =>C16	86. What is more complex: B3 or B15 =>B15		
12. What is more complex: A1 or A12 =>A1	37. What is more complex: A12 or B1 =>A12	62. What is more complex: C13 or C15 =>C15	87. What is more complex: A3 or B15 =>B15		
13. What is more complex: A1 or A4 =>A4	38. What is more complex: A12 or B4 =>B4	63. What is more complex: C14 or C15 =>C14	88. What is more complex: A11 or B15 =>B15		
14. What is more complex: A2 or A4 =>A4	39. What is more complex: A1 or B4 =>B4	64. What is more complex: C14 or C16 =>C16	89. What is more complex: A13 or B15 =>A13		



15. What is more complex: A14 or A15 =>A15	40. What is more complex: A2 or B4 =>B4	65. What is more complex: C11 or C13 =>C13	90. What is more complex: A13 or C11 =>C11
16. What is more complex: A16 or B1 =>B1	41. What is more complex: A4 or B4 =>A4	66. What is more complex: C12 or C13 =>C12	91. What is more complex: A16 or C11 =>C11
17. What is more complex: A14 or A16 =>A14	42. What is more complex: A4 or A14 =>A4	67. What is more complex: C12 or C15 =>C12	92. What is more complex: B1 or C11 =>C11
18. What is more complex: A14 or B1 =>A14	43. What is more complex: A4 or A15 =>A4	68. What is more complex: C12 or C14 =>C14	93. What is more complex: A12 or C11 =>A12
19. What is more complex: B2 or B3 =>B3	44. What is more complex: B13 or B14 =>B13	69. What is more complex: C4 or C14 =>C14	94. What is more complex: A12 or B12 =>B12
20. What is more complex: B4 or B11 =>B4	45. What is more complex: B12 or B14 =>B14	70. What is more complex: C3 or C14 =>C3	95. What is more complex: A1 or B12 =>B12
21. What is more complex: B2 or B11 =>B2	46. What is more complex: B15 or B16 =>B16	71. What is more complex: C3 or C16 =>C3	96. What is more complex: A2 or B12 =>B12
22. What is more complex: B2 or B4 =>B4	47. What is more complex: C1 or C2 =>C2	72. What is more complex: B15 or C11 =>C11	97. What is more complex: B4 or B12 =>B4
23. What is more complex: B3 or B4 =>B4	48. What is more complex: B15 or C1 =>C1	73. What is more complex: B12 or C11 =>B12	98. What is more complex: B4 or C13 =>C13
24. What is more complex: A16 or B11 =>A16	49. What is more complex: B16 or C1 =>B16	74. What is more complex: B12 or C13 =>C13	99. What is more complex: A14 or C13 =>C13
25. What is more complex: A16 or B2 =>A16	50. What is more complex: B16 or C2 =>B16	75. What is more complex: C1 or C13 =>C1	100. What is more complex: A15 or C13 =>C13
			101. What is more complex: A4 or C13 =>C13

**Ranking results:**

['B11', 'B2', 'B3', 'A3', 'A11', **1** 'B15', 'A13', 'A16', 'B1', 'C11', 'A12', 'A1', 'A2', **2** 'B12', 'B4', 'A14', 'A15', 'A4', 'C13', 'C15', 'C12', 'C4', 'C1', 'B14', 'B13', **3** 'C2', 'B16', 'C14', **4** NS 'C16', 'C3' **5**]

**Linearly interpolated scores:**

1. B11=0.2	16. A14=2.25 (2+3/12)
2. B2=0.4	17. A15=2.333333 (2+4/12)
3. B3=0.6	18. A4=2.416667 (2+5/12)
4. A3=0.8	19. C13=2.5 (2+6/12)
5. A11=1	20. C15=2.583333 (2+7/12)

6. B15=1.125	21. C12=2.666667 (2+8/12)
7. A13=1.25	22. C4=2.75 (2+9/12)
8. A16=1.375	23. C1=2.833333 (2+10/12)
9. B1=1.5	24. B14=2.916667 (2+11/12)
10. C11=1.625	25. B13=3
11. A12=1.75	26. C2=3.333333 (3+1/3)
12. A1=1.875	27. B16=3.666667 (3+2/3)
13. A2=2	28. C14=4
14. B12=2.0833333(2+1/12)	29. C16=4.5
15. B4=2.166667 (2+2/12)	30. C3=5
<p><b>Comment form the candidate:</b></p> <p>Candidate stated multiple times that it would be better for him if the experiment was a digital comparison of traffic situations and that he had the use of SEP and QDM tools.</p> <p>Also, candidate is stating that he would put C13 in the category 4 of complexity and that he is baffled why it is in the category 3.</p>	<p><b>Observations from the moderator:</b></p> <p>Candidate is using the ruler and is taking notes to see what he needs to do in each traffic situation. As time progresses the candidate is becoming inconsistent, probably because of fatigue.</p>
<b>Validation airspace Merge sort candidates answers:</b>	
1. What is more complex: V8 or V9 =>V9	6. What is more complex: V7 or V5 =>V5
2. What is more complex: V7 or V8 =>V8	7. What is more complex: V8 or V5 =>V8
3. What is more complex: V5 or V6 =>V6	8. What is more complex: V8 or V10 =>V10
4. What is more complex: V10 or V5 =>V10	9. What is more complex: V9 or V10 =>V10
5. What is more complex: V10 or V6 =>V6	
<p><b>Validation Ranking results:</b></p> <p>['V7', 1 'V5', 'V8', 2 'V9', 3 'V10', 4 NS 'V6' 5]</p>	<p><b>Validation Linearly interpolated scores:</b></p> <p>1. V7=1                      4. V9=3 2. V5=1.5                    5. V10=4</p>

3.  $V_8=2$

6.  $V_6=5$

Data gathering from ATCO no. 5

<b>Date and time of the experiments:</b>	<b>Candidate:</b>	<b>Years of experience:</b>	
30.05.2019. / 16:40 h - 18:50 h	Anonymous no. 5	6	
<b>Time required to rank the traffic:</b>		<b>Traffic sample taken and group:</b>	
02h10m (13-min break)		A11-C16 / G2	
<b>Merge sort candidate's answers:</b>			
1. What is more complex: A2 or A3 =>A2	26. What is more complex: A14 or B3 =>B3	51. What is more complex: B14 or B15 =>B14	76. What is more complex: C2 or C15 =>C15
2. What is more complex: A1 or A3 =>A3	27. What is more complex: A16 or B3 =>A16	52. What is more complex: B14 or C1 =>C1	77. What is more complex: B16 or C15 =>B16
3. What is more complex: A4 or A11 =>A4	28. What is more complex: A16 or B4 =>A16	53. What is more complex: B13 or C1 =>C1	78. What is more complex: B16 or C12 =>C12
4. What is more complex: A12 or A13 =>A13	29. What is more complex: A1 or B11 =>A1	54. What is more complex: B12 or C1 =>B12	79. What is more complex: B12 or C12 =>B12
5. What is more complex: A11 or A12 =>A12	30. What is more complex: A1 or B2 =>A1	55. What is more complex: B12 or C2 =>B12	80. What is more complex: B12 or C11 =>B12
6. What is more complex: A4 or A12 =>A4	31. What is more complex: A1 or B1 =>B1	56. What is more complex: B12 or B16 =>B12	81. What is more complex: B12 or C13 =>B12
7. What is more complex: A4 or A13 =>A4	32. What is more complex: A11 or B1 =>B1	57. What is more complex: C3 or C4 =>C4	82. What is more complex: B12 or C14 =>C14
8. What is more complex: A1 or A11 =>A11	33. What is more complex: A3 or B1 =>A3	58. What is more complex: C11 or C12 =>C11	83. What is more complex: B11 or B15 =>B11
9. What is more complex: A3 or A11 =>A3	34. What is more complex: A3 or A14 =>A3	59. What is more complex: C3 or C12 =>C3	84. What is more complex: B11 or B14 =>B14
10. What is more complex: A3 or A12 =>A12	35. What is more complex: A3 or B3 =>A3	60. What is more complex: C3 or C11 =>C3	85. What is more complex: B2 or B14 =>B14
11. What is more complex: A2 or A12 =>A2	36. What is more complex: A3 or B4 =>A3	61. What is more complex: C13 or C14 =>C14	86. What is more complex: A1 or B14 =>A1
12. What is more complex: A2 or A13 =>A13	37. What is more complex: A3 or A16 =>A3	62. What is more complex: C15 or C16 =>C16	87. What is more complex: A1 or B13 =>B13
13. What is more complex: A14 or A15 =>A15	38. What is more complex: A3 or A15 =>A15	63. What is more complex: C13 or C15 =>C13	88. What is more complex: A11 or B13 =>B13
14. What is more complex: A16 or B1 =>A16	39. What is more complex: A12 or A15 =>A15	64. What is more complex: C13 or C16 =>C16	89. What is more complex: B1 or B13 =>B13



15. What is more complex: A14 or B1 =>A14	40. What is more complex: A2 or A15 =>A15	65. What is more complex: C14 or C16 =>C16	90. What is more complex: A14 or B13 =>B13
16. What is more complex: A14 or A16 =>A16	41. What is more complex: A13 or A15 =>A15	66. What is more complex: C12 or C15 =>C12	91. What is more complex: B3 or B13 =>B13
17. What is more complex: A15 or A16 =>A15	42. What is more complex: A4 or A15 =>A4	67. What is more complex: C12 or C13 =>C13	92. What is more complex: B4 or B13 =>B13
18. What is more complex: B2 or B3 =>B3	43. What is more complex: B13 or B14 =>B13	68. What is more complex: C11 or C13 =>C13	93. What is more complex: A16 or B13 =>B13
19. What is more complex: B4 or B11 =>B4	44. What is more complex: B12 or B14 =>B12	69. What is more complex: C3 or C13 =>C3	94. What is more complex: A3 or B13 =>B13
20. What is more complex: B2 or B11 =>B2	45. What is more complex: B12 or B13 =>B12	70. What is more complex: C3 or C14 =>C3	95. What is more complex: A12 or B13 =>B13
21. What is more complex: B2 or B4 =>B4	46. What is more complex: B15 or B16 =>B16	71. What is more complex: C3 or C16 =>C3	96. What is more complex: A2 or B13 =>B13
22. What is more complex: B3 or B4 =>B4	47. What is more complex: C1 or C2 =>C2	72. What is more complex: B15 or C15 =>C15	97. What is more complex: A13 or B13 =>B13
23. What is more complex: B1 or B11 =>B1	48. What is more complex: B15 or C1 =>C1	73. What is more complex: B14 or C15 =>C15	98. What is more complex: A15 or B13 =>A15
24. What is more complex: B1 or B2 =>B1	49. What is more complex: B16 or C1 =>B16	74. What is more complex: B13 or C15 =>C15	99. What is more complex: A15 or C1 =>A15
25. What is more complex: B1 or B3 =>B3	50. What is more complex: B16 or C2 =>B16	75. What is more complex: C1 or C15 =>C15	100. What is more complex: A15 or C2 =>A15
			101. What is more complex: A15 or C15 =>C15
			102. What is more complex: A4 or C15 =>C15

### Ranking results:

[ 'B15', 'B11', 'B2', 'B14', 'A1', 'A11', **2** 'B1', 'A14', 'B3', 'B4', 'A16', 'A3', 'A12', 'A2', 'A13', 'B13', 'C1', 'C2', 'A15', **3** 'A4', **NS** 'C15', 'B16', 'C12', 'C11', **4** 'C13', 'B12', 'C14', 'C16', 'C3', 'C4' **5** ]

### Linearly interpolated scores:

1. B15=1.166667 (1+1/6)	16. B13=2.769231 (2+10/13)
2. B11=1.333333 (1+2/6)	17. C1=2.846154 (2+11/13)
3. B2=1.5 (1+3/6)	18. C2=2.923077 (2+12/13)
4. B14=1.666667 (1+4/6)	19. A15=3

5. A1=1.833333 (1+5/6)	20. A4=3.2
6. A11=2	21. C15=3.4
7. B1=2.0769231 (2+1/13)	22. B16=3.6
8. A14=2.153846 (2+2/13)	23. C12=3.8
9. B3=2.230769 (2+3/13)	24. C11=4
10. B4=2.307692 (2+4/13)	25. C13=4.166667 (4+1/6)
11. A16=2.384615 (2+5/13)	26. B12=4.333333 (4+2/6)
12. A3=2.461539 (2+6/13)	27. C14=4.5 (4+3/6)
13. A12=2.538462 (2+7/13)	28. C16=4.666667 (4+4/6)
14. A2=2.615385 (2+8/13)	29. C3=4.833333 (4+5/6)
15. A13=2.692308 (2+9/13)	30. C4=5
<p><b>Comment form the candidate:</b></p> <p>Candidate stated that with time seeing the same traffic situation multiple times it is becoming less complex because the solution to the problem was already found.</p> <p>Also, candidate is stating that he would put B12 in the category 4 of complexity instead of 5.</p>	<p><b>Observations from the moderator:</b></p> <p>Candidate is using the ruler only at the beginning (first 5 min).</p>
<b>Validation airspace Merge sort candidates answers:</b>	
1. What is more complex: V8 or V9 =>V9	6. What is more complex: V7 or V5 =>V5
2. What is more complex: V7 or V8 =>V8	7. What is more complex: V8 or V5 =>V8
3. What is more complex: V5 or V6 =>V6	8. What is more complex: V8 or V10 =>V8
4. What is more complex: V10 or V5 =>V10	9. What is more complex: V8 or V6 =>V6
5. What is more complex: V10 or V6 =>V6	10. What is more complex: V9 or V6 =>V6
<p><b>Validation Ranking results:</b></p> <p>['V7', 2 'V5', 'V10', 3 'V8', NS 'V9', 4 'V6' 5]</p>	<p><b>Validation Linearly interpolated scores:</b></p> <p>1. V7=2                      4. V8=3.5</p> <p>2. V5=2.5                    5. V9=4</p>

	3.	V10=3	6.	V6=5
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Data gathering from ATCO no. 6

<b>Date and time of the experiments:</b> 31.05.2019. / 11:35 h - 13:35 h	<b>Candidate:</b> Anonymous no. 6	<b>Years of experience:</b> 18	
<b>Time required to rank the traffic:</b> 02h00m (4-min break)	<b>Traffic sample taken and group:</b> A11-C16 / G2		
<b>Merge sort candidate's answers:</b>			
1. What is more complex: A2 or A3 =>A3	26. What is more complex: A14 or B3 =>A14	51. What is more complex: B12 or C2 =>C2	76. What is more complex: A11 or B15 =>B15
2. What is more complex: A1 or A2 =>A2	27. What is more complex: A14 or B4 =>A14	52. What is more complex: B14 or C2 =>C2	77. What is more complex: A13 or B15 =>B15
3. What is more complex: A4 or A11 =>A4	28. What is more complex: A11 or B11 =>A11	53. What is more complex: B13 or C2 =>C2	78. What is more complex: B2 or B15 =>B15
4. What is more complex: A12 or A13 =>A12	29. What is more complex: A11 or B2 =>B2	54. What is more complex: C3 or C4 =>C3	79. What is more complex: B3 or B15 =>B15
5. What is more complex: A11 or A13 =>A13	30. What is more complex: A13 or B2 =>B2	55. What is more complex: C11 or C12 =>C12	80. What is more complex: B4 or B15 =>B4
6. What is more complex: A4 or A13 =>A4	31. What is more complex: A1 or B2 =>A1	56. What is more complex: C4 or C11 =>C4	81. What is more complex: B4 or C1 =>B4
7. What is more complex: A4 or A12 =>A4	32. What is more complex: A1 or B3 =>A1	57. What is more complex: C4 or C12 =>C4	82. What is more complex: B4 or C11 =>B4
8. What is more complex: A1 or A11 =>A1	33. What is more complex: A1 or B4 =>A1	58. What is more complex: C13 or C14 =>C14	83. What is more complex: B4 or B12 =>B4
9. What is more complex: A1 or A13 =>A1	34. What is more complex: A1 or A14 =>A1	59. What is more complex: C15 or C16 =>C15	84. What is more complex: B4 or B14 =>B4
10. What is more complex: A1 or A12 =>A12	35. What is more complex: A1 or B1 =>A1	60. What is more complex: C13 or C16 =>C16	85. What is more complex: B4 or C12 =>B4
11. What is more complex: A2 or A12 =>A12	36. What is more complex: A1 or A16 =>A1	61. What is more complex: C14 or C16 =>C16	86. What is more complex: B4 or B13 =>B13
12. What is more complex: A3 or A12 =>A3	37. What is more complex: A1 or A15 =>A15	62. What is more complex: C11 or C13 =>C13	87. What is more complex: A14 or B13 =>B13
13. What is more complex: A3 or A4 =>A4	38. What is more complex: A2 or A15 =>A15	63. What is more complex: C12 or C13 =>C13	88. What is more complex: B1 or B13 =>B13
14. What is more complex: A14 or A15 =>A15	39. What is more complex: A12 or A15 =>A15	64. What is more complex: C4 or C13 =>C13	89. What is more complex: A16 or B13 =>B13



15. What is more complex: A16 or B1 =>A16	40. What is more complex: A3 or A15 =>A15	65. What is more complex: C3 or C13 =>C13	90. What is more complex: A1 or B13 =>B13
16. What is more complex: A14 or B1 =>B1	41. What is more complex: A4 or A15 =>A4	66. What is more complex: B15 or C11 =>C11	91. What is more complex: A2 or B13 =>B13
17. What is more complex: A15 or B1 =>A15	42. What is more complex: B13 or B14 =>B13	67. What is more complex: C1 or C11 =>C11	92. What is more complex: A12 or B13 =>B13
18. What is more complex: A15 or A16 =>A15	43. What is more complex: B12 or B14 =>B14	68. What is more complex: B12 or C11 =>B12	93. What is more complex: A3 or B13 =>B13
19. What is more complex: B2 or B3 =>B3	44. What is more complex: B15 or B16 =>B16	69. What is more complex: B12 or C12 =>C12	94. What is more complex: A15 or B13 =>B13
20. What is more complex: B4 or B11 =>B4	45. What is more complex: C1 or C2 =>C2	70. What is more complex: B14 or C12 =>C12	95. What is more complex: A4 or B13 =>A4
21. What is more complex: B2 or B11 =>B2	46. What is more complex: B15 or C1 =>C1	71. What is more complex: B13 or C12 =>B13	96. What is more complex: A4 or C2 =>C2
22. What is more complex: B2 or B4 =>B4	47. What is more complex: B16 or C1 =>B16	72. What is more complex: B13 or C4 =>C4	
23. What is more complex: B3 or B4 =>B4	48. What is more complex: B16 or C2 =>B16	73. What is more complex: C2 or C4 =>C4	
24. What is more complex: A14 or B11 =>A14	49. What is more complex: B12 or B15 =>B12	74. What is more complex: B16 or C4 =>C4	
25. What is more complex: A14 or B2 =>A14	50. What is more complex: B12 or C1 =>B12	75. What is more complex: B11 or B15 =>B15	

**Ranking results:**

['B11', 'A11', **1** 'A13', 'B2', 'B3', 'B15', 'C1', 'C11', 'B12', 'B14', 'C12', 'B4', 'A14', 'B1', 'A16', 'A1', 'A2', 'A12', **2** 'A3', 'A15', 'B13', 'A4', 'C2', 'B16', **3** 'C4', 'C3', 'C13', 'C14', 'C16', 'C15' **4**]

**Linearly interpolated scores:**

1. B11=0.5	16. A1=1.875
2. A11=1	17. A2=1.9375
3. A13=1.0625	18. A12=2
4. B2=1.125	19. A3=2.166667 (2+1/6)
5. B3=1.1875	20. A15=2.333333 (2+2/6)
6. B15=1.25	21. B13=2.5 (2+3/6)
7. C1=1.3125	22. A4=2.666667 (2+4/6)

8. C11=1.375	23. C2=2.833333 (2+5/6)
9. B12=1.4375	24. B16=3
10. B14=1.5	25. C4=3.166667 (3+1/6)
11. C12=1.5625	26. C3=3.333333 (3+2/6)
12. B4=1.625	27. C13=3.5 (3+3/6)
13. A14=1.6875	28. C14=3.666667 (3+4/6)
14. B1=1.75	29. C16=3.833333 (3+5/6)
15. A16=1.8125	30. C15=4
<p align="center"><b>Comment form the candidate:</b></p> <p>Candidate stated that with time when he is seeing the same traffic situation multiple times it is becoming less complex because he already found a solution to the problem.</p> <p>Also candidate is stating that he would put A13 and B2 in the category 3 of complexity instead of 2.</p>	<p align="center"><b>Observations from the moderator:</b></p> <p>Candidate does not wish to open a sector.</p>
<b>Validation airspace Merge sort candidates answers:</b>	
1. What is more complex: V8 or V9 =>V8	6. What is more complex: V7 or V5 =>V5
2. What is more complex: V7 or V9 =>V9	7. What is more complex: V9 or V5 =>V5
3. What is more complex: V5 or V6 =>V6	8. What is more complex: V8 or V5 =>V8
4. What is more complex: V10 or V5 =>V10	9. What is more complex: V8 or V10 =>V8
5. What is more complex: V10 or V6 =>V6	10. What is more complex: V8 or V6 =>V6
<p align="center"><b>Validation Ranking results:</b></p> <p>['V7', 2 'V9', 'V5', 'V10', 3 'V8', 'V6' 4]</p>	<p align="center"><b>Validation Linearly interpolated scores:</b></p> <p>1. V7=2                      4. V10=3</p> <p>2. V9=2.333333          5. V8=3.5</p> <p>3. V5=2.666667          6. V6=4</p>

Data gathering from ATCO no. 7

<b>Date and time of the experiments:</b>		<b>Candidate:</b>		<b>Years of experience:</b>	
04.06.2019. / 09:59 h - 13:08 h		Anonymous no. 7		27	
<b>Time required to rank the traffic:</b>			<b>Traffic sample taken and group:</b>		
03h09m (40-min break)			A17-C12 / G3		
<b>Merge sort candidate's answers:</b>					
1. What is more complex: A2 or A3 =>A3	26. What is more complex: A22 or B17 =>B17	51. What is more complex: B20 or B21 =>B21	76. What is more complex: A21 or B18 =>B18		
2. What is more complex: A1 or A2 =>A2	27. What is more complex: B1 or B17 =>B17	52. What is more complex: C3 or C4 =>C4	77. What is more complex: A20 or B18 =>B18		
3. What is more complex: A4 or A17 =>A4	28. What is more complex: A17 or A21 =>A21	53. What is more complex: C17 or C18 =>C18	78. What is more complex: B3 or B18 =>B18		
4. What is more complex: A18 or A19 =>A19	29. What is more complex: A18 or A21 =>A18	54. What is more complex: C3 or C17 =>C3	79. What is more complex: B2 or B18 =>B18		
5. What is more complex: A17 or A18 =>A18	30. What is more complex: A18 or A20 =>A18	55. What is more complex: C3 or C18 =>C3	80. What is more complex: A18 or B18 =>B18		
6. What is more complex: A4 or A18 =>A4	31. What is more complex: A18 or B3 =>A18	56. What is more complex: C19 or C20 =>C19	81. What is more complex: A19 or B18 =>B18		
7. What is more complex: A4 or A19 =>A4	32. What is more complex: A18 or B2 =>A18	57. What is more complex: C21 or C22 =>C22	82. What is more complex: A1 or B18 =>B18		
8. What is more complex: A1 or A17 =>A1	33. What is more complex: A18 or A22 =>A22	58. What is more complex: C20 or C21 =>C20	83. What is more complex: A2 or B18 =>B18		
9. What is more complex: A1 or A18 =>A1	34. What is more complex: A19 or A22 =>A22	59. What is more complex: C20 or C22 =>C22	84. What is more complex: A22 or B18 =>B18		
10. What is more complex: A1 or A19 =>A1	35. What is more complex: A1 or A22 =>A22	60. What is more complex: C19 or C22 =>C22	85. What is more complex: A3 or B18 =>B18		
11. What is more complex: A1 or A4 =>A4	36. What is more complex: A2 or A22 =>A22	61. What is more complex: C17 or C21 =>C21	86. What is more complex: B1 or B18 =>B18		
12. What is more complex: A2 or A4 =>A4	37. What is more complex: A3 or A22 =>A3	62. What is more complex: C18 or C21 =>C21	87. What is more complex: B17 or B18 =>B18		
13. What is more complex: A3 or A4 =>A4	38. What is more complex: A3 or B1 =>B1	63. What is more complex: C3 or C21 =>C21	88. What is more complex: A4 or B18 =>A4		
14. What is more complex: A20 or A21 =>A20	39. What is more complex: A4 or B1 =>A4	64. What is more complex: C4 or C21 =>C21	89. What is more complex: A4 or B19 =>A4		

15. What is more complex: A22 or B1 =>B1	40. What is more complex: A4 or B17 =>A4	65. What is more complex: B18 or C17 =>C17	90. What is more complex: A4 or B20 =>B20
16. What is more complex: A21 or A22 =>A22	41. What is more complex: A4 or B4 =>B4	66. What is more complex: B19 or C17 =>C17	91. What is more complex: B4 or B20 =>B20
17. What is more complex: A20 or A22 =>A22	42. What is more complex: B19 or B20 =>B20	67. What is more complex: B20 or C17 =>C17	
18. What is more complex: B2 or B3 =>B2	43. What is more complex: B18 or B19 =>B19	68. What is more complex: B21 or C17 =>C17	
19. What is more complex: B4 or B17 =>B4	44. What is more complex: B21 or B22 =>B22	69. What is more complex: C1 or C17 =>C17	
20. What is more complex: B3 or B17 =>B17	45. What is more complex: C1 or C2 =>C2	70. What is more complex: C2 or C17 =>C2	
21. What is more complex: B2 or B17 =>B17	46. What is more complex: B21 or C1 =>C1	71. What is more complex: C2 or C18 =>C2	
22. What is more complex: A21 or B3 =>B3	47. What is more complex: B22 or C1 =>B22	72. What is more complex: C2 or C3 =>C3	
23. What is more complex: A20 or B3 =>B3	48. What is more complex: B22 or C2 =>B22	73. What is more complex: B22 or C3 =>B22	
24. What is more complex: A22 or B3 =>A22	49. What is more complex: B18 or B21 =>B21	74. What is more complex: B22 or C4 =>C4	
25. What is more complex: A22 or B2 =>A22	50. What is more complex: B19 or B21 =>B21	75. What is more complex: A17 or B18 =>B18	

### Ranking results:

['A17', 1 'A21', 'A20', 'B3', 'B2', 'A18', 'A19', 'A1', 2 'A2', 'A22', 'A3', 'B1', 'B17', 'B18', 'B19', 'A4', 'B4', NS 'B20', 'B21', 'C1', 'C17', 3 'C18', 'C2', 'C3', 'B22', 4 'C4', 'C21', 'C20', 'C19', 'C22' 5]

### Linearly interpolated scores:

1. A17=1	16. A4=2.615385 (2+8/13)
2. A21=1.142857 (1+1/7)	17. B4=2.692308 (2+9/13)
3. A20=1.285714 (1+2/7)	18. B20=2.769231 (2+10/13)
4. B3=1.428571 (1+3/7)	19. B21=2.846154 (2+11/13)
5. B2=1.571429 (1+4/7)	20. C1=2.923077 (2+12/13)
6. A18=1.714286 (1+5/7)	21. C17=3



7.	A19=1.857143 (1+6/7)	22.	C18=3.25		
8.	A1=2	23.	C2=3.5		
9.	A2=2.0769231 (2+1/13)	24.	C3=3.75		
10.	A22=2.153846 (2+2/13)	25.	B22=4		
11.	A3=2.230769 (2+3/13)	26.	C4=4.2		
12.	B1=2.307692 (2+4/13)	27.	C21=4.4		
13.	B17=2.384615 (2+5/13)	28.	C20=4.6		
14.	B18=2.461539 (2+6/13)	29.	C19=4.8		
15.	B19=2.538462 (2+7/13)	30.	C22=5		
<b>Comment form the candidate:</b>		<b>Observations from the moderator:</b>			
No comments from the candidate.		No comments.			
<b>Validation airspace Merge sort candidate's answers:</b>					
1.	What is more complex: V8 or V9 =>V9	6.	What is more complex: V7 or V5 =>V5		
2.	What is more complex: V7 or V8 =>V8	7.	What is more complex: V8 or V5 =>V5		
3.	What is more complex: V5 or V6 =>V6	8.	What is more complex: V9 or V5 =>V9		
4.	What is more complex: V10 or V5 =>V10	9.	What is more complex: V9 or V10 =>V9		
5.	What is more complex: V10 or V6 =>V6	10.	What is more complex: V9 or V6 =>V6		
<b>Validation Ranking results:</b>		<b>Validation Linearly interpolated scores:</b>			
['V7', 1 'V8', 3 NS 'V5', 'V10', 4 'V9', 'V6' 5]		1.	V7=1	4.	V10=4
		2.	V8=3	5.	V9=4.5
		3.	V5=3.5	6.	V6=5

Data gathering from ATCO no. 8

<b>Date and time of the experiments:</b>	<b>Candidate:</b>	<b>Years of experience:</b>	
04.06.2019. / 14:00 h - 16:35 h	Anonymous no. 8	12	
<b>Time required to rank the traffic:</b>		<b>Traffic sample taken and group:</b>	
02h35m (without break)		A17-C22 / G3	
<b>Merge sort candidate's answers:</b>			
1. What is more complex: A2 or A3 =>A3	26. What is more complex: A21 or B4 =>B4	51. What is more complex: B22 or C1 =>B22	76. What is more complex: C2 or C17 =>C2
2. What is more complex: A1 or A2 =>A1	27. What is more complex: A20 or B4 =>B4	52. What is more complex: B20 or B21 =>B21	77. What is more complex: C2 or C22 =>C22
3. What is more complex: A1 or A3 =>A3	28. What is more complex: A22 or B4 =>A22	53. What is more complex: B18 or B21 =>B21	78. What is more complex: C1 or C22 =>C22
4. What is more complex: A4 or A17 =>A4	29. What is more complex: A22 or B17 =>B17	54. What is more complex: B19 or B21 =>B21	79. What is more complex: B22 or C22 =>B22
5. What is more complex: A18 or A19 =>A19	30. What is more complex: A18 or B3 =>B3	55. What is more complex: C3 or C4 =>C4	80. What is more complex: B22 or C3 =>B22
6. What is more complex: A17 or A18 =>A17	31. What is more complex: A19 or B3 =>B3	56. What is more complex: C17 or C18 =>C18	81. What is more complex: B22 or C18 =>B22
7. What is more complex: A17 or A19 =>A17	32. What is more complex: A2 or B3 =>B3	57. What is more complex: C3 or C17 =>C3	82. What is more complex: B22 or C4 =>C4
8. What is more complex: A2 or A18 =>A2	33. What is more complex: A1 or B3 =>A1	58. What is more complex: C3 or C18 =>C18	83. What is more complex: A18 or B20 =>B20
9. What is more complex: A2 or A19 =>A2	34. What is more complex: A1 or B2 =>A1	59. What is more complex: C4 or C18 =>C4	84. What is more complex: A19 or B20 =>B20
10. What is more complex: A2 or A17 =>A17	35. What is more complex: A1 or B1 =>B1	60. What is more complex: C19 or C20 =>C19	85. What is more complex: A2 or B20 =>B20
11. What is more complex: A1 or A17 =>A17	36. What is more complex: A17 or B1 =>B1	61. What is more complex: C21 or C22 =>C21	86. What is more complex: B3 or B20 =>B20
12. What is more complex: A3 or A17 =>A3	37. What is more complex: A3 or B1 =>A3	62. What is more complex: C20 or C22 =>C22	87. What is more complex: B2 or B20 =>B20
13. What is more complex: A3 or A4 =>A4	38. What is more complex: A3 or A21 =>A3	63. What is more complex: C19 or C22 =>C19	88. What is more complex: A1 or B20 =>B20
14. What is more complex: A20 or A21 =>A20	39. What is more complex: A3 or A20 =>A3	64. What is more complex: C19 or C21 =>C19	89. What is more complex: A17 or B20 =>B20

15. What is more complex: A22 or B1 =>A22	40. What is more complex: A3 or B4 =>B4	65. What is more complex: C17 or C20 =>C17	90. What is more complex: B1 or B20 =>B1
16. What is more complex: A21 or B1 =>A21	41. What is more complex: A4 or B4 =>A4	66. What is more complex: C17 or C22 =>C22	91. What is more complex: B1 or B18 =>B18
17. What is more complex: A21 or A22 =>A22	42. What is more complex: A4 or A22 =>A4	67. What is more complex: C3 or C22 =>C3	92. What is more complex: A21 or B18 =>A21
18. What is more complex: A20 or A22 =>A22	43. What is more complex: A4 or B17 =>A4	68. What is more complex: C3 or C21 =>C21	93. What is more complex: A21 or B19 =>A21
19. What is more complex: B2 or B3 =>B2	44. What is more complex: B19 or B20 =>B19	69. What is more complex: C18 or C21 =>C21	94. What is more complex: A21 or B21 =>B21
20. What is more complex: B4 or B17 =>B17	45. What is more complex: B18 or B20 =>B18	70. What is more complex: C4 or C21 =>C21	95. What is more complex: A20 or B21 =>B21
21. What is more complex: B3 or B4 =>B4	46. What is more complex: B18 or B19 =>B19	71. What is more complex: B20 or C20 =>C20	96. What is more complex: A3 or B21 =>B21
22. What is more complex: B2 or B4 =>B4	47. What is more complex: B21 or B22 =>B22	72. What is more complex: B18 or C20 =>C20	97. What is more complex: B4 or B21 =>B4
23. What is more complex: B1 or B3 =>B1	48. What is more complex: C1 or C2 =>C1	73. What is more complex: B19 or C20 =>C20	98. What is more complex: B4 or C20 =>C20
24. What is more complex: B1 or B2 =>B1	49. What is more complex: B21 or C2 =>C2	74. What is more complex: B21 or C20 =>C20	99. What is more complex: A22 or C20 =>C20
25. What is more complex: B1 or B4 =>B4	50. What is more complex: B22 or C2 =>B22	75. What is more complex: C2 or C20 =>C2	100. What is more complex: B17 or C20 =>B17
			101. What is more complex: B17 or C17 =>B17
			102. What is more complex: B17 or C2 =>B17
			103. What is more complex: B17 or C1 =>B17
			104. What is more complex: B17 or C22 =>C22
			105. What is more complex: A4 or C22 =>C22

### Ranking results:

['A18', 'A19', 'A2', 'B3', **1** 'B2', 'A1', 'A17', 'B20', 'B1', 'B18', 'B19', 'A21', 'A20', 'A3', 'B21', **2** 'B4', 'A22', 'C20', 'C17', 'C2', 'C1', **3** 'B17', 'A4', 'C22', **4** 'C3', 'C18', 'B22', 'C4', 'C21', 'C19'  
5]

### Linearly interpolated scores:

1. A18=0.25	16. B4=2.166667 (2+1/6)
2. A19=0.5	17. A22=2.333333 (2+2/6)
3. A2=0.75	18. C20=2.5 (2+3/6)
4. B3=1	19. C17=2.666667 (2+4/6)
5. B2=1.0909091 (1+1/11)	20. C2=2.833333 (2+5/6)
6. A1=1.181818 (1+2/11)	21. C1=3
7. A17=1.272727 (1+3/11)	22. B17=3.333333 (3+1/3)
8. B20=1.363636 (1+4/11)	23. A4=3.666667 (3+2/3)
9. B1=1.454546 (1+5/11)	24. C22=4
10. B18=1.545455 (1+6/11)	25. C3=4.166667 (4+1/6)
11. B19=1.636364 (1+7/11)	26. C18=4.333333 (4+2/6)
12. A21=1.727273 (1+8/11)	27. B22=4.5 (4+3/6)
13. A20=1.818182 (1+9/11)	28. C4=4.666667 (4+4/6)
14. A3=1.909091 (1+10/11)	29. C21=4.833333 (4+5/6)
15. B21=2	30. C19=5
<b>Comment form the candidate:</b>	<b>Observations from the moderator:</b>
Candidate stated that he believes a mark 5 of complexity is for avoiding the weather, military zones and turbulence.	Candidate does not wish to open a sector.
<b>Validation airspace Merge sort candidate's answers:</b>	
1. What is more complex: V8 or V9 =>V9	6. What is more complex: V10 or V6 =>V6
2. What is more complex: V7 or V8 =>V7	7. What is more complex: V8 or V5 =>V8
3. What is more complex: V7 or V9 =>V9	8. What is more complex: V8 or V10 =>V8
4. What is more complex: V5 or V6 =>V6	9. What is more complex: V8 or V6 =>V6
5. What is more complex: V10 or V5 =>V10	10. What is more complex: V7 or V6 =>V6
	11. What is more complex: V9 or V6 =>V6



<b>Validation Ranking results:</b>	<b>Validation Linearly interpolated scores:</b>						
<p data-bbox="244 338 743 376">['V5', 'V10', 2 'V8', 'V7', 3 'V9', 'V6' 4]</p>	<table border="0"> <tr> <td data-bbox="810 271 997 297">1. V5=1.5</td> <td data-bbox="1114 271 1278 297">4. V7=3</td> </tr> <tr> <td data-bbox="810 342 997 369">2. V10=2</td> <td data-bbox="1114 342 1299 369">5. V9=3.5</td> </tr> <tr> <td data-bbox="810 414 997 441">3. V8=2.5</td> <td data-bbox="1114 414 1278 441">6. V6=4</td> </tr> </table>	1. V5=1.5	4. V7=3	2. V10=2	5. V9=3.5	3. V8=2.5	6. V6=4
1. V5=1.5	4. V7=3						
2. V10=2	5. V9=3.5						
3. V8=2.5	6. V6=4						

Data gathering from ATCO no. 9

<b>Date and time of the experiments:</b>	<b>Candidate:</b>	<b>Years of experience:</b>	
06.06.2019. / 10:26 h - 13:45 h	Anonymous no. 9	22	
<b>Time required to rank the traffic:</b>		<b>Traffic sample taken and group:</b>	
03h19m (30-min break)		A17-C22 / G3	
<b>Merge sort candidate's answers:</b>			
1. What is more complex: A2 or A3 =>A2	26. What is more complex: A22 or B17 =>A22	51. What is more complex: B19 or C2 =>C2	76. What is more complex: B22 or C3 =>C3
2. What is more complex: A1 or A3 =>A3	27. What is more complex: A18 or B2 =>B2	52. What is more complex: B18 or C2 =>C2	77. What is more complex: A18 or B21 =>B21
3. What is more complex: A4 or A17 =>A4	28. What is more complex: A17 or B2 =>B2	53. What is more complex: C3 or C4 =>C3	78. What is more complex: A17 or B21 =>B21
4. What is more complex: A18 or A19 =>A19	29. What is more complex: A1 or B2 =>A1	54. What is more complex: C17 or C18 =>C18	79. What is more complex: B2 or B21 =>B21
5. What is more complex: A17 or A18 =>A17	30. What is more complex: A1 or B3 =>A1	55. What is more complex: C4 or C17 =>C17	80. What is more complex: B3 or B21 =>B21
6. What is more complex: A17 or A19 =>A19	31. What is more complex: A1 or A20 =>A20	56. What is more complex: C3 or C17 =>C17	81. What is more complex: A1 or B21 =>B21
7. What is more complex: A4 or A19 =>A4	32. What is more complex: A3 or A20 =>A20	57. What is more complex: C19 or C20 =>C19	82. What is more complex: A3 or B21 =>B21
8. What is more complex: A1 or A18 =>A1	33. What is more complex: A2 or A20 =>A2	58. What is more complex: C21 or C22 =>C22	83. What is more complex: A20 or B21 =>B21
9. What is more complex: A1 or A17 =>A1	34. What is more complex: A2 or A21 =>A2	59. What is more complex: C20 or C21 =>C21	84. What is more complex: A21 or B21 =>B21
10. What is more complex: A1 or A19 =>A19	35. What is more complex: A2 or B4 =>B4	60. What is more complex: C19 or C21 =>C21	85. What is more complex: A2 or B21 =>B21
11. What is more complex: A3 or A19 =>A19	36. What is more complex: A19 or B4 =>B4	61. What is more complex: C4 or C20 =>C20	86. What is more complex: A19 or B21 =>A19
12. What is more complex: A2 or A19 =>A19	37. What is more complex: A4 or B4 =>A4	62. What is more complex: C3 or C20 =>C3	87. What is more complex: A19 or B20 =>A19
13. What is more complex: A20 or A21 =>A21	38. What is more complex: A4 or B17 =>A4	63. What is more complex: C3 or C19 =>C3	88. What is more complex: A19 or B19 =>A19
14. What is more complex: A22 or B1 =>B1	39. What is more complex: A4 or A22 =>A4	64. What is more complex: C3 or C21 =>C21	89. What is more complex: A19 or B18 =>A19

15. What is more complex: A20 or A22 =>A22	40. What is more complex: A4 or B1 =>A4	65. What is more complex: C17 or C21 =>C21	90. What is more complex: A19 or C2 =>C2
16. What is more complex: A21 or A22 =>A22	41. What is more complex: B19 or B20 =>B19	66. What is more complex: C18 or C21 =>C21	91. What is more complex: B4 or C2 =>C2
17. What is more complex: B2 or B3 =>B3	42. What is more complex: B18 or B20 =>B18	67. What is more complex: B21 or C4 =>C4	92. What is more complex: B17 or C2 =>C2
18. What is more complex: B4 or B17 =>B17	43. What is more complex: B18 or B19 =>B18	68. What is more complex: B20 or C4 =>C4	93. What is more complex: A22 or C2 =>C2
19. What is more complex: B2 or B4 =>B4	44. What is more complex: B21 or B22 =>B22	69. What is more complex: B19 or C4 =>C4	94. What is more complex: B1 or C2 =>C2
20. What is more complex: B3 or B4 =>B4	45. What is more complex: C1 or C2 =>C1	70. What is more complex: B18 or C4 =>C4	95. What is more complex: A4 or C2 =>A4
21. What is more complex: A20 or B2 =>A20	46. What is more complex: B21 or C2 =>C2	71. What is more complex: C2 or C4 =>C4	96. What is more complex: A4 or C1 =>A4
22. What is more complex: A20 or B3 =>A20	47. What is more complex: B22 or C2 =>B22	72. What is more complex: C1 or C4 =>C4	97. What is more complex: A4 or C4 =>A4
23. What is more complex: A20 or B4 =>B4	48. What is more complex: B22 or C1 =>B22	73. What is more complex: B22 or C4 =>B22	98. What is more complex: A4 or C20 =>C20
24. What is more complex: A21 or B4 =>B4	49. What is more complex: B20 or B21 =>B20	74. What is more complex: B22 or C20 =>B22	
25. What is more complex: A22 or B4 =>A22	50. What is more complex: B20 or C2 =>C2	75. What is more complex: B22 or C19 =>B22	

### Ranking results:

['A18', 'A17', 'B2', 'B3', 'A1', 'A3', **1** 'A20', 'A21', 'A2', 'B21', 'B20', 'B19', 'B18', 'A19', **2** 'B4', 'B17', 'A22', 'B1', 'C2', 'C1', **3** NS 'C4', 'A4', 'C20', 'C19', 'B22', 'C3', **4** 'C17', 'C18', 'C21', 'C22' **5**]

### Linearly interpolated scores:

1. A18=0.166667 (0+1/6)	16. B17=2.333333 (2+2/6)
2. A17=0.333333 (0+2/6)	17. A22=2.5 (2+3/6)
3. B2=0.5 (0+3/6)	18. B1=2.666667 (2+4/6)
4. B3=0.666667 (0+4/6)	19. C2=2.833333 (2+5/6)
5. A1=0.833333 (0+5/6)	20. C1=3
6. A3=1	21. C4=4.166667 (4+1/6)

7.	A20=1.125 (1+1/8)	22.	A4=4.333333 (4+2/6)
8.	A21=1.25 (1+2/8)	23.	C20=4.5 (4+3/6)
9.	A2=1.375 (1+3/8)	24.	C19=4.666667 (4+4/6)
10.	B21=1.5 (1+4/8)	25.	B22=4.833333 (4+5/6)
11.	B20=1.625 (1+5/8)	26.	C3=4
12.	B19=1.75 (1+6/8)	27.	C17=4.25
13.	B18=1.875 (1+7/8)	28.	C18=4.5
14.	A19=2	29.	C21=4.75
15.	B4=2.166667 (2+1/6)	30.	C22=5
<p align="center"><b>Comment form the candidate:</b></p> <p>Candidate stated that when she saw the final ranking in front of her that everything seemed easier and that she would give lower complexity marks because she saw them a lot of times now and she knows how to solve them and they appear a lot easier.</p>		<p align="center"><b>Observations from the moderator:</b></p> <p align="center">No comment.</p>	
<p align="center"><b>Validation airspace Merge sort candidate's answers:</b></p>			
1.	What is more complex: V8 or V9 =>V8	5.	What is more complex: V7 or V10 =>V10
2.	What is more complex: V7 or V9 =>V9	6.	What is more complex: V9 or V10 =>V10
3.	What is more complex: V5 or V6 =>V6	7.	What is more complex: V8 or V10 =>V10
4.	What is more complex: V10 or V5 =>V5		
<p align="center"><b>Validation Ranking results:</b></p> <p>['V7', 1 'V9', 'V8', 2 'V10', 3 NS 'V5', 4 'V6' 5]</p>		<p align="center"><b>Validation Linearly interpolated scores:</b></p>	
		1.	V7=1
		4.	V10=3
		2.	V9=1.5
		5.	V5=4
		3.	V8=2
		6.	V6=5



Data gathering from ATCO no. 10

<b>Date and time of the experiments:</b> 14.06.2019. / 09:21 h - 11:30 h	<b>Candidate:</b> Anonymous no. 10	<b>Years of experience:</b> 7	
<b>Time required to rank the traffic:</b> 02h09m (15-min break)	<b>Traffic sample taken and group:</b> A23-C28 / G4		
<b>Merge sort candidate's answers:</b>			
1. What is more complex: A2 or A3 =>A3	26. What is more complex: B1 or B3 =>B3	51. What is more complex: B27 or C1 =>B27	76. What is more complex: C2 or C27 =>C27
2. What is more complex: A1 or A2 =>A2	27. What is more complex: A27 or B3 =>A27	52. What is more complex: B25 or B28 =>B28	77. What is more complex: C1 or C27 =>C27
3. What is more complex: A4 or A23 =>A4	28. What is more complex: A27 or B2 =>A27	53. What is more complex: B24 or B28 =>B28	78. What is more complex: B26 or C27 =>B26
4. What is more complex: A24 or A25 =>A25	29. What is more complex: A27 or B4 =>A27	54. What is more complex: B26 or B28 =>B26	79. What is more complex: B26 or C25 =>C25
5. What is more complex: A23 or A24 =>A23	30. What is more complex: A24 or A28 =>A28	55. What is more complex: B26 or C2 =>B26	80. What is more complex: B27 or C25 =>B27
6. What is more complex: A23 or A25 =>A25	31. What is more complex: A1 or A28 =>A28	56. What is more complex: B26 or C1 =>B26	81. What is more complex: B27 or C23 =>B27
7. What is more complex: A4 or A25 =>A4	32. What is more complex: A23 or A28 =>A28	57. What is more complex: B26 or B27 =>B27	82. What is more complex: B27 or C24 =>B27
8. What is more complex: A1 or A24 =>A1	33. What is more complex: A2 or A28 =>A2	58. What is more complex: C3 or C4 =>C4	83. What is more complex: B27 or C3 =>B27
9. What is more complex: A1 or A23 =>A23	34. What is more complex: A2 or B23 =>A2	59. What is more complex: C23 or C24 =>C24	84. What is more complex: B27 or C4 =>C4
10. What is more complex: A2 or A23 =>A2	35. What is more complex: A2 or A26 =>A2	60. What is more complex: C3 or C23 =>C3	85. What is more complex: A24 or B25 =>B25
11. What is more complex: A2 or A25 =>A25	36. What is more complex: A2 or B1 =>A2	61. What is more complex: C3 or C24 =>C3	86. What is more complex: A1 or B25 =>B25
12. What is more complex: A3 or A25 =>A25	37. What is more complex: A2 or B3 =>A2	62. What is more complex: C25 or C26 =>C26	87. What is more complex: A23 or B25 =>A23
13. What is more complex: A26 or A27 =>A27	38. What is more complex: A2 or B2 =>A2	63. What is more complex: C27 or C28 =>C28	88. What is more complex: A23 or B24 =>B24
14. What is more complex: A28 or B1 =>B1	39. What is more complex: A2 or B4 =>B4	64. What is more complex: C25 or C27 =>C25	89. What is more complex: A28 or B24 =>B24

15. What is more complex: A26 or A28 =>A26	40. What is more complex: A3 or B4 =>A3	65. What is more complex: C25 or C28 =>C28	90. What is more complex: B23 or B24 =>B24
16. What is more complex: A26 or B1 =>B1	41. What is more complex: A3 or A27 =>A27	66. What is more complex: C26 or C28 =>C26	91. What is more complex: A26 or B24 =>B24
17. What is more complex: A27 or B1 =>A27	42. What is more complex: A25 or A27 =>A27	67. What is more complex: C23 or C27 =>C23	92. What is more complex: B1 or B24 =>B24
18. What is more complex: B2 or B3 =>B2	43. What is more complex: A4 or A27 =>A4	68. What is more complex: C23 or C25 =>C23	93. What is more complex: B3 or B24 =>B24
19. What is more complex: B4 or B23 =>B4	44. What is more complex: B25 or B26 =>B26	69. What is more complex: C23 or C28 =>C28	94. What is more complex: B2 or B24 =>B24
20. What is more complex: B3 or B23 =>B3	45. What is more complex: B24 or B25 =>B24	70. What is more complex: C24 or C28 =>C28	95. What is more complex: A2 or B24 =>B24
21. What is more complex: B3 or B4 =>B4	46. What is more complex: B24 or B26 =>B26	71. What is more complex: C3 or C28 =>C28	96. What is more complex: B4 or B24 =>B4
22. What is more complex: B2 or B4 =>B4	47. What is more complex: B27 or B28 =>B27	72. What is more complex: C4 or C28 =>C28	97. What is more complex: B4 or B28 =>B28
23. What is more complex: A28 or B23 =>B23	48. What is more complex: C1 or C2 =>C1	73. What is more complex: B25 or C27 =>C27	98. What is more complex: A3 or B28 =>B28
24. What is more complex: A26 or B23 =>A26	49. What is more complex: B28 or C2 =>C2	74. What is more complex: B24 or C27 =>C27	99. What is more complex: A25 or B28 =>B28
25. What is more complex: A26 or B3 =>B3	50. What is more complex: B27 or C2 =>B27	75. What is more complex: B28 or C27 =>C27	100. What is more complex: A27 or B28 =>B28
			101. What is more complex: A4 or B28 =>A4
			102. What is more complex: A4 or C2 =>A4
			103. What is more complex: A4 or C1 =>A4
			104. What is more complex: A4 or C27 =>A4
			105. What is more complex: A4 or B26 =>A4
			106. What is more complex: A4 or C25 =>A4
			107. What is more complex: A4 or C23 =>A4
			108. What is more complex: A4 or C24 =>A4

109. What is more complex: A4 or C3 =>A4

110. What is more complex: A4 or B27 =>B27

**Ranking results:**

[ 'A24', 'A1', 'B25', 'A23', 'A28', 'B23', 'A26', 'B1', 'B3', 'B2', **1** 'A2', 'B24', **2** 'B4', 'A3', 'A25', 'A27', 'B28', 'C2', 'C1', **3** 'C27', 'B26', 'C25', 'C23', 'C24', 'C3', 'A4', 'B27', **4 NS** 'C4', 'C28', 'C26' **5** ]

**Linearly interpolated scores:**

- |                          |                          |
|--------------------------|--------------------------|
| 1. A24=0.1               | 16. A27=2.571429 (2+4/7) |
| 2. A1=0.2                | 17. B28=2.714286 (2+5/7) |
| 3. B25=0.3               | 18. C2=2.857143 (2+6/7)  |
| 4. A23=0.4               | 19. C1=3                 |
| 5. A28=0.5               | 20. C27=3.125 (3+1/8)    |
| 6. B23=0.6               | 21. B26=3.25 (3+2/8)     |
| 7. A26=0.7               | 22. C25=3.375 (3+3/8)    |
| 8. B1=0.8                | 23. C23=3.5 (3+4/8)      |
| 9. B3=0.9                | 24. C24=3.625 (3+5/8)    |
| 10. B2=1                 | 25. C3=3.75 (3+6/8)      |
| 11. A2=1.5               | 26. A4=3.875 (3+7/8)     |
| 12. B24=2                | 27. B27=4                |
| 13. B4=2.142857 (2+1/7)  | 28. C4=4.333333 (4+1/3)  |
| 14. A3=2.285714 (2+2/7)  | 29. C28=4.666667 (4+2/3) |
| 15. A25=2.428571 (2+3/7) | 30. C26=5                |

**Comment form the candidate:**

Candidate stated that with time the same traffic is becoming less complex.

**Observations from the moderator:**

Candidate does not wish to open a sector on validation airspace.

**Validation airspace Merge sort candidate's answers:**

- |   |   |
|---|---|
| 1. What is more complex: V14 or V15 =>V15 | 6. What is more complex: V16 or V18 =>V16 |
| 2. What is more complex: V13 or V14 =>V13 | 7. What is more complex: V14 or V17 =>V17 |
| 3. What is more complex: V13 or V15 =>V15 | 8. What is more complex: V13 or V17 =>V17 |
| 4. What is more complex: V17 or V18 =>V18 | 9. What is more complex: V15 or V17 =>V17 |
| 5. What is more complex: V16 or V17 =>V16 |   |

**Validation Ranking results:**

['V14', 'V13', **2** 'V15', **3** 'V17', 'V18', 'V16' **4**]

**Validation Linearly interpolated scores:**

- |            |                 |
|------------|-----------------|
| 1. V14=1.5 | 4. V17=3.333333 |
| 2. V13=2   | 5. V18=3.666667 |
| 3. V15=3   | 6. V16=4        |



Data gathering from ATCO no. 11

<b>Date and time of the experiments:</b> 21.06.2019. / 12:14 h - 15:35 h	<b>Candidate:</b> Anonymous no. 11	<b>Years of experience:</b> 8	
<b>Time required to rank the traffic:</b> 03h21m (26-min break)	<b>Traffic sample taken and group:</b> A23-C28 / G4		
<b>Merge sort candidate's answers:</b>			
1. What is more complex: A2 or A3 =>A2	26. What is more complex: B1 or B2 =>B1	51. What is more complex: B26 or B28 =>B26	76. What is more complex: C2 or C23 =>C2
2. What is more complex: A1 or A3 =>A1	27. What is more complex: B1 or B3 =>B3	52. What is more complex: B26 or C1 =>C1	77. What is more complex: C2 or C25 =>C25
3. What is more complex: A1 or A2 =>A2	28. What is more complex: A27 or B3 =>A27	53. What is more complex: B25 or C1 =>C1	78. What is more complex: B27 or C25 =>B27
4. What is more complex: A4 or A23 =>A4	29. What is more complex: A27 or B4 =>B4	54. What is more complex: B24 or C1 =>B24	79. What is more complex: B27 or C27 =>B27
5. What is more complex: A24 or A25 =>A25	30. What is more complex: A3 or A28 =>A3	55. What is more complex: B24 or C2 =>C2	80. What is more complex: B27 or C24 =>C24
6. What is more complex: A23 or A24 =>A23	31. What is more complex: A3 or A26 =>A26	56. What is more complex: C3 or C4 =>C4	81. What is more complex: A28 or B28 =>B28
7. What is more complex: A23 or A25 =>A25	32. What is more complex: A24 or A26 =>A26	57. What is more complex: C23 or C24 =>C24	82. What is more complex: A3 or B28 =>B28
8. What is more complex: A4 or A25 =>A4	33. What is more complex: A23 or A26 =>A23	58. What is more complex: C3 or C23 =>C3	83. What is more complex: A24 or B28 =>B28
9. What is more complex: A3 or A24 =>A24	34. What is more complex: A23 or B2 =>A23	59. What is more complex: C3 or C24 =>C3	84. What is more complex: A26 or B28 =>A26
10. What is more complex: A1 or A24 =>A1	35. What is more complex: A23 or B1 =>B1	60. What is more complex: C25 or C26 =>C26	85. What is more complex: A26 or B26 =>B26
11. What is more complex: A1 or A23 =>A1	36. What is more complex: A1 or B1 =>A1	61. What is more complex: C27 or C28 =>C28	86. What is more complex: B2 or B26 =>B26
12. What is more complex: A1 or A25 =>A25	37. What is more complex: A1 or B3 =>A1	62. What is more complex: C25 or C27 =>C27	87. What is more complex: A23 or B26 =>B26
13. What is more complex: A2 or A25 =>A2	38. What is more complex: A1 or A27 =>A27	63. What is more complex: C26 or C27 =>C26	88. What is more complex: B1 or B26 =>B26
14. What is more complex: A2 or A4 =>A4	39. What is more complex: A25 or A27 =>A27	64. What is more complex: C26 or C28 =>C26	89. What is more complex: B3 or B26 =>B3

15. What is more complex: A26 or A27 =>A27	40. What is more complex: A2 or A27 =>A2	65. What is more complex: C23 or C25 =>C25	90. What is more complex: B3 or B25 =>B25
16. What is more complex: A28 or B1 =>B1	41. What is more complex: A2 or B4 =>B4	66. What is more complex: C24 or C25 =>C24	91. What is more complex: A1 or B25 =>A1
17. What is more complex: A26 or A28 =>A26	42. What is more complex: A4 or B4 =>B4	67. What is more complex: C24 or C27 =>C24	92. What is more complex: A1 or C1 =>C1
18. What is more complex: A26 or B1 =>B1	43. What is more complex: B25 or B26 =>B25	68. What is more complex: C24 or C28 =>C28	93. What is more complex: A25 or C1 =>A25
19. What is more complex: A27 or B1 =>A27	44. What is more complex: B24 or B26 =>B24	69. What is more complex: C3 or C28 =>C28	94. What is more complex: A25 or B24 =>B24
20. What is more complex: B2 or B3 =>B3	45. What is more complex: B24 or B25 =>B24	70. What is more complex: C4 or C28 =>C28	95. What is more complex: A27 or B24 =>A27
21. What is more complex: B4 or B23 =>B23	46. What is more complex: B27 or B28 =>B27	71. What is more complex: B28 or C23 =>C23	96. What is more complex: A27 or C23 =>C23
22. What is more complex: B2 or B4 =>B4	47. What is more complex: C1 or C2 =>C2	72. What is more complex: B26 or C23 =>C23	97. What is more complex: A2 or C23 =>C23
23. What is more complex: B3 or B4 =>B4	48. What is more complex: B28 or C1 =>C1	73. What is more complex: B25 or C23 =>C23	98. What is more complex: A4 or C23 =>A4
24. What is more complex: A28 or B2 =>B2	49. What is more complex: B27 or C1 =>B27	74. What is more complex: C1 or C23 =>C23	99. What is more complex: A4 or C2 =>C2
25. What is more complex: A26 or B2 =>B2	50. What is more complex: B27 or C2 =>B27	75. What is more complex: B24 or C23 =>C23	100. What is more complex: B4 or C2 =>C2
			101. What is more complex: B23 or C2 =>C2

### Ranking results:

['A28', 'A3', 'A24', 'B28', 'A26', 'B2', 'A23', 'B1', **1** 'B26', 'B3', 'B25', 'A1', 'C1', 'A25', 'B24', 'A27', 'A2', **2** 'C23', 'A4', 'B4', 'B23', 'C2', **3** 'C25', 'C27', 'B27', 'C24', **NS 4** 'C3', 'C4', 'C28', 'C26' **5**]

### Linearly interpolated scores:

1. A28=0.125 (0+1/8)	16. A27=1.888889 (1+8/9)
2. A3=0.25 (0+2/8)	17. A2=2
3. A24=0.375 (0+3/8)	18. C23=2.2
4. B28=0.5 (0+4/8)	19. A4=2.4
5. A26=0.625 (0+5/8)	20. B4=2.6

6. B2=0.75 (0+6/8)	21. B23=2.8
7. A23=0.875 (0+7/8)	22. C2=3
8. B1=1	23. C25=3.25
9. B26=1.111111 (1+1/9)	24. C27=3.5
10. B3=1.222222 (1+2/9)	25. B27=3.75
11. B25=1.333333 (1+3/9)	26. C24=4
12. A1=1.444444 (1+4/9)	27. C3=4.25
13. C1=1.555556 (1+5/9)	28. C4=4.5
14. A25=1.666667 (1+6/9)	29. C28=4.75
15. B24=1.777778 (1+7/9)	30. C26=5
<p><b>Comment form the candidate:</b></p> <p>Candidate stated that this is interesting method and approach for determining complexity.</p>	<p><b>Observations from the moderator:</b></p> <p>Candidate is using the ruler one quarter of a time. Candidate is showing signs of fatigue and is making questionable complexity rankings at the end. For example, A1 more complex then B25 and long thinking between A1 and C1 and as a result candidate is unsure if C1 is more complex then A1.</p>
<b>Validation airspace Merge sort candidate's answers:</b>	
1. What is more complex: V14 or V15 =>V14	6. What is more complex: V13 or V17 =>V17
2. What is more complex: V13 or V15 =>V15	7. What is more complex: V15 or V17 =>V15
3. What is more complex: V17 or V18 =>V18	8. What is more complex: V15 or V16 =>V16
4. What is more complex: V16 or V17 =>V16	9. What is more complex: V14 or V16 =>V16
5. What is more complex: V16 or V18 =>V18	
<p><b>Validation Ranking results:</b></p> <p>['V13', 2 'V17', 'V15', 'V14', 3 NS 'V16', 'V18' 5]</p>	<p><b>Validation Linearly interpolated scores:</b></p> <p>1. V13=2                      4. V14=3</p> <p>2. V17=2.333333          5. V16=4.5</p>

3.  $V_{15}=2.666667$  6.  $V_{18}=5$



Data gathering from ATCO no. 12

<b>Date and time of the experiments:</b> 24.06.2019. / 10:00 h - 12:09 h	<b>Candidate:</b> Anonymous no. 12	<b>Years of experience:</b> 9	
<b>Time required to rank the traffic:</b> 02h17m (18-min break)	<b>Traffic sample taken and group:</b> A23-C28 / G4		
<b>Merge sort candidate's answers:</b>			
1. What is more complex: A2 or A3 =>A2	26. What is more complex: A27 or B2 =>A27	51. What is more complex: B25 or B28 =>B28	76. What is more complex: C1 or C23 =>C23
2. What is more complex: A1 or A3 =>A1	27. What is more complex: A27 or B3 =>A27	52. What is more complex: B24 or B28 =>B24	77. What is more complex: B24 or C23 =>B24
3. What is more complex: A1 or A2 =>A2	28. What is more complex: A27 or B4 =>B4	53. What is more complex: B24 or B27 =>B24	78. What is more complex: B24 or C4 =>C4
4. What is more complex: A4 or A23 =>A4	29. What is more complex: A3 or A28 =>A28	54. What is more complex: B24 or C2 =>B24	79. What is more complex: A3 or B26 =>B26
5. What is more complex: A24 or A25 =>A25	30. What is more complex: A1 or A28 =>A28	55. What is more complex: B24 or C1 =>B24	80. What is more complex: A1 or B26 =>A1
6. What is more complex: A23 or A24 =>A24	31. What is more complex: A23 or A28 =>A28	56. What is more complex: C3 or C4 =>C3	81. What is more complex: A1 or B25 =>B25
7. What is more complex: A4 or A24 =>A4	32. What is more complex: A2 or A28 =>A28	57. What is more complex: C23 or C24 =>C23	82. What is more complex: A23 or B25 =>B25
8. What is more complex: A4 or A25 =>A4	33. What is more complex: A24 or A28 =>A28	58. What is more complex: C4 or C24 =>C4	83. What is more complex: A2 or B25 =>B25
9. What is more complex: A3 or A23 =>A23	34. What is more complex: A25 or A28 =>A25	59. What is more complex: C4 or C23 =>C4	84. What is more complex: A24 or B25 =>B25
10. What is more complex: A1 or A23 =>A23	35. What is more complex: A25 or B1 =>A25	60. What is more complex: C25 or C26 =>C26	85. What is more complex: A28 or B25 =>B25
11. What is more complex: A2 or A23 =>A2	36. What is more complex: A25 or A26 =>A26	61. What is more complex: C27 or C28 =>C28	86. What is more complex: B1 or B25 =>B25
12. What is more complex: A2 or A24 =>A24	37. What is more complex: A4 or A26 =>A4	62. What is more complex: C25 or C27 =>C25	87. What is more complex: A25 or B25 =>A25
13. What is more complex: A26 or A27 =>A27	38. What is more complex: A4 or B23 =>A4	63. What is more complex: C25 or C28 =>C25	88. What is more complex: A25 or B28 =>B28
14. What is more complex: A28 or B1 =>B1	39. What is more complex: A4 or B2 =>A4	64. What is more complex: C24 or C27 =>C24	89. What is more complex: A26 or B28 =>B28

15. What is more complex: A26 or A28 =>A26	40. What is more complex: A4 or B3 =>A4	65. What is more complex: C24 or C28 =>C28	90. What is more complex: B23 or B28 =>B23
16. What is more complex: A26 or B1 =>A26	41. What is more complex: A4 or A27 =>A4	66. What is more complex: C23 or C28 =>C28	91. What is more complex: B23 or B27 =>B27
17. What is more complex: B2 or B3 =>B3	42. What is more complex: A4 or B4 =>B4	67. What is more complex: C4 or C28 =>C28	92. What is more complex: B2 or B27 =>B27
18. What is more complex: B4 or B23 =>B4	43. What is more complex: B25 or B26 =>B25	68. What is more complex: C3 or C28 =>C28	93. What is more complex: B3 or B27 =>B27
19. What is more complex: B2 or B23 =>B2	44. What is more complex: B24 or B26 =>B24	69. What is more complex: B26 or C27 =>C27	94. What is more complex: A27 or B27 =>B27
20. What is more complex: B2 or B4 =>B4	45. What is more complex: B24 or B25 =>B24	70. What is more complex: B25 or C27 =>C27	95. What is more complex: A4 or B27 =>B27
21. What is more complex: B3 or B4 =>B4	46. What is more complex: B27 or B28 =>B27	71. What is more complex: B28 or C27 =>C27	96. What is more complex: B4 or B27 =>B4
22. What is more complex: A28 or B23 =>B23	47. What is more complex: C1 or C2 =>C1	72. What is more complex: B27 or C27 =>C27	97. What is more complex: B4 or C27 =>C27
23. What is more complex: B1 or B23 =>B23	48. What is more complex: B28 or C2 =>C2	73. What is more complex: C2 or C27 =>C2	
24. What is more complex: A26 or B23 =>B23	49. What is more complex: B27 or C2 =>C2	74. What is more complex: C2 or C24 =>C24	
25. What is more complex: A27 or B23 =>A27	50. What is more complex: B26 or B28 =>B28	75. What is more complex: C1 or C24 =>C1	

### Ranking results:

['A3', 'B26', 1 'A1', 'A23', 'A2', 'A24', 'A28', 'B1', 'B25', 2 'A25', 'A26', 'B28', 'B23', 'B2', 'B3', 'A27', 'A4', 3 NS 'B27', 'B4', 'C27', 'C2', 'C24', 'C1', 4 'C23', 'B24', 'C4', 'C3', 'C28', 'C25', 'C26' 5]

### Linearly interpolated scores:

1. A3=0.5	16. A27=2.875 (2+7/8)
2. B26=1	17. A4=3
3. A1=1.142857 (1+1/7)	18. B27=3.166667 (3+1/6)
4. A23=1.285714 (1+2/7)	19. B4=3.333333 (3+2/6)
5. A2=1.428571 (1+3/7)	20. C27=3.5 (3+3/6)
6. A24=1.571429 (1+4/7)	21. C2=3.666667 (3+4/6)

7. A28=1.714286 (1+5/7)	22. C24=3.833333 (3+5/6)
8. B1=1.857143 (1+6/7)	23. C1=4
9. B25=2	24. C23=4.142857 (4+1/7)
10. A25=2.125 (2+1/8)	25. B24=4.285714 (4+2/7)
11. A26=2.25 (2+2/8)	26. C4=4.428571 (4+3/7)
12. B28=2.375 (2+3/8)	27. C3=4.571429 (4+4/7)
13. B23=2.5 (2+4/8)	28. C28=4.714286 (4+5/7)
14. B2=2.625 (2+5/8)	29. C25=4.857143 (4+6/7)
15. B3=2.75 (2+6/8)	30. C26=5
<b>Comment form the candidate:</b>	<b>Observations from the moderator:</b>
Candidate stated that he would switch C27 with C25.	Candidate is using the ruler just to see direction of a flight.
<b>Validation airspace Merge sort candidate's answers:</b>	
1. What is more complex: V14 or V15 =>V15	6. What is more complex: V16 or V18 =>V18
2. What is more complex: V13 or V14 =>V13	7. What is more complex: V14 or V17 =>V17
3. What is more complex: V13 or V15 =>V15	8. What is more complex: V13 or V17 =>V17
4. What is more complex: V17 or V18 =>V18	9. What is more complex: V15 or V17 =>V17
5. What is more complex: V16 or V17 =>V16	
<b>Validation Ranking results:</b>	<b>Validation Linearly interpolated scores:</b>
['V14', 'V13', 2 'V15', 3 NS 'V17', 'V16', 4 'V18' 5]	1. V14=1.5      4. V17=3.5
	2. V13=2      5. V16=4
	3. V15=3      6. V18=5

Data gathering from ATCO no. 13

<b>Date and time of the experiments:</b> 27.06.2019. / 10:50 h - 13:10 h	<b>Candidate:</b> Anonymous no. 13	<b>Years of experience:</b> 9	
<b>Time required to rank the traffic:</b> 02h20m (5-min break)	<b>Traffic sample taken and group:</b> A29-C34 / G5		
<b>Merge sort candidate's answers:</b>			
1. What is more complex: A2 or A3 =>A2	26. What is more complex: B1 or B4 =>B4	51. What is more complex: B30 or B34 =>B34	76. What is more complex: B33 or C34 =>C34
2. What is more complex: A1 or A3 =>A3	27. What is more complex: A34 or B4 =>A34	52. What is more complex: B31 or B34 =>B31	77. What is more complex: B32 or C34 =>C34
3. What is more complex: A4 or A29 =>A4	28. What is more complex: A34 or B29 =>B29	53. What is more complex: B31 or C1 =>B31	78. What is more complex: B2 or B30 =>B30
4. What is more complex: A30 or A31 =>A30	29. What is more complex: A33 or B29 =>B29	54. What is more complex: B31 or C2 =>C2	79. What is more complex: B3 or B30 =>B30
5. What is more complex: A29 or A31 =>A29	30. What is more complex: A31 or B2 =>A31	55. What is more complex: B32 or C2 =>B32	80. What is more complex: A32 or B30 =>B30
6. What is more complex: A29 or A30 =>A30	31. What is more complex: A31 or B3 =>A31	56. What is more complex: B32 or B33 =>B32	81. What is more complex: B1 or B30 =>B30
7. What is more complex: A4 or A30 =>A4	32. What is more complex: A31 or A32 =>A31	57. What is more complex: C3 or C4 =>C3	82. What is more complex: A31 or B30 =>A31
8. What is more complex: A1 or A31 =>A1	33. What is more complex: A31 or B1 =>A31	58. What is more complex: C29 or C30 =>C29	83. What is more complex: A31 or B34 =>A31
9. What is more complex: A1 or A29 =>A29	34. What is more complex: A31 or B4 =>B4	59. What is more complex: C4 or C30 =>C4	84. What is more complex: A31 or C1 =>C1
10. What is more complex: A3 or A29 =>A3	35. What is more complex: A1 or B4 =>B4	60. What is more complex: C4 or C29 =>C4	85. What is more complex: A1 or C1 =>C1
11. What is more complex: A3 or A30 =>A30	36. What is more complex: A29 or B4 =>B4	61. What is more complex: C31 or C32 =>C31	86. What is more complex: A29 or C1 =>C1
12. What is more complex: A2 or A30 =>A2	37. What is more complex: A3 or B4 =>B4	62. What is more complex: C33 or C34 =>C33	87. What is more complex: A3 or C1 =>C1
13. What is more complex: A2 or A4 =>A4	38. What is more complex: A30 or B4 =>B4	63. What is more complex: C32 or C34 =>C32	88. What is more complex: A30 or C1 =>C1
14. What is more complex: A32 or A33 =>A33	39. What is more complex: A2 or B4 =>B4	64. What is more complex: C32 or C33 =>C32	89. What is more complex: A2 or C1 =>C1



15. What is more complex: A34 or B1 =>A34	40. What is more complex: A4 or B4 =>A4	65. What is more complex: C30 or C34 =>C30	90. What is more complex: B4 or C1 =>B4
16. What is more complex: A32 or B1 =>B1	41. What is more complex: A4 or A34 =>A4	66. What is more complex: C30 or C33 =>C33	91. What is more complex: B4 or B31 =>B4
17. What is more complex: A33 or B1 =>A33	42. What is more complex: A4 or A33 =>A4	67. What is more complex: C29 or C33 =>C29	92. What is more complex: B4 or C2 =>C2
18. What is more complex: A33 or A34 =>A33	43. What is more complex: A4 or B29 =>A4	68. What is more complex: C29 or C32 =>C32	93. What is more complex: A34 or C2 =>C2
19. What is more complex: B2 or B3 =>B3	44. What is more complex: B31 or B32 =>B32	69. What is more complex: C4 or C32 =>C32	94. What is more complex: A33 or C2 =>C2
20. What is more complex: B4 or B29 =>B29	45. What is more complex: B30 or B31 =>B31	70. What is more complex: C3 or C32 =>C32	95. What is more complex: B29 or C2 =>C2
21. What is more complex: B2 or B4 =>B4	46. What is more complex: B33 or B34 =>B33	71. What is more complex: B30 or C34 =>C34	96. What is more complex: A4 or C2 =>A4
22. What is more complex: B3 or B4 =>B4	47. What is more complex: C1 or C2 =>C2	72. What is more complex: B34 or C34 =>C34	97. What is more complex: A4 or B33 =>A4
23. What is more complex: A32 or B2 =>A32	48. What is more complex: B34 or C1 =>C1	73. What is more complex: C1 or C34 =>C34	98. What is more complex: A4 or B32 =>A4
24. What is more complex: A32 or B3 =>A32	49. What is more complex: B33 or C1 =>B33	74. What is more complex: B31 or C34 =>C34	99. What is more complex: A4 or C34 =>C34
25. What is more complex: A32 or B4 =>B4	50. What is more complex: B33 or C2 =>B33	75. What is more complex: C2 or C34 =>C34	

### Ranking results:

['B2', 'B3', 1 'A32', 'B1', 'B30', 'B34', 2 'A31', 'A1', 'A29', 'A3', 'A30', 'A2', NS 'C1', 'B31', 'B4', 'A34', 'A33', 'B29', 3 'C2', 'B33', 'B32', 'A4', 4 'C34', 'C30', 'C33', 'C29', 'C4', 'C3', 'C32', 'C31' 5]

### Linearly interpolated scores:

1. B2=0.5	16. A34=2.833333 (2+10/12)
2. B3=1	17. A33=2.916667 (2+11/12)
3. A32=1.25	18. B29=3
4. B1=1.5	19. C2=3.25
5. B30=1.75	20. B33=3.5
6. B34=2	21. B32=3.75

7.	A31=2.083333 (2+1/12)	22.	A4=4
8.	A1=2.166667 (2+2/12)	23.	C34=4.125 (4+1/8)
9.	A29=2.25 (2+3/12)	24.	C30=4.25 (4+2/8)
10.	A3=2.333333 (2+4/12)	25.	C33=4.375 (4+3/8)
11.	A30=2.416667 (2+5/12)	26.	C29=4.5 (4+4/8)
12.	A2=2.5 (2+6/12)	27.	C4=4.625 (4+5/8)
13.	C1=2.583333 (2+7/12)	28.	C3=4.75 (4+6/8)
14.	B31=2.666667 (2+8/12)	29.	C32=4.875 (4+7/8)
15.	B4=2.75 (2+9/12)	30.	C31=5
<b>Comment form the candidate:</b>		<b>Observations from the moderator:</b>	
Candidate stated that the aircraft should have 1-minute vector instead of fix 4 NM vector. Candidate would switch V20 with V19.		Nothing to report.	
<b>Validation airspace Merge sort candidate's answers:</b>			
1.	What is more complex: V20 or V21 =>V21	6.	What is more complex: V19 or V23 =>V19
2.	What is more complex: V19 or V20 =>V20	7.	What is more complex: V19 or V22 =>V19
3.	What is more complex: V23 or V24 =>V24	8.	What is more complex: V19 or V24 =>V24
4.	What is more complex: V22 or V23 =>V22	9.	What is more complex: V20 or V24 =>V24
5.	What is more complex: V22 or V24 =>V24	10.	What is more complex: V21 or V24 =>V24
<b>Validation Ranking results:</b>		<b>Validation Linearly interpolated scores:</b>	
['V23', 'V22', 2 'V19', 'V20', 'V21', 3 NS 'V24' 4]		1.	V23=1.5
		4.	V20=2.666667
		2.	V22=2
		5.	V21=3
		3.	V19=2.333333
		6.	V24=4

Data gathering from ATCO no. 14

<b>Date and time of the experiments:</b>	<b>Candidate:</b>	<b>Years of experience:</b>	
03.07.2019. / 10:12 h - 12:55 h	Anonymous no. 14	23	
<b>Time required to rank the traffic:</b>		<b>Traffic sample taken and group:</b>	
02h43m (15-min break)		A29-C34 / G5	
<b>Merge sort candidate's answers:</b>			
1. What is more complex: A2 or A3 =>A3	26. What is more complex: A33 or B29 =>A33	51. What is more complex: B31 or C2 =>C2	76. What is more complex: B33 or C29 =>B33
2. What is more complex: A1 or A2 =>A1	27. What is more complex: A33 or B4 =>A33	52. What is more complex: B32 or C2 =>B32	77. What is more complex: B33 or C34 =>C34
3. What is more complex: A1 or A3 =>A3	28. What is more complex: A33 or B2 =>A33	53. What is more complex: B32 or C1 =>B32	78. What is more complex: B32 or C34 =>C34
4. What is more complex: A4 or A29 =>A4	29. What is more complex: A2 or B3 =>B3	54. What is more complex: B32 or B33 =>B32	79. What is more complex: A2 or B30 =>A2
5. What is more complex: A30 or A31 =>A31	30. What is more complex: A29 or B3 =>B3	55. What is more complex: C3 or C4 =>C3	80. What is more complex: A2 or B34 =>B34
6. What is more complex: A29 or A30 =>A30	31. What is more complex: A30 or B3 =>A30	56. What is more complex: C29 or C30 =>C30	81. What is more complex: A29 or B34 =>B34
7. What is more complex: A4 or A30 =>A4	32. What is more complex: A30 or B1 =>A30	57. What is more complex: C4 or C29 =>C4	82. What is more complex: B3 or B34 =>B34
8. What is more complex: A4 or A31 =>A4	33. What is more complex: A30 or B29 =>A30	58. What is more complex: C4 or C30 =>C30	83. What is more complex: B1 or B34 =>B34
9. What is more complex: A2 or A29 =>A29	34. What is more complex: A30 or B4 =>B4	59. What is more complex: C3 or C30 =>C30	84. What is more complex: B29 or B34 =>B34
10. What is more complex: A1 or A29 =>A1	35. What is more complex: A1 or B4 =>B4	60. What is more complex: C31 or C32 =>C32	85. What is more complex: A30 or B34 =>B34
11. What is more complex: A1 or A30 =>A1	36. What is more complex: A3 or B4 =>B4	61. What is more complex: C33 or C34 =>C33	86. What is more complex: A1 or B34 =>B34
12. What is more complex: A1 or A31 =>A31	37. What is more complex: A31 or B4 =>A31	62. What is more complex: C31 or C34 =>C31	87. What is more complex: A3 or B34 =>B34
13. What is more complex: A3 or A31 =>A31	38. What is more complex: A31 or B2 =>A31	63. What is more complex: C31 or C33 =>C33	88. What is more complex: B4 or B34 =>B34
14. What is more complex: A32 or A33 =>A32	39. What is more complex: A31 or A33 =>A33	64. What is more complex: C32 or C33 =>C32	89. What is more complex: B2 or B34 =>B34

15. What is more complex: A34 or B1 =>A34	40. What is more complex: A4 or A33 =>A4	65. What is more complex: C29 or C34 =>C34	90. What is more complex: A31 or B34 =>A31
16. What is more complex: A33 or B1 =>A33	41. What is more complex: A4 or A32 =>A32	66. What is more complex: C4 or C34 =>C4	91. What is more complex: A31 or B31 =>A31
17. What is more complex: A33 or A34 =>A34	42. What is more complex: B31 or B32 =>B32	67. What is more complex: C4 or C31 =>C4	92. What is more complex: A31 or C2 =>C2
18. What is more complex: A32 or A34 =>A34	43. What is more complex: B30 or B31 =>B31	68. What is more complex: C4 or C33 =>C4	93. What is more complex: A33 or C2 =>C2
19. What is more complex: B2 or B3 =>B2	44. What is more complex: B33 or B34 =>B33	69. What is more complex: C4 or C32 =>C32	94. What is more complex: A4 or C2 =>C2
20. What is more complex: B4 or B29 =>B4	45. What is more complex: C1 or C2 =>C1	70. What is more complex: C3 or C32 =>C3	95. What is more complex: A32 or C2 =>A32
21. What is more complex: B3 or B29 =>B29	46. What is more complex: B34 or C2 =>C2	71. What is more complex: B30 or C29 =>C29	96. What is more complex: A32 or C1 =>C1
22. What is more complex: B2 or B29 =>B2	47. What is more complex: B33 or C2 =>B33	72. What is more complex: B34 or C29 =>C29	97. What is more complex: A34 or C1 =>A34
23. What is more complex: B2 or B4 =>B2	48. What is more complex: B33 or C1 =>B33	73. What is more complex: B31 or C29 =>C29	98. What is more complex: A34 or C29 =>C29
24. What is more complex: B1 or B3 =>B1	49. What is more complex: B30 or B34 =>B34	74. What is more complex: C2 or C29 =>C29	
25. What is more complex: B1 or B29 =>B29	50. What is more complex: B31 or B34 =>B31	75. What is more complex: C1 or C29 =>C29	

### Ranking results:

['B30', 1 'A2', 'A29', 'B3', 'B1', 'B29', 'A30', 'A1', 'A3', 'B4', 'B2', 'B34', 'B31', 2 'A31', 'A33', 'A4', 'C2', 'A32', 'C1', 'A34', 'C29', 3 NS 'B33', 'B32', 'C34', 4 'C31', 'C33', 'C4', 'C32', 'C3', 'C30' 5]

### Linearly interpolated scores:

1. B30=1	16. A4=2.375 (2+3/8)
2. A2=1.083333 (1+1/12)	17. C2=2.5 (2+4/8)
3. A29=1.166667 (1+2/12)	18. A32=2.625 (2+5/8)
4. B3=1.25 (1+3/12)	19. C1=2.75 (2+6/8)
5. B1=1.333333 (1+4/12)	20. A34=2.875 (2+7/8)
6. B29=1.416667 (1+5/12)	21. C29=3



7.	A30=1.5 (1+6/12)	22.	B33=3.333333 (3+1/3)
8.	A1=1.583333 (1+7/12)	23.	B32=3.666667 (3+2/3)
9.	A3=1.666667 (1+8/12)	24.	C34=4
10.	B4=1.75 (1+9/12)	25.	C31=4.166667 (4+1/6)
11.	B2=1.833333 (1+10/12)	26.	C33=4.333333 (4+2/6)
12.	B34=1.916667 (1+11/12)	27.	C4=4.5 (4+3/6)
13.	B31=2	28.	C32=4.666667 (4+4/6)
14.	A31=2.125 (2+1/8)	29.	C3=4.833333 (4+5/6)
15.	A33=2.25 (2+2/8)	30.	C30=5
<p align="center"><b>Comment form the candidate:</b></p> <p>Candidate would switch A32 to the category 1. A32 is more complex then C2 because it has more FL to cover and green aircraft to the right need to be in constant watch for their speeds.</p>		<p align="center"><b>Observations from the moderator:</b></p> <p>Candidate is pressing with her fingers on the aircraft out of habit to see the prolonged track of the aircraft. Also, candidate is not using the ruler.</p>	
<p align="center"><b>Validation airspace Merge sort candidate's answers:</b></p>			
1.	What is more complex: V20 or V21 =>V21	6.	What is more complex: V22 or V24 =>V22
2.	What is more complex: V19 or V20 =>V19	7.	What is more complex: V20 or V23 =>V23
3.	What is more complex: V19 or V21 =>V21	8.	What is more complex: V19 or V23 =>V19
4.	What is more complex: V23 or V24 =>V24	9.	What is more complex: V19 or V24 =>V24
5.	What is more complex: V22 or V23 =>V22	10.	What is more complex: V21 or V24 =>V24
<p align="center"><b>Validation Ranking results:</b></p> <p>['V20', 1 'V23', 'V19', 2 'V21', 3 NS 'V24', 'V22' 4]</p>		<p align="center"><b>Validation Linearly interpolated scores:</b></p>	
	1. 'V20=1	4.	V21=3
	2. V23=1.5	5.	V24=3.5
	3. V19=2	6.	V22=4

Data gathering from ATCO no. 15

<b>Date and time of the experiments:</b>	<b>Candidate:</b>	<b>Years of experience:</b>
04.07.2019. / 08:55 h - 10:50 h	Anonymous no. 15	28
<b>Time required to rank the traffic:</b>	<b>Traffic sample taken and group:</b>	
01h55m (15-min break)	A29-C34 / G5	
<b>Merge sort candidate's answers:</b>		
1. What is more complex: A2 or A3 =>A2	26. What is more complex: A34 or B3 =>A34	51. What is more complex: B32 or B33 =>B33
2. What is more complex: A1 or A3 =>A3	27. What is more complex: A34 or B2 =>A34	52. What is more complex: C3 or C4 =>C4
3. What is more complex: A4 or A29 =>A4	28. What is more complex: A1 or B29 =>B29	53. What is more complex: C29 or C30 =>C30
4. What is more complex: A30 or A31 =>A31	29. What is more complex: A29 or B29 =>B29	54. What is more complex: C3 or C29 =>C29
5. What is more complex: A29 or A30 =>A30	30. What is more complex: A3 or B29 =>A3	55. What is more complex: C4 or C29 =>C29
6. What is more complex: A4 or A30 =>A4	31. What is more complex: A3 or B1 =>A3	56. What is more complex: C31 or C32 =>C32
7. What is more complex: A4 or A31 =>A4	32. What is more complex: A3 or A32 =>A3	57. What is more complex: C33 or C34 =>C34
8. What is more complex: A1 or A29 =>A29	33. What is more complex: A3 or A33 =>A3	58. What is more complex: C31 or C33 =>C33
9. What is more complex: A3 or A29 =>A3	34. What is more complex: A3 or B4 =>A3	59. What is more complex: C32 or C33 =>C32
10. What is more complex: A3 or A30 =>A30	35. What is more complex: A3 or B3 =>A3	60. What is more complex: C32 or C34 =>C32
11. What is more complex: A2 or A30 =>A30	36. What is more complex: A3 or B2 =>A3	61. What is more complex: C3 or C31 =>C31
12. What is more complex: A32 or A33 =>A33	37. What is more complex: A3 or A34 =>A34	62. What is more complex: C4 or C31 =>C31
13. What is more complex: A34 or B1 =>A34	38. What is more complex: A2 or A34 =>A34	63. What is more complex: C29 or C31 =>C29
14. What is more complex: A32 or B1 =>A32	39. What is more complex: A30 or A34 =>A34	64. What is more complex: C29 or C33 =>C29
		76. What is more complex: B29 or B34 =>B34
		77. What is more complex: B1 or B34 =>B34
		78. What is more complex: A32 or B34 =>B34
		79. What is more complex: A33 or B34 =>B34
		80. What is more complex: B4 or B34 =>B34
		81. What is more complex: B3 or B34 =>B34
		82. What is more complex: B2 or B34 =>B34
		83. What is more complex: A3 or B34 =>B34
		84. What is more complex: A2 or B34 =>B34
		85. What is more complex: A30 or B34 =>B34
		86. What is more complex: A31 or B34 =>B34
		87. What is more complex: A34 or B34 =>B34
		88. What is more complex: A4 or B34 =>B34

15. What is more complex: A32 or A34 =>A34	40. What is more complex: A31 or A34 =>A34	65. What is more complex: C29 or C34 =>C29
16. What is more complex: A33 or A34 =>A34	41. What is more complex: A4 or A34 =>A4	66. What is more complex: C29 or C32 =>C29
17. What is more complex: B2 or B3 =>B2	42. What is more complex: B31 or B32 =>B32	67. What is more complex: B34 or C3 =>C3
18. What is more complex: B4 or B29 =>B4	43. What is more complex: B30 or B31 =>B31	68. What is more complex: B30 or C3 =>C3
19. What is more complex: B3 or B29 =>B3	44. What is more complex: B33 or B34 =>B33	69. What is more complex: B31 or C3 =>C3
20. What is more complex: B3 or B4 =>B3	45. What is more complex: C1 or C2 =>C2	70. What is more complex: B32 or C3 =>C3
21. What is more complex: B1 or B29 =>B1	46. What is more complex: B34 or C1 =>C1	71. What is more complex: B33 or C3 =>C3
22. What is more complex: B1 or B4 =>B4	47. What is more complex: B33 or C1 =>C1	72. What is more complex: C1 or C3 =>C3
23. What is more complex: A32 or B4 =>B4	48. What is more complex: B30 or B34 =>B30	73. What is more complex: C2 or C3 =>C3
24. What is more complex: A33 or B4 =>B4	49. What is more complex: B30 or B33 =>B33	74. What is more complex: A1 or B34 =>B34
25. What is more complex: A34 or B4 =>A34	50. What is more complex: B31 or B33 =>B33	75. What is more complex: A29 or B34 =>B34

### Ranking results:

['A1', 'A29', 'B29', 'B1', 'A32', 'A33', **2** 'B4', 'B3', 'B2', 'A3', 'A2', 'A30', 'A31', 'A34', 'A4', **3** 'B34', 'B30', 'B31', 'B32', 'B33', 'C1', **4 NS** 'C2', 'C3', 'C4', 'C31', 'C33', 'C34', 'C32', 'C29', 'C30' **5**]

### Linearly interpolated scores:

1. A1=1.166667 (1+1/6)	16. B34=3.166667 (3+1/6)
2. A29=1.333333 (1+2/6)	17. B30=3.333333 (3+2/6)
3. B29=1.5 (1+3/6)	18. B31=3.5 (3+3/6)
4. B1=1.666667 (1+4/6)	19. B32=3.666667 (3+4/6)
5. A32=1.833333 (1+5/6)	20. B33=3.833333 (3+5/6)
6. A33=2	21. C1=4

7. B4=2.111111 (2+1/9)	22. C2=4.111111 (4+1/9)
8. B3=2.222222 (2+2/9)	23. C3=4.222222 (4+2/9)
9. B2=2.333333 (2+3/9)	24. C4=4.333333 (4+3/9)
10. A3=2.444444 (2+4/9)	25. C31=4.444444 (4+4/9)
11. A2=2.555556 (2+5/9)	26. C33=4.555556 (4+5/9)
12. A30=2.666667 (2+6/9)	27. C34=4.666667 (4+6/9)
13. A31=2.777778 (2+7/9)	28. C32=4.777778 (4+7/9)
14. A34=2.888889 (2+8/9)	29. C29=4.888889 (4+8/9)
15. A4=3	30. C30=5
<b>Comment form the candidate:</b>  Candidate would switch C29 with C30 and B34 on top of mark 4 and B30 on the mark 3.	<b>Observations from the moderator:</b>  Candidate was asked in the middle of the ranking what she would give to the traffic A34, A3 and she said it would be 3 or 4 score of complexity. Candidate stated that she does not see the solution to the problems in the C29.
<b>Validation airspace Merge sort candidate's answers:</b>	
1. What is more complex: V20 or V21 =>v21	6. What is more complex: V22 or V23 =>V23
2. What is more complex: V20 or V21 =>V21	7. What is more complex: V20 or V22 =>V22
3. What is more complex: V19 or V20 =>V19	8. What is more complex: V19 or V22 =>V22
4. What is more complex: V19 or V21 =>V21	9. What is more complex: V21 or V22 =>V21
5. What is more complex: V23 or V24 =>V24	10. What is more complex: V21 or V23 =>V23
<b>Validation Ranking results:</b>  ['V20', 'V19', 2 NS 'V22', 'V21', 4 'V23', 'V24' 5]	<b>Validation Linearly interpolated scores:</b>  1. V20=1.5      4. V21=4 2. V19=2        5. V23=4.5 3. V22=3.5      6. V24=5

Data gathering from ATCO no. 16

<b>Date and time of the experiments:</b> 04.07.2019. / 13:25 h - 15:12 h	<b>Candidate:</b> Anonymous no. 16	<b>Years of experience:</b> 21	
<b>Time required to rank the traffic:</b> 02h13m (5-min break)	<b>Traffic sample taken and group:</b> A35-C40 / G6		
<b>Merge sort candidate's answers:</b>			
1. What is more complex: A2 or A3 =>A3	26. What is more complex: A39 or B35 =>A39	51. What is more complex: B36 or C1 =>B36	76. What is more complex: B36 or C39 =>C39
2. What is more complex: A1 or A2 =>A2	27. What is more complex: A39 or B4 =>B4	52. What is more complex: B36 or B39 =>B36	77. What is more complex: B37 or C39 =>C39
3. What is more complex: A4 or A35 =>A4	28. What is more complex: A38 or B4 =>B4	53. What is more complex: B36 or C2 =>C2	78. What is more complex: C2 or C39 =>C39
4. What is more complex: A36 or A37 =>A37	29. What is more complex: A40 or B4 =>A40	54. What is more complex: B37 or C2 =>C2	79. What is more complex: B40 or C39 =>C39
5. What is more complex: A35 or A36 =>A35	30. What is more complex: A36 or B3 =>B3	55. What is more complex: C3 or C4 =>C3	80. What is more complex: A36 or B38 =>B38
6. What is more complex: A35 or A37 =>A37	31. What is more complex: A1 or B3 =>B3	56. What is more complex: C35 or C36 =>C36	81. What is more complex: A1 or B38 =>A1
7. What is more complex: A4 or A37 =>A4	32. What is more complex: A2 or B3 =>A2	57. What is more complex: C4 or C35 =>C4	82. What is more complex: A1 or C35 =>C35
8. What is more complex: A1 or A36 =>A1	33. What is more complex: A2 or B2 =>A2	58. What is more complex: C4 or C36 =>C4	83. What is more complex: B3 or C35 =>C35
9. What is more complex: A1 or A35 =>A35	34. What is more complex: A2 or B1 =>B1	59. What is more complex: C37 or C38 =>C37	84. What is more complex: B2 or C35 =>C35
10. What is more complex: A2 or A35 =>A35	35. What is more complex: A35 or B1 =>A35	60. What is more complex: C39 or C40 =>C40	85. What is more complex: A2 or C35 =>C35
11. What is more complex: A3 or A35 =>A3	36. What is more complex: A35 or B35 =>A35	61. What is more complex: C38 or C39 =>C39	86. What is more complex: B1 or C35 =>B1
12. What is more complex: A3 or A37 =>A3	37. What is more complex: A35 or A39 =>A39	62. What is more complex: C37 or C39 =>C37	87. What is more complex: B1 or C1 =>C1
13. What is more complex: A3 or A4 =>A4	38. What is more complex: A37 or A39 =>A37	63. What is more complex: C37 or C40 =>C40	88. What is more complex: B35 or C1 =>C1
14. What is more complex: A38 or A39 =>A38	39. What is more complex: A37 or A38 =>A38	64. What is more complex: C35 or C38 =>C38	89. What is more complex: A35 or C1 =>C1



15. What is more complex: A40 or B1 =>A40	40. What is more complex: A3 or A38 =>A38	65. What is more complex: C36 or C38 =>C36	90. What is more complex: A39 or C1 =>C1
16. What is more complex: A39 or B1 =>A39	41. What is more complex: A4 or A38 =>A38	66. What is more complex: C36 or C39 =>C36	91. What is more complex: A37 or C1 =>C1
17. What is more complex: A39 or A40 =>A40	42. What is more complex: B37 or B38 =>B37	67. What is more complex: C36 or C37 =>C37	92. What is more complex: A3 or C1 =>C1
18. What is more complex: A38 or A40 =>A40	43. What is more complex: B36 or B38 =>B36	68. What is more complex: C4 or C37 =>C4	93. What is more complex: A4 or C1 =>A4
19. What is more complex: B2 or B3 =>B2	44. What is more complex: B36 or B37 =>B37	69. What is more complex: C4 or C40 =>C40	94. What is more complex: A4 or B39 =>A4
20. What is more complex: B4 or B35 =>B4	45. What is more complex: B39 or B40 =>B40	70. What is more complex: C3 or C40 =>C3	95. What is more complex: A4 or C38 =>C38
21. What is more complex: B3 or B35 =>B35	46. What is more complex: C1 or C2 =>C2	71. What is more complex: B38 or C35 =>C35	96. What is more complex: A38 or C38 =>C38
22. What is more complex: B2 or B35 =>B35	47. What is more complex: B39 or C1 =>B39	72. What is more complex: C1 or C35 =>C1	97. What is more complex: B4 or C38 =>C38
23. What is more complex: B1 or B3 =>B1	48. What is more complex: B39 or C2 =>C2	73. What is more complex: C1 or C38 =>C38	98. What is more complex: A40 or C38 =>C38
24. What is more complex: B1 or B2 =>B1	49. What is more complex: B40 or C2 =>B40	74. What is more complex: B39 or C38 =>C38	
25. What is more complex: B1 or B35 =>B35	50. What is more complex: B38 or C1 =>C1	75. What is more complex: B36 or C38 =>B36	

### Ranking results:

['A36', 'B38', 'A1', 'B3', 'B2', 'A2', 1 'C35', 'B1', 'B35', 'A35', 'A39', 'A37', 'A3', 2 'C1', 'B39', 'A4', 'A38', 'B4', 'A40', 'C38', 'B36', 'B37', 3 NS 'C2', 'B40', 4 'C39', 'C36', 'C37', 'C4', 'C40', 'C3' 5]

### Linearly interpolated scores:

1. A36=0.166667 (0+1/6)	16. A4=2.333333 (2+3/9)
2. B38=0.333333 (0+2/6)	17. A38=2.444444 (2+4/9)
3. A1=0.5 (0+3/6)	18. B4=2.555556 (2+5/9)
4. B3=0.666667 (0+4/6)	19. A40=2.666667 (2+6/9)
5. B2=0.833333 (0+5/6)	20. C38=2.777778 (2+7/9)
6. A2=1	21. B36=2.888889 (2+8/9)

7. C35=1.142857 (1+1/7)	22. B37=3
8. B1=1.285714 (1+2/7)	23. C2=3.5
9. B35=1.428571 (1+3/7)	24. B40=4
10. A35=1.571429 (1+4/7)	25. C39=4.166667 (4+1/6)
11. A39=1.714286 (1+5/7)	26. C36=4.333333 (4+2/6)
12. A37=1.857143 (1+6/7)	27. C37=4.5 (4+3/6)
13. A3=2	28. C4=4.666667 (4+4/6)
14. C1=2.111111 (2+1/9)	29. C40=4.833333 (4+5/6)
15. B39=2.222222 (2+2/9)	30. C3=5
<b>Comment form the candidate:</b>	<b>Observations from the moderator:</b>
Candidate would switch A35 in the category of 1.	Candidate would give for the traffic situation B40 mark between 3 and 4 (asked in the middle of the ranking).
<b>Validation airspace Merge sort candidate's answers:</b>	
1. What is more complex: V26 or V27 =>V27	5. What is more complex: V25 or V28 =>V28
2. What is more complex: V25 or V26 =>V26	6. What is more complex: V26 or V28 =>V28
3. What is more complex: V29 or V30 =>V30	7. What is more complex: V27 or V28 =>V27
4. What is more complex: V28 or V29 =>V29	8. What is more complex: V27 or V29 =>V29
<b>Validation Ranking results:</b>	<b>Validation Linearly interpolated scores:</b>
['V25', 1 'V26', 2 'V28', 3 NS 'V27', 4 'V29', 'V30' 5]	1. V25=1                      4. V27=4
	2. V26=2                      5. V29=4.5
	3. V28=3                      6. V30=5

Data gathering from ATCO no. 17

<b>Date and time of the experiments:</b>	<b>Candidate:</b>	<b>Years of experience:</b>	
12.07.2019. / 16:05 h - 19:00 h	Anonymous no. 17	24	
<b>Time required to rank the traffic:</b>		<b>Traffic sample taken and group:</b>	
02h55m (5-min break)		A35-C40 / G6	
<b>Merge sort candidate's answers:</b>			
1. What is more complex: A2 or A3 =>A3	26. What is more complex: A1 or B1 =>B1	51. What is more complex: C3 or C4 =>C4	76. What is more complex: A1 or C35 =>C35
2. What is more complex: A1 or A2 =>A2	27. What is more complex: A2 or B1 =>A2	52. What is more complex: C35 or C36 =>C36	77. What is more complex: B1 or C35 =>C35
3. What is more complex: A4 or A35 =>A4	28. What is more complex: A2 or B2 =>A2	53. What is more complex: C3 or C35 =>C3	78. What is more complex: B2 or C35 =>C35
4. What is more complex: A36 or A37 =>A37	29. What is more complex: A2 or A39 =>A39	54. What is more complex: C3 or C36 =>C3	79. What is more complex: A2 or C35 =>C35
5. What is more complex: A35 or A36 =>A35	30. What is more complex: A3 or A39 =>A39	55. What is more complex: C37 or C38 =>C37	80. What is more complex: A3 or C35 =>C35
6. What is more complex: A35 or A37 =>A35	31. What is more complex: A36 or A39 =>A39	56. What is more complex: C39 or C40 =>C40	81. What is more complex: A36 or C35 =>C35
7. What is more complex: A1 or A36 =>A36	32. What is more complex: A37 or A39 =>A39	57. What is more complex: C38 or C39 =>C39	82. What is more complex: A37 or C35 =>C35
8. What is more complex: A2 or A36 =>A36	33. What is more complex: A35 or A39 =>A39	58. What is more complex: C37 or C39 =>C37	83. What is more complex: A35 or C35 =>C35
9. What is more complex: A3 or A36 =>A36	34. What is more complex: A4 or A39 =>A4	59. What is more complex: C37 or C40 =>C40	84. What is more complex: A39 or C35 =>C35
10. What is more complex: A38 or A39 =>A38	35. What is more complex: A4 or B35 =>A4	60. What is more complex: C35 or C38 =>C38	85. What is more complex: B35 or C35 =>C35
11. What is more complex: A40 or B1 =>A40	36. What is more complex: A4 or B3 =>A4	61. What is more complex: C36 or C38 =>C38	86. What is more complex: B3 or C35 =>C35
12. What is more complex: A39 or B1 =>A39	37. What is more complex: A4 or B4 =>A4	62. What is more complex: C3 or C38 =>C3	87. What is more complex: B4 or C35 =>C35
13. What is more complex: A39 or A40 =>A40	38. What is more complex: A4 or A38 =>A4	63. What is more complex: C3 or C39 =>C3	88. What is more complex: A38 or C35 =>C35
14. What is more complex: A38 or A40 =>A40	39. What is more complex: A4 or A40 =>A40	64. What is more complex: C3 or C37 =>C3	89. What is more complex: A4 or C35 =>A4

15. What is more complex: B2 or B3 =>B3	40. What is more complex: B37 or B38 =>B38	65. What is more complex: C3 or C40 =>C40	90. What is more complex: A4 or B37 =>A4
16. What is more complex: B4 or B35 =>B4	41. What is more complex: B36 or B37 =>B36	66. What is more complex: C4 or C40 =>C40	91. What is more complex: A4 or C1 =>A4
17. What is more complex: B2 or B35 =>B35	42. What is more complex: B36 or B38 =>B38	67. What is more complex: B37 or C35 =>B37	92. What is more complex: A4 or B36 =>A4
18. What is more complex: B3 or B35 =>B3	43. What is more complex: B39 or B40 =>B40	68. What is more complex: B37 or C36 =>C36	93. What is more complex: A4 or B38 =>A4
19. What is more complex: B3 or B4 =>B4	44. What is more complex: C1 or C2 =>C2	69. What is more complex: C1 or C36 =>C36	94. What is more complex: A4 or C2 =>C2
20. What is more complex: B1 or B2 =>B2	45. What is more complex: B39 or C1 =>B39	70. What is more complex: B36 or C36 =>C36	95. What is more complex: A40 or C2 =>C2
21. What is more complex: A39 or B2 =>A39	46. What is more complex: B39 or C2 =>B39	71. What is more complex: B38 or C36 =>C36	
22. What is more complex: A39 or B35 =>B35	47. What is more complex: B37 or C1 =>C1	72. What is more complex: C2 or C36 =>C36	
23. What is more complex: A38 or B35 =>A38	48. What is more complex: B36 or C1 =>B36	73. What is more complex: B39 or C36 =>C36	
24. What is more complex: A38 or B3 =>A38	49. What is more complex: B36 or C2 =>C2	74. What is more complex: B40 or C36 =>B40	
25. What is more complex: A38 or B4 =>A38	50. What is more complex: B38 or C2 =>C2	75. What is more complex: B40 or C38 =>C38	

### Ranking results:

['A1', 'B1', 'B2', 'A2', **1** 'A3', 'A36', 'A37', 'A35', **2** 'A39', 'B35', 'B3', 'B4', 'A38', 'C35', 'B37',  
'C1', 'B36', 'B38', **3** 'A4', 'A40', 'C2', 'B39', 'C36', 'B40', **NS 4** 'C38', 'C39', 'C37', 'C3', 'C4',  
'C40' **5**]

### Linearly interpolated scores:

1. A1=0.25	16. C1=2.8
2. B1=0.5	17. B36=2.9
3. B2=0.75	18. B38=3
4. A2=1	19. A4=3.166667 (3+1/6)
5. A3=1.25	20. A40=3.333333 (3+2/6)
6. A36=1.5	21. C2=3.5 (3+3/6)

7. A37=1.75	22. B39=3.666667 (3+4/6)
8. A35=2	23. C36=3.833333 (3+5/6)
9. A39=2.1	24. B40=4
10. B35=2.2	25. C38=4.166667 (4+1/6)
11. B3=2.3	26. C39=4.333333 (4+2/6)
12. B4=2.4	27. C37=4.5 (4+3/6)
13. A38=2.5	28. C3=4.666667 (4+4/6)
14. C35=2.6	29. C4=4.833333 (4+5/6)
15. B37=2.7	30. C40=5
<b>Comment form the candidate:</b>	<b>Observations from the moderator:</b>
No comments from the candidate.	Candidate is using the ruler. When asked in the middle of the ranking to score the traffic A40 candidate sad he would give the score of 4.
<b>Validation airspace Merge sort candidate's answers:</b>	
1. What is more complex: V26 or V27 =>V26	5. What is more complex: V25 or V28 =>V28
2. What is more complex: V25 or V27 =>V27	6. What is more complex: V27 or V28 =>V27
3. What is more complex: V29 or V30 =>V30	7. What is more complex: V27 or V29 =>V29
4. What is more complex: V28 or V29 =>V29	8. What is more complex: V26 or V29 =>V29
<b>Validation Ranking results:</b>	<b>Validation Linearly interpolated scores:</b>
['V25', 1 'V28', 2 'V27', 3 NS 'V26', 'V29', 4 'V30' 5]	1. V25=1                      4. V26=3.5
	2. V28=2                      5. V29=4
	3. V27=3                      6. V30=5



Data gathering from ATCO no. 18

<b>Date and time of the experiments:</b>	<b>Candidate:</b>	<b>Years of experience:</b>	
15.07.2019. / 10:24 h - 11:29 h	Anonymous no. 18	12	
<b>Time required to rank the traffic:</b>		<b>Traffic sample taken and group:</b>	
01h05m (5-min break)		A35-C40 / G6	
<b>Merge sort candidate's answers:</b>			
1. What is more complex: A2 or A3 =>A2	26. What is more complex: B1 or B2 =>B1	51. What is more complex: C35 or C36 =>C36	76. What is more complex: C2 or C3 =>C3
2. What is more complex: A1 or A3 =>A1	27. What is more complex: B1 or B3 =>B3	52. What is more complex: C4 or C35 =>C4	77. What is more complex: A35 or C35 =>C35
3. What is more complex: A1 or A2 =>A1	28. What is more complex: A39 or B3 =>A39	53. What is more complex: C4 or C36 =>C4	78. What is more complex: A36 or C35 =>C35
4. What is more complex: A4 or A35 =>A4	29. What is more complex: A39 or B4 =>B4	54. What is more complex: C37 or C38 =>C37	79. What is more complex: A37 or C35 =>C35
5. What is more complex: A36 or A37 =>A37	30. What is more complex: A40 or B4 =>B4	55. What is more complex: C39 or C40 =>C40	80. What is more complex: A3 or C35 =>C35
6. What is more complex: A35 or A36 =>A36	31. What is more complex: A38 or B4 =>A38	56. What is more complex: C38 or C39 =>C38	81. What is more complex: A2 or C35 =>C35
7. What is more complex: A4 or A36 =>A4	32. What is more complex: A35 or B35 =>B35	57. What is more complex: C38 or C40 =>C40	82. What is more complex: A1 or C35 =>C35
8. What is more complex: A4 or A37 =>A4	33. What is more complex: A36 or B35 =>B35	58. What is more complex: C37 or C40 =>C40	83. What is more complex: A4 or C35 =>C35
9. What is more complex: A3 or A35 =>A3	34. What is more complex: A37 or B35 =>B35	59. What is more complex: C35 or C39 =>C39	84. What is more complex: B35 or C35 =>C35
10. What is more complex: A3 or A36 =>A3	35. What is more complex: A3 or B35 =>B35	60. What is more complex: C36 or C39 =>C39	85. What is more complex: B2 or C35 =>C35
11. What is more complex: A3 or A37 =>A3	36. What is more complex: A2 or B35 =>B35	61. What is more complex: C4 or C39 =>C4	86. What is more complex: B1 or C35 =>C35
12. What is more complex: A3 or A4 =>A4	37. What is more complex: A1 or B35 =>B35	62. What is more complex: C4 or C38 =>C38	87. What is more complex: B3 or C35 =>C35
13. What is more complex: A2 or A4 =>A4	38. What is more complex: A4 or B35 =>B35	63. What is more complex: C3 or C38 =>C3	88. What is more complex: A39 or C35 =>C35
14. What is more complex: A1 or A4 =>A4	39. What is more complex: B37 or B38 =>B38	64. What is more complex: C3 or C37 =>C37	89. What is more complex: A40 or C35 =>C35

15. What is more complex: A38 or A39 =>A38	40. What is more complex: B36 or B37 =>B37	65. What is more complex: B39 or C35 =>B39	90. What is more complex: B4 or C35 =>B4
16. What is more complex: A40 or B1 =>A40	41. What is more complex: B39 or B40 =>B40	66. What is more complex: B39 or C36 =>C36	91. What is more complex: B4 or B39 =>B4
17. What is more complex: A39 or B1 =>A39	42. What is more complex: C1 or C2 =>C2	67. What is more complex: B40 or C36 =>B40	92. What is more complex: B4 or C36 =>C36
18. What is more complex: A39 or A40 =>A40	43. What is more complex: B39 or C1 =>C1	68. What is more complex: B40 or C39 =>C39	93. What is more complex: A38 or C36 =>C36
19. What is more complex: A38 or A40 =>A38	44. What is more complex: B40 or C1 =>C1	69. What is more complex: B36 or C39 =>C39	
20. What is more complex: B2 or B3 =>B3	45. What is more complex: B36 or B39 =>B36	70. What is more complex: B37 or C39 =>C39	
21. What is more complex: B4 or B35 =>B4	46. What is more complex: B36 or B40 =>B36	71. What is more complex: B38 or C39 =>C39	
22. What is more complex: B2 or B35 =>B2	47. What is more complex: B36 or C1 =>C1	72. What is more complex: C1 or C39 =>C39	
23. What is more complex: B2 or B4 =>B4	48. What is more complex: B37 or C1 =>C1	73. What is more complex: C2 or C39 =>C2	
24. What is more complex: B3 or B4 =>B4	49. What is more complex: B38 or C1 =>C1	74. What is more complex: C2 or C4 =>C2	
25. What is more complex: B1 or B35 =>B1	50. What is more complex: C3 or C4 =>C3	75. What is more complex: C2 or C38 =>C2	

### Ranking results:

['A35', 'A36', 'A37', 'A3', 'A2', 'A1', 1 'A4', 'B35', 'B2', 'B1', 2 'B3', 'A39', NS 'A40', 'C35', 3 'B39', 'B4', 'A38', 'C36', 'B40', 'B36', 'B37', 4 'B38', 'C1', 'C39', 'C4', 'C38', 'C2', 'C3', 'C37', 'C40' 5]

### Linearly interpolated scores:

1. A35=0.166667 (0+1/6)	16. B4=3.285714 (3+2/7)
2. A36=0.333333 (0+2/6)	17. A38=3.428571 (3+3/7)
3. A37=0.5 (0+3/6)	18. C36=3.571429 (3+4/7)
4. A3=0.666667 (0+4/6)	19. B40=3.714286 (3+5/7)
5. A2=0.833333 (0+5/6)	20. B36=3.857143 (3+6/7)
6. A1=1	21. B37=4

7.	A4=1.25	(1+1/4)	22.	B38=4.111111	(4+1/9)	
8.	B35=1.5	(1+2/4)	23.	C1=4.222222	(4+2/9)	
9.	B2=1.75	(1+3/4)	24.	C39=4.333333	(4+3/9)	
10.	B1=2		25.	C4=4.444444	(4+4/9)	
11.	B3=2.25	(2+1/4)	26.	C38=4.555556	(4+5/9)	
12.	A39=2.5	(2+2/4)	27.	C2=4.666667	(4+6/9)	
13.	A40=2.75	(2+3/4)	28.	C3=4.777778	(4+7/9)	
14.	C35=3		29.	C37=4.888889	(4+8/9)	
15.	B39=3.142857	(3+1/7)	30.	C40=5		
<b>Comment form the candidate:</b>			<b>Observations from the moderator:</b>			
Candidate stated that C39 is similar to a pattern of avoiding the weather.			When asked in the middle of the ranking B40 and B39 would give the score of 5.			
<b>Validation airspace Merge sort candidate's answers:</b>						
1.	What is more complex: V26 or V27 =>V27		5.	What is more complex: V25 or V28 =>V28		
2.	What is more complex: V25 or V26 =>V26		6.	What is more complex: V26 or V28 =>V26		
3.	What is more complex: V29 or V30 =>V30		7.	What is more complex: V26 or V29 =>V29		
4.	What is more complex: V28 or V29 =>V29		8.	What is more complex: V27 or V29 =>V29		
<b>Validation Ranking results:</b>			<b>Validation Linearly interpolated scores:</b>			
['V25', 1 'V28', 'V26', 3 NS 'V27', 'V29', 4 'V30' 5]			1.	V25=1	4.	V27=3.5
			2.	V28=2.5	5.	V29=4
			3.	V26=3	6.	V30=5

## Appendix 7 – Python code of model development

```
# Basic data analysis modules
%matplotlib inline
import matplotlib
import matplotlib.pyplot as plt
import numpy as np
import pandas as pd
from scipy.special import expit

# Machine Learning models and evaluation
from sklearn.linear_model import LogisticRegression, LinearRegression, BayesianRidge
from sklearn.ensemble import RandomForestClassifier
from sklearn import svm
from sklearn.pipeline import Pipeline
from sklearn.metrics import brier_score_loss
from sklearn.model_selection import train_test_split
from sklearn.preprocessing import StandardScaler
from sklearn.cluster import SpectralClustering

# Theano is needed for defining pymc3 models
import theano
theano.config.warn.round=False

import theano.tensor as t

def tinvglogit(x):
    return t.exp(x) / (1 + t.exp(x))
# Turns off SettingWithCopyWarning warning, which I believe is safe and suppresses the output
pd.options.mode.chained_assignment = None # default='warn'

pd.read_csv('data/features_count_v2.csv').head(10)
pd.read_csv('data/features_count_v2.csv')\
    .pivot('situation', 'code', 'count')\
    .fillna(0.0).head()

# TODO: features_count_v4.csv holds both training situations (A1-A30,B1-B30,C1-C30) and validation situations (V1-V28)
pd.read_csv('data/features_count_v4.csv')\
    .pivot('situation', 'code', 'count')\
    .fillna(0.0).loc[['V'+str(x) for x in range(1,29)]].head()
pd.read_excel(r'data/aircraft_count_recoded.xlsx', sheet_name='Sheet1', index_col=0)\
    .rename(columns={'Aircraft in airspace': 'count_airspace', 'Aircraft approaching': 'count_approaching'})\
    .rename_axis('situation').head()

pd.read_csv('data/grades.csv').head()

pd.read_csv('data/grades_interpolation.csv').head()

pd.read_csv('data/comparisons.csv').head()

pd.read_csv('data/rankings.csv').head()

pd.read_csv('data/new_sector.csv').head()

pd.read_csv('data/new_sector_interpolated.csv').head()
temp = pd.read_csv('data/features_aircrafts.csv')
temp = pd.pivot_table(temp, index=['situation', 'aircraft'], columns='variable', values='value', fill_value=0.0)
temp.head(12)
temp = pd.read_csv('data/features_aircrafts_CP.csv')
temp = pd.pivot_table(temp, index=['situation', 'aircraft'], columns='variable', values='value', fill_value=0.0)
temp.head()

# Features v1 (Logistic regression) with the original set of 69 task types and numerical features (all features)
features1 = pd.read_csv('data/features_count_v2.csv')\
    .pivot('situation', 'code', 'count')\
    .fillna(0.0).astype(np.float64)

aircraft_count = pd.read_excel(r'data/aircraft_count_recoded.xlsx', sheet_name='Sheet1', index_col=0)
aircraft_count = aircraft_count.rename(columns={'Aircraft in airspace': 'count_airspace',
                                                'Aircraft approaching': 'count_approaching'})
aircraft_count = aircraft_count.rename_axis('situation')

# Features v2 (Logistic regression) all features with aircraft counts

# Using Left join because aircraft_count has counts for validation situations as well!
features2 = features1.join(aircraft_count, how='left')

# Add squares of aircraft count!
# features2['count_airspace_square'] = np.square(features2['count_airspace'])
# features2['count_approaching_square'] = np.square(features2['count_approaching'])

# True number of aircraft pairs
features2['count_airspace_square'] = ((features2['count_airspace']*(features2['count_airspace']-1))/2).astype(np.int32)
features2['count_approaching_square'] = ((features2['count_approaching']*(features2['count_approaching']-1))/2).astype(np.int32)

# Total number of aircraft pairs, both inside and outside of airspace
temp = features2['count_airspace'] + features2['count_approaching']
features2['count_square'] = ((temp*(temp-1))/2).astype(np.int32)
```

```

# Features v3 (Logistic regression) with a square root of all features and aircraft counts
features3 = features1.transform(np.sqrt).join(aircraft_count,how='left')

# Add squares of aircraft count!
# features3['count_airspace_square'] = np.square(features3['count_airspace'])
# features3['count_approaching_square'] = np.square(features3['count_approaching'])

# True number of aircraft pairs
features3['count_airspace_square'] = ((features3['count_airspace']*(features3['count_airspace']-1))/2).astype(np.int32)
features3['count_approaching_square'] = ((features3['count_approaching']*(features3['count_approaching']-1))/2).astype(np.int32)

# Total number of aircraft pairs, both inside and outside of airspace
temp = features3['count_airspace']+features3['count_approaching']
features3['count_square'] = ((temp*(temp-1))/2).astype(np.int32)
grades = pd.read_csv('data/grades.csv')#, index_col=1)
grades_validation = pd.read_csv('data/grades_validation_recoded.csv')#, index_col=1)
grades_interpolation = pd.read_csv('data/grades_interpolation.csv')#, index_col=1)
grades_interpolation_validation = pd.read_csv('data/grades_interpolation_validation_recoded.csv')#, index_col=1)
# Features v4 (Linear regression) all features

# Joining mean grades of each situation with the features describing the situation (tasks)
temp = grades[['situation','grade']].groupby(['situation']).mean()
temp = temp.join(features1,how='left')
features4 = temp[temp.columns.difference(['grade'])] # exclude target variable
# Features v5 (Linear regression) all features with aircraft counts

# Joining mean grades of each situation with the features describing the situation (tasks)
temp = grades[['situation','grade']].groupby(['situation']).mean()
temp = temp.join(features1,how='left')
features5 = temp[temp.columns.difference(['grade'])] # exclude target variable

features5 = features5.join(aircraft_count,how='left')

# Add squares of aircraft count!
# features5['count_airspace_square'] = np.square(features5['count_airspace'])
# features5['count_approaching_square'] = np.square(features5['count_approaching'])

# True number of aircraft pairs
features5['count_airspace_square'] = ((features5['count_airspace']*(features5['count_airspace']-1))/2).astype(np.int32)
features5['count_approaching_square'] = ((features5['count_approaching']*(features5['count_approaching']-1))/2).astype(np.int32)

# Total number of aircraft pairs, both inside and outside of airspace
temp = features5['count_airspace']+features5['count_approaching']
features5['count_square'] = ((temp*(temp-1))/2).astype(np.int32)
# Features v6 (Linear regression) sqrt of all features with aircraft counts

# Joining mean grades of each situation with the features describing the situation (tasks)
temp = grades[['situation','grade']].groupby(['situation']).mean()
temp = temp.join(features1,how='left')
features6 = temp[temp.columns.difference(['grade'])] # exclude target variable

features6 = features6.transform(np.sqrt).join(aircraft_count,how='left') # with sqrt of all other features

# Add squares of aircraft count!
# features6['count_airspace_square'] = np.square(features6['count_airspace'])
# features6['count_approaching_square'] = np.square(features6['count_approaching'])

# True number of aircraft pairs
features6['count_airspace_square'] = ((features6['count_airspace']*(features6['count_airspace']-1))/2).astype(np.int32)
features6['count_approaching_square'] = ((features6['count_approaching']*(features6['count_approaching']-1))/2).astype(np.int32)

# Total number of aircraft pairs, both inside and outside of airspace
temp = features6['count_airspace']+features6['count_approaching']
features6['count_square'] = ((temp*(temp-1))/2).astype(np.int32)
# Features v7 (Linear regression) only task types with aircraft counts

task_types = ['CCC','CCO','CCS','CPC','CPO','CPS','CC','CO','CS','ER','FT','IC','PC','PO','PS','SI','SN','SP']

# Joining mean grades of each situation with the features describing the situation (tasks)
temp = grades[['situation','grade']].groupby(['situation']).mean()
temp = temp.join(features1[task_types],how='left')
features7 = temp[temp.columns.difference(['grade'])] # exclude target variable

features7 = features7.join(aircraft_count.astype(float),how='left')

# Add squares of aircraft count!
# features7['count_airspace_square'] = np.square(features7['count_airspace'])
# features7['count_approaching_square'] = np.square(features7['count_approaching'])

# True number of aircraft pairs
features7['count_airspace_square'] = ((features7['count_airspace']*(features7['count_airspace']-1))/2).astype(np.int32)
features7['count_approaching_square'] = ((features7['count_approaching']*(features7['count_approaching']-1))/2).astype(np.int32)

# Total number of aircraft pairs, both inside and outside of airspace
temp = features7['count_airspace']+features7['count_approaching']
features7['count_square'] = ((temp*(temp-1))/2).astype(np.int32)

```



```

# Features v8 (Linear regression) all numerical features without task types and with aircraft counts
task_types = ['CCC', 'CCO', 'CCS', 'CPC', 'CPO', 'CPS', 'CC', 'CO', 'CS', 'ER', 'FT', 'IC', 'PC', 'PO', 'PS', 'SI', 'SN', 'SP']

# Joining mean grades of each situation with the features describing the situation (tasks)
temp = grades[['situation', 'grade']].groupby(['situation']).mean()
temp = temp.join(features1[features1.columns.difference(task_types)], how='left')
features8 = temp[temp.columns.difference(['grade'])] # exclude target variable

features8 = features8.join(aircraft_count.astype(float), how='left')

# True number of aircraft pairs
features8['count_airspace_square'] = ((features8['count_airspace']*(features8['count_airspace']-1))/2).astype(np.int32)
features8['count_approaching_square'] = ((features8['count_approaching']*(features8['count_approaching']-1))/2).astype(np.int32)

# Total number of aircraft pairs, both inside and outside of airspace
temp = features8['count_airspace']+features8['count_approaching']
features8['count_square'] = ((temp*(temp-1))/2).astype(np.int32)
# Trying various combinations of features

# Joining mean grades of each situation with the features describing the situation (tasks)
temp = grades[['situation', 'grade']].groupby(['situation']).mean()
temp = temp.join(features1[task_types], how='left')
features_temp = temp[temp.columns.difference(['grade'])] # exclude target variable
features_temp = features_temp.join(aircraft_count.astype(float), how='left')

# Squares of aircraft counts
# features_temp['count_airspace_square'] = np.square(features_temp['count_airspace'])
# features_temp['count_approaching_square'] = np.square(features_temp['count_approaching'])

# True number of aircraft pairs
features_temp['count_airspace_square'] = ((features_temp['count_airspace']*(features_temp['count_airspace']-1))/2).astype(np.int32)
features_temp['count_approaching_square'] = ((features_temp['count_approaching']*(features_temp['count_approaching']-1))/2).astype(np.int32)

# Total number of aircraft pairs, both inside and outside of airspace
temp = features_temp['count_airspace']+features_temp['count_approaching']
features_temp['count_square'] = ((temp*(temp-1))/2).astype(np.int32)
features9 = features_temp[['count_airspace', 'count_approaching', 'count_airspace_square',
                           'count_approaching_square', 'count_square']]

features10 = features_temp[['count_airspace_square']]

features11 = features_temp[['count_airspace_square', 'SN', 'CO', 'SP', 'count_airspace']]

features12 = features_temp[['count_airspace_square', 'CO', 'count_airspace', 'PS', 'PC']]

features13 = features_temp[['CO', 'CPS', 'CPC', 'CS', 'CC']]
# New combination of features

# Joining mean grades of each situation with the features describing the situation (tasks)
temp = grades[['situation', 'grade']].groupby(['situation']).mean()
temp = temp.join(features1, how='left')
features14 = temp[temp.columns.difference(['grade'])] # exclude target variable
features14 = features14[['CCC', 'CCO', 'CCS', 'CPC', 'CPO', 'CPS', 'CC', 'CO', 'CS', 'PC', 'PO', 'PS', 'free-left-1st-1',
                        'free-left-1st-2', 'free-right-1st-1', 'free-right-1st-2', 'free-left-2nd-1', 'free-left-2nd-2',
                        'free-right-2nd-1', 'free-right-2nd-2', 'free-above-1st-1', 'free-above-1st-2', 'free-below-1st-1',
                        'free-below-1st-2', 'free-above-2nd-1', 'free-above-2nd-2', 'free-below-2nd-1', 'free-below-2nd-2']]

# New combination of features v15

# Joining mean grades of each situation with the features describing the situation (tasks)
temp = grades[['situation', 'grade']].groupby(['situation']).mean()
temp = temp.join(features1, how='left')
features15 = temp[temp.columns.difference(['grade'])] # exclude target variable
features15 = features15[['CCC', 'CCO', 'CCS', 'CPC', 'CPO', 'CPS', 'CC', 'CO', 'CS', 'PC', 'PO', 'PS', 'turb-faster',
                        'turb-same', 'turb-slower', 'conv-0-20', 'conv-21-44', 'conv-45-90', 'conv-91-135', 'conv-136-159',
                        'conv-160-180', 'conflict-1st-0-10', 'conflict-1st-11-20', 'conflict-1st-21-30', 'conflict-1st-31-50',
                        'conflict-1st-51-80', 'conflict-1st-81', 'conflict-2nd-0-10', 'conflict-2nd-11-20', 'conflict-2nd-21-30',
                        'conflict-2nd-31-50', 'conflict-2nd-51-80', 'conflict-2nd-81']]

# New combination of features v16 - Like v14 but with aircraft counts

# Joining mean grades of each situation with the features describing the situation (tasks)
temp = grades[['situation', 'grade']].groupby(['situation']).mean()
temp = temp.join(features2, how='left')
features16 = temp[temp.columns.difference(['grade'])] # exclude target variable
features16 = features16[['CCC', 'CCO', 'CCS', 'CPC', 'CPO', 'CPS', 'CC', 'CO', 'CS', 'PC', 'PO', 'PS', 'free-left-1st-1',
                        'free-left-1st-2', 'free-right-1st-1', 'free-right-1st-2', 'free-left-2nd-1', 'free-left-2nd-2',
                        'free-right-2nd-1', 'free-right-2nd-2', 'free-above-1st-1', 'free-above-1st-2', 'free-below-1st-1',
                        'free-below-1st-2', 'free-above-2nd-1', 'free-above-2nd-2', 'free-below-2nd-1', 'free-below-2nd-2',
                        'count_airspace', 'count_approaching', 'count_airspace_square', 'count_approaching_square',
                        'count_square']]

```

```

# New combination of features v17 - Like v15 but with aircraft counts

# Joining mean grades of each situation with the features describing the situation (tasks)
temp = grades[['situation', 'grade']].groupby(['situation']).mean()
temp = temp.join(features2, how='left')
features17 = temp[temp.columns.difference(['grade'])] # exclude target variable
features17 = features17[['CCC', 'CCO', 'CCS', 'CPC', 'CPO', 'CPS', 'CC', 'CO', 'CS', 'PC', 'PO', 'PS', 'turb-faster',
'turb-same', 'turb-slower', 'conv-0-20', 'conv-21-44', 'conv-45-90', 'conv-91-135', 'conv-136-159',
'conv-160-180', 'conflict-1st-0-10', 'conflict-1st-11-20', 'conflict-1st-21-30', 'conflict-1st-31-50',
'conflict-1st-51-80', 'conflict-1st-81', 'conflict-2nd-0-10', 'conflict-2nd-11-20', 'conflict-2nd-21-30',
'conflict-2nd-31-50', 'conflict-2nd-51-80', 'conflict-2nd-81', 'count_airspace', 'count_approaching',
'count_airspace_square', 'count_approaching_square', 'count_square']]

grade_value = temp['grade'].values # include only target variable
# grade_value[:5]
# Comparisons are used in pairwise modeling for which we used Logistic regression
comparisons = pd.read_csv('data/comparisons.csv')
# comparisons.head()
rankings = pd.read_csv('data/rankings.csv')

# We only select rankings of situations A1-A4, B1-B4, C1-C4 which are shared accross all controllers
situations_shared = [letter+str(i) for letter in ['A', 'B', 'C'] for i in range(1,5)]
rankings_shared = rankings[rankings['situation'].isin(situations_shared)]

# We recalculate rank of each situation within each controller
rankings_shared['rank_within'] = rankings_shared.groupby('controller_id')['rank'].rank()
# rankings_shared.head(20)
grade_duplicates = grades[['situation', 'grade']].groupby(['situation', 'grade'], as_index=False).size().reset_index()
grade_duplicates = grade_duplicates.sort_values(by='situation')
grade_duplicates = grade_duplicates.rename(columns={0: 'count'})
# grade_duplicates.head()
grade_duplicates_validation = grades_validation[['situation', 'grade']].groupby(['situation', 'grade'],
as_index=False).size().reset_index()
grade_duplicates_validation = grade_duplicates_validation.sort_values(by='situation')
grade_duplicates_validation = grade_duplicates_validation.rename(columns={0: 'count'})
# grade_duplicates_validation.head()
grade_means = grades[['situation', 'grade']].groupby(['situation'], as_index=False).mean()
grade_means = grade_means.rename(columns={'grade': 'grade_mean'})
# grade_means.head()
grade_means_validation = grades_validation[['situation', 'grade']].groupby(['situation'], as_index=False).mean()
grade_means_validation = grade_means_validation.rename(columns={'grade': 'grade_mean'})
# grade_means_validation.head()
grade_means_interpolation = grades_interpolation[['situation', 'grade']].groupby(['situation'], as_index=False).mean()
grade_means_interpolation = grade_means_interpolation.rename(columns={'grade': 'grade_mean_interpolation'})
# grade_means_interpolation.head()
grade_means_interpolation_validation = grades_interpolation_validation[['situation', 'grade']].groupby(['situation'],
as_index=False).mean()
grade_means_interpolation_validation = grade_means_interpolation_validation.rename(columns={'grade': 'grade_mean_interpolation'})
# grade_means_interpolation_validation.head()
# NOTE: The sorting of the graph in the exploratory analysis section is determined by sorting variable here!
grade_duplicates_means = pd.merge(grade_duplicates, grade_means, on='situation', how='inner')
grade_duplicates_means = pd.merge(grade_duplicates_means, grade_means_interpolation, on='situation', how='inner')\
.sort_values(by='grade_mean_interpolation')
# grade_duplicates_means.head()
# NOTE: The sorting of the graph in the exploratory analysis section is determined by sorting variable here!
grade_duplicates_means_validation = pd.merge(grade_duplicates_validation, grade_means_validation, on='situation', how='inner')
grade_duplicates_means_validation = pd.merge(grade_duplicates_means_validation, grade_means_interpolation_validation,
on='situation', how='inner')\
.sort_values(by='grade_mean_interpolation')
# grade_duplicates_means_validation.head()
grade_means_sorted = grade_duplicates_means[['situation', 'grade_mean', 'grade_mean_interpolation']].drop_duplicates(keep='first')
# grade_means_sorted.head()
grade_means_sorted_validation = grade_duplicates_means_validation[['situation', 'grade_mean',
'grade_mean_interpolation']].drop_duplicates(keep='first')
# grade_means_sorted_validation.head()
# Validation situations

# TODO: features_count_v4.csv holds both training situations (A1-A30, B1-B30, C1-C30) and validation situations (V1-V28)
features_validation = pd.read_csv('data/features_count_v4.csv')\
.pivot('situation', 'code', 'count')\
.fillna(0.0).loc[['V'+str(x) for x in range(1,29)]].astype(np.float64)

# TODO: These are already loaded in section above. Choose where to load them!
grades_validation = pd.read_csv('data/grades_validation_recoded.csv')#, index_col=1)
grades_interpolation_validation = pd.read_csv('data/grades_interpolation_validation_recoded.csv')#, index_col=1)

# Joining mean grades of each situation with the features describing the situation (tasks)
temp = grades_interpolation_validation[['situation', 'grade']].groupby(['situation']).mean()
temp = temp.join(features_validation, how='left')
features_validation = temp[temp.columns.difference(['grade'])] # exclude target variable

# Features6 is the best performing feature subset so here we take sqrt of all features as well
features_validation = features_validation.transform(np.sqrt).join(aircraft_count, how='left')
# features_validation = features_validation.join(aircraft_count.astype(float), how='left')

# Add squares of aircraft count!
# features_validation['count_airspace_square'] = np.square(features_validation['count_airspace'])
# features_validation['count_approaching_square'] = np.square(features_validation['count_approaching'])

```

```

# True number of aircraft pairs
features_validation['count_airspace_square'] = ((features_validation['count_airspace']*
                                                (features_validation['count_airspace']-1))/2).astype(np.int32)
features_validation['count_approaching_square'] = ((features_validation['count_approaching']*
                                                (features_validation['count_approaching']-1))/2).astype(np.int32)

# Total number of aircraft pairs, both inside and outside of airspace
temp = features_validation['count_airspace']+features_validation['count_approaching']
features_validation['count_square'] = ((temp*(temp-1))/2).astype(np.int32)

# Features11 is the best performing feature subset and so we will use it on validation features as well
features11_validation = features_validation[['count_airspace_square','SN','CO','SP','count_airspace']]
# Comparison of complexity grades given by different controllers to same traffic situations
fig = plt.figure(figsize=(10,25))

for label_sorted,data,i in zip(['sorted alphabetically','sorted by mean grade'],
                               [grade_duplicates,grade_duplicates_means],
                               [0,1]):

    ax = plt.subplot2grid((1,2), (0,i))

    ax.scatter(data['grade'],data['situation'],cmap=plt.cm.Set1,marker='o',label='individual grades')
    for i,temp in data.iterrows():
        ax.annotate(temp['count'],(temp['grade'],temp['situation']),
                    textcoords='offset points',
                    xytext=(5,-3))
    ax.scatter(grade_means_sorted['grade_mean'],
               grade_means_sorted['situation'],
               color='red',marker='^',label='mean grade')
    ax.scatter(grade_means_sorted['grade_mean_interpolation'],
               grade_means_sorted['situation'],
               color='green',marker='s',label='mean interpolated grade')
    ax.set(title='Complexity grades given to traffic situations\nby controllers '+'
               'and labeled with\nmultiplicity ('+label_sorted+')',
           xlabel='controllers complexity grades',
           ylabel='traffic situations')
    ax.xaxis.set_ticks(range(1,6))
    ax.legend(loc='upper left')

plt.tight_layout();
controllers_grade_validation = grades_interpolation_validation.set_index('situation').join
(grade_means_interpolation_validation.set_index('situation'),how='left')
controllers_grade_validation['diff'] = controllers_grade_validation['grade']
- controllers_grade_validation['grade_mean_interpolation']
# Comparison of complexity grades given by different controllers to same traffic situations
fig = plt.figure(figsize=(10,7))

for label_sorted,data,i in zip(['sorted alphabetically','sorted by mean grade'],
                               [grade_duplicates_validation,grade_duplicates_means_validation],
                               [0,1]):

    ax = plt.subplot2grid((1,2), (0,i))

    ax.scatter(data['grade'],data['situation'],cmap=plt.cm.Set1,marker='o',label='individual grades')
    for i,temp in data.iterrows():
        ax.annotate(temp['count'],(temp['grade'],temp['situation']),
                    textcoords='offset points',
                    xytext=(5,-3))
    ax.scatter(grade_means_sorted_validation['grade_mean'],
               grade_means_sorted_validation['situation'],
               color='red',marker='^',label='mean grade')
    ax.scatter(grade_means_sorted_validation['grade_mean_interpolation'],
               grade_means_sorted_validation['situation'],
               color='green',marker='s',label='mean interpolated grade')
    ax.set(title='Complexity grades given to traffic situations\nby controllers '+'
               'and labeled with\nmultiplicity ('+label_sorted+')',
           xlabel='controllers complexity grades',
           ylabel='traffic situations')
    ax.xaxis.set_ticks(range(1,6))
    ax.legend(loc='upper left')

plt.tight_layout();
controllers_grade = grades_interpolation.set_index('situation').join(grade_means_interpolation.set_index('situation'),
                                                                    how='left')
controllers_grade['diff'] = controllers_grade['grade'] - controllers_grade['grade_mean_interpolation']
# Mean absolute deviations from common mean accross 30 validation situations for each controller
controllers_diff_validation = controllers_grade_validation[['controller_id','diff']].abs().groupby('controller_id').mean()
controllers_diff_validation.sort_values(by='diff')
# Mean absolute deviations from common mean accross 30 situations for each controller
controllers_diff = controllers_grade[['controller_id','diff']].abs().groupby('controller_id').mean()
controllers_diff.sort_values(by='diff')
# Maximum deviations from common mean accross 30 validation situations for each controller
temp = [(row[1],row[0]) for row in controllers_grade_validation[['controller_id','diff']].abs().groupby
        ('controller_id').idxmax().reset_index().values]
controllers_diff_max_validation = controllers_grade_validation.reset_index().set_index(['situation','controller_id']).loc[temp]
controllers_diff_max_validation[['diff']].sort_values(by='diff')

```

```

# Training on 90 random train situations
model = Pipeline([('scaler', StandardScaler()),
                  ('linear', BayesianRidge())])

features = features6
test_size = 30 # same number of situations as each controller had
n_folds = 100 # number of random subsets

# Training data (training situations)
features_targets = features.merge(grade_means_sorted.set_index('situation'),on='situation')
features_aligned = features_targets[features_targets.columns.difference(['grade_mean','grade_mean_interpolation'])]
grades_aligned = features_targets['grade_mean_interpolation']

# Testing data (validation situations)
# features_targets_validation = features_validation.merge(grade_means_sorted_validation.set_index('situation'),on='situation')
# features_aligned_validation = features_targets_validation[features_targets_validation.columns.difference
#(['grade_mean','grade_mean_interpolation'])]
# grades_aligned_validation = features_targets_validation['grade_mean_interpolation']

complexity_est = np.zeros((len(grade_means_interpolation),n_folds),dtype=np.float64)

# situations in grade_means_interpolation_validation are sorted by mean grade!
for k,situation in enumerate(grade_means_interpolation['situation'].values):

    # TODO: Exclude this particular situation!

    # Training is done on 90 random situations to introduce variation.
    # Testing is done on all 30 validation situations.
    for i in range(n_folds):

        # We use a train_test_split function to select subsets of situations
        situations_train, _ = train_test_split(features.index,test_size=test_size)

        # Assumption is that linear (rather than logistic) model is used
        # Training is on 90 random situations
        features_train_bool = features_aligned.index.isin(situations_train)
        X_train = features_aligned[features_train_bool].values
        y_train = grades_aligned[features_train_bool]

        # Testing is done on a single particular situation
        X_test = features_aligned.loc[situation].values
        y_test = grades_aligned.loc[situation]

        model.fit(X_train, y_train)
        w_est = model.named_steps['linear'].coef_

        # Estimate complexities on the validation hold-out set of situations
        scaler = StandardScaler().fit(X_test.reshape(1,-1))

        # GRADES ON THE SAME SCALE!
        complexity_est[k,i] = model.predict(X_test.reshape(1,-1))
# Maximum deviations from common mean accross 30 situations for each controller
temp = [(row[1],row[0]) for row in controllers_grade[['controller_id','diff']].abs().groupby
        ('controller_id').idxmax().reset_index().values]
controllers_diff_max = controllers_grade.reset_index().set_index(['situation','controller_id']).loc[temp]
controllers_diff_max[['diff']].sort_values(by='diff')
# Comparison of complexity grades given by different controllers to same traffic situations
# Our estimates are plotted as boxplots
# fig = plt.figure(figsize=(5,7))
# fig = plt.figure(figsize=(5,25))

label_sorted='sorted by mean grade'
data=grade_duplicates_means

ax = plt.subplot2grid((1,1), (0,0))

ax.scatter(data['grade'],data['situation'],cmap=plt.cm.Set1,marker='o',label='individual grades')
for i,temp in data.iterrows():
    ax.annotate(temp['count'],(temp['grade'],temp['situation']),
               textcoords='offset points',
               xytext=(5,-3))
# for i,situation in enumerate(grade_means_sorted['situation'].values):
for i,situation in enumerate(grade_means_interpolation['situation'].values):
    ax.hlines(situation,
              xmin=np.percentile(complexity_est[i,:],5),
              xmax=np.percentile(complexity_est[i,:],95),
              color='gray')

```



```

ax.scatter(grade_means_sorted['grade_mean'],
           grade_means_sorted['situation'],
           color='red',marker='^',label='mean grade')
ax.scatter(grade_means_sorted['grade_mean_interpolation'],
           grade_means_sorted['situation'],
           color='green',marker='s',label='mean interpolated grade')
ax.set(title='Complexity grades given to traffic situations by\ncollectors '+'
           'and labeled with multiplicity\n('+label_sorted+') with 90% confidence intervals',
       xlabel='collectors complexity grades',
       ylabel='traffic situations')
ax.hlines(np.NaN,xmin=np.NaN,xmax=np.NaN,color='gray',label='90% confidence interval')
ax.xaxis.set_ticks(range(1,6))
ax.legend(loc='upper left')

plt.tight_layout();
model = Pipeline([('scaler', StandardScaler()),
                  ('linear', BayesianRidge())])

features = features6
test_size = 30 # same number of situations as each controller had
n_folds = 1000 # number of random subsets

features_targets = features.merge(grade_means_sorted.set_index('situation'),on='situation')
features_aligned = features_targets[features_targets.columns.difference(['grade_mean','grade_mean_interpolation'])]
grades_aligned = features_targets['grade_mean_interpolation']

diff_estimates = np.zeros(n_folds,dtype=np.float64)
diff_max_estimates = np.zeros(n_folds,dtype=np.float64)
diff_extreme_estimates = np.zeros(n_folds,dtype=np.float64)

for i in range(n_folds):

    # We use a train_test_split function to select subsets of situations
    situations_train, situations_test = train_test_split(features.index,test_size=test_size)

    # We assume Linear model instead of Logistic!
    features_train_bool = features_aligned.index.isin(situations_train)
    X_train = features_aligned[features_train_bool].values
    y_train = grades_aligned[features_train_bool]

    # Test is equal for both Logistic and Linear model
    features_test_bool = features_aligned.index.isin(situations_test)
    X_test = features_aligned[features_test_bool].values
    y_test = grades_aligned[features_test_bool]

    model.fit(X_train, y_train)
    w_est = model.named_steps['linear'].coef_

    # Estimate complexities on the validation hold-out set of situations
    scaler = StandardScaler().fit(X_test)

    # GRADES ON THE SAME SCALE!
    complexity_est = model.predict(X_test)

    diff_estimates[i] = np.abs(complexity_est - y_test).mean()
    diff_max_estimates[i] = np.abs(complexity_est - y_test).max()

    # This will output the most extreme differences, whether positive or negative, with appropriate sign
    # These will later be separated in plotting to see whether there is any difference
    diff_extreme_estimates[i] = (complexity_est - y_test)[np.argmax(np.abs(complexity_est - y_test).values)]

fig = plt.figure(figsize=(5,7))

# Mean deviations
ax = plt.subplot2grid((4,1), (0,0))

ax.hist(diff_estimates,bins=np.linspace(0.25,0.70,40),label='model')
ax.set(title='Absolute AVERAGE differences accross controllers',
       xlabel='absolute AVERAGE difference from mean')
ax.legend(loc='upper left')
ax.vlines(controllers_diff['diff'].values,ymin=0,ymax=95,color='r')

fraction_higher = np.count_nonzero(diff_estimates > controllers_diff.max().values) / len(diff_estimates) * 100.0
fraction_lower = np.count_nonzero(diff_estimates < controllers_diff.min().values) / len(diff_estimates) * 100.0
ax.text(0.30,25,'{: .1f}'.format(fraction_lower)+'%')
ax.text(0.65,25,'{: .1f}'.format(fraction_higher)+'%')

# Max deviations
ax = plt.subplot2grid((4,1), (1,0))

ax.hist(diff_max_estimates,bins=np.linspace(0.70,2.3,30),label='model')
ax.set(title='Absolute MAX differences accross controllers',
       xlabel='absolute MAX difference from mean')
ax.legend(loc='upper left')
ax.vlines(controllers_diff_max['diff'].abs().values,ymin=0,ymax=150,color='r')

```



```

fraction_higher = np.count_nonzero(diff_max_estimates > np.abs(controllers_diff_max['diff']).max()) /
len(diff_max_estimates) * 100.0
fraction_lower = np.count_nonzero(diff_max_estimates < np.abs(controllers_diff_max['diff']).min()) /
len(diff_max_estimates) * 100.0
ax.text(0.80,25,'{:1f}'.format(fraction_lower)+'%')
ax.text(2.2,25,'{:1f}'.format(fraction_higher)+'%')

# Max deviations - separate for positive and negative!
ax = plt.subplot2grid((4,1), (2,0))
ax.hist(np.abs(diff_extreme_estimates[diff_extreme_estimates<0.0]),bins=np.linspace(0.70,2.3,30),label='model')
ax.set(title='Extreme NEGATIVE differences across controllers',
       xlabel='extreme NEGATIVE difference from mean')
ax.legend(loc='upper left')
ax.vlines(controllers_diff_max['diff'][controllers_diff_max['diff']<0.0].abs().values,ymin=0,ymax=150,color='r')

temp1 = np.abs(diff_extreme_estimates[diff_extreme_estimates<0.0])
temp2 = np.abs(controllers_diff_max['diff'][controllers_diff_max['diff'] < 0.0])
fraction_higher = np.count_nonzero(temp1 > temp2.max()) / len(temp1) * 100.0
fraction_lower = np.count_nonzero(temp1 < temp2.min()) / len(temp1) * 100.0
ax.text(0.80,25,'{:1f}'.format(fraction_lower)+'%')
ax.text(2.2,25,'{:1f}'.format(fraction_higher)+'%')

ax = plt.subplot2grid((4,1), (3,0))
ax.hist(diff_extreme_estimates[diff_extreme_estimates>=0.0],bins=np.linspace(0.70,2.3,30),label='model')
ax.set(title='Extreme POSITIVE differences across controllers',
       xlabel='Extreme POSITIVE difference from mean')
ax.legend(loc='upper left')
ax.vlines(controllers_diff_max['diff'][controllers_diff_max['diff']>=0.0].abs().values,ymin=0,ymax=150,color='r')

temp1 = diff_extreme_estimates[diff_extreme_estimates>0.0]
temp2 = controllers_diff_max['diff'][controllers_diff_max['diff'] > 0.0]
fraction_higher = np.count_nonzero(temp1 > temp2.max()) / len(temp1) * 100.0
fraction_lower = np.count_nonzero(temp1 < temp2.min()) / len(temp1) * 100.0
ax.text(0.80,25,'{:1f}'.format(fraction_lower)+'%')
ax.text(2.2,25,'{:1f}'.format(fraction_higher)+'%')

plt.tight_layout();
# Groups of 30 situations
situations_group1 = ['A1','A10','A2','A3','A4','A5','A6','A7','A8','A9','B1','B10','B2','B3','B4','B5','B6','B7','B8',
                    'B9','C1','C10','C2','C3','C4','C5','C6','C7','C8','C9']
situations_group2 = ['A1','A11','A12','A13','A14','A15','A16','A2','A3','A4','B1','B11','B12','B13','B14','B15','B16',
                    'B2','B3','B4','C1','C11','C12','C13','C14','C15','C16','C2','C3','C4']
situations_group3 = ['A1','A17','A18','A19','A2','A20','A21','A22','A3','A4','B1','B17','B18','B19','B2','B20','B21',
                    'B22','B3','B4','C1','C17','C18','C19','C2','C20','C21','C22','C3','C4']
situations_group4 = ['A1','A2','A23','A24','A25','A26','A27','A28','A3','A4','B1','B2','B23','B24','B25','B26','B27',
                    'B28','B3','B4','C1','C2','C23','C24','C25','C26','C27','C28','C3','C4']
situations_group5 = ['A1','A2','A29','A3','A30','A31','A32','A33','A34','A4','B1','B2','B29','B3','B30','B31','B32',
                    'B33','B34','B4','C1','C2','C29','C3','C30','C31','C32','C33','C34','C4']
situations_group6 = ['A1','A2','A3','A35','A36','A37','A38','A39','A4','A40','B1','B2','B3','B35','B36','B37','B38',
                    'B39','B4','B40','C1','C2','C3','C35','C36','C37','C38','C39','C4','C40']
new_sector = pd.read_csv('data/new_sector_interpolated.csv')

temp = new_sector[['situation','new_sector_interpolated']].groupby(['situation'])\
        .mean().rename(columns={'new_sector_interpolated':'mean'})\
        .sort_values(by='mean')

temp = temp.join(features6,how='left')

features = temp[temp.columns.difference(['mean'])] # exclude target variable
target = temp['mean']
# Comparison of complexity grades given by different controllers to same traffic situations
# Our estimates are plotted as boxplots
# fig = plt.figure(figsize=(5,7))
fig = plt.figure(figsize=(6,5))

label_sorted = 'sorted by mean grade'

# TODO: Align situations with distributions!
selected_situations = ['A1','A2','A3','A4','B1','B2','B3','B4','C1','C2','C3','C4']
selected_situations_bool = grade_duplicates_means['situation'].isin(selected_situations)
data = grade_duplicates_means[selected_situations_bool]
# data2 = grade_means_sorted[selected_situations_bool]
data2 = grade_means_sorted[selected_situations_bool] # & grade_means_sorted['situation'].isnull() ]

data3 = complexity_est[grade_means_interpolation['situation'].isin(selected_situations)]

ax = plt.subplot2grid((1,1), (0,0))

# Plot annotations
ax.scatter(data['grade'],data['situation'],cmap=plt.cm.Set1,marker='o',label='individual grades')
for i,temp in data.iterrows():
    ax.annotate(temp['count'],(temp['grade'],temp['situation']),
               textcoords='offset points',
               xytext=(5,-3))

```

```

# Plot confidence intervals for estimates
# TODO: Situations should be aligned with distributions, but somehow there is a discrepancy from the plot above?!
for i,situation in enumerate(grade_means_interpolation['situation'][grade_means_interpolation
                                                                    ['situation'].isin(selected_situations)].values):
    ax.hlines(situation,
              xmin=np.percentile(data3[i,:],5),
              xmax=np.percentile(data3[i,:],95),
              color='gray')

# Plot means
ax.scatter(data2['grade_mean'],
           data2['situation'],
           color='red',marker='^',label='mean grade')
ax.scatter(data2['grade_mean_interpolation'],
           data2['situation'],
           color='green',marker='s',label='mean interpolated grade')
ax.set(title='Complexity grades given to traffic situations by\ncontrollers '+
          'and labeled with multiplicity\n('+label_sorted+') with 90% confidence intervals',
       xlabel='controllers complexity grades',
       ylabel='traffic situations')
ax.hlines(np.NaN,xmin=np.NaN,xmax=np.NaN,color='gray',label='90% confidence interval')
ax.xaxis.set_ticks(range(1,6))
ax.legend(loc='lower right')

plt.tight_layout();
model = Pipeline([('scaler', StandardScaler()),
                 ('linear', BayesianRidge())])

features = features6
# test_size = 30 # same number of situations as each controller had
# n_folds = 1000 # number of random subsets

features_targets = features.merge(grade_means_sorted.set_index('situation'),on='situation')
features_aligned = features_targets[features_targets.columns.difference(['grade_mean','grade_mean_interpolation'])]
grades_aligned = features_targets['grade_mean_interpolation']

situations_group = [situations_group1,situations_group2,situations_group3,situations_group4,situations_group5,situations_group6]

diff_estimates = np.zeros(len(situations_group),dtype=np.float64)
diff_max_estimates = np.zeros(len(situations_group),dtype=np.float64)

# for i in range(n_folds):
for i,situations in enumerate(situations_group):
    # We use a train_test_split function to select subsets of situations
    # situations_train, situations_test = train_test_split(features.index,test_size=test_size)

    # We assume linear model instead of Logistic!
    features_train_bool = ~features_aligned.index.isin(situations)
    X_train = features_aligned[features_train_bool].values
    y_train = grades_aligned[features_train_bool]

    # Test is equal for both Logistic and Linear model
    features_test_bool = features_aligned.index.isin(situations)
    X_test = features_aligned[features_test_bool].values
    y_test = grades_aligned[features_test_bool]

    model.fit(X_train, y_train)
    w_est = model.named_steps['linear'].coef_

    # Estimate complexities on the validation hold-out set of situations
    scaler = StandardScaler().fit(X_test)

    # GRADES ON THE SAME SCALE!
    complexity_est = model.predict(X_test)

    diff_estimates[i] = np.abs(complexity_est - y_test).mean()
    diff_max_estimates[i] = np.abs(complexity_est - y_test).max()

model = Pipeline([('scaler', StandardScaler()),
                 ('linear', BayesianRidge())])

n_folds = 100
test_size = 30

new_sector_est = np.zeros([len(target.index),n_folds],dtype=np.float64)

for k,situation in enumerate(target.index):
    X = features.drop(situation).values
    y = target.drop(situation).values

    for i in range(n_folds):
        X_train, _, y_train, _ = train_test_split(X, y, test_size=test_size)
        model.fit(X_train, y_train)

        new_sector_est[k,i] = model.predict(features.loc[situation].values.reshape(1, -1))

controllers_diff

```

```

print('Average difference')
for i in range(6):
    print(controllers_diff.loc[i*3+1:i*3+3])
    print('model = ' + '{:.6f}'.format(diff_estimates[i]))
from IPython.display import display, Markdown
formula = ''
for w,x in zip(np.round(w_est,4),features6.columns.values):
    formula += '+' + str(w) + '+' + x + '\``' if w>0 else '-' + str(np.abs(w)) + '+' + x + '\``'
display(Markdown('`complexity` = ' + formula))
# Dataframe that connects complexity estimated with Logistic regression vs grades given by controllers
complexity_dataframe = pd.DataFrame(data={'situation':features.index,'complexity':complexity_est})

# Use original grades
# complexity_dataframe = pd.merge(complexity_dataframe,grades[['situation','grade']],on='situation',how='inner')

# Use interpolated grades
complexity_dataframe = pd.merge(complexity_dataframe,grades_interpolation[['situation','grade']],on='situation',how='inner')

features2.hist(figsize=(30,25));
from sklearn.preprocessing import StandardScaler
from sklearn.decomposition import PCA

scaler = StandardScaler()
X = features2
scaler.fit(X)
X_scaled = scaler.transform(X)

pca = PCA() # use option n_components=2 to calculate just first two principal components
pca.fit(X_scaled) # fit PCA model
X_pca = pca.transform(X_scaled) # transform data onto the principal components

features_pca = pd.DataFrame(X_pca, columns=['PC'+str(i) for i in range(1,X_pca.shape[1]+1)])

plt.figure(figsize=(7,5))

explained_variance_ratio = pca.explained_variance_ratio_
explained_variance_ratio_cumulative = np.cumsum(pca.explained_variance_ratio_)

plt.plot(range(1,X_pca.shape[1]+1), explained_variance_ratio, '-o', label='individual components', c='b')
plt.plot(range(1,X_pca.shape[1]+1), explained_variance_ratio_cumulative, '-s', label='cumulative', c='r')

plt.ylabel('fraction of explained variance')
plt.xlabel('principal component')
# plt.xlim(0.75,X_pca.shape[1]+1.25)
plt.xlim(0.75,20.0 + 1.25)
plt.ylim(0,1.05)
# plt.xticks(range(1,X_pca.shape[1]+1))
plt.xticks(range(1,20+1))
plt.legend(loc='center right')
plt.show()

# Calculating grade averages and ranks - it's safe to aggregate complexity as well as it's identical for each situation
complexity_dataframe_ranks = complexity_dataframe.groupby('situation').mean().rename(columns={'grade':'grade_mean'})
complexity_dataframe_ranks['rank_complexity'] = complexity_dataframe_ranks['complexity'].rank()
complexity_dataframe_ranks['rank_grade'] = complexity_dataframe_ranks['grade_mean'].rank()
complexity_dataframe_ranks.reset_index(level=0, inplace=True)
from IPython.display import display, Markdown

mean = ['{:.2f}'.format(x) for x in model.named_steps['scaler'].mean_]
std = ['{:.2f}'.format(x) for x in model.named_steps['scaler'].scale_]

# From standardized data to original data
# formula = '; '.join(['`'+x+'``'+s+'``'+x+'``'+'+m for m,s,x in zip(mean,std,features6.columns.values)])

# From original data to standardized data
formula = '; '.join(['`'+x+'``'+s+'``'+x+'``'+'+m+`')/'+s for m,s,x in zip(mean,std,features6.columns.values)])

display(Markdown(formula))
from matplotlib import cm as cm
from mpl_toolkits.axes_grid1 import make_axes_locatable

X_corr = features2.corr()
cmap = cm.get_cmap('RdBu', 30)

fig, ax = plt.subplots(1, 1, figsize=(12, 12))
iax = ax.imshow(X_corr, interpolation="nearest", cmap=cmap)
ax.grid(False)
ax.set(title='Feature correlation')
ax.set_xticks(range(X_corr.shape[1]))
ax.set_xticklabels(features2.columns.values, rotation=90)
ax.set_yticks(range(X_corr.shape[1]))
ax.set_yticklabels(features2.columns.values)
divider = make_axes_locatable(ax)
cax = divider.append_axes("right", size="5%", pad=0.05)
cbar = plt.colorbar(iax,cax)

plt.show()

# fig.savefig('figures/correlation_matrix.pdf',dpi=300,bbox_inches='tight');

```

```

corr_with_target = features2.merge(grade_means_sorted.set_index('situation'),on='situation')\
    .corr(method='pearson')['grade_mean_interpolation'].sort_values(ascending=False)

fig = plt.figure(figsize=(15,3))

plt.scatter(corr_with_target.index,corr_with_target.values)
plt.xticks(corr_with_target.index, rotation=90)
plt.grid(axis='y')
plt.ylabel('Pearson correlation')
plt.title('Pearson correlation with the mean interpolated grade (target variable)')
plt.show();
# How many times was each traffic situation graded?
grade_count = grade_duplicates_means.groupby('situation')['count'].sum()
# Estimated complexity vs mean of controllers grades, in numerical values and ranks - Features v5
fig = plt.figure(figsize=(9, 5))

correlation_pearson = complexity_dataframe_ranks[['grade_mean','complexity']].corr(method='pearson').values[0,1]
correlation_spearman = complexity_dataframe_ranks[['grade_mean','complexity']].corr(method='spearman').values[0,1]

# Numerical values
ax1 = plt.subplot2grid((1,2), (0,0))
ax1.scatter(complexity_dataframe_ranks['grade_mean'], complexity_dataframe_ranks['complexity'], cmap=plt.cm.Set1)
ax1.text(1.6,5.0,'R (Pearsons) = '+ '{:.3f}'.format(correlation_pearson))
ax1.set(title='Estimated complexity (v6) vs\nmean interpolated controllers grades',
        ylabel='complexity (linear regression)',
        xlabel='mean interpolated controllers grade')

# Ranks
ax2 = plt.subplot2grid((1,2), (0,1))
ax2.scatter(complexity_dataframe_ranks['rank_grade'], complexity_dataframe_ranks['rank_complexity'], cmap=plt.cm.Set1)
ax2.text(10,95,'R (Spearman) = '+ '{:.3f}'.format(correlation_spearman))
ax2.set(title='Ranks of estimated complexity (v6) vs\nranks of mean interpolated controllers grades',
        ylabel='rank of complexity (linear regression)',
        xlabel='rank of mean interpolated controllers grade')

plt.tight_layout();
fig = plt.figure(figsize=(6,6))

label_sorted='sorted by mean grade'
data=grade_duplicates_means_validation

ax = plt.subplot2grid((1,1), (0,0))

ax.scatter(target.values,new_sector_est.mean(axis=1),cmap=plt.cm.Set1,label='individual grades')
ax.plot([-3,2],[-3,2],color='black',lw=0.5,linestyle='dashed')

ax.set(title='Estimate of a new sector (interpolated)',
        xlabel='controllers estimates of new sector',
        ylabel='models estimates of new sector')

plt.tight_layout();
# Estimated complexity vs mean of controllers grades, in numerical values and ranks
# More or less the repetition of the previous scatterPlots so we show it only for features v1

fig = plt.figure(figsize=(13, 5))

correlation_pearson = complexity_dataframe_ranks[['grade_mean','complexity']].corr(method='pearson').values[0,1]
correlation_spearman = complexity_dataframe_ranks[['grade_mean','complexity']].corr(method='spearman').values[0,1]

# cmap will generate a tuple of RGBA values for a given number in the range 0.0 to 1.0
# (also 0 to 255 - not used in this example).
# To map our z values cleanly to this range, we create a Normalize object.
cmap = matplotlib.cm.get_cmap('viridis')
normalize = matplotlib.colors.Normalize(vmin=min(grade_count.values), vmax=max(grade_count.values))
colors = [cmap(normalize(value)) for value in grade_count.values]

# Numerical values
ax1 = plt.subplot2grid((1,2), (0,0))
ax1.scatter(complexity_dataframe_ranks['grade_mean'],
            complexity_dataframe_ranks['complexity'],
            c=colors, cmap=cmap)
ax1.text(1.6,5.0,'R (Pearsons) = '+ '{:.3f}'.format(correlation_pearson))
ax1.set(title='Estimated complexity (v6) vs\nmean interpolated controllers grades',
        ylabel='complexity (Bayesian ridge regression)',
        xlabel='mean interpolated controllers grade')

```

```

cax, _ = matplotlib.colorbar.make_axes(ax1)
cbar = matplotlib.colorbar.ColorbarBase(cax, cmap=cmap, norm=normalize)
cbar.ax.set_title('Grade\ncount')

# Ranks
ax2 = plt.subplot2grid((1,2), (0,1))
ax2.scatter(complexity_dataframe_ranks['rank_grade'],
            complexity_dataframe_ranks['rank_complexity'],
            c=colors, cmap=cmap)
ax2.text(10,95,'R (Spearman) = '+{:0.3f}'.format(correlation_spearman))
ax2.set(title='Ranks of estimated complexity (v6) vs\nranks of mean interpolated controllers grades',
        ylabel='rank of complexity (Bayesian ridge regression)',
        xlabel='rank of mean interpolated controllers grade')

cax, _ = matplotlib.colorbar.make_axes(ax2)
cbar = matplotlib.colorbar.ColorbarBase(cax, cmap=cmap, norm=normalize)
cbar.ax.set_title('Grade\ncount')

# plt.tight_layout();
plt.show()
# Do controllers differ in the number of comparisons that they made?
temp = comparisons['controller'].value_counts()
pd.DataFrame({'controller':temp.index,'num_comparisons':temp.values}).sort_values(by='num_comparisons')
# Joining mean grades of each situation with the features describing the situation (tasks)

# Use original grades
temp = grades[['situation','grade']].groupby(['situation']).mean()

# Use interpolated grades
temp = grades_interpolation[['situation','grade']].groupby(['situation']).mean()

temp = temp.join(features6,how='left')
grade_value = temp['grade'].values # include only target variable
model = Pipeline([('scaler', StandardScaler()),
                 ('linear', BayesianRidge())])

n_folds = 100
test_size = 30

new_sector_est = np.zeros([len(target.index),n_folds],dtype=np.float64)

for k,situation in enumerate(target.index):

    X = features.drop(situation).values
    y = target.drop(situation).values

    for i in range(n_folds):

        X_train, _, y_train, _ = train_test_split(X, y, test_size=test_size)

        model.fit(X_train, y_train)

        new_sector_est[k,i] = model.predict(features.loc[situation].values.reshape(1, -1))

new_sector = pd.read_csv('data/new_sector.csv')
# Training on 90 random train situations
model = Pipeline([('scaler', StandardScaler()),
                 ('linear', BayesianRidge())])

features = features11
features_validation = features11_validation # TODO: THIS OVERWRITES features_validation WHICH IS USED ELSEWHERE!
test_size = 30 # same number of situations as each controller had
n_folds = 1000 # number of random subsets

# Training data (training situations)
features_targets = features.merge(grade_means_sorted.set_index('situation'),on='situation')
features_aligned = features_targets[features_targets.columns.difference(['grade_mean','grade_mean_interpolation'])]
grades_aligned = features_targets['grade_mean_interpolation']

# Testing data (validation situations)
features_targets_validation = features_validation.merge(grade_means_sorted_validation.set_index('situation'),on='situation')
features_aligned_validation = features_targets_validation[features_targets_validation.columns.difference
                                                         (['grade_mean','grade_mean_interpolation'])]
grades_aligned_validation = features_targets_validation['grade_mean_interpolation']

diff_estimates = np.zeros(n_folds,dtype=np.float64)
diff_max_estimates = np.zeros(n_folds,dtype=np.float64)
diff_extreme_estimates = np.zeros(n_folds,dtype=np.float64)

# Training is done on 90 random situations to introduce variation.
# Testing is done on all 30 validation situations.
for i in range(n_folds):

```



```

# We use a train_test_split function to select subsets of situations
situations_train, _ = train_test_split(features.index, test_size=test_size)

# Assumption is that Linear (rather than Logistic) model is used
# Training is on 90 random situations
features_train_bool = features_aligned.index.isin(situations_train)
X_train = features_aligned[features_train_bool].values
y_train = grades_aligned[features_train_bool]

# Testing is done on 6 random validation situations
_, situations_test = train_test_split(features_validation.index, test_size=6)
features_test_bool = features_aligned_validation.index.isin(situations_test)
X_test = features_aligned_validation[features_test_bool].values
y_test = grades_aligned_validation[features_test_bool]

model.fit(X_train, y_train)
w_est = model.named_steps['linear'].coef_

# Estimate complexities on the validation hold-out set of situations
scaler = StandardScaler().fit(X_test)

# GRADES ON THE SAME SCALE!
complexity_est = model.predict(X_test)

diff_estimates[i] = np.abs(complexity_est - y_test).mean()
diff_max_estimates[i] = np.abs(complexity_est - y_test).max()

# This will output the most extreme differences, whether positive or negative, with appropriate sign
# These will later be separated in plotting to see whether there is any difference
diff_extreme_estimates[i] = (complexity_est - y_test)[np.argmax(np.abs(complexity_est - y_test).values)]
# Load features of situations
features = pd.read_csv('data/features_count_v2.csv')\
    .pivot('situation', 'code', 'count')\
    .fillna(0.0).astype(np.float64)

# TODO: Complexities of aircrafts are calculated on a feature set which does not contain aircraft counts!
# However, this could be easily added, as aircraft count is one less than in original situation (the only
# issue whether the aircraft in question is inside or outside of the airspace).
data = new_sector.groupby(['situation', 'new_sector']).count()\
    .rename(columns={'controller_id': 'count'}).reset_index()

# Sorting situations by mean, used to order categorical axis in plots
sorted_situations = new_sector[['situation', 'new_sector']].groupby(['situation'])\
    .mean().rename(columns={'new_sector': 'mean'}).reset_index()\
    .sort_values(by='mean')['situation'].values

fig = plt.figure(figsize=(5,18))
ax = plt.subplot2grid((1,1), (0,0))

# Ordering of categorical label is done in first invocation of barh
# So here we plot categories in sorted order as empty placeholders
ax.barh(sorted_situations,\
    width = 0,\
    height = 0, color="white",\
    align = "center", linewidth = 0)

ax.barh(data[data['new_sector']==1]['situation'].values,\
    width = data[data['new_sector']==1]['count'].values,\
    height = 0.8, color="red",\
    align = "center", linewidth = 0,\
    label = 'open a new sector')

ax.barh(data[data['new_sector']==0]['situation'].values,\
    width = -data[data['new_sector']==0]['count'].values,\
    height = 0.8, color="steelblue",\
    align = "center", linewidth = 0,\
    label = 'do not open a new sector')

ax.set(title='Controllers estimates for opening a new sector',\
    xlabel='count',\
    ylabel='situations')

ax.legend(loc='upper left')

plt.tight_layout();
# Load features of aircrafts
features_aircrafts = pd.read_csv('data/features_aircrafts.csv')
features_aircrafts = pd.pivot_table(features_aircrafts, index=['situation', 'aircraft'], columns='variable',\
    values='value', fill_value=0.0)\
    .astype(np.float64)
# features_aircrafts.head(12)

```

```

fig = plt.figure(figsize=(6,6))

label_sorted='sorted by mean grade'
data=grade_duplicates_means_validation

ax = plt.subplot2grid((1,1), (0,0))

ax.scatter(target.values,new_sector_est.mean(axis=1),cmap=plt.cm.Set1,label='individual grades')
ax.plot([0,1],[0,1],color='black',lw=0.5,linestyle='dashed')

ax.set(title='Estimate of a new sector (discrete)',
       xlabel='controllers estimates of new sector (discrete)',
       ylabel='models estimates of new sector')

plt.tight_layout();
# Load features of aircrafts
features_aircrafts_CP = pd.read_csv('data/features_aircrafts_CP.csv')
features_aircrafts_CP = pd.pivot_table(features_aircrafts_CP, index=['situation','aircraft'],columns='variable',
                                       values='value',fill_value=0.0)\
                                       .astype(np.int32)
# features_aircrafts_CP.head(12)
# Train on random 90 train situations
fig = plt.figure(figsize=(5,7))

# Mean deviations
ax = plt.subplot2grid((4,1), (0,0))

ax.hist(diff_estimates,bins=np.linspace(0.00,0.90,30),label='model')
ax.set(title='Absolute AVERAGE differences accross controlers',
       xlabel='absolute AVERAGE difference from mean')
ax.legend(loc='upper left')
ax.vlines(controllers_diff_validation['diff'].values,ymin=0,ymax=150,color='r')

fraction_higher = np.count_nonzero(diff_estimates > controllers_diff_validation.max().values) / len(diff_estimates) * 100.0
fraction_lower = np.count_nonzero(diff_estimates < controllers_diff_validation.min().values) / len(diff_estimates) * 100.0
ax.text(-0.025,25,'{: .1f}'.format(fraction_lower)+'%')
ax.text(0.85,25,'{: .1f}'.format(fraction_higher)+'%')

# Max deviations
ax = plt.subplot2grid((4,1), (1,0))

ax.hist(diff_max_estimates,bins=np.linspace(0.00,2.2,30),label='model')
ax.set(title='Absolute MAX differences accross controlers',
       xlabel='absolute MAX difference from mean')
ax.legend(loc='upper left')
ax.vlines(controllers_diff_max_validation['diff'].abs().values,ymin=0,ymax=150,color='r')

fraction_higher = np.count_nonzero(diff_max_estimates > np.abs(controllers_diff_max_validation['diff']).max()) /
len(diff_max_estimates) * 100.0
fraction_lower = np.count_nonzero(diff_max_estimates < np.abs(controllers_diff_max_validation['diff']).min()) /
len(diff_max_estimates) * 100.0
ax.text(-0.05,25,'{: .1f}'.format(fraction_lower)+'%')
ax.text(2.1,25,'{: .1f}'.format(fraction_higher)+'%')

# Max deviations - separate for positive and negative!
ax = plt.subplot2grid((4,1), (2,0))
ax.hist(np.abs(diff_extreme_estimates[diff_extreme_estimates<0.0]),bins=np.linspace(-0.10,2.2,30),label='model')
ax.set(title='Extreme NEGATIVE differences accross controlers',
       xlabel='extreme NEGATIVE difference from mean')
ax.legend(loc='upper left')
ax.vlines(controllers_diff_max_validation['diff'][controllers_diff_max_validation['diff']<
0.0].abs().values,ymin=0,ymax=130,color='r')

temp1 = np.abs(diff_extreme_estimates[diff_extreme_estimates<0.0])
temp2 = np.abs(controllers_diff_max_validation['diff'][controllers_diff_max_validation['diff'] < 0.0])
fraction_higher = np.count_nonzero(temp1 > temp2.max()) / len(temp1) * 100.0
fraction_lower = np.count_nonzero(temp1 < temp2.min()) / len(temp1) * 100.0
ax.text(-0.1,25,'{: .1f}'.format(fraction_lower)+'%')
ax.text(2.05,25,'{: .1f}'.format(fraction_higher)+'%')

ax = plt.subplot2grid((4,1), (3,0))
ax.hist(diff_extreme_estimates[diff_extreme_estimates>=0.0],bins=np.linspace(-0.10,2.2,30),label='model')
ax.set(title='Extreme POSITIVE differences accross controlers',
       xlabel='Extreme POSITIVE difference from mean')
ax.legend(loc='upper left')
ax.vlines(controllers_diff_max_validation['diff'][controllers_diff_max_validation['diff']>=
0.0].abs().values,ymin=0,ymax=110,color='r')

temp1 = diff_extreme_estimates[diff_extreme_estimates>0.0]
temp2 = controllers_diff_max_validation['diff'][controllers_diff_max_validation['diff'] > 0.0]
fraction_higher = np.count_nonzero(temp1 > temp2.max()) / len(temp1) * 100.0
fraction_lower = np.count_nonzero(temp1 < temp2.min()) / len(temp1) * 100.0
ax.text(0.25,50,'{: .1f}'.format(fraction_lower)+'%')
ax.text(2.05,25,'{: .1f}'.format(fraction_higher)+'%')

plt.tight_layout();

```

```

grades = pd.read_csv('data/grades.csv')
grades_interpolation = pd.read_csv('data/grades_interpolation.csv')

grade_duplicates = grades[['situation', 'grade']].groupby(['situation', 'grade'], as_index=False).size().reset_index()
grade_duplicates = grade_duplicates.sort_values(by='situation')
grade_duplicates = grade_duplicates.rename(columns={'0': 'count'})

grade_means = grades[['situation', 'grade']].groupby(['situation'], as_index=False).mean()
grade_means = grade_means.rename(columns={'grade': 'grade_mean'})

grade_means_interpolation = grades_interpolation[['situation', 'grade']].groupby(['situation'], as_index=False).mean()
grade_means_interpolation = grade_means_interpolation.rename(columns={'grade': 'grade_mean_interpolation'})

grade_duplicates_means = pd.merge(grade_duplicates, grade_means, on='situation', how='inner')
grade_duplicates_means = pd.merge(grade_duplicates_means, grade_means_interpolation, on='situation', how='inner')\
    .sort_values(by='grade_mean_interpolation')

grade_means_sorted = grade_duplicates_means[['situation', 'grade_mean', 'grade_mean_interpolation']].drop_duplicates(keep='first')
# grade_means_sorted.head(12)
# Estimate complexities of aircrafts using L00 crossvalidation

model = Pipeline([('scaler', StandardScaler()),
                  ('linear', BayesianRidge())])

features_targets = features.merge(grade_means_sorted.set_index('situation'), on='situation')
features_aligned = features_targets[features_targets.columns.difference(['grade_mean', 'grade_mean_interpolation'])]
grades_aligned = features_targets['grade_mean_interpolation']

situations = features_aligned.index

complexities_aircrafts = []

# We perform L00 crossvalidation after first excluding target situation from training set
for situation in situations:

    # Holds all crossvalidation scores for all aircrafts in a current situation
    complexity_est = np.zeros((len(situations)-1, len(features_aircrafts.loc[situation])), dtype=np.float64)

    for i, situation2 in enumerate(situations.drop(situation)):

        # Training data in a particular L00 Loop
        X_train = features_aligned.drop(labels=[situation, situation2]).values
        y_train = grades_aligned.drop(labels=[situation, situation2]).values

        # Calculate complexities of situations where each of the aircrafts is missing
        X_test = features_aircrafts.loc[situation].values

        model.fit(X_train, y_train)

        # Produces grades on the same scale as the original data (statistically, not deterministically!)
        complexity_est[i, :] = model.predict(X_test)

    # print('\n'+situation, end='')

    # We hope that situations and aircrafts are in original order!
    complexities_aircrafts = np.concatenate((complexities_aircrafts, complexity_est.mean(axis=0)), axis=None)
# Join complexities_aircrafts with original index
complexities_aircrafts_cv = pd.DataFrame(complexities_aircrafts, index=features_aircrafts.index, columns=['complexity'])
# complexities_aircrafts_cv.head(12)
# Estimate complexities with the model trained on all of data

model = Pipeline([('scaler', StandardScaler()),
                  ('linear', BayesianRidge())])

features_targets = features.merge(grade_means_sorted.set_index('situation'), on='situation')
features_aligned = features_targets[features_targets.columns.difference(['grade_mean', 'grade_mean_interpolation'])]
grades_aligned = features_targets['grade_mean_interpolation']

# All situations are used for training the model!
X_train = features_aligned.values
y_train = grades_aligned.values

# Calculate complexities of situations where each of the aircrafts is missing
X_test = features_aircrafts.values

model.fit(X_train, y_train)
w_est = model.named_steps['linear'].coef_

# GRADES ON THE SAME SCALE!
complexity_est = model.predict(X_test)

# Complexities of situations based on full dataset - train data is used to estimate complexities
complexities_situations = pd.DataFrame([], index=features.index)
complexities_situations['complexity'] = model.predict(features)
# complexities_situations.head()

```

```

complexities_aircrafts_cv['diff'] = np.nan # initialize difference column with NaN's

# How much does the removal of each individual aircraft decrease the complexity of situation
for situation, row in complexities_aircrafts_cv.iterrows():
    complexities_aircrafts_cv.loc[situation]['diff'] = row['complexity'] -
        complexities_situations.loc[situation[0]]['complexity']

# Sort by difference in complexity but within each situation
complexities_aircrafts_cv.sort_values(['situation', 'diff'], inplace=True)

# Join differences in complexity with the number of C and P conflicts for each aircraft
complexities_aircrafts_cv = complexities_aircrafts_cv.join(features_aircrafts_CP)

complexities_aircrafts_cv.xs('A1')
complexities_aircrafts_cv.xs('C39')
# Linear regression to infer weights

features = features6

X = features.values
y = grade_value # target

model = Pipeline([('scaler', StandardScaler()),
                  ('linear', BayesianRidge())])

n_folds = 600
test_size = 0.2
coeff_cross = np.zeros([n_folds, len(features.columns.values)], dtype=np.float64)
acc_cross = np.zeros(n_folds, dtype=np.float64)
acc_cross_balance = np.zeros(n_folds, dtype=np.float64)

for i in range(n_folds):
    X_train, X_test, y_train, y_test = train_test_split(X, y, test_size=test_size)

    model.fit(X_train, y_train)
    w_est = model.named_steps['linear'].coef_
    coeff_cross[i, :] = w_est

    acc_cross[i] = np.count_nonzero(~np.logical_xor(model.predict(X_test), y_test))/float(len(y_test))
    acc_cross_balance[i] = np.count_nonzero(y_test)/float(len(y_test))

# Training the model on full data
model.fit(X, y)
w_est = model.named_steps['linear'].coef_

# Produces grades on the same scale as the original data (statistically, not deterministically!)
complexity_est = model.predict(X)

# Complexity estimate for validation situations
complexity_est_validation = model.predict(features_validation.values)
# Choose here which starting feature set you want to use

# features1 - all conflict types and other numerical features
# features6 - only conflict types with aircraft counts

# features2 - all features with airspace counts

features_targets = features2.merge(grade_means_sorted.set_index('situation'), on='situation')
features_aligned = features_targets[features_targets.columns.difference(['grade_mean', 'grade_mean_interpolation'])]

# You can use grade_mean instead of grade_mean_interpolation as target here
grades_aligned = features_targets['grade_mean_interpolation']

k = 22 # number of best features we select
n_folds = 100 # number of random folds on which we perform crossvalidation
test_size = 0.2 # test size for crossvalidation

model = Pipeline([('scaler', StandardScaler()),
                  ('linear', BayesianRidge())])

# List with all the features and results array where we store best features and their cv scores
remaining_features = list(features_aligned.columns)
selected_features_scores = []

# We choose best k features one by one in greedy forward selection procedure
for i in range(k):

```

```

# Initialization
best_score = 0.0
best_feature = remaining_features[0]

# Test all the remaining features one by one and then select the best one
for current_feature in remaining_features:

    # Best currently selected features (by greedy forward selection)
    selected_features = [x[0] for x in selected_features_scores]

    # We add the current feature to the list of the best ones
    features_aligned_best = features_aligned[selected_features+[current_feature]]

    # Where we store cv scores in order to average them at the end
    corr_cross = np.zeros(n_folds,dtype=np.float64)

    # Crossvalidate on the currently selected features and store the score
    for fold in range(n_folds):

        # We use a train_test_split function to select subsets of situations
        situations_train, situations_test = train_test_split(features_aligned_best.index,test_size=test_size)

        # Train situations
        features_train_bool = features_aligned_best.index.isin(situations_train)
        X_train = features_aligned_best[features_train_bool].values
        y_train = grades_aligned[features_train_bool]

        # Test situations
        features_test_bool = features_aligned_best.index.isin(situations_test)
        X_test = features_aligned_best[features_test_bool].values
        y_test = grades_aligned[features_test_bool]

        model.fit(X_train, y_train)
        w_est = model.named_steps['linear'].coef_

        # Estimate complexities on the validation hold-out set of situations
        scaler = StandardScaler().fit(X_test)
        complexity_est = np.dot( scaler.transform(X_test), w_est )
        corr_cross[fold] = np.corrcoef(complexity_est,y_test)[0,1]

    # Current score is the mean of scores on k crossvalidation folds
    current_score = np.mean(corr_cross)

    # Keep track of the currently best feature in this iteration and its score
    if current_score >= best_score:
        best_feature = current_feature
        best_score = current_score

    # print('\rFeature '+str(i)+'/'+str(k),end='')

    selected_features_scores.append([best_feature,best_score])
    remaining_features.remove(best_feature)

# Features v2 - all features with aircraft counts
plt.figure(figsize=(7,5))

plt.plot(range(1, len(selected_features_scores) + 1), [x[1] for x in selected_features_scores], '-o', color='gray')
plt.xlabel('Features added one by one by greedy forward selection')
plt.ylabel('Pearson correlation with the true grades from test set')
plt.title('Recursive forward feature selection with crossvalidation')
plt.xticks(range(1,len(selected_features_scores)+1), [x[0] for x in selected_features_scores], rotation=90)
plt.show()

# Training on 90 random train situations
model = Pipeline([('scaler', StandardScaler()),
                  ('linear', BayesianRidge())])

features = features6 # Most similar to what we did with validation situations
test_size = 30 # same number of situations as each controller had
n_folds = 1000 # number of random subsets

# Training data (training situations)
features_targets = features.merge(grade_means_sorted.set_index('situation'),on='situation')
features_aligned = features_targets[features_targets.columns.difference(['grade_mean','grade_mean_interpolation'])]
grades_aligned = features_targets['grade_mean_interpolation']

# Testing data (validation situations)
features_targets_validation = features_validation.merge(grade_means_sorted_validation.set_index('situation'),on='situation')
features_aligned_validation = features_targets_validation[features_targets_validation.columns.difference
    (['grade_mean','grade_mean_interpolation'])]
grades_aligned_validation = features_targets_validation['grade_mean_interpolation']

diff_estimates = np.zeros(n_folds,dtype=np.float64)
diff_max_estimates = np.zeros(n_folds,dtype=np.float64)
diff_extreme_estimates = np.zeros(n_folds,dtype=np.float64)

# Training is done on 90 random situations to introduce variation.
# Testing is done on all 30 validation situations.
for i in range(n_folds):

```



```

# We use a train_test_split function to select subsets of situations
situations_train, _ = train_test_split(features.index, test_size=test_size)

# Assumption is that linear (rather than Logistic) model is used
# Training is on 90 random situations
features_train_bool = features_aligned.index.isin(situations_train)
X_train = features_aligned[features_train_bool].values
y_train = grades_aligned[features_train_bool]

# Testing is done on 6 random validation situations
_, situations_test = train_test_split(features_validation.index, test_size=6)
features_test_bool = features_aligned_validation.index.isin(situations_test)
X_test = features_aligned_validation[features_test_bool].values
y_test = grades_aligned_validation[features_test_bool]

model.fit(X_train, y_train)
w_est = model.named_steps['linear'].coef_

# Estimate complexities on the validation hold-out set of situations
scaler = StandardScaler().fit(X_test)

# GRADES ON THE SAME SCALE!
complexity_est = model.predict(X_test)

diff_estimates[i] = np.abs(complexity_est - y_test).mean()
diff_max_estimates[i] = np.abs(complexity_est - y_test).max()

# This will output the most extreme differences, whether positive or negative, with appropriate sign
# These will later be separated in plotting to see whether there is any difference
diff_extreme_estimates[i] = (complexity_est - y_test)[np.argmax(np.abs(complexity_est - y_test).values)]
# Train on random 90 train situations
fig = plt.figure(figsize=(5,7))

# Mean deviations
ax = plt.subplot2grid((4,1), (0,0))

ax.hist(diff_estimates, bins=np.linspace(0.00, 0.90, 30), label='model')
ax.set(title='Absolute AVERAGE differences accross controllers',
       xlabel='absolute AVERAGE difference from mean')
ax.legend(loc='upper left')
ax.vlines(controllers_diff_validation['diff'].values, ymin=0, ymax=150, color='r')

fraction_higher = np.count_nonzero(diff_estimates > controllers_diff_validation.max().values) / len(diff_estimates) * 100.0
fraction_lower = np.count_nonzero(diff_estimates < controllers_diff_validation.min().values) / len(diff_estimates) * 100.0
ax.text(-0.025, 25, '{:.1f}'.format(fraction_lower)+'%')
ax.text(0.85, 25, '{:.1f}'.format(fraction_higher)+'%')

# Max deviations
ax = plt.subplot2grid((4,1), (1,0))

ax.hist(diff_max_estimates, bins=np.linspace(0.00, 2.2, 30), label='model')
ax.set(title='Absolute MAX differences accross controllers',
       xlabel='absolute MAX difference from mean')
ax.legend(loc='upper left')
ax.vlines(controllers_diff_max_validation['diff'].abs().values, ymin=0, ymax=120, color='r')

fraction_higher = np.count_nonzero(diff_max_estimates > np.abs(controllers_diff_max_validation['diff']).max()) /
len(diff_max_estimates) * 100.0
fraction_lower = np.count_nonzero(diff_max_estimates < np.abs(controllers_diff_max_validation['diff']).min()) /
len(diff_max_estimates) * 100.0
ax.text(-0.05, 25, '{:.1f}'.format(fraction_lower)+'%')
ax.text(2.1, 25, '{:.1f}'.format(fraction_higher)+'%')

# Max deviations - separate for positive and negative!
ax = plt.subplot2grid((4,1), (2,0))
ax.hist(np.abs(diff_extreme_estimates[diff_extreme_estimates<0.0]), bins=np.linspace(-0.10, 2.2, 30), label='model')
ax.set(title='Extreme NEGATIVE differences accross controllers',
       xlabel='extreme NEGATIVE difference from mean')
ax.legend(loc='upper left')
ax.vlines(controllers_diff_max_validation['diff'][controllers_diff_max_validation['diff']<0.0].abs().values, ymin=0,
         ymax=110, color='r')

temp1 = np.abs(diff_extreme_estimates[diff_extreme_estimates<0.0])
temp2 = np.abs(controllers_diff_max_validation['diff'][controllers_diff_max_validation['diff'] < 0.0])
fraction_higher = np.count_nonzero(temp1 > temp2.max()) / len(temp1) * 100.0
fraction_lower = np.count_nonzero(temp1 < temp2.min()) / len(temp1) * 100.0
ax.text(-0.1, 25, '{:.1f}'.format(fraction_lower)+'%')
ax.text(2.05, 25, '{:.1f}'.format(fraction_higher)+'%')

```

```

ax = plt.subplot2grid((4,1), (3,0))
ax.hist(diff_extreme_estimates[diff_extreme_estimates>=0.0],bins=np.linspace(-0.10,2.2,30),label='model')
ax.set(title='Extreme POSITIVE differences accross controlers',
       xlabel='Extreme POSITIVE difference from mean')
ax.legend(loc='upper left')
ax.vlines(controllers_diff_max_validation['diff'][controllers_diff_max_validation['diff']>=0.0].abs().values,ymin=0,
         ymax=110,color='r')

temp1 = diff_extreme_estimates[diff_extreme_estimates>0.0]
temp2 = controllers_diff_max_validation['diff'][controllers_diff_max_validation['diff'] > 0.0]
fraction_higher = np.count_nonzero(temp1 > temp2.max()) / len(temp1) * 100.0
fraction_lower = np.count_nonzero(temp1 < temp2.min()) / len(temp1) * 100.0
ax.text(0.25,50,'{: .1f}'.format(fraction_lower)+'%')
ax.text(2.05,25,'{: .1f}'.format(fraction_higher)+'%')

plt.tight_layout();
grade_duplicates_validation = grades_validation[['situation', 'grade']].groupby(['situation', 'grade'],
                                                                              as_index=False).size().reset_index()
grade_duplicates_validation = grade_duplicates_validation.sort_values(by='situation')
grade_duplicates_validation = grade_duplicates_validation.rename(columns={0:'count'})

grade_means_validation = grades_validation[['situation', 'grade']].groupby(['situation'],as_index=False).mean()
grade_means_validation = grade_means_validation.rename(columns={'grade':'grade_mean'})
grade_means_validation = grade_means_validation.sort_values(by='grade_mean')

grade_means_interpolation_validation = grades_interpolation_validation[['situation', 'grade']].groupby(['situation'],
                                                                                                   as_index=False).mean()
grade_means_interpolation_validation = grade_means_interpolation_validation.rename(columns={'grade':'grade_mean_interpolation'})
grade_means_interpolation_validation = grade_means_interpolation_validation.sort_values(by='grade_mean_interpolation')

# controllers_grade_validation = grades_interpolation_validation.set_index('situation').join
# (grade_means_interpolation_validation.set_index('situation'),how='left')
# Training on 90 random train situations
model = Pipeline([('scaler', StandardScaler()),
                 ('linear', BayesianRidge())])

features = features6 # Most similar to what we did with validation situations
test_size = 30 # same number of situations as each controller had
n_folds = 100 # number of random subsets

# Training data (training situations)
features_targets = features.merge(grade_means_sorted.set_index('situation'),on='situation')
features_aligned = features_targets[features_targets.columns.difference(['grade_mean', 'grade_mean_interpolation'])]
grades_aligned = features_targets['grade_mean_interpolation']

# Testing data (validation situations)
features_targets_validation = features_validation.merge(grade_means_sorted_validation.set_index('situation'),on='situation')
features_aligned_validation = features_targets_validation[features_targets_validation.columns.difference
                                                         (['grade_mean', 'grade_mean_interpolation'])]
grades_aligned_validation = features_targets_validation['grade_mean_interpolation']

complexity_est = np.zeros((len(grade_means_interpolation_validation),n_folds),dtype=np.float64)

# situations in grade_means_interpolation_validation are sorted by mean grade!
for k,situation in enumerate(grade_means_interpolation_validation['situation'].values):
    # Training is done on 90 random situations to introduce variation.
    # Testing is done on all 30 validation situations.
    for i in range(n_folds):
        # We use a train_test_split function to select subsets of situations
        situations_train, _ = train_test_split(features.index,test_size=test_size)

        # Assumption is that linear (rather than logistic) model is used
        # Training is on 90 random situations
        features_train_bool = features_aligned.index.isin(situations_train)
        X_train = features_aligned[features_train_bool].values
        y_train = grades_aligned[features_train_bool]

        # Testing is done on a single particular situation
        X_test = features_aligned_validation.loc[situation].values
        y_test = grades_aligned_validation.loc[situation]

        model.fit(X_train, y_train)
        w_est = model.named_steps['linear'].coef_

        # Estimate complexities on the validation hold-out set of situations
        scaler = StandardScaler().fit(X_test.reshape(1,-1))

        # GRADES ON THE SAME SCALE!
        complexity_est[k,i] = model.predict(X_test.reshape(1,-1))

```

```

fig, axes = plt.subplots(7, 4, figsize=(12, 10))
ax = axes.ravel() # axes are 2-dimensional so we unfold them

# situations in grade_means_interpolation_validation are sorted by mean grade!
for k, situation in enumerate(grade_means_interpolation_validation['situation'].values):

    ax[k].hist(complexity_est[k,:], bins=np.linspace(0.00, 5.00, 50), label='model')
    ax[k].set(title=situation) #,
    #       xlabel='Estimated grades for situation '+situation)

    # temp = controllers_grade_validation.Loc[situation]['grade']
    temp = grade_duplicates_validation[grade_duplicates_validation['situation']==situation]['grade'].values
    ax[k].vlines(temp, ymin=0, ymax=1, transform=ax[k].get_xaxis_transform(), color='r', linestyle='dashed', label='grades')

    # Apply a random jitter to distinguish between identical grades
    # ax.vlines((temp + np.random.normal(0, 0.1, len(temp))).values, ymin=0, ymax=1, transform=ax.get_xaxis_transform(), color='r')

    # grade_mean_interpolation is the same for all controllers within situation!
    # temp = controllers_grade_validation.Loc[situation]['grade_mean_interpolation'].values[0]
    temp = grade_means_validation[grade_means_validation['situation']==situation]['grade_mean'].values
    ax[k].vlines(temp, ymin=0, ymax=1, transform=ax[k].get_xaxis_transform(), color='r', linestyle='solid', label='mean grade')

    temp = grade_means_interpolation_validation[grade_means_interpolation_validation['situation']==
    situation]['grade_mean_interpolation'].values
    ax[k].vlines(temp, ymin=0, ymax=1, transform=ax[k].get_xaxis_transform(), color='g', linestyle='solid', label=
    'mean interpolated grade')

    ax[k].set_yticks(()) # remove ticks on y-axis

    # ax[k].Legend(Loc='upper left') # does not fit on such small graphs! :-

fig.tight_layout()
# Comparison of complexity grades given by different controllers to same traffic situations
# Our estimates are plotted as boxplots
fig = plt.figure(figsize=(5,7))

label_sorted='sorted by mean grade'
data=grade_duplicates_means_validation

ax = plt.subplot2grid((1,1), (0,0))

ax.scatter(data['grade'], data['situation'], cmap=plt.cm.Set1, marker='o', label='individual grades')
for i, temp in data.iterrows():
    ax.annotate(temp['count'], (temp['grade'], temp['situation']),
                textcoords='offset points',
                xytext=(5, -3))
for i, situation in enumerate(grade_means_sorted_validation['situation'].values):
    ax.hlines(situation,
              xmin=np.percentile(complexity_est[i,:], 5),
              xmax=np.percentile(complexity_est[i,:], 95),
              color='gray')
ax.scatter(grade_means_sorted_validation['grade_mean'],
           grade_means_sorted_validation['situation'],
           color='red', marker='^', label='mean grade')
ax.scatter(grade_means_sorted_validation['grade_mean_interpolation'],
           grade_means_sorted_validation['situation'],
           color='green', marker='s', label='mean interpolated grade')
ax.set(title='Complexity grades given to traffic situations by\ncontrollers '+
        'and labeled with multiplicity\n('+label_sorted+') with 90% confidence intervals',
       xlabel='controllers complexity grades',
       ylabel='traffic situations')
ax.hlines(np.NaN, xmin=np.NaN, xmax=np.NaN, color='gray', label='90% confidence interval')
ax.xaxis.set_ticks(range(1,6))
ax.legend(loc='upper left')

plt.tight_layout();

```

```

# Joint evaluation of all models

model1 = Pipeline([('scaler', StandardScaler()),
                  ('logistic', LogisticRegression(solver='liblinear', fit_intercept=True))])
model2 = Pipeline([('scaler', StandardScaler()),
                  ('logistic', LogisticRegression(solver='liblinear', fit_intercept=True))])
model3 = Pipeline([('scaler', StandardScaler()),
                  ('logistic', LogisticRegression(solver='liblinear', fit_intercept=True))])
model4 = Pipeline([('scaler', StandardScaler()),
                  ('linear', BayesianRidge())])
model5 = Pipeline([('scaler', StandardScaler()),
                  ('linear', BayesianRidge())])
model6 = Pipeline([('scaler', StandardScaler()),
                  ('linear', BayesianRidge())])
model7 = Pipeline([('scaler', StandardScaler()),
                  ('linear', BayesianRidge())])
model8 = Pipeline([('scaler', StandardScaler()),
                  ('linear', BayesianRidge())])
model9 = Pipeline([('scaler', StandardScaler()),
                  ('linear', BayesianRidge())])
model10 = Pipeline([('scaler', StandardScaler()),
                   ('linear', BayesianRidge())])
model11 = Pipeline([('scaler', StandardScaler()),
                   ('linear', BayesianRidge())])
model12 = Pipeline([('scaler', StandardScaler()),
                   ('linear', BayesianRidge())])
model13 = Pipeline([('scaler', StandardScaler()),
                   ('linear', BayesianRidge())])
model14 = Pipeline([('scaler', StandardScaler()),
                   ('linear', BayesianRidge())])
model15 = Pipeline([('scaler', StandardScaler()),
                   ('linear', BayesianRidge())])
model16 = Pipeline([('scaler', StandardScaler()),
                   ('linear', BayesianRidge())])
model17 = Pipeline([('scaler', StandardScaler()),
                   ('linear', BayesianRidge())])

n_folds = 300
test_size = 0.2

# Not using them for evaluation, only later when we estimate feature weights!
# coeff_cross4 = np.zeros([n_folds, len(features4.columns.values)], dtype=np.float64)
# coeff_cross5 = np.zeros([n_folds, len(features5.columns.values)], dtype=np.float64)

corr_cross1 = np.zeros(n_folds, dtype=np.float64)
corr_cross2 = np.zeros(n_folds, dtype=np.float64)
corr_cross3 = np.zeros(n_folds, dtype=np.float64)
corr_cross4 = np.zeros(n_folds, dtype=np.float64)
corr_cross5 = np.zeros(n_folds, dtype=np.float64)
corr_cross6 = np.zeros(n_folds, dtype=np.float64)
corr_cross7 = np.zeros(n_folds, dtype=np.float64)
corr_cross8 = np.zeros(n_folds, dtype=np.float64)
corr_cross9 = np.zeros(n_folds, dtype=np.float64)
corr_cross10 = np.zeros(n_folds, dtype=np.float64)
corr_cross11 = np.zeros(n_folds, dtype=np.float64)
corr_cross12 = np.zeros(n_folds, dtype=np.float64)
corr_cross13 = np.zeros(n_folds, dtype=np.float64)
corr_cross14 = np.zeros(n_folds, dtype=np.float64)
corr_cross15 = np.zeros(n_folds, dtype=np.float64)
corr_cross16 = np.zeros(n_folds, dtype=np.float64)
corr_cross17 = np.zeros(n_folds, dtype=np.float64)

for features, model, model_type, corr_cross in zip([features1, features2, features3, features4, features5, features6, features7,
          features8, features9, features10, features11, features12, features13, features15,
          features16, features17],
          [model1, model2, model3, model4, model5, model6, model7, model8, model9, model10, model11,
          model12, model13, model14, model15, model16, model17],
          ['logistic', 'logistic', 'logistic', 'linear', 'linear', 'linear', 'linear',
          'linear', 'linear', 'linear', 'linear', 'linear', 'linear', 'linear',
          'linear', 'linear'],
          [corr_cross1, corr_cross2, corr_cross3, corr_cross4, corr_cross5, corr_cross6,
          corr_cross7, corr_cross8, corr_cross9, corr_cross10, corr_cross11, corr_cross12,
          corr_cross13, corr_cross14, corr_cross15, corr_cross16, corr_cross17]):

    # Merging features with grades (targets)

    # Version 1 - Grade means
    # features_targets = features.merge(grade_means.set_index('situation'), on='situation')

    # Version 2 - Grade means interpolation
    features_targets = features.merge(grade_means_sorted.set_index('situation'), on='situation')

    # Now we separate features from targets, knowing that values are properly aligned

```

```

# Version 1 - Grade means
# features_aligned = features_targets[features_targets.columns.difference(['grade_mean'])]
# grades_aligned = features_targets['grade_mean']

# Version 2 - Grade means interpolation
features_aligned = features_targets[features_targets.columns.difference(['grade_mean', 'grade_mean_interpolation'])]
grades_aligned = features_targets['grade_mean_interpolation']

for i in range(n_folds):

    # We use a train_test_split function to select subsets of situations
    situations_train, situations_test = train_test_split(features.index, test_size=test_size)

    # Logistic models learn on comparison data
    if (model_type=='logistic'):

        # Logical vector which indexes which comparisons are in train set
        comparisons_train_bool = comparisons['situation1'].isin(situations_train) & \
            comparisons['situation2'].isin(situations_train)

        # Train comparisons have both situations from our training set
        comparisons_train = comparisons[comparisons_train_bool]

        # Test comparisons can have situations from both train and test set (or only test set)
        comparisons_test = comparisons[~comparisons_train_bool]

        X_train = features.loc[comparisons_train['situation2'].values].values - \
            features.loc[comparisons_train['situation1'].values].values

        y_train = comparisons_train['comparison'].values

    # Linear regression models learn on original situation data
    if (model_type=='linear'):

        features_train_bool = features_aligned.index.isin(situations_train)

        X_train = features_aligned[features_train_bool].values

        y_train = grades_aligned[features_train_bool]

    # Test is equal for both Logistic and Linear model
    features_test_bool = features_aligned.index.isin(situations_test)
    X_test = features_aligned[features_test_bool].values
    y_test = grades_aligned[features_test_bool]

    model.fit(X_train, y_train)
    w_est = model.named_steps[model_type].coef_
    if (model_type=='logistic'):
        w_est = w_est[0]
    # coeff_cross[i,:] = w_est

    # Estimate complexities on the validation hold-out set of situations
    scaler = StandardScaler().fit(X_test)
    complexity_est = np.dot( scaler.transform(X_test), w_est )
    corr_cross[i] = np.corrcoef(complexity_est, y_test)[0,1]

# Crossvalidation score distributions for all models

# Crossvalidation scores for all models
corr_cross_array = [corr_cross1, corr_cross2, corr_cross3, corr_cross4, corr_cross5, corr_cross6, corr_cross7, corr_cross8,
                    corr_cross9, corr_cross10, corr_cross11, corr_cross12, corr_cross13, corr_cross14, corr_cross15, corr_cross16,
                    corr_cross17]

fig = plt.figure(figsize=(5,18))

for i, corr_cross in enumerate(corr_cross_array):

    # Marginal distribution of crossvalidation scores
    ax = plt.subplot2grid((len(corr_cross_array),1), (i,0))

    ax.hist(corr_cross, bins=np.linspace(0.45,0.97,30))
    ax.set(title='Model v' + str(i+1) + ', mean = '+ '{:.3f}'.format(np.mean(corr_cross)),
           xlim=[0.45,0.97])

    ax.axvline(np.mean(corr_cross), color='r')

plt.tight_layout();

```



```

# How many times is one model better than the other in terms of their crossvalidation scores

# Choose the two models
corr_cross_v1 = corr_cross6
corr_cross_v2 = corr_cross11

first_model_name = 'features6'
second_model_name = 'features11'

fig = plt.figure(figsize=(12,6))
ax = plt.subplot2grid((2,2), (0,0), rowspan=2)

# Scatter plot of joint distribution of crossvalidation scores
ax.scatter(corr_cross_v1,corr_cross_v2,cmap=plt.cm.Set1)

success_ratio = np.count_nonzero((corr_cross_v1-corr_cross_v2)>0)/len(corr_cross_v1)

ax.set(title='600-fold crossvalidation Pearson correlation for two models',
        xlabel='Bayesian ridge regression model '+first_model_name+' (better in ' +
        '{:.1f}'.format(100.0*success_ratio) + '% cases)',
        ylabel='Bayesian ridge regression model '+second_model_name+' (better in ' +
        '{:.1f}'.format(100.0*(1.0-success_ratio)) + '% cases)',
        xlim=[0.55,0.97],
        ylim=[0.55,0.97])
ax.plot([0.55,0.97],[0.55,0.97],'r',linestyle='--')

# Marginal distribution of crossvalidation scores of first model
ax = plt.subplot2grid((2,2), (0,1))
ax.hist(corr_cross_v1,bins=np.linspace(0.55,0.97,30))
ax.set(title='Bayesian ridge regression model '+first_model_name+' (mean = '+'{:.3f}'.format(np.mean(corr_cross_v1))+')',
        xlim=[0.55,0.97])

ax.axvline(np.mean(corr_cross_v1),color='r')

# Marginal distribution of crossvalidation scores of second model
ax = plt.subplot2grid((2,2), (1,1))
ax.hist(corr_cross_v2,bins=np.linspace(0.55,0.97,30))
ax.set(title='Bayesian ridge regression model '+second_model_name+' (mean = '+'{:.3f}'.format(np.mean(corr_cross_v2))+')',
        xlim=[0.55,0.97])

ax.axvline(np.mean(corr_cross_v2),color='r')

plt.tight_layout();
# Dataframe that connects complexity estimated with logistic regression vs grades given by controllers
complexity_dataframe_validation = pd.DataFrame(data={'situation':features_validation.index,
        'complexity':complexity_est_validation})

# Use interpolated grades
complexity_dataframe_validation = pd.merge(complexity_dataframe_validation,grades_interpolation_validation
        [['situation','grade']],on='situation',how='inner')

# Calculating grade averages and ranks - it's safe to aggregate complexity as well as it's identical for each situation
complexity_dataframe_ranks_validation = complexity_dataframe_validation.groupby('situation').mean().rename
        (columns={'grade':'grade_mean'})
complexity_dataframe_ranks_validation['rank_complexity'] = complexity_dataframe_ranks_validation['complexity'].rank()
complexity_dataframe_ranks_validation['rank_grade'] = complexity_dataframe_ranks_validation['grade_mean'].rank()
complexity_dataframe_ranks_validation.reset_index(level=0, inplace=True)

# Estimated complexity vs mean of controllers grades, in numerical values and ranks - Features v6
fig = plt.figure(figsize=(10, 5))

correlation_pearson_validation = complexity_dataframe_ranks_validation
[['grade_mean','complexity']].corr(method='pearson').values[0,1]
correlation_spearman_validation = complexity_dataframe_ranks_validation
[['grade_mean','complexity']].corr(method='spearman').values[0,1]

# Numerical values
ax1 = plt.subplot2grid((1,2), (0,0))
ax1.scatter(complexity_dataframe_ranks_validation['grade_mean'], complexity_dataframe_ranks_validation
        ['complexity'], cmap=plt.cm.Set1)
ax1.text(1.1,4.3,'R (Pearsons) = '+'{:.3f}'.format(correlation_pearson_validation))
ax1.set(title='Estimated complexity (v6) vs mean interpolated\ncontrollers grades (validation situations)',
        ylabel='complexity (linear regression)',
        xlabel='mean interpolated controllers grade\n(validation situations)')

# Ranks
ax2 = plt.subplot2grid((1,2), (0,1))
ax2.scatter(complexity_dataframe_ranks_validation['rank_grade'], complexity_dataframe_ranks_validation['rank_complexity'],
        cmap=plt.cm.Set1)
ax2.text(2,27,'R (Spearman) = '+'{:.3f}'.format(correlation_spearman_validation))
ax2.set(title='Ranks of estimated complexity (v6) vs ranks of mean\ninterpolated controllers grades (validation situations)',
        ylabel='rank of complexity (linear regression)',
        xlabel='rank of mean interpolated controllers grade\n(validation situations)')

plt.tight_layout();
# Complexity dataframe with only the situations that are shared among all controllers
complexity_dataframe_ranks_shared = complexity_dataframe_ranks[complexity_dataframe_ranks['situation'].isin(situations_shared)]
complexity_dataframe_ranks_shared['rank_shared'] = complexity_dataframe_ranks_shared['complexity'].rank()
# complexity_dataframe_ranks_shared

```

```

# Add rankings of these shared situations from our statistical model to the ones from controllers
# NOTE: It appears that our statistical model has identical rankings to controller 13!
temp = rankings_shared.sort_values(['controller_id', 'situation'])['rank_within'].values.reshape((18,12))
temp = np.vstack([temp, complexity_dataframe_ranks_shared['rank_shared'].values])
# temp
# Correlation matrix between all controllers for their rankings of 12 common situations
# NOTE: Controller 19 is our statistical model!
corr_matrix = pd.DataFrame.from_dict(temp.T).corr(method='spearman').values

plt.imshow(corr_matrix)
plt.xticks(range(len(corr_matrix)), range(1, len(corr_matrix)+1)) # To show all x-tick labels
plt.yticks(range(len(corr_matrix)), range(1, len(corr_matrix)+1)) # To show all y-tick labels
plt.colorbar();
# TODO: The cells on the edge are only half-drawn, this is a problem in matplotlib v3.1.1. which
# is fixed by upgrading to v3.1.2.

# Permuting the rows and columns of correlation matrix so that the more similar controllers are at top
# NOTE: Controller 19 is our statistical model!
corr_matrix = pd.DataFrame.from_dict(temp.T).corr(method='spearman').values

p = corr_matrix.mean(axis=1).argsort()[::-1]
for i in range(19): corr_matrix[:,i] = corr_matrix[p,i]
for i in range(19): corr_matrix[i,:] = corr_matrix[i,p]

plt.imshow(corr_matrix)
plt.xticks(range(len(p)), p+1)
plt.yticks(range(len(p)), p+1)
plt.colorbar();
pd.set_option('display.float_format', lambda x: '%.2f' % x)
pd.DataFrame(corr_matrix, columns=p+1, index=p+1)
# Features v6, from Bayesian ridge regression
fig, axes = plt.subplots(15, 5, figsize=(15, 20)) # both task type and extra features (76 features)
ax = axes.ravel() # axes are 2-dimensional so we unfold them
for i in range(len(features.columns.values)):
    ax[i].hist(coeff_cross[:,i], bins=np.linspace(-0.13, 0.13, 50))
    ax[i].set(title=features.columns[i])
    ax[i].set_yticks(()) # remove ticks on y-axis
fig.tight_layout()

```

## Author biography



Bruno Antulov-Fantulin, master of aeronautical engineering was born on the 10th of August in 1988 in Slavonski Brod, the Republic of Croatia. He graduated in July 2013 at the Faculty of Transport and Traffic Sciences, University of Zagreb where he was also employed in December 2014 as a teaching assistant at the Department of Aeronautics. In February 2015, he enrolled in the postgraduate doctoral study at the Faculty of Transport and Traffic Sciences, University of Zagreb which he finished with summa cum laude in October 2020. He published several scientific papers and is the author of the first patent pending application for the Faculty of Transport and Traffic Sciences, University of Zagreb.